

INDEX

S.No. Contents	Page No.
1. Preface	2
2. General Guidelines	3
3. Schedule of distribution of units in the syllabus	4
4. <u>Syllabus in Detail</u> :	
• English	5
• Hindi	8
• Mathematics	11
• Science	13
• Social Science	14
• Sanskrit	17
• Computer Science	19
• General Knowledge	19
• Art & Craft	21
• Music	21
• Dance	22
• Physical Education	22
• Life Skills	23

PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2023-24)**CLASS VII**

Units	Dates		No. of Days
	From	To	
Unit 1	03.04.2023	21.04.2023	12
Unit 2	24.04.2023	06.05.2023	11
Unit 3	08.05.2023	19.05.2023	10
Summer Vacation	22.05.2023	29.06.2023	
Unit 4	30.06.2023	15.07.2023	13
Unit 5	17.07.2023	28.07.2023	10
Unit 6	31.07.2023	11.08.2023	10
Unit 7	14.08.2023	26.08.2023	10
Unit 8 & Rev.	28.08.2023	16.09.2023	15
Half Yearly Exams	18.09.2023	30.09.2023	
Unit 9	03.10.2023	13.10.2023	09
Unit 10	16.10.2023	04.11.2023	14 (Including Autumn Break)
Autumn Break	21.10.2023	24.10.2023	
Unit 11	06.11.2023	24.11.2023	13 (Including Diwali Break)
Unit 12	28.11.2023	08.12.2023	10
Unit 13	11.12.2023	29.12.2023	14
Winter Break	30.12.2023	10.01.2024	
Unit 14	11.01.2024	25.01.2024	12
Unit 15 & Rev.	29.01.2024	15.02.2024	15
Annual Exams	16.02.2024 onwards (Tentative)		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Multiple Assessment-1	10.04.2023	12.05.2023
Periodic Assessment-1	15.07.2023	21.07.2023
Half Yearly Exams :	18.09.2023	30.09.2023
Multiple Assessment-2	09.10.2023	10.11.2023
Periodic Assessment-2	21.12.2023	29.12.2023
Annual Exams	16.02.2024 onwards (Tentative)	

ENGLISH

Prescribed Books :

1. **Honeycomb (NCERT)**
2. **An Alien Hand (NCERT)**
3. **The English Channel Course Book**
Publication : By Britannica (India) Pvt. Ltd
4. **Essential of Grammar and composition**
Publication : Sultan Chand

General Objectives : To enable the students :

- ❖ To communicate effectively and appropriately in real life situation.
- ❖ To develop interest in and appreciation of.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing;
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :**A) Receptivity :****(1) Reading Skills : The ability to read English with understanding**

The student is able to :

- (i) understand the total content and underlying meaning in the context;
- (ii) follow sequence of ideas, facts etc.
- (iii) identify and understand phrase or sentence groups;
- (iv) draw inferences and predict outcomes;

- (v) grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;
- (vi) form the habit of reading for pleasure and information;
- (vii) develop correct reading habits, silently, extensively and intensively;
- (viii) comprehend material other than the prescribed text; and comment on the passages read.

(2) Listening Skills : The ability to understand English when it is spoken.

The student is able to :

- (i) understand meaning of words, phrases and sentences in context;
- (ii) understand statements, questions, instructions, and commands;
- (iii) follow directions, simple narratives and description given orally;
- (iv) grasp the substance and central idea of what is heard;
- (v) listen and understand radio broadcasts, T.V. Programmes; and
- (vi) maintain his/her listening attention for a reasonable length of time.

B) Expression :**(1) Speaking Skills: The ability to speak intelligibly.**

The student is able to :

- (i) pronounce English Correctly and intelligibly;
- (ii) use appropriate word stress, sentence stress and elementary intonation patterns;
- (iii) speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- (iv) put ideas sequentially;
- (v) narrate simple experiences and series of events to convey its essence and intention and

(vii) converse in familiar social situations.

(2) Writing Skills : The ability to write English correctly.

The student is able to:

- (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;
- (ii) spell words correctly, write neatly and legibly
- (iii) complete accurately and fluently semi controlled compositions like stories, events, processes etc;
- (iv) write description of people, places and things and respond imaginatively to textual questions;
- (v) write paragraphs, letters. (Personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
- (vi) make notes and summarize, edit written material and expand notes.

C) Attitudinal Change : Through the course, the student should be able to - imbibe ethical, moral, national and cultural values through various forms of.**D) Creative Expression-**During the course, the student should be enabled to write an original, dialogue, story one-act play, poems etc.**Note :** Subject to minor changes due to unavoidable circumstances**Unit 1 01.04.2023 to 21.04.2023 (12)**

Revision of previous concepts

Grammar : Sentences, Noun (Revision)**MCB :** Pirate Story**An Alien Hand :** Unseen Passage**Writing Skills :** Notice writing**Art Integration/Activity :**

1. Collage making on 'Noun and its kinds'.
2. Pick out nouns from a newspaper article. Also mention their types

<p>Unit 2 24.04.2023 to 06.05.2023 (11) Grammar : Pronoun, Determiners Honey Comb : Three Questions (Story) Writing Skills : Notice writing (contd.) An Alien Hand : Unseen Passage Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Prepare a presentation for a classroom discussion on the theme 'Being Human'. 2. Write a story using all types of pronouns. <p>Unit 3 08.05.2023 to 19.05.2023 (10) Honey Bomb : The Rebel (Poem) A Gift of Chappals Grammar : Verbs and its kinds (Transitive and Intransitive), Modals Writing : Story Writing Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Create a tongue twister with the word 'Rebel'. 2. Write a paragraph about an incident when they were disrespectful and disobedient to someone. <p>Unit 4 30.06.2023 to 15.07.2023 (13) MCB : The Adventure of the Mason Honey Comb : The Shed Grammar : Subject Verb Agreement, Adjective Writing Skills : Story Writing (Contd.), Notice Writing (Revision) An Alien Hand : Unseen Passage Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Make a Chart of rules of Agreement of Verb. 2. Imagine and write down the Mason telling his rags to riches story to his son and heir. 3. Make/collect a colourful sketch of a building/monument/institution/etc. Then write ten sentences to describe the picture. Show your picture to the class and read your sentences aloud in the class. 	<p>Unit 5 17.07.2023 to 28.07.2023 (10) Honey Comb : The Ashes that made trees bloom Grammar : Adjective (contd.), Adverb Writing Skills : Formal letter (Letter to the Government official) Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Create out a picture based project to show the link between the human and their pets. 2. Ask a student to select a card and must mime any action they want while the rest of the class has to guess the adverb. <p>Unit 6 31.07.2023 to 11.08.2023 (10) Honey Comb : Expert Detectives MCB : Daffodils An Alien Hand : Unseen Comprehension Grammar : Adverb (contd.), Preposition Writing Skills : Formal Letter (contd.) Art Integration/Activity : Create short comic strip to narrate the story of Maya and Nishad with a perfect ending to the story.</p> <p>Unit 7 14.08.2023 to 26.08.2023 (10) Honey Comb : Chivy (Poem) MCB : Crabbed Age and Youth (Poem) Grammar : Preposition (contd.) Writing Skills : Revision (Notice Writing, Story Writing, Formal Letter) Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Draw out the central idea of the poem 'Chivy'. 2. Draw an illustration of human life from the birth of a person to his old age. 3. Worksheet and question based work. <p>Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15) Revision Test, Mock/Sample Paper Test Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Make a questionnaire and discuss the points in small groups and then discuss its results in the class. 	<p>2. Reading Activity</p> <p>Unit 9 03.10.2023 to 13.10.2023 (09) Honey Comb : Quality An Alien Hand : Unseen comprehension Grammar : Conjunction Writing Skills : Article writing Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Create a flowchart to show the steps of preparing shoes. 2. Paste the logo of five top brand and mention when the company was established. 3. Create a flower petal graphic organizer of the board. The center of the flower should contain one type of conjunction and the petals should contain an example of the same. <p>Unit 10 16.10.2023 to 04.11.2023 (14) MCB : Travelling through the countryside Grammar : Tenses (Present-Simple, Continuous, Perfect, Perfect Continuous), Voice Writing Skills : Article Writing Art Integration/Activity : Writing Article based on 'A trip to the countryside'.</p> <p>Unit 11 06.11.2023 to 24.11.2023 (13) Honey Comb : Dad and the cat and the tree (Poem) An Alien Hand : Unseen Comprehension Grammar : Tenses (Past-Simple, Continuous, Perfect, Perfect Continuous), Voice (contd.) Writing Skills : Poster Making Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Draw an illustration of dad, cat and tree altogether. 2. Worksheets 3. Writing tasks for all kinds of learners <p>Unit 12 28.11.2023 to 08.12.2023 (10) Honey Comb : The Invention of Vita-Wonk</p>
--	---	---

<p>MCB : Indian Weavers</p> <p>Grammar : Voice (contd.), Tenses (Future-Simple, Continuous, Perfect, Perfect Continuous), List of Participles (Part-I)-will be distributed in class</p> <p>Writing Skills : Diary entry</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Make a family tree in your note book, pasting pictures of each member, with the picture of the oldest member being on the top and make a sketch imagining how they would look when they turn 50. 2. Draw a picture of the Halycon bird and write three lines about it. 3. Research about five different embroideries found in India and write the state which it belong to. <p>Unit 13 11.12.2023 to 29.12.2023 (14)</p> <p>Honey Comb : Mystery of the talking fan (poem)</p> <p>An Alien Hand : Unseen Comprehension</p> <p>Grammar : Reported Speech (Introduction), List of Participles (Part-II)-will be distributed in class.</p> <p>Writing Skills : Diary entry (contd.), Informal Letter, Dialogue writing</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Poster on rules of reported speech 2. Prepare a dialogue between the talking fan and a Mechanic <p>Unit 14 11.01.2024 to 25.01.2024 (12)</p> <p>Honey Comb : Garden Snake</p> <p>An Alien Hand : Unseen Comprehension</p> <p>Grammar : Reported Speech (Conversion), List of Participles (Part-III- Participles with no change)-will be distributed in class. Dialogue writing using Reported Speech.</p>	<p>Writing Skills : Informal Letter (contd.)</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. The students will be asked to identify any five animals/insects that they come across regularly and mention the ways in which they are useful to human beings. 2. Reading Activity <p>Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)</p> <p>Revision Test, Mock/Sample paper Test</p> <p>Art Integration/Activities :</p> <ol style="list-style-type: none"> 1. Make a questionnaire and discuss the points in small groups and then discuss its results in the class. 2. Reading Activity <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst-1 10.04.2023 to 12.05.2023</p> <p>Topic : Project / Activity</p> <p>Periodic Asst-1 15.07.2023 to 21.07.2023</p> <p>Reading : Unseen Comprehension</p> <p>Honeycomb : Three Questions (Story), A Gift of Chappals, The Rebel (Poem)</p> <p>MCB : Pirate Story</p> <p>Grammar : Sentences, Noun, Pronoun, Determiners, Verb, Modals</p> <p>Writing Skills : Notice Writing</p> <p>Half Yearly Exams 18.09.2023 to 30.09.2023</p> <p>Reading : Unseen Comprehension</p> <p>Honeycomb : Three Questions, The Rebel, A gift of chappals, The Shed, The Ashes that made the trees bloom, Expert Detectives, Chivy, Crabbed Age and Youth</p> <p>MCB : The Adventure of Mason, Pirate Story, Daffodils</p> <p>Grammar : Sentences, Noun, Pronoun, Determiners, Verb, Modals, Agreement of verb, Adjectives, Adverbs, Preposition</p>	<p>Writing Skills : Notice Writing, Story Writing, Formal Letter</p> <p>Multiple Asst-2 09.10.2023 to 10.11.2023</p> <p>Topic : Project / Activity</p> <p>Periodic Asst-2 21.12.2023 to 29.12.2023</p> <p>Reading : Unseen Comprehension</p> <p>Honey Comb : Quality, The Invention of Vita-Wonk Dad and the cat and the tree</p> <p>MCB : Travelling through the countryside, Indian weavers</p> <p>Grammar : Conjunction, Tenses, Voice</p> <p>Writing Skills : Article Writing, Poster Making</p> <p>Annual Exams 16.02.2024 onwards (Tenta.)</p> <p>Reading : Unseen Comprehension</p> <p>Honeycomb : Quality, Mystery of the talking fan, The Invention of Vita-Wonk, Garden Snake, Dad and the cat and the tree, Expert Detectives, Three Questions, The Shed, The Rebel, The Ashes that made the trees bloom, Chivy, A Gift of Chappals</p> <p>MCB : The Adventure of the Mason, Pirate Story, Daffodils, Crabbed Age and Youth Travelling through the countryside, The Indian Weavers</p> <p>Grammar : Noun, Pronoun, Verb, Subject Verb Agreement, Tenses, Determiners, Modals, Adjective, Adverb, Voice, Reported Speech, Conjunction, Preposition.</p> <p>Writing Skills : Letter writing (Formal and Informal Letter), Poster Making, Story Writing, Article Writing, Diary entry, Notice Writing</p>
--	---	--

हिंदी

प्रस्तावित पुस्तकें :

1. वसंत-भाग-1 प्रकाशक : एन.सी.ई.आर.टी
 2. व्याकरण संबोध प्रकाशक : मधुबन प्रकाशन
 3. पिटारा-पूरक पुस्तक प्रकाशक : पी.पी. प्रकाशन
- भाषा शिक्षण के उद्देश्य :

- ❖ छात्रों के भाषायी कौशल का विकास करना ।
- ❖ छात्रों के विचारों एवं विचार शक्ति का विकास करना ।
- ❖ छात्रों की रचनात्मकता का विकास करना ।
- ❖ कविता पाठन द्वारा लयात्मकता का विकास करना ।
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।
- ❖ छात्रों की कल्पना-शक्ति व सृजनशीलता का विकास करना ।

Unit 1 01.04.2023 to 21.04.2023 (12)
 वसंत : पाठ 1 हम पंछी उन्मुक्त गगन के
 (कविता)

व्याकरण : वर्ण विचार, वर्ण-विच्छेद, भाषा,
 बोली, लिपि और व्याकरण

रचनात्मक : चित्र वर्णन, पठित काव्यांश

कला एकीकरण :

1. विभिन्न पक्षियों के पंख एकत्रित करके अभ्यास-पुस्तिका में लगाइए एवं उनके स्वभाव के बारे में लिखिए ।

2. 'मानवक अपक्षीक विपंजरेमैकैदक रकेर खना आज घातक है'-इस विषय पर अनुच्छेद लिखिए ।
3. राष्ट्रीय पक्षी का चित्र बनाकर रंग भरिए एवं उसके स्वभाव के बारे में अनुच्छेद लिखिए ।

अधिगम के प्रतिफल :

1. छात्र-छात्राओं में स्वतंत्रता के प्रति प्रेम की भावना का विकास हुआ ।
2. छात्रों की भावाभिव्यक्ति समृद्ध हुई ।
3. भाषा के शुद्ध उच्चारण में सहायता प्राप्त हुई ।
4. छात्रों के शब्द-भंडार में वृद्धि हुई ।

Unit 2 24.04.2023 to 06.05.2023 (11)

वसंत : पाठ 3 हिमालय की बेटियाँ (निबंध)

पिटारा : पाठ 1 मंत्र

व्याकरण : ध्वनियाँ-अनुस्वार, अनुनासिक,
 नुक्ता, मुहावरे

रचनात्मक : विज्ञापन लेखन

कला एकीकरण :

1. कबीर जी या रहीम जी के कोई दो दोहे लिखिए ।
 2. भारतीय नक्शे में हमारे देश की नदियाँ दर्शाइए
- अधिगम के प्रतिफल : प्रत्येक पाठ का माइंड मैप तैयार करवाया गया जिससे कि पाठ को समझना व पुनरावृत्ति करना सरल हो गई ।

Unit 3 08.05.2023 to 19.05.2023 (10)

वसंत : पाठ 4 कठपुतली (कविता)

पिटारा : पाठ 3 : दधीचि का त्याग

व्याकरण : शब्द विचार, शब्द-भंडार,

पर्यायवाची, विलोम शब्द-(समाचार पत्र से)

रचनात्मक : संवाद लेखन, पठित काव्यांश
 कला एकीकरण : बचे हुए कपड़ों से एक सुंदर कठपुतली बनाइए एवं किसी शिक्षाप्रद कहानी दिखाते हुए संवाद रूप में दिखाइए ।

अधिगम के प्रतिफल :

1. छात्रों को स्वतंत्रता का महत्व पता चला ।
2. छात्रों में विज्ञान विषय के प्रति रुचि जागृत हुई
3. छात्रों की कल्पना शक्ति का विकास हुआ ।
4. शब्द-भंडार में वृद्धि हुई ।
5. छात्रों की भावाभिव्यक्ति समृद्ध हुई ।

Unit 4 30.06.2023 to 15.07.2023 (13)

वसंत : पाठ 5 मिठाई वाला (कहानी)

पिटारा : पाठ 4 मेरी प्यारी दिल्ली

व्याकरण : विराम चिह्न, शब्द भंडार, वाक्यांश के लिए एक शब्द, अनेकार्थी शब्द

रचनात्मक : विज्ञापन लेखन, संवाद लेखन
 (पुनरावृत्ति)

कला एकीकरण :

1. अपनी मनपसंद मिठाई की विधि लिखकर लाइए
2. किन्हीं दो मिठाइयों के बीच संवाद

अधिगम के प्रतिफल :

1. छात्रों ने जीवन में परिवार के महत्व को जाना ।
2. छात्रों में नैतिक मूल्यों का विकास हुआ ।
3. छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई ।

<p>4. छात्रों के भावों को अभिव्यक्ति मिली ।</p> <p>Unit 5 17.07.2023 to 28.07.2023 (10)</p> <p>पिटारा : पाठ 5 भिखारिन</p> <p>व्याकरण : उपसर्ग, पद परिचय, संज्ञा (समाचार पत्र से)</p> <p>रचनात्मक : पत्र लेखन-औपचारिक</p> <p>कला एकीकरण : दिल्ली के दर्शनीय स्थलों की जानकारी एकत्र करके अभ्यास-पुस्तिका में लिखें ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों में विषय के प्रति रुचि जागृत हुई । 2. छात्रों की कल्पना शक्ति का विकास हुआ । 3. शब्द-भंडार में वृद्धि हुई । <p>Unit 6 31.07.2023 to 11.08.2023 (10)</p> <p>वसंत : पाठ 7 पापा खो गए (नाटक)</p> <p>पाठ 8 शाम एक किसान (कविता)</p> <p>व्याकरण : उपसर्ग, पद परिचय, सर्वनाम</p> <p>रचनात्मक : अनुच्छेद लेखन (संध्या का समय)</p> <p>पठित गद्यांश</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> 1. हास्य नाटक 2. प्रातः कालीन बेला को दर्शाता हुआ एक पोस्टर अभ्यास-पुस्तिका में बनाइए । <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्र बच्चों का अपहरण करने वाले असामाजिक तत्वों से सदा सावधान रहने की प्रवृत्ति के प्रति जागरूक हुए । 	<p>2. छात्रों में एकता व सहयोग की भावना का विकास हुआ ।</p> <p>3. छात्रों की सामान्य ज्ञान में वृद्धि हुई ।</p> <p>4. छात्रों की प्रकृति-प्रेम में वृद्धि हुई ।</p> <p>Unit 7 14.08.2023 to 26.08.2023 (10)</p> <p>वसंत : पाठ 9 चिड़िया की बच्ची (कहानी)</p> <p>व्याकरण : प्रत्यय, पद-परिचय, विशेषण</p> <p>रचनात्मक : अनौपचारिक पत्र-लेखन (माँ को अपने जीवन में महत्व बताते हुए)</p> <p>कला एकीकरण : जीवन में माँ के महत्व को दर्शाती एक अन्य कहानी लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों की कल्पना शक्ति का विकास हुआ । 2. छात्रों में माँ के प्रति प्रेम का विकास हुआ । 3. छात्रों ने व्याकरण प्रकरणों को सूक्ष्मता से समझा । <p>Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)</p> <p>वसंत : पाठ 11 रहीम के दोहे</p> <p>पिटारा : पाठ 7 तीन सवाल</p> <p>व्याकरण : प्रत्यय, पद-परिचय, क्रिया, मुहावरे</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> 1. किन्हीं पाँच मनपसंद दोहों को याद कीजिए और कक्षा में सुनाएँ । 2. वाणी का महत्व दर्शाने वाले दोहे । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई । 	<p>2. छात्रों में अपने मन के भावों को अभिव्यक्त कर सकने की क्षमता का विकास हुआ ।</p> <p>3. सृजनात्मकता का विकास हुआ ।</p> <p>4. छात्रों में लेखन-कौशल का विकास हुआ ।</p> <p>Unit 9 03.10.2023 to 13.10.2023 (09)</p> <p>वसंत : पाठ अपूर्व अनुभव</p> <p>व्याकरण : पद परिचय, अविकारी शब्द (क्रियाविशेषण, समुच्चयबोधक), समास</p> <p>रचनात्मक : लघु कथा लेखन, पठित गद्यांश</p> <p>कला एकीकरण : 'मन के हारे हार है, मन के जीते जीत' विषय पर एक अनुच्छेद लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों ने व्यावहारिक जीवन में काम आने वाली शिक्षाओं को सीखा । 2. छात्रों में काव्य-कौशल का विकास हुआ । 3. छात्रों ने अव्यय प्रकरण को सूक्ष्मता से समझा । <p>Unit 10 16.10.2023 to 04.11.2023 (14)</p> <p>वसंत : पाठ 14 खानपान की बदलती तस्वीर</p> <p>पिटारा : पाठ 8 जय गंगे</p> <p>व्याकरण : पद परिचय, अविकारी शब्द- (संबंधबोधक, विस्मयादिबोधक)</p> <p>रचनात्मक : ई मेल लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> 1. अपनी मनपसंद का कोई भी खाना जो ब्रेड से बनता हो बनाकर घर में खिलाएँ ।
--	--	---

<p>2. कोई एक ऐसा खाना बनाएँ जिसमें सभी पौष्टिक गुण हों ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में पारंपरिक खेलों के प्रति रुचि जागृत हुई । छात्रों की कल्पना शक्ति का विकास हुआ । छात्रों ने क्रियाविशेषण प्रकरण को सूक्ष्मता से समझा । <p>Unit 11 06.11.2023 to 24.11.2023 (13)</p> <p>वसंत : पाठ 15 नीलकण्ठ (रेखाचित्र)</p> <p>व्याकरण : वाक्य विचार (अर्थ के आधार पर भेद)</p> <p>रचनात्मक : विज्ञापन लेखन, ई मेल लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> गतिविधि : नीलकण्ठ का चित्र बनाकर उसके बारे में बताइए । 'समाज में फैल रहे अंधविश्वासों के प्रति जागृति' विषय पर अनुच्छेद लिखिए । <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों को समानता का भाव अपनाने की शिक्षा मिली । छात्र समाज में फैल रहे अंध विश्वासों के प्रति सचेत हुए । छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई । छात्रों द्वारा अपने मनकथनों को अभिव्यक्त करना सीखा । <p>Unit 12 28.11.2023 to 08.12.2023 (10)</p> <p>वसंत : पाठ 16 भोर और बरखा (कविता)</p>	<p>व्याकरण : वाक्य विचार</p> <p>रचनात्मक : अनुच्छेद लेखन, नारा लेखन, चित्र वर्णन-समाचार पत्र से</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> किन्हीं पाँच मनपसंद दोहों को याद कीजिए और कक्षा में सुनाएँ । मीरा के कुछ अन्य पदों का संकलन करके कक्षा में सुनाइए । <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में पारंपरिक खानों के प्रति रुचि जागृत हुई । छात्रों की कल्पना-शक्ति का विकास हुआ । छात्रों ने खनपान के गुणों को समझा विभिन्न खानों का महत्व तथा बनाना सीखा छात्रों ने खानों के प्रकार को सीखा । छात्रों ने मीरा का श्री कृष्ण के प्रति अनन्य भक्ति व प्रेम को जाना । <p>Unit 13 11.12.2023 to 29.12.2023 (14)</p> <p>वसंत : पाठ 18 संघर्ष के कारण मैं तुनक मिजाज हो गया (साक्षात्कार)</p> <p>व्याकरण : वाक्य विचार</p> <p>रचनात्मक : साक्षात्कार</p> <p>कला एकीकरण : किन्ही दो मनपसंद खेलों के नियमों को लिखिए तथा खिलाड़ियों का कोलार्ज अभ्यास पुस्तिका में बनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में पशु-पक्षियों के प्रति प्रेम का विकास हुआ 	<ol style="list-style-type: none"> छात्रों ने कवयित्री महादेवी वर्मा के जीवन में पशु-पक्षियों की महत्ता को जाना । छात्रों ने वाक्य प्रकरण को सूक्ष्मता से समझा । छात्रों ने अपने भावों व विचारों को अभिव्यक्त करना सीखा । <p>Unit 14 11.01.2024 to 25.01.2024 (12)</p> <p>पिटारा : पाठ 11 टिकट अलबम</p> <p>व्याकरण : संधि (स्वर संधि)</p> <p>रचनात्मक : अनौपचारिक पत्र</p> <p>कला एकीकरण : अपनी मनपसंद वस्तुओं के संकलन की एक सुंदर अलबम बनाइए ।</p> <p>अधिगम के प्रतिफल : छात्रों ने कहानी के माध्यम से किसी वस्तु को बेकार समझना सीखा ।</p> <p>Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)</p> <p>व्याकरण : अशुद्धि शोधन</p> <p>रचनात्मक : अनौपचारिक पत्र लेखन</p> <p>कला एकीकरण : गतिविधि: साक्षात्कार लेने हेतु प्रश्नों की सूची तैयार कीजिए और अलग-अलग समूह बनाकर एक-दूसरे का साक्षात्कार लीजिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में साक्षात्कार लेने के कौशल का विकास हुआ । छात्र प्रत्यय व पद-परिचय प्रकरणों को सूक्ष्मता से समझ पाए । छात्रों में दया, ममता, परोपकार जैसे नैतिक गुणों का विकास हुआ ।
---	--	---

ASSESSMENT SCHEDULE :**Multiple Asst-1 10.04.2023 to 12.05.2023**

वसंत : हम पंछी उन्मुक्त गगन के
 पिटारा : पाठ 1
 व्याकरण : वर्ण विचार, वर्ण-विच्छेद
 रचनात्मक : अनुच्छेद लेखन, अपठित गद्यांश ।
 गतिविधि : समाचार पत्र से

Periodic Asst-1 15.07.2023 to 21.07.2023

वसंत : हिमालय की बेटियाँ, कठपुतली
 पिटारा : पाठ 3
 व्याकरण : शब्द विचार, वर्ण विचार
 रचनात्मक : पत्र लेखन, अपठित काव्यांश ।

Half Yearly Exams 18.09.2023 to 30.09.2023

वसंत : पाठ 1, 4, 5, 7, 8, 9
 पिटारा : पाठ 1, 4, 5, 7
 व्याकरण : शब्द विचार, वर्ण विचार, पद परिचय, विकारी शब्द, शब्द भंडार
 रचनात्मक : अनुच्छेद, पत्र लेखन, अपठित काव्यांश, चित्र वर्णन, अपठित गद्यांश

Multiple Asst-2 09.10.2023 to 10.11.2023

वसंत : कंचा, रहीम के दोहे
 पिटारा : पाठ 8: जय गंगे
 व्याकरण : लोकोक्तियाँ, पद परिचय, क्रिया विशेषण
 रचनात्मक : विज्ञापन, संवाद लेखन, अपठित गद्यांश, ई मेल लेखन

Periodic Asst-2 21.12.2023 to 29.12.2023

वसंत : नीलकंठ, एक तिनका
 पिटारा : पाठ 11: अलबम
 व्याकरण : वाक्य विचार, मुहावरे, उपसर्ग, प्रत्यय
 रचनात्मक : पत्र लेखन, अनुच्छेद लेखन, ई मेल लेखन

Annual Exams 16.02.2024 onwards (Tenta.)

वसंत : पूरे सत्र में करवाया गया पूर्ण कार्य ।
 पिटारा : पूरे सत्र में करवाया गया पूर्ण कार्य ।
 व्याकरण : पूरे सत्र में करवाया गया पूर्ण कार्य ।
 रचनात्मक : पत्र लेखन, अनुच्छेद लेखन, विज्ञापन लेखन, संवाद लेखन, चित्र वर्णन
 पाठन : अपठित गद्यांश, अपठित काव्यांश ।

MATHEMATICS**Prescribed Book :**

1. Mathematics Text Book VII (NCERT)
2. Exemplar (NCERT)
3. Empowering Mental Maths cum Practice Book (Pitambar Publications)
4. Reference Book : Empowering Mathematics (Pitambar Publications)

General Objectives :

- To make learning Mathematics enjoyable for the learners.
- To develop the logical and mathematical skills of the learners.
- To increase the competitive skills of the learners.
- To facilitate character-building and develop a sense of value in learners.

- To understand mathematical language including the symbols and formulas.
- To help the child to develop a better understanding of logic & appreciating the motion of proof.

Unit 1 01.04.2023 to 21.04.2023 (12)

Topic : Ch-1 : Integers

Learning Outcomes : To make the learners understand the concept and fundamental operations on integers and its properties.

Art Integration/Activity : To show that addition is commutative for integers by paper cutting and pasting using graph paper.

Unit 2 24.04.2023 to 06.05.2023 (11)

Topic : Ch-1 Integers (contd.)

Unit 3 08.05.2023 to 19.05.2023 (10)

Topic : Ch-2: Fractions and Decimals

Learning Outcomes :

Students would be able to explore :

- ◆ knowledge of fractions and the operations on fractions.
- ◆ Operations on decimal numbers
- ◆ Conversion of units

Art Integration/Activity : Paper folding activity on number line of fractions

Unit 4 30.06.2023 to 15.07.2023 (13)

Topic : Ch-3 : Data Handling

Learning Outcomes :

Students would be able to explore :

- ◆ Collection and organisation of data
- ◆ Mean, median and mode of ungrouped data

Unit 5 17.07.2023 to 28.07.2023 (10)

Topic : Ch-4 : Simple Equations

Learning Outcomes : To enhance the knowledge of simple linear equations by making the learners understand the concept of equality, the value of the equations and the shifting of numbers from one side of the equation to the other side.

<p>Unit 6 31.07.2023 to 11.08.2023 (10) Topic : Ch-5 : Lines and Angles Learning Outcomes : Students would be able to explore :</p> <ul style="list-style-type: none"> ◆ Pairs of angles ◆ Transversal and the angles it forms. ◆ Properties of parallel lines with transversal <p>Art Integration/Activity : To verify by paper cutting and pasting that when a pair of parallel lines is cut by a transversal, then the pair of</p> <p>a) Alternate angles are equal b) Corresponding angles are equal</p> <p>Unit 7 14.08.2023 to 26.08.2023 (10) Topic : Ch-5 : Lines and Angles (contd.) Ch-6 : The Triangles and its Properties (Introduction)</p> <p>Learning Outcomes : Students would be able to explore :</p> <ul style="list-style-type: none"> ◆ Median and altitudes of a triangle ◆ Angle sum property of a triangle ◆ Exterior angle property of a triangle <p>Art Integration/Activity : To verify experimentally that the sum of the three angles of a triangle is 180 degree.</p> <p>Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15) Topic : Ch-6 : The Triangles and its Properties Revision for Half Yearly Examination</p> <p>Learning Outcomes : Students would be able to explore :</p> <ul style="list-style-type: none"> ◆ Triangle inequality property ◆ Pythagoras theorem <p>Unit 9 03.10.2023 to 13.10.2023 (09) Topic : Ch-7 : Comparing Quantities Learning Outcomes : Students would be able to explore ratio and proportions</p> <ul style="list-style-type: none"> ◆ Unitary method ◆ Percentage 	<ul style="list-style-type: none"> ◆ Conversion of fractions, decimals and ratios into percentage and vice versa <p>Unit 10 16.10.2023 to 04.11.2023 (14) Topic : Ch-8 : Rational Numbers Learning Outcomes : Students would be able to understand the rational numbers.</p> <p>Unit 11 06.11.2023 to 24.11.2023 (13) Topic : Ch-9 : Perimeter and Area (Finding perimeter and area of triangles and circles) Ch-13 : Visualising Solid Shapes</p> <p>Learning Outcomes : Students would be able to explore :</p> <ul style="list-style-type: none"> ◆ Nets of Solid shapes ◆ Drawings of 3D figures in 2D showing hidden faces ◆ Visualising solid objects ◆ Perimeter of 2D figures ◆ Idea of Pie and circumference of circle ◆ Area of square, rectangle, triangle, parallelogram, circle ◆ Area between 2 rectangles and 2 concentric circles <p>Art Integration/Activity : To find the relation between diameter and circumference of a circle</p> <p>Unit 12 28.11.2023 to 08.12.2023 (10) Topic : Ch-9 : Perimeter and Area (contd.) Ch-10 : Algebraic Expressions</p> <p>Learning Outcomes : Students would be able to explore :</p> <ul style="list-style-type: none"> • The possible combinations of variables and constants using different operations to form • Algebraic Expressions in various contexts. <p>Art Integration/Activity : Congruency of triangle activity with origami sheet.</p> <p>Unit 13 11.12.2023 to 29.12.2023 (14) Topic : Ch-11 Exponents and Powers</p>	<p>Learning Outcomes : Students would be able to :</p> <ul style="list-style-type: none"> ◆ Use exponents to express small as well as large numbers ◆ State the laws of exponents ◆ Express large numbers in scientific notation <p>Art Integration/Activity : Study of data about solar system and write their distances and diameters in standard form using tabular form of representing data</p> <p>Unit 14 11.01.2024 to 25.01.2024 (12) Topic : Ch-12 : Symmetry (Activity Based and worksheet)</p> <p>Learning Outcomes : Students would be able to construct a line parallel to given line from a point outside it and understand the accurate method of constructions of parallel lines and triangles.</p> <p>Art Integration/Activity : Construction of triangles</p> <p>Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15) Topic : Revision for Annual Examination Learning Outcomes : Construction of parallel lines and triangles.</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst-1 10.04.2023 to 12.05.2023 Topic : Ch-1 : Integers</p> <p>Periodic Asst-1 15.07.2023 to 21.07.2023 Topic : Ch-2 : Fractions and Decimals Ch-3 : Data Handling</p> <p>Half Yearly Exams 18.09.2023 to 30.09.2023 Topic : Ch-1, 2, 3, 4, 5, 6</p> <p>Multiple Asst-2 09.10.2023 to 10.11.2023 Topic : Ch-7 : Comparing Quantities</p> <p>Periodic Asst-2 21.12.2023 to 29.12.2023 Topic : Ch-10 : Algebraic Expressions Ch-11 : Exponents and Powers</p> <p>Annual Exams 16.02.2024 onwards (Tenta.) Topic : Ch-1 to 13</p>
--	---	---

SCIENCE

Prescribed Book : Science Text Book

Publication : NCERT

General Objectives :

- ❖ To develop understanding of some basic principles and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.
- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline scientific principles.
- ❖ To make learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue science and technology education throughout life.

Specific Objectives : To enable students to :

- ◆ explore surroundings (e.g. field trip for some concepts such as getting to know plants)
- ◆ record observations about nutrients present in food items, and draw inference
- ◆ to enable students to present information in tabular form (waste water treatment process)
- ◆ Perform experiments based on concepts such as principles of light.
- ◆ Demonstrate values imbibed by them through the topic.
- ◆ To make students understand applications of basic scientific principles to solve problems related to daily life.

- ◆ To develop an attitude which would equip them to continue science and technology education throughout their life.

Unit 1 01.04.2023 to 21.04.2023 (12)

Topic : Ch-11 Light

Art Integration : Model of Newton Disc

Activity : To study reflection and image formation

Learning Outcomes :

Students will be able to :

- Enjoy interesting trivia related to spherical mirrors (concave and convex) and plane mirror, optics, sunlight.
- Understand the differences between mirrors and lenses.
- constructs models using materials from surroundings and explains their working, e.g. newton disc

Unit 2 24.04.2023 to 06.05.2023 (11)

Topic : Ch-10 Electric current and its effect

Art Integration : Diagram of Electric bell

Activity : Making simple circuits by using wire, bulb and key.

Learning Outcomes :

Students will be able to :

- differentiates materials such as electrical conductors and insulators
- constructs models using materials from surroundings and explains their working, e.g. electric bell

Unit 3 08.05.2023 to 19.05.2023 (10)

Topic : Ch-1 Nutrition in plants

Art Integration :

- Identifying ingredients in different food items.
- Preparing a chart on modes of nutrition in plants

Activity : Test of starch

Learning Outcomes :

Students will be able to :

- to seek answers to queries e.g. how symbiotic relationships help plants to obtain nutrients
- Describe how heterotrophic plants obtain nutrients

Unit 4 30.06.2023 to 15.07.2023 (13)

Topic : Ch-2 Nutrition in animal

Art Integration : draw and label human digestive system

Activity : To study human digestive system

Learning Outcomes : Students will be able to applies learning of scientific concepts in how the food is consumed, and how the body utilizes the food

Unit 5 17.07.2023 to 28.07.2023 (10)

Topic : Ch-3 Heat

Art Integration : Poster on sea and land breeze

Activity : Noting temperature using lab thermometer

Learning Outcomes : Students will be able to understands the effects of heat on an object are different methods of heat transfer

Unit 6 31.07.2023 to 11.08.2023 (10)

Topic : Ch-4 Acid, bases and salt

Art Integration : Flow Chart

Activity : To identify chemical nature of household liquids using indicator

Learning Outcomes :

Students will be able to :

- To identify acid and bases with the help of indicators
- Uses of neutralization in day to day life

<p>Unit 7 14.08.2023 to 26.08.2023 (10)</p> <p>Topic : Ch-5 Physical and chemical changes</p> <p>Art Integration : Demonstration of some Physical changes with paper cutting</p> <p>Activity : Displacement reaction</p> <p>Learning Outcomes :</p> <p>Students will be able to :</p> <ul style="list-style-type: none"> • applies learning of simple investigations to seek answers to queries ,e.g., • Can all physical changes be reversed <p>Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)</p> <p>Topic : Revision</p> <p>Unit 9 03.10.2023 to 13.10.2023 (09)</p> <p>Topic : Ch-12 Forest-our lifeline</p> <p>Art Integration : Depiction of food chain</p> <p>Activity : Skit on conservation of forest</p> <p>Learning Outcomes :</p> <p>Students will be able to :</p> <ul style="list-style-type: none"> • know the various uses of forest • know about food chain • learn various layers of forest <p>Unit 10 16.10.2023 to 04.11.2023 (14)</p> <p>Topic : Ch-6 Respiration in organism</p> <p>Art Integration : Model of lungs for breathing mechanism</p> <p>Activity : PPT on cellular respiration</p> <p>Learning Outcomes : Students will be able to explain the function of the respiratory system describe process of respiration</p> <p>Unit 11 06.11.2023 to 24.11.2023 (13)</p> <p>Topic : Ch-7 Transportation in animals and plants</p> <p>Art Integration : To study excretory system in human beings</p>	<p>Activity :</p> <ul style="list-style-type: none"> • Construct a model of a stethoscope with the materials that are available around us <p>Learning Outcomes : Students will be able to understand the functions of the human excretory system</p> <p>Unit 12 28.11.2023 to 08.12.2023 (10)</p> <p>Topic : Ch-8 Reproduction in plants</p> <p>Art Integration :</p> <ul style="list-style-type: none"> • Diagram of flower • cutting section of ovary to observe ovules <p>Activity :</p> <ul style="list-style-type: none"> • cutting section of ovary to observe ovules <p>Learning Outcomes : Students will be able to know the different types of asexual modes of reproduction in plants-Identifies the parts of the flower</p> <p>Unit 13 11.12.2023 to 29.12.2023 (14)</p> <p>Topic : Ch-9 Motion and time</p> <p>Art Integration : Making graph of uniform and non-uniform motion - -</p> <p>Activity :</p> <ul style="list-style-type: none"> • observing the periodic motion in hands of a clock/watch <p>Learning Outcomes :</p> <p>Students will be able to :</p> <ul style="list-style-type: none"> • measures physical quantities and expresses in SI units, e.g., speed • identification and discrimination of various types of motion <p>Unit 14 11.01.2024 to 25.01.2024 (12)</p> <p>Topic : Ch-13 Waste water story</p> <p>Art Integration :</p> <ul style="list-style-type: none"> • Slogan writing on water conservation 	<p>Activity :</p> <ul style="list-style-type: none"> • Group discussion on better housekeeping practices <p>Learning Outcomes : Students will be able to know the different steps of waste water treatment plant</p> <p>Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)</p> <p>Topic : Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst-1 10.04.2023 to 12.05.2023</p> <p>Topic : Ch-Light</p> <p>Periodic Asst-1 15.07.2023 to 21.07.2023</p> <p>Topic : Ch-Nutrition in plants Ch-Electric current and its effect</p> <p>Half Yearly Exams 18.09.2023 to 30.09.2023</p> <p>Topic : Ch-1, 2, 3, 4, 5, 10, 11</p> <p>Multiple Asst-2 09.10.2023 to 10.11.2023</p> <p>Topic : Ch-forest Ch-Respiration in organism</p> <p>Periodic Asst-2 21.12.2023 to 29.12.2023</p> <p>Topic : Ch-Transportation in animals and plants Ch-Reproduction in plants</p> <p>Annual Exams 16.02.2024 onwards (Tenta.)</p> <p>Topic : Entire Syllabus</p> <div style="text-align: center; border: 2px solid black; padding: 5px; width: fit-content; margin: 10px auto;">SOCIAL SCIENCE</div> <p>Prescribed Book : NCERT Text Book</p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> ❖ Social science is an integral component of general education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical, reasonable and human outlook.
---	---	--

<ul style="list-style-type: none"> ❖ Students will be able to understand and analyze the inter-relationship between physical and human environments and their impact. ❖ Students will familiarize themselves with the terms, key concepts and basics of geography. ❖ Students will be acquainted with attitudes and values which are necessary to healthy civic and political life. ❖ Students will also be able to understand the fundamental duties, rights and directive principles. ❖ To develop an understanding of society and the human condition. ❖ For teaching various methods will be used: lecture method, talk and chalk, play way method, Demonstration through Maps and models as per the syllabus. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To identifies major layers of the earth's interior, rock type, layers of the atmosphere in a diagram. ❖ To be able to cope with present with the knowledge and understanding of the past will be able to plan for the future. ❖ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtue. ❖ To develop an ability to think critically about societal issue and learn how to address them based on their understanding of social values. ❖ To enable the students understand various facts about past to enhance their awareness. ❖ Acquire the basic skills of map reading and do map work. 	<p>Unit 1 01.04.2023 to 21.04.2023 (12) Geography: Ch-1 Our Environment Activity : Collage on "Our Environment" Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To trace the patterns of political developments and military conquests. 2. To understand the environment in its totality including various components both natural and human. 3. To explain the components of natural environment. <p>Unit 2 24.04.2023 to 06.05.2023 (11) Civics : Ch-1 On Equality Ch-2 Role of Government in Health Geography: Ch-2 Inside Our Earth Activity : Discussion about the Health condition Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To understand the importance of the idea of equality and dignity in democracy. 2. To understand how the government makes decisions to improve the healthcare in India. <p>Unit 3 08.05.2023 to 19.05.2023 (10) History : Ch-1 Tracing changes through a thousand years. Civics : Ch-2 Role of Government in Health (contd.) Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To trace the patterns of political developments and military conquests. 2. To link everyday practices with the creation of inequality and question it. 3. To gain a sense of the nature of decision-making within a state government. <p>Unit 4 30.06.2023 to 15.07.2023 (13) Geography: Ch-2 Inside our Earth History : Ch-2 New Kings and Kingdoms</p>	<p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To know the different layers of the Earth. 2. To understand the mineral constituents of each layer. <p>Unit 5 17.07.2023 to 28.07.2023 (10) History : Ch-2 New Kings and Kingdoms (contd.) Learning Outcomes : To trace the political history of the 16th and 17th centuries.</p> <p>Unit 6 31.07.2023 to 11.08.2023 (10) Civics : Ch-3 How the State Government Works History : Ch-3 The Delhi Sultans Activity : Flow Chart of the rulers Civics : Ch-4-Growing up as boys and girls (Activity based) Activity : Poster on Gender equality Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To know the different levels of the government. 2. To outline the development of relationships amongst rulers. 3. To understand that gender is a social construct and not determined by biological differences. <p>Unit 7 14.08.2023 to 26.08.2023 (10) Geography: Ch-3 Our Changing Earth History : Ch-4 The Mughal Empire Activity : Map work Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To understand the two types of forces acting on the Earth. 2. To know the various types of landforms made by external and internal forces. 3. To understand the achievements of Mughal rulers. 4. To understand the mansabdari system and the Mughal administration.
--	--	---

Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)

History : Ch-6 Towns, Trades and Crafts
People (Map based)

Activity : Map work

Geography: Ch-4 Air

Activity : Diagram of Composition of air

Learning Outcomes :

1. To understand the engineering and construction skills, styles used to build; waterworks.
2. To know the composition of atmosphere.

Unit 9 03.10.2023 to 13.10.2023 (09)

Civics : Ch-5 Women change the world

Activity : Poster on women Empowerment

Geography: Ch-5 Water

Activity : Diagram of water cycle

Learning Outcomes :

1. To link everyday practices with the creation of inequality and question it.
2. To understand the role of women in modern society.
3. To know about the distribution of water on the earth.

Unit 10 16.10.2023 to 04.11.2023 (14)

History : Ch-5 Rulers and Buildings
(Activity based)

Geography: Ch-6 Natural Vegetation and
Wildlife

Civics : Ch-6 Understanding Media

Learning Outcomes :

1. To trace the origins and histories of towns.
2. To find out the nature of diverse flora and fauna.
3. To understand the link between information and power.

Unit 11 06.11.2023 to 24.11.2023 (13)

History : Ch-7 Tribes, Nomads and Settled

Communities (Activity Based)

Activity : Map work on Tribal Groups

Civics : Ch-7 Understanding Advertising

Activity : Make your Visiting Card

History : Ch-8 Devotional Paths to the
Divine (Activity based)

Civics : Ch-8 Market Around Us

Activity : Visit to nearby market

Learning Outcomes :

1. To provide a sense of the development of regional cultural forms.
2. To understand how Kabir challenged formal religions.
3. To understand markets and their relation to everyday life.
4. To know the different types of markets.

Unit 12 28.11.2023 to 08.12.2023 (10)

Geography: Ch-7 Human Settlement

History : Ch-9 The Making of Regional
Cultures (Activity based)

Geography: Ch-8 Human Environment
(Map work)

Activity : Comparison on the life of people
in Amazon Basin Vs Ganga
Brahmaputra Basin

Learning Outcomes :

1. To compare lives in different surroundings or environmental settings.
2. To understand the cultural diversity of different regions.

Unit 13 11.12.2023 to 29.12.2023 (14)

Geography: Ch-9 Life in the Temperate
Grassland (Map)

Activity : Comparison between Prairies and
Velds

Learning Outcomes : To understand the
complex inter relationship between humans living

in temperate grasslands and their natural
environments.

Unit 14 11.01.2024 to 25.01.2024 (12)

History : Ch-10 18th Century Political
Formation

Geography: Ch-10 Life in the Deserts
(Map work)

Learning Outcomes :

1. To delineate developments related to the Sikhs, Rajputs, Marathas, later Mughals, Nawabs of Awadh and Bengal and Nizam of Hyderabad.
2. To know the location of the deserts.

Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)

Topic : Revision for Annual Exams

ASSESSMENT SCHEDULE :

Multiple Asst-1 10.04.2023 to 12.05.2023

Geography: Ch-1

Civics : Ch-2

Periodic Asst-1 15.07.2023 to 21.07.2023

History : Ch-1

Geography: Ch-1

Civics : Ch-1

Half Yearly Exams 18.09.2023 to 30.09.2023

History : Ch-1, 2, 3, 4

Geography: Ch-1, 2, 3, 4

Civics : Ch-1, 2, 3

Multiple Asst-2 09.10.2023 to 10.11.2023

History : Ch-5

Geography: Ch-5

Civics : Ch-5

Periodic Asst-2 21.12.2023 to 29.12.2023

History : Ch-4

Geography: Ch-6

Civics : Ch-6

Annual Exams 16.02.2024 onwards (Tenta.)

History : Full Syllabus

Geography : Full Syllabus
Civics : Full Syllabus

संस्कृत

प्रस्तावित पुस्तकें :

1. रुचिरा भाग-2 (एन.सी.ई.आर.टी.)

2. आनन्दम् संस्कृत व्याकरण भाग-2 (फुल मार्क्स)

Unit 1 01.04.2023 to 21.04.2023 (12)

रुचिरा : पाठ:1 शुभाषितानि

व्याकरणम् : पाठ:1, 2 वर्णविचार, शब्दपरिचय: च
रचनात्मक लेखनम्-अपठितगद्यांशम् ।

शिक्षणप्रतिफल : कवियों के माध्यम से मानव जीवन
का महत्त्व बताना, परिश्रम एवं गुणों के महत्त्व को
समझाना, क्रोध न करते हुए सत्य के आचरण पर बल
देना, सुख-दुख को बराबर समझना ।

क्रियाकलाप: श्लोकगायनम् । पठित काव्यांश निर्माणम्

Unit 2 24.04.2023 to 06.05.2023 (11)

रुचिरा : पाठ: 2 दुर्बुद्धिः विनश्यति

व्याकरणम् : पाठ: 3 शब्दविचार (वर्णविन्यासः,
संयोगः च) शब्दरूपाणि संज्ञा, सर्वनाम

रचनात्मक - कथा/संवादलेखनम् ।

शिक्षणप्रतिफल : बडों, मित्रों की हितकारी बातों का
पालन करने से जीवन सुखी व समृद्ध होता है ।

क्रियाकलाप: : संवाद कथनम् । पठितगद्यांश निर्माणम्

Unit 3 08.05.2023 to 19.05.2023 (10)

रुचिरा : पाठ: 3 स्वावलम्बनम्

व्याकरणम् : पाठ: 4, 5 कर्ता (संबोधन), कर्म
कारकः धातुरूपाणि । तीनों लकारों में ।
रचनात्मक-पत्रलेखनम् ।

शिक्षणप्रतिफल : पराधीन मनुष्य कभी सुखी नहीं रह
सकता है तथा आत्मनिर्भरता स्वाभिमान जगाती है कष्टों
से बचाव का श्रेष्ठ मार्ग यही है ।

क्रियाकलाप: पठित संवाद (नाट्यांश) निर्माणम्

Unit 4 30.06.2023 to 15.07.2023 (13)

रुचिरा : पाठ: 4 हास्य बालकविसम्मेलनम्
(पठनाय)

व्याकरणम् : पाठ: 6, 7 करण, संप्रदान कारकाः
रचनात्मक - चित्रवर्णनम् ।

शिक्षणप्रतिफल : हास्य यह सिर्फ एक कला ही नहीं है
अपितु एक दर्शन है । हास्य योग के द्वारा तन तथा मन
को स्वस्थ रख सकते हैं ।

क्रियाकलाप: हास्यकणिका कथनम् बालकवि
सम्मेलनम्

Unit 5 17.07.2023 to 28.07.2023 (10)

रुचिरा : पाठ: 5 पण्डिता रमाबाई

व्याकरणम् : पाठ: 8, 9, 10 अपादान, संबंध,
अधिकरण कारकाः (शब्दरूपाणि
संज्ञा)

रचनात्मक : संस्कृत अनुवाद कार्यम् ।

शिक्षणप्रतिफल: स त्रीं शक्षाए वंअ न्यकुरीतियोंके
समाप्त करने में पण्डिता रमाबाई के योगदान से परिचित
करवाना ।

क्रियाकलाप: वाक्यरचना, रमाबाई ।

Unit 6 31.07.2023 to 11.08.2023 (10)

रुचिरा : पाठ: 6 सदाचारः

व्याकरणम् : पाठ: 12 संज्ञा शब्दरूपाणि,
(समयलेखनम्)

रचनात्मक-अपठितगद्यांशम्

शिक्षणप्रतिफल : आलस्य के दुष्परिणाम एवं परिश्रम,
समय पालन तथा सत्य एवं प्रिय कथन सदाचार आदि
का महत्त्व बताया जाएगा ।

क्रियाकलाप: अनुच्छेद लेखनम् । सदाचारः

Unit 7 14.08.2023 to 26.08.2023 (10)

रुचिरा : पाठ: 7 संकल्पः सिद्धिदायकः

व्याकरणम् : पाठ: 13 सर्वनाम शब्दरूपाणि
(संख्या:-लेखनम्)

रचनात्मक-कथा/संवादलेखनम्

शिक्षणप्रतिफल : संकल्प तथा संकल्प प्राप्ति हेतु कठिन
परिश्रम का महत्त्व बताया जाएगा । लक्ष्य प्राप्ति के मार्ग
में निराशा का कोई स्थान नहीं होना चाहिए ।

क्रियाकलाप: : पितरं प्रति पत्रम् ।

Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)

रुचिरा : पाठ: 8 त्रिवर्णः ध्वजः

व्याकरणम् : पाठ: 14 विशेषण

रचनात्मक-पत्रलेखनम् ।

शिक्षणप्रतिफल : भारतीय राष्ट्र ध्वज के तीनों रंगों एवं
उनके गुणों से अवगत कराकर उन्हें जीवन में अपनाने
हेतु प्रेरित करना ।

क्रियाकलाप: : राष्ट्र ध्वजः सचित्र वाक्य रचना ।

<p>Unit 9 03.10.2023 to 13.10.2023 (09) रुचिरा : पाठ: 9 अहमपि विद्यालयं गमिष्यामि व्याकरणम् : पाठ: 15 धातुरूपाणि रचनात्मक - चित्रवर्णनम् । शिक्षणप्रतिफल : बालिकाओं को शिक्षित करना आवश्यक है । कम उम्र की बालिकाओं को किसी के घर में कार्य करने हेतु भेजना अपराध है । निशुल्क शिक्षा की योजना की जानकारी से अवगत करवाना । क्रियाकलाप: मम दिनचर्या । दिनचर्यालेखनम् । Unit 10 16.10.2023 to 04.11.2023 (14) रुचिरा : पाठ: 10 विश्वबन्धुत्वम् । व्याकरणम् : पाठ: 16 अव्ययाः (अशुद्धि संशोधनम्) रचनात्मकलेखनम्-अपठितगद्यांशम् । शिक्षणप्रतिफल : यह मेरा है यह तेरा है यह छोटी सोच है । इ ससेब चनात थाह मारेप पूर्वजोंक ास देशस पूर्ण पृथ्वी ही परिवार है । यह बताना । क्रियाकलाप: विश्वबन्धुत्वम्, अनुच्छेदलेखनम् । Unit 11 06.11.2023 to 24.11.2023 (13) रुचिरा : पाठ: 11 समवायोहिदुर्जयः। व्याकरणम् : पाठ: 17 सन्धि रचनात्मकलेखनम्-अनुवादस्य अभ्यासः । शिक्षणप्रतिफल : एकता में ही शक्ति है । संधे शक्ति कलयुगे । के भवानुसार एकता के साथ रहना सिखाया जाएगा । क्रियाकलाप: पाठाधारित अभिनयः</p>	<p>Unit 12 28.11.2023 to 08.12.2023 (10) रुचिरा : पाठ: 12 विद्या धनम् । व्याकरणम् : धातुरूपाणि (पुनरावृत्तिः ।) रचनात्मक - संवादाः शिक्षणप्रतिफल : विद्या के महत्त्व को बताना । जीवन के सभी संकटों का हल विद्या में ही समाहित हैं । विद्या ही सभी सुखों को देने वाली है । क्रियाकलाप: विद्यायाः महत्त्वं विषये श्लोकरचना । Unit 13 11.12.2023 to 29.12.2023 (14) रुचिरा : पाठ: 13 अमृतसंस्कृतम् । व्याकरणम् : पाठ कारक उपपदविभक्तयः पुनरावृत्तिः रचनात्मकलेखनम्-अनुवादस्य अभ्यासः । शिक्षणप्रतिफल : भारतीय संस्कृत एवं भारतीय संस्कृति भारत की ही नहीं अपितु संपूर्ण विश्व की धरोहर है । इसका प्रचार प्रसार हम सब का कर्तव्य है । क्रियाकलाप: श्लोक गायनम् । Unit 14 11.01.2024 to 25.01.2024 (12) रुचिरा : पाठ: 14 अनारिकायाः जिज्ञासा । (पठनाय) व्याकरणम् : शब्द, धातुरूपाणां पुनरावृत्तिः । रचनात्मकलेखनम्-अनुवादस्य अभ्यासः । शिक्षणप्रतिफल : जिज्ञासा बालपन की सहज प्रवृत्ति होती है । जिज्ञासु बालक होना अच्छी बात है । हमें बच्चों के प्रश्नों के सकारात्मक उत्तर देना चाहिए । क्रियाकलाप: पाठाधारित अभिनयः ।</p>	<p>Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15) रुचिरा : पाठ: 15 लालनगीतम् । (पठनाय) व्याकरणम् : सभी पाठों की पुनरावृत्तिः रचनात्मकलेखनम्-अभ्यास प्रश्नपत्रस्य अभ्यासः । शिक्षणप्रतिफल : माँ की लोरियों का जीवन में विशेष महत्त्व होता है । प्रकृति भी मातृस्वरूपा ही होती है । अतः प्रकृति का वर्णन माता के मुख से विशेष आनंददायी होता है । क्रियाकलाप: गीतगायनम् । ASSESSMENT SCHEDULE : Multiple Asst-1 10.04.2023 to 12.05.2023 रुचिरा : पाठ 1, श्लोक गायनम् अर्थ कथनम् लेखनम् च पाठ 2 दुर्बुद्धिः विनश्यति । संवाद लेखनम् । कक्षापरीक्षा-उच्चारणस्थानानि, वर्णसंयोगः विन्यासः रचनात्मकलेखनम्-पत्रलेखनम्, चित्रवर्णनम् । Periodic Asst-1 15.07.2023 to 21.07.2023 रुचिरा : पाठ: 3, स्वावलम्बनम् व्याकरणम् : पाठ: 4, 5 शब्दरूपाणि, धातुरूपाणि, अनुवादः, संवादः च Half Yearly Exams 18.09.2023 to 30.09.2023 खण्ड क- अपठितअवबोधनम्, खण्ड ख- पत्र लेखनम्, संवादलेखनम्, चित्रधारितवर्णनम्, हिन्दीतः संस्कृतेअनुवादः । खण्ड ग- वर्णविचारः, स्वर व्यंजन संधि, शब्दरूपाणि, संख्यालेखनम्,</p>
---	--	---

<p>धातुरूपाणि, अव्ययाः, समयलेखनम् । खण्ड घ- पठितअवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः एकतः अष्टम् पर्यन्तम् पुनरावृत्तिः 1, 2 । (करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा) Multiple Asst-2 09.10.2023 to 10.11.2023 रुचिरा : पाठ 9, 10 अहमपि विद्यालयं गमिष्यामि, विश्वबन्धुत्वम् । पठित गद्वांश निर्माणम् । कक्षापरीक्षा- पाठ-संधिः व्याकरणम् : समयलेखनम् (दिनचर्या), पत्रलेखनम्, चित्रवर्णनम् गतिविधि:- बालकवि सम्मेलनम् Periodic Asst-2 21.12.2023 to 29.12.2023 रुचिरा : पाठ 11, 12 समवायोहिदुर्जयः, विद्या धनम् । व्याकरणम् : पाठ-संख्या, प्रत्ययाः, पत्रलेखनम्, चित्रवर्णनम् Annual Exams 16.02.2024 onwards (Tenta.) खण्ड क- अपठितअवबोधनम्, खण्ड ख- पत्र लेखनम्, संवादलेखनम्, चित्राधारितं वर्णनम्, अनुवादकार्य । खण्ड ग- वर्णविचारः, स्वर व्यंजन संधि, शब्दरूपाणि, संख्यालेखनम्, समयलेखनम्, धातु रूपाणि अव्ययाः, प्रत्ययाः, अशुद्धिःसंशोधनम् उपसर्गाः ।</p>	<p>खण्ड घ- पठितअवबोधनम् प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः एकतः पन्चदश पर्यन्तम् । (1 से 15 तक) (करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा)</p> <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> COMPUTER SCIENCE </div> <p>Prescribed Book : Computer Science Publication : Orange Publication Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ Identify internet security issues ◆ Able to understand Data and collection ◆ Visualize data using relevant graphs ◆ Programming using Scratch and Python ◆ Concepts of AI <p>Unit 1 01.04.2023 to 21.04.2023 (12) Topic : Cyber Security Activity : Poster on Cyber Security</p> <p>Unit 2 24.04.2023 to 06.05.2023 (11) Topic : Charts in Excel 2016 Activity : Different types of charts in MS Excel</p> <p>Unit 3 08.05.2023 to 19.05.2023 (10) Topic : Advanced Features of Excel Activity : Excel Spreadsheet</p> <p>Unit 4 30.06.2023 to 15.07.2023 (13) Topic : Advance Features of Scratch Activity : Programs of Scratch</p> <p>Unit 5 17.07.2023 to 28.07.2023 (10) Topic : Advance Features of Scratch Activity : Programs of Scratch</p> <p>Unit 6 31.07.2023 to 11.08.2023 (10) Topic : create Game in Scratch Activity : Game in Scratch</p>	<p>Unit 7 14.08.2023 to 26.08.2023 (10) Topic : Story in Scratch Activity : Scratch Program</p> <p>Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15) Topic : Future of Artificial Intelligence Activity : PPT on AI</p> <p>Unit 9 03.10.2023 to 13.10.2023 (09) Topic : Fields of Artificial Intelligence Activity : Document on AI</p> <p>Unit 10 16.10.2023 to 04.11.2023 (14) Topic : Data Types and Operators in Python Activity : Python Programming</p> <p>Unit 11 06.11.2023 to 24.11.2023 (13) Topic : Conditional Statements in Python Activity : Python Programming-If else</p> <p>Unit 12 28.11.2023 to 08.12.2023 (10) Topic : Conditional Statements in Python Activity : Programming in Python</p> <p>Unit 13 11.12.2023 to 29.12.2023 (14) Topic : Introduction to HTML 5 and CSS3 Activity : Web page</p> <p>Unit 14 11.01.2024 to 25.01.2024 (12) Topic : Introduction to HTML 5 and CSS3 Revision Activity : Web page</p> <p>Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15) Topic : Revision</p> <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> GENERAL KNOWLEDGE </div> <p>Prescribed Book :New General Knowledge Update (Cordova Publications) Learning Objectives :</p> <ul style="list-style-type: none"> t To develop the personality of learner. t To help improve their social, emotional, reasoning and thinking skills.
---	---	---

- ◆ Harmonious development of child's personality.
- ◆ To sensitize students to the need for values and moral.
- ◆ To develop creativity and thinking skill of child.
- ◆ To build their perspective about the World.
- ◆ To make them street-smart and helps them take well informed decisions.
- ◆ To keep them updated.
- ◆ To raise aware about the World around them.
- ◆ To enhance their knowledge of various national and international events.
- ◆ To enrich them personally and to have a better understanding of World.

Unit 1 01.04.2023 to 21.04.2023 (12)

Content : Ch 1 Must visit Places of India
Ch 2 Knowing Cities of the World

Learning Outcomes : To know about different places in India and the famous cities in the World.

Art Integration : Make fact cards about Monuments of India

Competency based Learning : Students will write about the interesting facts related with Monuments of India.

Unit 2 24.04.2023 to 06.05.2023 (11)

Content : Ch 3 Seven Amazing World
Ch 4 Rarest Diseases

Learning Outcomes : Knowing about superlative and rarest diseases

Art Integration : Symptoms and Precautionary measures of Rarest Diseases

Competency based Learning : To create an awareness amongst the symptoms and precautionary measures of Rarest Diseases.

Unit 3 08.05.2023 to 19.05.2023 (10)

Content : Ch 5 AI in Real Life
Ch 6 Country, Capital and Currency

Learning Outcomes : Use of Artificial Intelligence and to know about Country, Capital and it's Currency

Art Integration : Application of AI in real life.

Competency based Learning : Students will write about the application of AI in real life.

Unit 4 30.06.2023 to 15.07.2023 (13)

Content : Ch 7 Chara - Creators
Ch 8 Discovery of Penicillin
Ch 9 Olympic Stars of India

Learning Outcomes : To know about the creators and medicines.

Art Integration : Collage making

Competency based Learning : Students will make a collage of Olympic Stars of India.

Unit 5 17.07.2023 to 28.07.2023 (10)

Content : Ch 10 Unitology
Ch 11 Amazing Streets in the World
Ch 12 Medico Leaves

Learning Outcomes : To know about different Streets in the world and medicinal plants.

Art Integration : Leaf printing using medicinal plants.

Competency based Learning : Students will create an art piece using the leaves of medicinal plants.

Unit 6 31.07.2023 to 11.08.2023 (10)

Content : Ch 13 Greenhouse Effect
Ch 14 Indian Handicrafts
Ch 15 Poisonous Animals in the World

Learning Outcomes : To know about the greenhouse gases and Handicrafts of India.

Art Integration : Fact cards about Greenhouse Gases.

Competency based Learning : Students will make fact cards about the Greenhouse Gases.

Unit 7 14.08.2023 to 26.08.2023 (10)

Content : Ch 16 Yoga
Ch 17 We are the Best
Ch 18 Unique Hotels
Ch 19 Scienventions

Learning Outcomes : To know about the poisonous animals and importance of Yoga

Art Integration : To perform different Yoga Asanas

Competency based Learning : Students will perform different Yoga Asanas.

Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)

Content : Ch 20 Voyages
Ch 21 Jeff Bezos
Ch 22 Earth Day
Ch 23 Lost Cities in the World

Learning Outcomes : To know the importance of Earth Day and lost cities in the World.

Art Integration : Fact sheet

Competency based Learning : Students will make a fact sheet on Earth day.

Unit 9 03.10.2023 to 13.10.2023 (09)

Content : Ch 24 The Wondrous
Ch 25 Recent Medical Technologies
Ch 26 Timeless Treasure
Ch 27 Great Struggle

Learning Outcomes : To know about Medical technology and freedom struggle.

Art Integration : Timeline

Competency based Learning : Students will prepare a timeline related to Freedom Struggle.

Unit 10 16.10.2023 to 04.11.2023 (14)

Content : Ch 28 Phrases to avoid in Conversation
Ch 29 Preserved Body Parts of famous Personalities
Ch 30 Biological Warfare

Learning Outcomes : To know the skill of conversation and preserved parts of famous personalities

Art Integration : Key phrases used in Communication

Competency based Learning : To create an awareness regarding the key phrases used in Communication.

Unit 11 06.11.2023 to 24.11.2023 (13)

Content : Ch 31 Sportsperson-struggle stories
Ch 32 Museum of the World
Ch 33 Famous Painters

Learning Outcomes : To know about the Sportsperson and museum of the World.

Art Integration : Role Play

Competency based Learning : Role play based on Famous Sportsperson.

Unit 12 28.11.2023 to 08.12.2023 (10)

Content : Ch 34 Mahatma Gandhi-Swachh Bharat Abhiyan
Ch 35 Knowing Antarctica
Ch 36 Optical Illusion

Learning Outcomes : To know the importance of Swachh Bharat Abhiyan and the continent Antarctica.

Art Integration : Poster making

Competency based Learning : To make a poster on Swachh Bharat Abhiyan.

Unit 13 11.12.2023 to 29.12.2023 (14)

Content : Ch 37 Engineering Marvels of India
Ch 38 Aquariums of the World
Ch 39 Natural Wonders
Ch 40 Our Army Our Pride

Learning Outcomes : To know the different Aquariums and Natural wonders of the world.

Art Integration : Fact sheet

Competency based Learning : Students will make a fact sheet regarding different ranks in the Army.

Unit 14 11.01.2024 to 25.01.2024 (12)

Content : Ch 41 Drink Pure water
Ch 42 World Music
Ch 43 Being Human

Learning Outcomes : To know the importance of pure water and Kindness.

Art Integration : Celebrate the blues

Competency based Learning : Students will celebrate different genres of Music.

Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)

Content : Ch 44 Human made Disasters
Ch 45 Co-Relation
Ch 46 Sudoku

Learning Outcomes : To understand the human made Disaster and to solve Sudoku.

Art Integration : Story Telling

Competency based Learning : Students will narrate a story based on 'Kindness'

ART & CRAFT

Prescribed Books :

Learning Objectives :

- ◆ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ◆ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ◆ To develop the creativity and creative ability in students.
- ◆ To learn the best use of waste material to make something new.
- ◆ To make children independent in creating their own style and skills.

Unit 1 01.04.2023 to 21.04.2023 (12)

Topic : Basic Elements of Drawing

Unit 2 24.04.2023 to 06.05.2023 (11)

Topic : Shape & Form

Unit 3 08.05.2023 to 19.05.2023 (10)

Topic : Use of Space

Unit 4 30.06.2023 to 15.07.2023 (13)

Topic : Introduction of Perspective

Unit 5 17.07.2023 to 28.07.2023 (10)

Topic : Human Figure Sketching (Composition)

Unit 6 31.07.2023 to 11.08.2023 (10)

Topic : Poster

Unit 7 14.08.2023 to 26.08.2023 (10)

Topic : Composition

Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)

Topic : Composition

Unit 9 03.10.2023 to 13.10.2023 (09)

Topic : Composition

Unit 10 16.10.2023 to 04.11.2023 (14)

Topic : Object drawing two or three objects

Unit 11 06.11.2023 to 24.11.2023 (13)

Topic : Design

Unit 12 28.11.2023 to 08.12.2023 (10)

Topic : Technique Painting

Unit 13 11.12.2023 to 29.12.2023 (14)

Topic : Landscape

Unit 14 11.01.2024 to 25.01.2024 (12)

Topic : Sketching

Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)

Topic : Grades

MUSIC

Unit 1 01.04.2023 to 21.04.2023 (12)

Topic : Practice of School song & Invocation Song

Unit 2	24.04.2023 to 06.05.2023	(11)
Topic	: Motivational Song	
Unit 3	08.05.2023 to 19.05.2023	(10)
Topic	: One Folk Song (P-1)	
Unit 4	30.06.2023 to 15.07.2023	(13)
Topic	: Qawwali (P-1)	
Unit 5	17.07.2023 to 28.07.2023	(10)
Topic	: Folk Song (P-2)	
Unit 6	31.07.2023 to 11.08.2023	(10)
Topic	: Patriotic Song	
Unit 7	14.08.2023 to 26.08.2023	(10)
Topic	: Qawwali (P-2)	
Unit 8 & Rev.	28.08.2023 to 16.09.2023	(15)
Topic	: One Raga-Introduction Aaroh, Avroha & Pakad	
Unit 9	03.10.2023 to 13.10.2023	(09)
Topic	: Raga Bandish	
Unit 10	16.10.2023 to 04.11.2023	(14)
Topic	: Motivational Song (P-1)	
Unit 11	06.11.2023 to 24.11.2023	(13)
Topic	: Motivational Song (P-2)	
Unit 12	28.11.2023 to 08.12.2023	(10)
Topic	: One Devotional Song	
Unit 13	11.12.2023 to 29.12.2023	(14)
Topic	: Christmas Carol & New Year Song	
Unit 14	11.01.2024 to 25.01.2024	(12)
Topic	: Patriotic Song	
Unit 15 & Rev.	29.01.2024 to 15.02.2024	(15)
Topic	: Revision	

DANCE

Prescribed Book :

Unit 1	01.04.2023 to 21.04.2023	(12)
Topic	: Kuchipudi Adavu 1 to 2 Bengal Folk Dance Santhal Basic Steps	

Unit 2	24.04.2023 to 06.05.2023	(11)
Topic	: Kuchipudi Adavu 3 to 4 Bengal Folk Dance Santhal Basic Steps with Group	
Unit 3	08.05.2023 to 19.05.2023	(10)
Topic	: All previous Kuchipudi Adavu Practic, Folk Dance on Song	
Unit 4	30.06.2023 to 15.07.2023	(13)
Topic	: Patriotic Dance 1st half	
Unit 5	17.07.2023 to 28.07.2023	(10)
Topic	: Patriotic Dance 2nd half	
Unit 6	31.07.2023 to 11.08.2023	(10)
Topic	: Ganesh Vandana 1st half	
Unit 7	14.08.2023 to 26.08.2023	(10)
Topic	: Ganesh Vandana 2nd half	
Unit 8 & Rev.	28.08.2023 to 16.09.2023	(15)
Topic	: hasta Mudra, and expression from Natyashastra and Abhinaya Darpan	
Unit 9	03.10.2023 to 13.10.2023	(09)
Topic	: Revision	
Unit 10	16.10.2023 to 04.11.2023	(14)
Topic	: Basic Steps of International Dance style	
Unit 11	06.11.2023 to 24.11.2023	(13)
Topic	: International Dance Steps Practice with music	
Unit 12	28.11.2023 to 08.12.2023	(10)
Topic	: New Year special Dance 1st half	
Unit 13	11.12.2023 to 29.12.2023	(14)
Topic	: New Year special Dance 2nd half	
Unit 14	11.01.2024 to 25.01.2024	(12)
Topic	: Theory of Expression according to Natyashastra	
Unit 15 & Rev.	29.01.2024 to 15.02.2024	(15)
Topic	: Practice of Previous Dances	

PHYSICAL EDUCATION

Prescribed Book :

Unit 1	01.04.2023 to 21.04.2023	(12)
Topic	: Introduction to physical education, Warming up, Jogging, Walking, Jumping, Free movement exercise, Commands.	
Unit 2	24.04.2023 to 06.05.2023	(11)
Topic	:	
Unit 3	08.05.2023 to 19.05.2023	(10)
Topic	:	
Unit 4	30.06.2023 to 15.07.2023	(13)
Topic	: Physical fitness assessment, Body composition (BMI), Strengt, Flexibility, Speed and Endurance	
Unit 5	17.07.2023 to 28.07.2023	(10)
Topic	: Basic Skills-Football, Basketball, Badminton, Cricket	
Unit 6	31.07.2023 to 11.08.2023	(10)
Topic	: Minor game, High jump, Ball throw	
Unit 7	14.08.2023 to 26.08.2023	(10)
Topic	: Short Distance Race, Volleyball	
Unit 8 & Rev.	28.08.2023 to 16.09.2023	(15)
Topic	: Long Distance Race, Short put	
Unit 9	03.10.2023 to 13.10.2023	(09)
Topic	: Physical fitness assessment test continuous	
Unit 10	16.10.2023 to 04.11.2023	(14)
Topic	: Introduction of games, Basic skills-Football, Basketball and Kho-Kho	
Unit 11	06.11.2023 to 24.11.2023	(13)
Topic	: Commands-Left turn, Right turn, About turn. Track event	
Unit 12	28.11.2023 to 08.12.2023	(10)
Topic	: Inter Class Practice Match	

Unit 13	11.12.2023 to 29.12.2023	(14)
Topic	: Inter section matches and selection for Inter school	
Unit 14	11.01.2024 to 25.01.2024	(12)
Topic	: Athletics, Track event, Field event	
Unit 15 & Rev.	29.01.2024 to 15.02.2024	(15)
Topic	: Short Distance Race, Volleyball	

LIFE SKILLS

Prescribed Books :

Unit 1	01.04.2023 to 21.04.2023	(12)
Theory	: Section 1: Exploring Life Skills An Introduction to Life Skills 1.1 (Class Discussions)	
Unit 2	24.04.2023 to 06.05.2023	(11)
Practical	: Activity: Conducting a personal SWOT analysis.	
Theory	: An Introduction to Life Skills 1.2 My strengths	
Unit 3	08.05.2023 to 19.05.2023	(10)
Practical	: Activity: Problem solving through riddles.	
Theory	: Section 2: Internalizing Life skills 2.1 Creative thinking	
Unit 4	30.06.2023 to 15.07.2023	(13)
Practical	: Activity: Make a creative list	
Theory	: Creative Thinking (Cont.) Thinking out of the box	
Unit 5	17.07.2023 to 28.07.2023	(10)
Practical	: Activity: Several situations were given to students to analyze.	
Theory	: Creative Thinking (Cont.) Problem Solving	
Unit 6	31.07.2023 to 11.08.2023	(10)
Theory	: Creative Thinking (Cont.) Brainstorming	

Unit 7	14.08.2023 to 26.08.2023	(10)
Practical	: Activity: Asking questions + Class Discussion	
Theory	: Effective Communication What is Assertiveness	
Unit 8 & Rev.	28.08.2023 to 16.09.2023	(15)
Practical	: Activity: You & I statements (Assertiveness)	
Theory	: Effective Communication (Contd.) 3 Styles of communication	
Unit 9	03.10.2023 to 13.10.2023	(09)
Practical	: Activity: See, Express & Act	
Theory	: Contributing in Group Conversations	
Unit 10	16.10.2023 to 04.11.2023	(14)
Practical	: Activity: Appreciating other people	
Theory	: Interpersonal Relationships	
Unit 11	06.11.2023 to 24.11.2023	(13)
Practical	: Activity: Forming groups and then solving problems.	
Theory	: Interpersonal Relationships (Contd.)	
Unit 12	28.11.2023 to 08.12.2023	(10)
Practical	: Activity: My Relationship temperature Chart- Hot Warm and Cold.	
Theory	: Interpersonal Relationships (Contd.)	
Unit 13	11.12.2023 to 29.12.2023	(14)
Practical	: Activity: Making a special greeting card.	
Theory	: Interpersonal Relationships (Contd.)	
Unit 14	11.01.2024 to 25.01.2024	(12)
Theory	: Managing Emotions Class discussion on how to manage anger.	

Unit 15 & Rev.	29.01.2024 to 15.02.2024	(15)
Practical	: Activity: Emotion Flashcards	
Theory	: Managing Emotions (Contd.)	