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PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" -**SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop and discover themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

MONTH	CONTENT	OBJECTIVES
APRIL & MAY	BOOK-1 <ul style="list-style-type: none"> ❖ Revision A a - Z z ❖ Sight words : Page 4 (Primer I) ❖ First and Last sound ❖ Introduction of vowels and consonants ❖ Story The blue Jackal ❖ Rhyme -Tommy's Thumb is up We shall over come ❖ Opposite : half / full, happy / sad 	The child will learn : <ul style="list-style-type: none"> ❖ To identify first and last sound of a word. ❖ the position of vowels in a word. ❖ write letters Aa - Zz with the phonic sound. ❖ read the sight words.
JULY	BOOK-2 <ul style="list-style-type: none"> ❖ Revision of vowels and consonants Introduction to 'a' sound words. ❖ Rhyme : Three little kittens The bear went over the mountain ❖ Story : The boy who cried wolf ❖ Opposite : girl / boy, hot / cold ❖ Sight words : Page 5 (Book-I) ❖ read and build a sight vocabulary 	The children will learn : <ul style="list-style-type: none"> ❖ consonants ❖ vowel 'a' cluster words. ❖ narrate stories using his/her own words. ❖ recite rhymes with proper actions and expressions. ❖ participate in conversations to develop language. ❖ rhyming words of 'a' cluster. ❖ learn to segment words. ❖ recognize letters & letter sound ❖ begin to write letters and the frequency words.

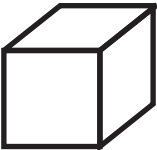
MONTH	CONTENT	OBJECTIVES
AUGUST	BOOK-3 <ul style="list-style-type: none"> ❖ Recap of 'a' cvc words ❖ Introduction of 'e' cvc words ❖ Rhyme : She will be coming down the mountain Did you ever see a bunny ? ❖ Story : The hunter and the pigeons ❖ Revision of covered sight words. ❖ Opposite : clean / dirty, hard / soft 	The children will learn : <ul style="list-style-type: none"> ❖ the vowel 'e' cluster words. ❖ to participate in conversations to develop language. ❖ rhyming words. ❖ to read simple sentences using the covered sight words. ❖ develop phonic awareness and writing skills. ❖ enhance vocabulary. ❖ speak simple sentences using the sight words.
SEPTEMBER	BOOK NO. 4 <ul style="list-style-type: none"> ❖ Recap (a) and (e) cvc words. ❖ Introduction of 'i' cvc words. comprehension ❖ Rhyme : Five little ducks down the jungle ❖ Story : The ant and the chrysalis The little red riding hood ❖ Opposite : sink / float, sharp / blunt 	The children will learn : <ul style="list-style-type: none"> ❖ to use his/her knowledge of sounds and letters to write words independently. ❖ vowel (i) cluster words. ❖ narrate stories using his/her own parents. ❖ recite rhymes with proper actions and expressions.
OCTOBER	BOOK-5 <ul style="list-style-type: none"> ❖ Recap (a, e and i) cvc words ❖ Introduction of 'o' cvc words ❖ Rhyme : Moo Moo says the cow wonderful vegetables ❖ Story : Monkeys on fast ❖ Opposite : old / new, day / night Sight words - Revision 	The children will learn : <ul style="list-style-type: none"> ❖ the vowel 'o' cluster words ❖ to develop writing skills and enhance vocabulary. ❖ to participate in conversation to develop language


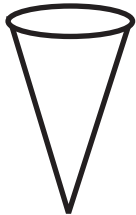
MONTH	CONTENT	OBJECTIVES
NOVEMBER	BOOK-6 <ul style="list-style-type: none"> ❖ Recap (a, e, i and o) cvc words. ❖ Introduction of 'u' cvc words, ❖ Rhyme : If you are happy and you know it ❖ Story : The ant and the dove ❖ Introduction to diagraphs ❖ Goldilocks and the 3 bears : Introduction to reading book 1 	<p>The children will learn :</p> <ul style="list-style-type: none"> ❖ the vowel 'u' cluster words. ❖ about long sound of vowels. ❖ about 'ee' 'll' 'oo' words with double letters. ❖ to share their thoughts without hesitation. ❖ to use these words in small sentences. ❖ to enhance vocabulary. ❖ to speak simple sentences with sight words. ❖ to develop reading habit.
DECEMBER	BOOK-6/7 <ul style="list-style-type: none"> ❖ Recap (a, e, i, o and u) cvc words. ❖ Introduction to blends ❖ Double letter words (l, r, s) ❖ Concept of a / an ❖ Rhyme : Save water ❖ Story : Thumbelina ❖ "The little Red Hen" Introduction to reading book-II 	<p>The children will learn :</p> <ul style="list-style-type: none"> ❖ to read words by blending letters. ❖ to create spellings using diagraphs and blends. ❖ segment words using phonics, diagraph and blends. ❖ develop reading habit. ❖ the rhymes & stories will make language acquisition an enjoyable experience. ❖ to use their knowledge of sounds and letters to write words independently. ❖ to improve their auditory skill. ❖ to use a/an before a word.

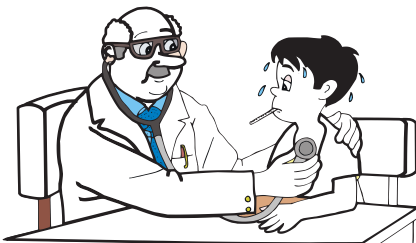
MONTH	CONTENT	OBJECTIVES
JANUARY	<ul style="list-style-type: none"> ❖ One / Many ❖ Introduction of This, That/These, Those ❖ Use of question words what/where/who ? ❖ Rhyme : tick tock says the clock row row row your boat ❖ Story : The monkey and the cats ❖ Sight words practise 'll' sound words 	<p>The children will learn :</p> <ul style="list-style-type: none"> ❖ to use this / that, these / those in a sentence. ❖ to answer about the question what, where and who. ❖ To enable sentence reading using sight words. ❖ To enhance vocabulary. ❖ To describe pictures and speak small sentences.
FEBRUARY & MARCH	<ul style="list-style-type: none"> ❖ Book No.-8 ❖ Recap of the covered concepts. 	<p>The children will learn :</p> <ul style="list-style-type: none"> ❖ to encourage daily reading habit amongst the children. ❖ answer questions for the picture composition.

MATHEMATICS

MONTH	CONTENT	OBJECTIVES
APRIL & MAY	BOOK-1 <ul style="list-style-type: none"> ◆ Oral 1 to 50 ◆ Written 1 to 50 ◆ after / before / between ◆ Missing Numbers ◆ Primary colours and secondary colours ◆ Shape - circle, square, rectangle, triangle ◆ Pre Number concept - same / different heavy / light 	The students will be able to : <ul style="list-style-type: none"> ◆ recognize, write, count and compare numbers (1 - 50) with their value. ◆ identify and draw shapes and patterns. ◆ sort primary colours.
JULY	BOOK-2 <ul style="list-style-type: none"> ◆ Oral 1 - 60 ◆ Written 51 - 60 ◆ What comes after/before between ◆ Colour - pink ◆ Pre numbers- up/down, inside/outside ◆ Shape - pentagon ◆ Secondary colours 	The children will be able to : <ul style="list-style-type: none"> ◆ recognize, write, count and compare number (1-60) with their values. ◆ classify objects into given categories. ◆ sort the categories by count.

MONTH	CONTENT	OBJECTIVES
AUGUST	BOOK-3 <ul style="list-style-type: none"> ◆ Oral 1 - 70 ◆ Written 61 - 70 ◆ What comes after/before between ◆ Colour - purple ◆ Pre numbers- thick/thin, front/back ◆ Shape - hexagon 	The children will learn : <ul style="list-style-type: none"> ◆ recognition of numbers with their values. ◆ to understand and identify the colour and shape in their surroundings. ◆ to compare objects by their length and weight ◆ describe the comparisons.
SEPTEMBER	BOOK-4 <ul style="list-style-type: none"> ◆ Oral 1 - 80 ◆ Written 71 - 80 ◆ What comes after/before/between ◆ Comparing big/small number ◆ Colour - grey ◆ Shape - sphere ◆ Pre numbers- on/under, open/close ◆ Skip count by 2's 	The children will be able to : <ul style="list-style-type: none"> ◆ demonstrate an understanding of positional relationship. ◆ Classify and sort objects into given categories. ◆ observe, discriminate, and categorize different objects around them. ◆ to count objects with 1 - 1 correspondence.
OCTOBER	BOOK-5 <ul style="list-style-type: none"> ◆ Oral 1 - 90 ◆ Written 81 - 90 ◆ What comes after/before between ◆ Colour - orange ◆ Shape - cube ◆ Pre numbers- more/less 	<ul style="list-style-type: none"> ◆ To enhance the counting ability and to able arrange in order by counting. ◆ Describe the attributes of shapes and sort a small collection of 3D objects according to the given attributes.

MONTH	CONTENT	OBJECTIVES
NOVEMBER	BOOK-6 <ul style="list-style-type: none"> ◆ Oral 1 - 100 ◆ Written 91 - 100 ◆ What comes after/before between ◆ Skip count by 5's ◆ Number Name 1 to 10 ◆ Colour - brown ◆ Shape - cylinder ◆ Pre numbers- first/last 	<ul style="list-style-type: none"> ◆ To enable the students to segregate the objects according to the shape, colour and size. ◆ Recognition of numbers with their values. ◆ Understand and express numbers beyond ten in terms of tens and ones. ◆ Classify objects in each category.
DECEMBER	BOOK-7 <ul style="list-style-type: none"> ◆ Counting 1 - 100 ◆ Skip count by 10's ◆ Shape - cone ◆ Colour - green ◆ Pre numbers- high/low ◆ Introduction to Addition 	<ul style="list-style-type: none"> ◆ Recognition of numbers with their values. ◆ To understand and identify the colour and shape in their surroundings. ◆ To develop their writing skills. ◆ Adding numbers upto 10 using objects and addition equation.
JANUARY	BOOK-7 (Continued) <ul style="list-style-type: none"> ◆ Addition ◆ Number Name 11 - 20 ◆ Ordinal Numbers ◆ Introduction to time 	<ul style="list-style-type: none"> ◆ Subtracting small numbers using objects or subtraction equation. ◆ To develop sequential thinking. ◆ Understanding the value of numbers and correlating it with objects in the environment. ◆ To recognise and identify geometric shapes in the environment.
FEBRUARY & MARCH	<ul style="list-style-type: none"> ◆ Introduction to subtraction ◆ Book 8 (Revision) 	

MONTH	CONTENT	OBJECTIVES
APRIL & MAY	BOOK NO. 1 <ul style="list-style-type: none"> ◆ Me & My Body - Age & Stage ◆ Sense Organs - ◆ Good Habits ◆ Food ◆ Summer Season 	<ul style="list-style-type: none"> ◆ To identify and name different parts of our body. ◆ Identify the 5 senses and use vocabulary to explain the similarities and differences between the pictures. ◆ Enabling the children to learn good habits and adapt in their daily routine.
JULY	BOOK NO. 2 <ul style="list-style-type: none"> ◆ Family ◆ Home – different rooms and their uses ◆ Safety at home and on road ◆ Table Manners ◆ Importance of health and hygiene ◆ Rainy Season 	<ul style="list-style-type: none"> ◆ Inculcating social values and respect for the family members. ◆ Encourage the children to name the rooms and talk about the rooms in their home. ◆ Responsibility and respect towards each of them. ◆ Awareness about the importance of safety at home. 

MONTH	CONTENT	OBJECTIVES
AUGUST	BOOK NO. 3 <ul style="list-style-type: none"> ◆ Our helpers ◆ My school ◆ Safety at school ◆ Good manners at school 	<ul style="list-style-type: none"> ◆ Inculcating social values and respect for community helpers. ◆ To recognize the contribution made by them. ◆ Encourage the children to know about their school. ◆ Awareness about the safety rules at school.
SEPTEMBER	BOOK NO. 4 <ul style="list-style-type: none"> ◆ Seasons ◆ Times of a day ◆ Night sky, day sky ◆ Day time activities, night time activities ◆ Phases of moon 	<ul style="list-style-type: none"> ◆ To enable the children to know how nature works, day follows night and then day again. ◆ The cycle is same for all the seasons. ◆ To enable the children to know about the times of the day. ◆ To enable the child to know about the phases of moon.
OCTOBER	BOOK NO. 5 <ul style="list-style-type: none"> ◆ Plants ◆ Fruits and vegetables ◆ Germination ◆ Uses and care of plants 	<ul style="list-style-type: none"> ◆ To learn about the parts of a plant and flower. ◆ Identify the colours and structure of flowers. ◆ To understand that eating fruit and vegetables is an important part of a healthy diet.

MONTH	CONTENT	OBJECTIVES
NOVEMBER	BOOK NO. 5 <ul style="list-style-type: none"> ◆ Animals and their habitat ◆ Young ones ◆ Food they eat ◆ Sound of animals ◆ Uses of animals ◆ Care for animals ◆ Insects 	<ul style="list-style-type: none"> ◆ To enable the children aware of various animals, their homes, sounds they make, young ones and food they eat. Uses of animals. ◆ To inculcate kindness for animals. ◆ To improve their vocabulary. ◆ To enable the children aware of various insects.
DECEMBER	BOOK NO. 6 <ul style="list-style-type: none"> ◆ Different means of transport ◆ Sources of water ◆ Water and air pollution 	<ul style="list-style-type: none"> ◆ To understand the importance of different land / water and air transport. ◆ To enable the children to know the uses of water and air . ◆ To create awareness amongst children about air and water pollution
JANUARY TO MARCH	BOOK NO. 7 & 8 <ul style="list-style-type: none"> ◆ Indoor and outdoor games ◆ Our solar system ◆ Monuments of India ◆ Music instruments ◆ Festivals 	<ul style="list-style-type: none"> ◆ To enable the children to know the importance of outdoor and indoor games. ◆ To create awareness amongst children about our national monuments and our national festivals. ◆ To enable the children to name the musical instruments.

मास	विषय - सूची	उद्देश्य	संबंधित गतिविधियाँ
अप्रैल और मई	<ul style="list-style-type: none"> ❖ स्वरों का मौखिक व लिखित अभ्यास व संबंधित कार्य अनुरेखण कीजिए । ❖ कविता - गर्मी की छुट्टियाँ ❖ कहानी - कछुआ और खरगोश ❖ क वर्ग - क-ड तक का मौखिक व लिखित अभ्यास 	<ul style="list-style-type: none"> ❖ स्वर का परिचय एवं अभ्यास ❖ सही उच्चारण का अभ्यास ❖ लेखन कला में वृद्धि अभ्यास द्वारा ❖ कविता तथा कहानी के माध्यम से ❖ श्रवण शक्ति को सशक्त करना । 	<ul style="list-style-type: none"> ❖ स्वर गान ❖ सम्बन्धित कार्य
जुलाई	<ul style="list-style-type: none"> ❖ च वर्ग - च - ज तक का मौखिक व लिखित अभ्यास ❖ दो अक्षर के शब्द - एक, आग, खग, ईख का पठन ❖ कविता-आओ भाई आओ..... ❖ कहानी-बंदर और टोपी वाला 	<ul style="list-style-type: none"> ❖ व्यंजनों का परिचय एवं अभ्यास ❖ सही उच्चारण का अभ्यास ❖ लेखन कला में वृद्धि अभ्यास द्वारा ❖ कविता तथा कहानी के माध्यम से श्रवण शक्ति को सशक्त करना । 	<ul style="list-style-type: none"> ❖ व्यंजन गान ❖ सम्बन्धित कार्य
अगस्त	<ul style="list-style-type: none"> ❖ ट वर्ग - ट - ण तक का मौखिक व लिखित अभ्यास ❖ कविता - पानी बरसा छम - छम..... ❖ कहानी - लोभी कुत्ता ❖ दो अक्षर के शब्द 	<ul style="list-style-type: none"> ❖ व्यंजनों का परिचय एवं अभ्यास ❖ सही उच्चारण का अभ्यास ❖ लेखन कला में वृद्धि अभ्यास द्वारा ❖ कविता तथा कहानी के माध्यम से श्रवण शक्ति को सशक्त करना । 	<ul style="list-style-type: none"> ❖ व्यंजन गान ❖ सम्बन्धित कार्य

मास	विषय-सूची	उद्देश्य	संबंधित गतिविधियाँ
सितम्बर	<ul style="list-style-type: none"> ❖ त वर्ग - त - व तक का मौखिक व लिखित अभ्यास ❖ कविता - चंदा मामा दूर के..... ❖ कहानी - लालची लोमड़ी ❖ दो अक्षर के शब्द 	<ul style="list-style-type: none"> ❖ व्यंजनों का परिचय एवं अभ्यास ❖ सही उच्चारण का अभ्यास ❖ लेखन कला में वृद्धि अभ्यास द्वारा ❖ व्यंजनों का सही क्रम का ज्ञान 	<ul style="list-style-type: none"> ❖ व्यंजन गान ❖ सम्बन्धित कार्य
अक्टूबर	<ul style="list-style-type: none"> ❖ प वर्ग - प से म तक का मौखिक व लिखित अभ्यास ❖ कविता - लाला जी ने केला खाया ❖ कहानी - ईमानदार लकड़हारा ❖ तीन अक्षर शब्दों का पठन ❖ सरल वाक्यों का मौखिक अभ्यास 	<ul style="list-style-type: none"> ❖ व्यंजनों का क्रमबद्ध अभ्यास ❖ पढ़ने का अभ्यास 	<ul style="list-style-type: none"> ❖ दो शब्दों का मौखिक अभ्यास ❖ संबंधित कार्य
नवम्बर	<ul style="list-style-type: none"> ❖ य से व तक का मौखिक व लिखित अभ्यास ❖ कविता - अभ्यास ❖ कहानी - बगुला और लोमड़ी ❖ तीन अक्षर के शब्द-कमल, मगर, फसल, सफल, मटर, बटन ❖ सरल वाक्यों का मौखिक अभ्यास 	<ul style="list-style-type: none"> ❖ संपूर्ण व्यंजनों का सही क्रमानुसार अभ्यास ❖ शब्दावली में वृद्धि ❖ शब्द मिलाकर पढ़ने का अभ्यास 	<ul style="list-style-type: none"> ❖ तीन अक्षर के शब्दों का अभ्यास ❖ संबंधित कार्य

मास	विषय-सूची	उद्देश्य	संबंधित गतिविधियाँ
दिसम्बर	<ul style="list-style-type: none"> ❖ श से स तक मौखिक व लिखित अभ्यास ❖ कविता - अब तक करवाई गई कविताओं का पुनः अभ्यास ❖ कहानी - सूर्य तथा हवा ❖ चार अक्षर के शब्द ❖ सरल वाक्यों का मौखिक अभ्यास 	<ul style="list-style-type: none"> ❖ स्वरों तथा व्यंजनों का पुनः अभ्यास ❖ शब्दावली में वृद्धि 	<ul style="list-style-type: none"> ❖ संबंधित कार्य
जनवरी	<ul style="list-style-type: none"> ❖ क - ज्ञ तक मौखिक व लिखित अभ्यास ❖ दो, तीन एवं चार अक्षर के शब्दों व सरल वाक्यों का मौखिक अभ्यास ❖ कहानी - शेर और चूहा 	<ul style="list-style-type: none"> ❖ शब्दावली में वृद्धि ❖ व्यंजनों का क्रमबद्ध अभ्यास 	<ul style="list-style-type: none"> ❖ शब्द बनाओ और पढ़ो
फरवरी	<ul style="list-style-type: none"> ❖ करवाए गए स्वरों एवं व्यंजनों का पुनराभ्यास ❖ सरल वाक्यों को पढ़ने का अभ्यास 	<ul style="list-style-type: none"> ❖ शब्दों को मिलाकर पढ़ने का अभ्यास 	


ART AND CRAFT





MONTH	CONTENT	MONTH	CONTENT
APRIL & MAY	<ul style="list-style-type: none"> ◆ Earth day craft ◆ Mother's day craft ◆ Painting with primary colours ◆ Thumb printing (summer season) 	OCTOBER	<ul style="list-style-type: none"> ◆ Sponge Dabbing ◆ Gandhi Jayanti Craft ◆ Diwali Craft ◆ Dusshera Craft
JULY	<ul style="list-style-type: none"> ◆ Pentagon shape craft (house making) ◆ Zebra crossing craft ◆ Fist Printing (Rainy Season) ◆ My family Craft 	NOVEMBER	<ul style="list-style-type: none"> ◆ Thumb printing Insects ◆ Paper Folding Animals
AUGUST	<ul style="list-style-type: none"> ◆ Hexagon Shape Craft ◆ Hand Printing Activity (Purple Colour) ◆ Independence Day Craft ◆ Paper Folding Activity (Pigeon Making) ◆ Earbud Printing (Guitar) 	DECEMBER	<ul style="list-style-type: none"> ◆ Christmas Craft ◆ Animal Craft ◆ Cotton Pasting (Winter Season)
SEPTEMBER	<ul style="list-style-type: none"> ◆ Janmashtmi Craft ◆ Teacher's Day Craft ◆ Grand Parents day Craft 	JANUARY	<ul style="list-style-type: none"> ◆ Grain Printing (National Flag) ◆ Famous Freedom Fighter Colouring Activity ◆ National Symbols drawing
		FEBRUARY & MARCH	<ul style="list-style-type: none"> ◆ Spring Season Craft ◆ Graduation Day Craft

POTTERY


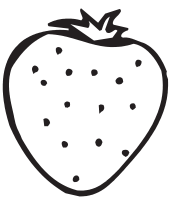


MONTH	CONTENT
APRIL & MAY	♦ Girl / Boy
JULY	♦ Snail, Frog
AUGUST	♦ Matki making and Decoration
SEPTEMBER	♦ Fruits and Vegetables
OCTOBER	♦ Octopus ♦ Diya making
NOVEMBER	♦ Animal - elephant ♦ Insects - Caterpillar, Butterfly
DECEMBER	♦ Christmas Tree ♦ Snowman
JANUARY & FEBRUARY	♦ Flowers



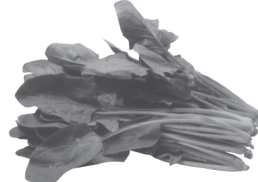

COMMUNICATION SKILLS





MONTH	CONTENT
JULY	<p>Q.1. What are the different rooms in your home ? Ans. bedroom room, living room, kitchen, bathroom.</p> <p>Q.2. Name few things we see in a bedroom ? Ans. bed, pillow, window, curtain.</p> <p>Q.3. Where does Mumma cook food ? Ans. Mumma cooks' food in the kitchen.</p> <p>Q.4. Where do we take bath ? Ans. We take bath in the bathroom.</p> <p>Q.5. How are the types of family ? Ans. Big and small family.</p> <p>Q.6. Is your family big and small ? Ans. My family is</p> <p>Q.7. What do you use when you go out in rain ? Ans. I use an umbrella.</p> <p>Q.8. Which bird dances in the rainy season. Ans. A peacock dances in the rainy season.</p> <p>Q.9. What colour clouds you see in the rainy season ? Ans. I see black colour clouds.</p> <p>Q.10. What are the colours of a rainbow ? Ans. Violet, indigo, blue, green, yellow, orange and red.</p> 
AUGUST	<p>Q.1. Who makes cakes and pastries for you ? Ans. A baker bakes cakes and pastries.</p>

MONTH	CONTENT
	<p>Q.2. Who cuts your hair ? Ans. A barber cuts our hair.</p> <p>Q.3. Who mends your shoes ? Ans. A cobbler mends our shoes.</p> <p>Q.4. Can you name our health helpers ? Ans. Doctors and nurse are our health helpers.</p> <p>Q.5. Who looks after health of the animals. Ans. A Vet looks after health of the animals.</p> <p>Q.6. Who build our house ? Ans. A mason builds our house.</p> <p>Q.7. Who give us medicines ? Ans. A chemist gives us medicines.</p> <p>Q.8. Which helper puts out the fire ? Ans. A firefighter puts out the fire.</p> <p>Q.9. Who sell vegetables ? Ans. A green grocer sells vegetables.</p> <p>Q.10. Who repair the leaking taps of our house ? Ans. A plumber repairs the leaking taps of our house.</p> <p>Q.11. Who treats you when you have a toothache ? Ans. Dentist</p> <p>Q.12. What is the name of your principal ? Ans. Ms. Geeta Kapur Ma'am</p> <p>Q.13. What is the name of your school ? Ans. The name of my school is Pragati Public School</p> <div data-bbox="1317 199 1921 507">  </div> <div data-bbox="1176 622 1317 813">  </div> <div data-bbox="1512 574 1870 917">  </div> <div data-bbox="1624 989 1848 1268">  </div>

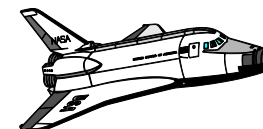
MONTH	CONTENT
SEPTEMBER	<p>Q.1. Name the autumn months ? Ans. September to November are the autumn months.</p> <p>Q.2. Which seasons comes between winter and summer ? Ans. Spring</p> <p>Q.3. What types of clothes we wear during summer ? Ans. Cotton clothes.</p> <p>Q.4. What types of clothes we wear during winter ? Ans. Woolen clothes.</p> <p>Q.5. During which season flowers blossom ? Ans. Spring season.</p> <p>Q.6. In which season trees loose their leaves ? Ans. Autumn season</p> <p>Q.7. Which season has longest day and shortest night ? Ans. Summer</p> <p>Q.8. Which season has shortest day and longest night ? Ans. Winter</p> <p>Q.9. Name the different seasons. Ans. Spring, summer, rainy, autumn, winter.</p> <p>Q.10. When do we see moon and stars ? Ans. We see moon and stars at night.</p> <p>Q.11. How many days are there in a week ? Ans. There are 7 days in a week, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.</p> <p>Q.12. How many colours are there in a rainbow ? Ans. Seven colours-Red, orange, yellow, green, blue, indigo, violet.</p>

MONTH	CONTENT
	<p>Q.13. What are the weekend days ? Ans. Saturday, Sunday</p> <p>Q.14. What is the name of your country ? Ans. Our country name is India.</p> <p>Q.15. Name the capital of India ? Ans. The capital of India is New Delhi.</p> <p>Q.16. Who is the Prime Minister of India ? Ans. Shri Narendra Modi is the Prime minister of our country.</p> <p>Q.17. Who is the President of India ? Ans. Shri Ramnath Kovind is the president of India.</p> 
OCTOBER	<p>Q.1. Which part of the plant we cannot see ? Ans. Roots</p> <p>Q.2. Name the few underground vegetables. Ans. Potato, ginger, raddish.</p> <p>Q.3. Name the few pulpy fruits ? Ans. Mango, banana</p> <p>Q.4. Name few citrus fruits. Ans. Orange, sweet lime</p> <p>Q.5. Name plants with a soft stem. Ans. Mint, Tulsi</p> <p>Q.6. Which part of plant is sweet to smell ? As. Flowers</p> <p>Q.7. Name the fruit which has one big seed ? Ans. Mango</p>   

MONTH	CONTENT
	<p>Q.8. Which vegetable is called the king of the vegetables ? Ans. Brinjal is the king of vegetables.</p> <p>Q.9. Name the vegetables which grow under the soil Ans. Turnip, potato, radish, sweet potato, carrot grows under the soil.</p> <p>Q.10. Name the vegetables which grow on the stem of the plant. Ans. Cucumber, brinjal, tomato, ladyfinger, capsicum and green chillies</p> <p>Q.11. Name the leafy vegetables ? Ans. Spinach, mint, fenugreek are leafy vegetables.</p> <p>Q.12. What all does a plant need to grow ? Ans. Air, light, water, soil, space</p>  
NOVEMBER	<p>Q.1. Who is the king of jungle ? Ans. Lion is the king of jungle.</p> <p>Q.2. What is Jim Corbett Park famous for ? Ans. It is famous for tigers.</p> <p>Q.3. Name the animal which carries baby in its pouch ? Ans. A Kangaroo carries baby in its pouch.</p> <p>Q.4. Which is the tallest animal ? Ans. Giraffe is the tallest animal.</p> <p>Q.5. Should we keep birds in a cage ? Ans. No, we should not keep birds in a cage.</p> <p>Q.6. Name 3 parts of an insect ? Ans. Head, thorax, abdomen</p> <p>Q.7. How many legs does an insect have ? Ans. An insect has 6 legs.</p>  

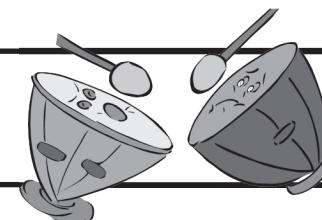
MONTH	CONTENT
	<p>Q.8. Which insects has 8 legs ? Ans. A spider has 8 legs</p> <p>Q.9. Name the animal that hop ? Ans. Rabbit, Kangaroo and Frog are the animals that hop.</p> <p>Q.10. Name the animal which has a hump on its back ? Ans. The camel has a hump on its back.</p> 
DECEMBER	<p>Q.1. Name a few sources of water ? Ans. rivers, lake, ponds, ocean, and sea.</p> <p>Q.2. Tell few uses of water ? Ans. water is used for drinking, cooking, washing, cleaning, bathing</p> <p>Q.3. Explain the water cycle ? Ans. water evaporates due to sunlight, it goes up and forms as cloud, falls as rain and come back to the sea/river.</p> <p>Q.4. Why do we need air ? Ans. We need air to breathe.</p> <p>Q.5. How can we save water ?</p> <p>Q.6. How can we clean the air ?</p> 
JANUARY & FEBRUARY	<p>Q.1. Name two indoor game ? Ans. Ludo, snakes and ladder.</p> <p>Q.2. Name two outdoor game ? Ans. Football, cricket</p> <p>Q.3. Name two sports that needs racquets ? Ans. Tennis and badminton</p>  

MONTH	CONTENT
	<p>Q.4. How many players are there in a cricket team ? Ans. There are 11 players in a cricket team.</p> <p>Q.5. Name two sports that need balls. Ans. Football, basketball.</p> <p>Q.6. Name one sport played on a court ? Ans. Tennis</p> <p>Q.7. Where is Golden Temple situated ? Ans. The Golden Temple situated in Amritsar.</p> <p>Q.8. The monuments red fort and Akshardham situated in which place ? Ans. The monuments red fort and Akshardham situated in Delhi.</p> <p>Q.9. Which festival is known as festival of colours ? Ans. Holi is the festival of colours.</p> <p>Q.10. How many planets are there in our solar system ? Ans. There are 8 planets in the solar system.</p> <p>Q.11. Name the planet which is closest to the sun ? Ans. Mercury</p> <p>Q.12. Name the red planet Ans. Mars</p> <p>Q.13. Name the planet whose rings are the biggest and brightest. Ans. Saturn</p> <p>Q.14. Name the hottest planet. Ans. Venus</p>
MARCH	Recap and Questionnaire solving

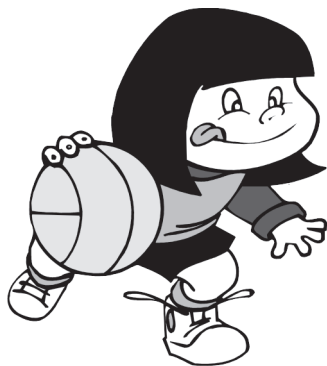


MUSIC AND DANCE

MONTH	CONTENT
APRIL	I am so happy Earth day song
JULY	♦ Singing in the rain
AUGUST	♦ Doe a deer ♦ Nanha munna rahi hun
SEPTEMBER	♦ The more we get together ♦ Grand parents day song
OCTOBER	♦ Dusshera song
NOVEMBER	♦ Una paloma blanka ♦ Skidama Dinka do
DECEMBER	♦ This little guiding light of mine ♦ Jingle bells
JANUARY	♦ Deep deep down the ocean ♦ Saare Jahan se acha
FEBRUARY & MARCH	♦ We are the world ♦ Thank you song



PHYSICAL EDUCATION

MONTH	CONTENT	MONTH	CONTENT
JULY	<ul style="list-style-type: none"> ◆ Throw and catch ◆ Yoga Postures 	NOVEMBER	<ul style="list-style-type: none"> ◆ Balancing and hopping on one foot ◆ Game : Throw clap and catch
AUGUST	<ul style="list-style-type: none"> ◆ Skipping, catching, throwing and kicking the ball ◆ Yoga Postures 	DECEMBER	<ul style="list-style-type: none"> ◆ Obstacle course ◆ Yoga Postures
SEPTEMBER	<ul style="list-style-type: none"> ◆ Meditation ◆ Breathing exercises ◆ Yoga Postures 	JANUARY	<ul style="list-style-type: none"> ◆ Learning with Hula hoops ◆ Bouncing/dribbling a ball
OCTOBER	<ul style="list-style-type: none"> ◆ Balancing and coordination ◆ Game : Balance beam ◆ Lemon and spoon race 	FEBRUARY & MARCH	<ul style="list-style-type: none"> ◆ Zigzag sprinting 