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## PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner.

There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact of globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning.

This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

## GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies. Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings. School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable material should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2023-24)****CLASS VI**

Units	Dates		No. of Days
	From	To	
Unit 1	01.04.2023	21.04.2023	12
Unit 2	24.04.2023	06.05.2023	11
Unit 3	08.05.2023	19.05.2023	10
<b>Summer Vacation</b>	<b>22.05.2023</b>	<b>29.06.2023</b>	
Unit 4	30.06.2023	15.07.2023	13
Unit 5	17.07.2023	28.07.2023	10
Unit 6	31.07.2023	11.08.2023	10
Unit 7	14.08.2023	26.08.2023	10
Unit 8 & Rev.	28.08.2023	16.09.2023	15
<b>Half Yearly Exams</b>	<b>18.09.2023</b>	<b>30.09.2023</b>	
Unit 9	03.10.2023	13.10.2023	09
Unit 10	16.10.2023	04.11.2023	14 (Including Autumn Break)
<b>Autumn Break</b>	<b>21.10.2023</b>	<b>24.10.2023</b>	
Unit 11	06.11.2023	24.11.2023	13 (Including Diwali Break)
Unit 12	28.11.2023	08.12.2023	10
Unit 13	11.12.2023	29.12.2023	14
<b>Winter Break</b>	<b>30.12.2023</b>	<b>10.01.2024</b>	
Unit 14	11.01.2024	25.01.2024	12
Unit 15 & Rev.	29.01.2024	15.02.2024	15
<b>Annual Exams</b>	<b>16.02.2024 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Assessment-1	10.04.2023	12.05.2023
Periodic Assessment-1	15.07.2023	21.07.2023
<b>Half Yearly Exams :</b>	<b>18.09.2023</b>	<b>30.09.2023</b>
Multiple Assessment-2	09.10.2023	10.11.2023
Periodic Assessment-2	21.12.2023	29.12.2023
<b>Annual Exams</b>	<b>16.02.2024 onwards (Tentative)</b>	

**ENGLISH**

**Prescribed Books :**

1. **Honeysuckle (NCERT)**
2. **A Pact with the Sun (NCERT)**
3. **The English Channel, Main Course Book Publication : Britannica (India) Pvt. Ltd.**
4. **Essential of Grammar and Composition Publication : Sultan Chand**

**General Objectives :**

To enable the students :

- ❖ to communicate effectively and appropriately in real life situations.
- ❖ To develop interest in and appreciation of literature.
- ❖ to listen, understand and communicate using English in a variety of topics.
- ❖ to read, enjoy and appreciate written English materials.
- ❖ to develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ to develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.
- ❖ to develop students insight into the structure of English Language.

**Specific Objectives :**

**A) Receptivity :**

- (1) **Reading Skills** : The ability to read English with understanding.

The student will be able to :

- understand the total content and underlying meaning in the context;
- follow sequence of ideas, facts etc.

- identify and understand phrase or sentence groups;
- draw inferences and predict outcomes;
- grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;
- form the habit of reading for pleasure and information;
- develop correct reading habits, silently, extensively and intensively;
- comprehend material other than the prescribed text; and comment on the passages read.

- (2) **Listening Skills** : The ability to understand English when it is spoken.

The student is able to :

- understand the meaning of words, phrases and sentences in context;
- understand statements, questions, instructions and commands;
- follow directions, simple narratives and description given orally;
- grasp the substance and central idea of what is heard;
- listen and understand radio broadcasts, T.V. programmes; and
- maintain his/her listening attention for a reasonable length of time.

**B) Expression :**

- (1) **Speaking Skills** : The ability to speak intelligibly.

The student is able to :

- pronounce English correctly and intelligibly;
- use appropriate word stress, sentence stress and elementary intonation patterns;
- speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- put ideas sequentially;

- narrate simple experiences and series of events to convey its essence and intention and
- converse in familiar social situations.

- (2) **Writing Skills** : The ability to write English Correctly.

The student is able to :

- master the mechanics of writing; the use of correct punctuation marks and capital letters;
- spell words correctly, write neatly and legibly;
- complete accurately and fluently semi controlled composition like stories, events, processes etc;
- write description of people, places and things and respond imaginatively to textual questions;
- write paragraphs, letters, (Personal and official) simple narrative pieces, reports, notices, messages, diary entries etc;
- make notes and summarize, edit written material and expand notes.

- C) **Attitudinal Change** : Through the course the student should be able to imbibe ethical, moral, national, and cultural values through various forms.

- D) **Creative Expression** : During the course, the student should be enabled to write an original dialogue, story, one-act play, poems etc.

**Subject to minor changes due to unavoidable circumstances.**

**Unit 1 01.04.2023 to 21.04.2023 (12)**

Revision of previous concepts.

**Grammar** : Sentences (Phrases and kind of sentences) (SC Pg 1 to 5), Noun (Revision through worksheet)

**Honey Suckle** : A House A Home (Poem)

**W.Skills** : Notice writing

**Art Integration** : Collage making on 'The Basic Needs of a child'.

<p><b>Unit 2 24.04.2023 to 06.05.2023 (11)</b>  <b>Grammar</b> : Pronoun (Definition and kinds of Pronoun) (SC 38-50)  <b>Honey Suckle</b> : Who did Patrick's Homework ? (Prose)  <b>Writing Skills</b> : Notice writing (contd.)  <b>Art Integration</b> : Creation of an imaginary situation of 'How an imaginary creature helped you'.</p> <p><b>Unit 3 08.05.2023 to 19.05.2023 (10)</b>  <b>Honey Suckle</b> : The Kite (Poem)  <b>Grammar</b> : Verbs and its kinds (Auxillary and Main Verbs), Modals Auxillaries (List of Modal Auxillaries to be given)(SC Pg 53-58)  <b>Writng Skills</b> : Story Writing  <b>Art Integration</b> :  <ul style="list-style-type: none"> <li>• Personification of kite</li> <li>• Fabricate a story imagining yourself as a kite.</li> </ul> <b>Unit 4 30.06.2023 to 15.07.2023 (13)</b>  <b>M.C.B.</b> : The Turning Point  <b>Grammar</b> : Adjective (Kind and Degrees of Comparison)(SC 24-27)  <b>Writing Skills</b> : Story writing (contd.), Notice writing (Revision)  <b>A pact with the Sun : Unseen Passages</b>  <b>Art Integration</b> :  <ul style="list-style-type: none"> <li>• Biography of A.P.J. Abdul Kalam Azad</li> <li>• Description of 'The Turning Point of your life'.</li> </ul> <b>Unit 5 17.07.2023 to 28.07.2023 (10)</b>  <b>Honey Suckle</b> : How the dog found himself a New Master ? (Prose)  <b>Grammar</b> : Adjectives (contd.), Adverb (Kind formation and Position of Adverbs)(SC Pg 102-106)  <b>Writing Skills</b> : Formal Letter (Leave Application to the Principal)</p>	<p><b>Art Integration</b> :  <ul style="list-style-type: none"> <li>• Draw a search track of 'Dog's search for his master'</li> <li>• Adverb Game with Flashcards</li> </ul> <b>Unit 6 31.07.2023 to 11.08.2023 (10)</b>  <b>Honey Suckle</b> : Taro's Reward  <b>M.C.B.</b> : A Little by Little (Poem)  <b>Grammar</b> : Adverb (contd.), Preposition (Kind of Prepositions)(SC Pg 111-113)  <b>Writing Skills</b> : Formal letter (contd.) (letter to the Government official)  <b>A Pact with the Sun : Unseen Comprehension</b>  <b>Art Integration</b> : Construct a Character Sketch of Taro using adjectives and prepositions.  <b>Unit 7 14.08.2023 to 26.08.2023 (10)</b>  <b>Honey Suckle</b> : The Quarrel (Poem)  <b>M.C.B.</b> : A Cloud Pictures (Poem)  <b>Grammar</b> : Prepositions (contd.)  <b>Writing Skills</b> : Revision (Notice Writing, Story Writing, Formal Letter)  <b>Art Integration</b> :  <ul style="list-style-type: none"> <li>• Create an anecdote of 'quarrel with your sibling'.</li> <li>• Worksheet and question based work.</li> </ul> <b>Unit 8 &amp; Rev. 28.08.2023 to 16.09.2023 (15)</b>  Revision test, Mock test, Sample papers  <b>Art Integration</b> : Recapitulation of the work and Revision.  <b>Unit 9 03.10.2023 to 13.10.2023 (09)</b>  <b>Honey Suckle</b> : A Different Kind of School (Prose)  <b>Grammar</b> : Conjunctions (Kind of Conjunctions)(SC Pg 121-124)  <b>Writing Skills</b> : Article Writing  <b>A pact with the Sun : Unseen comprehension</b>  <b>Art Integration</b> : Create an article on 'The Famous School Shantiniketan by Rabindranath Tagore'  <b>Unit 10 16.10.2023 to 04.11.2023 (14)</b>  <b>MCB</b> : Conquering Mount Everest (Prose)</p>	<p><b>Grammar</b> : Tenses-(Present-Simple, Continuous, Perfect)  <b>Writing Skills</b> : Article Writing (contd.)  <b>Art Integration</b> : Create an article on 'The Conquer of Everest by Edmund Hillary'.</p> <p><b>Unit 11 06.11.2023 to 24.11.2023 (13)</b>  <b>Honey Suckle</b> : A Game of Chance (Prose) Whatif (Poem)  <b>Grammar</b> : Tenses (Past-Simple, Continuous, Perfect)  <b>Writing Skills</b> : Poster making  <b>Art Integration</b> :  <ul style="list-style-type: none"> <li>• Students will create a monologue on their fears and insecurities.</li> <li>• Worksheets</li> <li>• Writing tasks for all kinds of learners.</li> </ul> <b>Unit 12 28.11.2023 to 08.12.2023 (10)</b>  <b>MCB</b> : The Emperor's Seed (Prose)  <b>Grammar</b> : Tenses (Future-Simple, Continuous, Perfect), Subject Verb Agreement (SC Pg 99-101)  <b>Writing Skills</b> : Diary Entry  <b>Art Integration</b> : Frame a diary entry on the feelings of Ling after becoming emperor.  <b>Unit 13 11.12.2023 to 29.12.2023 (14)</b>  <b>Honey Suckle</b> : Fair Play (Drama)  <b>Grammar</b> : Reported Speech (Introduction)  <b>Writing Skills</b> : Diary Entry (contd.)  <b>Art Integration</b> : Enactment of the Drama 'fair Play'  <b>Unit 14 11.01.2024 to 25.01.2024 (12)</b>  <b>Honey Suckle</b> : The Mountain and the Squirrel (Poem)  <b>MCB</b> : Jack and the Lady (Prose)  <b>Grammar</b> : Reported Speech (Conversion)  <b>Writing Skills</b> : Dialogue Writing  <b>Art Integration</b> :  <ul style="list-style-type: none"> <li>• Create a Cartoon Strip on the dialogue between</li> </ul> </p>
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<p>The mountain and the squirrel</p> <ul style="list-style-type: none"> <li>• Reading Activity</li> </ul> <p><b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</b> Revision Test, Mock/Sample Paper Test</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Make a questionnaire and discuss the points in small groups and then discuss its results in the class.</li> <li>• Reading Activity</li> </ul> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst-1 10.04.2023 to 12.05.2023</b> <b>Topic</b> : Project /Activity (Create a project on Achievement of any famous personality)</p> <p><b>Periodic Asst-1 15.07.2023 to 21.07.2023</b> <b>Reading</b> : Unseen Comprehension <b>Honey Suckle</b> : A House A Home (Story), Who Did Patrick's Homework ? (Story), The Kite (Poem) <b>MCB</b> : The Turning Point (Story) <b>Grammar</b> : Sentences, Noun, Pronoun <b>Writing Skills</b> : Notice Writing</p> <p><b>Half Yearly Exams 18.09.2023 to 30.09.2023</b> <b>Reading</b> : Unseen Comprehension <b>Honey Suckle</b> : How the dog found himself a New Master ? Taro's Reward, The Quarrel <b>MCB</b> : A Little by Little, A Cloud Pictures <b>Grammar</b> : Sentences, Noun, Pronoun, Verb, Modals, Adjectives, Adverbs, Preposition, Conjunctions <b>Writing Skills</b> : Notice Writing, Story Writing, Formal Letter</p> <p><b>Multiple Asst-2 09.10.2023 to 10.11.2023</b> <b>Topic</b> : Project /Activity (Create a project on 'No legacy is as rich as Honesty')</p>	<p><b>Periodic Asst-2 21.12.2023 to 29.12.2023</b> <b>Reading</b> : Unseen Comprehension <b>Honey Suckle</b> : A Game of Chance, Whatif <b>MCB</b> : Conquering Mount Everest, The Emperor's Seed <b>Grammar</b> : Conjunctions, Tenses (Present, Past, Future) <b>Writing Skills</b> : Article writing, Poster making, Dialogue writing</p> <p><b>Annual Exams 16.02.2024 onwards (Tenta.)</b> <b>Reading</b> : Unseen Comprehension <b>Honey Suckle</b> : How the dog found himself a New Master !, Taro's Reward, The Quarrel, Fair Play, The Mountain and the Squirrel <b>MCB</b> : A Little by Little, A Cloud Pictures, Jack and the Lady, Conquering Mount Everest <b>Grammar</b> : Noun, Pronoun, Verb, Subject Verb Agreement, Tenses, Modals, Adjectives, Adverbs, Reported Speech, Conjunctions, Prepositions <b>Writing Skills</b> : Letter writing (Formal and Informal Letter), Poster making, Story Writing, Article writing, Diary entry, Notice Writing</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">हिंदी</div> <p><b>प्रस्तावित पुस्तकें :</b></p> <ol style="list-style-type: none"> <li>1. वसंत-भाग-1 प्रकाशक : एन.सी.ई.आर.टी.</li> <li>2. व्याकरण सार्थक न्यू सरस्वती हाउस प्रकाशन</li> <li>3. पिटारा-पूरक पुस्तक प्रकाशक : पी.पी. प्रकाशन</li> </ol> <p><b>भाषा शिक्षण के उद्देश्य :</b></p> <ul style="list-style-type: none"> <li>❖ छात्रों के भाषायी कौशल का विकास करना ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ छात्रों के विचारों एवं विचार शक्ति का विकास करना ।</li> <li>❖ छात्रों की रचनात्मकता का विकास करना ।</li> <li>❖ कविता पाठन द्वारा लयात्मकता का विकास करना ।</li> <li>❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।</li> <li>❖ छात्रों की कल्पना-शक्ति व सृजनशीलता का विकास करना ।</li> </ul> <p><b>Unit 1 01.04.2023 to 21.04.2023 (12)</b> <b>वसंत</b> : वह चिड़िया जो <b>व्याकरण</b> : वर्ण विचार, ध्वनियाँ, भाषा, लिपि और व्याकरण, लिंग <b>रचनात्मक</b> : चित्र वर्णन <b>समाचार पत्र-गतिविधि-</b> <b>कला एकीकरण :</b></p> <ol style="list-style-type: none"> <li>1. विभिन्न पक्षियों के पंख एकत्रित करके अभ्यास-पुस्तिका में लगाइए ।</li> <li>2. विभिन्न पक्षियों के चित्र चिपकाकर उनकी विशेषताएँ लिखिए ।</li> </ol> <p><b>अधिगम के प्रतिफल :</b></p> <ol style="list-style-type: none"> <li>1. छात्र-छात्राओं में पक्षियों के प्रति प्रेम की भावना का विकास हुआ ।</li> <li>2. छात्रों की भावाभिव्यक्ति समृद्ध हुई ।</li> <li>3. भाषा के शुद्ध उच्चारण में सहायता प्राप्त हुई ।</li> </ol>
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<p><b>Unit 2</b> 24.04.2023 to 06.05.2023 (11)</p> <p>वसंत : बचपन</p> <p>पिटारा : संगति का प्रभाव</p> <p>व्याकरण : संज्ञा, पर्यायवाची शब्द, विलोम शब्द वचन</p> <p>रचनात्मक : अनुच्छेद, औपचारिक पत्र लेखन</p> <p>कला एकीकरण : भारत के किन्हीं पाँच राज्यों के खानपान से संबंधित जानकारी का संकलन करके कोलार्ज बनाइए व उनके विषय में लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों ने गत वर्षों में प्रचलित खान-पान, रहन-सहन, वेश-भूषा को समझा ।</li> <li>छात्रों ने सत्संगति का महत्त्व जाना ।</li> <li>छात्रों के शब्द-भंडार में वृद्धि हुई ।</li> <li>छात्रों के भावों को अभिव्यक्ति मिली ।</li> </ol>	<p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों को पक्षियों के व्यवहार को समझने में सहायता मिली ।</li> <li>छात्रों में पशु-प्रेम की भावना का विकास हुआ ।</li> <li>छात्रों की कल्पना शक्ति का विकास हुआ ।</li> <li>शब्द-भंडार में वृद्धि हुई ।</li> </ol> <p><b>Unit 4</b> 30.06.2023 to 15.07.2023 (13)</p> <p>वसंत : चाँद से थोड़ी सी गपें</p> <p>पिटारा : शापमुक्ति</p> <p>व्याकरण : क्रिया, पर्यायवाची, तत्सम, तद्भव</p> <p>रचनात्मक : अनुच्छेद, अनौपचारिक पत्र लेखन, नारा लेखन ( समाचार-पत्र गतिविधि )</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>अंतरिक्ष में अब तक जाने वाले यात्रियों के जीवन के बारे में चित्र सहित जानकारी एकत्रित कीजिए व लिखिए ।</li> <li>'एकता में बल है' विषय पर कविता वाचन ।</li> <li>गलियों में घूमने वाले पशुओं की देखभाल विषय पर अपने विचार लिखिए ।</li> <li>संज्ञा के भेदों पर चार्ट निर्माण ।</li> </ol>	<p>जीवन में प्रयोग होने वाली क्रियाओं के नाम बताना सीखा ।</p> <ol style="list-style-type: none"> <li>अपने विचारों को व्यक्त करना सीखा ।</li> </ol> <p><b>Unit 5</b> 17.07.2023 to 28.07.2023 (10)</p> <p>वसंत : साथी हाथ बढ़ाना</p> <p>पिटारा : गुस्से की दवा</p> <p>व्याकरण : विशेषण</p> <p>रचनात्मक : पठित गद्यांश, चित्र वर्णन, विलोम शब्द, श्रुतिसम भिन्नार्थक शब्द ( समाचार-पत्र गतिविधि )</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>छात्र साथी हाथ बढ़ाना गीत को सुनकर स्वयं अर्थ बता पाने में सक्षम हुए । छात्रों में एकता व सहयोग की भावना का विकास हुआ ।</li> <li>गुस्सा न करने के विषय पर माँ व पुत्र के मध्य संवाद ।</li> <li>समाचार-पत्र में से या पुस्तकालय में से कोई पुस्तक लेकर एक कहानी लिखिए ।</li> </ol>
<p><b>Unit 3</b> 08.05.2023 to 19.05.2023 (10)</p> <p>वसंत : नादान दोस्त</p> <p>पिटारा : दयालु राजकुमार</p> <p>व्याकरण : सर्वनाम, कारक, अनेक शब्दों के लिए एक शब्द</p> <p>रचनात्मक : संवाद लेखन ( मुहावरों पर आधारित )</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>'आप पशु-पक्षियों की देखभाल कैसे करेंगे ?' इस विषय पर उत्तर-पुस्तिका में लेख लिखिए ।</li> <li>दया, परोपकार आदि नैतिक मूल्यों से संबंधित अनुच्छेद लिखिए ।</li> </ol>	<p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों के अंतरिक्ष संबंधी ज्ञान में वृद्धि हुई ।</li> <li>पशु-संरक्षण से संबंधित संस्थाओं की जानकारी प्राप्त कर पाए तथा पशु-प्रेम की भावना का विकास हुआ ।</li> <li>क्रिया प्रकरण को सूक्ष्मता से समझा तथा दैनिक</li> </ol>	<p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों ने गुस्सा न करने संबंधी उपाय को जाना ।</li> <li>छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई ।</li> <li>काव्यांश पढ़कर स्वयं उत्तर देने की योग्यता का विकास हुआ ।</li> <li>कल्पना शक्ति का विकास हुआ ।</li> </ol> <p><b>Unit 6</b> 31.07.2023 to 11.08.2023 (10)</p> <p>वसंत : ऐसे ऐसे ( एकांकी )</p> <p>पिटारा : हार की जीत</p>



<p>व्याकरण : क्रियाविशेषण रचनात्मक : पठित काव्यांश कला एकीकरण :</p> <ol style="list-style-type: none"> <li>व्यंगात्मक एकांकी लेखन ।</li> <li>हास्य-रस पर कविता वाचन रिकॉर्डिंग भी कीजिए अधिगम के प्रतिफल :</li> <li>छात्रों में व्यंग्यात्मक एकांकी लेखन कौशल का विकास हुआ ।</li> <li>छात्रों की कल्पना शक्ति का विकास हुआ ।</li> <li>छात्रों ने क्रिया-प्रकरण को सूक्ष्मता से समझा ।</li> </ol> <p>Unit 7 14.08.2023 to 26.08.2023 (10) वसंत : टिकट अलबम व्याकरण : संबंधबोधक रचनात्मक : अपठित गद्यांश, मुहावरे कला एकीकरण : विभिन्न देशों की टिकटों का संकलन कीजिए व उत्तर-पुस्तिका में चिपकाइए । अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>इंटरनेट के माध्यम से छात्रों ने शोध-कार्य करना सीखा । छात्रों के सामान्य ज्ञान में वृद्धि हुई ।</li> <li>छात्र विशेषण प्रकरण को सूक्ष्मता से समझ पाए तथा विभिन्न वस्तुओं की विशेषताएँ बता पाए ।</li> <li>अपठित गद्यांश को पढ़कर स्वयं उत्तर दे सकने की योग्यता का विकास हुआ ।</li> <li>छात्र स्वयं एक व्यंग्यात्मक एकांकी लिख पाने में समर्थ हुए ।</li> </ol>	<p>Unit 8 &amp; Rev. 28.08.2023 to 16.09.2023 (15) वसंत : झाँसी की रानी व्याकरण : समुच्चयबोधक, लोकोक्तियाँ रचनात्मक : विज्ञापन लेखन, चित्र वर्णन, अनुच्छेद लेखन कला एकीकरण : स्वतंत्रता सेनानियों के नामों की क्रमानुसार सूची बनाइए । अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में देशभक्ति की भावना का विकास हुआ ।</li> <li>छात्रों में सृजनात्मकता का विकास हुआ ।</li> <li>छात्रों ने विभिन्न वस्तुओं में लिंग के आधार पर भेद करना सीखा ।</li> <li>विभिन्न कार्यों के होने के समय को समझा ।</li> </ol> <p>Unit 9 03.10.2023 to 13.10.2023 (09) वसंत : जो देखकर भी नहीं देखते पिटारा : वह रूप व्याकरण : विस्मयादिबोधक रचनात्मक : औपचारिक पत्र लेखन कला एकीकरण : शारीरिक रूप से अपंग किसी महान व्यक्तित्व के जीवन से संबंधित जानकारी एकत्रित कीजिए । (चित्र सहित) अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों ने चार्ली चैपलिन के जीवन के बारे में जाना ।</li> <li>छात्रों ने एकवचन व बहुवचन के आधार पर वस्तुओं में वर्गीकरण करना सीखा ।</li> </ol>	<p>3. छात्रों ने क्रिया विशेषण प्रकरण को सूक्ष्मता से समझा ।</p> <p>Unit 10 16.10.2023 to 04.11.2023 (14) वसंत : मैं सबसे छोटी होऊँ व्याकरण : विस्मयादिबोधक, उपसर्ग, प्रत्यय रचनात्मक : अपठित काव्यांश (समाचार-पत्र गतिविधि) कला एकीकरण : 'मेरी माँ' विषय पर कविता लेखन प्रतियोगिता । अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में प्रकृति-प्रेम विकसित होगा ।</li> <li>भारतीय सभ्यता-संस्कृति के प्रति प्रेम जागृत होगा व सामान्य ज्ञान में वृद्धि होगी ।</li> <li>छात्रों का व्यंग्यात्मक कहानी द्वारा मनोरंजन हुआ ।</li> <li>छात्रों ने दो शब्दों, वाक्यांशों व वाक्यों को योजकों द्वारा जोड़ना सीखा ।</li> <li>अपठित काव्यांश को पढ़कर स्वयं प्रश्नों के उत्तर देने की योग्यता का विकास हुआ ।</li> </ol> <p>Unit 11 06.11.2023 to 24.11.2023 (13) पिटारा : परीक्षा व्याकरण : लघु कथा लेखन (100 शब्द) रचनात्मक : अनौपचारिक पत्र कला एकीकरण : परोपकार पर कहानी लेखन अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>कविता का उचित आरोह-अवरोह के साथ वाचन करना सीखा ।</li> </ol>
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<p>2. छात्रों में दया, परोपकार जैसे नैतिक गुणों का विकास हुआ ।</p> <p>3. छात्रों ने संबंधबोधक प्रकरण को सूक्ष्मता से समझा।</p> <p>4. छात्रों ने अपने विचारों को अभिव्यक्त करना सीखा।</p> <p><b>Unit 12</b> 28.11.2023 to 08.12.2023 (10)</p> <p>वसंत : नौकर</p> <p>व्याकरण : ई-मेल लेखन</p> <p>रचनात्मक : चित्र वर्णन</p> <p>कला एकीकरण : व्यंग्यात्मक कहानी लेखन ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्रों को स्वयं कार्य करने की प्रेरणा मिली।</li> <li>2. हास्य दृश्यों का सफलतापूर्वक अभिनय किया जिसमें बोलना, संवाद, नाटक लिखना हाव-भाव के साथ प्रस्तुतीकरण देना सीखा, जिसमें छात्रों ने स्वयं वाक्य-निर्माण करना सीखा ।</li> <li>3. प्रहसन द्वारा छात्रों के मनोरंजन में वृद्धि हुई व छात्रों में, समाज में व्याप्त बुराईयों को जड़ से समाप्त करने की भावना का विकास हुआ ।</li> <li>4. छात्रों में कल्पना-शक्ति का विकास हुआ । भावाभिव्यक्ति सुदृढ़ हुई ।</li> <li>5. छात्रों ने विस्मयादिबोधक प्रकरण को सूक्ष्मता से समझा ।</li> </ol> <p><b>Unit 13</b> 11.12.2023 to 29.12.2023 (14)</p> <p>वसंत : वन के मार्ग में</p> <p>व्याकरण : वाक्य ( अर्थ के आधार पर , रचना के आधार पर ) मुहावरे, लोकोक्तियाँ</p>	<p>रचनात्मक : विज्ञापन लेखन ( समाचार-पत्र गतिविधि )</p> <p>कला एकीकरण : सूरदास व मीरा का दो-दो पदों का संकलन करके कंठस्थ कीजिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्र रामायण के प्रसंगों से अवगत हुए ।</li> <li>2. छात्रों ने मुहावरे व लोकोक्तियों द्वारा अपनी भाषा को समृद्ध करना सीखा ।</li> <li>3. वर्तमान समय में रामायण के आदर्शों को अपनाने की प्रेरणा प्राप्त की ।</li> <li>4. छात्रों की रचनात्मक शक्ति का विकास हुआ ।</li> </ol> <p><b>Unit 14</b> 11.01.2024 to 25.01.2024 (12)</p> <p>पिटारा : अंधेर नगरी</p> <p>व्याकरण : संवाद लेखन</p> <p>कला एकीकरण : मूर्खता से संबंधित कहानी वाचन ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्रों को स्वयं कार्य करने की प्रेरणा मिली ।</li> <li>2. हास्य दृश्यों का सफलतापूर्वक अभिनय किया जिसमें बोलना, संवाद, नाटक लिखना हाव-भाव के साथ प्रस्तुतीकरण देना सीखा, जिसमें छात्रों ने स्वयं वाक्य-निर्माण करना सीखा ।</li> </ol> <p><b>Unit 15 &amp; Rev.</b> 29.01.2024 to 15.02.2024 (15)</p> <p>पिटारा : अंतिम पत्नी</p> <p>व्याकरण : अशुद्धि शोधन, कारक</p> <p>रचनात्मक : पत्र लेखन</p> <p>पुनरावृत्ति वार्षिक परीक्षा</p>	<p>कला एकीकरण : परोपकारी महान व्यक्तित्वों के लेख लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्रों में जीवन में सकारात्मक दृष्टिकोण अपनाने की प्रेरणा का विकास हुआ ।</li> <li>2. परोपकार, त्याग, बलिदान जैसे नैतिक गुणों का विकास हुआ ।</li> </ol> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst-1</b> 10.04.2023 to 12.05.2023</p> <p>वसंत : पाठ 1, 2</p> <p>पिटारा : पाठ 1</p> <p>व्याकरण : वर्ण विचार, भाषा, लिपि और व्याकरण</p> <p>रचनात्मक : अनुच्छेद, अपठित गद्यांश, चित्र वर्णन ( समाचार-पत्र गतिविधि )</p> <p>कला एकीकरण : विभिन्न पक्षियों के पंखों का कोलार्ज बनाइए ।</p> <p><b>Periodic Asst-1</b> 15.07.2023 to 21.07.2023</p> <p>वसंत : पाठ 3, 4</p> <p>पिटारा : पाठ 2</p> <p>व्याकरण : अनेक शब्दों के लिए एक शब्द, क्रिया, विशेषण, काल, वर्ण-विच्छेद, अनुस्वार, अनुनासिक, पाठों के अभ्यास में वर्णित व्याकरण-कार्य ।</p> <p>रचनात्मक : संवाद लेखन, अपठित गद्यांश ।</p> <p>कला एकीकरण : अंतरिक्ष यात्रियों के जीवन के बारे में जानकारी एकत्रित कीजिए ।</p>
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**Half Yearly Exams 18.09.2023 to 30.09.2023**

वसंत : पाठ-1, 3, 4, 7, 8

पिटारा : पाठ-3, 4, 5

व्याकरण : वर्ण विचार, भाषा, लिपि और व्याकरण, पर्यायवाची, विलोम, संज्ञा, सर्वनाम, अनेक शब्दों के लिए एक शब्द, क्रिया, विशेषण, काल ।

रचनात्मक : अनुच्छेद, अनौपचारिक पत्र, औपचारिक पत्र-लेखन, संवाद लेखन, पठित काव्यांश, पठित गद्यांश, चित्र-वर्णन, विज्ञापन लेखन ।

**Multiple Asst-2 09.10.2023 to 10.11.2023**

वसंत : पाठ-9, 10

पिटारा : पाठ-6

व्याकरण : वचन, क्रियाविशेषण संबंधबोधक मुहावरे

रचनात्मक : औपचारिक पत्र लेखन, अपठित काव्यांश

कला एकीकरण : वीर रस से संबंधित कविता वाचन ।

**Periodic Asst-2 21.12.2023 to 29.12.2023**

वसंत : पाठ 11, 13

पिटारा : पाठ 8

व्याकरण : कारक, वाक्य, अनुस्वार, अनुनासिक, नुक्ता, वर्ण विच्छेद, काल, विराम चिह्न

रचनात्मक : अनौपचारिक पत्र लेखन, चित्र वर्णन ।

**Annual Exams 16.02.2024 onwards (Tenta.)**

वसंत : पाठ-9, 10, 11, 13, 15, 16

पिटारा : पाठ-9, 10, 11

व्याकरण : अनुस्वार, अनुनासिक, वर्ण-विच्छेद, वचन, क्रियाविशेषण, समुच्चयबोधक, संबंधबोधक, विस्मयादि बोधक, मुहावरे, लोकोक्तियाँ, अशुद्धि शोधन, कारक ।

रचनात्मक : औपचारिक पत्र-लेखन, चित्र-वर्णन, विज्ञापन लेखन, संवाद लेखन, अनुच्छेद लेखन ।

**MATHEMATICS****Prescribed Book :**

1. Mathematics Text Book (NCERT)
2. Exemplar (NCERT)
3. Empowering Mental Maths cum Practice book (Pitambar Publications)
4. Empowering Mathematics (Pitambar Publications)

**General Objectives :**

- To eliminate 'math phobia', and to make the learning of mathematics a visually-enjoyable experience.
- To develop logical reasoning, abstract thinking and imagination among students.
- To become confident in using Mathematics to analyse and solve problems both in school and in real life situations.
- To develop positive attitude towards Mathematics.
- To encourage students to appreciate the

usefulness, power and beauty of mathematics.

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Topic** : Ch-1 Knowing Our Numbers

**Learning Outcomes** : Students would be able to :

- ☞ Explore large numbers upto 8 digits.
- ☞ State the relation between Indian and International system of numeration.
- ☞ Explore comparison of numbers.
- ☞ Estimate to the nearest tens, hundreds or thousands-the sum of and the difference between two or three whole numbers.
- ☞ Read roman numerals and apply the rules to be followed in their formation.
- ☞ Appreciate the use of larger numbers through real-life examples.

**Art Integration** : Flash cards activity

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**Topic** : Ch-2 Whole Numbers

**Learning Outcomes** : Students would be able to :

- ☞ Distinguish between natural and whole numbers.
- ☞ Represent whole numbers on a number line.

**Art Integration** : To verify the commutative property of addition and multiplication using graph paper.

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**Topic** : Ch-2 Whole Numbers (contd)

Ch-3 Playing with Numbers

**Learning Outcomes** : Students would be able to :

- ☞ Apply properties of whole numbers (commutative, associative, additive identity, multiplicative identity)
- ☞ Observe patterns in whole numbers
- ☞ Identify the factors and multiples of numbers and recognise their properties.
- ☞ Distinguish between even/odd, prime/composite and co-prime numbers.

- ☞ Cite divisibility rules for numbers 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11.

**Art Integration :** Sieve of Eratosthenes

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**Topic :** Ch-3 Playing with Numbers (contd)  
Ch-4 Basic Geometrical Ideas.

**Learning Outcomes :** Students would be able to :

- ☞ Calculate HCF and LCM of given numbers.
- ☞ State the properties of HCF and LCM
- ☞ Line, line segment and ray.
- ☞ Intersecting and parallel lines.
- ☞ Open and closed figures.
- ☞ Interior and exterior of closed figures.
- ☞ Angles - vertex, arms, interior and exterior
- ☞ Triangles --- vertices, sides, angles
- ☞ Quadrilaterals --- sides, vertices, angles, diagonals, adjacent sides and angles, opposite sides and angles.

**Art Integration :** To make two intersecting lines and two parallel lines by paper folding.

**Unit 5 17.07.2023 to 28.07.2023 (10)**

**Topic :** Ch-4 Basic Geometrical Ideas (contd)  
Ch-5 Understanding Elementary Shapes.

**Learning Outcomes :** Students would be able to :

- ☞ Know about Circles and its parts --- centre, radius, diameter, arc, sector, chord, segment, semi-circle and circumference.
- ☞ Measure line segments and angles.
- ☞ Identify different types of angles-acute, obtuse, right, straight, reflex, complete and zero angle.
- ☞ Classify triangles (on the basis of sides and angles)
- ☞ Identify different types of quadrilaterals - trapezium, parallelogram, rectangle, square and rhombus.

**Art Integration :**

Construction of angles using paper folding.

**Unit 6 31.07.2023 to 11.08.2023 (10)**

**Topic :** Ch-5 Understanding Elementary Shapes (contd)

**Learning Outcomes :** Students would be able to :

- ☞ Identify simple polygons
- ☞ Identify 3-D figures

**Art Integration :** Making different quadrilaterals using pair of set squares.

**Unit 7 14.08.2023 to 26.08.2023 (10)**

**Topic :** Ch-6 Integers

**Learning Outcomes :** Students would be able to :

- ☞ Define integers and explain their position in the number system
- ☞ Order integers and represent them on number line
- ☞ Compare integers

**Art Integration :**

Activity using different coloured counters.

**Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)**

**Topic :** Ch-6 Integers (contd)

Revision for Half Yearly Exams

**Learning Outcomes :** Students would be able to :

- ☞ Recognise the properties of addition and subtraction of integers and perform the operations.

**Unit 9 03.10.2023 to 13.10.2023 (09)**

**Topic :** Ch-9 Data Handling

**Learning Outcomes :** Students would be able to :

- ☞ Collect and organise data
- ☞ Represent numerical data graphically as pictograph and bar graph
- ☞ Analyse and interpret pictograph and bar graph

**Art Integration :**

Collecting and representing data graphically.

**Unit 10 16.10.2023 to 04.11.2023 (14)**

**Topic :** Ch-9 Data Handling (contd)  
Ch-7 Fractions

**Learning Outcomes :** Students would be able to :

- ☞ Recognise the fraction as a part of a whole
- ☞ Represent fractions on a number line
- ☞ Identify different type of fractions

**Unit 11 06.11.2023 to 24.11.2023 (13)**

**Topic :** Ch-7 Fractions (contd.)

**Learning Outcomes :** Students would be able to :

- ☞ Compare fractions
- ☞ Add and subtract fractions
- ☞ Solve word problems involving addition and subtraction of fractions

**Art Integration :**

- Representation of fractions on number line

**Unit 12 28.11.2023 to 08.12.2023 (10)**

**Topic :** Ch-8 Decimals  
Ch-11 Algebra

**Learning Outcomes :** Students would be able to :

- ☞ Arrange decimal numbers in a place value chart
- ☞ Represent decimals on a number line
- ☞ Convert decimals into fractions and vice versa
- ☞ Compare decimals
- ☞ Solve word problems involving addition and subtraction of decimals (on money, mass and length)
- ☞ Describe variable through patterns and word problems and generalize
- ☞ Frame algebraic expression

**Art Integration :**

- ◆ Representing the decimal numbers 0.4, 0.5, 0.75, 0.05, on a 10 x 10 grid
- ◆ Use the internet to write the diameter of the planets till two-decimal places and then arrange them in ascending order.

**Unit 13** 11.12.2023 to 29.12.2023 (14)  
**Topic** : Ch-11 Algebra (contd)  
 Ch-12 Ratio and Proportion  
 (Introduction)

**Learning Outcomes** : Students would be able to :

- ☞ Evaluate expression by substituting a number for the variable
- ☞ Form an equation and solve it
- ☞ State what ratio is and express it in its lowest form

**Art Integration :**

- ◆ Choose the letters of the alphabets and other shapes that can be made from matchsticks/toothpicks and find the rule behind that.

**Unit 14** 11.01.2024 to 25.01.2024 (12)  
 Ch-12 Ratio and Proportion  
 (contd)  
 Ch-10 Mensuration

**Learning Outcomes** : Students would be able to :

- ☞ Compare ratios and express equivalent ratios
- ☞ Define proportion and test for proportionality
- ☞ Solve problems by unitary method
- ☞ Find Perimeter of different shapes
- ☞ Find Area of rectangle and square
- ☞ Apply the concept of perimeter and areas in our day to day life situations
- ☞ Calculate areas of irregular figures
- ☞ Calculate perimeter and areas of regular figures.

**Art Integration :**

- ◆ Understanding the concept of ratios by cutting and pasting paper (graph paper)
- ◆ Finding Perimeter using thread
- ◆ Find the perimeter and area of various regular shapes from the surroundings.

**Unit 15 & Rev.** 29.01.2024 to 15.02.2024 (15)  
**Topic** : Revision for Annual Examination

**ASSESSMENT SCHEDULE :**

**Multiple Asst-1** 10.04.2023 to 12.05.2023

**Topics** : Ch-1 Knowing Our Numbers  
 Ch-2 Whole Numbers

**Periodic Asst-1** 15.07.2023 to 21.07.2023

**Topics** : Ch-3 Playing with Numbers  
 Ch-4 Basic Geometrical Ideas

**Half Yearly Exams** 18.09.2023 to 30.09.2023

**Topics** : Ch-1, 2, 3, 4, 5, 6

**Multiple Asst-2** 09.10.2023 to 10.11.2023

**Topics** : Ch- 7 Fractions  
 Ch-9 Data Handling

**Periodic Asst-2** 21.12.2023 to 29.12.2023

**Topics** : Ch- 11 Algebra  
 Ch-12 Ratio and Proportion

**Annual Exams** 16.02.2024 onwards (Tenta.)

**Topics** : Ch-1 to 12 (Full Syllabus)

**SCIENCE**

**Prescribed Book :**

**Science Text Book for Class VI**

**Publication : NCERT**

**General Objectives :**

- ? To develop understanding of some basic principles and laws of science.
- ? To provide scientific and technological literacy to the learners.
- ? To understand the processes that underline scientific principles.
- ? To make learners capable of applying basic scientific principles.
- ? To develop problem solving and decision making skills.

? To develop an attitude which would equip them to continue science and technology education throughout life.

**Specific Objectives** : To enable students to :

- explore surroundings (e.g. field trip for some concepts such as Plants around us)
- perform experiments based on concepts such as principles of light.
- Demonstrate values imbibed by them through the topic (Seminar on pollution, causes and its effects)
- to make students understand applications of basic scientific principles to solve problems related to daily life.

**Unit 1** 01.04.2023 to 21.04.2023 (12)

**Topic** : Food : Where does it come from ?

**Learning Outcomes :**

- know the varieties of food.
- find the sources of various ingredients of a dish.
- list the edible parts of a plant.
- explain the importance of sprouting
- classify the animals as per their feeding habits.

**Art Integration :**

- list the ingredients of various dishes,
- Germination of seeds such as gram, chick peas etc.
- Diagram of a plant and label its edible parts

**Competency based Learning :**

- Recipe writing.
- Role play on herbivores, carnivores and omnivores.

**Unit 2** 24.04.2023 to 06.05.2023 (11)

**Topic** : Ch-1 Components of food







- make a collage of objects showing periodic motion.

**Competency based Learning :**

- Measure height of your 10 friends in cm and prepare a bar graph.

**Unit 9 03.10.2023 to 13.10.2023 (09)**

**Topic :** Ch-8 Light, Shadow and Reflection

**Learning Outcomes :**

- Know the characteristic of light.
- construct models using materials from surroundings and explain their working, e.g. pinhole camera.
- differentiate between transparent, translucent and opaque objects.

**Art Integration :**

- Observing reflection through plane mirror in science park.
- activity to show light travels in a straight line using a straight rod, curved rod and a candle.
- Formation of shadow of different animals by bringing finger in the path of light.

**Competency based Learning :**

- Prepare a model of pinhole camera.

**Unit 10 16.10.2023 to 04.11.2023 (14)**

**Topic :** Ch-9 Electricity and circuits

**Learning Outcomes :**

- differentiates materials such as electrical conductors and insulators
- know about open and closed circuit.
- Know the working of torch.

**Art Integration :**

- Circuit diagrams
- Diagram of torch

**Competency based Learning :** Making simple circuits by using wire, bulb and key.

**Unit 11 06.11.2023 to 24.11.2023 (13)**

**Topic :** Ch-5 Body Movements

**Learning Outcomes :**

- understand the functions of the skeletal system.
- know the different types of joints and their role in body movements.

**Art Integration :**

- Studying various parts of human skeleton.
- models made on joints

**Competency based Learning :**

- watch the gait of various animals and record your observations.

[http://classics.mit.edu/Aristotle/gait\\_anim.html](http://classics.mit.edu/Aristotle/gait_anim.html)

**Unit 12 28.11.2023 to 08.12.2023 (10)**

**Topic :** Ch-6 Living Organisms and their Surroundings

**Learning Outcomes :**

- explore surroundings, natural processes, phenomena using senses viz. seeing, touching, tasting, smelling, hearing
- know adaptations of animals and plants in their habitat
- sensitizing the child towards its surroundings

**Art Integration :**

- prepare a PPT on adaptation of any animal of student's choice.

**Competency based Learning :**

- Video : [https://youtu.be/b6Ua\\_zWDH6U](https://youtu.be/b6Ua_zWDH6U)

**Unit 13 11.12.2023 to 29.12.2023 (14)**

**Topic :** Ch-10 Fun with Magnets

**Learning Outcomes :**

- conducts simple investigations to seek answers to queries e.g. Does a freely suspended magnet align in a particular direction ?

**Art Integration :**

- Finding direction of the room with magnetic compass
- identify the materials as magnetic and non magnetic.

**Competency based Learning :**

- Research work : Find the devices which use magnet in one form or the other.

<http://www.magnetsales.com/Design/DesignG.htm>

**Unit 14 11.01.2024 to 25.01.2024 (12)**

**Topic :** Ch-11 Air around us

**Learning Outcomes :**

- List properties and components of air.
- relates processes and phenomenon with causes, e.g. quality of air with pollutants, etc.

**Art Integration :**

- Experiments to demonstrate properties of air
- Poster on uses of Air and composition of Air

**Competency based Learning :**

- Elocution on ways of preventing air pollution.

**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**

**Topic :** Revision

**ASSESSMENT SCHEDULE :**

**Multiple Asst-1 10.04.2023 to 12.05.2023**

**Topic :** Ch Food where does it come from  
Ch Components of food

**Periodic Asst-1 15.07.2023 to 21.07.2023**

**Topic :** Ch Components of food  
Ch Sorting material into groups

**Half Yearly Exams 18.09.2023 to 30.09.2023**

**Topic :** Ch-1, 2, 3, 4, 7

**Multiple Asst-2 09.10.2023 to 10.11.2023**

**Topic** : Ch Light

Ch Electricity and Circuit

**Periodic Asst-2 21.12.2023 to 29.12.2023**

**Topic** : Ch Body Movement

Ch Living organisms and their surroundings

**Annual Exams 16.02.2024 onwards (Tenta.)**

**Topic** : Full syllabus

## SOCIAL SCIENCE

**Prescribed Book : NCERT**

**Learning Objectives :**

- ❖ To participate completely and productively as concerned citizens.
- ❖ To recognize the challenges and benefits of living in a world with multiple cultures and ideologies.
- ❖ To integrate ideas from different disciplines to come up with reasoned decisions, and to make the connections between related concepts and ideas so they are better able to identify problems affecting society.
- ❖ To develop an understanding of society and the human condition.
- ❖ For teaching various methods will be used: lecture method, talk and chalk, play way method, Demonstration through Maps and models as per the syllabus.

**Specific Objectives :**

- ◆ To know the major realms of the earth.
- ◆ To be able to cope with present with the knowledge and understanding of the past will be able to plan for the future.

- ◆ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtue.
- ◆ To develop an ability to think critically about societal issue and learn how to address them based on their understanding of social values.
- ◆ To enable the students understand various facts about past to enhance their awareness.
- ◆ Acquire the basic skills of map reading and do map work.

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**History** : Ch-1 What, Where, How and When ?

**Civics** : Ch-1 Understanding Diversity (Activity Based)

**Activity** : Poster making on Unity in Diversity

**Civics** : Ch-2 Diversity and Discrimination

**Activity** : Role play on Dr. B.R. Ambedkar

**Learning Outcomes :**

- ◆ To know about the importance of studying past
- ◆ To understand the meaning of diversity
- ◆ To understand geographical, linguistic, religious and cultural Diversity in India

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**History** : Ch-2 From Hunting Gathering to Growing Food

**Geography**: Ch-1 The Earth in the Solar system (Activity based)

**Activity** :

One model to show the planets in solar system

**Learning Outcomes :**

- ◆ To know the journey of early humans from hunters and gatherers to farmers and herders.

- ◆ To know the different components in the universe.

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**History** : Ch-3 In the earliest cities

**Geography**: Ch-2 Globe latitudes and longitudes

**Civics** : Ch-3 What is Government ?

**Activity** : With the help of Time Zone map (Pg. No. 14), find out the time difference between two countries.

**Learning Outcomes :**

- ◆ To know the origin of civilization
- ◆ To understand the important features of latitudes and longitudes
- ◆ To understand how to calculate the time for each longitude
- ◆ To know the term 'government' and its need

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**Geography**: Ch-3 Motions of the Earth

**Activity** : Diagram of rotation and revolution

**Learning Outcomes :**

- ◆ To understand the causes of day and night
- ◆ To know the phenomena of seasons

**Unit 5 17.07.2023 to 28.07.2023 (10)**

**History** : Ch-4 What Books and Burials tell us ?

**Learning Outcomes :**

- ◆ To know the vedic literature
- ◆ To understand the common life during Vedic age
- ◆ They would understand different forms of governance

**Unit 6 31.07.2023 to 11.08.2023 (10)**

**Civics** : Ch-5 Panchayati Raj

**Learning Outcomes :**

- ◆ To know the different continents with its remarkable features

◆ To understand the characteristics of major oceans

◆ To know the three tier functioning of the Panchayat Raj

**Unit 7 14.08.2023 to 26.08.2023 (10)**  
**History** : Ch-5 Kingdoms, Kings and an Early Republic  
**Geography**: CH-4 Maps  
**Activity** : Role play on different levels of Panchayati Raj

**Learning Outcomes :**

◆ To know the emergence of Mahajanapada

◆ To differentiate between Monarchy and Republic

◆ To understand the different signs and symbols used as a key in the map

**Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)**  
**Geography**: Ch-5 Major Domains of the Earth  
**Activity** : Map showing all the continents and major oceans of the Earth

**Learning Outcomes :**

◆ To know the formation of different landforms

◆ To understand the features of each landform

**Unit 9 03.10.2023 to 13.10.2023 (09)**  
**Civics** : CH-7 Rural Administration  
**Activity** : Make a hierarchy chart to show the administration of rural areas

**Learning Outcomes :**

◆ To understand the work of a police station

◆ To know the working of Patwari and Tehsildar

**Unit 10 16.10.2023 to 04.11.2023 (14)**  
**History** : Ch-6 New Questions and Ideas  
**Civics** : Ch-8 Urban Administration  
**Activity** : Make a hierarchy chart to show the administration of urban areas

**Learning Outcomes :**

◆ To know the origin of Buddhism and Jainism

◆ To understand the working and functions of Municipal Corporation

**Unit 11 06.11.2023 to 24.11.2023 (13)**  
**History** : Ch-6 New Questions and Ideas (contd.)  
**Geography**: Ch-6 Major Landforms of the Earth  
**Activity** : Map Skill (States and capitals)  
**Learning Outcomes :**

◆ To know the teachings of Buddhism and Jainism

◆ To know the Political and Physical divisions of India

**Unit 12 28.11.2023 to 08.12.2023 (10)**  
**History** : Ch-7 From A Kingdom to An Empire  
**Civics** : Ch-8 Rural Livelihoods (Activity Based)  
**Activity** : Make a collage of sources of livelihood of rural areas

**Learning Outcomes :**

◆ Understand the emergence of Mauryan Empire

◆ Know the different rulers and the way Mauryan ruled the empire

◆ To know the different occupations in the rural areas

**Unit 13 11.12.2023 to 29.12.2023 (14)**  
**History** : Ch-9 New Empire and Kingdoms  
**Civics** : Ch-9 Urban Livelihoods  
**Learning Outcomes :**

◆ To know the different kingdoms that emerged in the Southern India

◆ To understand the way Guptas were ruled

◆ To know the reasons for the regional differences in the climate of India

◆ To understand the different varieties of flora and fauna found in different forests

◆ To know the different occupations in the urban areas

**Unit 14 11.01.2024 to 25.01.2024 (12)**  
**Topic** : Revision for Annual Examination  
**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**  
**Topic** : Revision for Annual Examination  
**ASSESSMENT SCHEDULE :**

**Multiple Asst-1 10.04.2023 to 12.05.2023**  
**Geography**: Ch-1  
**Civics** : Ch-1  
**Periodic Asst-1 15.07.2023 to 21.07.2023**  
**History** : Ch-1  
**Geography**: Ch-2  
**Civics** : Ch-2  
**Half Yearly Exams 18.09.2023 to 30.09.2023**  
**History** : Ch-2, 4, 5, 6  
**Geography**: Ch-2, 3, 5  
**Civics** : Ch-2, 3, 4  
**Multiple Asst-2 09.10.2023 to 10.11.2023**  
**History** : Ch-6  
**Geography**: Ch-7  
**Civics** : Ch-7  
**Periodic Asst-2 21.12.2023 to 29.12.2023**  
**History** : Ch-7  
**Geography**: Ch-6  
**Civics** : Ch-8  
**Annual Exams 16.02.2024 onwards (Tenta.)**  
**Topic** : Full Syllabus

संस्कृत

प्रस्तावित पुस्तकें :

1. रुचिरा भाग-1 एन.सी.ई.आर.टी.
2. आनन्दम् संस्कृत व्याकरण संहिता भाग-1

प्रकाशक : फुलमाक्स प्रकाशन

<p><b>Unit 1</b> 01.04.2023 to 21.04.2023 (12) रुचिरा : पाठ:1 शब्द परिचय: व्याकरणम् : पाठ: 1 संस्कृतभाषा व्याकरणं च रचनात्मक : अपठितगद्यांशः शिक्षणप्रतिफल : शब्दरचना, वर्णविच्छेद, वर्णसंयोजन का अभ्यास । शब्दों के अर्थ अवबोधन हेतु अपठित गद्यांश को पढ़कर समझने का अभ्यास । क्रियाकलाप: : सहापाठीनां नामानां, वर्णविच्छेदम् ।</p>	<p><b>Unit 4</b> 30.06.2023 to 15.07.2023 (13) रुचिरा : पाठ: 4 विद्यालयः। व्याकरणम् : पाठ: 5 अजन्त शब्दाः । संज्ञा शब्दरूपाणि । समय लेखनम् रचनात्मक : चित्रवर्णनम् शिक्षणप्रतिफल : पठन कौशल के विकास हेतु वाक्य कथन एवं श्रवणकौशल हेतु श्रवण एवं लेखन कौशल हेतु वाक्यरचना एवं पाठाधारित प्रश्नोत्तर कार्य । क्रियाकलाप: : शब्दरूपलेखनं उच्चारणं च</p>	<p>प्रसन्नता भी देते हैं । पहाड़, समुद्रतट देखने हेतु प्रोत्साहित करना । क्रियाकलाप: : सचित्र शब्दकोश निर्माणम् ।</p>
<p><b>Unit 2</b> 24.04.2023 to 06.05.2023 (11) रुचिरा : पाठ:2 शब्दपरिचय: व्याकरणम् : पाठ: 2, 3 संयुक्ताक्षराणि रचनात्मक : अपठितगद्यांशः शिक्षणप्रतिफल : लिंगों के आधार पर शब्दों के वर्गीकरण से परिचय कराना । वाक्यरचना शब्दरूपों के प्रयोग की प्रक्रिया से अवगत करवाना । क्रियाकलाप: : शब्दरूप लेखनम् वचनानुसार ।</p>	<p><b>Unit 5</b> 17.07.2023 to 28.07.2023 (10) रुचिरा : पाठ: 5 वृक्षाः व्याकरणम् : पाठ: 6 वचन विचारः। धातुरूपाणि, लट् लकारे रचनात्मकलेखनम् : संकेताधारित वार्तालापः शिक्षणप्रतिफल : पेड़ हमें जीवन देते हैं । अतः वृक्षों का महत्व बताना तथा वृक्षारोपण एवं वृक्षों की देख रेख की आवश्यकता से परिचित कराना । क्रियाकलाप: : वस्तुनां सचित्र नामानि ।</p>	<p><b>Unit 7</b> 14.08.2023 to 26.08.2023 (10) रुचिरा : पाठ: 7 बकस्य प्रतिकारः । व्याकरणम् : पाठ: 8 कारक-विचारः रचनात्मकलेखनम् : हिन्दी से संस्कृत अनुवाद । गद्यांश । शिक्षणप्रतिफल : बुद्धि के दुरुपयोग से बचने की प्रेरणा देना । 'जैसा करोगे वैसा भरोगे' अतः सदा सोच विचार कर काम करने का महत्व बताना । क्रियाकलाप: : चित्राधारितवाक्य रचना ।</p>
<p><b>Unit 3</b> 08.05.2023 to 19.05.2023 (10) रुचिरा : पाठ: 3 शब्दपरिचय: व्याकरणम् : पाठ: 4 शब्दविभागः, शब्दरूपाणि, सर्वनाम रचनात्मक : चित्रवर्णनम् शिक्षणप्रतिफल : शब्दरूपों का अर्थ कारक की सहायता से जानने की प्रक्रिया से अवगत कराना । शब्द तथा धातु रूपों के प्रयोग से वाक्यरचना की प्रक्रिया बताना । क्रियाकलाप: : अकारान्त पु. शब्दानां चार्टः ।</p>	<p><b>Unit 6</b> 31.07.2023 to 11.08.2023 (10) रुचिरा : पाठ: 6 समुद्रतटः व्याकरणम् : पाठ: 7 पुरुषविचारः। शब्द, धातुरूपाणां पुनरावृत्तिः। अव्ययाः रचनात्मकलेखनम् : संकेताधारित वार्तालापः शिक्षणप्रतिफल : प्रकृति से ही मानव का जन्म हुआ है । प्रकृति के प्रति हमारा आकर्षण स्वाभाविक है । प्राकृतिक दृश्य न सिर्फ हमें आकर्षित करते हैं अपितु</p>	<p><b>Unit 8 &amp; Rev.</b> 28.08.2023 to 16.09.2023 (15) रुचिरा : पाठ: 8 सूक्तिस्तबकः व्याकरणस्य : संपूर्णव्याकरणस्य पुनरावृत्तिः रचनात्मकलेखनम् : हिन्दी से संस्कृत अनुवाद शिक्षणप्रतिफल : कवियों के माध्यम से मानव जीवन का महत्व बताना, परिश्रम एवं गुणों के महत्व को समझाना, क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना । क्रियाकलाप: : सूक्ति स्मरणम् <b>Unit 9</b> 03.10.2023 to 13.10.2023 (09) रुचिरा : पाठ: 9 क्रीडास्पर्धा । व्याकरणम् : अव्ययाः । पाठ: 10 सर्वनाम विचारः रचनात्मकलेखनम् : हिन्दीतःसंस्कृत अनुवादः । शिक्षणप्रतिफल : खेल के महत्व एवं आवश्यकता के विषय में बताना । खेल से शरीर स्वस्थ होता है, स्वस्थ</p>

<p>शरीर में ही स्वस्थ मस्तिष्क निवास करता है । अतः अपनी दिनचर्या में खेल को अवश्य सम्मिलित करें</p> <p>क्रियाकलाप: : 'मम प्रिय क्रीडा' संस्कृतवाक्य रचना ।</p> <p>Unit 10 16.10.2023 to 04.11.2023 (14)</p> <p>रुचिरा : पाठ: 10 कृषिका: कर्मवीरा: ।</p> <p>व्याकरणम् : पाठ: 11 विशेषण, ( अशुद्धिसंशोधनम् )</p> <p>रचनात्मकलेखनम् : अपठितगद्यांशम् ( पुनरावृत्ति: )</p> <p>शिक्षणप्रतिफल : कृषक कितना परिश्रम करके, गर्मी शर्दी तथा वर्षा का सामना करके हमारे लिए फल सब्जियाँ एवं अन्य उपयोगी वस्तुओं का उत्पादन करता है । हमें सदा कृषकों के परिश्रम का सम्मान करना चाहिए एवं जय किसान के भाव को बताना ।</p> <p>क्रियाकलाप: : अशुद्धवाक्यानां निर्माणं शोधनं च ।</p> <p>Unit 11 06.11.2023 to 24.11.2023 (13)</p> <p>रुचिरा : पाठ: 11 पुष्पोत्सव: । केवलं पठनाय</p> <p>व्याकरणम् : पाठ: 12 धातुरूपाणि ( पुनरावृत्ति: )</p> <p>रचनात्मक लेखनम् : अनुवादस्य पुनरावृत्ति: ।</p> <p>शिक्षणप्रतिफल : पुष्प प्रसन्नता का पर्याय है । पुष्प कभी किसी का अहित नहीं करते इसलिए ही इन्हें देवों पर चढ़ाया जाता है । हमें भी पुष्पवत जीवन जीना चाहिए ।</p> <p>क्रियाकलाप: : पुष्पोद्घानम् वाक्य रचना ।</p> <p>Unit 12 28.11.2023 to 08.12.2023 (10)</p> <p>रुचिरा : पाठ: 12 दशम: त्वम् असि ।</p> <p>व्याकरणम् : पाठ: 13 अव्ययाः, धातुरूपाणां</p>	<p>( पुनरावृत्ति: )</p> <p>शिक्षणप्रतिफल : बुद्धिर्धस्य बलं तस्य सूक्ति के अनुसार विद्या एवं बुद्धि के बल से अवगत करवाना ।</p> <p>क्रियाकलाप: : संकेताधारित कथालेखनम् ।</p> <p>Unit 13 11.12.2023 to 29.12.2023 (14)</p> <p>रुचिरा : पाठ: 13 विमानयानं रचयामः।</p> <p>व्याकरणम् : पाठ: 14 पुनरावृत्ति: कारकाः उपपदविभक्तयः च ।</p> <p>रचनात्मक : अनुवादस्य अभ्यासः ।</p> <p>शिक्षणप्रतिफल : बच्चों के सुकुमार मन को स्वतंत्र होकर आसमान में उड़ने हेतु प्रेरित करना । स्वतंत्र विचारों के महत्त्व एवं आवश्यकता के विषय में बताना</p> <p>क्रियाकलाप: : गीतगायनम्</p> <p>Unit 14 11.01.2024 to 25.01.2024 (12)</p> <p>रुचिरा : पाठ: 14 अहह आः च ।</p> <p>व्याकरणम् : शब्द, धातुरूपाणां पुनरावृत्ति: ।</p> <p>रचनात्मक : चित्राधारितप्रश्नाः ।</p> <p>शिक्षणप्रतिफल : पुस्तकीय ज्ञान की अपेक्षा जीवन का प्रत्यक्ष ज्ञान किसी भी दृष्टि से कम नहीं होता, अतः बड़ों का सम्मान करके अनुभव का ज्ञान लेने का प्रयास करना ।</p> <p>क्रियाकलाप: : कथाकथनम्</p> <p>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</p> <p>रुचिरा : पाठ: 15 मातुलचन्द्रः ( बालगीतम् ) । केवलं पठनाय</p> <p>व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्तिः</p> <p>रचनात्मकलेखनम् : अभ्यासप्रश्नपत्रस्यअभ्यासः</p>	<p>शिक्षणप्रतिफल : प्रकृति से मनुष्य का गहरा नाता है । हमारे पूर्वजों ने प्रकृति के विभिन्न अवयवों से किसी न किसी रूप में अपना संबंध जोड़ने का प्रयत्न अवश्य किया है । इसी क्रम में चन्द्रमा के प्रति स्वाभाविक आकर्षण के कारण उसे मामा कहना बाल मन में वह भाव भरना ।</p> <p>क्रियाकलाप: : गीतगायनम्</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p>Multiple Asst-1 10.04.2023 to 12.05.2023</p> <p>पाठ 1 श्लोक गायनम् अर्थ कथनम् लेखनम् च संवाद लेखनम्</p> <p>कक्षापरीक्षा पाठ 1, 2</p> <p>गतिविधि: चित्रवर्णनम्</p> <p>Periodic Asst-1 15.07.2023 to 21.07.2023</p> <p>रुचिरा : पाठ: 3, 4 शब्दपरिचयः, विद्यालयः</p> <p>व्याकरणम् : पाठ: 4, 5 शब्दरूपाणि, धातुरूपाणि, अनुवादः, संवादः च ।</p> <p>Half Yearly Exams 18.09.2023 to 30.09.2023</p> <p>खण्ड क : अपठितअवबोधनम् ।</p> <p>खण्ड ख : संवादलेखनम्, चित्रधारितवर्णनम्, हिन्दीतः संस्कृते अनुवादः ।</p> <p>खण्ड ग : वर्णविचारः, शब्दरूपाणि, संख्यालेखनम्, धातुरूपाणि, अव्ययाः, समयलेखनम्, कारक</p> <p>खण्ड घ : पठितअवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठ: एकतः अष्टम् पर्यन्तम् ।</p>
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<p>( करवाया गया संपूर्णव्याकरण परीक्षा में आएगा )</p> <p><b>Multiple Asst-2 09.10.2023 to 10.11.2023</b> रुचिरा : पाठ 9, 10 क्रीडा स्पर्धा, कृषका कर्मवीरा: ।</p> <p>पठित गद्यांश निर्माणम् कक्षापरीक्षा समयः, दिनचर्या लेखनम् समयलेखनम् ( दनचर्या ), अनुवादः, चित्रवर्णनम् । गतिविधि क्रीडास्पर्धा ( नाट्यांशनिर्माणम् )</p> <p><b>Periodic Asst-2 21.12.2023 to 29.12.2023</b> रुचिरा : पाठ 11, 12 पुष्पोत्सवः, दशमः त्वम् असि ।</p> <p>व्याकरणम् : पाठ-संख्या, प्रत्ययाः पत्रलेखनम् चित्रवर्णनम्, शब्दरूपाणि, धातुरूपाणि च ।</p> <p><b>Annual Exams 16.02.2024 onwards (Tenta.)</b> खण्ड क : अपठितअवबोधनम् । खण्ड ख : संवादलेखनम्, चित्राधारितवर्णनम्, अनुवाद कार्य । खण्ड ग : वर्णविचारः, शब्दरूपाणि, संख्यालेखनम्, समयलेखनम्, धातुरूपाणि, अव्ययाः, कारक । खण्ड घ : पठितअवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थमेलनम् । पाठः एकतः पञ्चदशपर्यन्तम् । ( करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा )</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"><b>COMPUTER SCIENCE</b></div> <p><b>Prescribed Book : Touchpad</b> <b>Publication : Orange Publisher</b> <b>Learning Outcomes :</b> Students should be able to :</p> <ul style="list-style-type: none"> <li>• Understand various concepts of Windows as OS</li> <li>• Understand about MS EXCEL and the Formulas and Functions</li> <li>• Making Animations in Scratch</li> <li>• Understand about AI and various concepts of AI, Programming in Python</li> <li>• Understand about safeguarding your computer from viruses</li> </ul> <p><b>Unit 1 01.04.2023 to 21.04.2023 (12)</b> <b>Topic</b> : More on Windows <b>Activity</b> : Making a list of all the versions of Windows till date along with their Logo, Date of release etc.</p> <p><b>Unit 2 24.04.2023 to 06.05.2023 (11)</b> <b>Topic</b> : Introduction to MS EXCEL 2016 <b>Activity</b> : Lab Activity</p> <p><b>Unit 3 08.05.2023 to 19.05.2023 (10)</b> <b>Topic</b> : Introduction to MS EXCEL 2016 <b>Activity</b> : Making any two database on any topic</p> <p><b>Unit 4 30.06.2023 to 15.07.2023 (13)</b> <b>Topic</b> : Formulas and Functions in MS EXCEL 2016 <b>Activity</b> : Lab Activity : Result sheet using sum function</p> <p><b>Unit 5 17.07.2023 to 28.07.2023 (10)</b> <b>Topic</b> : Formulas and Functions in MS EXCEL 2016 <b>Activity</b> : Lab Activity : Inserting charts based on result sheet</p>	<p><b>Unit 6 31.07.2023 to 11.08.2023 (10)</b> <b>Topic</b> : Understanding Scratch <b>Activity</b> : Lab Practice</p> <p><b>Unit 7 14.08.2023 to 26.08.2023 (10)</b> <b>Topic</b> : Understanding Scratch <b>Activity</b> : Making animations using Scratch blocks</p> <p><b>Unit 8 &amp; Rev. 28.08.2023 to 16.09.2023 (15)</b> <b>Topic</b> : Revision</p> <p><b>Unit 9 03.10.2023 to 13.10.2023 (09)</b> <b>Topic</b> : Scratch Blocks <b>Activity</b> : Making animations using Scratch blocks</p> <p><b>Unit 10 16.10.2023 to 04.11.2023 (14)</b> <b>Topic</b> : Introduction to Artificial Intelligence</p> <p><b>Unit 11 06.11.2023 to 24.11.2023 (13)</b> <b>Topic</b> : Introduction to Artificial Intelligence <b>Activity</b> : Preparing a chart on applications of AI</p> <p><b>Unit 12 28.11.2023 to 08.12.2023 (10)</b> <b>Topic</b> : Introduction to Python <b>Activity</b> : Poster making on various computer languages</p> <p><b>Unit 13 11.12.2023 to 29.12.2023 (14)</b> <b>Topic</b> : Introduction to Python <b>Activity</b> : Listing various uses of Python</p> <p><b>Unit 14 11.01.2024 to 25.01.2024 (12)</b> <b>Topic</b> : Safeguarding Your Computer <b>Activity</b> : PPT safeguarding your computer from various viruses.</p> <p><b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</b> <b>Topic</b> : Safeguarding Your Computer <b>Activity</b> : PPT safeguarding your computer from various viruses.</p>
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**GENERAL KNOWLEDGE**

**Prescribed book : New General Knowledge Update**

**Publisher : Cordova Publications**

**Learning objectives :**

- To develop the personality of learner.
- To make students aware.
- Harmonious development of child's personality.
- To sensitize students to the need for values and moral.
- To develop creativity and thinking skill of child.

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Content** : Ch 1 Must visit villages  
Ch 2 International Border  
Ch 3 Deadliest animals on the earth  
Ch 4 Indian foods of foreign origin

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**Content** : Ch 5 Inspirational Indians  
Ch 6 Amazing Body Facts  
Ch 7 Sobriquets  
Ch 8 Riverside cities

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**Content** : Ch 9 Ology  
Ch 10 Famous works  
Ch 11 Science cartoons  
Ch 12 AI Home appliances

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**Content** : Ch 13 Careers in medicine and engineering  
Ch 14 Amazing Animals  
Ch 15 Indian Music Magicians  
Ch 16 Adventure Sports  
Ch 17 Living at high altitudes

**Unit 5 17.07.2023 to 28.07.2023 (10)**

**Content** : Ch 18 Yogic Exercises  
Ch 19 Meaning of flowers

Ch 20 City of water-Venice  
Ch 21 Extreme tour

**Unit 6 31.07.2023 to 11.08.2023 (10)**

**Content** : Ch 22 Medicinal Plants  
Ch 23 Women Scientists  
Ch 24 Being Healthy

**Unit 7 14.08.2023 to 26.08.2023 (10)**

**Content** : Ch 25 Nature at its best  
Ch 26 Artificial organs  
Ch 27 Endangered Animals

**Unit 8 & Rev. 28.08.2023 to 16.09.2023 (15)**

**Content** : Revision

**Unit 9 03.10.2023 to 13.10.2023 (09)**

**Content** : Ch 28 Human made Greatest Inventions  
Ch 29 Unusual places in India  
Ch 30 Indian Handicrafts  
Ch 31 World Heritage Sites

**Unit 10 16.10.2023 to 04.11.2023 (14)**

**Content** : Ch 32 Words Last Forever  
Ch 33 The adventure stories  
Ch 34 Medical Science  
Ch 35 Sculpture Material

**Unit 11 06.11.2023 to 24.11.2023 (13)**

**Content** : Ch 36 Rare Natural Phenomena  
Ch 37 New Names and old names  
Ch 38 Inspiring legends  
Ch 39 Spirit of patriotism  
Ch 40 World Famous Monuments

**Unit 12 28.11.2023 to 08.12.2023 (10)**

**Content** : Ch 41 Steve Jobs  
Ch 42 Better living  
Ch 43 Theme Parks  
Ch 44 World's Superlatives

**Unit 13 11.12.2023 to 29.12.2023 (14)**

**Content** : Ch 45 Ancient cities still around  
Ch 46 English Lab

Ch 47 Team Work  
**Unit 14 11.01.2024 to 25.01.2024 (12)**

**Content** : Ch 48 Riddles  
Ch 49 Co-Relation  
Ch 50 Sudoku

**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**

**Content** : Revision

**ASSESSMENT SCHEDULE :**

**Half Yearly Exams 18.09.2023 to 30.09.2023**

**Content** : Ch 1, 2, 5, 6, 7, 14, 15, 21, 23, 26

**Annual Exams 16.02.2024 onwards (Tenta.)**

**Content** : Ch 29, 30, 31, 33, 37, 38, 40, 41, 44, 45

**ART & CRAFT**

**General Objectives :**

- ❖ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ❖ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ❖ To develop the creativity and creative ability in students.
- ❖ To learn the best use of waste material to make something new.
- ❖ To make children independent in creating their own style and skills.

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Topics** : Basic Elements of Drawing

**Unit 2 24.04.2023 to 06.05.2023 (11)**

**Topics** : Primary Colour

**Unit 3 08.05.2023 to 19.05.2023 (10)**

**Topics** : Colour Star

**Unit 4 30.06.2023 to 15.07.2023 (13)**

**Topics** : Perspective

<b>Unit 5</b> <b>Topics</b>	<b>17.07.2023 to 28.07.2023</b> : Human figure sketching	<b>(10)</b>	<b>Unit 6</b> <b>Topic</b>	<b>31.07.2023 to 11.08.2023</b> : Patriotic Song	<b>(10)</b>	<b>Unit 4</b> <b>Topic</b>	<b>30.06.2023 to 15.07.2023</b> : Patriotic Dance 1st half	<b>(13)</b>
<b>Unit 6</b> <b>Topics</b>	<b>31.07.2023 to 11.08.2023</b> : Poster	<b>(10)</b>	<b>Unit 7</b> <b>Topic</b>	<b>14.08.2023 to 26.08.2023</b> : Qawwali (P-2)	<b>(10)</b>	<b>Unit 5</b> <b>Topic</b>	<b>17.07.2023 to 28.07.2023</b> : Patriotic Dance 2nd half	<b>(10)</b>
<b>Unit 7</b> <b>Topics</b>	<b>14.08.2023 to 26.08.2023</b> : Study of the eyes, nose, lips, etc.	<b>(10)</b>	<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 16.09.2023</b> : One Raga-Introduction Aaroh, Avroha & Pakad	<b>(15)</b>	<b>Unit 6</b> <b>Topic</b>	<b>31.07.2023 to 11.08.2023</b> : Ganesh Vandana 1st half	<b>(10)</b>
<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 16.09.2023</b> : Composition (Indoor study)	<b>(15)</b>	<b>Unit 9</b> <b>Topic</b>	<b>03.10.2023 to 13.10.2023</b> : Raga Bandish	<b>(09)</b>	<b>Unit 7</b> <b>Topic</b>	<b>14.08.2023 to 26.08.2023</b> : Ganesh Vandana 2nd half	<b>(10)</b>
<b>Unit 9</b> <b>Topics</b>	<b>03.10.2023 to 13.10.2023</b> : Composition (Indoor study)	<b>(09)</b>	<b>Unit 10</b> <b>Topic</b>	<b>16.10.2023 to 04.11.2023</b> : Motivational Song (P-1)	<b>(14)</b>	<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 16.09.2023</b> : Hasta Mudra, and expression from Natyashastra and Abhinaya Darpan	<b>(15)</b>
<b>Unit 10</b> <b>Topics</b>	<b>16.10.2023 to 04.11.2023</b> : Composition	<b>(14)</b>	<b>Unit 11</b> <b>Topic</b>	<b>06.11.2023 to 24.11.2023</b> : Motivational Song (P-2)	<b>(13)</b>	<b>Unit 9</b> <b>Topic</b>	<b>03.10.2023 to 13.10.2023</b> : Revision	<b>(09)</b>
<b>Unit 11</b> <b>Topics</b>	<b>06.11.2023 to 24.11.2023</b> : Object Drawing two or three Objects	<b>(13)</b>	<b>Unit 12</b> <b>Topic</b>	<b>28.11.2023 to 08.12.2023</b> : One Devotional Song	<b>(10)</b>	<b>Unit 10</b> <b>Topic</b>	<b>16.10.2023 to 04.11.2023</b> : Basic Steps of International Dance style	<b>(14)</b>
<b>Unit 12</b> <b>Topics</b>	<b>28.11.2023 to 08.12.2023</b> : Design	<b>(10)</b>	<b>Unit 13</b> <b>Topic</b>	<b>11.12.2023 to 29.12.2023</b> : Christmas Carol & New Year Song	<b>(14)</b>	<b>Unit 11</b> <b>Topic</b>	<b>06.11.2023 to 24.11.2023</b> : International Dance Steps Practice with music	<b>(13)</b>
<b>Unit 13</b> <b>Topics</b>	<b>11.12.2023 to 29.12.2023</b> : Knife Painting	<b>(14)</b>	<b>Unit 14</b> <b>Topic</b>	<b>11.01.2024 to 25.01.2024</b> : Patriotic Song	<b>(12)</b>	<b>Unit 12</b> <b>Topic</b>	<b>28.11.2023 to 08.12.2023</b> : New Year special Dance 1st half	<b>(10)</b>
<b>Unit 14</b> <b>Topics</b>	<b>11.01.2024 to 25.01.2024</b> : Flower Study	<b>(12)</b>	<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b> : Revision	<b>(15)</b>	<b>Unit 13</b> <b>Topic</b>	<b>11.12.2023 to 29.12.2023</b> : New Year special Dance 2nd half	<b>(14)</b>
<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b> : Grades	<b>(15)</b>	<b>DANCE</b>			<b>Unit 14</b> <b>Topic</b>	<b>11.01.2024 to 25.01.2024</b> : Theory of Expression according to Natyashastra	<b>(12)</b>
<b>MUSIC</b>			<b>Prescribed Book :</b>			<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b> : Practice of Previous Dances	<b>(15)</b>
<b>Unit 1</b> <b>Topic</b>	<b>01.04.2023 to 21.04.2023</b> : Practice of School Song & Invocation Song	<b>(12)</b>	<b>Unit 1</b> <b>Topic</b>	<b>01.04.2023 to 21.04.2023</b> : Kuchipudi Adavu 1 to 2 Bengal Folk Dance Santhal Basic Steps	<b>(12)</b>	<b>PHYSICAL EDUCATION</b>		
<b>Unit 2</b> <b>Topic</b>	<b>24.04.2023 to 06.05.2023</b> : Motivational Song	<b>(11)</b>	<b>Unit 2</b> <b>Topic</b>	<b>24.04.2023 to 06.05.2023</b> : Kuchipudi Adavu 3 to 4 Bengal Folk Dance Santhal Basic Steps with Group	<b>(11)</b>	<b>Unit 1</b> <b>Topic</b>	<b>01.04.2023 to 21.04.2023</b> : Introduction to physical education, Warming up, Jogging, Walking, Jumping, Free movement	<b>(12)</b>
<b>Unit 3</b> <b>Topic</b>	<b>08.05.2023 to 19.05.2023</b> : One Folk Song (P-1)	<b>(10)</b>	<b>Unit 3</b> <b>Topic</b>	<b>08.05.2023 to 19.05.2023</b> : All previous Kuchipudi Adavu Practice, Folk Dance on Song	<b>(10)</b>			
<b>Unit 4</b> <b>Topic</b>	<b>30.06.2023 to 15.07.2023</b> : Qawwali (P-1)	<b>(13)</b>						
<b>Unit 5</b> <b>Topic</b>	<b>17.07.2023 to 28.07.2023</b> : Folk Song (P-2)	<b>(10)</b>						

exercise, Commands. <b>Unit 2</b> 24.04.2023 to 06.05.2023 (11) <b>Topic</b> :	<div style="border: 2px solid black; padding: 5px; display: inline-block;"><b>VALUE EDUCATION</b></div> <b>Prescribed Book :</b> <b>Learning Objectives :</b> <ul style="list-style-type: none"> <li>• To develop the personality of learner.</li> <li>• To make students aware.</li> <li>• Harmonious development of child's personality.</li> <li>• To sensitize students to the need for values and moral.</li> <li>• To develop creativity and thinking skill of child.</li> </ul>	<b>Unit 9</b> 03.10.2023 to 13.10.2023 (09) <b>Content</b> : Team work <b>Activity</b> : Game : Blind Drawing
<b>Unit 3</b> 08.05.2023 to 19.05.2023 (10) <b>Topic</b> :		<b>Unit 10</b> 16.10.2023 to 04.11.2023 (14) <b>Content</b> : Responsibility <b>Activity</b> : Catch the Responsibility Bug
<b>Unit 4</b> 30.06.2023 to 15.07.2023 (13) <b>Topic</b> : Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance		<b>Unit 11</b> 06.11.2023 to 24.11.2023 (13) <b>Content</b> : Self-Reliance <b>Activity</b> : Game : Lemon and spoon
<b>Unit 5</b> 17.07.2023 to 28.07.2023 (10) <b>Topic</b> : Basic Skills-Football, Basketball, Badminton, Cricket		<b>Unit 12</b> 28.11.2023 to 08.12.2023 (10) <b>Content</b> : Respect <b>Activity</b> : Story Telling
<b>Unit 6</b> 31.07.2023 to 11.08.2023 (10) <b>Topic</b> : Minor game, High jump, Ball throw		<b>Unit 13</b> 11.12.2023 to 29.12.2023 (14) <b>Content</b> : Punctuality <b>Activity</b> : Making of star badges for students who are punctual.
<b>Unit 7</b> 14.08.2023 to 26.08.2023 (10) <b>Topic</b> : Short Distance Race, Volleyball		<b>Unit 14</b> 11.01.2024 to 25.01.2024 (12) <b>Content</b> : Truthfulness <b>Activity</b> : Slogan Writing
<b>Unit 8 &amp; Rev.</b> 28.08.2023 to 16.09.2023 (15) <b>Topic</b> : Long Distance Race, Shot put		<b>Unit 15 &amp; Rev.</b> 29.01.2024 to 15.02.2024 (15) <b>Content</b> : Positive Attitude <b>Activity</b> : Positive self-talk flowers
<b>Unit 9</b> 03.10.2023 to 13.10.2023 (09) <b>Topic</b> : Physical fitness assessment test continuous		
<b>Unit 10</b> 16.10.2023 to 04.11.2023 (14) <b>Topic</b> : Introduction of games, Basic skills-Football, Basketball and Kho-Kho		<div style="border: 2px solid black; padding: 5px; display: inline-block;"><b>LIFE SKILLS</b></div>
<b>Unit 11</b> 06.11.2023 to 24.11.2023 (13) <b>Topic</b> : Commands-Left Turn, Right Turn, About Turn. Track event		<b>Prescribed Book :</b> Teachers Manual by CBSE on Life Skills <b>General Objectives :</b> Students would be able to :
<b>Unit 12</b> 28.11.2023 to 08.12.2023 (10) <b>Topic</b> : Inter class practice match		❖ Acquire a sense of identity.
<b>Unit 13</b> 11.12.2023 to 29.12.2023 (14) <b>Topic</b> : Inter section matches and selection for Inter school		❖ Consider the role of positive self-esteem in their life.
<b>Unit 14</b> 11.01.2024 to 25.01.2024 (12) <b>Topic</b> : Athletics, Track event, Field event		❖ Think critically to find solutions.
<b>Unit 15 &amp; Rev.</b> 29.01.2024 to 15.02.2024 (15) <b>Topic</b> : Short distance race, Volleyball		❖ Understand how associating and disassociating things require Critical Thinking.
		❖ Critically rationalize on various facets of a thing.
		<b>Unit 1</b> 01.04.2023 to 21.04.2023 (12) <b>Content</b> : Health and Hygiene <b>Activity</b> : Poster on Balanced Diet
		<b>Unit 2</b> 24.04.2023 to 06.05.2023 (11) <b>Content</b> : Environment <b>Activity</b> : Poster on Ecofriendly Alternative for plastics.
		<b>Unit 3</b> 08.05.2023 to 19.05.2023 (10) <b>Content</b> : Gratitude <b>Activity</b> : Card on Mother's Day
		<b>Unit 4</b> 30.06.2023 to 15.07.2023 (13) <b>Content</b> : Unity in Diversity <b>Activity</b> : Poster on Unity in Diversity
		<b>Unit 5</b> 17.07.2023 to 28.07.2023 (10) <b>Content</b> : Sincerity <b>Activity</b> : Create your own story
		<b>Unit 6</b> 31.07.2023 to 11.08.2023 (10) <b>Content</b> : Tolerance <b>Activity</b> : Drawing of different emoji
		<b>Unit 7</b> 14.08.2023 to 26.08.2023 (10) <b>Content</b> : Helping others <b>Activity</b> : Think of any two people from your surrounding and imagine the ways by which you can help them.
		<b>Unit 8 &amp; Rev.</b> 28.08.2023 to 16.09.2023 (15) <b>Content</b> : Friendship <b>Activity</b> : Making of friendship band

<p><b>Specific Objectives :</b>                  Students would be able to :</p> <ul style="list-style-type: none"> <li>❖ Understand the importance of self-knowledge.</li> <li>❖ Recognize their likes and dislikes.</li> <li>❖ Discover their own identity.</li> <li>❖ Learn the importance of setting goals for positive self-esteem.</li> <li>❖ Recognise the goodness of giving and receiving compliments.</li> <li>❖ Look for solutions using Critical Thinking.</li> <li>❖ Critically Debate and Rationalize.</li> </ul> <p><b>Unit 1    01.04.2023 to 21.04.2023    (12)</b>  <b>Activity</b> : Story Telling  <b>Theory</b> : Life Skills (Intro.)                  1. What are Life Skills ?                  2. Importance of Life Skills.</p> <p><b>Unit 2    24.04.2023 to 06.05.2023    (11)</b>  <b>Activity</b> : Exploring my life skills  <b>Theory</b> : Life Skills (contd.)                  Who needs life skills ?</p> <p><b>Unit 3    08.05.2023 to 19.05.2023    (10)</b>  <b>Activity</b> : 1. Knowing Myself                  (A penguin that wanted to fly)                  2. Use your Imagination and complete the story</p> <p><b>Theory</b> : Life Skills (contd.)</p> <p><b>Unit 4    30.06.2023 to 15.07.2023    (13)</b>  <b>Activity</b> : 1. Me and My Family                  (Certificate making)                  2. Pyramid of Love in respect to friends and their importance</p> <p><b>Theory</b> : Life Skills (contd.)</p> <p><b>Unit 5    17.07.2023 to 28.07.2023    (10)</b>  <b>Activity</b> : Activity Related to aspects of self considering when bullying of teasing takes place in class.</p>	<p><b>Theory</b> : Self Awareness (Intro)  <b>Unit 6    31.07.2023 to 11.08.2023    (10)</b>  <b>Activity</b> : 1. My strengths and My weaknesses                  2. Understanding my Inner self</p> <p><b>Theory</b> : Self Awareness (contd.)  <b>Unit 7    14.08.2023 to 26.08.2023    (10)</b>  <b>Activity</b> : 1. Self-Esteem                  2. Wishes and Goals</p> <p><b>Theory</b> : Self Awareness (contd.)  <b>Unit 8 &amp; Rev. 28.08.2023 to 16.09.2023    (15)</b>  <b>Activity</b> : Enhance Self-Esteem by giving and receiving compliments</p> <p><b>Theory</b> : Self Awareness (contd.)  <b>Unit 9    03.10.2023 to 13.10.2023    (09)</b>  <b>Activity</b> : 1. Situations of Bullying &amp; teasing to be discussed in class                  1. Backward or forward ? Page 85                  2. Because..... Page 88</p> <p><b>Theory</b> : Critical Thinking (Intro.)  <b>Unit 10    16.10.2023 to 04.11.2023    (14)</b>  <b>Activity</b> : Odd One Out. Page 90</p> <p><b>Theory</b> : Critical Thinking (Contd.)  <b>Unit 11    06.11.2023 to 24.11.2023    (13)</b>  <b>Activity</b> : Debate on any current issue/relevant topic</p> <p><b>Theory</b> : Critical Thinking (Contd.)  <b>Unit 12    28.11.2023 to 08.12.2023    (10)</b>  <b>Activity</b> : My Smartness Quotient Page 96</p> <p><b>Theory</b> : Critical Thinking (Contd.)  <b>Unit 13    11.12.2023 to 29.12.2023    (14)</b>  <b>Activity</b> : 1. Give respect to earn respect.                  2. Identifying and Dealing with Bullies                  3. Kindness to our friends and those around us.</p> <p><b>Theory</b> : Empathy (Intro.)</p>	<p><b>Unit 14    11.01.2024 to 25.01.2024    (12)</b>  <b>Activity</b> : 1. Readiness in Life                  2. Personal Care</p> <p><b>Theory</b> : Decision Making (Intro.)  <b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024    (15)</b>  <b>Activity</b> : 1. Safety Skills                  2. First Aid Kit                  3. How much is too much</p> <p><b>Theory</b> : Decision Making (contd.)                  Time Management &amp; Study Skills</p>
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