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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner.

There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact of globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning.

This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies. Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings. School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable material should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

In view of circular no. CBSE/ACAD/5/17 dated 31.01.17 and circular no. ACAD/14/2017 dated 21.03.2017 received from CBSE, the school has remodelled the scholastic and co-scholastic assessment pattern for the academic year 2020-21.

SCHOLASTIC & CO-SCHOLASTIC ASSESSMENT PATTERN FOR ASSESSMENT YEAR 2020-21

SCHOLASTIC ASSESSMENT

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (20 Marks)			
			Periodic Tests	Notebook Portfolio	Subject Enrichment Activities	Multiple Assessment
			5 Marks	5 Marks	5 Marks	5 Marks
TERM-1	English	Entire Syllabus			Speaking & Listening Skills	
April'20 - Sept.'20	Hindi	covered from	2 Rounds of PA	Regularity - 2 Marks	Speaking & Listening Skills	Quiz
Half Yearly Exams - 80 Marks	3rd Language	April'20 to	carrying 20 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	MCQ's
	Mathematics	Sept.'20	The above will be	Neatness & upkeep of	Maths Lab Practical	Orals
	Science	in term-1	reduced to 5 marks.	notebooks - 1 Mark	Practical Lab work	Extempore
	Social Science				Project work	Science Seminar
	Computer Science	}	Grade only			Role Plays
	General Awareness					Presentations
Qualifying Marks - 40% i.e. 32/80			Qualifying Marks 2/5	Qualifying Marks 2/5	Qualifying Marks 2/5	
TOTAL OF TERM - 1						
Written Exam + Int. Assessment						
32/80 + 4/10 + 2/5 + 2/5 = 40/100						
TERM-2	English	30% of 1 st term			Speaking & Listening Skills	
(Oct.'20 - Feb./March'21	Hindi	syllabus covering	2 Rounds of PA	Regularity - 2 Marks	Speaking & Listening Skills	Quiz
Annual Exams - 80 Marks	3rd Language	significant topics	carrying 20 marks each.	Assignment Completion- 2 Marks	Speaking & Listening Skills	MCQ's
	Mathematics	and entire	The above will be	Neatness & upkeep of	Maths Lab Practical	Orals
	Science	syllabus of	reduced to 5 marks.	notebooks - 1 Mark	Practical Lab work	Extempore
	Social Science	2 nd term.			Project work	Science Seminar

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (20 Marks)																					
			Periodic Tests	Notebook Portfolio	Subject Enrichment Activities	Multiple Assessment																		
			5 Marks	5 Marks	5 Marks	5 Marks																		
	Computer Science	}				Role Plays																		
	General Awareness					Presentations																		
Qualifying Marks - 40% i.e. 32/80			Qualifying Marks 2/5	Qualifying Marks 2/5	Qualifying Marks 2/5																			
TOTAL OF TERM - II																								
Written Exam + Int. Assessment																								
32/80 + 4/10 + 2/5 + 2/5 = 40/100																								
Annual Average :			Average will be taken	Average will be taken	Average will be taken																			
			and marked out of 5	marked out of 5	and marked out of 5																			
Equal weightage (i.e.) (50% weightage) will be given to Term-1 and Term-2 result for being eligible for promotion to next class.																								
<p>1. All the scholastic assessments will be graded on a 8 point grading scale, as per the grading scale given below :</p> <table border="0"> <tr> <td>Marks Range</td> <td>Grade</td> </tr> <tr> <td>91-100</td> <td>A1</td> </tr> <tr> <td>81-90</td> <td>A2</td> </tr> <tr> <td>71-80</td> <td>B1</td> </tr> <tr> <td>61-70</td> <td>B2</td> </tr> <tr> <td>51-60</td> <td>C1</td> </tr> <tr> <td>41-50</td> <td>C2</td> </tr> <tr> <td>33-40</td> <td>D</td> </tr> <tr> <td>32 & Below</td> <td>E (Needs Improvement)</td> </tr> </table> <p>2. There will be no upscaling of the grades.</p> <p>3. Subject enrichment activity will be carried out regularly and the assessment would be conducted before the Half Yearly Exams and Annual Exams.</p> <p>4. Note book observation/assessment would be carried out regularly.</p> <p>5. The syllabus for the unit test will be in accordance with the syllabus covered before the unit test.</p>							Marks Range	Grade	91-100	A1	81-90	A2	71-80	B1	61-70	B2	51-60	C1	41-50	C2	33-40	D	32 & Below	E (Needs Improvement)
Marks Range	Grade																							
91-100	A1																							
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51-60	C1																							
41-50	C2																							
33-40	D																							
32 & Below	E (Needs Improvement)																							
<u>CO-SCHOLASTIC ASSESSMENT</u>																								
<p>In our endeavour to promote a holistic development of the students, inculcate good behaviour, sound values and foster unity and cooperation amongst them, they would be required to undertake the following activities.</p> <p>(a) Work Experience (b) Art Education (c) Health & Physical Education (d) Discipline, Attendance, Attitude, Values & Life Skills.</p> <p>All the above mentioned activities will be graded on a '3' point grading scale i.e. A-C.</p> <p>(A = Outstanding, B = Very Good, C = Fair)</p>																								

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2020-21)**CLASS-VI**

Units	Dates		No. of Days
	From	To	
Unit 1	30.03.2020	18.04.2020	13
Unit 2	20.04.2020	01.05.2020	10
Unit 3	04.05.2020	15.05.2020	09
Summer Vacation	18.05.2020	26.06.2020	
Unit 4	29.06.2020	10.07.2020	11
Unit 5	13.07.2020	24.07.2020	10
Unit 6	27.07.2020	07.08.2020	09
Unit 7	10.08.2020	21.08.2020	09
Unit 8 & Rev.	24.08.2020	11.09.2020	15
Half Yearly Exams	14.09.2020	25.09.2020	
Unit 9	28.09.2020	16.10.2020	15
Unit 10	19.10.2020	21.11.2020	17 (Including Dussehra & Diwali Break)
Autumn Break	22.10.2020	25.10.2020	
Unit 11	23.11.2020	05.12.2020	10
Unit 12	07.12.2020	24.12.2020	13
Winter Break	25.12.2020	06.01.2021	
Unit 13	07.01.2021	15.01.2021	07
Unit 14	18.01.2021	30.01.2021	10
Unit 15 & Rev.	01.02.2021	12.02.2021	10
Annual Exams	15.02.2021 onwards (Tentative)		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Periodic Asst. 1	20.04.2020	13.07.2020
Periodic Asst. 2	20.07.2020	24.08.2020
Half Yearly Exams	14.09.2020	25.09.2020
Periodic Asst. 3	12.10.2020	07.12.2020
Periodic Asst. 4	14.12.2020	01.02.2021
Annual Exams	15.02.2021 onwards (Tentative)	

ENGLISH

Prescribed Books :

1. Honeysuckle
2. Supplementary Reader
3. The English Channel, Main Course Book
Publication : Britannica Learning and NCERT

General Objectives :

- ❖ To communicate effectively and appropriately.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To develop interest in and appreciation of literature.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :

- Receptivity
- The ability to read with understanding.
- The ability to understand when it is spoken.
- The ability to speak intelligently.
- The ability to write correctly
- ❖ Attitudinal Change : Through the course the student should be able to imbibe ethical, moral, national, and cultural values through various forms of nature.
- ❖ Creative expressions : During the course the student should be enabled to write an original dialogue, story, one-act play, poems etc.

Unit 1 30.03.2020 to 18.04.2020 (13)

Literature : Who did Patrick's Homework ?
A House A Home

S. Reader : A Tale of Two Birds
MCB : The Turning Point
Grammar : Nouns, Sentence
W.Skills : Paragraph Writing

Learning Outcomes : The learners would be able to :

1. understand the magical realism.
2. to relate the poet's idea with their own.
3. recite the poem with the correct intonation.
4. Identify the rhyming scheme of the poem.
5. learn and identify the sentences and their types.
6. master the mechanics of writing for paragraph writing: the use of correct punctuation marks and capital letters.

Activities :

1. Poem recitation with proper pronunciations, pauses and expressions.
2. Group comprehension comprising all range of learners.
3. Reading aloud the text.
4. Practice Worksheet will be given .
5. Illustration of the chapter.

Art Integration :

1. Students will be asked to share their idea about a speaking doll with magical powers.
2. Crossword puzzle to be attempted .
3. Draw a picture of a house and a home.

Unit 2 20.04.2020 to 01.05.2020 (10)

Literature : How the Dog Found Himself a New Master !
The Kite

S. Reader : The Friendly Mongoose
MCB : Dinner by Moonlight
Grammar : Pronouns and its kinds
W. Skills : Notice writing

Learning Outcomes to enable the students

1. to enhance their understanding skills and create an interest on the topic to be studied.
2. to enrich their vocabulary and strengthen their understanding skills
3. to understand the total content and underlying meaning in the context.

Activities :

1. Collage making on Pronouns.
2. Reading aloud the text.
3. Word search activity will be done to enrich the vocabulary.
4. Making of a 'dog family tree' ,with the help of the given passage.
5. draw Illustration of the chapter.

Art Integration :

1. Students will be asked to narrate any folk tale they have heard of, with the moral it teaches.
2. "Make a small colourful Kite" with chart papers.

Unit 3 04.05.2020 to 15.05.2020 (09)

Literature : Taro's Reward
The Quarrel

S. Reader : The Shepherd's Treasure
M.C.B : Conquering Mt. Everest
Grammar : Verbs
W. Skill : Article Writing

Learning Outcomes :

1. to learn about the genre and the theme of the poem.
2. to learn the rhyme scheme.
3. to express ideas fluently and spontaneously without difficulty in expressions, grammar usage, format usage, relevant vocabulary writing : the use of correct punctuation marks and capital letters.

<p>Activities :</p> <p>Recitation of the poem.</p> <ol style="list-style-type: none"> learners will be given topics to write the article. Worksheet on Verbs will be given for better practice. 'Tongue –twister' in the speaking activity. draw an Illustration of the chapter. <p>Art Integration :</p> <p>Students will be asked to share reasons of quarrel with their siblings.</p> <p>Holiday Homework :</p> <p>To be done in the activity notebook :</p> <ol style="list-style-type: none"> Write a summary of the 'shepherd's treasure'. Make your family tree. <p>Unit 4 29.06.2020 to 10.07.2020 (11)</p> <p>Literature : Beauty Desert Animals (article writing)</p> <p>S. Reader : The Old- Clock Shop M.C.B. : Just Before Recess Grammar : Tense W. Skills : Article Writing (Contd.)</p> <p>Learning Outcomes : Learners will be able to :</p> <ol style="list-style-type: none"> Comprehend reading material. writing : the use of correct punctuation marks and capital letters. to learn the Tenses :present, past, future <p>Activities :</p> <ol style="list-style-type: none"> Learning the meanings of the difficult words. Work sheets will be given. class will be divided into three groups present, past and future ,and will be asked to change the tenses of the given sentences as per their 'tense' group. draw an Illustration of the chapter. 	<p>Art Integration : Make two columns and write the words spelt differently in British and American English. Eg. British : Colour American : color</p> <p>Unit 5 13.07.2020 to 24.07.2020 (10)</p> <p>Literature : A Different Kind of School Where Do All the Teachers Go ?</p> <p>S. Reader : Tansen M.C.B. : The Curious Robot (Reading) Grammar : Tense (Contd.) W.Skills : Story Writing</p> <p>Learning Outcomes : Learners will be able to :</p> <ol style="list-style-type: none"> answer questions based on the lesson. to make students understand the misfortune and to be sensitive towards it. to make the learners aware of the rules and usage of verbs in tenses. to enable them to write an impressive and interesting story. <p>Activities :</p> <p>Story Telling or Story Weaving in the class.</p> <ol style="list-style-type: none"> Introduce a dialogue or conversation in the story to make it interesting. Opening lines will be given to initiate the imagination to write a story. <p>Draw an Illustration of the chapter.</p> <p>Art Integration :</p> <ol style="list-style-type: none"> Take an interview of any two teachers and ask them what they do after school gets over and at home ? Note down their answers in your Activity notebooks. Make a short list of things you find difficult to do. For example : turning a somersault <p>Unit 6 27.07.2020 to 07.08.2020 (09)</p> <p>Literature : Who I Am ? (activity)</p>	<p>S. Reader : The Monkey and the Crocodile M.C.B. : Little by Little Grammar : Determiners W. Skills : Story Writing (contd)</p> <p>Learning Outcomes : Learners will be able to :</p> <ol style="list-style-type: none"> explain the text in their own words. interpret the message of the story. identify and name certain animal homes. identify the types of determiners. <p>Activities :</p> <ol style="list-style-type: none"> Group comprehension comprising all range of learners. Reading aloud the text. share with the class freely all about your interests and talents. Worksheets on the determiners will be given. draw an Illustration of the chapter. <p>Art Integration : Read the description on 'Multiple Intelligences' and write the types of intelligence best describes you or fits you.</p> <p>Unit 7 10.08.2020 to 21.08.2020 (09)</p> <p>Literature : Fair Play An Indian : American Woman in Space (Bio-sketch)</p> <p>S. Reader : The Wonder Called Sleep M.C.B. : A little by Little Grammar : Conjunction W. Skills : Bio-sketch</p> <p>Learning Outcomes : Learners will be able to :</p> <ol style="list-style-type: none"> explain the text in their own words. interpret the message of the story. write an impressive bio-sketch of the given personality. <p>Activities :</p> <p>Group comprehension comprising all range of learners.</p>
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1. Reference to the context will be asked
 2. Practice Worksheet will be given .
 3. draw an Illustration of the chapter.
 Art Integration :
 1. Role - play will be done on parts of the story.
 2. Describe briefly to the class an improbable dream you have had.
Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)
 Literature : The Wonderful Words
 Revision Test, Mock Test, Sample Papers
 Learning Outcomes : The students will be able to : attempt the exam. fully prepared..
 Activities :
 1. Class -quiz to be taken to revise the chapters.
 2. Mock Test papers, Worksheets, Class tests will be taken for better preparation.
 Art Integration :
 1. Word Game: make at least twenty –five words from the given word.
 2. Students will be asked to complete the worksheet based on their efficient listening skill.
Unit 9 28.09.2020 to 16.10.2020 (15)
 Literature : A Game of Chance
 S. Reader : A pact with the Sun
 M.C.B. : The Emperor's Seed
 Grammar : Preposition
 W. Skills : Message Writing
 Learning Outcomes : Learners will be able to :
 1. answer the questions without referring the text.
 2. fill up the correct prepositions in the given exercises.
 3. will be able to write the message correctly on a given situation.

Activities :
 1. Illustration will be drawn.
 2. Worksheets, Class tests will be taken for better preparation.
 3. Students will write a message regarding what all happened in the class, for their friends who were not present on the same day.
 Art Integration :
 1. Role play of the chapter will be done in the class.
 2. Students will be asked to sow a seed in a small pot and take care of it.
 3. Write five points on the Importance of the Sunlight for healthy plant.
Unit 10 19.10.2020 to 21.11.2020 (17)
 Literature : Vocation
 S. Reader : What happened to the Reptiles
 M.C.B. : With a Bushman in the Kalahari
 Grammar : Active and Passive Voice
 W. Skills : Dialogue Writing
 Learning Outcomes : The learners will be able to :
 1. express their ideas cohesively, completely, fluently and spontaneously with expressions, Grammar usage and relevant vocabulary.
 2. write the dialogue between two on a given situation
 Activities :
 Students will be asked to :
 Make a list of the things which they want and doesn't want to do.
 1. Practice Worksheet will be given. class will be divided into groups and the situation will be given to frame dialogues.
 Art Integration :
 work in pairs :
 Talking to each other One of the students

being a
 1. shopkeeper and the other a customer.
 2. doctor and patient
 3. teacher and student Mother/Father and daughter/son....
Unit 11 23.11.2020 to 05.12.2020 (10)
 Literature : Whatif
 S. Reader : A Strange Wrestling Match
 M.C.B. : The Little People
 Grammar : Active and Passive Voice (contd)
 W. Skills : Dialogue Writing (contd)
 Learning Outcomes : The learners would be able to :
 1. express their ideas cohesively, completely, fluently and spontaneously with expressions, grammar usage and relevant vocabulary.
 2. write the dialogue between two on a given situation
 Activities :
 1. Students will be asked to complete the passage with the help of the given words based on the lesson.
 2. worksheet based on Voices will be given.
 3. Fill ups to be done using-cannot, has to/have to.
 4. Drawing an Illustration. -speak about the unrealistic elements comes to their mind with 'whatif' fear.
 Art Integration :
 1. List ten most difficult words according to you in the chapter and find out their meanings referring dictionary.
 2. Write a poem of five or six lines with the 'whatifs' that comes to your mind.
Unit 12 07.12.2020 to 24.12.2020 (13)
 S. Reader : A Strange Wrestling Match
 M.C.B. : The Mountain and the squirrel

Grammar : Adverb
 W. Skills : Diary Writing
 Learning Outcomes : Learners will be able to :

1. speak about the unrealistic elements comes to their mind with 'whatif' fear.
2. to write the diary entry with proper format on the given situation.
3. to identify and use adverbs in the sentences.

Activities :

- class will be divided into groups of four and asked to discuss some more 'whatifs' and list them out.

Unit 13 07.01.2021 to 15.01.2021 (07)
 Literature : The Banyan Tree
 S. Reader : A Strange Wrestling Match (contd.)
 M.C.B. : Jake & the Lady(Reading)
 Grammar : Adverbs
 W. Skills : Diary Writing (contd.)
 Learning Outcomes : Learners will be able to :
 to express ideas fluently and spontaneously without difficulty in expressions, grammar usage, format usage, relevant vocabulary
 Activities :

1. Group comprehension comprising all range of learners.
2. Practice Worksheet will be given.
3. Students will be asked to give adverb for the verbs given by another group of the class.
4. Students will be asked to write the diary entry on their experience of the first day in the school

Art Integration :

- ◆ The way author describes the banyan tree- Is there a place in your house ,or in your grandparents' house that you specially like? Write a short paragraph about it ,saying-
- where it is

- what you do there
- why do you like it

Unit 14 18.01.2021 to 30.01.2021 (10)
 Literature : The Banyan Tree (contd.)
 M.C.B. : The Mountain and the Squirrel
 Grammar : ReportedSpeech
 W. Skills : Speech Writing
 Learning Outcomes : Learners will be able to :

- to express ideas fluently and spontaneously without difficulty in expressions, grammar usage, format usage, relevant vocabulary

Activities :

1. Students will be asked to write
2. Practice Worksheet will be given.

Group Activity :

- Students will be asked to change the sentences from direct speech into indirect one, given by the other team.

Art Integration : Students will be asked to complete the worksheet based on their efficient listening skill.

Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)
 Grammar : Reported Speech (contd.)
 W. Skills : Speech Writing (contd.)
 Learning Outcomes : The students will be able to attempt the exam. With confidence.
 Activities :

Class - quiz to be taken to revise the chapters.
 -Mock Test papers, Worksheets, Class tests will be taken for better preparation.
 Art Integration : Revision

ASSESSMENT SCHEDULE :
Periodic Asst. 1 20.04.2020 to 13.07.2020
 Literature : Who did Patrick's Homework ?, A House A Home, Turning Point
 Grammar : Nouns,Sentence
 W.Skills : ParagraphWriting

Unseen Comprehension
Periodic Asst. 2 20.07.2020 to 24.08.2020
 Literature : How the Dog Found Himself a New Master !,
 The Kite, Dinner by Moonlight
 Grammar : Pronouns and its kinds, Verbs
 W Skills : Notice writing, Formal Letter
 Unseen Comprehension
Half Yearly Exams 14.09.2020 to 25.09.2020
 Literature : Taro's Reward,
 The Quarrel, Conquering Mt.
 Everest, Little by Little, Beauty
 Grammar : Sentence, Tense, Determiners, Conjunction
 W. Skills : Article Writing, Formal Letter, Bio-Sketch
 Unseen Comprehension
Periodic Asst. 3 12.10.2020 to 07.12.2020
 Literature : A Game of Chance,
 The Emperor's Seed
 Grammar : Prepositions
 W. Skills : Message Writing, Story Writing
 Unseen Comprehension
Periodic Asst. 4 14.12.2020 to 01.02.2021
 Literature : Vocation,
 With Bushman in Kalahari
 Grammar : Active and Passive Voice
 W. Skills : Diary Writing
 Unseen Comprehension
Annual Exams 15.02.2021 onwards (Tenta.)
 Literature : Who did Patrick's Homework ?
 A House A Home, What if,
 How the Dog Found Himself a New Master !, Taro's Reward,
 The Quarrel, Beauty, The Little People, The Mountain and the Squirrel, The Banyan Tree, A Different Kind of School

*Where Do All the Teachers Go ?

Grammar : Reported Speech, Tense, Conjunction, Prepositions, Active and Passive Voice

W. Skills : Article Writing, Notice Writing, Message Writing, Story Writing, Formal Letter

Unseen Comprehension

हिंदी

प्रस्तावित पुस्तकें :

1. वसंत-भाग-1 प्रकाशक : एन.सी.ई.आर.टी.
2. व्याकरण संबोध प्रकाशक : मधुबन प्रकाशन
3. पिटारा-पूरक पुस्तक प्रकाशक : पी.पी. प्रकाशन

भाषा शिक्षण के उद्देश्य :

- ❖ छात्रों के भाषायी कौशल का विकास करना ।
- ❖ छात्रों के विचारों एवं विचार शक्ति का विकास करना ।
- ❖ छात्रों की रचनात्मकता का विकास करना ।
- ❖ कविता पाठन द्वारा लयात्मकता का विकास करना ।
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।
- ❖ छात्रों की कल्पना-शक्ति व सृजनशीलता का विकास करना ।

Unit 1 30.03.2020 to 18.04.2020 (13)

वसंत : वह चिड़िया जो

व्याकरण : वर्ण विचार

रचनात्मक : अनुच्छेद लेखन, पत्र लेखन

कला एकीकरण :

1. विभिन्न पक्षियों के पंख एकत्रित करके अभ्यास-पुस्तिका में लगाइए ।
2. विभिन्न पक्षियों के चित्र चिपकाकर उनकी विशेषताएँ लिखिए ।

अधिगम प्रतिफल :

3. छात्र-छात्राओं में पक्षियों के प्रति प्रेम की भावना का विकास हुआ ।
4. छात्रों की भावाभिव्यक्ति समृद्ध हुई ।
5. भाषा के शुद्ध उच्चारण में सहायता प्राप्त हुई ।

Unit 2 20.04.2020 to 01.05.2020 (10)

वसंत : टिकट अलबम

पिटारा : संगति का प्रभाव

व्याकरण : पर्यायवाची, विलोम शब्द

रचनात्मक : लेखन औपचारिक पत्र लेखन

कला एकीकरण :

विभिन्न देशों की टिकटों का संकलन कीजिए व उत्तर-पुस्तिका में चिपकाइए ।

अधिगम प्रतिफल :

1. इंटरनेट के माध्यम से छात्रों ने शोध-कार्य करना सीखा । छात्रों के सामान्य ज्ञान में वृद्धि हुई ।
2. छात्रों ने सत्संगति का महत्त्व जाना ।
3. छात्रों के शब्द-भंडार में वृद्धि हुई । छात्रों के भावों को अभिव्यक्ति मिली ।

Unit 3 04.05.2020 to 15.05.2020 (09)

वसंत : नादान दोस्त

पिटारा : दयालु राजकुमार

व्याकरण : अनेक शब्दों के लिए एक शब्द

रचनात्मक : संवाद लेखन

कला एकीकरण :

1. आप पशु-पक्षियों देखभाल कैसे करेंगे, इस विषय पर उत्तर-पुस्तिका में अनुच्छेद लिखिए ।
2. दया, परोपकार आदि नैतिक मूल्यों से संबंधित कहानी लिखिए ।

अधिगम प्रतिफल :

1. छात्रों को पक्षियों के व्यवहार को समझने में सहायता मिली ।
2. छात्रों में पशु-प्रेम की भावना का विकास हुआ ।
3. छात्रों की कल्पना शक्ति का विकास हुआ ।
4. शब्द-भंडार में वृद्धि हुई ।

Unit 4 29.06.2020 to 10.07.2020 (11)

वसंत : साथी हाथ बढ़ाना

पिटारा : शापमुक्ति

व्याकरण : संज्ञा

रचनात्मक : अनौपचारिक पत्र लेखन

कला एकीकरण :

1. कता में बल है विषय पर कविता वाचन ।
2. गलियों में घूमने वाले पशुओं की देखभाल विषय पर अपने विचार लिखिए ।
3. संज्ञा के भेदों पर चार्ट निर्माण ।

<p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्र साथी हाथ बढ़ाना गीत को सुनकर स्वयं अर्थ बता पाने में सक्षम हुए। छात्रों में एकता व सहयोग की भावना का विकास हुआ । पशु-संरक्षण से संबंधित संस्थाओं की जानकारी प्राप्त कर पाए तथा पशु-प्रेम की भावना का विकास हुआ । संज्ञा प्रकरण को सूक्ष्मता से समझा तथा दैनिक जीवन में प्रयोग होने वाली संज्ञाओं के नाम बताना सीखा । अपने विचारों को व्यक्त करना सीखा । <p>Unit 5 13.07.2020 to 24.07.2020 (10)</p> <p>वसंत : पार नजर के</p> <p>पिटारा : गुस्से की दवा</p> <p>व्याकरण : सर्वनाम</p> <p>रचनात्मक : अपठित काव्यांश, चित्र वर्णन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> अंतरिक्ष में अब तक जाने वाले यात्रियों के जीवन के बारे में चित्र सहित जानकारी एकत्रित कीजिए व लिखिए । गुस्सा न करने के विषय पर माँ व पुत्र के मध्य संवाद । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों के अंतरिक्ष संबंधी ज्ञान में वृद्धि हुई । छात्रों ने गुस्सा न करने संबंधी उपाय को जाना । छात्रों के व्याकरण ज्ञान में वृद्धि हुई । 	<ol style="list-style-type: none"> काव्यांश पढ़कर स्वयं उत्तर देने की योग्यता का विकास हुआ । कल्पना शक्ति का विकास हुआ । <p>Unit 6 27.07.2020 to 07.08.2020 (09)</p> <p>वसंत : चाँद से थोड़ी-सी गप्पें</p> <p>पिटारा : हार की जीत</p> <p>व्याकरण : क्रिया</p> <p>रचनात्मक : संवाद लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> हास्य-रस पर कविता वाचन । रिकार्डिंग भी कीजिए । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों की कल्पना शक्ति का विकास हुआ । छात्रों में ईमानदारी, परोपकार, दया जैसे नैतिक गुणों का विकास हुआ । छात्रों ने क्रिया-प्रकरण को सूक्ष्मता से समझा । <p>Unit 7 10.08.2020 to 21.08.2020 (09)</p> <p>वसंत : ऐसे ऐसे</p> <p>व्याकरण : विशेषण</p> <p>रचनात्मक : अपठित गद्यांश</p> <p>कला एकीकरण : व्यंग्यात्मक एकांकी लेखन ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में व्यंग्यात्मक एकांकी लेखन कौशल का विकास हुआ । छात्र विशेषण प्रकरण को सूक्ष्मता से समझ 	<p>पाए तथा विभिन्न वस्तुओं की विशेषताएँ बता पाए ।</p> <ol style="list-style-type: none"> अपठित गद्यांश को पढ़कर स्वयं उत्तर दे सकने की योग्यता का विकास हुआ। छात्र स्वयं एक व्यंग्यात्मक एकांकी लिख पाने में समर्थ हुए । <p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)</p> <p>वसंत : बचपन</p> <p>व्याकरण : काल, लिंग, ध्वनियाँ</p> <p>रचनात्मक : विज्ञापन लेखन, चित्र वर्णन, अनुच्छेद लेखन</p> <p>कला एकीकरण : भारत के किन्हीं पाँच राज्यों के खानपान से संबंधित जानकारी का संकलन करके कोलार्ज बनाइए व उनके विषय में लिखिए ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों ने गत वर्षों में प्रचलित खान-पान, रहन-सहन, वेश-भूषा को समझा । छात्रों में सृजनात्मकता का विकास हुआ । छात्रों के विभिन्न वस्तुओं में लिंग के आधार पर भेद करना सीखा । विभिन्न कार्यों के होने के समय को समझा । <p>Unit 9 28.09.2020 to 16.10.2020 (15)</p> <p>वसंत : झाँसी की रानी</p> <p>पिटारा : वह रूप</p> <p>व्याकरण : वचन, क्रिया विशेषण</p> <p>रचनात्मक : औपचारिक पत्र लेखन</p>
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<p>कला एकीकरण : स्वतंत्रता सेनानियों के नामों की क्रमानुसार सूची बनाइए ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में देशभक्ति की भावना का विकास हुआ । छात्रों ने चार्ली चैपलिन के जीवन के बारे में जाना । छात्रों ने एकवचन व बहुवचन के आधार पर वस्तुओं में वर्गीकरण करना सीखा । छात्रों ने क्रिया विशेषण प्रकरण को सूक्ष्मता से समझा । <p>Unit 10 19.10.2020 to 21.11.2020 (17)</p> <p>वसंत : जो देखकर भी नहीं देखते, लोकगीत</p> <p>पिटारा : भोला नाना</p> <p>व्याकरण : समुच्चयबोधक</p> <p>रचनात्मक : अपठित काव्यांश</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> शारीरिक रूप से अपंग किसी महान व्यक्तित्व के जीवन से संबंधित जानकारी एकत्रित कीजिए । (चित्र सहित) दो वभिन्न भाषाओं के लोकगीतों का संकलन करके उत्तर-पुस्तिका में लिखिए । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में प्रकृति-प्रेम विकसित होगा । भारतीय सभ्यता-संस्कृति के प्रति प्रेम जागृत होगा व सामान्य ज्ञान में वृद्धि होगी । 	<ol style="list-style-type: none"> छात्रों का व्यंग्यात्मक कहानी द्वारा मनोरंजन हुआ । छात्रों ने दो शब्दों, वाक्यांशों व वाक्यों को योजकों द्वारा जोड़ना सीखा । अपठित काव्यांश को पढ़कर स्वयं प्रश्नों के उत्तर देने की योग्यता का विकास हुआ । <p>Unit 11 23.11.2020 to 05.12.2020 (10)</p> <p>वसंत : मैं सबसे छोटी होऊँ</p> <p>पिटारा : परीक्षा</p> <p>व्याकरण : संबंधबोधक</p> <p>रचनात्मक : अनौपचारिक पत्र</p> <p>कला एकीकरण : 'मेरी माँ' विषय पर कविता लेखन प्रतियोगिता ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> कविता का उचित आरोह-अवरोह के साथ वाचन करना सीखा । छात्रों ने माँ के महत्त्व को जाना । छात्रों में दया, परोपकार जैसे नैतिक गुणों का विकास हुआ । छात्रों ने संबंधबोधक प्रकरण को सूक्ष्मता से समझा । छात्रों ने अपने विचारों को अभिव्यक्त करना सीखा । <p>Unit 12 07.12.2020 to 24.12.2020 (13)</p> <p>वसंत : नौकर</p> <p>पिटारा : अँधेर नगरी</p>	<p>व्याकरण : विस्मयादि बोधक</p> <p>रचनात्मक : चित्र वर्णन</p> <p>कला एकीकरण : व्यंग्यात्मक कहानी लेखन ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों को स्वयं कार्य करने की प्रेरणा मिली। हास्य दृश्यों का सफलतापूर्वक अभिनय किया जिसमें बोलना, संवाद, नाटक लिखना हाव-भाव के साथ प्रस्तुतीकरण देना सीखा, जिसमें छात्रों ने स्वयं वाक्य-निर्माण करना सीखा । प्रहसन द्वारा छात्रों के मनोरंजन में वृद्धि हुई व छात्रों में, समाज में व्याप्त बुराईयों को जड़ से समाप्त करने की भावना का विकास हुआ । छात्रों में कल्पना-शक्ति का विकास हुआ । भावाभिव्यक्ति सुदृढ़ हुई । छात्रों ने विस्मयादि बोधक प्रकरण को सूक्ष्मता से समझा । <p>Unit 13 07.01.2021 to 15.01.2021 (07)</p> <p>वसंत : वन के मार्ग में</p> <p>व्याकरण : मुहावरे, लोकोक्तियाँ</p> <p>रचनात्मक : विज्ञापन लेखन</p> <p>कला एकीकरण : सूरदास व मीरा का दो-दो पदों का संकलन करके कंठस्थ कीजिए ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्र रामायण के प्रसंगों से अवगत हुए । छात्रों ने मुहावरे व लोकोक्तियों द्वारा अपनी भाषा को समृद्ध करना सीखा ।
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<p>3. वर्तमान समय में रामायण के आदर्शों को अपनाने की प्रेरणा प्राप्त की ।</p> <p>4. छात्रों की रचनात्मक शक्ति का विकास हुआ ।</p> <p>Unit 14 18.01.2021 to 30.01.2021 (10) पिटारा : अंतिम पत्ती व्याकरण : अशुद्धि शोधन, कारक रचनात्मक : पत्र लेखन कला एकीकरण : परोपकारी महान व्यक्तित्वों के लेख लिखिए । अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में जीवन में सकारात्मक दृष्टिकोण अपनाने की प्रेरणा का विकास हुआ । परोपकार, त्याग, बलिदान जैसे नैतिक गुणों का विकास हुआ । <p>Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10) वसंत : पुनरावृत्ति पिटारा : पुनरावृत्ति व्याकरण : पुनरावृत्ति रचनात्मक : पुनरावृत्ति कला एकीकरण : पाठ्यक्रम की पुनरावृत्ति रोचक विधियों से करवाई जाएगी । अधिगम प्रतिफल : प्रत्येक पाठ का माइंड मैप तैयार करवाया गया जिससे कि पाठ को समझना व पुनरावृत्ति करना सरल हो गया । ASSESSMENT SCHEDULE : Periodic Asst. 1 20.04.2020 to 13.07.2020 वसंत : पाठ 1, 2</p>	<p>पिटारा : पाठ 1 व्याकरण : वर्ण विचार, पर्यायवाची, विलोम रचनात्मक : अनुच्छेद, औपचारिक पत्र लेखन, पाठों के अभ्यास में वर्णित व्याकरण : कार्य, अपठित गद्यांश । कला एकीकरण : विभिन्न पक्षियों के पंखों का कोलार्ज बनाइए । Periodic Asst. 2 20.07.2020 to 24.08.2020 वसंत : पाठ 3, 4, 5 पिटारा : पाठ 2, 3 व्याकरण : अनेक शब्दों के लिए एक शब्द, क्रिया, विशेषण, काल, वर्ण-विच्छेद, अनुस्वार, अनुनासिक, पाठों के अभ्यास में वर्णित व्याकरण-कार्य । रचनात्मक : संवाद लेखन, अपठित काव्यांश । कला एकीकरण : अंतरिक्ष यात्रियों के जीवन के बारे में जानकारी एकत्रित कीजिए । Half Yearly Exams 14.09.2020 to 25.09.2020 वसंत : पाठ-1, 3, 4, 7, 8, 9 पिटारा : पाठ-2, 3, 4, 5 व्याकरण : वर्ण विचार, पर्यायवाची, विलोम, संज्ञा, सर्वनाम, अनेक शब्दों के लिए एक शब्द, क्रिया, विशेषण, काल । रचनात्मक : अनुच्छेद, अनौपचारिक पत्र, औपचारिक पत्र-लेखन, संवाद लेखन, अपठित काव्यांश, अपठित गद्यांश,</p>	<p>चित्र-वर्णन, विज्ञापन लेखन । Periodic Asst. 3 12.10.2020 to 07.12.2020 वसंत : पाठ-10, 11 पिटारा : पाठ-4, 5 व्याकरण : वचन, क्रिया विशेषण रचनात्मक : औपचारिक पत्र लेखन, अपठित काव्यांश कला एकीकरण : वीर रस से संबंधित कविता वाचन । Periodic Asst. 4 14.12.2020 to 01.02.2021 वसंत : पाठ 13, 14 पिटारा : पाठ 6,7 व्याकरण : संबंध बोधक, विस्मयादि बोधक रचनात्मक : अनौपचारिक पत्र लेखन, चित्र वर्णन । कला एकीकरण : सूरदास व मीरा द्वारा पदों का संकलन कीजिए । Annual Exams 15.02.2021 onwards (Tenta.) वसंत : पाठ-9, 11, 13, 14, 15, 16 पिटारा : पाठ-8, 9, 10 व्याकरण : वचन, क्रिया विशेषण, समुच्चय बोधक, संबंधबोधक, विस्मयादि बोधक, मुहावरे, लोकोक्तियाँ, अशुद्धि शोधन, कारक । रचनात्मक : औपचारिक पत्र-लेखन, चित्र-वर्णन, विज्ञापन लेखन, संवाद लेखन, अनुच्छेद ।</p>
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MATHEMATICS

Prescribed Book :

1. Mathematics Text Book (NCERT)
2. Exemplar (NCERT)
3. Empowering Mental Maths cum Practice book
4. Empowering Mathematics (Pitambar Publications)

General Objectives :

- To eliminate 'mathophobia', and to make the learning of mathematics a visually-enjoyable experience.
- To develop logical reasoning, abstract thinking and imagination among students.
- To become confident in using Mathematics to analyse and solve problems both in school and in real life situations.
- To develop positive attitude towards Mathematics.
- To encourage students to appreciate the usefulness, power and beauty of mathematics.

Unit 1 30.03.2020 to 18.04.2020 (13)

Topic : Ch-1 Knowing Our Numbers

Learning Outcomes : Students would be able to :

- ☞ Explore large numbers upto 8 digits.
- ☞ State the relation between Indian and international system of numeration.
- ☞ Explore comparison of numbers.
- ☞ Estimate to the nearest tens, hundreds or thousands-the sum of and the difference between two or three whole numbers.
- ☞ Read roman numerals and apply the rules to be followed in their formation.
- ☞ Appreciate the use of larger numbers through real-life examples.

Art Integration : Flash cards activity

Unit 2 20.04.2020 to 01.05.2020 (10)

Topic : Ch-2 Whole Numbers

Learning Outcomes : Students would be able to :

- ☞ Distinguish between natural and whole numbers.
- ☞ Represent whole numbers on a number line.

Art Integration : To verify the commutative property of addition and multiplication using graph paper.

Unit 3 04.05.2020 to 15.05.2020 (09)

Topic : Ch-2 Whole Numbers (contd)
Ch-3 Playing with Numbers

Learning Outcomes : Students would be able to :

- ☞ Apply properties of whole numbers (commutative, associative, additive identity multiplicative identity)
- ☞ Observe patters in whole numbers
- ☞ Identify the factors and multiples of numbers and recognise their properties.
- ☞ Distinguish between even/odd, prime/composite and co-prime numbers.
- ☞ Cite divisibility rules for numbers 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11.

Art Integration : Sieve of Eratosthenes

Unit 4 29.06.2020 to 10.07.2020 (11)

Topic : Ch-3 Playing with Numbers
(contd)
Ch-4 Basic Geometrical Ideas.

Learning Outcomes : Students would be able to :

- ☞ Calculate HCF and LCM of given numbers.
- ☞ State the properties of HCF and LCM
- ☞ Line, line segment and ray.
- ☞ Intersecting and parallel lines.
- ☞ Open and closed figures.
- ☞ Interior and exterior of closed figures.

- ☞ Angles - vertex, arms, interior and exterior
- ☞ Triangles --- vertices, sides, angles
- ☞ Quadrilaterals --- sides, vertices, angles, diagonals, adjacent sides and angles, opposite sides and angles.

Art Integration : To make two intersecting lines and two parallel lines by paper folding.

Unit 5 13.07.2020 to 24.07.2020 (10)

Topic : Ch-4 Basic Geometrical Ideas
(contd)
Ch-5 Understanding Elementary Shapes.

Learning Outcomes : Students would be able to :

- ☞ Circles and its parts --- centre, radius, diameter, arc, sector, chord, segment, semi circle and circumference.
- ☞ Measure line segments and angles.
- ☞ Identify different types of angles-acute, obtuse, right straight, reflex, complete and zero angle.
- ☞ Classify triangles (on the basis of sides and angles)
- ☞ Identify different types of quadrilaterals - trapezium, parallelogram, rectangle, square and rhombus.

Art Integration :

Construction of angles using paper folding.

Unit 6 27.07.2020 to 07.08.2020 (09)

Topic : Ch-5 Understanding Elementary Shapes (contd)

Learning Outcomes : Students would be able to :

- ☞ Identify simple polygons
- ☞ Identify 3-D figures

Art Integration : Making different quadrilaterals using pair of set squares.

Unit 7 10.08.2020 to 21.08.2020 (09)

Topic : Ch-6 Integers

Learning Outcomes : Students would be able to :

- ☞ Define integers and explain their position in the number system
- ☞ Order integers and represent them on number line
- ☞ Compare integers
- ☞ Recognise the properties of addition and subtraction of integers and perform the operations

Art Integration :

Activity using different coloured counters.

Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)
 Topic : Ch-9 Data Handling
 Revision for Half Yearly Exams

Learning Outcomes : Students would be able to :

- ☞ Collect and organise data
- ☞ Represent numerical data graphically as pictograph and bar graph
- ☞ Analyse and interpret pictograph and bar graph

Art Integration :

Collecting and representing data graphically.

Unit 9 28.09.2020 to 16.10.2020 (15)
 Topic : Ch-7 Fractions
 Ch-13 Symmetry

Learning Outcomes : Students would be able to :

- ☞ Recognise the fraction as a part of a whole
- ☞ Represent fractions on a number line
- ☞ Identify different type of fractions
- ☞ Compare fractions
- ☞ Add and subtract fractions
- ☞ Solve word problems involving addition and subtraction of fractions
- ☞ Identify lines of symmetry in shapes and objects
- ☞ Observe and identify 2-D symmetrical objects

Art Integration : 1.Representation of fractions on number line
 2. Collection of 5 symmetrical and 5 non-symmetrical figures from the nature.

Unit 10 19.10.2020 to 21.11.2020 (17)
 Topic : Ch-8 Decimals
 Ch-11 Algebra

Learning Outcomes : Students would be able to :

- ☞ Arrange decimal numbers in a place value chart
- ☞ Represent decimals on a number line
- ☞ Convert decimals into fractions and vice versa
- ☞ Compare decimals
- ☞ Solve word problems involving addition and subtraction of decimals (on money, mass and length)
- ☞ Describe variable through patterns and word problems and generalize
- ☞ Frame algebraic expression

Art Integration :

- ◆ Representing the decimal numbers 0.4, 0.5, 0.75, 0.05, on a 10 X 10 grid
- ◆ Use the internet to write the diameter of the planets till two-decimal places and then arrange them in ascending order.

Unit 11 23.11.2020 to 05.12.2020 (10)
 Topic : Ch-11 Algebra (contd.)
 Ch-12 Ratio and Proportion

Learning Outcomes : Students would be able to :

- ☞ Evaluate expression by substituting a number for the variable
- ☞ Form an equation and solve it
- ☞ State what ratio is and express it in its lowest form
- ☞ Compare ratios and express equivalent ratios

Art Integration :

- ◆ Choose the letters of the alphabets and other shapes that can be made from matchsticks/toothpicks and find the rule behind that.

Unit 12 07.12.2020 to 24.12.2020 (13)
 Topic : Ch-12 Ratio and Proportion (contd)
 Ch-14 Practical Geometry

Learning Outcomes : Students would be able to :

- ☞ Define proportion and test for proportionality
- ☞ Solve problems by unitary method
- ☞ Construct line segments using ruler and compass
- ☞ Construct angles using compass
- ☞ Construct circles

Art Integration :

- ◆ Understanding the concept of ratios by cutting and pasting paper (graph paper)

Unit 13 07.01.2021 to 15.01.2021 (07)
 Topic : Ch-14 Practical Geometry (contd)
 Ch-10 Mensuration

Learning Outcomes : Students would be able to :

- ☞ Construct perpendicular bisector of given line segments
- ☞ Construct a line perpendicular to a given line from a point i) on the line ii) outside the line
- ☞ Perimeter of different shapes
- ☞ Area of rectangle and square
- ☞ Apply the concept of perimeter and areas in our day to day life situations

Art Integration :

- ◆ Finding Perimeter using thread
- ◆ Find the perimeter and area of various regular shapes from the surroundings.

Unit 14 18.01.2021 to 30.01.2021 (10)

Topic : Ch-10 Mensuration (contd)
Revision for Annual Examination

Learning Outcomes : Students would be able to :

- ☞ Calculate areas of irregular figures
- Calculate perimeter and areas of regular figures.

Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)

Topic : Revision for Annual Examination

ASSESSMENT SCHEDULE :

Periodic Asst. 1 20.04.2020 to 13.07.2020

Topics : Ch-1 Knowing Our Numbers
Ch-2 Whole Numbers

Periodic Asst. 2 20.07.2020 to 24.08.2020

Topics : Ch-3 Playing with Numbers
Ch-4 Basic Geometrical Ideas

Half Yearly Exams 14.09.2020 to 25.09.2020

Topics : Ch-2, 3, 4, 5, 6, 9

Periodic Asst. 3 12.10.2020 to 07.12.2020

Topics : Ch- 7 Fractions
Ch-8 Decimals

Periodic Asst. 4 14.12.2020 to 01.02.2021

Topics : Ch- 11 Algebra
Ch-12 Ratio and Proportions

Annual Exams 15.02.2021 onwards (Tenta.)

Topics : Ch- 1 to 14 (Full Syllabus)

SCIENCE

Prescribed Book :

Science Text Book for Class VI

Publication : NCERT

General Objectives :

- ❖ To develop understanding of some basic principles and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition

and human diseases.

- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline scientific principles.
- ❖ To make learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue scientific and technological education throughout life.

Specific Objectives :

To enable students to :

- ◆ explore surroundings(e.g. field trip for some concepts such as getting to know plants)
- ◆ record observations(nutrients present in food items, types of joints present in human skeleton)
- ◆ apply concepts(preparing diet chart, role of different joints)to solve problems related to daily life.
- ◆ concepts such as sorting materials into groups.
- ◆ discuss and present information in tabular form(e.g.-fun with magnets, water)
- ◆ demonstrate values imbibed by them through the topic.

Unit 1 30.03.2020 to 18.04.2020 (13)

Topic : Ch-1 Food

Art Integration :

1. Identifying ingredients in different food items.
2. Germination of seed such as moong, chick peas etc
3. Preparing a chart on food habits of animals and food culture of different regions of India

Learning Outcomes :

1. conducts simple investigations to seek answers to queries e.g. What are the various sources of our food ?
What do other animals eat ?
2. study the various ingredients present in food items.

Unit 2 20.04.2020 to 01.05.2020 (10)

Topic : Ch-3 Fiber to Fabric

Art Integration :

1. Weaving of mats (using paper strips)
2. collection of different types of fabrics

Learning Outcomes :

1. applies learning of scientific concepts in day\to-day life e.g. selecting season appropriate fabrics
2. distinguish among different types of clothes.

Unit 3 04.05.2020 to 15.05.2020 (09)

Topic : Ch-12 Electricity and circuits

Art Integration :

1. Making simple circuits by using wire, bulb and key.
2. Making a switch using thermocol , safety pins and board pins
3. Experiments to shape that some objects allow current to flow and others do not
4. Diagram of torch

Learning Outcomes :

1. differentiates materials such as electrical conductors and insulators
2. constructs models using materials from surroundings and explains their working, e.g. electric torch

Unit 4 29.06.2020 to 10.07.2020 (11)

Topic : Ch-2 Components of food

Art Integration :

1. Tests for presence of nutrients.(protein, starch, fat)

<p>2. Preparing a menu of balanced diet in the context of diversity of food eaten in different parts of the country</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. applies learning of scientific concepts in day to-day life, e.g., selecting food items for a balanced diet 2. relates processes and phenomenon with causes, e.g., deficiency diseases with diet <p>Unit 5 13.07.2020 to 24.07.2020 (10) Topic : Ch-4 Sorting materials into groups Ch-6 Changes around us</p> <p>Art Integration :</p> <ol style="list-style-type: none"> 1. Solubility test 2. Demonstration of some changes <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. classifies materials and processes based on observable properties, e.g., materials as soluble, insoluble, transparent, translucent and opaque 2. simple investigations to seek answers to queries ,e.g., Can all physical changes be reversed ? <p>Unit 6 27.07.2020 to 07.08.2020 (09) Topic : Ch-5 Separation of substances</p> <p>Art Integration :</p> <ol style="list-style-type: none"> 1. Separating different mixtures by specific method 2. Making of a saturated solution. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. applies learning of scientific concepts in day to-day life, e.g., selecting the method of separation for the different mixtures 2. understands the need of separation. <p>Unit 7 10.08.2020 to 21.08.2020 (09) Topic : Ch-7 Getting to know plants</p>	<p>Art Integration :</p> <ol style="list-style-type: none"> 1. Nature walk to know about parts of plants and different types of plants 2. experiment to show the process of transpiration in plants using a polythene bag and a plant. 3. Diagram of flower 4. cutting section of ovary to observe ovules. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. classify the plants on the basis of their size 2. understand the morphological structure of a plant 3. Identifies the parts of the flower 4. differentiates tap and fibrous roots <p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15) Topic : Ch-10 Motion and Measurement</p> <p>Art Integration :</p> <ol style="list-style-type: none"> 1. Measuring irregular objects 2. observing the periodic motion in hands of a clock/watch <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. measures physical quantities and expresses in SI units, e.g., length 2. identification and discrimination of various types of motion. <p>Unit 9 28.09.2020 to 16.10.2020 (15) Topic : Ch-9 Living organisms and their surroundings</p> <p>Art Integration :</p> <ol style="list-style-type: none"> 1. Identifying specific adaptations in some organisms 2. pasting the pictures of animals and then will write down their adaptations under the pictures. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. explore surroundings, natural processes, phenomena using senses viz. seeing, 	<p>touching, tasting, smelling, hearing</p> <ol style="list-style-type: none"> 2. relates processes and phenomenon with causes, e.g. adaptations of animals and plants with their habitat 3. Sensitizing the child towards its surroundings <p>Unit 10 19.10.2020 to 21.11.2020 (17) Topic : Ch-8 Body movements</p> <p>Art Integration :</p> <ol style="list-style-type: none"> 1. Studying various parts of human skeleton. 2. models made on joints <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. understand the functions of the skeletal system. 2. know the different types of joints and and their role in body movements. <p>Unit 11 23.11.2020 to 05.12.2020 (10) Topic : Ch-11 Light, Shadow and Reflection</p> <p>Art Integration :</p> <ol style="list-style-type: none"> 1. Observing reflection through plane mirror in science park. 2. activity to show light travels in a straight line using a straight rod, curved rod and a candle. 3. model of pinhole camera <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. constructs models using materials from surroundings and explains their working, e.g. pinhole Camera. 2. analyze the examples of transparent, translucent and opaque objects. <p>Unit 12 07.12.2020 to 24.12.2020 (13) Topic : Ch-13 Fun with magnets Ch-14 Water</p> <p>Art Integration :</p> <ol style="list-style-type: none"> 1. Finding direction with compass 2. identify the materials as magnetic and non magnetic
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3. Discussion on ways to conserve water
 Learning Outcomes :

- conducts simple investigations to seek answers to queries e.g. Does a freely suspended magnet align in a particular direction ?
- applies learning of scientific concepts in day to-day life. e.g. suggesting ways to cope with heavy rain/ drought, etc.
- makes efforts to protect environment, e.g. minimizing wastage of water, spreading awareness to adopt rain water harvesting.

Unit 13 07.01.2021 to 15.01.2021 (07)
 Topic : Ch-15 Air around us
 Ch-16 Garbage in, Garbage out

Art Integration :

- Experiments to prove properties of air
- Research work on founder of Sulabh International

Learning Outcomes :

- understand the importance of recycling waste.
- relates processes and phenomenon with causes, e.g. quality of air with pollutants, etc.
- makes efforts to protect environment, e.g. By reducing the generation of waste
- Studying the dangers posed by plastic waste, and why recycling plastics is not enough.

Unit 14 18.01.2021 to 30.01.2021 (10)
 Topic : Revision

Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)
 Topic : Revision

ASSESSMENT SCHEDULE :

Periodic Asst. 1 20.04.2020 to 13.07.2020
 Topic : Ch-1 and 3 Spinning and Weaving

Periodic Asst. 2 20.07.2020 to 24.08.2020
 Topic : Ch-2 and 4

Tests for presence of nutrients.
 (protein, starch, fat)

Half Yearly Exams 14.09.2020 to 25.09.2020
 Topic : CH- 1, 2, 3, 4, 5, 6, 7 and 12

Periodic Asst. 3 12.10.2020 to 07.12.2020
 Topic : Ch-9 and 10
 Measuring irregular objects

Periodic Asst. 4 14.12.2020 to 01.02.2021
 Topic : Ch-13 and 14
 Finding direction with compass

Annual Exams 15.02.2021 onwards (Tenta.)
 Topic : Full syllabus

SOCIAL SCIENCE

Prescribed Book : NCERT

Learning Objectives :

- ❖ To participate completely and productively as concerned citizens.
- ❖ To recognize the challenges and benefits of living in a world with multiple cultures and ideologies.
- ❖ To integrate ideas from different disciplines to come up with reasoned decisions, and to make the connections between related concepts and ideas so they are better able to identify problems affecting society.
- ❖ To develop an understanding of society and the human condition.
- ❖ For teaching various methods will be used: lecture method, talk and chalk, play way method, Demonstration through Maps and models as per the syllabus.

Specific Objectives :

- ◆ To know the major realms of the earth.
- ◆ To be able to cope with present with the knowledge and understanding of the past

will be able to plan for the future.

- ◆ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtue.
- ◆ To develop an ability to think critically about societal issue and learn how to address them based on their understanding of social values.
- ◆ To enable the students understand various facts about past to enhance their awareness.
- ◆ Acquire the basic skills of map reading and do map work.

Unit 1 30.03.2020 to 18.04.2020 (13)
 History : Ch-2 On the trail of the Earliest People
 Civics : Ch-2 Diversity and Discrimination
 Activity : Role play on Dr. B.R. Ambedkar

Learning Outcomes :

- ◆ To know the living of the earliest people
- ◆ To understand the varied culture of different religious group

Unit 2 20.04.2020 to 01.05.2020 (10)
 History : Ch-3 From gathering to growing food
 Geography : Ch-1 The earth in the solar system (Activity based)

Activity :

One model to show the planets in solar system

Learning Outcomes :

- ◆ To know the journey of early humans from hunters and gatherers to farmers and herders.
- ◆ To know the different components in the universe.

Unit 3 04.05.2020 to 15.05.2020 (09)
 History : Ch-4 In the earliest cities

<p>Geography : Ch-2 Globe latitudes and longitudes</p> <p>Civics : Ch-3 What is government ?</p> <p>Activity : With the help of Time Zone map (Pg. no. 14), find out the time difference between two countries.</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To know the origin of civilization ◆ To understand the important features of latitudes and longitudes ◆ To understand how to calculate the time for each longitude ◆ To know the term 'government' and its need <p>Unit 4 29.06.2020 to 10.07.2020 (11)</p> <p>Geography : Ch-3 Motions of the earth</p> <p>Activity : Diagram of rotation and revolution.</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To understand the causes of day and night ◆ To know the phenomena of seasons <p>Unit 5 13.07.2020 to 24.07.2020 (10)</p> <p>History : Ch-5 What books and burials tell us ?</p> <p>Civics : Ch-4 Key elements of Democratic Government</p> <p>Activity : Role play on Different forms of Government</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To know the vedic literature ◆ To understand the common life during Vedic age ◆ They would understand different forms of governance <p>Unit 6 27.07.2020 to 07.08.2020 (09)</p> <p>Geography : Ch-5 Major Domains of the Earth (cont.)</p> <p>Civics : Ch-5 Panchayati Raj (Activity Based)</p>	<p>Activity : Map showing all the continents and major oceans of the Earth</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To know the different continents with its remarkable features ◆ To understand the characteristics of major oceans ◆ To know the three tier functioning of the Panchayat Raj <p>Unit 7 10.08.2020 to 21.08.2020 (09)</p> <p>History : Ch-6 Kingdoms, Kings and an Early Republic</p> <p>Geography : Ch-5 Major Domains of the Earth CH-4 Maps (Activity Based)</p> <p>Activity : Role play on different levels of Panchayati Raj</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To know the emergence of Mahajanapada ◆ To differentiate between Monarchy and Republic ◆ To understand the different signs and symbols used as a key in the map <p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)</p> <p>Geography : Ch-6 Major Landforms of the Earth</p> <p>Activity : Map Skill (Mountains and Plateaus)</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To know the formation of different landforms ◆ To understand the features of each landform <p>Unit 9 28.09.2020 to 16.10.2020 (15)</p> <p>Civics : CH-7 Rural Administration</p> <p>Activity : Make a hierarchy chart to show the administration of rural areas</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To understand the work of a police station ◆ To know the working of Patwari and Tehsildar <p>Unit 10 19.10.2020 to 21.11.2020 (17)</p> <p>History : CH-7 New Questions and Ideas</p>	<p>Civics : CH-8 Urban Administration</p> <p>Activity : Make a hierarchy chart to show the administration of urban areas</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To know the origin of Buddhism and Jainism. ◆ To understand the working and functions of Municipal Corporation <p>Unit 11 23.11.2020 to 05.12.2020 (10)</p> <p>History : Ch-7 New Questions and Ideas (contd.)</p> <p>Geography : Ch-7 Our Country India</p> <p>Activity : Map Skill (States and capitals)</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To know the teachings of Buddhism and Jainism ◆ To know the Political and Physical divisions of India <p>Unit 12 07.12.2020 to 24.12.2020 (13)</p> <p>History : Ch-8 Ashoka, the emperor who gave up the war</p> <p>Civics : Ch-8 Rural Livelihood (Activity Based)</p> <p>Activity : Make a collage of sources of livelihood of rural areas</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ Understand the emergence of Mauryan Empire ◆ Know the different rulers and the way Mauryan ruled the empire ◆ To know the different occupations in the rural areas <p>Unit 13 07.01.2021 to 15.01.2021 (07)</p> <p>History : Ch-11 New empire and Kingdoms</p> <p>Geography : Ch-8 India Climate and Vegetation (Project Based)</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ◆ To know the different kingdoms that
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<p>emerged in the Southern India</p> <ul style="list-style-type: none"> ◆ To understand the way Guptas were ruled ◆ To know the reasons for the regional differences in the climate of India ◆ To understand the different varieties of flora and fauna found in different forests <p>Unit 14 18.01.2021 to 30.01.2021 (10) Revision for Annual Examination</p> <p>Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10) Revision for Annual Examination</p> <p>ASSESSMENT SCHEDULE :</p> <p>Periodic Asst. 1 20.04.2020 to 13.07.2020 History : Ch-2 Geography : Ch-2 Civics : Ch-2</p> <p>Periodic Asst. 2 20.07.2020 to 24.08.2020 History : Ch-3 Geography : Ch-3 Civics : Ch-3</p> <p>Half Yearly Exams 14.09.2020 to 25.09.2020 History : Ch-2, 4, 5, 6 Geography : Ch-2, 3, 5 Civics : Ch-2, 3, 4</p> <p>Periodic Asst. 3 12.10.2020 to 07.12.2020 History : Ch-7 Geography : Ch-6 Civics : Ch-7</p> <p>Periodic Asst. 4 14.12.2020 to 01.02.2021 History : Ch-8 Geography : Ch-7 Civics : Ch-9</p> <p>Annual Exams 15.02.2021 onwards (Tenta.) History : Ch-3, 6, 7, 8, 12 Geography : Ch-2, 3, 5, 6, 7 Civics : Ch-2, 4, 6, 7, 9</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">संस्कृत</div> <p>प्रस्तावित पुस्तकें :</p> <ol style="list-style-type: none"> 1. रुचिरा भाग-1 एन.सी.ई.आर.टी. 2. व्यवहारिक संस्कृत व्याकरण संहिता भाग-1 गोयल ब्रदर्स प्रकाशन <p>Unit 1 30.03.2020 to 18.04.2020 (13) रुचिरा : पाठ:1 शब्द परिचय: व्याकरणम् : पाठ: 1 संस्कृतभाषा व्याकरणं च रचनात्मक-अपठितगद्यांशः शिक्षणप्रतिफल : शब्दरचना, वर्णविच्छेद, वर्ण संयोजन का अभ्यास । शब्दों के अर्थ अवबोधन हेतु अपठित गद्यांश को पढ़कर समझने का अभ्यास । क्रियाकलाप: : सहपाठीनां नामानां, वर्णविच्छेदम् ।</p> <p>Unit 2 20.04.2020 to 01.05.2020 (10) रुचिरा : शब्दपरिचय: व्याकरणम् : पाठ: 2, 3 वर्णाः, संयुक्ताक्षराणि । रचनात्मक-अपठितगद्यांशः शिक्षणप्रतिफल : लिंगों के आधार पर शब्दों के वर्गीकरण से परिचय कराना । वाक्यरचना शब्दरूपों के प्रयोग की प्रक्रिया से अवगत करवाना । क्रियाकलाप: : शब्दरूप लेखनम् वचनानुसार ।</p> <p>Unit 3 04.05.2020 to 15.05.2020 (09) रुचिरा : पाठ: 3 शब्दपरिचय: व्याकरणम् : पाठ: 4 शब्दविभागः, शब्दरूपाणि, सर्वनाम</p>	<p>रचनात्मक-चित्रवर्णनम्</p> <p>शिक्षणप्रतिफल :</p> <p>शब्दरूपों का अर्थ कारक की सहायता से जानने की प्रक्रिया से अवगत कराना । शब्द तथा धातु रूपों के प्रयोग से वाक्यरचना की प्रक्रिया बताना ।</p> <p>क्रियाकलाप: : अकारान्त पु. शब्दानां चार्ट: ।</p> <p>Unit 4 29.06.2020 to 10.07.2020 (11) रुचिरा : पाठ: 4 विद्यालयः। व्याकरणम् : पाठ: 5 अजन्त शब्दाः, संज्ञा शब्दरूपाणि समय लेखनम् ।</p> <p>रचनात्मकलेखनम्-चित्रवर्णनम्</p> <p>शिक्षणप्रतिफल :</p> <p>पठन कौशल के विकास हेतु वाक्य कथन एवं श्रवण कौशल हेतु श्रवण एवं लेखन कौशल हेतु वाक्यरचना एवं पाठाधारित प्रश्नोत्तर कार्य ।</p> <p>क्रियाकलाप: : शब्दरूपलेखनं उच्चारणं च ।</p> <p>Unit 5 13.07.2020 to 24.07.2020 (10) रुचिरा : पाठ: 5 वृक्षाः व्याकरणम् : पाठ: 6 वचन विचारः, धातुरूपाणि, लट् लकारे ।</p> <p>रचनात्मकलेखनम्-संकेताधारित वार्तालापः</p> <p>शिक्षणप्रतिफल :</p> <p>पेड़ हमें जीवन देते हैं । अतः वृक्षों का महत्त्व बताना तथा वृक्षारोपण एवं वृक्षों की देख रेख की आवश्यकता से परिचित कराना ।</p> <p>क्रियाकलाप: : वस्तुनां सचित्र नामानि ।</p>
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<p>Unit 6 27.07.2020 to 07.08.2020 (09) रुचिरा : पाठ: 6 समुद्रतटः व्याकरणम् : सप्तमः पाठः, पुरुषविचारः शब्द, धातुरुपाणां पुनरावृत्तिः । अव्ययाः । रचनात्मकलेखनम्-संकेताधारित वार्तालापः शिक्षणप्रतिफल : प्रकृति से ही मानव का जन्म हुआ है । प्रकृति के प्रति हमारा आकर्षण स्वाभाविक है । प्राकृतिक दृश्य न सिर्फ हमें आकर्षित करते हैं अपितु प्रसन्नता भी देते हैं । पहाड़, समुद्र तट देखने हेतु प्रोत्साहित करना ।</p>	<p>शिक्षणप्रतिफल : कवियों के माध्यम से मानव जीवन का महत्त्व बताना, परिश्रम एवं गुणों के महत्त्व को समझाना, क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना । क्रियाकलापः : सूक्ति स्मरणम् Unit 9 28.09.2020 to 16.10.2020 (15) रुचिरा : पाठ: 9 क्रीडास्पर्धा । व्याकरणम् : अव्ययाः । दशमः पाठः सर्वनाम विचारः रचनात्मकलेखनम्-हिन्दीतःसंस्कृत अनुवादः । शिक्षणप्रतिफल : खेल के महत्त्व एवं आवश्यकता के विषय में बताना । खेल से शरीर स्वस्थ होता है, स्वस्थ शरीर में ही स्वस्थ मस्तिष्क निवास करता है । अतः अपनी दिनचर्या में खेल को अवश्य सम्मिलित करें क्रियाकलापः : मम प्रिय क्रीडा संस्कृतवाक्य रचना ।</p>	<p>सदा कृशकों के परिश्रम का सम्मान करना चाहिए एवं जय किसान के भाव को बताना । क्रियाकलापः : अशुद्ध वाक्यानां निर्माणं शोधनं च । Unit 11 23.11.2020 to 05.12.2020 (10) रुचिरा : पाठ: 11 पुष्पोत्सवः । व्याकरणम् : पाठ: 12 धातुरुपाणि (पुनरावृत्तिः) रचनात्मक लेखनम्-अनुवादस्य पुनरावृत्तिः । शिक्षणप्रतिफल : पुष्प प्रसन्नता का पर्याय है । पुष्प कभी भी किसी का अहित नहीं करते इसलिए ही इन्हें देवों पर चढ़ाया जाता है । हमें भी पुष्पवत जीवन जीना चाहिए । क्रियाकलापः : पुष्पोद्यानम् वाक्य रचना ।</p>
<p>Unit 7 10.08.2020 to 21.08.2020 (09) रुचिरा : पाठ: 7 बकस्य प्रतिकारः। व्याकरणम् : अष्टमः पाठः, कारक-विचारः रचनात्मकलेखनम्-हिन्दी से संस्कृत अनुवाद, गद्यांशः शिक्षणप्रतिफल : बुद्धि के दुरुपयोग से बचने की प्रेरणा देना । 'जैसा करोगे वैसा भरोगे' अतः सदा सोच विचार कर काम करने का महत्त्व बताना ।</p>	<p>Unit 10 19.10.2020 to 21.11.2020 (17) रुचिरा : पाठ: 10 कृषिकाः कर्मवीराः । व्याकरणम् : पाठ 11 विशेषण, (अशुद्धिसंशोधनम्) रचनात्मकलेखनम् -अपठित गद्यांशम् (पुनरावृत्तिः) शिक्षणप्रतिफल : कृशक कितना परिश्रम करके, गर्मी शर्दी तथा वर्षा का सामना करके हमारे लिए फल सब्जियाँ एवं अन्य उपयोगी वस्तुओं का उत्पादन करता है । हमें</p>	<p>Unit 12 07.12.2020 to 24.12.2020 (13) रुचिरा : पाठ: 12 दशमः त्वम् असि । व्याकरणम् : पाठ: 13 अव्ययाः धातुरुपाणां (पुनरावृत्तिः) । शिक्षणप्रतिफल : बुद्धिर्यस्य बलं तस्य सूक्ति के अनुसार विद्या एवं बुद्धि के बल से अवगत करवाना । क्रियाकलापः : संकेताधारित कथा लेखनम् ।</p>
<p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15) रुचिरा : पाठ: 8 सूक्तिस्तबकः व्याकरणस्य : पुनरावृत्ति । रचनात्मकलेखनम्-हिन्दी से संस्कृत अनुवाद ।</p>	<p>Unit 13 07.01.2021 to 15.01.2021 (07) रुचिरा : पाठ: 13 विमानयानं रचयामः। व्याकरणम् : पाठ: 14 पुनरावृत्तिः कारकाः उपपदविभक्तयः च । रचनात्मक-अनुवादस्य अभ्यासः ।</p>	

शिक्षणप्रतिफल :

बच्चों के सुकुमार मन को स्वतंत्र होकर आसमान में उड़ने हेतु प्रेरित करना । स्वतंत्र विचारों के महत्त्व एवं आवश्यकता के विषय में बताना ।

क्रियाकलाप: : गीतगायनम्

Unit 14 18.01.2021 to 30.01.2021 (10)

रुचिरा : पाठ: 14 अहह आ: च ।

व्याकरणम् : शब्द, धातुरूपाणां पुनरावृत्ति: ।

रचनात्मक-चित्राधारितप्रश्ना: ।

शिक्षणप्रतिफल :

पुस्तकीय ज्ञान की अपेक्षा जीवन का प्रत्यक्ष ज्ञान किसी भी दृष्टि से कम नहीं होता, अतः बड़ों का सम्मान करके अनुभव का ज्ञान लेने का प्रयास करना ।

क्रियाकलाप: : कथाकथनम्

Unit 14 & Rev. 18.01.2021 to 30.01.2021 (10)

रुचिरा : पाठ: 15 मातुलचन्द्र: (बालगीतम्) ।

व्याकरणम् : सभी पाठों की पुनरावृत्ति:

रचनात्मकलेखनम् : अभ्यास प्रश्नपत्रस्य अभ्यास:

शिक्षणप्रतिफल :

प्रकृति से मनुष्य का गहरा नाता है । हमारे पूर्वजों ने प्रकृति के विभिन्न अवयवों से किसी न किसी रूप में अपना संबंध जोड़ने का प्रयत्न अवश्य किया है । इसी क्रम में चन्द्रमा के प्रति स्वाभाविक आकर्षण के कारण उसे मामा कहना बाल मन में वह भाव भरना ।

क्रियाकलाप: : गीतगायनम्

ASSESSMENT SCHEDULE :

Periodic Asst. 1 20.04.2020 to 13.07.2020

रुचिरा : पाठ 1, 2 शब्दपरिचय:।

व्याकरणम् : पाठ-1, 2 वर्णमाला, शब्दरूपाणि

Periodic Asst. 2 20.07.2020 to 24.08.2020

रुचिरा : पाठ: 3, 4 शब्दपरिचय:, विद्यालय:

व्याकरणम् : पाठ: 4, 5 शब्दरूपाणि, धातुरूपाणि,

अनुवाद:, संवाद: च ।

Half Yearly Exams 14.09.2020 to 25.09.2020

खण्ड क-अपठित अवबोधनम् । खण्ड ख-संवाद

लेखनम्, चित्राधारितवर्णनम्, हिन्दीतः संस्कृते

अनुवाद: । खण्ड ग-वर्णविचार:, शब्दरूपाणि,

संख्यालेखनम्, धातुरूपाणि, अव्यया:, समयलेखनम्,

कारक । खण्ड घ-पठित अवबोधनम्, प्रश्ननिर्माणम्,

शब्दार्थ मेलनम् । पाठ: एकतः अष्टम् पर्यन्तम् ।

(करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा)

Periodic Asst. 3 12.10.2020 to 07.12.2020

रुचिरा : पाठ 9, 10 क्रीडा स्पर्धा,

कृषिका कर्मवीरा: ।

व्याकरणम् : अव्यया: अनुवाद:, अशुद्धि

संशोधनम् ।

Periodic Asst. 4 14.12.2020 to 01.02.2021

रुचिरा : पाठ 11, 12 पुष्पोत्सव:,

दशम: त्वम् असि ।

व्याकरणम् : पाठ-संख्या, प्रत्यया:, पत्र लेखनम्,

चित्र वर्णनम्, शब्दरूपाणि,

धातुरूपाणि च ।

Annual Exams 15.02.2021 onwards (Tenta.)

खण्ड क-अपठित अवबोधनम् । खण्ड ख-संवाद

लेखनम्, चित्राधारितवर्णनम्, अनुवाद कार्य ।

खण्ड ग-वर्ण विचार:, शब्दरूपाणि, संख्यालेखनम्,

समयलेखनम्, धातुरूपाणि, अव्यया:, कारक ।

खण्ड घ-पठित अवबोधनम्, प्रश्ननिर्माणम्,

शब्दार्थमेलनम् । पाठ: एकतः पञ्चदशपर्यन्तम् ।

(करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा)

COMPUTER SCIENCE

Prescribed Book : Cyber Tools

Publication : KIPS

Methodology :

Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab.

General Objectives :

- ❖ Laying a strong foundation on different aspects of Computer Science and Information Technology.
- ❖ To enable the students to make use of the study of Computer Science in their day-to-day life activities.

Specific Objectives :

- ❖ Encourage the students to use software and packages.
- ❖ To develop the intellectual and mental abilities of the students.
- ❖ To help the students to acquire problem solving ability by training them in scientific

<p>method and approach.</p> <p>❖ To help the students in utilizing study of Computer Sciences for the study of other subjects.</p> <p>Unit 1 30.03.2020 to 18.04.2020 (13) Topic : L-1 Computer Languages Activity : Find and paste information about HLL in notebook</p> <p>Learning Outcomes : Students will be able to understand about development of various computer languages.</p> <p>Unit 2 20.04.2020 to 01.05.2020 (10) Topic : L-2 More on Windows 10 Activity : Find and paste information about any five features of Windows 10 in notebook.</p> <p>Learning Outcomes : Understanding about features of Windows 10.</p> <p>Unit 3 04.05.2020 to 15.05.2020 (09) Topic : L-2 More on Windows 10 (Contd.)</p> <p>Unit 4 29.06.2020 to 10.07.2020 (11) Topic : Enhancing a presentation Activity : Lab Activity related to MS Power Point</p> <p>Unit 5 13.07.2020 to 24.07.2020 (10) Topic : Microsoft Excel 2016</p> <p>Unit 6 27.07.2020 to 07.08.2020 (09) Topic : Microsoft Excel 2016 (contd) Activity : Lab activity related to MS Excel</p> <p>Unit 7 10.08.2020 to 21.08.2020 (09) Topic : Formulas and Functions Activity : Lab activity related to MS Excel</p> <p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15) Topic : Introduction to AI & Revision</p> <p>Unit 9 28.09.2020 to 16.10.2020 (15) Topic : Log on to Animate CC</p> <p>Unit 10 19.10.2020 to 21.11.2020 (17) Topic : Log on to Animate CC (Contd.)</p>	<p>Activity : Lab activity related to Adobe Animate CC</p> <p>Unit 11 23.11.2020 to 05.12.2020 (10) Topic : Working with Animate CC Activity : Lab activity related to Adobe Animate CC</p> <p>Unit 12 07.12.2020 to 24.12.2020 (13) Topic : Working with Animate CC (Contd.)</p> <p>Unit 13 07.01.2021 to 15.01.2021 (07) Topic : Introducing Python</p> <p>Unit 14 18.01.2021 to 30.01.2021 (10) Topic : Internet Services Activity : Find and paste information about any five services provided by Internet in notebook.</p> <p>Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10) Topic : Revision</p> <p>ASSESSMENT SCHEDULE : Half Yearly Exams 14.09.2020 to 25.09.2020 Topic : Unit 1 - 8 Annual Exams 15.02.2021 onwards (Tenta.) Topic : Unit 9 - 14</p> <div style="border: 2px solid black; padding: 5px; text-align: center; margin: 10px 0;"> <p>GENERAL KNOWLEDGE</p> </div> <p>Prescribed Book : You Must Know Update (Cordova Publications) General Objectives : To enhance the day-to knowledge and familiarize the students with current issues.</p> <p>Unit 1 30.03.2020 to 18.04.2020 (13) Topic : L-1 Our National Flag L-2 Most Beautiful Places In India L-3 Basic Yogasanas</p> <p>Unit 2 20.04.2020 to 01.05.2020 (10) Topic : L-4 Science Cartoons L-5 Moving Around The world</p>	<p>L-6 Fighting Against Obesity</p> <p>Unit 3 04.05.2020 to 15.05.2020 (09) Topic : L-7 Animals superstars L-8 Must visit Villages Of India</p> <p>Unit 4 29.06.2020 to 10.07.2020 (11) Topic : L-9 Hybird animals L-10 Most Famous dancers of Bollywood L-11 Conquering mount averest</p> <p>Unit 5 13.07.2020 to 24.07.2020 (10) Topic : L-12 Recently Most Visited Cities L-13 Adventure Sports Destinations In India</p> <p>Unit 6 27.07.2020 to 07.08.2020 (09) Topic : L-14 Languages Of The world L-15 Positions In A Cricket Field</p> <p>Unit 7 10.08.2020 to 21.08.2020 (09) Topic : L-16 They inspires Us L-17 Luxury Tourist Trains of The World L-18 Cleans trains</p> <p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15) Topic : L-19 The Great wall Of China L-20 Ancient Cities Still Around L-21 Nature Cures</p> <p>Unit 9 28.09.2020 to 16.10.2020 (15) Topic : L-22 Life saving robots L-23 Bollywood Celebrities who work for Social Cause L-24 Amazing body facts</p> <p>Unit 10 19.10.2020 to 21.11.2020 (17) Topic : L-25 Riddles L-26 Theme parks L-27 Soberiquets L-28 Birds on The Move</p> <p>Unit 11 23.11.2020 to 05.12.2020 (10) Topic : L-29 Abandoned places on The Earth</p>
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<p>L-30 Know More about Planets L-31 Plastic Facts</p> <p>Unit 12 07.12.2020 to 24.12.2020 (13) Topic : L-32 Dr Vikram Ambalal Sarabhai L-33 Most Poisonous animals in the World L-34 Republic Day</p> <p>Unit 13 07.01.2021 to 15.01.2021 (07) Topic : L-35 International borders L-36 Olympics L-37 Adventure stories</p> <p>Unit 14 18.01.2021 to 30.01.2021 (10) Topic : L-38 Thomas Alva Edison L-39 Words that Last Forever L-40 Career In Medicine and Engineering</p> <p>Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10) Topic : L-41 Sensitive Facts about Animals L-42 Space-From Exploration to Tourism L-43 Optical Illusion</p>	<p>Unit 1 30.03.2020 to 18.04.2020 (13) Topics Basic Elements of Drawing</p> <p>Unit 2 20.04.2020 to 01.05.2020 (10) Topics Primary colour</p> <p>Unit 3 04.05.2020 to 15.05.2020 (09) Topics Colour star</p> <p>Unit 4 29.06.2020 to 10.07.2020 (11) Topics Perspective</p> <p>Unit 5 13.07.2020 to 24.07.2020 (10) Topics Human figure sketching</p> <p>Unit 6 27.07.2020 to 07.08.2020 (09) Topics Poster</p> <p>Unit 7 10.08.2020 to 21.08.2020 (09) Topics Study of the eyes, nose, lips, etc.</p> <p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15) Topics Composition (Indoor study)</p> <p>Unit 9 28.09.2020 to 16.10.2020 (15) Topics Composition (Indoor study)</p> <p>Unit 10 19.10.2020 to 21.11.2020 (17) Topics Composition</p> <p>Unit 11 23.11.2020 to 05.12.2020 (10) Topics Object drawing two or three objects</p> <p>Unit 12 07.12.2020 to 24.12.2020 (13) Topics Design</p> <p>Unit 13 07.01.2021 to 15.01.2021 (07) Topics Knife painting</p> <p>Unit 14 18.01.2021 to 30.01.2021 (10) Topics Flower study</p> <p>Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10) Topics Completion and Submission of Files</p>	<p>Learning Outcomes : To strengthen their basics of swar-s through a variety of Alankar exercises</p> <p>Unit 2 20.04.2020 to 01.05.2020 (10) Topic : Definition of Sangeet, Swar, Saptak</p> <p>Learning Outcomes : To enhance their community singing skills as well as the basics of Hindustani Music.</p> <p>Unit 3 04.05.2020 to 15.05.2020 (09) Topic : Motivational song</p> <p>Learning Outcomes : To enhance their singing skills amongst community.</p> <p>Unit 4 29.06.2020 to 10.07.2020 (11) Topic : Qawali Part 1</p> <p>Learning Outcomes : To get acquainted with qawali singing style.</p> <p>Unit 5 13.07.2020 to 24.07.2020 (10) Topic : Qawali Part 2</p> <p>Learning Outcomes : To get acquainted with qawali singing style.</p> <p>Unit 6 27.07.2020 to 07.08.2020 (09) Topic : Patriotic Song P-1</p> <p>Learning Outcomes : To know more about the heritage of our country</p> <p>Unit 7 10.08.2020 to 21.08.2020 (09) Topic : Patriotic Song P-1</p> <p>Learning Outcomes : To know more about the heritage of our country</p> <p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15) Topic : Song-Teacher's Day</p> <p>Learning Outcomes : To develop gratitude outlook towards teachers.</p> <p>Unit 9 28.09.2020 to 16.10.2020 (15) Topic : Tal - Dadra, Kehrwa & Rupak</p> <p>Learning Outcomes : To enhance their community singing skills as well as the knowledge of tala-s.</p>
<div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;">ART & CRAFT</div> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ To help students to understand the arrangement of elements in a way that appeals to the senses. ❖ To develop the skills of art with the intention of stimulating thoughts and emotions. ❖ To develop the creativity and creative ability in students. ❖ To learn the best use of waste material to make something new. ❖ To make children independent in creating their own style and skills. 	<div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;">MUSIC</div> <p>Unit 1 30.03.2020 to 18.04.2020 (13) Topic : Swar Alankar & Invocation Song and School song</p>	

Unit 10 19.10.2020 to 21.11.2020 (17)
 Topic : Folk song
 Learning Outcomes :
 To get acquainted with Folk singing

Unit 11 23.11.2020 to 05.12.2020 (10)
 Topic : One Shabad
 Learning Outcomes : To develop helping perspective towards the society.

Unit 12 07.12.2020 to 24.12.2020 (13)
 Topic : Christmas Carol
 Learning Outcomes : To develop helping perspective towards the society.

Unit 13 07.01.2021 to 15.01.2021 (07)
 Topic : Patriotic Song part -1
 Learning Outcomes : To know more about the heritage of our country

Unit 14 18.01.2021 to 30.01.2021 (10)
 Topic : Patriotic Song part-2
 Learning Outcomes : To know more about the heritage of our country

Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)
 Topic : Revision

DANCE

Prescribed Book :

Learning Objectives :

- ◆ To make the students to discover basic autonomy and kinesiology.
- ◆ To make the students develop their appreciation of art.

Unit 1 30.03.2020 to 18.04.2020 (13)
 Topics : Basic Steps of Garba,
 Teen Taal Tatkar of Kathak Dance
 Learning Outcomes :
 By practice of Garba (a folk dance of Gujarat) will give them knowledge of traditional dance

steps. They can learn different steps of Tatkar footwork

Unit 2 20.04.2020 to 01.05.2020 (10)
 Topics : Basic Steps of Garba,
 Teen Taal Tatkar of Kathak Dance
 Learning Outcomes : By practice of Garba (a folk dance of Gujarat) will give them knowledge of traditional dance steps
 They can learn different steps of Tatkar footwork

Unit 3 04.05.2020 to 15.05.2020 (09)
 Topics : Dandiya, Kathak Practice on
 Teen Taan
 Learning Outcomes : By practice of Garba (a folk dance of Gujarat) will give them knowledge of traditional dance steps
 They can learn different steps of Tatkar footwork

Unit 4 29.06.2020 to 10.07.2020 (11)
 Topics : Folk dance Bhangra,
 Patriotic dance
 Learning Outcomes :
 By practice of Bhangra (a folk dance of Punjab) will give them knowledge of traditional dance steps. They can practice a dance item for Independence day

Unit 5 13.07.2020 to 24.07.2020 (10)
 Topics : Folk dance Bhangra,
 Patriotic dance
 Learning Outcomes :
 By practice of Bhangra (a folk dance of Punjab) will give them knowledge of traditional dance steps. They can practice a dance item for Independence day

Unit 6 27.07.2020 to 07.08.2020 (09)
 Topics : Tatta & Natta Adavus of
 Bharatnatyam
 Learning Outcomes : Students can learn different steps of Bharatnatyam footwork

Unit 7 10.08.2020 to 21.08.2020 (09)
 Topics : Adavus of Bharatnatyam
 Learning Outcomes : Students can learn different steps of Bharatnatyam footwork

Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)
 Topics : Annual Day practice
 Learning Outcomes :
 They can practice dance item for Annual Day.

Unit 9 28.09.2020 to 16.10.2020 (15)
 Topics : Annual Day practice
 Learning Outcomes :
 They can practice dance item for Annual Day.

Unit 10 19.10.2020 to 21.11.2020 (17)
 Topics : Annual Day practice
 Learning Outcomes :
 They can practice dance item for Annual Day.

Unit 11 23.11.2020 to 05.12.2020 (10)
 Topics : Western Dance
 Learning Outcomes : Students are able to learn different steps of International dances.

Unit 12 07.12.2020 to 24.12.2020 (13)
 Topics : Western Dance
 Learning Outcomes : Students are able to learn different steps of International dances.

Unit 13 07.01.2021 to 15.01.2021 (07)
 Topics : Folk dance Bihu
 Learning Outcomes :
 By practice of Bihu (a folk dance of Assam) will give them knowledge of traditional dance steps

Unit 14 18.01.2021 to 30.01.2021 (10)
 Topics : Folk dance Saraikella Chhaw
 Learning Outcomes :
 By practice of Chhaw will give them knowledge of traditional dance steps and Body movements

Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)
 Topics : Review

PHYSICAL EDUCATION

Unit 1	30.03.2020 to 18.04.2020	(13)
Topic	: Introduction to physical education, Warming up, Jogging, walking, jumping, free movement Exercise, commands.	
Unit 2	20.04.2020 to 01.05.2020	(10)
Topic	: Introduction of game, basic skills- Football, Basketball, kho-kho.	
Unit 3	04.05.2020 to 15.05.2020	(09)
Topic	: Commands- Left turn, Right turn, About turn. Track event.	
Unit 4	29.06.2020 to 10.07.2020	(11)
Topic	: Physical fitness assessment (I). Body composition (BMI) strength, flexibility, speed and cardiovascular endurance.	
Unit 5	13.07.2020 to 24.07.2020	(10)
Topic	: Introduction of game, Basic Fundamental skills-Lawn tennis, Kabaddi, Cricket.	
Unit 6	27.07.2020 to 07.08.2020	(09)
Topic	: Shuttle run, Marching, Long jump & Badminton.	
Unit 7	10.08.2020 to 21.08.2020	(09)
Topic	: Football, Basketball, Cricket, Badminton. Basic skills.	
Unit 8 & Rev.	24.08.2020 to 11.09.2020	(15)
Topic	: Inter class practice match.	
Unit 9	28.09.2020 to 16.10.2020	(15)
Topic	: Physical fitness assessment test.	
Unit 10	19.10.2020 to 21.11.2020	(17)
Topic	: Physical fitness assessment test continuous. Minor games	
Unit 11	23.11.2020 to 05.12.2020	(10)
Topic	: Physical fitness assessment (II).	

Unit 12	07.12.2020 to 24.12.2020	(13)
Topic	: Minor game, High jump, Ball throw.	
Unit 13	07.01.2021 to 15.01.2021	(07)
Topic	: Short distance race, Volleyball.	
Unit 14	18.01.2021 to 30.01.2021	(10)
Topic	: Inter class practice match.	
Unit 15 & Rev.	01.02.2021 to 12.02.2021	(10)
Topic	: Physical fitness assessment test continuous.	

VALUE EDUCATION

Prescribed Book :

General Objectives :

Building values is an integral factor in the process of internalization of values because one can only give what one has written. Building values is somewhat similar to building a house, brick by brick. That is why value education is needed for all members of the society.

Specific Objectives :

The values can be acquired every moment and everyday but some basic parameters and focus areas are :

- ❖ During the process of socialization eg- immediate family, friends, school teachers, peer group etc.
- ❖ Contact with the broader community eg- family network, mass media work process places etc.
- ❖ Habits imbibed as we grow up eg- prohibitions, commands & identifications with family and friends, approval & disapproved of actions, deeds, etc.

Unit 1	30.03.2020 to 18.04.2020	(13)
Content	: Doing your best	

Activity	: General discussion (Brain storming) on focus and determination	
Unit 2	20.04.2020 to 01.05.2020	(10)
Content	: Doing your best	
Activity	: Planning of the activity related to doing your best	
Unit 3	04.05.2020 to 15.05.2020	(09)
Content	: Doing your best	
Activity	: Make a pamphlet about : Steve Job or Nelson Mandela	
Unit 4	29.06.2020 to 10.07.2020	(11)
Content	: Doing your best	
Activity	: List at least four things that you want to accomplish before this year ends.	
Unit 5	13.07.2020 to 24.07.2020	(10)
Content	: Collaboration	
Activity	: General discussion (Brain Storming) on working together to achieve a goal.	
Unit 6	27.07.2020 to 07.08.2020	(09)
Content	: Collaboration	
Activity	: Planning of the activity related to collaboration	
Unit 7	10.08.2020 to 21.08.2020	(09)
Content	: Collaboration	
Activity	: Make groups of three one of them will be blindfolded and the job of the other two is to guide the blindfolded	
Unit 8 & Rev.	24.08.2020 to 11.09.2020	(15)
Content	: Collaboration	
Activity	: The teacher can divide the class into groups of 7-8 students each.	

<p>They will be asked to present a radio show on different topics</p> <p>Unit 9 28.09.2020 to 16.10.2020 (15) Content : Freedom Activity : Planning of the activity related to freedom</p> <p>Unit 10 19.10.2020 to 21.11.2020 (17) Content : Freedom Activity : Planning of the activity related to freedom</p> <p>Unit 11 23.11.2020 to 05.12.2020 (10) Content : Freedom Activity : Role play of a free bird and the caged bird.</p> <p>Unit 12 07.12.2020 to 24.12.2020 (13) Content : Respect Activity : Make a list of atleast five situations in day-to-day life in which respect is shown</p> <p>Unit 13 07.01.2021 to 15.01.2021 (07) Content : Rights and Responsibilities Activity : Find out about six fundamental rights and duties for children</p> <p>Unit 14 18.01.2021 to 30.01.2021 (10) Content : Peace Activity : Find out various symbols of peace used all over the world</p> <p>Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10) Content : Acceptance of others Activity : Listen and learn different music. Read books that are windows to different cultures.</p>	<ul style="list-style-type: none"> ❖ Consider the role of positive self-esteem in their life. ❖ Think critically to find solutions. ❖ Understand how associating and disassociating things require Critical Thinking. ❖ Critically rationalize on various facets of a thing. <p>Specific Objectives : Students would be able to :</p> <ul style="list-style-type: none"> ❖ Understand the importance of self-knowledge. ❖ Recognize their likes and dislikes. ❖ Discover their own identity. ❖ Learn the importance of setting goals for positive self-esteem. ❖ Recognise the goodness of giving and receiving compliments. ❖ Look for solutions using Critical Thinking. ❖ Critically Debate and Rationalize. <p>Unit 1 30.03.2020 to 18.04.2020 (13) Topic : Unit-1 Life Skills (Intro.) 1. What are Life Skills ? 2. Importance of Life Skills. Activity : Story Telling</p> <p>Unit 2 15.04.2019 to 26.04.2019 (09) Topic : Unit-1 Life Skills (contd.) Activity : Exploring my life skills</p> <p>Unit 3 04.05.2020 to 15.05.2020 (09) Topic : Unit-1 Life Skills (contd.) Activity : 1. Knowing Myself (A penguin that wanted to fly) 2. Use your Imagination and complete the story</p> <p>Unit 4 29.06.2020 to 10.07.2020 (11) Topic : Unit-1 Life Skills (contd.) Activity : 1. Me and My Family (Certificate making) 2. Pyramid of Love in respect to friends and their importance</p>	<p>Unit 5 13.07.2020 to 24.07.2020 (10) Topic : Unit-2 Self Awareness (Intro) Activity : Related to aspects of self considering when bullying or teasing takes place in class</p> <p>Unit 6 27.07.2020 to 07.08.2020 (09) Topic : Unit-2 Self Awareness (contd.) Activity : 1. My strengths and My weakness 2. Understanding my Inner self</p> <p>Unit 7 10.08.2020 to 21.08.2020 (09) Topic : Unit-2 Self Awareness (contd.) Activity : 1. Self-Esteem 2. Wishes and Goals</p> <p>Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15) Topic : Unit-2 Self Awareness (contd.) Activity : Enhance Self-Esteem by giving and receiving compliments</p> <p>Unit 9 28.09.2020 to 16.10.2020 (15) Topic : Unit-3 Critical Thinking (Intro.) Activity : Situations of Bullying & teasing to be discussed in class 1. Backward or forward ? 2. Because.....</p> <p>Unit 10 19.10.2020 to 21.11.2020 (17) Topic : Unit-3 Critical Thinking (Intro.) Activity : Odd One Out</p> <p>Unit 11 23.11.2020 to 05.12.2020 (10) Topic : Unit-3 Critical Thinking (Intro.) Activity : Debate on any current issue.</p> <p>Unit 12 07.12.2020 to 24.12.2020 (13) Topic : Unit-3 Critical Thinking (Intro.) Activity : My Smartness Quotient</p> <p>Unit 13 07.01.2021 to 15.01.2021 (07) Topic : A solution for Every Problem and Steps for Goal Setting Activity : Riddles</p> <p>Unit 14 18.01.2021 to 30.01.2021 (10) Topic : Time Management & Study Skills</p> <p>Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10) Topic : Time Management & Study Skills</p>
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LIFE SKILLS

Prescribed Book :
 Teachers Manual by CBSE on Life Skills

General Objectives :
 Students would be able to :

- ❖ Acquire a sense of identity.