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## PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

## GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2022-23)****CLASS VII**

Units	Dates		No. of Days
	From	To	
Unit 1	28.03.2022	08.04.2022	11
Unit 2	11.04.2022	22.04.2022	09
Unit 3	25.04.2022	13.05.2022	14
Unit 4	16.05.2022	27.05.2022	10
<b>Summer Vacation</b>	<b>28.05.2022</b>	<b>02.07.2022</b>	
Unit 5	04.07.2022	16.07.2022	11
Unit 6	18.07.2022	30.07.2022	11
Unit 7	01.08.2022	20.08.2022	13
Unit 8	22.08.2022	03.09.2022	11
Unit 9 & Rev.	05.09.2022	17.09.2022	11
<b>Half Yearly Exams</b>	<b>19.09.2022</b>	<b>01.10.2022</b>	
<b>Autumn Break</b>	<b>03.10.2022</b>	<b>05.10.2022</b>	
Unit 10	06.10.2022	29.10.2022	15 (Including Diwali Break)
Unit 11	31.10.2022	11.11.2022	10
Unit 12	14.11.2022	25.11.2022	11
Unit 13	28.11.2022	09.12.2022	11
Unit 14	12.12.2022	30.12.2022	16
<b>Winter Break</b>	<b>31.12.2022</b>	<b>11.01.2023</b>	
Unit 15	12.01.2023	27.01.2023	12
Unit 16	30.01.2023	10.02.2023	11
Unit 17 & Rev.	13.02.2023	24.02.2023	11
<b>Annual Exams</b>	<b>27.02.2023 onwards</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Asstt.-1	28.03.2022	20.05.2022
Periodic Asstt.-1	25.07.2022	30.07.2022
<b>Half Yearly Exams :</b>	<b>19.09.2022</b>	<b>01.10.2022</b>
Multiple Asstt.-2	10.10.2022	25.11.2022
Periodic Asstt.-2	23.12.2022	30.12.2022
<b>Annual Exams</b>	<b>27.02.2023 onwards</b>	

**Please note :** Any change in the above schedule will be notified to the parents.

<b>ENGLISH</b>
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**Prescribed Books :**

1. **Honeycomb (NCERT)**
2. **An Alien Hand (NCERT)**
3. **The English Channel Course Book**  
**Publication : By Britannica (India) Pvt. Ltd**

**General Objectives :** To enable the students :

- ❖ To communicate effectively and appropriately in real life situation.
- ❖ To develop interest in and appreciation of.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing;
- ❖ To develop students insight into the structure of English Language.

**Specific Objectives :****A) Receptivity :****(1) Reading Skills : The ability to read English with understanding**

The student is able to :

- (i) understand the total content and underlying meaning in the context;
- (ii) follow sequence of ideas, facts etc.
- (iii) identify and understand phrase or sentence groups;
- (iv) draw inferences and predict outcomes;
- (v) grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;

- (vi) form the habit of reading for pleasure and information;
- (vii) develop correct reading habits, silently, extensively and intensively;
- (viii) comprehend material other than the prescribed text; and comment on the passages read.

**(2) Listening Skills : The ability to understand English when it is spoken.**

The student is able to :

- (i) understand meaning of words, phrases and sentences in context;
- (ii) understand statements, questions, instructions, and commands;
- (iii) follow directions, simple narratives and description given orally;
- (iv) grasp the substance and central idea of what is heard;
- (v) listen and understand radio broadcasts, T.V. Programmes; and
- (vi) maintain his/her listening attention for a reasonable length of time.

**B) Expression :****(1) Speaking Skills: The ability to speak intelligibly.**

The student is able to :

- (i) pronounce English Correctly and intelligibly;
- (ii) use appropriate word stress, sentence stress and elementary intonation patterns;
- (iii) speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- (iv) put ideas sequentially;
- (v) narrate simple experiences and series of events to convey its essence and intention and
- (vii) converse in familiar social situations.

**(2) Writing Skills : The ability to write English correctly.**

The student is able to:

- (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;
- (ii) spell words correctly, write neatly and legibly
- (iii) complete accurately and fluently semi controlled compositions like stories, events, processes etc;
- (iv) write description of people, places and things and respond imaginatively to textual questions;
- (v) write paragraphs, letters. (Personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
- (vi) make notes and summarize, edit written material and expand notes.

**C) Attitudinal Change :** Through the course, the student should be able to - imbibe ethical, moral, national and cultural values through various forms of.**D) Creative Expression-**During the course, the student should be enabled to write an original, dialogue, story one-act play, poems etc.**Note :** Subject to minor changes due to unavoidable circumstances**Unit 1      28.03.2022 to 08.04.2022      (11)**

Revision of previous concepts

**Grammar :** Noun and its kinds, Noun:

Number, Noun: Gender

Unseen Passage

**Writing Skills :** Notice writing**Art Integration/Activity :**

1. Collage making on 'Noun and its kinds'.
2. Pick out nouns from a unseen paragraph or article. Also mention their types
3. A project on 'Notice writing'

<p><b>Unit 2 11.04.2022 to 22.04.2022 (09)</b>  <b>Grammar</b> : Sentences and it's kind, Subject and predicate, structure of sentences, Determiners  <b>Writing Skills</b> : Notice writing (contd.)  <b>MCB</b> : Pirate story  <b>Art Integration/Activity</b> :  1. Project based activity to be done on pirate story</p> <p><b>Unit 3 25.04.2022 to 13.05.2022 (14)</b>  <b>Honeycomb</b> : Three Questions (story)  The Rebel (poem)  <b>Grammar</b> : Determiners (contd.)  Pronoun and its kinds  <b>Writing</b> : Message writing  <b>Art Integration/Activity</b> :  1. Make flash card using all the three questions of the story.  2. Write a story using all the types of pronouns.</p> <p><b>Unit 4 16.05.2022 to 27.05.2022 (10)</b>  <b>MCB</b> : The Adventure of the Mason  <b>Honeycomb</b> : A gift of chappals  <b>Grammar</b> : Verb and its kinds,  Agreement of Verb  <b>Writing</b> : Story writing  <b>Art Integration/Activity</b> :  1. Make a Chart of rules of Agreement of Verb  2. Imagine and write down the Mason telling his rags to riches story To his son and heir.</p> <p><b>Unit 5 04.07.2022 to 16.07.2022 (11)</b>  <b>Honeycomb</b> : The Shed  <b>An Alien Hand</b> : The Tiny Teacher  <b>Grammar</b> : Agreement of verb (contd.),  Common errors.  <b>Writing Skills</b> : Revision of story,  <b>Writing</b> : Message writing and  Notice writing</p>	<p><b>Art Integration/Activity</b> :  1. Worksheet on agreement of verb and common errors</p> <p><b>Unit 6 18.07.2022 to 30.07.2022 (11)</b>  <b>MCB</b> : The Brook (Poem)  <b>Honeycomb</b> : The ashes that made trees blooms  <b>An Alien Hand</b> : Bringing up kari  <b>Grammar</b> : Tenses (Past and Present forms)  <b>Writing Skills</b> : Formal Letter  <b>Art Integration/Activity</b> :  1. Make a project based on activity on the brook  2. Create out a picture based project to show the live between the human and their pets.</p> <p><b>Unit 7 01.08.2022 to 20.08.2022 (13)</b>  <b>Honeycomb</b> : The Squirrel (Poem)  <b>An Alien Hand</b> : The Desert  <b>Grammar</b> : Tenses (Future)  <b>Writing Skills</b> : Informal Letter  <b>Art Integration/Activity</b> :  1. Worksheets and question based work</p> <p><b>Unit 8 22.08.2022 to 03.09.2022 (11)</b>  <b>Honeycomb</b> : Expert Detectives  Trees (Poem)  Revision Test Mock/Sample Paper Test  <b>Art Integration/Activity</b> :  1. Make a questionnaire and discuss the points in small groups and then discuss its results in the class.  2. Reading Activity</p> <p><b>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022 (11)</b>  <b>Topic</b> : Revision  <b>Unit 10 06.10.2022 to 29.10.2022 (15)</b>  <b>Honeycomb</b> : Quality  <b>An Alien Hand</b> : Unit-5 Golu grows a nose  <b>Grammar</b> : Adjectives, Simple sentences  (only concept idea)  <b>Writing Skills</b> : Poster making</p>	<p><b>Art Integration/Activity</b> :  1. Worksheets for all range of learners.  2. Poster making for all range of learners.  3. Chart of adjectives (3 forms)</p> <p><b>Unit 11 31.10.2022 to 11.11.2022 (10)</b>  <b>Honeycomb</b> : Dad and the cat and the tree  (Poem)  <b>An Alien Hand</b> : The cop and the anthem  <b>MCB</b> : When Hitler Stole Pink Rabbit  <b>Grammar</b> : Adverb, Compound and Complex sentences (only concept idea)  <b>Writing Skills</b> : Dialogue writing  <b>Art Integration/Activity</b> :  1. Draw an illustration of Dad, cat and tree altogether.  2. Prepare dialogue based activity related to when Hitler stole pink rabbit.</p> <p><b>Unit 12 14.11.2022 to 25.11.2022 (11)</b>  <b>Honeycomb</b> : Mystery of the talking fan (Poem)  <b>An Alien Hand</b> : I want something in a Cage  <b>Grammar</b> : Adverb (contd.), Voice  <b>Writing Skills</b> : Speech writing  <b>Art Integration/Activity</b> :  1. Worksheets  2. Group activity  3. Writing tasks for all kinds of learners.</p> <p><b>Unit 13 28.11.2022 to 09.12.2022 (11)</b>  <b>Honeycomb</b> : Fire: Friend &amp; Foe  <b>An Alien Hand</b> : Chandni  <b>Grammar</b> : Voice (contd.), Revision of adverb  <b>Writing Skills</b> : Speech writing (contd.)  <b>Art Integration/Activity</b> :  1. An activity on speech writing related to social issues.  2. Research work : How fire can be controlled ?</p> <p><b>Unit 14 12.12.2022 to 30.12.2022 (16)</b>  <b>MCB</b> : Indian Weavers</p>
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**Honeycomb** : The invention of vita-Wonk  
**An Alien Hand** : The Bear Story  
**Grammar** : Prepositions and Conjunctions  
**Writing Skills** : Article writing  
**Art Integration/Activity** :

1. Preposition song
2. Draw an illustration on Indian weavers.
3. Create a flower petal graphic organizer on the board. The center of the flower should contain one type of conjunction and the petals should contain an example of the same.

**Unit 15 12.01.2023 to 27.01.2023 (12)**  
**Honeycomb** : Garden Snake  
**An Alien Hand** : the Tiger in the House  
**Grammar** : Reported Speech  
**Writing Skills** : Diary entry  
**Unit 16 30.01.2023 to 10.02.2023 (11)**  
**An Alien hand** : Unit-10 An Alien Hand  
**Honeycomb** : A bicycle in good repair  
**Grammar** : Reported Speech (contd.)  
**Writing Skills** : Diary entry (contd.)  
**Art Integration/Activity** :

1. Cut out a few articles from newspaper and analyze if they follow the recent pattern.
2. Write a diary entry to narrate any incidents related to Your childhood where you wanted to say no to your friends for many things but still ended up with a yes.

**Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)**  
**Grammar** : Integrated  
**Writing Skills** : Revision  
 Revision Test, Mock/Sample Paper Test  
**ASSESSMENT SCHEDULE :**  
**Multiple Asst.-1 28.03.2022 to 20.05.2022**  
**Topic** : Project / Activity  
**Periodic Asst.-1 25.07.2022 to 30.07.2022**  
**Reading** : Unseen Comprehension  
**Honeycomb** : Three Questions (Story)

The Rebel (Poem)  
**Grammar** : Pronoun, Verbs, Sentences and its kinds  
**Writing Skills** : Notice writing, Message writing  
**Half Yearly Exams 19.09.2022 to 01.10.2022**  
**Reading** : Unseen Comprehension  
**Honeycomb** : Three Questions, The Rebel, The Squirrel, A gift of chappals, The Shed, The Ashes that made the trees bloom, Trees, Expert Detectives  
**MCB** : The Adventure of Mason, Pirate Story, The Brook  
**Grammar** : Kind of sentence, Subject and, Structure of sentences, Noun and its kind, Number, Gender, Agreement of verb, Determiners, Verb  
**Writing Skills** : Notice Writing, Letter writing (Formal and Informal Letter)  
**Multiple Asst.-2 10.10.2022 to 25.11.2022**  
**Topic** : Project / Activity  
**Periodic Asst.-2 23.12.2022 to 30.12.2022**  
**Reading** : Unseen Comprehension  
**Honeycomb** : Quality, Dad and the cat and the tree  
**Grammar** : Adjectives, Adverb, Voice  
**Writing Skills** : Dialogue writing, Poster making, Speech writing  
**Annual Exams 27.02.2023 onwards**  
**Reading** : Unseen Comprehension  
**Honeycomb** : Quality, Mystery of the talking fan, The Invention of Vita-Wonk, A Bicycle in good repair, Garden Snake, Fire, Friend and Foe, Dad and the cat and the tree, Expert Detectives, The Shed Three Questions, The Rebel  
**MCB** : The Adventure of the Mason,

Pirate Story, When Hitler Stole Pink Rabbit, The Indian Weavers  
**Grammar** : Noun, Pronoun, Verb, Agreement of Verb, Tense, Determiners, Adjective, Adverb, Voice, Reported Speech, Conjunction, Preposition.  
**Writing Skills** : Letter writing, Poster Making, Story Writing, Dialogue writing, Article writing, Speech writing, Diary entry

## हिंदी

प्रस्तावित पुस्तकें :

1. वसंत-भाग-1 प्रकाशक : एन.सी.ई.आर.टी
  2. सार्थक व्याकरण प्रकाशक : सरस्वती प्रकाशन
  3. पिटारा-पूरक पुस्तक प्रकाशक : पी.पी. प्रकाशन
- भाषा शिक्षण के उद्देश्य :
- ❖ छात्रों के भाषायी कौशल का विकास करना ।
  - ❖ छात्रों के विचारों एवं विचार शक्ति का विकास करना ।
  - ❖ छात्रों की रचनात्मकता का विकास करना ।
  - ❖ कविता पाठन द्वारा लयात्मकता का विकास करना ।
  - ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।
  - ❖ छात्रों की कल्पना-शक्ति व सृजनशीलता का विकास करना ।

<p><b>Unit 1</b> 28.03.2022 to 08.04.2022 (11)</p> <p>वसंत : पाठ 1 हम पंछी उन्मुक्त गगन के ( कविता )</p> <p>व्याकरण : वर्ण विचार, वर्ण-विच्छेद, भाषा, बोली, लिपि और व्याकरण</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>विभिन्न पक्षियों के पंख एकत्रित करके अभ्यास-पुस्तिका में लगाइए ।</li> <li>विभिन्न पक्षियों के चित्र चिपकाकर उनकी विशेषताएँ लिखिए ।</li> <li>'मानव की वर्तमान जीवन-शैली और शहरीकरण से जुड़ी योजनाएँ पक्षियों के लिए घातक हैं-इस विषय पर अनुच्छेद लिखिए ।</li> <li>हिंदी शब्दकोश का प्रयोग करना ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्र-छात्राओं में स्वतंत्रता के प्रति प्रेम की भावना का विकास हुआ ।</li> <li>छात्रों की भावाभिव्यक्ति समृद्ध हुई ।</li> <li>भाषा के शुद्ध उच्चारण में सहायता प्राप्त हुई ।</li> <li>छात्रों के शब्द-भंडार में वृद्धि हुई ।</li> </ol> <p><b>Unit 2</b> 11.04.2022 to 22.04.2022 (09)</p> <p>वसंत : पाठ: 2 दादी माँ ( कहानी )</p> <p>व्याकरण : वर्ण विचार, वर्ण-विच्छेद, भाषा, बोली, लिपि और व्याकरण</p> <p>कला एकीकरण : गतिविधि : अपनी दादी माँ के</p>	<p>संस्मरण बताते हुए 80-100 शब्दों का निबंध लिखें ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्र-छात्राओं में स्वतंत्रता के प्रति प्रेम की भावना का विकास हुआ ।</li> <li>छात्रों की भावाभिव्यक्ति समृद्ध हुई ।</li> <li>भाषा के शुद्ध उच्चारण में सहायता प्राप्त हुई ।</li> <li>छात्रों के शब्द-भंडार में वृद्धि हुई ।</li> </ol> <p><b>Unit 3</b> 25.04.2022 to 13.05.2022 (14)</p> <p>पिटारा : पाठ 1: मंत्र</p> <p>व्याकरण : ध्वनियाँ-अनुस्वार, अनुनासिक, नुक्ता, मुहावरे</p> <p>रचनात्मक : पत्र लेखन: अनौपचारिक पत्र</p> <p>कला एकीकरण : गतिविधि : संस्कृत के कोई दो दोहे लिखिए ।</p> <p>अधिगम के प्रतिफल : प्रत्येक पाठ का माइंड मैप तैयार करवाया गया जिससे कि पाठ को समझना व पुनरावृत्ति करना सरल हो गई ।</p> <p><b>Unit 4</b> 16.05.2022 to 27.05.2022 (10)</p> <p>वसंत : पाठ 3: हिमालय की बेटियाँ ( निबंध )</p> <p>पाठ 4: कठपुतली ( कविता )</p> <p>पिटारा : पाठ 3: दधीचि का त्याग</p> <p>व्याकरण : शब्द विचार, शब्द-भंडार, पर्यायवाची, विलोम शब्द</p> <p>रचनात्मक : संवाद लेखन</p>	<p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>नदियों के उन पुलों का सचित्र वर्णन कीजिए जिन्होंने दूर दराज के देश के हिस्सों को जोड़े का कार्य किया है ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों को स्वतंत्रता का महत्व पता चला</li> <li>छात्रों में विज्ञान विषय के प्रति रुचि जागृत हुई</li> <li>छात्रों की कल्पना शक्ति का विकास हुआ</li> <li>शब्द-भंडार में वृद्धि हुई</li> <li>छात्रों की भावाभिव्यक्ति समृद्ध हुई ।</li> </ol> <p><b>Unit 5</b> 04.07.2022 to 16.07.2022 (11)</p> <p>वसंत : पाठ 4: कठपुतली ( कविता )</p> <p>पाठ 5: मिठाई वाला ( कहानी )</p> <p>पिटारा : पाठ 4: मेरी प्यारी दिल्ली</p> <p>व्याकरण : विराम चिह्न, शब्द-भंडार, वाक्यांश के लिए एक शब्द, अनेकार्थी शब्द ।</p> <p>रचनात्मक : विज्ञापन लेखन, संवाद लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>कठपुतली बनाकर लाएँ और यू ट्यूब की सहायता से चलाना सीखें ।</li> <li>अपने मन पसंद कहानीकार द्वारा लिखी गई कोई एक कहानी लिखिए ।</li> <li>दिल्ली के दर्शनीय स्थलों की जानकारी एकत्र करके अभ्यास-पुस्तिका में लिखें ।</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों ने जीवन में परिवार के महत्व को जाना</li> </ol>
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<p>2. छात्रों में नैतिक मूल्यों का विकास हुआ</p> <p>3. छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई</p> <p>4. छात्रों के भावों को अभिव्यक्ति मिली ।</p> <p><b>Unit 6 18.07.2022 to 30.07.2022 (11)</b>  <b>वसंत : पाठ 6: रक्त और हमारा शरीर</b>  <b>पिटारा : पाठ 5: भिखारिन</b>  <b>व्याकरण : उपसर्ग, पद परिचय, संज्ञा</b>  <b>रचनात्मक : चित्र वर्णन, चित्र लेखन</b>  <b>कला एकीकरण :</b>  <b>रक्त संचरण पर पीपीटी बनाकर लाइए ।</b>  <b>अधिगम के प्रतिफल :</b></p> <ol style="list-style-type: none"> <li>1. छात्रों को स्वतंत्रता का महत्व पता चला ।</li> <li>2. छात्रों में विज्ञान विषय के प्रति रुचि जागृत हुई ।</li> <li>3. छात्रों की कल्पना शक्ति का विकास हुआ ।</li> <li>4. शब्द-भंडार में वृद्धि हुई ।</li> </ol> <p><b>Unit 7 01.08.2022 to 20.08.2022 (13)</b>  <b>वसंत : पाठ 7: पापा खो गए ( नाटक)</b>  <b>पाठ 8: शाम एक किसान ( कविता )</b>  <b>पिटारा : पाठ 4: मेरी प्यारी दिल्ली</b>  <b>व्याकरण : उपसर्ग, पद परिचय, सर्वनाम</b>  <b>रचनात्मक : अनुच्छेद लेखन</b>  <b>कला एकीकरण :</b></p> <ol style="list-style-type: none"> <li>1. हास्य नाटक मंचन ।</li> <li>2. प्रतः कालीन बेला को दर्शाता हुआ एक पोस्टर अभ्यास-पुस्तिका में बनाइए ।</li> </ol>	<p><b>अधिगम के प्रतिफल :</b></p> <ol style="list-style-type: none"> <li>1. छात्र बच्चों का अपहरण करने वाले असामाजिक तत्वों से सदा सावधान रहने की प्रवृत्ति के प्रति जागरूक हुए ।</li> <li>2. छात्रों में एकता व सहयोग की भावना का विकास हुआ ।</li> <li>3. छात्रों के सामान्य ज्ञान में वृद्धि हुई ।</li> <li>4. छात्रों के प्रकृति प्रेम में वृद्धि हुई ।</li> <li>5. छात्रों में सुर-ताल-लय का विकास हुआ ।</li> </ol> <p><b>Unit 8 22.08.2022 to 03.09.2022 (11)</b>  <b>वसंत : पाठ 9: चिड़िया की बच्ची ( कहानी )</b>  <b>व्याकरण : प्रत्यय, पद-परिचय, विशेषण</b>  <b>रचनात्मक : अनौपचारिक पत्र-लेखन</b>  <b>कला एकीकरण : जीवन में माँ के महत्व को दर्शाती एक अन्य कहानी लिखिए ।</b>  <b>अधिगम प्रतिफल :</b></p> <ol style="list-style-type: none"> <li>1. छात्रों की कल्पना शक्ति का विकास हुआ ।</li> <li>2. छात्रों में माँ के प्रति प्रेम का विकास हुआ ।</li> <li>3. छात्रों ने व्याकरण प्रकरणों को सूक्ष्मता से समझा ।</li> </ol> <p><b>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022 (11)</b>  <b>विषय : पुनरावृत्ति</b></p> <p><b>Unit 10 06.10.2022 to 29.10.2022 (15)</b>  <b>वसंत : पाठ 10: अपूर्व अनुभव ( संस्मरण)</b>  <b>पाठ 11: रहीम के दोहे</b>  <b>पिटारा : पाठ 7: तीन सवाल</b>  <b>व्याकरण : प्रत्यय, पद परिचय, क्रिया, मुहावरे</b></p>	<p><b>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन</b>  <b>कला एकीकरण :</b></p> <ol style="list-style-type: none"> <li>1. सरकार द्वारा दिव्यांग लोगों के लिए चलाए जा रहे अभियानों व योजनाओं की जानकारी प्राप्त और उत्तर पुस्तिका में लिखिए ।</li> <li>2. किन्हीं पाँच मनपसंद दोहों को याद कीजिए और कक्षा में सुनाएँ ।</li> </ol> <p><b>अधिगम प्रतिफल :</b></p> <ol style="list-style-type: none"> <li>1. छात्रों में दिव्यांग लोगों के प्रति प्रेम, सहानुभूति आदि गुणों का विकास हुआ ।</li> <li>2. छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई ।</li> <li>3. छात्रों में अपने मन के भावों को अभिव्यक्त कर सकने की क्षमता का विकास हुआ ।</li> <li>4. सृजनात्मकता का विकास हुआ ।</li> <li>5. छात्रों में लेखन-कौशल का विकास हुआ ।</li> </ol> <p><b>Unit 11 31.10.2022 to 11.11.2022 (10)</b>  <b>वसंत : पाठ 12: कंचा ( कहानी )</b>  <b>व्याकरण : पद परिचय, अविकारी शब्द ( क्रियाविशेषण, समुच्चयबोधक ), समास</b>  <b>रचनात्मक : संवाद लेखन</b>  <b>कला एकीकरण : 'मन के हारे हार है, मन के जीते जीत' विषय पर एक अनुच्छेद लिखिए ।</b>  <b>अधिगम के प्रतिफल :</b></p> <ol style="list-style-type: none"> <li>1. छात्रों ने व्यावहारिक जीवन में काम आने वाली शिक्षाओं को सीखा ।</li> </ol>
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<p>2. छात्रों में काव्य-कौशल का विकास हुआ ।</p> <p>3. छात्रों ने अव्यय प्रकरण को सूक्ष्मता से समझा ।</p> <p><b>Unit 12</b> 14.11.2022 to 25.11.2022 (11)</p> <p>वसंत : पाठ 13: एक तिनका ( कविता )</p> <p>पाठ 14: खनपान की बदलती तसवीर</p> <p>पिटारा : पाठ 8: जय गंगे</p> <p>व्याकरण : पद परिचय, अविकारी शब्द- ( संबंधबोधक, विस्मयादिबोधक )</p> <p>रचनात्मक : चित्र लेखन</p> <p>कला एकीकरण :</p> <p>1. अपनी मनपसंद का कोई भी खाना जो ब्रेड से बनता हो बनाकर घर में खिलाएँ ।</p> <p>2. कोई एक ऐसा खाना बनाएँ जिसमें सभी पौष्टिक गुण हों ।</p> <p>अधिगम के प्रतिफल :</p> <p>1. छात्रों में पारंपरिक खेलों के प्रति रुचि जागृत हुई ।</p> <p>2. छात्रों की कल्पना शक्ति का विकास हुआ ।</p> <p>3. छात्रों ने क्रियाविशेषण प्रकरण को सूक्ष्मता से समझा ।</p> <p><b>Unit 13</b> 28.11.2022 to 09.12.2022 (11)</p> <p>वसंत : पाठ 15: नीलकंठ ( रेखाचित्र )</p> <p>व्याकरण : वाक्य विचार ( अर्थ के आधार पर )</p> <p>रचनात्मक : विज्ञापन लेखन</p> <p>कला एकीकरण :</p> <p>1. गतिविधि: 'अभिमानि का सिर नीचा' शीर्षक पर एक कहानी लिखिए और कक्षा में सुनाइए ।</p>	<p>2. 'समाज में फैल रहे अंधविश्वासों के प्रति जागृति 'विषय पर अनुच्छेद लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <p>1. छात्रों को समानता का भाव अपनाने की शिक्षा मिली ।</p> <p>2. छात्र समाज में फैल रहे अंध विश्वासों के प्रति सचेत हुए ।</p> <p>3. छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई ।</p> <p>4. छात्रों ने अपने मन के भावों को अभिव्यक्त करना सीखा ।</p> <p><b>Unit 14</b> 12.12.2022 to 30.12.2022 (16)</p> <p>वसंत : पाठ 16: भोर और बरखा ( कविता )</p> <p>व्याकरण : वाक्य विचार</p> <p>पिटारा : पाठ 11 टिकट अलबम</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>कला एकीकरण :</p> <p>1. किन्हीं पाँच मनपसंद दोहों को याद कीजिए और कक्षा में सुनाएँ ।</p> <p>2. मीरा के कुछ अन्य पदों का संकलन करके कक्षा में सुनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <p>1. छात्रों में पारंपरिक खानों के प्रति रुचि जागृत हुई ।</p> <p>2. छात्रों की कल्पना-शक्ति का विकास हुआ ।</p> <p>3. छात्रों ने खनपान के गुणों को समझा</p> <p>4. विभिन्न खानों का महत्व तथा बनाना सीखा</p> <p>5. छात्रों ने खानों के प्रकार को सीखा</p>	<p>6. छात्रों ने मीरा का श्री कृष्ण के प्रति अनन्य भक्ति व प्रेम को जाना ।</p> <p>7. छात्रों ने दोहों का उचित आरोह-अवरोह के साथ वाचन करना सीखा ।</p> <p><b>Unit 15</b> 12.01.2023 to 27.01.2023 (12)</p> <p>वसंत : पाठ 18 संघर्ष के कारण मैं तुनक मिजाज हो गया ( साक्षात्कार )</p> <p>व्याकरण : वाक्य विचार</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>कला एकीकरण : किन्हीं दो मनपसंद खेलों के नियमों को लिखिए तथा खिलाड़ियों का कोलार्ज अभ्यास पुस्तिका में बनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <p>1. छात्रों में पशु-पक्षियों के प्रति प्रेम का विकास हुआ</p> <p>2. छात्रों ने कवयित्री महादेवी वर्मा के जीवन में पशु-पक्षियों की महत्ता को जाना ।</p> <p>3. छात्रों ने वाक्य प्रकरण को सूक्ष्मता से समझा ।</p> <p>4. छात्रों ने अपने भावों व विचारों को अभिव्यक्त करना सीखा ।</p> <p><b>Unit 16</b> 30.01.2023 to 10.02.2023 (11)</p> <p>वसंत : पाठ 19: आश्रम का अनुमानित व्यय</p> <p>पिटारा : पाठ 11: अलबम</p> <p>व्याकरण : संधि ( स्वर संधि )</p> <p>रचनात्मक : अनौपचारिक पत्र</p> <p>गतिविधि: : आश्रम के उद्देश्य व कार्य प्रणाली को एक सीट पर लिखिए ।</p>
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अधिगम के प्रतिफल :

- छात्रों ने माँ यशोदा के बाल-कृष्ण के प्रति वात्सल्य-प्रेम को जाना ।
- छात्रों ने हास्य कहानी के माध्यम से पशु प्रवृत्ति को समझा ।

Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)

व्याकरण : अशुद्धि शोधन

रचनात्मक : अनौपचारिक पत्र लेखन

गतिविधि: : साक्षात्कार लेने हेतु प्रश्नों की सूची तैयार कीजिए और अलग-अलग सूह बनाकर एक-दूसरे का साक्षात्कार लीजिए ।

अधिगम के प्रतिफल :

- छात्रों में साक्षात्कार लेने के कौशल का विकास हुआ ।
- छात्र प्रत्यय व पद-परिचय प्रकरणों को सूक्ष्मता से समझ पाए ।
- छात्रों में दया, ममता, परोपकार जैसे नैतिक गुणों का विकास हुआ ।

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 28.03.2022 to 20.05.2022**

वसंत : हम पंछी उन्मुक्त गगन के

पिटारा : पाठ 1

व्याकरण : वर्ण विचार, वर्ण-विच्छेद

रचनात्मक-अनुच्छेद लेखन, अपठित काव्यांश ।

**Periodic Asst.-1 25.07.2022 to 30.07.2022**

वसंत : मिठाईवाला, कठपुतली

पिटारा : पाठ 3

व्याकरण : शब्द विचार, वर्ण विचार

रचनात्मक : पत्र लेखन, अपठित काव्यांश ।

**Half Yearly Exams 19.09.2022 to 01.10.2022**

वसंत : पाठ 1, 4, 5, 7, 8, 9

पिटारा : पाठ 1, 4, 5, 7

व्याकरण : शब्द विचार, वर्ण विचार, पद परिचय, विकारी शब्द, शब्द भंडार

रचनात्मक : अनुच्छेद, पत्र लेखन, अपठित काव्यांश, चित्र वर्णन, अपठित गद्यांश

**Multiple Asst.-2 10.10.2022 to 25.11.2022**

वसंत : कंचा, रहीम के दोहे

पिटारा : पाठ 8: जय गंगे

व्याकरण : लोकोक्तियाँ, पद परिचय, क्रिया विशेषण

रचनात्मक : विज्ञापन, संवाद लेखन, अपठित गद्यांश

**Periodic Asst.-2 23.12.2022 to 30.12.2022**

वसंत : नीलकंठ, एक तिनका

पिटारा : पाठ 11: अलबम

व्याकरण : वाक्य विचार, मुहावरे, उपसर्ग, प्रत्यय

रचनात्मक : पत्र लेखन, अनुच्छेद लेखन

**Annual Exams 27.02.2023 onwards**

वसंत : पूरे सत्र में करवाया गया पूर्ण कार्य ।

पिटारा : पूरे सत्र में करवाया गया पूर्ण कार्य ।

व्याकरण : पूरे सत्र में करवाया गया पूर्ण कार्य ।

रचनात्मक : पत्र लेखन, अनुच्छेद लेखन, विज्ञापन लेखन, संवाद लेखन, चित्र वर्णन

पाठन : अपठित गद्यांश, अपठित काव्यांश ।

## MATHEMATICS

**Prescribed Book :**

1. Mathematics Text Book VII (NCERT)
2. Exemplar (NCERT)
3. Empowering Mental Maths cum Practice Book (Pitambar Publications)
4. Reference Book : Empowering Mathematics (Pitambar Publications)

**General Objectives :**

- To make learning Mathematics enjoyable for the learners.
- To develop the logical and mathematical skills of the learners.
- To increase the competitive skills of the learners.
- To facilitate character-building and develop a sense of value in learners.
- To understand mathematical language including the symbols and formulas.
- To help the child to develop a better understanding of logic & appreciating the motion of proof.

**Unit 1 28.03.2022 to 08.04.2022 (11)**

**Topic :** Ch-1 : Integers

**Learning Outcomes :**

To show that addition is commutative for integers by paper cutting and pasting using graph paper

**Art Integration/Activity :**

To make the learners understand the concept and fundamental operations on integers and its properties.

<p><b>Unit 2</b>    <b>11.04.2022 to 22.04.2022</b>    <b>(09)</b>  <b>Topic</b>    : Ch-1 Integers (contd.)  <b>Unit 3</b>    <b>25.04.2022 to 13.05.2022</b>    <b>(14)</b>  <b>Topic</b>    : Ch-2: Fractions and Decimals  <b>Learning Outcomes</b> : Paper folding activity on number line of fractions</p>	<p>◆ Properties of parallel lines with transversal  <b>Unit 7</b>    <b>01.08.2022 to 20.08.2022</b>    <b>(13)</b>  <b>Topic</b>    : Ch-5 : Lines and Angles (contd.)  <b>Unit 8</b>    <b>22.08.2022 to 03.09.2022</b>    <b>(11)</b>  <b>Topic</b>    : Ch-6 : The Triangle and its Properties</p>	<p><b>Art Integration/Activity :</b>  Students would be able to explore :  ◆ Nets of Solid shapes  ◆ Drawings of 3D figures in 2D showing hidden faces  ◆ Visualising solid objects  ◆ Perimeter of 2D figures  ◆ Idea of Pie and circumference of circle  ◆ Area of square, rectangle, triangle, parallelogram, circle  ◆ Area between 2 rectangles and 2 concentric circles</p>
<p><b>Learning Outcomes :</b>  Students would be able to explore :  ◆ knowledge of fractions and the operations on fractions.  ◆ Operations on decimal numbers  ◆ Conversion of units</p>	<p><b>Learning Outcomes :</b>  To verify experimentally that the sum of the three angles of a triangle is 180 degree.  <b>Art Integration/Activity :</b>  Students would be able to explore :</p>	<p><b>Unit 13</b>    <b>28.11.2022 to 09.12.2022</b>    <b>(11)</b>  <b>Topic</b>    : Ch-7 : Congruency of triangles (Introduction)  Ch-12 : Algebraic Expressions</p>
<p><b>Unit 4</b>    <b>16.05.2022 to 27.05.2022</b>    <b>(10)</b>  <b>Topic</b>    : Ch-3 : Data Handling  <b>Art Integration/Activity :</b>  Students would be able to explore :</p>	<p>◆ Median and altitudes of a triangle  ◆ Angle sum property of a triangle  ◆ Exterior angle property of a triangle  ◆ Triangle inequality property  ◆ Pythagoras theorem</p>	<p><b>Art Integration/Activity :</b>  Students would be able to explore :</p>
<p>◆ Collection and organisation of data  ◆ Mean, median and mode of ungrouped data  <b>Unit 5</b>    <b>04.07.2022 to 16.07.2022</b>    <b>(11)</b>  <b>Topic</b>    : Ch-4 : Simple Equations  <b>Art Integration/Activity :</b>  To enhance the knowledge of simple linear equations by making the learners understand the concept of equality, the value of the equations and the shifting of numbers from one side of the equation to the other side.</p>	<p><b>Unit 9 &amp; Rev.</b> <b>05.09.2022 to 17.09.2022</b>    <b>(11)</b>  <b>Topic</b>    : Revision for Half Yearly Exams  <b>Unit 10</b>    <b>06.10.2022 to 29.10.2022</b>    <b>(15)</b>  <b>Topic</b>    : Ch-8 : Comparing Quantities  <b>Art Integration/Activity :</b>  Students would be able to explore ratio and proportions</p>	<p>• The possible combinations of variables and constants using different operations to form  • Algebraic Expressions in various contexts.</p>
<p><b>Unit 6</b>    <b>18.07.2022 to 30.07.2022</b>    <b>(11)</b>  <b>Topic</b>    : Ch-5 : Lines and Angles  <b>Learning Outcomes :</b>  To verify by paper cutting and pasting that when a pair of parallel lines is cut by a transversal, then the pair of</p>	<p>◆ Unitary method  ◆ Percentage  ◆ Conversion of fractions, decimals and ratios into percentage and vice versa</p>	<p><b>Unit 14</b>    <b>12.12.2022 to 30.12.2022</b>    <b>(16)</b>  <b>Topic</b>    : Ch-13 Exponents and Powers  <b>Learning Outcomes :</b>  Study of data about solar system and write their distances and diameters in standard form using tabular form of representing data</p>
<p>a) Alternate angles are equal  b) Corresponding angles are equal  <b>Art Integration/Activity :</b>  Students would be able to explore :</p>	<p><b>Unit 11</b>    <b>31.10.2022 to 11.11.2022</b>    <b>(10)</b>  <b>Topic</b>    : Ch-9 : Rational Numbers (Introduction)  <b>Unit 12</b>    <b>14.11.2022 to 25.11.2022</b>    <b>(11)</b>  <b>Topic</b>    : Ch-11 : Perimeter &amp; Area (Finding perimeter and area of triangles and circles)</p>	<p><b>Art Integration/Activity :</b>  Students would be able to :  ◆ Use exponents to express small as well as large numbers  ◆ State the laws of exponents  ◆ Express large numbers in scientific notation</p>
<p>◆ Pairs of angles  ◆ Transversal and the angles it forms</p>	<p><b>Learning Outcomes :</b> To find the relation between diameter and circumference of a circle</p>	<p><b>Unit 15</b>    <b>12.01.2023 to 27.01.2023</b>    <b>(12)</b>  <b>Topic</b>    : Ch-14 : Symmetry (Activity based and worksheet)  <b>Unit 16</b>    <b>30.01.2023 to 10.02.2023</b>    <b>(11)</b>  <b>Topic</b>    : Ch-10 : Practical Geometry</p>

**Learning Outcomes :** Construction of triangles

**Art Integration/Activity :**

Students would be able to construct a line parallel to given line from a point outside it understand the accurate method of constructions of parallel lines and triangles.

**Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)**

Topic : Ch-10 : Practical Geometry  
(contd.)

Revision for Annual Examination

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 28.03.2022 to 20.05.2022**

Topic : Ch-1 : Integers

**Periodic Asst.-1 25.07.2022 to 30.07.2022**

Topic : Ch-1 : Integers

Ch-2 : Fractions and Decimals

**Half Yearly Exams 19.09.2022 to 01.10.2022**

Topic : Ch-1, 2, 3, 4, 5, 6

**Multiple Asst.-2 10.10.2022 to 25.11.2022**

Topic : Ch-8 : Comparing Quantities

**Periodic Asst.-2 23.12.2022 to 30.12.2022**

Topic : Ch-12 : Algebraic Expressions

Ch-13 : Exponents and Powers

**Annual Exams 27.02.2023 onwards**

Topic : Ch-1 to 14 Full Syllabus

## SCIENCE

**Prescribed Book :**

**Science Text Book for Class VII**

**Publication : NCERT**

**General Objectives :**

- ❖ To develop understanding of some basic principles and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.

- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline scientific principles.
- ❖ To make learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue science and technology education throughout life.

**Specific Objectives :** To enable students to :

- ◆ Explore surroundings (e.g. field trip for some concepts such as getting to know plants)
- ◆ Record observations about nutrients present in food items, and draw inference
- ◆ Present information in tabular form (waste water treatment process)
- ◆ Perform experiments based on concepts such as principles of light.
- ◆ Demonstrate values imbibed by them through the topic.
- ◆ Make students understand applications of basic scientific principles to solve problems related to daily life.
- ◆ Develop an attitude which would equip them to continue science and technology education throughout their life.

**Unit 1 28.03.2022 to 08.04.2022 (11)**

Topic : Ch-15 Light

**Art Integration :** Model of Newton Disc

**Activity :** To study reflection and image formation

**Learning Outcomes :**

1. Enjoy interesting trivia related to spherical mirrors (concave and convex) and plane mirror, optics, sunlight.
2. Understand the differences between mirrors and lenses.

3. Constructs models using materials from surroundings and explains their working, e.g. newton disc

**Unit 2 11.04.2022 to 22.04.2022 (09)**

Topic : Ch-9 Soil

**Activity :** Draw soil profile

**Art Integration :**

To perform soil percolation activity

**Learning Outcomes :**

1. Know the different types of soil and their role in crop production.

**Unit 3 25.04.2022 to 13.05.2022 (14)**

Topic : Ch-3 Fiber to Fabric

Ch-14 Electric current and its effect

**Art Integration :**

1. Collection of different types of fabrics
2. Diagram of Electric bell

**Activity :**

1. Burning test of fire
2. Making simple circuits by using wire, bulb and key.

**Learning Outcomes :**

1. Selecting season appropriate fabrics
2. distinguish among different types of fibres.
3. differentiates materials such as electrical conductors and insulators
4. Constructs models using materials from surroundings and explains their working, e.g. electric bell

**Unit 4 16.05.2022 to 27.05.2022 (10)**

Topic : Ch-1 Nutrition in plants

**Art Integration :**

1. Identifying ingredients in different food items.
2. Preparing a chart on modes of nutrition in plants

**Activity :** Test of starch



**Learning Outcomes :**

1. measures physical quantities and expresses in SI units, e.g., speed
2. identification and discrimination of various types of motion

**Unit 16 30.01.2023 to 10.02.2023 (11)**

Topic : Ch-18 Wind, storm and cyclone

**Art Integration :** Flow chart of cyclone

**Activity :** Air pressure activity

**Learning Outcomes :**

1. Relates processes and phenomenon with causes, e.g. Thunderstorm, cyclone
2. Makes efforts to protect oneself from natural calamities

**Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)**

Topic : Revision

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 28.03.2022 to 20.05.2022**

Topic : Ch-15 Light

**Periodic Asst.-1 25.07.2022 to 30.07.2022**

Topic : Ch-1 and 2

**Half Yearly Exams 19.09.2022 to 01.10.2022**

Topic : CH- 1, 2, 3, 4, 5, 6, 9 and 14

**Multiple Asst.-2 10.10.2022 to 25.11.2022**

Topic : Ch-8

**Periodic Asst.-2 23.12.2022 to 30.12.2022**

Topic : Ch-10 and 11

**Annual Exams 27.02.2023 onwards**

Topic : Entire syllabus

<b>SOCIAL SCIENCE</b>
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**Prescribed Book : NCERT Text Book**

**Learning Objectives :**

- ❖ Social science is an integral component of general education because it helps the learners in understanding the environment in

its totality and developing a broader perspective and an empirical, reasonable and human outlook.

- ❖ Students will be able to understand and analyze the inter-relationship between physical and human environments and their impact.
- ❖ Students will familiarize themselves with the terms, key concepts and basics of geography.
- ❖ Students will be acquainted with attitudes and values which are necessary to healthy civic and political life.
- ❖ Students will also be able to understand the fundamental duties, rights and directive principles.
- ❖ To develop an understanding of society and the human condition.
- ❖ For teaching various methods will be used: lecture method, talk and chalk, play way method, Demonstration through Maps and models as per the syllabus.

**Specific Objectives :**

- ❖ To identify major layers of the earth's interior, rock type, layers of the atmosphere in a diagram.
- ❖ To be able to cope with present with the knowledge and understanding of the past will be able to plan for the future.
- ❖ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtue.
- ❖ To develop an ability to think critically about societal issue and learn how to address them based on their understanding of social values.
- ❖ To enable the students understand various facts about past to enhance their awareness.

- ❖ Acquire the basic skills of map reading and do map work.

**Unit 1 28.03.2022 to 08.04.2022 (11)**

**Geography:** Ch-1 Our Environment

**Activity :** Collage on "Our Environment"

**Learning Outcomes :**

1. To trace the patterns of political developments and military conquests.
2. To understand the environment in its totality including various components both natural and human.
3. To explain the components of natural environment.

**Unit 2 11.04.2022 to 22.04.2022 (09)**

**Civics :** Ch-1 On Equality

Ch-2 Role of Government in Health

**Geography:** Ch-2 Inside Our Earth

**Activity :** Discussion about the Health condition

**Learning Outcomes :**

1. To understand the importance of the idea of equality and dignity in democracy.
2. To understand how the government makes decisions to improve the healthcare in India.

**Unit 3 25.04.2022 to 13.05.2022 (14)**

**History :** Ch-1 Tracing changes through a thousand years.

**Civics :** Ch-2 Role of Government (contd.)

**Learning Outcomes :**

1. To trace the patterns of political developments and military conquests.
2. To link everyday practices with the creation of inequality and question it.
3. To gain a sense of the nature of decision-making within a state government.

**Unit 4 16.05.2022 to 27.05.2022 (10)**

**Geography:** Ch-2 Inside our Earth

**History :** Ch-2 New Kings and Kingdoms

<p><b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To know the different layers of the Earth.</li> <li>To understand the mineral constituents of each layer.</li> </ol> <p><b>Unit 5 04.07.2022 to 16.07.2022 (11)</b>  <b>History</b> : Ch-2 New Kings and Kingdoms (contd.)</p> <p><b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To trace the political history of the 16th and 17th centuries.</li> </ol> <p><b>Unit 6 18.07.2022 to 30.07.2022 (11)</b>  <b>Civics</b> : Ch-3 How the State Government Works  <b>History</b> : Ch-3 The Delhi Sultans  <b>Activity</b> : Flow Chart of the rulers  <b>Civics</b> : Ch-4-Growing up as boys and girls  <b>Activity</b> : Poster on Gender equality</p> <p><b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To know the different levels of the government.</li> <li>To outline the development of relationships amongst rulers.</li> <li>To understand that gender is a social construct and not determined by biological differences.</li> </ol> <p><b>Unit 7 01.08.2022 to 20.08.2022 (13)</b>  <b>Geography</b>: Ch-3 Our Changing Earth  <b>History</b> : Ch-4 The Mughal Empire</p> <p><b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To understand the two types of forces acting on the Earth.</li> <li>To know the various types of landforms made by external and internal forces.</li> <li>To understand the achievements of Mughal rulers.</li> <li>To understand the mansabdari system and the Mughal administration.</li> </ol>	<p><b>Unit 8 22.08.2022 to 03.09.2022 (11)</b>  <b>History</b> : Ch-6 Towns, Trades and Crafts People (Map based)  <b>Activity</b> : Map work  <b>Geography</b>: Ch-4 Air  <b>Activity</b> : Diagram of Composition of air.  <b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To understand the engineering and construction skills, styles used to build; waterworks.</li> <li>To know the composition of atmosphere.</li> </ol> <p><b>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022 (11)</b>  <b>Topic</b> : Revision</p> <p><b>Unit 10 06.10.2022 to 29.10.2022 (15)</b>  <b>Civics</b> : Ch-5 Women change the world  <b>Activity</b> : Poster on women Empowerment  <b>Geography</b>: Ch-5 Water  <b>Activity</b> : Diagram of water cycle  <b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To link everyday practices with the creation of inequality and question it.</li> <li>To understand the role of women in modern society.</li> <li>To know about the distribution of water on the earth.</li> </ol> <p><b>Unit 11 31.10.2022 to 11.11.2022 (10)</b>  <b>History</b> : Ch-5 Rulers and Buildings (Activity based)  <b>Geography</b>: Ch-6 Natural Vegetation and Wildlife  <b>Civics</b> : Ch-6 Understanding Media  <b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To trace the origins and histories of towns.</li> <li>To find out the nature of diverse flora and fauna.</li> <li>To understand the link between information and power.</li> </ol>	<p><b>Unit 12 14.11.2022 to 25.11.2022 (11)</b>  <b>History</b> : Ch-7 Tribes, Nomads and Settled Communities (Activity Based)  <b>Activity</b> : Map work on tribal groups  <b>Civics</b> : Ch-7 Understanding Advertising  <b>Activity</b> : Make your visiting card  <b>History</b> : Ch-8 Devotional Paths to the Divine (Activity based)  <b>Civics</b> : Ch-8 Market Around Us  <b>Activity</b> : Visit to nearby market</p> <p><b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To provide a sense of the development of regional cultural forms.</li> <li>To understand how Kabir challenged formal religions.</li> <li>To understand markets and their relation to everyday life.</li> <li>To know the different types of markets.</li> </ol> <p><b>Unit 13 28.11.2022 to 09.12.2022 (11)</b>  <b>Geography</b>: Ch-7 Human Settlement  <b>History</b> : Ch-9 The Making of Regional Cultures (Activity based)  <b>Geography</b>: Ch-8 Human Environment (Map work)  <b>Activity</b> : Comparison on the life of people in Amazon Basin Vs Ganga Brahmaputra Basin</p> <p><b>Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>To compare lives in different surroundings or environmental settings.</li> <li>To understand the cultural diversity of different regions.</li> </ol> <p><b>Unit 14 12.12.2022 to 30.12.2022 (16)</b>  <b>Geography</b>: Ch-9 Life in the Temperate Grassland (Map)  <b>Activity</b> : Comparison between Prairies and Velds</p>
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**Learning Outcomes :**

1. To understand the complex inter relationship between humans living in temperate grasslands and their natural environments.

**Unit 15 12.01.2023 to 27.01.2023 (12)**

**History** : Ch-10 18th Century Political Formation

**Geography**: Ch-10 Life in the Deserts (Map work)

**Learning Outcomes :**

1. To delineate developments related to the Sikhs, Rajputs, Marathas, later Mughals, Nawabs of Awadh and Bengal and Nizam of Hyderabad.

2. To know the location of the deserts.

**Unit 16 30.01.2023 to 10.02.2023 (11)**

**Topic** : Revision for Annual Exams

**Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)**

**Topic** : Revision for Annual Exams

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 28.03.2022 to 20.05.2022**

**Geography**: Ch-1

**Civics** : Ch-2

**Periodic Asst.-1 25.07.2022 to 30.07.2022**

**History** : Ch-1

**Geography**: Ch-1

**Civics** : Ch-1

**Half Yearly Exams 19.09.2022 to 01.10.2022**

**History** : Ch-1, 2, 3, 4

**Geography**: Ch-1, 2, 3, 4

**Civics** : Ch-1, 2, 3

**Multiple Asst.-2 10.10.2022 to 25.11.2022**

**History** : Ch-5

**Geography**: Ch-5

**Civics** : Ch-5

**Periodic Asst.-2 23.12.2022 to 30.12.2022**

**History** : Ch-4

**Geography**: Ch-6

**Civics** : Ch-6

**Annual Exams 27.02.2023 onwards**

**History** : Full Syllabus

**Geography**: Full Syllabus

**Civics** : Full Syllabus

**संस्कृत**

**प्रस्तावित पुस्तकें :**

1. रुचिरा भाग-2 ( एन.सी.ई.आर.टी. )

2. आनन्दम् संस्कृत व्याकरण भाग-2 ( फुल मार्क्स )

**Unit 1 28.03.2022 to 08.04.2022 (11)**

**रुचिरा** : पाठ:1, 2 शुभाषितानि

**व्याकरणम्** : पाठ:1 वर्णविचार, परिचय: च

**रचनात्मक लेखनम्-अपठित गद्यांशम् ।**

**शिक्षणप्रतिफल** : श्लोकों के माध्यम से मानव जीवन के महत्त्व व परिश्रम एवं गुणों के महत्त्व को समझना, व क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना ।

**क्रियाकलाप**: श्लोकगायनम् ।

**Unit 2 11.04.2022 to 22.04.2022 (09)**

**रुचिरा** : पाठ: 2 दुर्बुद्धिः विनश्यति

**व्याकरणम्** : शब्दरूपाणि संज्ञा, सर्वनाम

**रचनात्मक - कथा/संवादलेखनम् ।**

**शिक्षणप्रतिफल** : बडों, मित्रों की हितकारी बातों का पालन करने से जीवन सुखी व समृद्ध होता है । बडों की अवज्ञा कष्ट का कारण बनती है यह बताया जाएगा ।

**क्रियाकलाप**: : संवाद कथनम् ।

**Unit 3 25.04.2022 to 13.05.2022 (14)**

**रुचिरा** : पाठ: 3 स्वावलम्बनम्

**व्याकरणम्** : पाठ: 3 कारका: धातुरुपाणि च संख्यालेखनम्

**रचनात्मक-पत्रलेखनम् ।**

**शिक्षणप्रतिफल** : पराधीन मनुष्य कभी सुखी नहीं रह सकता है तथा आत्मनिर्भरता स्वाभिमान जगाती है कर्म के श्रेष्ठ मार्ग से अवगत करवाया जाएगा ।

**क्रियाकलाप**: आत्मनिर्भरता वाक्य रचना

**Unit 4 16.05.2022 to 27.05.2022 (10)**

**रुचिरा** : पाठ: 4 हास्य बालकविसम्मेलनम्

**व्याकरणम्** : पाठ: 4 सन्धिः, समयलेखनम्

**रचनात्मक - चित्रवर्णनम् ।**

**शिक्षणप्रतिफल** : हास्य यह सिर्फ एक कला ही नहीं है अपितु एक दर्शन है । हास्य योग के द्वारा तन तथा मन को स्वस्थ रख सकते हैं ।

**क्रियाकलाप**: हास्यकणिका कथनम् लेखनम् च ।

**Unit 5 04.07.2022 to 16.07.2022 (11)**

**रुचिरा** : पाठ: 5 पण्डिता रमाबाई

**व्याकरणम्** : पाठ: 5 कारका: उपपदविभक्तिश्च प्रत्यय: ( क्तवा, तुमुन )

**रचनात्मक** : संस्कृत अनुवाद कार्यम् ।

**शिक्षणप्रतिफल**: स त्रीं शिक्षाए वंअ न्यकुरीतियोंक ते समाप्त करने में पण्डिता रमाबाई के योगदान से परिचित करवाना ।

**क्रियाकलाप**: वाक्यरचना, रमाबाई ।

<p><b>Unit 6</b> 18.07.2022 to 30.07.2022 (11)  रुचिरा : पाठ: 6 सदाचार:  व्याकरणम् : पाठ: 6 उपसर्गाः  रचनात्मक-अपठितगद्यांशम् संवादलेखनम् ( पुनरावृत्ति )  शिक्षणप्रतिफल : आलस्य के दुषरिणाम एवं परिश्रम,  समय पालन तथा सत्य एवं प्रिय कथन सदाचार आदि  का महत्त्व बताया जाएगा ।  क्रियाकलाप: अनुच्छेद लेखनम् । सदाचार:</p>	<p><b>Unit 10</b> 06.10.2022 to 29.10.2022 (15)  रुचिरा : पाठ: 9 अहमपि विद्यालयं गमिष्यामि  व्याकरणम् : पाठ: 9 संख्या  रचनात्मक - चित्रवर्णनम् ।  शिक्षणप्रतिफल : बालिकाओं को शिक्षित करना  आवश्यक है । कम उम्र की बालिकाओं को किसी के  घर में कार्य करने हेतु भेजना अपराध है । निशुल्क शिक्षा  की योजना की जानकारी से अवगत करवाना एवं  बालश्रमिक अपराध है इस सत्य से अवगत करवाया  जाएगा ।  क्रियाकलाप: मम दिनचर्या । दिनचर्यालेखनम् ।</p>	<p>कलयुगे । के भवानुसार एकता के साथ रहना सिखाया  जाएगा । एकता के महत्त्व से अवगत करवाया जाएगा ।  क्रियाकलाप: पाठाधारित अभिनय:  <b>Unit 13</b> 28.11.2022 to 09.12.2022 (11)  रुचिरा : पाठ: 12 विद्या धनम् ।  व्याकरणम् : अशुद्धि: संशोधनम् धातुरुपाणि  पुनरावृत्ति: ।  रचनात्मक - संवादा:  शिक्षणप्रतिफल : विद्या के महत्त्व को बताना । जीवन  के सभी संकटों का हल विद्या में ही समाहित हैं । विद्या  ही सभी सुखों को देने वाली है । विद्या रूपी धन नहीं  सर्वोत्तम धन होता है इस सत्य से अवगत करवाया  जाएगा ।  क्रियाकलाप: विद्याया: महत्त्वं विषये श्लोकगायनम् ।</p>
<p><b>Unit 7</b> 01.08.2022 to 20.08.2022 (13)  रुचिरा : पाठ: 7 संकल्प: सिद्धिदायक:  व्याकरणम् : पाठ: 7 प्रत्ययाः, चित्रवर्णनम्  पुनरावृत्ति  रचनात्मक-कथा/संवादलेखनम्  शिक्षणप्रतिफल : संकल्प तथा संकल्प प्राप्ति हेतु कठिन  परिश्रम का महत्त्व बताया जाएगा । लक्ष्य प्राप्ति के मार्ग  में निराशा का कोई स्थान नहीं होना चाहिए ।  क्रियाकलाप: : पितरं प्रति पत्रम् ।</p>	<p><b>Unit 11</b> 31.10.2022 to 11.11.2022 (10)  रुचिरा : पाठ: 10 विश्वबन्धुत्वम् ।  व्याकरणम् : पाठ: 10 घटिका,  ( अशुद्धि संशोधनम् )  रचनात्मकलेखनम्-अपठितगद्यांशम् ।  शिक्षणप्रतिफल : यह मेरा है यह तेरा है यह छोटी सोच  है। इ ससेब चनात थाह मारेप वूर्जोंक तस देशस पूर्ण  पृथ्वी ही परिवार है । यह बताना । वसुधैव कुटुम्बकम्  की भावना से परिचित करवाया जाएगा ।  क्रियाकलाप: विश्वबन्धुत्वम्, अनुच्छेदलेखनम्  कथनम् च</p>	<p><b>Unit 14</b> 12.12.2022 to 30.12.2022 (16)  रुचिरा : पाठ: 13 अमृतसंस्कृतम् ।  व्याकरणम् : पाठ कारक उपपदविभक्तयः  पुनरावृत्ति:  रचनात्मकलेखनम्-अनुवादस्य अभ्यासः ।  शिक्षणप्रतिफल : भारतीय संस्कृत एवं भारतीय संस्कृति  भारत की ही नहीं अपितु संपूर्ण विश्व की धरोहर है ।  इसका प्रचार प्रसार हम सब का कर्तव्य है ।  क्रियाकलाप: श्लोक गायनम् ।</p>
<p><b>Unit 8</b> 22.08.2022 to 03.09.2022 (11)  रुचिरा : पाठ: 8 त्रिवर्णः ध्वजा  व्याकरणम् : पाठ: 18 अव्ययाः  रचनात्मक-पत्रलेखनम् ।  शिक्षणप्रतिफल : भारतीय राष्ट्र ध्वज के तीनों रंगों एवं  उनके गुणों से अवगत कराकर उन्हें जीवन में अपनाने  हेतु प्रेरित करना ।  क्रियाकलाप: : राष्ट्र ध्वज: सचित्र वाक्य रचना ।</p>	<p><b>Unit 12</b> 14.11.2022 to 25.11.2022 (11)  रुचिरा : पाठ: 11 समवायोहिदुर्जयः।  व्याकरणम् : पाठ: 11 पर्याय विपर्यय मेलनम्  रचनात्मकलेखनम्-अनुवादस्य अभ्यासः ।  शिक्षणप्रतिफल : एकता मे ही शक्ति है । सधे शक्ति</p>	<p><b>Unit 15</b> 12.01.2023 to 27.01.2023 (12)  रुचिरा : पाठ: 14 अनारिकाया: जिज्ञासा ।  व्याकरणम् : शब्द, धातुरुपाणां पुनरावृत्ति: ।  रचनात्मकलेखनम्-अनुवादस्य अभ्यासः ।</p>
<p><b>Unit 9 &amp; Rev.</b> 05.09.2022 to 17.09.2022 (11)  पुनरावृत्ति</p>		

शिक्षणप्रतिफल : जिज्ञासा बालपन की सहज प्रवृत्ति होती है। जिज्ञासा बालक होना अच्छी बात है। हमें बच्चों के प्रश्नों के सकारात्मक उत्तर देना चाहिए।

क्रियाकलाप: पाठाधारित अभिनय:।

**Unit 16 30.01.2023 to 10.02.2023 (11)**

रुचिरा : पाठ: 15 लालनगीतम्।

व्याकरणम् : सभीपाठोंकीपुनरावृत्ति:

रचनात्मकलेखनम्-चित्रवर्णनम्।

शिक्षणप्रतिफल : माँ की लोरियों का जीवन में विशेष महत्त्व होता है। प्रकृति भी मातृस्वरूपा ही होती है। अतः प्रकृति का वर्णन माता के मुख से विशेष आनंददायी होता है।

क्रियाकलाप: गीतगायनम्।

**Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)**

रुचिरा : संपूर्णपुनरावृत्ति:

व्याकरणम् : सभ्पूर्ण करवाया गया कार्य

रचनात्मकलेखनम्-अभ्यास प्रश्नपत्र

शिक्षणप्रतिफल : प्रश्नपत्र के स्वरूप एवं उत्तर देने की विधि से अवगत करवाया जाएगा।

क्रियाकलाप: अभ्यास प्रश्नपत्र निर्माणम्

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 28.03.2022 to 20.05.2022**

रुचिरा : पाठ 1, 2 शुभाषितानि,

दुर्बुद्धि: विनश्यति

व्याकरणम् : पाठ-1, 2 उच्चारणस्थानानि,

शब्दरूपाणि, वर्णसंयोग: विन्यास: च,

संख्यालेखनम्

रचनात्मकलेखनम्-अपठितगद्यांश: संवाद

**Periodic Asst.-1 25.07.2022 to 30.07.2022**

रुचिरा : पाठ: 3, 4 स्वावलम्बनम्

हास्य बाल कवि सम्मेलनम्।

व्याकरणम् : पाठ: 3, 4 सन्धि, धातुरूपाणि,

समयलेखनम्

रचनात्मकलेखनम्-पत्रलेखनम्, चित्रवर्णनम्, अनुवाद:

संवाद:

**Half Yearly Exams 19.09.2022 to 01.10.2022**

खण्ड क- अपठितअवबोधनम्,

खण्ड ख- पत्र लेखनम्, संवादलेखनम्,

चित्रधारितवर्णनम्, हिन्दीत: संस्कृतेअनुवाद:।

खण्ड ग- वर्णविचार:, स्वर व्यंजन संधि,

शब्दरूपाणि, संख्यालेखनम्,

धातुरूपाणि, अव्यया:, समयलेखनम्।

खण्ड घ- पठितअवबोधनम्, प्रश्ननिर्माणम्,

घटनाक्रम, शब्दार्थ मेलनम्।

पाठ: एकत: अष्टम् पर्यन्तम्

( करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा )

**Multiple Asst.-2 10.10.2022 to 25.11.2022**

रुचिरा : पाठ 9, 10 अहमपि विद्यालयं

गमिष्यामि, विश्वबन्धुत्वम्।

व्याकरणम् : संख्या, समयलेखनम्, अशुद्धिसंशोधनम्

रचनात्मकलेखनम्-अपठितगद्यांश:, चित्रवर्णनम्

**Periodic Asst.-2 23.12.2022 to 30.12.2022**

रुचिरा : पाठ 11, 12 समवायो हिदुर्जय:,

विद्या धनम्।

व्याकरणम् : धातुरूपाणि, प्रत्यया:

रचनात्मकलेखनम्-संवाद:, अनुवाद

**Annual Exams 27.02.2023 onwards**

खण्ड क- अपठितअवबोधनम्,

खण्ड ख- पत्र लेखनम्, संवादलेखनम्, चित्रधारित

वर्णनम्, अनुवादकार्य।

खण्ड ग- वर्णविचार:, स्वर व्यंजन संधि,

शब्दरूपाणि, संख्यालेखनम्, समयलेखनम्, धातु

रूपाणि अव्यया:, प्रत्यया:, कारक, उपपदविभक्ति:

च, उपसर्गा:, अशुद्धिसंशोधनम्।

खण्ड घ- पठितअवबोधनम् ( गद्यांश, पद्यांश,

नाट्यांश: ), प्रश्ननिर्माणम्, शब्दार्थ मेलनम्।

पाठ: एकत: पन्चदश पर्यन्तम्।

( करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा )

## COMPUTER SCIENCE

**Prescribed Book : Cyber Tools**

**Publication : KIPS**

**Unit 1 28.03.2022 to 08.04.2022 (11)**

**Topic : Number System**

**Activity & Art Integration :**

Make a presentation on Number Systems.

**Unit 2 11.04.2022 to 22.04.2022 (09)**

**Topic : Number System**

**Activity & Art Integration :**

Make a presentation on Number Systems.

**Unit 3 25.04.2022 to 13.05.2022 (14)**

**Topic : Using Excel as a Database**

**Activity & Art Integration : Make Spreadsheet**

using Filter, advanced filter and pivottable.

**Unit 4 16.05.2022 to 27.05.2022 (10)**

**Topic : Advance Features of Excel**

**Activity & Art Integration** : Make Spreadsheet maintaining details of students fees various dance forms and create column chart.

**Unit 5** 04.07.2022 to 16.07.2022 (11)

**Topic** : Advance Features of Excel

**Activity & Art Integration** : Make Spreadsheet maintaining details of students fees various dance forms and create column chart.

**Unit 6** 18.07.2022 to 30.07.2022 (11)

**Topic** : Login to animate CC

**Activity & Art Integration** : Create a Rainy Day scene in animate.

**Unit 7** 01.08.2022 to 20.08.2022 (13)

**Topic** : Working with Layers

**Activity & Art Integration** : Make a Solar System in animate

**Unit 8** 22.08.2022 to 03.09.2022 (11)

**Topic** : Working with Layers

**Activity & Art Integration** : Make a Solar System in animate

**Unit 9 & Rev.** 05.09.2022 to 17.09.2022 (11)

**Topic** : Revision

**Unit 10** 06.10.2022 to 29.10.2022 (15)

**Topic** : More on Python

**Activity & Art Integration** : Input the name, age and Salary of employee and calculate the total salary in Python

**Unit 11** 31.10.2022 to 11.11.2022 (10)

**Topic** : More on Python

**Activity & Art Integration** : Arithmetical operators program in Python

**Unit 12** 14.11.2022 to 25.11.2022 (11)

**Topic** : Introduction to HTML 5

**Activity & Art Integration** : Make a webpage on your achievements

**Unit 13** 28.11.2022 to 09.12.2022 (11)

**Topic** : Introduction to HTML 5

**Activity & Art Integration** : Make a webpage on your achievements

**Unit 14** 12.12.2022 to 30.12.2022 (16)

**Topic** : More on CSS

**Activity & Art Integration** : Make a webpage on Tourist places on India.

**Unit 15** 12.01.2023 to 27.01.2023 (12)

**Topic** : Cyber Tools

**Activity & Art Integration** : Create a PPT on Latest IT Inventions.

**Unit 16** 30.01.2023 to 10.02.2023 (11)

**Topic** : Cyber Threats and Security

**Activity & Art Integration** : Make a Webpage on different types of Virus and their harmful effects.

**Unit 17 & Rev.** 13.02.2023 to 24.02.2023 (11)

**Topic** : Revision

## GENERAL KNOWLEDGE

**Prescribed Books :**

**Learning Objectives :**

- ◆ To develop the personality of learner.
- ◆ To make students aware.
- ◆ Harmonious development of child' personality.
- ◆ To sensitize students to the need for values and moral.
- ◆ To develop creativity and thinking skill of child.

**Unit 1** 28.03.2022 to 08.04.2022 (11)

**Content** : Ch 1 Must visit villages  
Ch 2 International Border  
Ch 3 Deadliest animals on the earth

**Learning Outcomes** : Know about international border and write names of countries

**Art Integration** : Collage Work of animals

**Competency based Learning** : Find the names of villages near international borders.

**Unit 2** 11.04.2022 to 22.04.2022 (09)

**Content** : Ch 4 Indian foods of foreign origin  
Ch 5 Inspirational Indians  
Ch 6 Amazing Body Facts

**Learning Outcomes** : Know names of famous Indian foods

**Art Integration** : Diagram of different body parts

**Competency based Learning** : Research

Work: Shekhar Naik

**Unit 3** 25.04.2022 to 13.05.2022 (14)

**Content** : Ch 7 Sobriquets  
Ch 8 Riverside cities  
Ch 9 Ology

**Learning Outcomes** : Classify different branches of Science

**Art Integration** : Map Work

**Competency based Learning** : Create nick names of classmates

**Unit 4** 16.05.2022 to 27.05.2022 (10)

**Content** : Ch 10 Famous works  
Ch 11 Science cartoons  
Ch 12 AI Home appliances

**Learning Outcomes** : Appreciate roles of famous authors

**Art Integration** : Sciencetoon

**Competency based Learning** : Speak about gadgets which work on AI

**Unit 5** 04.07.2022 to 16.07.2022 (11)

**Content** : Ch 13 Careers in medicine and engineering  
Ch 14 Amazing Animals  
Ch 15 Indian Music Magicians

**Learning Outcomes** : Compare different career options in Science

**Art Integration** : Drawing of different musical instruments

<p><b>Competency based Learning</b> : Click pictures of some unusual animals found in surroundings.</p> <p><b>Unit 6</b>    <b>18.07.2022 to 30.07.2022</b>    <b>(11)</b></p> <p><b>Content</b>    : Ch 16 Adventure Sports Ch 17 Living at high altitudes Ch 18 Yogic Exercises</p> <p><b>Learning Outcomes</b> : Understand the benefits of yoga</p> <p><b>Art Integration</b> : Collect pictures of Adventure Sports</p> <p><b>Competency based Learning</b> : Video on mountain climbing</p> <p><b>Unit 7</b>    <b>01.08.2022 to 20.08.2022</b>    <b>(13)</b></p> <p><b>Content</b>    : Ch 19 Meaning of flowers Ch 20 City of water-Venice Ch 21 Extreme tour</p> <p><b>Learning Outcomes</b> : Will be able to recognize the expression communicated by flowers</p> <p><b>Art Integration</b> : Origami----making of flower</p> <p><b>Competency based Learning</b> : Screening of song picturized in Venice.</p> <p><b>Unit 8</b>    <b>22.08.2022 to 03.09.2022</b>    <b>(11)</b></p> <p><b>Content</b>    : Ch 22 Medicinal plants Ch 23 Women Scientists Ch 24 Being Healthy</p> <p><b>Learning Outcomes</b> : Enlist the medicinal plants and their uses.</p> <p><b>Art Integration</b> : Research Work: Missile Woman of India</p> <p><b>Competency based Learning</b> : Demonstration of exercises</p> <p><b>Unit 9 &amp; Rev.</b> <b>05.09.2022 to 17.09.2022</b>    <b>(11)</b></p> <p><b>Content</b>    : Revision</p> <p><b>Unit 10</b>    <b>06.10.2022 to 29.10.2022</b>    <b>(15)</b></p> <p><b>Content</b>    : Ch 25 Nature at its best Ch 26 Artificial organs Ch 27 Endangered Animals</p>	<p><b>Learning Outcomes</b> : Students will be able to name Endangered Animals</p> <p><b>Art Integration</b> : Poster on Save Tiger</p> <p><b>Competency based Learning</b> : Speak the uses of dialysis machine</p> <p><b>Unit 11</b>    <b>31.10.2022 to 11.11.2022</b>    <b>(10)</b></p> <p><b>Content</b>    : Ch 28 Human made greatest inventions Ch 29 Unusual places in India Ch 30 Indian Handicrafts Ch 31 World Heritage Sites</p> <p><b>Learning Outcomes</b> : Recognise World Heritage sites in India</p> <p><b>Art Integration</b> : Dress Designing with different pieces of cloth pieces</p> <p><b>Competency based Learning</b> : Draw picture of Stilt House.</p> <p><b>Unit 12</b>    <b>14.11.2022 to 25.11.2022</b>    <b>(11)</b></p> <p><b>Content</b>    : Ch 32 Words Last Forever Ch 33 The adventure stories Ch 34 Medical Science</p> <p><b>Learning Outcomes</b> : Read about some of the famous Scientist and their contributions</p> <p><b>Art Integration</b> : Story Telling: Alice in Wonderland</p> <p><b>Competency based Learning</b> : Students to take interview of each other regarding the activities conducted in the school.</p> <p><b>Unit 13</b>    <b>28.11.2022 to 09.12.2022</b>    <b>(11)</b></p> <p><b>Content</b>    : Ch 35 Sculpture Material Ch 36 Rare natural phenomena Ch 37 New names and old names</p> <p><b>Learning Outcomes</b> : Learn about new names of some cities.</p> <p><b>Art Integration</b> : Video on volcanoes and earthquakes</p> <p><b>Competency based Learning</b> : Clay Modelling</p>	<p><b>Unit 14</b>    <b>12.12.2022 to 30.12.2022</b>    <b>(16)</b></p> <p><b>Content</b>    : Ch 38 Inspiring legends Ch 39 Spirit of patriotism Ch 40 World Famous Monuments</p> <p><b>Learning Outcomes</b> : Will honour the role of Indian soldiers</p> <p><b>Art Integration</b> : Collect pictures of Seven Wonders of the World</p> <p><b>Competency based Learning</b> : Write quotes of famous Freedom Fighters</p> <p><b>Unit 15</b>    <b>12.01.2023 to 27.01.2023</b>    <b>(12)</b></p> <p><b>Content</b>    : Ch 41 Steve Jobs Ch 42 Better living Ch 43 Theme parks Ch 44 World's Superlatives</p> <p><b>Learning Outcomes</b> : Learn and implement some lifestyle practices.</p> <p><b>Art Integration</b> : PPT on World Famous Structures</p> <p><b>Competency based Learning</b> : Make PPT about the highest cricket stadium and highest post office in the world.</p> <p><b>Unit 16</b>    <b>30.01.2023 to 10.02.2023</b>    <b>(11)</b></p> <p><b>Content</b>    : Ch 45 Ancient cities still around Ch 46 English Lab Ch 47 Team Work</p> <p><b>Learning Outcomes</b> : Identify skills required for effective team work</p> <p><b>Art Integration</b> : Game : Blind Drawing</p> <p><b>Competency based Learning</b> : Speak Tongue Twisters in English</p> <p><b>Unit 17 &amp; Rev.</b> <b>13.02.2023 to 24.02.2023</b>    <b>(11)</b></p> <p><b>Content</b>    : Ch 48 Riddles Ch 49 Co-Relation Ch 50 Sudoku</p> <p><b>Learning Outcomes</b> : Develop problem solving skills</p>
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**Art Integration** : Choose the odd one out  
**Competency based Learning** : Create your own Sudoku  
**ASSESSMENT SCHEDULE :**  
**Half Yearly Exams** 19.09.2022 to 01.10.2022  
**Content** : Ch 1, 2, 5, 6, 7, 14, 15, 21, 23, 26  
**Annual Exams** 27.02.2023 onwards  
**Content** : Ch 29, 30, 31, 33, 37, 38, 40, 41, 44, 45

## ART & CRAFT

### Prescribed Books :

### Learning Objectives :

- t To help students to understand the arrangement of elements in a way that appeals to the senses.
- t To develop the skills of art with the intention of stimulating thoughts and emotions.
- t To develop the creativity and creative ability in students.
- t To learn the best use of waste material to make something new.
- t To make children independent in creating their own style and skills.

<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022</b>	<b>(11)</b>
<b>Topic</b>	: Basic Elements of Drawing	
<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022</b>	<b>(09)</b>
<b>Topic</b>	: Shape & Form	
<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022</b>	<b>(14)</b>
<b>Topic</b>	: Use of Space	
<b>Unit 4</b>	<b>16.05.2022 to 27.05.2022</b>	<b>(10)</b>
<b>Topic</b>	: Perspective	
<b>Unit 5</b>	<b>04.07.2022 to 16.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Human Figure Sketching	
<b>Unit 6</b>	<b>18.07.2022 to 30.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Poster	

<b>Unit 7</b>	<b>01.08.2022 to 20.08.2022</b>	<b>(13)</b>
<b>Topic</b>	: Composition	
<b>Unit 8</b>	<b>22.08.2022 to 03.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Composition	
<b>Unit 9 &amp; Rev.</b>	<b>05.09.2022 to 17.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Revision	
<b>Unit 10</b>	<b>06.10.2022 to 29.10.2022</b>	<b>(15)</b>
<b>Topic</b>	: Composition Abstract	
<b>Unit 11</b>	<b>31.10.2022 to 11.11.2022</b>	<b>(10)</b>
<b>Topic</b>	: Poster	
<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022</b>	<b>(11)</b>
<b>Topic</b>	: Object Drawing two or three objects	
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022</b>	<b>(11)</b>
<b>Topic</b>	: Design in colour	
<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022</b>	<b>(16)</b>
<b>Topic</b>	: Technique painting	
<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023</b>	<b>(12)</b>
<b>Topic</b>	: Nature Study	
<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Sketching	
<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Sketching	

## MUSIC

<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022</b>	<b>(11)</b>
<b>Topic</b>	: Practice & Definition of Swar & Saptak	
<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022</b>	<b>(09)</b>
<b>Topic</b>	: Invocation Song	
<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022</b>	<b>(14)</b>
<b>Topic</b>	: Knowledge of Tal-Dadra, Keharwa	
<b>Unit 4</b>	<b>16.05.2022 to 27.05.2022</b>	<b>(10)</b>
<b>Topic</b>	: One Folk Song	
<b>Unit 5</b>	<b>04.07.2022 to 16.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Semi Classical P-1	

<b>Unit 6</b>	<b>18.07.2022 to 30.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Patriotic Song P-1	
<b>Unit 7</b>	<b>01.08.2022 to 20.08.2022</b>	<b>(13)</b>
<b>Topic</b>	: Patriotic Song P-2	
<b>Unit 8</b>	<b>22.08.2022 to 03.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Semi Classical P-2	
<b>Unit 9 &amp; Rev.</b>	<b>05.09.2022 to 17.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Revision	
<b>Unit 10</b>	<b>06.10.2022 to 29.10.2022</b>	<b>(15)</b>
<b>Topic</b>	: One Raga-Introduction Aaroh, Avroh & Pakad	
<b>Unit 11</b>	<b>31.10.2022 to 11.11.2022</b>	<b>(10)</b>
<b>Topic</b>	: Raga Bandish	
<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022</b>	<b>(11)</b>
<b>Topic</b>	: One Devotional Song	
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022</b>	<b>(11)</b>
<b>Topic</b>	: Christmas Carol (P-1)	
<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022</b>	<b>(16)</b>
<b>Topic</b>	: Christmas Carol (P-1)	
<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023</b>	<b>(12)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Motivational Song P-1	
<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Motivational Song P-1	

## DANCE

### Prescribed Book :

<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022</b>	<b>(11)</b>
<b>Topic</b>	: Kathak Teentaal (Tatkar, Knowledge of Rhythm)	
<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022</b>	<b>(09)</b>
<b>Topic</b>	: Kathak Teentaal (Tatkar, Tihai, Salami)	

<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022</b>	<b>(14)</b>
<b>Topic</b>	: Teentaal (Toda, Tukda, and Previous)	
<b>Unit 4</b>	<b>16.05.2022 to 27.05.2022</b>	<b>(10)</b>
<b>Topic</b>	: Teentaal (Salami, Amad and Previous)	
<b>Unit 5</b>	<b>04.07.2022 to 16.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Basic steps of Punjab folk dances Bhangara, Gidda	
<b>Unit 6</b>	<b>18.07.2022 to 30.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Practice with Music Bhangara, Gidda	
<b>Unit 7</b>	<b>01.08.2022 to 20.08.2022</b>	<b>(13)</b>
<b>Topic</b>	: Dance on Patriotic song	
<b>Unit 8</b>	<b>22.08.2022 to 03.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Notation writing of teental (Thah, Dugun, Chaugun, Toda)	
<b>Unit 9 &amp; Rev.</b>	<b>05.09.2022 to 17.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Revision	
<b>Unit 10</b>	<b>06.10.2022 to 29.10.2022</b>	<b>(15)</b>
<b>Topic</b>	: Definition and short explanation: Nritta, Nritya, Natya, Tandava, Lasya, Anga,	
<b>Unit 11</b>	<b>31.10.2022 to 11.11.2022</b>	<b>(10)</b>
<b>Topic</b>	: Jazz and Contemporary Basic steps	
<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022</b>	<b>(11)</b>
<b>Topic</b>	: Practice with Music Jazz and Contemporary	
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022</b>	<b>(11)</b>
<b>Topic</b>	: Contemporary dance with music 1 <sup>st</sup> half	
<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022</b>	<b>(16)</b>
<b>Topic</b>	: Contemporary dance with music 2 <sup>nd</sup> half	
<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023</b>	<b>(12)</b>
<b>Topic</b>	: Group Choreography on social problems	

<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Hariyanvi folk dance practice with Music	
<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Group Choreography on social problems Practice of previous dances	

## PHYSICAL EDUCATION

### Prescribed Book :

<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022</b>	<b>(11)</b>
<b>Topic</b>	: Introduction to physical education, Warming up, Jogging, Walking, Jumping, Free movement exercise, Commands.	
<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022</b>	<b>(09)</b>
<b>Topic</b>	: Introduction of game, Basic skills- Football, Basketball, Kho-Kho	
<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022</b>	<b>(14)</b>
<b>Topic</b>	: Commands-Left turn, Right turn, About turn. Track event	
<b>Unit 4</b>	<b>16.05.2022 to 27.05.2022</b>	<b>(10)</b>
<b>Topic</b>	: Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance	
<b>Unit 5</b>	<b>04.07.2022 to 16.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Basic Skills-Football, Basketball, Badminton, Cricket	
<b>Unit 6</b>	<b>18.07.2022 to 30.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Minor game, High jump, Ball throw	
<b>Unit 7</b>	<b>01.08.2022 to 20.08.2022</b>	<b>(13)</b>
<b>Topic</b>	: Short distance race, Volleyball	
<b>Unit 8</b>	<b>22.08.2022 to 03.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Long distance race, Short put	
<b>Unit 9 &amp; Rev.</b>	<b>05.09.2022 to 17.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Revision	

<b>Unit 10</b>	<b>06.10.2022 to 29.10.2022</b>	<b>(15)</b>
<b>Topic</b>	: Physical fitness assessment test continuous	
<b>Unit 11</b>	<b>31.10.2022 to 11.11.2022</b>	<b>(10)</b>
<b>Topic</b>	: Introduction of games, Basic skills-Football, Basketball and Kho-Kho	
<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022</b>	<b>(11)</b>
<b>Topic</b>	: Commands-Left turn, Right turn, About turn. Track event	
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022</b>	<b>(11)</b>
<b>Topic</b>	: Inter class practice match	
<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022</b>	<b>(16)</b>
<b>Topic</b>	: Inter section matches and selection for inter school	
<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023</b>	<b>(12)</b>
<b>Topic</b>	: Athletics, Track event, Field event	
<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Short distance race, Volleyball	
<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Physical fitness assessment test	

## VALUE EDUCATION

### Prescribed Books :

#### Learning Objectives :

- ◆ To develop the personality of learner.
- ◆ To make students aware.
- ◆ Harmonious development of child's personality.
- ◆ To sensitize students to the need for values and moral.
- ◆ To develop creativity and thinking skill of child.

**Unit 1**      **28.03.2022 to 08.04.2022**      **(11)**

**Content**      : Health and Hygiene

**Learning Outcomes** : Comprehend concepts related to health promotion and disease

<p>prevention to enhance health.  <b>Art Integration</b> : Poster on Balanced Diet  <b>Competency based Learning</b> : Explain the importance of balanced diet  <b>Unit 2 11.04.2022 to 22.04.2022 (09)</b>  <b>Content</b> : Environment  <b>Learning Outcomes</b> : Understand the importance of conserving our natural resources.  <b>Art Integration</b> : Poster on Ecofriendly Alternative for plastics  <b>Competency based Learning</b> : Chalk out harmful effects of single use plastic  <b>Unit 3 25.04.2022 to 13.05.2022 (14)</b>  <b>Content</b> : Gratitude  <b>Learning Outcomes</b> : Students will be able to develop positive relationship  <b>Art Integration</b> : Card on Mother's Day  <b>Competency based Learning</b> : Poem Writing  <b>Unit 4 16.05.2022 to 27.05.2022 (10)</b>  <b>Content</b> : Unity in Diversity  <b>Learning Outcomes</b> : Understand the diversity in our country  <b>Art Integration</b> : Poster on Unity in Diversity  <b>Competency based Learning</b> : Collage Making  <b>Unit 5 04.07.2022 to 16.07.2022 (11)</b>  <b>Content</b> : Sincerity  <b>Learning Outcomes</b> : Learn to be sincere in what we all do  <b>Art Integration</b> : Create your own story  <b>Competency based Learning</b> : Speak how can you be sincere with your friends.  <b>Unit 6 18.07.2022 to 30.07.2022 (11)</b>  <b>Content</b> : Tolerance  <b>Learning Outcomes</b> : Discuss the importance of tolerance  <b>Art Integration</b> : Drawing of different emoji  <b>Competency based Learning</b> : Story Telling</p>	<p><b>Unit 7 01.08.2022 to 20.08.2022 (13)</b>  <b>Content</b> : Helping others  <b>Learning Outcomes</b> : Identify and practice various ways of helping others.  <b>Art Integration</b> : Think of any two people from your surrounding and imagine the ways by which you can help them  <b>Competency based Learning</b> : You Tube Video  <b>Unit 8 22.08.2022 to 03.09.2022 (11)</b>  <b>Content</b> : Friendship  <b>Learning Outcomes</b> : Understand the value of friends  <b>Art Integration</b> : Making of friendship band  <b>Competency based Learning</b> : Write good qualities of your friends.  <b>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022 (11)</b>  <b>Topic</b> : Revision  <b>Unit 10 06.10.2022 to 29.10.2022 (15)</b>  <b>Content</b> : Team work  <b>Learning Outcomes</b> : Helps to bring trust, have collaboration, open communication and nurture strengths  <b>Art Integration</b> : Game: Blind Drawing  <b>Competency based Learning</b> : Poster on Effective Team Work  <b>Unit 11 31.10.2022 to 11.11.2022 (10)</b>  <b>Content</b> : Responsibility  <b>Learning Outcomes</b> : Understand the meaning of responsibility.  <b>Art Integration</b> : Catch the Responsibility Bug  <b>Competency based Learning</b> : Chalk out responsibilities of students in class.  <b>Unit 12 14.11.2022 to 25.11.2022 (11)</b>  <b>Content</b> : Self-Reliance  <b>Learning Outcomes</b> : Know how to be self-reliant</p>	<p><b>Art Integration</b> : Game: lemon and spoon  <b>Competency based Learning</b> : Demonstration of spreading cutlery  <b>Unit 13 28.11.2022 to 09.12.2022 (11)</b>  <b>Content</b> : Respect  <b>Learning Outcomes</b> : Show respect to everyone  <b>Art Integration</b> : Story Telling  <b>Competency based Learning</b> : New Year Card for House Helps  <b>Unit 14 12.12.2022 to 30.12.2022 (16)</b>  <b>Content</b> : Punctuality  <b>Learning Outcomes</b> : Help students to be responsible.  <b>Art Integration</b> : Making of star badges for students who are punctual.  <b>Competency based Learning</b> : Students to make chart for punctuality in submitting work.  <b>Unit 15 12.01.2023 to 27.01.2023 (12)</b>  <b>Content</b> : Truthfulness  <b>Learning Outcomes</b> : Encourage students to be truthful  <b>Art Integration</b> : Slogan Writing  <b>Competency based Learning</b> : Story Telling  <b>Unit 16 30.01.2023 to 10.02.2023 (11)</b>  <b>Content</b> : Positive Attitude  <b>Learning Outcomes</b> : Develop positive attitude in students.  <b>Art Integration</b> : Positive self-talk flowers  <b>Competency based Learning</b> : Students will chalk out positive attitudes in students.  <b>Unit 17 &amp; Rev. 13.02.2023 to 24.02.2023 (11)</b>  <b>Content</b> : Revision</p>
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<b>LIFE SKILLS</b>
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<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022</b>	<b>(11)</b>
<b>Theory</b>	: Section 1: Exploring Life Skills An Introduction to Life Skills 1.1 (Class Discussions)	
<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022</b>	<b>(09)</b>
<b>Practical</b>	: Activity: Conducting a personal SWOT analysis.	
<b>Theory</b>	: An Introduction to Life Skills 1.2 My strengths	
<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022</b>	<b>(14)</b>
<b>Practical</b>	: Activity: Problem solving through riddles.	
<b>Theory</b>	: Section 2: Internalizing Life skills 2.1 Creative thinking	
<b>Unit 4</b>	<b>16.05.2022 to 27.05.2022</b>	<b>(10)</b>
<b>Practical</b>	: Activity: Make a creative list	
<b>Theory</b>	: Creative Thinking (Cont.) Thinking out of the box	
<b>Unit 5</b>	<b>04.07.2022 to 16.07.2022</b>	<b>(11)</b>
<b>Practical</b>	: Activity: Several situations were given to students to analyze.	
<b>Theory</b>	: Creative Thinking (Cont.) Problem Solving	
<b>Unit 6</b>	<b>18.07.2022 to 30.07.2022</b>	<b>(11)</b>
<b>Theory</b>	: Creative Thinking (Cont.) Brainstorming	
<b>Unit 7</b>	<b>01.08.2022 to 20.08.2022</b>	<b>(13)</b>
<b>Practical</b>	: Activity: Asking questions + Class Discussion	
<b>Theory</b>	: Effective Communication What is Assertiveness	
<b>Unit 8</b>	<b>22.08.2022 to 03.09.2022</b>	<b>(11)</b>
<b>Practical</b>	: Activity: You & I statements(Assertiveness)	

<b>Theory</b>	: Effective Communication (Contd.) 3 Styles of communication.	
<b>Unit 9 &amp; Rev.</b>	<b>05.09.2022 to 17.09.2022</b>	<b>(11)</b>
<b>Practical</b>	: Activity: See, Express & Act	
<b>Theory</b>	: Contributing in Group Conversations.	
<b>Unit 10</b>	<b>06.10.2022 to 29.10.2022</b>	<b>(15)</b>
<b>Practical</b>	: Activity: Appreciating other people	
<b>Theory</b>	: Interpersonal Relationships	
<b>Unit 11</b>	<b>31.10.2022 to 11.11.2022</b>	<b>(10)</b>
<b>Practical</b>	: Activity: Forming groups and then solving problems.	
<b>Theory</b>	: Interpersonal Relationships (Contd.)	
<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022</b>	<b>(11)</b>
<b>Practical</b>	: Activity: My Relationship temperature Chart- Hot Warm and Cold.	
<b>Theory</b>	: Interpersonal Relationships (Contd.)	
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022</b>	<b>(11)</b>
<b>Practical</b>	: Activity: Making a special greeting card.	
<b>Theory</b>	: Interpersonal Relationships (Contd.)	
<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022</b>	<b>(16)</b>
<b>Theory</b>	: Managing Emotions Class discussion on how to manage anger.	
<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023</b>	<b>(12)</b>
<b>Practical</b>	: Activity: Learning how to delay anger through role playing	
<b>Theory</b>	: Managing Emotions (Contd.)	
<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023</b>	<b>(11)</b>
<b>Practical</b>	: Activity: Emotion Flashcards	
<b>Theory</b>	: Managing Emotions (Contd.)	
<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023</b>	<b>(11)</b>
<b>Theory</b>	: Time Management and Study tips	