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## PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

## GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of the students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2023-24)****CLASS VIII**

Units	Dates		No. of Days
	From	To	
Unit 1	01.04.2023	21.04.2023	12
Unit 2	24.04.2023	06.05.2023	11
Unit 3	08.05.2023	19.05.2023	10
<b>Summer Vacation</b>	<b>22.05.2023</b>	<b>29.06.2023</b>	
Unit 4	30.06.2023	15.07.2023	13
Unit 5	17.07.2023	28.07.2023	10
Unit 6	31.07.2023	11.08.2023	10
Unit 7	14.08.2023	26.08.2023	10
Unit 8 & Rev.	28.08.2023	16.09.2023	15
<b>Half Yearly Exams</b>	<b>18.09.2023</b>	<b>30.09.2023</b>	
Unit 9	03.10.2023	13.10.2023	09
Unit 10	16.10.2023	04.11.2023	14 (Including Autumn Break)
<b>Autumn Break</b>	<b>21.10.2023</b>	<b>24.10.2023</b>	
Unit 11	06.11.2023	24.11.2023	13 (Including Diwali Break)
Unit 12	28.11.2023	08.12.2023	10
Unit 13	11.12.2023	29.12.2023	14
<b>Winter Break</b>	<b>30.12.2023</b>	<b>10.01.2024</b>	
Unit 14	11.01.2024	25.01.2024	12
Unit 15 & Rev.	29.01.2024	15.02.2024	15
<b>Annual Exams</b>	<b>16.02.2024 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Assessment-1	10.04.2023	12.05.2023
Periodic Assessment-1	15.07.2023	21.07.2023
<b>Half Yearly Exams :</b>	<b>18.09.2023</b>	<b>30.09.2023</b>
Multiple Assessment-2	09.10.2023	10.11.2023
Periodic Assessment-2	21.12.2023	29.12.2023
<b>Annual Exams</b>	<b>16.02.2024 onwards (Tentative)</b>	

<b>ENGLISH</b>
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**Prescribed Books :**

1. **Honeydew** Publication : NCERT
2. **It So Happened** Publication : NCERT
3. **The English Channel Course Book**  
Publication : By Britannica (India) Pvt. Ltd
4. **Essentials English Grammar and Composition** By Sultan Chand

**General Objectives :** To enable the students :

- ❖ To communicate effectively and appropriately in real life situation.
- ❖ To develop interest in and appreciation of text.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an International means of communication in order to benefit from it.
- ❖ To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing;
- ❖ To develop students insight into the structure of English Language.

**Specific Objectives :****A) Receptivity :**

- (1) Reading Skills :** The ability to read English with understanding

The student is able to :

- (i) understand the total content and underlying meaning in the context;
- (ii) follow sequence of ideas, facts etc.
- (iii) identify and understand phrase or sentence groups;
- (iv) draw inferences and predict outcomes;
- (v) grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;

- (vi) form the habit of reading for pleasure and information;
- (vii) develop correct reading habits, silently, extensively and intensively;
- (viii) comprehend material other than the prescribed text; and comment on the passages read.

- (2) Listening Skills :** The ability to understand English when it is spoken.

The student is able to :

- (i) understand meaning of words, phrases and sentences in context;
- (ii) understand statements, questions, instructions, and commands;
- (iii) follow directions, simple narratives and description given orally;
- (iv) grasp the substance and central idea of what is heard;
- (v) listen and understand radio broadcasts, T.V. Programmes; and
- (vi) maintain his/her listening attention for a reasonable length of time.

**B) Expression :**

- (1) Speaking Skills :** The ability to speak intelligibly.

The Student is able to :

- (i) pronounce English Correctly and intelligibly;
- (ii) use appropriate word stress, sentence stress and elementary intonation patterns;
- (iii) speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- (iv) put ideas sequentially;
- (v) narrate simple experiences and series of events to convey its essence and intention and
- (vii) converse in familiar social situations.

- (2) Writing Skills :** The ability to write English correctly.

The student is able to :

- (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;
- (ii) spell words correctly, write neatly and legibly
- (iii) complete accurately and fluently semi controlled compositions like stories, events, processes etc;
- (iv) write description of people, places and things and respond imaginatively to textual questions;
- (v) write paragraphs, letters. (Personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
- (vi) make notes and summarize, edit written material and expand notes.

- C) Attitudinal Change :** Through the course, the student should be able to - imbibe ethical, moral, national and cultural values through various forms of.

- D) Creative Expression :** During the course, the student should be enabled to write an original, dialogue, story, one-act play, poems etc.

"It So Happened" is a supplementary reader and will be used for reading comprehension and Multiple Assessment

**Unit 1**      **01.04.2023 to 21.04.2023**      **(12)**

**Topic**      : Revision of the previous concepts

**Grammar**    : Parts of Speech  
(Identification and overview)

**Writing Skills :** Diary Entry

**Art Integration :**

Collage making on 'Parts of Speech'

**Unit 2**      **24.04.2023 to 06.05.2023**      **(11)**

**Honeydew** : Unit 1 : The Best Christmas Present in the World (Story)

**Grammar**    : Part and Kinds of Sentences

<p>(Assertive, Exclamatory, Interrogative, Imperative) (Know the indentification of different kinds of sentences Simple, Complex and Compound)</p> <p><b>Question tags</b> : Understand a short question, either positive or negative, added to a statement in order to get it confirmed. Eg.-Negative-You're John, are't you ? Positive-You're not John, are you ?</p> <p><b>Writing Skills</b> : Diary Entry</p> <p><b>Art Integration</b> : Diary Entry as Mrs. Jim Macpherson</p> <p><b>Unit 3</b>     <b>08.05.2023 to 19.05.2023</b>     <b>(10)</b></p> <p><b>Literature</b> : The Ant and the Cricket (Poem)</p> <p><b>Grammar</b> :</p> <ul style="list-style-type: none"> <li>Recap of types of Nouns, Pronoun, Adjectives, Adverbs and Prepositions through worksheets</li> <li>Difference between an adjective and an adverb</li> <li>Determiners</li> </ul> <p><b>W. Skills</b> : Diary Entry</p> <p><b>Art Integration</b> : Dialogue writing between 'The Ant and the Cricket'.</p> <p><b>Unit 4</b>     <b>30.06.2023 to 15.07.2023</b>     <b>(13)</b></p> <p><b>It So Happened</b> : Unit 1 : How the Camel got his hump</p> <p><b>MCB</b> : One Summer Night</p> <p><b>Grammar</b> : Verbs-Finite and Non-Finite Modal (Gerund, Infinitive and Participle)</p> <p><b>Writing Skills</b> : Notice Writing (Based on One Summer Night)</p> <p><b>Art Integration</b> : Research work on Camels.</p> <p><b>Unit 5</b>     <b>17.07.2023 to 28.07.2023</b>     <b>(10)</b></p> <p><b>It So Happened</b> : Unit 2 : Children at Work</p> <p><b>Grammar</b> :</p> <ul style="list-style-type: none"> <li>Subject Verb Concord (Integrated Grammar</li> </ul>	<p>worksheets)</p> <ul style="list-style-type: none"> <li>Conjunctions (Coordinating, Subordinating and Correlative)</li> </ul> <p><b>Writing Skills</b> : Formal Letter (Leave Application)</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>Delivering a speech to convince and encourage others to reflect on 'Plight of poor children'.</li> <li>Poster making on Child Labour.</li> </ul> <p><b>Unit 6</b>     <b>31.07.2023 to 11.08.2023</b>     <b>(10)</b></p> <p><b>Honeydew</b> : Unit 2 : The Geography Lesson</p> <p><b>It So Happened</b> : Unit 3 : The Selfish Giant</p> <p><b>Grammar</b> : Recap Subject Verb Concord</p> <p><b>Writing Skills</b> : Formal Letter (Letter to Govt. officials)</p> <p><b>Art Integration</b> : Map work on neighbouring countries of India.</p> <p><b>Unit 7</b>     <b>14.08.2023 to 26.08.2023</b>     <b>(10)</b></p> <p><b>MCB</b> : The Ballad of Rum</p> <p><b>Grammar</b> : Tense (Revision of Past, Present and Future)</p> <p><b>W. Skills</b> : Formal Letter (Editorial Letter)</p> <p><b>Art Integration</b> : Riddles</p> <p><b>Unit 8 &amp; Rev.</b> <b>28.08.2023 to 16.09.2023</b>     <b>(15)</b></p> <p><b>Honeydew</b> : Unit 4 : Bipin Choudhary's Lapse of Memory (Story) The Last Bargain (Poem)</p> <p><b>MCB</b> : A Special Request</p> <p><b>Grammar</b> : Tense (Intrgrated Grammar)</p> <p><b>Writing Skills</b> : Article Writing</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>Currency of different countries.</li> <li>Diseases associated with memory. (Alzheimer's)</li> </ul> <p><b>Unit 9</b>     <b>03.10.2023 to 13.10.2023</b>     <b>(09)</b></p> <p><b>It So Happened</b> : Unit 5 : Princess September</p>	<p><b>MCB</b> : Feelings</p> <p><b>Grammar</b> : Reported Speech (Identifying Sentences of Direct and Indirect Speech)</p> <p><b>Writing Skills</b> : Article Writing (contd.)</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>"My cup of Feelings"-Synonyms of words expressing feelings.</li> <li>Ways of anger management</li> </ul> <p><b>Unit 10</b>   <b>16.10.2023 to 04.11.2023</b>     <b>(14)</b></p> <p><b>It So Happened</b> : Unit 6 : The Fight</p> <p><b>MCB</b> : Jeh', the Jewel of India</p> <p><b>Grammar</b> : Reported Speech (Conversion of Sentences)</p> <p><b>Writing Skills</b> : Speech Writing</p> <p><b>Art Integration</b> :</p> <ol style="list-style-type: none"> <li>Speech on " Peace is more powerful than violence "</li> <li>Speech writing on facts (based on research)</li> <li>Speech writing (delivering ideas from interviews).</li> </ol> <p><b>Unit 11</b>   <b>06.11.2023 to 24.11.2023</b>     <b>(13)</b></p> <p><b>MCB</b> : My Earthquake Experience in Tokyo</p> <p><b>Grammar</b> : Active and Passive Voice (Identification and conversion)</p> <p><b>Writing Skills</b> : Informal Letters</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>Map work</li> <li>Mock drill on Disaster Management (Earthquake)</li> </ul> <p><b>Unit 12</b>   <b>28.11.2023 to 08.12.2023</b>     <b>(10)</b></p> <p><b>Honeydew</b> : Unit 8 : On the Grasshopper and Cricket (Poem)</p> <p><b>It So Happened</b> : Unit 8 : Jalebis</p> <p><b>Grammar</b> : Integrated</p> <p><b>Writing Skills</b> : Formal Letter (Revision)</p> <p><b>Art Integration</b> : Recipe of Jalebi making using</p>
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<p>Passive Voice</p> <p><b>Unit 13 11.12.2023 to 29.12.2023 (14)</b></p> <p><b>MCB</b> : The Eyes Have It</p> <p><b>Grammar</b> : Integrated</p> <p><b>Writing Skills</b> : Descriptive Paragraphs (Person)</p> <p><b>Art Integration</b> : Research work</p> <ul style="list-style-type: none"> <li>• Louis Braille</li> <li>• How do blinds identify currency notes ?</li> <li>• Parts of human eye</li> <li>• Eye care regime</li> </ul> <p><b>Unit 14 11.01.2024 to 25.01.2024 (12)</b></p> <p><b>MCB</b> : The Merchant of Venice</p> <p><b>Grammar</b> : Editing, Omission and Jumbled sentences (contd.)</p> <p><b>Writing Skills</b> : Diary Entry</p> <p><b>Art Integration</b> : Roleplay</p> <p><b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</b></p> <p><b>Discussion on worksheets</b></p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst-1 10.04.2023 to 12.05.2023</b></p> <ul style="list-style-type: none"> <li>• Project</li> <li>• Activity</li> <li>• Internal Assessment</li> </ul> <p><b>Periodic Asst-1 15.07.2023 to 21.07.2023</b></p> <p><b>Reading</b> : Unseen Comprehension</p> <p><b>Honeydew</b> : The Best Christmas Present in the World (Story), The Ant and the Cricket (Poem)</p> <p><b>Grammar</b> : Parts of Speech, Subject Verb Concord</p> <p><b>Writing</b> : Notice writing, Diary Entry</p> <p><b>Half Yearly Exams 18.09.2023 to 30.09.2023</b></p> <p><b>Reading</b> : Unseen Comprehension</p> <p><b>Honeydew</b> : The Best Christmas Present in the World, The Ant and the Cricket, The Last Bargain</p> <p><b>MCB</b> : One Summer Night, The Ballad of Rum,</p>	<p>A Special Request, Feelings</p> <p><b>Grammar</b> : Integrated Grammar, Tense, Reported Speech, Subject Verb Concord, Determiners</p> <p><b>Writing</b> : Formal Letter, Notice writing, Poster making, Article writing, Diary Entry</p> <p><b>Multiple Asst-2 09.10.2023 to 10.11.2023</b></p> <ul style="list-style-type: none"> <li>• Project</li> <li>• Activity</li> <li>• Internal Assessment</li> </ul> <p><b>Periodic Asst-2 21.12.2023 to 29.12.2023</b></p> <p><b>Reading</b> : Unseen Comprehension</p> <p><b>Honeydew</b> : On the Grasshopper and Cricket (Poem), Bipin Choudhury's Lapse of Memory</p> <p><b>Grammar</b> : Integrated</p> <p><b>Writing Skills</b> : Speech writing</p> <p><b>Annual Exams 16.02.2024 onwards (Tenta.)</b></p> <p><b>Reading</b> : Unseen Comprehension</p> <p><b>Honeydew</b> : The Best Christmas Present in the World, The Ant and the Cricket, Bipin Choudhury's Lapse of Memory, The Last Bargain, On the Grasshopper and Cricket</p> <p><b>MCB</b> : 'Jeh', the Jewel of India, The Eyes Have It, The Merchant of Venice</p> <p><b>Grammar</b> : Integrated, Editing, Omission, Jumbled Sentences</p> <p><b>Writing</b> : Formal Letter (Editorial Letter), Article writing, Speech writing, Diary Entry, Notice writing</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">हिन्दी</div> <p>प्रस्तावित पुस्तकें :</p> <p>1. वसंत-भाग-तीन प्रकाशक : एन.सी.ई.आर.टी.</p>	<p>2. सार्थक व्याकरण प्रकाशक : सरस्वती प्रकाशन</p> <p>3. पिटारा-पूरक पुस्तक प्रकाशक - पी.पी. प्रकाशन</p> <p><u>भाषा शिक्षण के उद्देश्य</u> : विद्यार्थी की स्वाभाविक अभिव्यक्ति, कल्पनाशीलता, भाषिक कौशल और अपनी सोच को आसपास के परिवेश में ही विकसित करना। साथ ही अनुमान व सृजनशीलता का विकास करना।</p> <p><b>Unit 1 01.04.2023 to 21.04.2023 (12)</b></p> <p><b>वसंत</b> : पाठ 1 लाख की चूड़ियाँ</p> <p><b>व्याकरण</b> : वर्ण विचार व भाषा उपसर्ग</p> <p><b>पिटारा</b> : पाठ 1 राजधर्म</p> <p><b>रचनात्मक</b> : अनुच्छेद लेखन, पत्र लेखन</p> <p><b>गतिविधि</b> : भाषा से संबंधित निम्नलिखित जानकारी अभ्यास पुस्तिका में लगाएँ -</p> <ol style="list-style-type: none"> <li>1. भाषा के रूपों पर आधारित चित्र</li> <li>2. हिंदी भाषा के विभाजन क्षेत्र के आधार पर वृक्ष रूप में।</li> </ol> <p><b>अधिगम प्रतिफल :</b></p> <ul style="list-style-type: none"> <li>❖ ऋतुओं के विषय में पूरी जानकारी लेना।</li> <li>❖ राजा के अधिकारों की जानकारी होना।</li> </ul> <p><b>Unit 2 24.04.2023 to 06.05.2023 (11)</b></p> <p><b>वसंत</b> : पाठ 2 बस की यात्रा</p> <p><b>व्याकरण</b> : शब्द विचार, विलोम शब्द व पर्यायवाची शब्द</p> <p><b>पिटारा</b> : पाठ 2 अपना अपना भाग्य</p> <p><b>रचनात्मक</b> : संवाद लेखन</p>
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<p>गतिविधि :</p> <ol style="list-style-type: none"> <li>1. किसी लघु उद्योग पर अपनी आवाज में एक वृत्तचित्र तैयार कीजिए ।</li> <li>2. लुप्त होते हस्तकला उद्योगों की सूची बनाएँ ।</li> <li>3. यौगिक शब्द और संधि युक्त शब्दों की सूची बनाएं</li> </ol> <p>अधिगम प्रतिफल : जीवन के प्रति सकारात्मक दृष्टिकोण अपनाना ।</p> <p><b>Unit 3</b> 08.05.2023 to 19.05.2023 (10)</p> <p>वसंत : पाठ 3 दीवानों की हस्ती</p> <p>व्याकरण : संज्ञा व सर्वनाम</p> <p>पिटारा : पाठ 3 ठाकुर का कुआँ</p> <p>रचनात्मक : पत्र लेखन ( अनौपचारिक )</p> <p>गतिविधि :</p> <ol style="list-style-type: none"> <li>1. सामूहिक गतिविधि-अलग-अलग समूहों में शब्द भंडार पर आधारित छोटे कार्ड बनाकर अभ्यास पुस्तिका में लगाएं ।</li> </ol> <p>अधिगम प्रतिफल : नैतिक मूल्यों का विकास होना तथा अपशब्दों से दूर रहने की प्रेरणा देना समाज में फैली वर्ण व्यवस्था को दूर करने के लिए कदम उठाना ।</p> <p><b>Unit 4</b> 30.06.2023 to 15.07.2023 (13)</p> <p>वसंत : पाठ 4 भगवान के डाकिए</p> <p>व्याकरण : उपसर्ग, प्रत्यय</p> <p>पिटारा : पाठ 3 ठाकुर का कुआँ पुनरावृत्ति</p> <p>रचनात्मक : अनुच्छेद लेखन, संवाद लेखन</p> <p>गतिविधि :</p> <ol style="list-style-type: none"> <li>1. भारत का भविष्य उज्ज्वल किस प्रकार बना सकते हैं । विषय पर कक्षा में वाद-विवाद करना व सम</li> </ol>	<p>अनुक्रमांक विषय के पक्ष में व विषम अनुक्रमांक विषय के विपक्ष में अपने विचार अपनी अभ्यास पुस्तिका में लिखिए ।</p> <ol style="list-style-type: none"> <li>2. दस ऐसे शब्दों का संकलन कीजिए जिसमें उपसर्ग व प्रत्यय दोनों का एक साथ प्रयोग किया गया हो ।</li> </ol> <p>अधिगम प्रतिफल : आशावादी होने की भावना उत्पन्न होना ।</p> <p><b>Unit 5</b> 17.07.2023 to 28.07.2023 (10)</p> <p>वसंत : पाठ 5 क्या निराश हुआ जाए</p> <p>व्याकरण : अशुद्धि शोधन शब्द और वाक्य के रूप में । विशेषण</p> <p>पिटारा : पाठ 4 सेर को सवा सेर</p> <p>रचनात्मक : विज्ञापन रचना, चित्र वर्णन समाचार पत्रों से</p> <p>गतिविधि :</p> <ol style="list-style-type: none"> <li>1. सच्ची मित्रता के विषय से संबंधित कहानियों का संकलन कीजिए ।</li> <li>2. विषम अनुक्रमांक अपने मित्र की विशेषताओं पर 80-100 शब्दों में अनुच्छेद लिखिए ।</li> <li>3. सम अनुक्रमांक आप अपने मित्र में क्या-क्या खूबियाँ देखना चाहते हैं विषय पर 80-100 शब्दों में अनुच्छेद लिखिए ।</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. मित्रता निभाने की प्रवृत्ति उत्पन्न होना ।</li> <li>2. दूसरे को शिष्टतापूर्वक सबक सिखाने की प्रेरणा देना ।</li> </ol>	<p><b>Unit 6</b> 31.07.2023 to 11.08.2023 (10)</p> <p>वसंत : पाठ 6 यह सबसे कठिन समय नहीं</p> <p>व्याकरण : क्रिया व काल, विराम चिह्न</p> <p>पिटारा : पाठ 5 इब्राहिम गार्दी</p> <p>रचनात्मक : संवाद लेखन</p> <p>गतिविधि :</p> <ol style="list-style-type: none"> <li>1. वाद-विवाद प्रतियोगिता</li> <li>2. भाषण-शीर्षक: उचित मार्गदर्शन में बच्चे बड़ों की अपेक्षा अपने कार्य को दक्षता से करते हैं ।</li> <li>3. विराम चिह्नों पर आधारित दमशराज खेलें । जिसकी रिकार्डिंग विद्यालय के कैमरे में की जाएगी ।</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. बचपन में ही दूसरों की सहायता करने की प्रवृत्ति का विकास करना ।</li> <li>2. देश सेवा में धर्म को आगे न लाने का भाव उत्पन्न होना और सभी धर्मों को सम्मान देना ।</li> </ol> <p><b>Unit 7</b> 14.08.2023 to 26.08.2023 (10)</p> <p>वसंत : पाठ 7 कबीर की साखियाँ</p> <p>व्याकरण : संज्ञा के रूप, अनेक शब्दों के लिए एक शब्द</p> <p>पिटारा : पाठ 6 छुट्टियों का इंतजार</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>गतिविधि : दोहों का संकलन</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. नैतिक व व्यावहारिक ज्ञान प्राप्त करना ।</li> </ol>
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<p>2. पाठ्य-पुस्तक में संकलित दोहों से अतिरिक्त कबीर अनुक्रमांक 1-10, व रहीम अनुक्रमांक 11-20, संत तिरुवल्लुवर अनुक्रमांक 21-30, तुलसी दास के दोहे अनुक्रमांक 31 से अन्त तक के अन्य दोहों का संकलन चार्ट पर या अपनी आवाज में रिकार्डिंग कीजिए ।</p>	<p><b>Unit 10</b> 16.10.2023 to 04.11.2023 (14)  वसंत : पाठ 10 अकबरी लोटा  व्याकरण : वाक्य विचार अर्थ के आधार पर  पिटारा : पाठ 8 लक्ष्मी का साहस  रचनात्मक : अनुच्छेद लेखन  गतिविधि : किसी अजायबघर के बारे में जानकारी एकत्रित कर चार्ट के माध्यम से कक्षा में समझाइए ।  अधिगम प्रतिफल :</p>	<p>कहानियों का संकलन कीजिए जो बालमन की निश्छलता, अबोधता और भोलेपन को व्यक्त करते हैं ।  अधिगम प्रतिफल : डायरी लेखन को अपनाने के लिए प्रेरित होना ।</p>
<p><b>Unit 8 &amp; Rev.</b> 28.08.2023 to 16.09.2023 (15)  वसंत : पाठ 8 सुदामा चरित  व्याकरण : मुहावरे व श्रुतिसम, भिन्नार्थक शब्द  पिटारा : पुनरावृत्ति  रचनात्मक : पत्र लेखन  गतिविधि : मुहावरों व अब तक पठित व्याकरण प्रकरणों के आधार पर प्रश्नोत्तरी तैयार कीजिए ।  अधिगम प्रतिफल : नफरत के स्थान पर सभी में प्रेम भाव उत्पन्न होना ।</p>	<p>1. प्रकृति से एकता भाव सीखना  2. अन्याय के खिलाफ आवाज उठाना ।</p> <p><b>Unit 11</b> 06.11.2023 to 24.11.2023 (13)  वसंत : पाठ 10 अकबरी लोटा ( पुनरावृत्ति )  व्याकरण : वाक्य रचना के आधार पर  पिटारा : पाठ 9 बचपन की यादें  रचनात्मक : चित्र वर्णन, सूचना लेखन  गतिविधि : अपनी मनपसंद वस्तुओं का संग्रह चित्रों के माध्यम से कीजिए अलबम रूप में ।  अधिगम प्रतिफल :</p>	<p><b>Unit 13</b> 11.12.2023 to 29.12.2023 (14)  वसंत : पाठ 12 पानी की कहानी  व्याकरण : लोकोक्तियाँ  रचनात्मक : पत्र लेखन  गतिविधि : जल चक्र पर चित्र सहित कक्षा में परिचर्चा कीजिए ।  अधिगम प्रतिफल : स्वार्थ सिद्धि न कर लोक कल्याण की भावना उत्पन्न होना ।</p>
<p><b>Unit 9</b> 03.10.2023 to 13.10.2023 (09)  वसंत : पाठ 9 जहाँ पहिया है  व्याकरण : अव्यय  पिटारा : पाठ 7 कितनी जमीन  रचनात्मक : संवाद लेखन, पत्र लेखन  गतिविधि : साइकिल के विषय में जानकारी एकत्रित करके कोलार्ज तैयार कीजिए ।  अधिगम प्रतिफल : साहित्य के माध्यम से विज्ञान विषय को सूक्ष्मता से समझना व लिखना संतोष की भवना उत्पन्न होना ।</p>	<p>1. अवसरवादी बनना  2. बचपन में हुई गलतियों को सुधारना</p> <p><b>Unit 12</b> 28.11.2023 to 08.12.2023 (10)  वसंत : पाठ 11 सूर के पद  व्याकरण : समास  पिटारा : पाठ 10 सिंदबाद की यात्रा  रचनात्मक : विज्ञापन लेखन  गतिविधि : कुछ ऐसे प्रसंगों, घटनाओं और</p>	<p><b>Unit 14</b> 11.01.2024 to 25.01.2024 (12)  वसंत : पाठ 13 साँप और बाज  व्याकरण : संधि  पिटारा : पुनरावृत्ति  रचनात्मक : पुनरावृत्ति  गतिविधि :  1. साँप और बाज के संवादों को अपनी आवाज में रिकार्ड करें ।  2. यौगिक और संधि शब्दों में अंतर स्पष्ट करते हुए कक्षा के लिए एक चार्ट बनाइए ।  अधिगम प्रतिफल : अपने लक्ष्य को प्राप्त करने के लिए भरसक प्रयास करना ।</p> <p><b>Unit 15 &amp; Rev.</b> 29.01.2024 to 15.02.2024 (15)  वसंत : पुनरावृत्ति  व्याकरण : पुनरावृत्ति</p>

## MATHEMATICS

पिटारा : पुनरावृत्ति  
 रचनात्मक : पुनरावृत्ति  
 गतिविधि : प्रश्नोत्तरी के द्वारा पुनरावृत्ति करवाई जाएगी ।  
 अधिगम प्रतिफल : प्रश्न-पत्र हल करने की युक्ति बनाना ।

**ASSESSMENT SCHEDULE :**  
**Multiple Asst-1 10.04.2023 to 12.05.2023**  
 वसंत : पाठ: 1 लाख की चूड़ियाँ ( विज्ञापन रचना व मंचन ) + कहानी लेखन  
 व्याकरण : वर्ण विच्छेद, वर्ण विचार, विलोम शब्द व पर्यायवाची शब्द  
 पिटारा : पाठ 1 राजधर्म ( नाट्य मंचन )  
 रचनात्मक : अनुच्छेद लेखन व पत्र लेखन  
 पाठन: : अपठित गद्यांश  
**Periodic Asst-1 15.07.2023 to 21.07.2023**  
 वसंत : पाठ: 3 दीवानों की हस्ती  
 पाठ: 2 बस की यात्रा  
 व्याकरण : शब्द विचार, उपसर्ग, प्रत्यय, अशुद्धि शोधन  
 पिटारा : पाठ: 3  
 रचनात्मक : विज्ञापन लेखन, संवाद लेखन  
 पाठन: : अपठित काव्यांश  
**Half Yearly Exams 18.09.2023 to 30.09.2023**  
 वसंत : पाठ: लाख की चूड़ियाँ, बस की यात्रा, दीवानों की हस्ती, भगवान के डाकिए, क्या निराश हुआ जाए, यह सबसे कठिन समय नहीं है ।

व्याकरण : यूनिट 8 तक करवाया गया कार्य  
 पिटारा : पाठ: 1 से 5  
 रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, विज्ञापन लेखन, संवाद लेखन, चित्र वर्णन  
 पाठन: : अपठित गद्यांश व पद्यांश  
**Multiple Asst-2 09.10.2023 to 10.11.2023**  
 वसंत : पाठ: 7 परियोजना जल चक्र 2डी चार्ट, AI Tool,  
 पाठ: 9 जहाँ पहिया है  
 पाठ: कबीर की साखियाँ  
 व्याकरण : अव्यय  
 पिटारा : पाठ: 6  
 रचनात्मक : अनुच्छेद लेखन, चित्र वर्णन  
 पाठन: : अपठित पद्यांश  
**Periodic Asst-2 21.12.2023 to 29.12.2023**  
 वसंत : पाठ: 10 अकबरी लोटा  
 पाठ: 11 सूर के पद  
 व्याकरण : वाक्य व संधि  
 पिटारा : पाठ: 7  
 रचनात्मक : संवाद लेखन, विज्ञापन लेखन  
 पाठन: : अपठित गद्यांश  
**Annual Exams 16.02.2024 onwards (Tenta.)**  
 वसंत : संपूर्ण पाठ्यक्रम  
 व्याकरण : संपूर्ण व्याकरण  
 पिटारा : संपूर्ण पाठ्यक्रम  
 रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, विज्ञापन लेखन, संवाद लेखन  
 पाठन: : अपठित गद्यांश व पद्यांश

**Prescribed Book :**

1. Mathematics Text Book (NCERT)
2. Mental Maths cum Practice Book (NCERT)
3. Reference Book : Exemplar (NCERT)

**General Objectives :**

- ☞ To make learning Mathematics enjoyable for the learners.
- ☞ To develop the logical and mathematical skills of the learners.
- ☞ To increase the competitive skills of the learners.
- ☞ To facilitates character-building and develops a sense of values in learners.
- ☞ To understand mathematical language including the symbols.
- ☞ To help the child to develop a better understanding of logic & appreciating the motion of proof.

**Unit 1 01.04.2023 to 21.04.2023 (12)****Topic : Ch-Rational Numbers**

**Sub Topics :** Representation of Rational number on a number line, Properties of rational number's, Additive inverse and multiplicative inverse, Finding rational numbers between two given rational numbers, Operations on rational numbers.

**Learning Outcomes :** Students would be able to :

1. understand the concept and fundamental operations on rational numbers and its properties.
2. represent the rational number on a number line.
3. compare & perform operation of rational numbers

**Art Integration/Maths Lab Activity :** To verify

<p>Euler's Formula for different polyhedrons by drawing figures.</p> <p><b>Unit 2</b>     <b>24.04.2023 to 06.05.2023</b>     <b>(11)</b></p> <p><b>Topics</b>     : Ch-Linear Equations in One Variable</p> <p><b>Sub Topics:</b> Linear equations in one variable, Solving equations, Word problems</p> <p><b>Learning Outcomes :</b> To enhance the knowledge of simple linear equations by making the learners understand the concept of equality, the value of the equations and the shifting of numbers from one side of the equation to the other side.</p> <p><b>Art Integration/Maths Lab Activity :</b> Draw and Represent any five daily life situations in the form of linear equations and solve them.</p> <p><b>Unit 3</b>     <b>08.05.2023 to 19.05.2023</b>     <b>(10)</b></p> <p><b>Topics</b>     : Ch-Linear Equations in One Variable (contd.)</p> <p><b>Sub Topics:</b> Linear equations in one variable, Solving equations</p> <p><b>Topics</b>     : Ch-Data Handling</p> <p><b>Sub Topics:</b> Pictograph, Bar graph, Double bar graph, Grouping data, Pie chart, Chance and probability</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>• Read bar graphs and double bar graphs</li> <li>• Arrange ungrouped data into groups and represent them through bar graphs</li> <li>• Construct and interpret pie charts</li> </ul> <p><b>Unit 4</b>     <b>30.06.2023 to 15.07.2023</b>     <b>(13)</b></p> <p><b>Topic</b>       : Ch-Direct and Inverse Proportion</p> <p><b>Sub Topics:</b> Direct and Inverse Proportion, Word problems</p> <p><b>Learning Outcomes :</b> Students would be able to understand the concept of :</p> <ol style="list-style-type: none"> <li>1. Variation when both the quantities increase or decrease together (Direct proportion)</li> </ol>	<p>2. Variation when increase in one quantity brings decrease in other quantity and vice versa (Indirect proportion)</p> <p><b>Unit 5</b>     <b>17.07.2023 to 28.07.2023</b>     <b>(10)</b></p> <p><b>Topic</b>       : Ch-Algebraic Expressions and identities</p> <p><b>Sub Topics:</b> Terms, Factors, Coefficients, Monomials, Binomials, Polynomials, Operations on algebraic identities</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. Identify algebraic expressions, its terms and factors of terms</li> <li>2. Identify like and unlike terms</li> <li>3. Perform operations on algebraic expressions</li> <li>4. Use standard identities in solving algebraic expressions</li> </ol> <p><b>Art Integration/Maths Lab Activity :</b> To verify :</p> $a^2 - b^2 = (a - b)(a + b)$ $(a + b)^2 = a^2 + 2ab + b^2$ <p><b>Unit 6</b>     <b>31.07.2023 to 11.08.2023</b>     <b>(10)</b></p> <p><b>Topic</b>       : Ch-Understanding Quadrilaterals</p> <p><b>Sub Topics:</b> Polygons, Types of polygons, Quadrilaterals, Angle sum property of Quadrilaterals, Kinds of Quadrilaterals, Properties of a parallelogram, Some special parallelograms (Rhombus and Rectangle)</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. Identify Polygons</li> <li>2. Find interior angles and exterior angles of a polygon</li> <li>3. Identify different kinds of quadrilaterals</li> <li>4. State properties of parallelogram</li> <li>5. Distinguish between some special parallelograms</li> </ol> <p><b>Art Integration/Maths Lab Activity :</b> To verify the angle sum property of a quadrilateral by paper cutting and pasting.</p>	<p><b>Unit 7</b>     <b>14.08.2023 to 26.08.2023</b>     <b>(10)</b></p> <p><b>Topic</b>       : Ch-Understanding Quadrilaterals (contd.) Ch-Square and Square Roots</p> <p><b>Sub Topics :</b> Square numbers, Properties of square numbers, Pythagorean triplets, Square roots</p> <p><b>Learning Outcomes :</b></p> <p>Students would be able to find :</p> <ol style="list-style-type: none"> <li>1. Squares of numbers, their properties and patterns</li> <li>2. Square root of numbers by       <ol style="list-style-type: none"> <li>a) Prime factorization method</li> <li>b) Long division method</li> </ol> </li> </ol> <p><b>Art Integration/Maths Lab Activity :</b> To find the square of a two digit number by COLUMN METHOD</p> <p><b>Unit 8 &amp; Rev.</b> <b>28.08.2023 to 16.09.2023</b>     <b>(15)</b></p> <p><b>Topic</b>       : Ch-Understanding Quadrilaterals (contd.) Ch-Square and Square Roots</p> <p><b>Sub Topics:</b> Square numbers, Properties of square numbers, Pythagorean triplets, Square roots</p> <p><b>Learning Outcomes :</b></p> <p>Students would be able to find :</p> <ol style="list-style-type: none"> <li>1. Squares of numbers, their properties and patterns</li> <li>2. Square root of numbers by       <ol style="list-style-type: none"> <li>a) Prime factorization method</li> <li>b) Long division method</li> </ol> </li> </ol> <p><b>Art Integration/Maths Lab Activity :</b> To find the square of a two digit number by COLUMN METHOD</p> <p><b>Unit 9</b>     <b>03.10.2023 to 13.10.2023</b>     <b>(09)</b></p> <p><b>Topic</b>       : Ch-Mensuration</p> <p><b>Sub Topics:</b> Perimeter and area of a square,</p>
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<p>Rectangle, Area of a trapezium, Surface area and volume of cube, Cuboid and cylinder</p> <p><b>Learning Outcomes :</b> Students would be able to find :</p> <ol style="list-style-type: none"> <li>1. Perimeter and area of square, rectangle and different types of quadrilaterals</li> <li>2. Lateral and TSA of cube, cuboid and cylinder</li> </ol> <p><b>Art Integration/Maths Lab Activity :</b> To find the lateral surface area of a cylinder</p> <p><b>Unit 10 16.10.2023 to 04.11.2023 (14)</b> <b>Topic :</b> Ch-Cube and Cube Roots <b>Sub Topics:</b> Cube numbers, Perfect Cube, Cube roots <b>Topics :</b> Ch-Exponents and Powers <b>Sub Topics:</b> Laws of exponents, Scientific notation</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. Volume of cube, cuboid and cylinder</li> <li>2. Understand Laws of exponents</li> <li>3. Write Scientific form of very small numbers using exponents</li> </ol> <p><b>Art Integration/Maths Lab Activity :</b></p> <ul style="list-style-type: none"> <li>• To find the cube of a two digit number by COLUMN METHOD</li> <li>• Drawing a chart on laws of exponents.</li> </ul> <p><b>Unit 11 06.11.2023 to 24.11.2023 (13)</b> <b>Topic :</b> Ch-Factorisation <b>Sub Topics:</b> Factors of Algebraic expressions, Factorisation, Division of algebraic expressions</p> <p><b>Learning Outcomes :</b> Factorize Algebraic expressions by :</p> <ol style="list-style-type: none"> <li>a) Finding common factors</li> <li>b) Grouping of terms</li> <li>c) Using Identities</li> </ol> <p><b>Unit 12 28.11.2023 to 08.12.2023 (10)</b> <b>Topic :</b> Ch-Comparing Quantities</p>	<p><b>Sub Topics:</b> Ratio and percentage, Increase and decrease percent, Profit and loss, Simple interest, compound interest</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. Solve problems involving applications on percentage, profit and loss, overhead expenses, discount</li> <li>2. Find difference between simple and compound interest</li> <li>3. Arrive at the formulae for CI through patterns and use it for simple problems</li> </ol> <p><b>Unit 13 11.12.2023 to 29.12.2023 (14)</b> <b>Topic :</b> Ch-Comparing Quantities <b>Sub Topics:</b> Ratio and percentage, Increase and decrease percent, Profit and loss, Simple interest, compound interest</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. Solve problems involving applications on percentage, profit and loss, overhead expenses, discount</li> <li>2. Find difference between simple and compound interest</li> <li>3. Arrive at the formulae for CI through patterns and use it for simple problems</li> </ol> <p><b>Unit 14 11.01.2024 to 25.01.2024 (12)</b> <b>Topic :</b> Ch-Introduction to Graphs <b>Sub Topics:</b> Bar Graph, Pie Graph, Histogram, Line Graph, Location of a point, co-ordinates <b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. numerical data through graphs</li> <li>2. draw and read linear graphs</li> <li>3. explain terms related with Cartesian system of co-ordinate axes</li> <li>4. plot points for different kinds of situations</li> </ol> <p><b>Art Integration/Maths Lab Activity :</b> Plotting co-ordinates on a graph paper</p>	<p><b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</b> <b>Topic :</b> Revision <b>ASSESSMENT SCHEDULE :</b> <b>Multiple Asst-1 10.04.2023 to 12.05.2023</b> <b>Topics :</b> Rational Numbers <b>Periodic Asst-1 15.07.2023 to 21.07.2023</b> <b>Topics :</b> Ch-2 Linear Equations in One Variable Ch-4 Data Handling <b>Half Yearly Exams 18.09.2023 to 30.09.2023</b> <b>Topics :</b> Ch- 1; 2; 3; 4; 5; 8; 11 <b>Multiple Asst-2 09.10.2023 to 10.11.2023</b> <b>Topics :</b> Ch-9 Mensuration Ch-15 Introduction to Graphs <b>Periodic Asst-2 21.12.2023 to 29.12.2023</b> <b>Topics :</b> Ch-12 Factorisation Ch-10 Exponents and Powers <b>Annual Exams 16.02.2024 onwards (Tenta.)</b> <b>Topics :</b> Full Syllabus</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"><b>SCIENCE</b></div> <p><b>Prescribed Book :</b> Science Text Book (NCERT) <b>General Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To develop understanding of some basic principles and laws of science.</li> <li>❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.</li> <li>❖ To provide scientific and technological literacy to the learners.</li> <li>❖ To understand the processes that underline scientific principles.</li> <li>❖ To make learners capable of applying basic scientific principles.</li> </ul>
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- ❖ To develop problem solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue science and technology education throughout life.

**Specific Objectives :** To enable students to :

- ◆ explore surroundings ( e.g. field trip for some concepts such as Crop production and management)
- ◆ record observations about tensile strength of various fibres, and draw inference
- ◆ to enable students to present information in tabular form (Study the time period of pendulum)
- ◆ Perform experiments based on concepts such as principles of light.
- ◆ Demonstrate values imbibed by them through the topic (Seminar on pollution, causes and its effects)
- ◆ To make students understand applications of basic scientific principles to solve problems related to daily life.
- ◆ To develop an attitude which would equip them to continue science and technology education throughout their life.

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Topic :** L-13 Light

**Art Integration :** Ray diagram of multiple reflection, laws of reflection, Image formation by plane mirror

**Activity :**

- To study image formation by mirrors
- Persistence of vision
- Multiple image formation to study image formation by mirrors

**Learning Outcomes :**

- Apply the knowledge of laws of reflection in day to day phenomenon

- Understand the types of reflection and the reason behind it.

- Appreciate the use of eye and study the structure of eyes and their function
- Enlisting the methods to take work for eye.

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**Topic :** L-10 Sound

**Art Integration :**

- Classification of musical instruments
- Diagram of structure of ear

**Activity :**

- Finding the time period and frequency of a moving pendulum
- Model of innovative musical instrument using material, available material,

**Learning Outcomes :**

- Explains processes and phenomenon, e.g., production and propagation of sound
- Identify the types of musical instruments and their differences
- Understand the structure of ear and relate the function with their structure
- Classifies sound based on frequency

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**Topic :** L-1 Crop production

**Art Integration :** Collect pictures of endangered animals and plants.

**Activity :** Power Point presentation based on the topic

**Learning Outcomes :**

- Making controlled use of fertilisers and pesticides; suggesting ways to cope with environmental hazards, etc.
- Understand the methods of food production and management and reason for food conservation.

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**Topic :** L-2 Microorganism : friends and foe

**Art Integration :**

- To observe the permanent slides of microbes.
- Drawing of microbes and labeling the of various parts

**Activity :**

- Presentation of preservation techniques
- Study of growth of microbes using dough or fruit juice.
- Setting of curd
- Power Point presentation on the impact of microbes.

**Learning Outcomes :**

- Appreciate the diversity of life and living organisms around them.
- Understand the effects of microbes in the human life in both positive and negative way
- Apply the knowledge of food preservation in day to day life.

**Unit 5 17.07.2023 to 28.07.2023 (10)**

**Topic :** L-3 Coal and Petroleum

**Art Integration :** Diagram of refining of petroleum

**Activity :** Group discussion : PCRA

recommendation and conservation of fuel

**Learning Outcomes :** Exhibits creativity in designing, planning, making use of available resources

**Unit 6 31.07.2023 to 11.08.2023 (10)**

**Topic :** L-3 Coal and Petroleum (contd.)

L-4 Combustion and Flame

**Art Integration :**

- Diagram showing coal products.
- Tabulating calorific values of different fuels

**Activity :**

- In map of India, mark the places where coal, petroleum, natural gas are found.
- Demonstration of Ignition temperature.

**Learning Outcomes :**

- Fuel differ in efficiency.

<p>• Burning of fuel leads to harmful products.</p> <p><b>Unit 7 14.08.2023 to 26.08.2023 (10)</b>  <b>Topic :</b> L-4 Combustion and Flame  <b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Diagram showing the zones of a candle flame.</li> <li>• Tabulating the characteristics of good fuel.</li> </ul> <p><b>Activity :</b></p> <ul style="list-style-type: none"> <li>• To study the zones of flames.</li> <li>• Power Point presentation on types of combustion.</li> </ul> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Conducts simple investigations to seek the conditions required for combustion.</li> <li>• Correlate the conditions of ideal fuel.</li> <li>• Reason out the application based day to problems and solutions regarding fire-fighting and controlling fire.</li> </ul> <p><b>Unit 8 &amp; Rev. 28.08.2023 to 16.09.2023 (15)</b>  <b>Topic :</b> L-5 Conservation of Plant and Animals  <b>Art Integration :</b> Map pointing of various national parks and the animals and plants for which they are famous for.  <b>Activity :</b> Research based activity sheet for types of animals in wild and need to conserve the animals from extinction.  <b>Learning Outcomes :</b> Make efforts to protect environment, e.g. using resources judiciously</p> <p><b>Unit 9 03.10.2023 to 13.10.2023 (09)</b>  <b>Topic :</b> L-6 Reproduction in Organisms  <b>Art Integration :</b> Diagram showing reproduction in yeast  <b>Activity :</b> Power Point presentation based on the topic  <b>Learning Outcomes :</b> Understand and explain processes and phenomenon, e.g. reproduction in human and animal.</p>	<p><b>Unit 10 16.10.2023 to 04.11.2023 (14)</b>  <b>Topic :</b> L-11 Force and Pressure  <b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Diagrammatically showing effect of depth on pressure.</li> <li>• To tabulate the effect of pressure and force.</li> </ul> <p><b>Activity :</b></p> <ul style="list-style-type: none"> <li>• Activity : Effects of force, pressure.</li> <li>• Change of pressure in fluids.</li> </ul> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Understand the impact of force and its effects.</li> <li>• Deduce the effects of force on various activities.</li> <li>• Work out the difference between balanced and unbalanced force.</li> <li>• Understand the concept of pressure.</li> <li>• Apply the knowledge of for pressure on day to day activity.</li> </ul> <p><b>Unit 11 06.11.2023 to 24.11.2023 (13)</b>  <b>Topic :</b> L-9 Friction  <b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Diagrammatically showing relation between motion and direction of frictional force.</li> </ul> <p><b>Activities :</b></p> <ul style="list-style-type: none"> <li>• Study the effect of friction using spring balance.</li> <li>• Difference in types of friction.</li> <li>• To study the methods to increase or decrease friction.</li> </ul> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Applies learning of scientific concepts in day-to-day life, e.g. increasing/reducing friction.</li> <li>• Application of knowledge to increase or decrease friction.</li> </ul> <p><b>Unit 12 28.11.2023 to 08.12.2023 (10)</b>  <b>Topic :</b> L-11 Chemical effects of current  <b>Art Integration :</b> Diagram of tester circuit to test electrolytes  <b>Activity :</b> To study the conduction of current in various liquids.</p>	<p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Explains processes and phenomenon, e.g. chemical effects of electric current.</li> <li>• Study and list out the material which allow the current to pass through them.</li> </ul> <p><b>Unit 13 11.12.2023 to 29.12.2023 (14)</b>  <b>Topic :</b> L-7 Reaching the age of adolescence  <b>Art Integration :</b> Presentation : Reproduction of organisms and changes at puberty.  <b>Activity :</b> Power Point presentation based on the topic  <b>Learning Outcomes :</b> Applies learning of scientific concepts in day-to-day life, e.g. challenging myths and taboos regarding adolescence.</p> <p><b>Unit 14 11.01.2024 to 25.01.2024 (12)</b>  <b>Topic :</b> L-12 Some Natural Phenomenon  <b>Art Integration :</b> To detect electrostatic charge using an electroscope.  <b>Activity :</b> Types of charges and their interaction.  <b>Learning Outcomes :</b> Constructs models using materials from surroundings and explains their working e.g. electroscope.</p> <p><b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</b>  <b>Topic :</b> L-12 Some Natural Phenomenon (contd.)  <b>Art Integration :</b> Presentation : seismic focus and epicentre of an earthquake  <b>Activity :</b></p> <ul style="list-style-type: none"> <li>• Power Point presentation on preventive and protective measures during and earthquake.</li> </ul> <p><b>Learning Outcomes :</b> relates processes and phenomenon with causes, e.g., earthquake</p> <p><b>ASSESSMENT SCHEDULE :</b>  <b>Multiple Asst-1 10.04.2023 to 12.05.2023</b>  <b>Topic :</b> L-13 Light</p>
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**Periodic Asst-1 15.07.2023 to 21.07.2023**

**Topic** : L-10 and L-1

**Half Yearly Exams 18.09.2023 to 30.09.2023**

**Topic** : L-13, 10, 1, 2, 5, 4, 3

**Multiple Asst-2 09.10.2023 to 10.11.2023**

**Topic** : L-6 Reproduction in Animals

**Periodic Asst-2 21.12.2023 to 29.12.2023**

**Topic** : L-11 Chemical effects of Current  
L-9 Friction

**Annual Exams 16.02.2024 onwards (Tenta.)**

**Topic** : Full Syllabus

## SOCIAL SCIENCE

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Geography** : Ch-1 Resources

**Civics** : Ch-1 Indian Constitution

**History** : Ch-1 How, When & Where

**Learning outcomes** : After this, students will be able to :

- Classify the various types of resources.
- Realize the need for conservation of resources.
- To analyze the role of the constitution & the rule of law.
- Inform about the beginning of the modern period in India.

**Art Integration :**

- Mind mapping of resources.
- Wall magazine on Dr. B.R. Ambedkar
- Make a portfolio of the past events in your life.

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**Geography** : Ch-1 Resources (contd.)

**Civics** : Ch-3 Why do we need Parliament

**Learning outcomes** : After this, students will be able to understand the basic working of Parliament.

**Art Integration** : Role play on Working of the Parliament of our country.

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**Geography** : Ch-1 Revision

**History** : Ch-2 From Trade to Territory

**Civics** : Ch-3 Why do we need Parliament (contd.)

**Learning outcomes** : After this, students will be able to :

- Inform the arrival of the European trading companies in India.
- About the rise of British dominance in India.

**Art Integration** : Case study on :

- Rani Laxmi Bai
- Tipu Sultan

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**History** : Ch-4 Tribals and Dikus

**Geography** : Ch-2 Land, Soil & Water

**Learning outcomes** : After this, students will be able to :

- Basic features of tribal society.
- An insight into how the colonial rule influenced tribal societies.
- To learn about the major tribal revolts.
- Realizing the factors responsible for land degradation, soil, water & natural vegetation.
- Analyzing the methods of conservation.

**Art Integration :**

- Project work and Role Play on Tribal society.
- Distribution of various types of soil In India (map)
- Model of Rain water harvesting.

**Unit 5 17.07.2023 to 28.07.2023 (10)**

**Geography** : Ch-2 Land, Soil & Water (contd.)

**Civics** : Ch-5 Judiciary

**History** : Ch-4 Tribals and Dikus (contd.)

**Learning outcomes** : After this, students will be able to :

- Identify the structure and working of Indian judiciary.

- List the need for independence of judiciary.

**Art Integration** : Moot court

**Unit 6 31.07.2023 to 11.08.2023 (10)**

**History** : Ch-5 When People Rebel

**Geography** : Ch-3 Mineral and Power Resources

**Learning outcomes** : After this, students will be able to :

- Dramatize the major causes of the revolt of 1857.
- Inform about the leaders participated in this revolt.
- The changes in colonial administration after 1857.
- Analyze the formation & existence of minerals & need of their conservation.
- Encourage learners to use non-conventional resources.

**Art Integration :**

- Case study on Mangal Pandey
- Film review on Mangal Pandey.
- Distribution of various minerals in India and in world (map)

**Unit 7 14.08.2023 to 26.08.2023 (10)**

**Civics** : Ch-6 Understanding Criminal Justice system

**Learning outcomes** : After this, students will be able to :

- Analyze the role of Court, Police, Public Prosecutor in maintaining law & order.
- About the procedure for logging a FIR.

**Art Integration :**

- Make a scrap book on the old Delhi monuments and streets of Chandni Chowk & Shahjanabad.
- Role play on the Police, Criminal, Public Prosecutor, Judge

<p><b>Unit 8 &amp; Rev. 28.08.2023 to 16.09.2023 (15)</b>  <b>Geography:</b> Ch-3 Mineral and power resources (contd.) Revision  <b>Civics</b> : Ch-6 Understanding Criminal Justice system (contd.)</p> <p><b>Unit 9 03.10.2023 to 13.10.2023 (09)</b>  <b>Geography:</b> Ch-4 Agriculture  <b>Civics</b> : Ch-7 &amp; 8 Understanding &amp; Confronting Marginalization</p> <p><b>Learning outcomes :</b> After this, students will be able to :</p> <ul style="list-style-type: none"> <li>• Differentiating between different types of farming.</li> <li>• Understanding different geographical conditions required for the growth of major crops.</li> <li>• Define the concept of marginalization.</li> <li>• About the social &amp; economic inequalities.</li> <li>• Aware about the steps taken by the Indian govt. to eradicate discrimination.</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Comparative study of major crops cultivated in India.</li> <li>• Distribution of major crops (map).</li> <li>• Discussion on Sachar committee.</li> </ul> <p><b>Unit 10 16.10.2023 to 04.11.2023 (14)</b>  <b>Geography:</b> Ch-4 Agriculture (cont)  <b>History</b> : Ch-7 Educating the Nation, Civilizing Native</p> <p><b>Learning outcomes :</b> After this, students will be able to :</p> <ul style="list-style-type: none"> <li>• About the indigenous system of education.</li> <li>• Aware about the British policies of education in India.</li> <li>• Concept of Gandhi &amp; Tagore for education.</li> </ul> <p><b>Art Integration :</b> Portfolio on British education policies.</p>	<p><b>Unit 11 06.11.2023 to 24.11.2023 (13)</b>  <b>Geography:</b> Ch-5 Industries  <b>History</b> : Ch-8 Women, Caste &amp; Reform  <b>Learning outcomes :</b> After this, students will be able to :</p> <ul style="list-style-type: none"> <li>• Classify the types of industries on the basis of raw material, size &amp; ownership.</li> <li>• Explore the case studies-IT industries, Iron &amp; Steel. Textile etc.</li> <li>• Explain the role of women reformers.</li> </ul> <p><b>Unit 12 28.11.2023 to 08.12.2023 (10)</b>  <b>Geography:</b> Ch-5 Industries (contd.)  <b>History</b> : Ch-8 Women, Caste &amp; Reform (contd.)</p> <p><b>Unit 13 11.12.2023 to 29.12.2023 (14)</b>  <b>History</b> : Ch-9 The Making of National Movement  Ch-10 India after Independence  <b>Geography:</b> Ch-6 Human Resources  <b>Learning outcomes :</b> After this, students will be able to :</p> <ul style="list-style-type: none"> <li>• Aware about the different nationalist movements.</li> <li>• About the political and administrative unification</li> <li>• Explain the importance of people being called as resource.</li> <li>• Critically analyzing the importance of population as an asset.</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Role play on Mahatma Gandhi</li> <li>• Study of literacy rate in different states of India.</li> </ul> <p><b>Unit 14 11.01.2024 to 25.01.2024 (12)</b>  <b>History</b> : Ch-9 &amp; 10 (contd.)  <b>Geography:</b> Ch-6 (contd.), Revision</p> <p><b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</b>  <b>Topic</b> : Revision  <b>ASSESSMENT SCHEDULE :</b>  <b>Multiple Asst-1 10.04.2023 to 12.05.2023</b>  <b>Geography:</b> Ch-1</p>	<p><b>History</b> : Ch-1  <b>Civics</b> : Ch-1  <b>Periodic Asst-1 15.07.2023 to 21.07.2023</b>  <b>Geography:</b> Ch-2  <b>History</b> : Ch-2  <b>Civics</b> : Ch-3  <b>Half Yearly Exams 18.09.2023 to 30.09.2023</b>  <b>Geography:</b> Ch-1, 2, 3  <b>History</b> : Ch-1, 2, 4, 5, 6  <b>Civics</b> : Ch-1, 2, 3, 4, 5  <b>Multiple Asst-2 09.10.2023 to 10.11.2023</b>  <b>Geography:</b> Ch-4  <b>History</b> : Ch-6  <b>Civics</b> : Ch-5  <b>Periodic Asst-2 21.12.2023 to 29.12.2023</b>  <b>Geography:</b> Ch-5  <b>History</b> : Ch-8  <b>Civics</b> : Ch-7 &amp; 8  <b>Annual Exams 16.02.2024 onwards (Tenta.)</b>  <b>Topic</b> : Full Syllabus</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 150px;"> <p>संस्कृत</p> </div> <p>प्रस्तावित पुस्तकें :</p> <ol style="list-style-type: none"> <li>1. रुचिरा भाग-3 ( एन.सी.ई.आर.टी. )</li> <li>2. आनन्दम् संस्कृत व्याकरणम् भाग-3 ( फुल मार्क्स )</li> </ol> <p><b>Unit 1 01.04.2023 to 21.04.2023 (12)</b>  <b>रुचिरा</b> : पाठ: 1 सुभाषितानि  <b>व्याकरणम्</b> : पाठ: 1 उच्चारण स्थानानि  ( वर्णज्ञानम् ) ( वर्णविन्यास: संयोग: च )  रचनात्मक लेखनम्-अपठितगद्यांशम् ।  <b>शिक्षण प्रतिफल</b> : श्लोकों के माध्यम से मानव जीवन का महत्त्व बताना, परिश्रम एवं गुणों के महत्त्व को</p>
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<p>समझाना, क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना ।</p> <p>क्रियाकलाप :</p> <ul style="list-style-type: none"> <li>- श्लोकगायनम् ।</li> <li>- पठित काव्यांश निर्माणम्</li> </ul> <p><b>Unit 2</b> 24.04.2023 to 06.05.2023 (11)</p> <p>रुचिरा : पाठ: 2 विलस्यवाणी न कदापि मे श्रुता ।</p> <p>व्याकरणम् : पाठ: 2 सन्धि-प्रकरणम्</p> <p>रचनात्मक लेखनम्-संवादलेखनम् ।</p> <p>शिक्षण प्रतिफल : बुद्धि बहुत बलशाली होती है । छात्रों को बुद्धिबल से परिचित करवाया जाएगा । बुद्धि की शक्ति को विकसित करना । बौद्धिक बल से विपत्तियाँ दूर करना ।</p> <p>क्रियाकलाप :</p> <ul style="list-style-type: none"> <li>- कथालेखनम् पाठाधारित ।</li> <li>- पठित गद्यांश निर्माणम् ।</li> </ul> <p><b>Unit 3</b> 08.05.2023 to 19.05.2023 (10)</p> <p>रुचिरा : पाठ: 3 डिजीभारतम् ।</p> <p>व्याकरणम् : पाठ: 3 संज्ञा शब्दरूपाणि</p> <p>रचनात्मक लेखनम्-पत्रलेखनम् ।</p> <p>शिक्षण प्रतिफल : डिजिटल इण्डिया के अंतर्गत होने वाले बदलावों से अवगत करवाना तथा उन्हें अपनाने हेतु प्रोत्साहित करना</p> <p>क्रियाकलाप : पठित गद्यांश निर्माणम् ।</p> <p><b>Unit 4</b> 30.06.2023 to 15.07.2023 (13)</p> <p>रुचिरा : पाठ: 4 सदैवपुरतो निधेहि चरणम् ।</p>	<p>व्याकरणम् : पाठ: 4 सर्वनाम शब्दरूपाणि ।</p> <p>रचनात्मक लेखनम्-चित्रवर्णनम् ।</p> <p>शिक्षण प्रतिफल : जीवन में विघ्न बाधाओं से न डरते हुए हिम्मत तथा उत्साह पूर्वक लक्ष्य को प्राप्त करने का प्रयत्न ही श्रेष्ठ मार्ग है ।</p> <p>क्रियाकलाप : गीतगायनम् ।</p> <p><b>Unit 5</b> 17.07.2023 to 28.07.2023 (10)</p> <p>रुचिरा : पाठ: 5 कण्टकेनैवकण्टकम्</p> <p>व्याकरणम् : पाठ: 5 विशेषणप्रकरणम्</p> <p>रचनात्मक लेखनम्-संस्कृत अनुवाद कार्यम् ।</p> <p>शिक्षण प्रतिफल : सठे साठ्यं समाचरेत् । आवश्यकता पड़ने पर टेढ़ी अंगुली करके परिस्थितियों को अनुकूल करने के महत्त्व को बताया जाएगा ।</p> <p>क्रियाकलाप :</p> <ul style="list-style-type: none"> <li>- पाठाधारित अभिनयः ।</li> <li>- पठित नाट्यांश निर्माणम् ।</li> </ul> <p><b>Unit 6</b> 31.07.2023 to 11.08.2023 (10)</p> <p>रुचिरा : पाठ: 6 गृहं शून्यं सुतां विना</p> <p>व्याकरणम् : पाठ: 6 कारक/उपपदविभक्तिश्च</p> <p>रचनात्मक लेखनम्-अपठितगद्यांशम् ।</p> <p>शिक्षण प्रतिफल : बच्चे वात्सल्य के अधिकारी होते हैं । अतः उनके जीवन में प्रेम का अभाव नहीं रहना चाहिए यह जानना आवश्यक है ।</p> <p>क्रियाकलाप : पाठाधारित अनुच्छेदलेखनम्</p> <p><b>Unit 7</b> 14.08.2023 to 26.08.2023 (10)</p> <p>रुचिरा : पाठ: 7 भारतजनताऽहम् ।</p> <p>व्याकरणम् : पाठ: 7 संख्या, धातुरूपाणि</p>	<p>रचनात्मक लेखनम्-संवादलेखनम् ।</p> <p>शिक्षण प्रतिफल : भारतीयों के शौर्य, त्याग, बलिदान तथा साहसपूर्ण जीवन से परिचित करवाना । भारतीयों की विश्व कल्याण की भावना से परिचित करवाना ।</p> <p>क्रियाकलाप : श्लोकगायनम् ।</p> <p><b>Unit 8 &amp; Rev.</b> 28.08.2023 to 16.09.2023 (15)</p> <p>रुचिरा : पाठ: 8 संसारसागरस्य नायकाः</p> <p>व्याकरणम् : पाठ: 8 उपसर्गाः ।</p> <p>रचनात्मक लेखनम्-पत्रलेखनम् ।</p> <p>शिक्षण प्रतिफल : प्राचीन भारतीय भवन निर्माण कला एवं तालाब निर्माण करने वाले अनेक गुमनाम मनीषियों के त्याग एवं योगदान से परिचित करवाना ।</p> <p>क्रियाकलाप : घटनाक्रमनिर्माणम् ।</p> <p><b>Unit 9</b> 03.10.2023 to 13.10.2023 (09)</p> <p>रुचिरा : पाठ: 9 सप्तभगिन्यः ।</p> <p>व्याकरणम् : पाठ: 9 प्रत्ययाः ।</p> <p>रचनात्मक लेखनम्-चित्रवर्णनम् ।</p> <p>शिक्षण प्रतिफल : भारत के पूर्वीभाग में स्थित सात छोटे-छोटे राज्यों जिन्हें हम सात बहनें कहते हैं । उनके इतिहास एवं उनके महत्त्व से परिचित करवाया जाएगा ।</p> <p>क्रियाकलाप : चित्रवर्णनम् पाठाधारितम् ।</p> <p><b>Unit 10</b> 16.10.2023 to 04.11.2023 (14)</p> <p>रुचिरा : पाठ: 10 नीतिनवनीतम् ।</p> <p>व्याकरणम् : पाठ: 10 अशुद्धिसंशोधनम् ।</p> <p>रचनात्मक लेखनम्-अपठितगद्यांशम् ।</p> <p>शिक्षण प्रतिफल : जीवन में सदाचार का महत्त्व बताया जाएगा गुरुजनों का आदर एवं बड़ों का अभिवादन</p>
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<p>करने के लाभ बताए जाएंगे ।</p> <p>क्रियाकलाप : पितरं प्रति पत्रम् ।</p> <p><b>Unit 11 06.11.2023 to 24.11.2023 (13)</b></p> <p>रुचिरा : पाठ: 11 सावित्री बाई फुले ।</p> <p>व्याकरणम् : पाठ: 11 अव्ययाः ।</p> <p>रचनात्मक लेखनम्-अनुवादस्य अभ्यासः ।</p> <p>शिक्षण प्रतिफल : महान समाज सेविका सावित्रीबाई फुले ने स्त्री शिक्षा एवं अन्य कुरीतियों के खिलाफ निर्णायक लड़ाई लड़ी इससे प्रेरणा लेकर अन्य कुरीतियों को दूर करने की शिक्षा प्राप्त करेंगे ।</p> <p>क्रियाकलाप :</p> <ul style="list-style-type: none"> <li>- पठित अनुच्छेद लेखनम्, पाठाधारितम्</li> <li>- घटनाक्रम निर्माणम्</li> </ul> <p><b>Unit 12 28.11.2023 to 08.12.2023 (10)</b></p> <p>रुचिरा : पाठ: 12 कः रक्षति कः रक्षितः ।</p> <p>व्याकरणम् : पाठ: धातुरूपाणि पुनरावृत्तिः</p> <p>रचनात्मक लेखनम्-पत्रलेखनम् संकेताधारित ।</p> <p>शिक्षण प्रतिफल: स्वच्छता तथा पर्यावरणसुधारके प्रति जागरुक क्रिया जाएगा । नदियों की स्वच्छता तथा वृक्षारोपण के प्रति जागरुक करना । प्लास्टिक के प्रयोग को हतोत्साहित करना ।</p> <p>क्रियाकलाप :</p> <ul style="list-style-type: none"> <li>- पाठाधारित अनुवादकार्यः</li> <li>- पठित नाट्यांश निर्माणम्</li> </ul> <p><b>Unit 13 11.12.2023 to 29.12.2023 (14)</b></p> <p>रुचिरा : पाठ: 13 क्षितौ राजते भारत स्वर्णभूमिः ।</p>	<p>व्याकरणम् : पाठ: 9 कारकाः उपपदविभक्तयः च ( पुनरावृत्तिः )</p> <p>रचनात्मक लेखनम्-अनुवादस्य अभ्यासः ।</p> <p>क्रियाकलाप : भारत के साहित्य संगीत कलानुराग से परिचित करवाना, आधुनिक मिसाइल एवं परमाणु संपन्नता के सामर्थ्य से अवगत करवाना ।</p> <p>क्रियाकलाप : पठितकाव्यांश निर्माणम् ।</p> <p><b>Unit 14 11.01.2024 to 25.01.2024 (12)</b></p> <p>रुचिरा : पाठ: 14 आर्यभट्टः ।</p> <p>व्याकरणम् : शब्द, धातुरूपाणि पुनरावृत्तिः ।</p> <p>रचनात्मक लेखनम्-अनुवादस्य अभ्यासः</p> <p>शिक्षण प्रतिफल : भारतीय ज्ञान विज्ञान की सुदीर्घ परंपरा से अवगत करवाना । दशमलव पद्धति के प्रथम प्रयोक्ता आर्यभट्ट ने गणित को नई दिशा दी आकाशीय पिण्डों की गति का प्रवर्तन करने वाले प्रथम आचार्य थे बताया जाएगा ।</p> <p>क्रियाकलाप : पाठाधारित वाक्यरचना ।</p> <p><b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</b></p> <p>रुचिरा : पाठ: 15 प्रहेलिकाः ।</p> <p>व्याकरणम् : संपूर्णपाठ्यक्रम की पुनरावृत्ति ।</p> <p>रचनात्मक लेखनम्-संपूर्ण रचनात्मककार्यस्य पुनरावृत्ति ।</p> <p>शिक्षण प्रतिफल : पहेलियों के द्वारा आनन्द के साथ-साथ समझ-बूझ व हमारी मानसिक व बौद्धिक प्रक्रिया को तीव्रतर बनाना सिखाया जाएगा ।</p> <p>क्रियाकलाप : प्रहेलिका कथनम्, अर्थसहितम् ।</p>	<p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst-1 10.04.2023 to 12.05.2023</b></p> <p>रुचिरा : शुभाषितानि, श्लोक गायनम् अर्थ सहितम्, बिलस्यवाणी न कदापि मे श्रुता । घटनाक्रमनिर्माण</p> <p>व्याकरणम् : पाठ-1 वर्ण ज्ञानम्, पाठ-3 संज्ञा शब्दरूपाणि । कक्षा परीक्षा</p> <p>रचनात्मक लेखनम्-पत्रलेखनम्, चित्रवर्णनम्</p> <p><b>Periodic Asst-1 15.07.2023 to 21.07.2023</b></p> <p>रुचिरा : पाठ: 3, 4 डिजिभारतम्, सदैव पुरतोनिधोहिचरणम् ।</p> <p>व्याकरणम् : पाठ: 4 सर्वनाम शब्दरूपाणि पाठ 6 कारक/उपपदविभक्तिः, रचनात्मक लेखनम्-अनुवादः, संवाद च ।</p> <p><b>Half Yearly Exams 18.09.2023 to 30.09.2023</b></p> <p>खण्ड क- अपठित अवबोधनम्,</p> <p>खण्ड ख- पत्र लेखनम्, संवाद लेखनम्, चित्रधारित वर्णनम्, हिन्दीतः संस्कृते अनुवादः ।</p> <p>खण्ड ग- वर्णविचारः, स्वर व्यंजन संधि, शब्दरूपाणि, संख्यालेखनम्, धातुरूपाणि अव्ययाः, समयलेखनम्, प्रत्ययाः, उपसर्गाः ।</p> <p>खण्ड घ- पठित अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठ: एकतः अष्टम् पर्यन्तम् । पुनरावृत्तिः 1, 2 । ( करवायागया संपूर्णव्याकरण परीक्षा में आएगा )</p>
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**Multiple Asst-2 09.10.2023 to 10.11.2023**  
 रुचिरा : पाठ 9, 10 सप्तभगिन्यः, नाट्यांश  
 निर्माणम्, श्लोकगायनम् अर्थ सहितम्,  
 नीतिनवनीतम्  
 व्याकरणम् : संधि, पाठ, धातुरूपाणि, कक्षा  
 परीक्षा समयलेखनम्  
 रचनात्मकलंखनम्-पत्रलेखनम्, चित्रवर्णनम्  
**Periodic Asst-2 21.12.2023 to 29.12.2023**  
 रुचिरा : पाठ 11, 12 सावित्री बाई फुले,  
 कः रक्षति कः रक्षितः ।  
 व्याकरणम् : पाठ 7 धातुरूपाणि ।  
 रचनात्मकलंखनम्-पत्रलेखनम्, चित्रवर्णनम्  
**Annual Exams 16.02.2024 onwards (Tenta.)**  
 खण्ड क- अपठित अवबोधनम्,  
 खण्ड ख- पत्र लेखनम्, संवाद लेखनम्,  
 चित्रधारितं वर्णनम्, अनुवादकार्य ।  
 खण्ड ग- वर्णविचारः, स्वर व्यंजन संधि,  
 कारकाः, उपपदविभक्तिश्च, समासाः,  
 उपसर्गाः, शब्दरूपाणि, संख्यालेखनम्,  
 समयलेखनम्, धातुरूपाणि, अशुद्धि  
 संशोधनम्, अव्ययाः, प्रत्ययाः ।  
 खण्ड घ- पठित अवबोधनम् ( गद्यांश, पद्यांश,  
 नाट्यांशः ), प्रश्ननिर्माणम्, घटनाक्रम,  
 शब्दार्थ मेलनम् । पाठाः एकतः  
 पन्चदश पर्यन्तम् । ( करवाया गया  
 संपूर्णव्याकरण परीक्षा में आएगा )

## COMPUTER SCIENCE

**Prescribed Book : Touchpad**

**Publication : Orange**

**Learning Outcomes :**

Students should be able to :

- ❖ understand about various concepts of networking
- ❖ understand about data sciences and data visualization
- ❖ understand about AI and its domains
- ❖ understand about Python programming and Web page designing using HTML
- ❖ understand about various Apps and App Development

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Topic : Networking**

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**Topic : Networking**

**Activity : Making a chart on advantages of networking & types of networking**

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**Topic : Introduction to Data Sciences**

**Activity : Preparing any two database**

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**Topic : Data Visualization**

**Activity : Making a PPT on Data visualization & its various techniques**

**Unit 5 17.07.2023 to 28.07.2023 (10)**

**Topic : Data Visualization**

**Activity : Making a PPT on Data visualization & its various techniques**

**Unit 6 31.07.2023 to 11.08.2023 (10)**

**Topic : Artificial Intelligence and its Domains**

**Activity : Making a PPT on Artificial Intelligence and its Domains**

**Unit 7 14.08.2023 to 26.08.2023 (10)**

**Topic : Artificial Intelligence and its Domains**

**Activity : Making a PPT on Artificial Intelligence and its Domains**

**Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)**

**Topic : Introduction to SDGs**

**Activity : Making a PPT on Sustainable Development Goals**

**Unit 9 03.10.2023 to 13.10.2023 (09)**

**Topic : Loops in Python**

**Activity : Programs in Python**

**Unit 10 16.10.2023 to 04.11.2023 (14)**

**Topic : Loops in Python**

**Activity : Programs in Python**

**Unit 11 06.11.2023 to 24.11.2023 (13)**

**Topic : Lesson-7 Iterative Statements in Python**

**Activity : Infinite Loop Loop Else**

**Unit 12 28.11.2023 to 08.12.2023 (10)**

**Topic : HTML**

**Unit 13 11.12.2023 to 29.12.2023 (14)**

**Topic : HTML**

**Activity : Webpage designing**

**Unit 14 11.01.2024 to 25.01.2024 (12)**

**Topic : App Development**

**Activity : Making a PPT on various types of Apps**

**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**

**Topic : App Development**

**Activity : Developing an App**

## GENERAL KNOWLEDGE

**Prescribed Book : New General Knowledge**

**Update (Publisher : Cordova Publications)**

**Learning Objectives :**

- ◆ To develop the personality of learners.

◆ To make students aware Harmonious development of child's personality.

◆ To sensitize students to the need for values and moral

◆ To develop creativity and thinking skill of child.

**Unit 1      01.04.2023 to 21.04.2023      (12)**  
**Topics** : Ch-1 Amazing Railway stations of India  
 Ch-2 Innovative schools

**Learning Outcome** : To know about different Railway stations of India and the famous innovative schools in the World.

**Art Integration** : Pictorial description of different Railway Stations of India.

**Unit 2      24.04.2023 to 06.05.2023      (11)**  
**Topics** : Ch-3 Tracking for beginners  
 Ch-4 Artists remembered forever

**Learning Outcome** : Knowing about the tracking sports for the beginners where natural beauty can be explored and Recalling the artist who became famous for their unique works.

**Art Integration** : Collage making of famous artists of the world.

**Unit 3      08.05.2023 to 19.05.2023      (10)**  
**Topics** : Ch-5 World's best shopping streets  
 Ch-6 Legacy of Mahatma Gandhi

**Learning Outcome** : To know about the famous shopping streets and popular stores and the places where the statue about our beloved father of the nation are located.

**Art Integration** : Collection and cutting of articles related to Pathbreaking ideas and action of Mahatma Gandhi

**Unit 4      30.06.2023 to 15.07.2023      (13)**  
**Topics** : Ch-7 Elon Musk  
 Ch-8 ISOS  
 Ch-9 Inspirational childhood of sportpersons  
 Outcome : Art Integration

**Learning Outcome** : To discuss about the most successful and famous personality of the 21st century and do you know about the very important elements of geography along with some inspirational stories of some sports person.

**Art Integration** : Newspaper, magazine cutting related to such inspirational stories of sportperson

**Unit 5      17.07.2023 to 28.07.2023      (10)**  
**Topics** : Ch-10 Women freedom fighters of India  
 Ch-11 Famous Inventions  
 Ch-12 Alphaet Sharp

**Learning Outcome** : Know about the women freedom fighters who contributed a lot to make the Indian freedom struggle successful and about the famous inventions of the inventors.

**Art Integration** : Making flowcharts of famous inventions of some famous inventors.

**Unit 6      31.07.2023 to 11.08.2023      (10)**  
**Topics** : Ch-13 Habits of successful people  
 Ch-14 Famous Literally works

**Learning Outcome** : To know about the world famous authors and their literary work.

**Art Integration** : Collect successful quotes of great personality related to habits.

**Unit 7      14.08.2023 to 26.08.2023      (10)**  
**Topics** : Ch-15 Human made Island  
 Ch-16 Famous Female Scientists  
 Ch-17 World's most amazing natural phenomena

**Learning Outcome** : To know about the female scientists who became world famous for their remarkable contribution towards the society.

**Art Integration** : Collage of some famous scientist of India

**Unit 8 & Rev. 28.08.2023 to 16.09.2023      (15)**  
**Topics** : Ch-18 Forts of India  
 Ch-19 Endangered trees

Ch-20 Immortal quotes

**Learning Outcome** : To know about our historical important buildings which includes palaces trade treasury.

**Art Integration** : Mind maps of important Immortal quotes

**Unit 9      03.10.2023 to 13.10.2023      (09)**  
**Topics** : Ch-21 Explorer of the Millennium  
 Ch-22 Weird buildings  
 Ch-23 Motivational movies

**Learning Outcome** : To know the movies which motivate us to face challenges and about some magnificent buildings and their marvelous architecture.

**Art Integration** : Collect picture cuttings of some motivational movies and make a collage out of it.

**Unit 10      16.10.2023 to 04.11.2023      (14)**  
**Topics** : Ch-24 Heliotherapy—The sunlight Therapy  
 Ch-25 Unique Animals  
 Ch-26 Laughter Therapy  
 Ch-27 Major ports in India

**Learning Outcome** : To know about the sunlight therapy which prevents many serious diseases

**Art Integration** : Representing in the map of India the different major ports.

**Unit 11      06.11.2023 to 24.11.2023      (13)**  
**Topics** : Ch-28 Geographical Wonders  
 Ch-29 Fates of the 1857 revolutionaries  
 Ch-30 Cyber Crime

**Learning Outcome** : To know about our planet and about the criminal activities which are done through cyber crime

**Art Integration** : Collection of newspaper article cuttings related to cyber crimes in the recent time.

**Unit 12      28.11.2023 to 08.12.2023      (10)**  
**Topics** : Ch-31 New Wonders of the World

Ch-32 Career Avenues  
Ch-33 Special and Successful

**Learning Outcome :** To know about the seven wonders of the world

**Art Integration :** Collage making the famous personalities despite of their disabilities

**Unit 13 11.12.2023 to 29.12.2023 (14)**

**Topics :** Ch-34 Incredible Laboratories on the Earth

Ch-35 Money can't buy everything

Ch-36 Did it happen ?

**Learning Outcome :** To know about the laboratories which are used to explore the world and to discover new things.

**Art Integration :** Flowcharts of some famous incredible laboratories where many inventions and works were done.

**Unit 14 11.01.2024 to 25.01.2024 (12)**

**Topics :** Ch-37 Action Reaction

Ch-38 Medicology

Ch-39 Inventions of the 21st century

Ch-40 Dance forms of the world

**Learning Outcome :** To know the different oldest forms of dance and about search of new drugs effective treatments and more advanced technologies

**Art Integration :** Posters making on some value education showing action-reaction.

**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**

**Topics :** Ch-44 World's engineering marles

Ch-45 Free fitness mobile apps

Ch-46 Think sharp

**Learning Outcome :** To understand and complete the problem solving reasonings and no about the famous engineering marles around the world.

**Art Integration :** Make a chart including the

picture and details about the world famous engineering marvels.

## ART & CRAFT

### General Objectives :

- ◆ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ◆ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ◆ To develop the creativity and creative ability in students.
- ◆ To learn the best use of waste material to make something new.
- ◆ To make children independent in creating their own style and skills.

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Topic :** Basic Elements of Drawing

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**Topic :** Shape & Form

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**Topic :** Use of Space

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**Topic :** Perspective

**Unit 5 17.07.2023 to 28.07.2023 (10)**

**Topic :** Human Figure Sketching

**Unit 6 31.07.2023 to 11.08.2023 (10)**

**Topic :** Poster

**Unit 7 14.08.2023 to 26.08.2023 (10)**

**Topic :** Composition (Market Scene)

**Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)**

**Topic :** Composition

**Unit 9 03.10.2023 to 13.10.2023 (09)**

**Topic :** Composition Abstract

**Unit 10 16.10.2023 to 04.11.2023 (14)**

**Topic :** Poster

**Unit 11 31.10.2022 to 11.11.2022 (10)**

**Topic :** Object Drawing two or three objects

**Unit 12 28.11.2023 to 08.12.2023 (10)**

**Topic :** Design in colour

**Unit 13 11.12.2023 to 29.12.2023 (14)**

**Topic :** Technique painting

**Unit 14 11.01.2024 to 25.01.2024 (12)**

**Topic :** Technique painting

**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**

**Topic :** Sketching

## VOCAL MUSIC

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Topic :** Practice of School Song & Invocation Song

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**Topic :** Motivational Song

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**Topic :** One Folk Song (P-1)

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**Topic :** Qawwali (-1)

**Unit 5 17.07.2023 to 28.07.2023 (10)**

**Topic :** Folk Song (P-2)

**Unit 6 31.07.2023 to 11.08.2023 (10)**

**Topic :** Patriotic Song

**Unit 7 14.08.2023 to 26.08.2023 (10)**

**Topic :** Qawwali (P-2)

**Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)**

**Topic :** One Raga-Introduction-Aroha, Avroha & Pakad

**Unit 9 03.10.2023 to 13.10.2023 (09)**

**Topic :** Raga Bandish

**Unit 10 16.10.2023 to 04.11.2023 (14)**

**Topic :** Motivational Song (P-1)

**Unit 11 06.11.2023 to 24.11.2023 (13)**

**Topic :** Motivational Song (P-2)

<b>Unit 12</b>	<b>28.11.2023 to 08.12.2023</b>	<b>(10)</b>
<b>Topic</b>	: Devotional Song	
<b>Unit 13</b>	<b>11.12.2023 to 29.12.2023</b>	<b>(14)</b>
<b>Topic</b>	: Christmas Carol & New Year Song	
<b>Unit 14</b>	<b>11.01.2024 to 25.01.2024</b>	<b>(12)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b>	<b>(15)</b>
<b>Topic</b>	: Revision	

## DANCE

### Prescribed Book :

<b>Unit 1</b>	<b>01.04.2023 to 21.04.2023</b>	<b>(12)</b>
<b>Topic</b>	: Kuchipudi Adavu 1 to 2 Bengal Folk Dance Santhal Basic Steps	
<b>Unit 2</b>	<b>24.04.2023 to 06.05.2023</b>	<b>(11)</b>
<b>Topic</b>	: Kuchipudi Adavu 3 to 4 Bengal Folk Dance Santhal Basic Steps with Group	
<b>Unit 3</b>	<b>08.05.2023 to 19.05.2023</b>	<b>(10)</b>
<b>Topic</b>	: All previous Kuchipudi Adavu Practic, Folk Dance on Song	
<b>Unit 4</b>	<b>30.06.2023 to 15.07.2023</b>	<b>(13)</b>
<b>Topic</b>	: Patriotic Dance 1st half	
<b>Unit 5</b>	<b>17.07.2023 to 28.07.2023</b>	<b>(10)</b>
<b>Topic</b>	: Patriotic Dance 2nd half	
<b>Unit 6</b>	<b>31.07.2023 to 11.08.2023</b>	<b>(10)</b>
<b>Topic</b>	: Ganesh Vandana 1st half	
<b>Unit 7</b>	<b>14.08.2023 to 26.08.2023</b>	<b>(10)</b>
<b>Topic</b>	: Ganesh Vandana 2nd half	
<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 16.09.2023</b>	<b>(15)</b>
<b>Topic</b>	: Hasta Mudra, and expression from Natyashastra and Abhinaya Darpan	
<b>Unit 9</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(09)</b>
<b>Topic</b>	: Revision	
<b>Unit 10</b>	<b>16.10.2023 to 04.11.2023</b>	<b>(14)</b>
<b>Topic</b>	: Basic Steps of International Dance style	

<b>Unit 11</b>	<b>06.11.2023 to 24.11.2023</b>	<b>(13)</b>
<b>Topic</b>	: International Dance Steps Practice with music	
<b>Unit 12</b>	<b>28.11.2023 to 08.12.2023</b>	<b>(10)</b>
<b>Topic</b>	: New Year special Dance 1st half	
<b>Unit 13</b>	<b>11.12.2023 to 29.12.2023</b>	<b>(14)</b>
<b>Topic</b>	: New Year special Dance 2nd half	
<b>Unit 14</b>	<b>11.01.2024 to 25.01.2024</b>	<b>(12)</b>
<b>Topic</b>	: Theory of Expression according to Natyashastra	
<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b>	<b>(15)</b>
<b>Topic</b>	: Practice of Previous Dances	

## PHYSICAL EDUCATION

### Prescribed Book :

<b>Unit 1</b>	<b>01.04.2023 to 21.04.2023</b>	<b>(12)</b>
<b>Topic</b>	: Introduction to physical education, Warming up, Jogging, Walking, Jumping, Free movement exercise, Commands.	
<b>Unit 2</b>	<b>24.04.2023 to 06.05.2023</b>	<b>(11)</b>
<b>Topic</b>	:	
<b>Unit 3</b>	<b>08.05.2023 to 19.05.2023</b>	<b>(10)</b>
<b>Topic</b>	:	
<b>Unit 4</b>	<b>30.06.2023 to 15.07.2023</b>	<b>(13)</b>
<b>Topic</b>	: Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance	
<b>Unit 5</b>	<b>17.07.2023 to 28.07.2023</b>	<b>(10)</b>
<b>Topic</b>	: Basic Skills-Football, Basketball, Badminton, Cricket	
<b>Unit 6</b>	<b>31.07.2023 to 11.08.2023</b>	<b>(10)</b>
<b>Topic</b>	: Minor game, High jump, Ball throw	
<b>Unit 7</b>	<b>14.08.2023 to 26.08.2023</b>	<b>(10)</b>
<b>Topic</b>	: Short Distance Race, Volleyball	

<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 16.09.2023</b>	<b>(15)</b>
<b>Topic</b>	: Long Distance Race, Short put	
<b>Unit 9</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(09)</b>
<b>Topic</b>	: Physical fitness assessment test continuous	
<b>Unit 10</b>	<b>16.10.2023 to 04.11.2023</b>	<b>(14)</b>
<b>Topic</b>	: Introduction of games, Basic skills-Football, Basketball and Kho-Kho	
<b>Unit 11</b>	<b>06.11.2023 to 24.11.2023</b>	<b>(13)</b>
<b>Topic</b>	: Commands-Left turn, Right turn, About turn. Track event	
<b>Unit 12</b>	<b>28.11.2023 to 08.12.2023</b>	<b>(10)</b>
<b>Topic</b>	: Inter Class Practice Match	
<b>Unit 13</b>	<b>11.12.2023 to 29.12.2023</b>	<b>(14)</b>
<b>Topic</b>	: Inter section matches and selection for Inter school	
<b>Unit 14</b>	<b>11.01.2024 to 25.01.2024</b>	<b>(12)</b>
<b>Topic</b>	: Athletics, Track event, Field event	
<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b>	<b>(15)</b>
<b>Topic</b>	: Short Distance Race, Volleyball	

## VALUE EDUCATION

### Prescribed Book : You Must Know

**Publisher : Cordova Publication**

### Learning Objectives :

- ◆ To develop the personality of learners.
- ◆ To make students aware.
- ◆ Harmonious development of child's personality.
- ◆ To sensitize students to the need for values and moral.
- ◆ To develop creativity and thinking skill of child.

**Unit 1**      **01.04.2023 to 21.04.2023**      **(12)**

**Content**    : Health and hygiene

**Learning Outcomes** : Comprehend concepts

related to health promotion and disease prevention to enhance health.

**Art Integration** : PPT on Balanced Diet

**Competency based Learning** : Explain the importance of balanced diet

**Unit 2** 24.04.2023 to 06.05.2023 (11)

**Content** : Unity n Diversity

**Learning Outcomes** : Understand the diversity in our country

**Art Integration** : Poster on Unity in Diversity

**Competency based Learning** : Collage making

**Unit 3** 08.05.2023 to 19.05.2023 (10)

**Content** : Environment

**Learning Outcomes** : Understand the importance of conserving our natural resources.

**Art Integration** : Poster on Ecofriendly Alternative for plastics

**Competency based Learning** : Chalk out harmful effects of single use plastic

**Unit 4** 30.06.2023 to 15.07.2023 (13)

**Content** : Sincerity

**Learning Outcomes** : Learn to be sincere in what we all do.

**Art Integration** : Create your own story

**Competency based Learning** : Speak how can you be sincere with your friends.

**Unit 5** 17.07.2023 to 28.07.2023 (10)

**Content** : Friendship

**Learning Outcomes** : Understand the value of friends

**Art Integration** : Making of friendship band

**Competency based Learning** : Write good qualities of your friends

**Unit 6** 31.07.2023 to 11.08.2023 (10)

**Content** : Gratitude

**Learning Outcomes** : Students will be able to develop positive relationship

**Art Integration** : Card on Mother's Day

**Competency based Learning** : Poem writing

**Unit 7** 14.08.2023 to 26.08.2023 (10)

**Content** : Tolerance

**Learning Outcomes** : Discuss the importance of tolerance

**Art Integration** : Drawing of different emoji

**Competency based Learning** : Story Telling

**Unit 8 & Rev.** 28.08.2023 to 16.09.2023 (15)

**Content** : Revision

**Unit 9** 03.10.2023 to 13.10.2023 (09)

**Content** : Team Work

**Learning Outcomes** : Helps to bring trust, have collaboration, open communication and nurture strengths.

**Art Integration** : Game : Blind fold drawing

**Competency based Learning** : Poster on Effective Team Work

**Unit 10** 16.10.2023 to 04.11.2023 (14)

**Content** : Responsibility

**Learning Outcomes** : Understand the responsibility.

**Art Integration** : Catch the Responsibility Bug

**Competency based Learning** : Chalk out responsibilities of students in class.

**Unit 11** 06.11.2023 to 24.11.2023 (13)

**Content** : Helping Others

**Learning Outcomes** : Identify and practice various ways of helping others.

**Art Integration** : Think of any two people from your surrounding and imagine the ways by which you can help them.

**Competency based Learning** : You Tube video

**Unit 12** 28.11.2023 to 08.12.2023 (10)

**Content** : Truthfulness

**Learning Outcomes** : Encourage students to be truthful

**Art Integration** : Slogan writing

**Competency based Learning** : Story Telling

**Unit 13** 11.12.2023 to 29.12.2023 (14)

**Content** : Positive Thinking

**Learning Outcomes** : Develop positive attitude in students

**Art Integration** : Positive self-talk flowers

**Competency based Learning** : Students will chalk out positive attitudes in students

**Unit 14** 11.01.2024 to 25.01.2024 (12)

**Content** : Respect

**Learning Outcomes** : Show respect to Everyone

**Art Integration** : Story writing

**Competency based Learning** : New Year Card for house helps

**Unit 15 & Rev.** 29.01.2024 to 15.02.2024 (15)

**Content** : Revision

## LIFE SKILLS

**Prescribed Book :**

**Unit 1** 01.04.2023 to 21.04.2023 (12)

**Theory** : Section 1: Exploring Life Skills  
An Introduction to Life Skills  
1.1 (Class Discussions)

**Unit 2** 24.04.2023 to 06.05.2023 (11)

**Practical** : Activity: Conducting a personal SWOT analysis.

**Theory** : An Introduction to Life Skills  
1.2 My strengths

**Unit 3** 08.05.2023 to 19.05.2023 (10)

**Practical** : Problem solving through riddles.

**Theory** : Section 2: Internalizing Life skills  
2.1 Creative thinking

**Unit 4** 30.06.2023 to 15.07.2023 (13)

**Practical** : Activity: Stress Game

**Theory** : Coping with stress (Contd.)

<p><b>Unit 5</b>     <b>17.07.2023 to 28.07.2023</b>     <b>(10)</b>  <b>Practical</b> : Activity: The relaxation procedure  <b>Theory</b> : Coping with stress (Contd.)                    Problem Solving</p> <p><b>Unit 6</b>     <b>31.07.2023 to 11.08.2023</b>     <b>(10)</b>  <b>Practical</b> : Activity: How stress affects my life  <b>Theory</b> : Coping with stress (Contd.)</p> <p><b>Unit 7</b>     <b>14.08.2023 to 26.08.2023</b>     <b>(10)</b>  <b>Practical</b> : Activity: What would I do when "..."  <b>Theory</b> : Empathy: Understanding other                    people's perspective</p> <p><b>Unit 8 &amp; Rev.</b> <b>28.08.2023 to 16.09.2023</b>     <b>(15)</b>  <b>Practical</b> : Activity: Choosing to help others                    &amp; Worksheet  <b>Theory</b> : Empathy: (Contd.)</p> <p><b>Unit 9</b>     <b>03.10.2023 to 13.10.2023</b>     <b>(09)</b>  <b>Practical</b> : Activity: Talking about broken                    bonds  <b>Theory</b> : Empathy: (Contd.)</p> <p><b>Unit 10</b>    <b>16.10.2023 to 04.11.2023</b>     <b>(14)</b>  <b>Practical</b> : Practicing making decisions                    through situation analysis  <b>Theory</b> : Decision making: Class Discussion                    on process of Decision-Making</p> <p><b>Unit 11</b>    <b>06.11.2023 to 24.11.2023</b>     <b>(13)</b>  <b>Practical</b> : Activity: Knowing each other.                    Two truths and a lie.  <b>Theory</b> : Interpersonal Relationships</p> <p><b>Unit 12</b>    <b>28.11.2023 to 08.12.2023</b>     <b>(10)</b>  <b>Practical</b> : Activity: Conflict Handling by                    developing subordinate goals  <b>Theory</b> : Interpersonal Relationships                    (Contd.)</p> <p><b>Unit 13</b>    <b>11.12.2023 to 29.12.2023</b>     <b>(14)</b>  <b>Theory</b> : Problems Solving                    Classroom discussion of how we                    try solve problems</p>	<p><b>Unit 14</b>    <b>11.01.2024 to 25.01.2024</b>     <b>(12)</b>  <b>Practical</b> : Activity: I can  <b>Theory</b> : Problems Solving: Barriers to                    problems solving</p> <p><b>Unit 15 &amp; Rev.</b> <b>29.01.2024 to 15.02.2024</b> <b>(15)</b>  <b>Practical</b> : Activity: The Six Thinking hats  <b>Theory</b> : Problems Solving: Barriers to                    problems solving (Contd.)</p>
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