

## INDEX

<b>S.No.</b>	<b>Contents</b>	<b>Page No.</b>
1.	<b>Preface</b>	<b>2</b>
2.	<b>General Guidelines for the students</b>	<b>3</b>
3.	<b>Schedule of distribution of units in the syllabus</b>	<b>4</b>
4.	<b>Syllabus in Detail :</b>	
	• <b>English</b>	<b>5</b>
	• <b>Hindi</b>	<b>8</b>
	• <b>Mathematics</b>	<b>12</b>
	• <b>Science</b>	<b>14</b>
	• <b>Social Science</b>	<b>16</b>
	• <b>Sanskrit</b>	<b>18</b>
	• <b>Computer Science</b>	<b>21</b>
	• <b>General Knowledge</b>	<b>22</b>
	• <b>Art &amp; Craft</b>	<b>23</b>
	• <b>Music</b>	<b>24</b>
	• <b>Dance</b>	<b>24</b>
	• <b>Physical Education</b>	<b>24</b>
	• <b>Value Education</b>	<b>25</b>
	• <b>Life Skills</b>	<b>26</b>

## PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner.

There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact of globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning.

This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

## GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies. Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings. School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable material should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2022-23)****CLASS VI**

Units	Dates		No. of Days
	From	To	
Unit 1	28.03.2022	08.04.2022	11
Unit 2	11.04.2022	22.04.2022	09
Unit 3	25.04.2022	13.05.2022	14
Unit 4	16.05.2022	27.05.2022	10
<b>Summer Vacation</b>	<b>28.05.2022</b>	<b>02.07.2022</b>	
Unit 5	04.07.2022	16.07.2022	11
Unit 6	18.07.2022	30.07.2022	11
Unit 7	01.08.2022	20.08.2022	13
Unit 8	22.08.2022	03.09.2022	11
Unit 9 & Rev.	05.09.2022	17.09.2022	11
<b>Half Yearly Exams</b>	<b>19.09.2022</b>	<b>01.10.2022</b>	
<b>Autumn Break</b>	<b>03.10.2022</b>	<b>05.10.2022</b>	
Unit 10	06.10.2022	29.10.2022	15 (Including Diwali Break)
Unit 11	31.10.2022	11.11.2022	10
Unit 12	14.11.2022	25.11.2022	11
Unit 13	28.11.2022	09.12.2022	11
Unit 14	12.12.2022	30.12.2022	16
<b>Winter Break</b>	<b>31.12.2022</b>	<b>11.01.2023</b>	
Unit 15	12.01.2023	27.01.2023	12
Unit 16	30.01.2023	10.02.2023	11
Unit 17 & Rev.	13.02.2023	24.02.2023	11
<b>Annual Exams</b>	<b>27.02.2023 onwards</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Asstt.-1	28.03.2022	20.05.2022
Periodic Asstt.-1	25.07.2022	30.07.2022
<b>Half Yearly Exams :</b>	<b>19.09.2022</b>	<b>01.10.2022</b>
Multiple Asstt.-2	10.10.2022	25.11.2022
Periodic Asstt.-2	23.12.2022	30.12.2022
<b>Annual Exams</b>	<b>27.02.2023 onwards</b>	

**Please note** : Any change in the above schedule will be notified to the parents.

**ENGLISH**

**Prescribed Books :**

1. **Honeysuckle (NCERT)**
2. **A Pact with the Sun (NCERT)**
3. **The English Channel, Main Course Book  
Publication : Britannica (India) Pvt. Ltd.**

**General Objectives :**

To enable the students :

- ❖ to communicate effectively and appropriately in real life situations.
- ❖ To develop interest in and appreciation of literature.
- ❖ to listen, understand and communicate using English in a variety of topics.
- ❖ to read, enjoy and appreciate written English materials.
- ❖ to develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ to develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.
- ❖ to develop students insight into the structure of English Language.

**Specific Objectives :**

**A) Receptivity :**

**(1) Reading Skills :** The ability to read English with understanding.

The student is able to :

- understand the total content and underlying meaning in the context;
- follow sequence of ideas, facts etc.
- identify and understand phrase or sentence groups;
- draw inferences and predict outcomes;

- grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;
- form the habit of reading for pleasure and information;
- develop correct reading habits, silently, extensively and intensively;
- comprehend material other than the prescribed text; and comment on the passages read.

**(2) Listening Skills :** The ability to understand English when it is spoken.

The student is able to :

- understand the meaning of words, phrases and sentence in context;
- understand statements, questions, instructions and commands;
- follow directions, simple narratives and description given orally;
- grasp the substance and central idea of what is heard;
- listen and understand radio broadcasts, T.V. programmes; and
- maintain his/her listening attention for a reasonable length of time.

**B) Expression :**

**(1) Speaking Skills :** The ability to speak intelligibly.

The student is able to :

- pronounce English correctly and intelligibly;
- use appropriate word stress, sentence stress and elementary intonation patterns;
- speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- put ideas sequentially;
- narrate simple experiences and series of events to convey its essence and intention and
- converse in familiar social situations.

**(2) Writing Skills :** The ability to write English Correctly.

The student is able to :

- master the mechanics of writing; the use of correct punctuation marks and capital letters;
- spell words correctly, write neatly and legibly;
- complete accurately and fluently semi controlled composition like stories, events, processes etc;
- write description of people, places and things and respond imaginatively to textual questions;
- write paragraphs, letters, (Personal and official) simple narrative pieces, reports, notices, messages, diary entries etc;
- make notes and summarize, edit written material and expand notes.
- ❖ **Attitudinal Change :** Through the course the student should be able to imbibe ethical, moral, national, and cultural values through various forms.
- ❖ **Creative Expression :** During the course, the student should be enabled to write an original dialogue, story, one-act play, poems etc.

**Unit 1      28.03.2022 to 08.04.2022      (11)**

**Grammar :** Revision of Sentences, Subject/Predicate, (Differentiation of phrases and sentences) page 9 E.Channel book)  
Revision of Nouns

**W.Skills :** Revision of Paragraph writing  
Revision of Comprehension  
Passage

**Activities & Assignments :**

(for differentiated learners)

- Word search activity will be done to enrich the vocabulary.

- Group comprehension comprising all range of learners.
- Practice worksheet will be given.

**Art Integration : Creation of Pictionary of various kind of nouns** Students will create a Pictionary of various kind of nouns.

**Unit 2 11.04.2022 to 22.04.2022 (09)**

**Literature** : A House A Home (Honeysuckle)

**Grammar** : Revision of Nouns (Formation of Nouns page 18, 19 E.C.)  
Revision of Pronouns

**S. Reader** : The Friendly Mongoose (Reading)

**Activities & Assignments :**  
(for differentiated learners)

- Group comprehension comprising all range of learners.
- Illustration of the chapter.

**Art Integration :**

- Flash Card activity  
Flash cards with various instances of love, care, help extended at home will be shown to students for appreciation and realisation.

**Unit 3 25.04.2022 to 13.05.2022 (14)**

**Literature** : Who did Patrick's Homework ? (H.C.)

**Grammar** : Revision of Pronouns and its kinds (Relative and Reflexive Pronoun page 39, 40 E.C.)

**W. Skills** : Notice writing (Lost and Found)

**Activities & Assignments :**  
(for differentiated learners)

- 'Tongue-twister' in the speaking activity.
- Reading aloud the text.
- Draw an illustration of the chapter.
- Worksheet of Pronouns will be given for practice.

**Art Integration :** Students will be asked to share

their idea about a speaking doll with magical powers.

**Unit 4 16.05.2022 to 27.05.2022 (10)**

**M.C.B.** : The Turning Point (Honeysuckle)

**Grammar** : Revision of Pronouns and its kinds

**Writing Skills** : Notice writing (Notice on a visit)

**Activities & Assignments :**  
(for differentiated learners)

- Worksheet on Pronouns will be given for better practice.
- Draw an Illustration of the chapter.
- Write a short story on "The Turning Point" of your life.

**Art Integration :** Project work on "The wings of Fire" by A.P.J. Azad

**Unit 5 04.07.2022 to 16.07.2022 (11)**

**Literature** : How the dog found himself a new master ? (Honeysuckle)  
The Kite (H.S.)

**Grammar** : Revision of Adjectives, Degree of Comparison (page 32 E.C.)

**Writing Skills** : Report Writing

**Activities & Assignments :**  
(for differentiated learners)

- Reading aloud the text.
- Word search activity will be done to enrich the vocabulary.
- Making of a 'dog family tree', with the help of the given passage.
- Draw an Illustration of the chapter.

**Art Integration :** Personify yourself as a kite and describer your journey.

**Unit 6 18.07.2022 to 30.07.2022 (11)**

**Literature** : The Kite (contd.)

**M.C.B.** : Conquering Mt. Everest

**S. Reader** : The Shepherd's Treasure (Reading)

**Grammar** : Verbs (Auxillary + Main verb

(page 92 E.C., Subject Verb Agreement (page 93 E.C.)

**Writing Skills** : Informal Letter

**Activities & Assignments :**  
(for differentiated learners)

- Draw an Illustration of the chapter.
- List of people who conquered Mt. Everest.
- Chart on rules of subject verb agreement.
- Worksheet on Verbs will be given for better practice.

**Art Integration :** Write a letter to your friend describing any sports personality and his achievements which inspire you.

**Unit 7 01.08.2022 to 20.08.2022 (13)**

**Literature** : Taro's Reward (Honeysuckle)

**M.C.B.** : A little by Little (E.C.)

**Grammar** : Tenses-Revision of Simple Present, Past and Future Tense

**Writing Skills** : Formal Letter

**Activities & Assignments :**  
(for differentiated learners)

- Recitation of the poem.
- 'Tongue-twister' in the speaking activity.
- Draw an Illustration of the chapter.

**Art Integration :** Draft a similar story of parents and their children with a moral.

**Unit 8 22.08.2022 to 03.09.2022 (11)**

**M.C.B.** : A little by Little (contd.) (E.C.)

**Grammar** : Tenses-Revision of Simple Present, Past and Future Continuous Tense

**Writing Skills** : Formal Letter  
Revision test, Mock test, Sample papers

**Activities & Assignments :**  
(for differentiated learners)

- Group comprehension comprising all range of learners.

<ul style="list-style-type: none"> <li>• Reference to the context will be asked.</li> <li>• Practice worksheet will be given.</li> <li>• Class-Quiz to be taken to revise the chapters.</li> <li>• Mock Test papers, Worksheets, Class tests will be taken for better preparation.</li> </ul> <p><b>Art Integration</b> : Students will be asked to complete the worksheet based on their efficient listening skill.</p> <p><b>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022 (11)</b>  <b>Literature</b> : A Different Kind of School (H.S.)  <b>Grammar</b> : Conjunctions  <b>Writing Skills</b> : Article Writing  and Revision for Half Yearly Exams</p> <p><b>Activities &amp; Assignments :</b>  (for differentiated learners)</p> <ul style="list-style-type: none"> <li>• Group comprehension comprising all range of learners.</li> <li>• Reference to the context will be asked.</li> <li>• Practice worksheet will be given.</li> <li>• Draw an illustration of the chapter.</li> </ul> <p><b>Art Integration</b> : Describe the Shantiniketan School by Rabindranath Tagore.</p> <p><b>Unit 10 06.10.2022 to 29.10.2022 (15)</b>  <b>Literature</b> : A Game of Chance (H.S.)  <b>Grammar</b> : Tenses-Present, Past and Future Perfect Tense  <b>Writing Skills</b> : Article Writing (contd.)</p> <p><b>Activities &amp; Assignments :</b>  (for differentiated learners)</p> <ul style="list-style-type: none"> <li>• An illustration will be drawn.</li> <li>• Practice worksheet will be given.</li> <li>• Article writing on the given topic.</li> </ul> <p><b>Art Integration</b> : Extempore on your favourite sports.</p> <p><b>Unit 11 31.10.2022 to 11.11.2022 (10)</b>  <b>Literature</b> : Whatif (H.S.)  <b>M.C.B.</b> : The Emperor's Seed (E.C.)  <b>S. Reader</b> : What happened to the Reptiles</p>	<p>(Read and change the ending of the story).</p> <p><b>Grammar</b> : Prepositions, Adverbs  <b>Writing Skills</b> : Story Writing  <b>Activities &amp; Assignments :</b>  (for differentiated learners)</p> <ul style="list-style-type: none"> <li>• Students will be asked to make a list of the things which they want and don't want to do.</li> <li>• Drawing an illustration.</li> <li>• Speak about the unrealistic elements comes to their mind with 'whatif' fear.</li> <li>• Practice worksheet will be given.</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Describe your room using different prepositions.</li> <li>• Illustrate 'whatif' that comes to your mind with pictures.</li> </ul> <p><b>Unit 12 14.11.2022 to 25.11.2022 (11)</b>  <b>Literature</b> : Whatif (contd.)  Fair Play (Drama) (H.S.)  <b>Grammar</b> : Adverbs (page 72-74 E.C.)  Reported Speech  <b>Writing Skills</b> : Story Writing  <b>Activities &amp; Assignments :</b>  (for differentiated learners)</p> <ul style="list-style-type: none"> <li>• Students will be asked to complete the passage with the help of the given words based on the lesson.</li> <li>• Change the ending of the given story.</li> </ul> <p><b>Art Integration</b> : List ten most difficult words according to you in the chapter and find out their meanings referring dictionary.</p> <p><b>Unit 13 28.11.2022 to 09.12.2022 (11)</b>  <b>Literature</b> : The Banyan Tree (H.S.)  <b>M.C.B.</b> : The Mountain and the Squirrel  <b>S. Reader</b> : A Strange Wrestling Match (contd.)  <b>Grammar</b> : Reported Speech (contd.)  <b>Writing Skills</b> : Dialogue Writing</p>	<p><b>Activities &amp; Assignments :</b>  (for differentiated learners)</p> <ul style="list-style-type: none"> <li>• Group comprehension comprising all range of learners.</li> <li>• Practice worksheet will be given.</li> <li>• Draw an illustration of the chapter.</li> </ul> <p><b>Art Integration</b> : Create an anecdote of your memorable stay with your grandparents.</p> <p><b>Unit 14 12.12.2022 to 30.12.2022 (16)</b>  <b>M.C.B.</b> : The Little People (E.C.)  <b>Grammar</b> : Reported Speech (contd.)  <b>Writing Skills</b> : Dialogue Writing  <b>Activities &amp; Assignments :</b>  (for differentiated learners)</p> <ul style="list-style-type: none"> <li>• Group comprehension comprising all range of learners.</li> <li>• Reference to the context will be asked.</li> <li>• Practice worksheet will be given.</li> </ul> <p><b>Art Integration</b> : Draft a dialogue strip of two friends meeting coincidentally at a place.</p> <p><b>Unit 15 12.01.2023 to 27.01.2023 (12)</b>  <b>M.C.B.</b> : Jack and the Lady  <b>Grammar</b> : Revision of Grammar topics  <b>Writing Skills</b> : Revision of Notice Writing  <b>Activities &amp; Assignments :</b>  (for differentiated learners)</p> <ul style="list-style-type: none"> <li>• Group comprehension comprising all range of learners.</li> <li>• Reference to the context will be asked.</li> <li>• Practice worksheet will be given.</li> <li>• Draw an illustration of the chapter.</li> </ul> <p><b>Art Integration</b> : Students will be asked to complete the worksheet based on their efficient listening skill.</p> <p><b>Unit 16 30.01.2023 to 10.02.2023 (11)</b>  <b>Literature</b> : Revision  <b>Activities &amp; Assignments :</b>  (for differentiated learners)</p>
---	--	---

• Quiz  
• Practice Worksheet will be given  
**Art Integration** : Revision  
**Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)**  
**Topic** : Revision  
**ASSESSMENT SCHEDULE :**  
**Multiple Asstt.-1 28.03.2022 to 20.05.2022**  
**Topic** : Project /Activity  
**Periodic Asstt.-1 25.07.2022 to 30.07.2022**  
**Literature** : A House A Home,  
Who did Patrick's Homework ?  
**Grammar** : Nouns, Pronouns  
**Writing Skills** : Notice writing  
**Half Yearly Exams 19.09.2022 to 01.10.2022**  
**Literature** : A House A Home,  
Who did Patrick's Homework ?  
The Kite, The Turning Point,  
How the dog found himself a new  
master ? Taro's Reward,  
A Different kind of School,  
A Little by Little,  
Conquering Mount Everest  
**Grammar** : Sentences, Nouns, Pronouns,  
Tenses  
**Writing Skills** : Notice writing, Informal Letter/  
Formal letter  
Unseen Comprehension  
**Multiple Asstt.-2 10.10.2022 to 25.11.2022**  
**Topic** : Project /Activity  
**Periodic Asstt.-2 23.12.2022 to 30.12.2022**  
**Literature** : A Game of Chance, Whatif  
**Grammar** : Conjunctions, Prepositions  
**Writing Skills** : Formal Letter  
Unseen Comprehension  
**Annual Exams 27.02.2023 onwards**  
**Literature** : Who did Patrick's Homework ?  
A House A Home, How the dog  
found himself a new master !,

Taro's Reward, Fair Play, Whatif,  
The Emperor's Seed, The Banyan  
Tree, The Mountain and the  
Squirrel, Jack and the Lady,  
The Little People  
**Grammar** : Reported Speech, Tenses,  
Conjunctions, Prepositions,  
Adverbs  
**Writing Skills** : Article writing, Notice writing,  
Story writing, Dialogue writing  
Formal Letter  
Unseen Comprehension

## हिंदी

प्रस्तावित पुस्तकें :

1. वसंत-भाग-1 प्रकाशक : एन.सी.ई.आर.टी.
2. सार्थक
3. पिटारा-पूरक पुस्तक प्रकाशक : पी.पी. प्रकाशन

भाषा शिक्षण के उद्देश्य :

- ❖ छात्रों के भाषायी कौशल का विकास करना ।
- ❖ छात्रों के विचारों एवं विचारशक्ति का विकास करना ।
- ❖ छात्रों की रचनात्मकता का विकास करना ।
- ❖ कविता पाठन द्वारा लयात्मकता का विकास करना ।
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।
- ❖ छात्रों की कल्पना-शक्ति व सृजनशीलता का विकास करना ।

**Unit 1 28.03.2022 to 08.04.2022 (11)**  
**वसंत** : वह चिड़िया जो  
**व्याकरण** : वर्ण विचार  
**रचनात्मक** : अनुच्छेद लेखन, पत्र लेखन  
**कला एकीकरण** :  
1. विभिन्न पक्षियों के पंख एकत्रित करके  
अभ्यास-पुस्तिका में लगाइए ।  
2. विभिन्न पक्षियों के चित्र चिपकाकर उनकी  
विशेषताएँ लिखिए ।  
**अधिगम के प्रतिफल** :  
1. छात्र-छात्राओं में पक्षियों के प्रति प्रेम की  
भावना का विकास हुआ ।  
2. छात्रों की भावाभिव्यक्ति समृद्ध हुई ।  
3. भाषा के शुद्ध उच्चारण में सहायता प्राप्त हुई ।  
**Unit 2 11.04.2022 to 22.04.2022 (09)**  
**वसंत** : टिकट अलबम  
**पिटारा** : संगति का प्रभाव  
**व्याकरण** : पर्यायवाची, विलोम शब्द  
**रचनात्मक** : औपचारिक पत्र लेखन  
**कला एकीकरण** : विभिन्न देशों की टिकटों का  
संकलन कीजिए व उत्तर-पुस्तिका में चिपकाइए ।  
**अधिगम के प्रतिफल** :  
1. इंटरनेट के माध्यम से छात्रों ने शोध-कार्य करना  
सीखा । छात्रों के सामान्य ज्ञान में वृद्धि हुई ।  
2. छात्रों ने सत्संगति का महत्त्व जाना ।  
3. छात्रों के शब्द-भंडार में वृद्धि हुई ।  
छात्रों के भावों को अभिव्यक्ति मिली ।

<p><b>Unit 3</b> 25.04.2022 to 13.05.2022 (14)</p> <p>वसंत : नादान दोस्त</p> <p>पिटारा : दयालु राजकुमार</p> <p>व्याकरण : अनेक शब्दों के लिए एक शब्द</p> <p>रचनात्मक : संवाद लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. आप पशु-पक्षियों देखभाल कैसे करेंगे, इस विषय पर उत्तर-पुस्तिका में अनुच्छेद लिखिए ।</li> <li>2. दया, परोपकार आदि नैतिक मूल्यों से संबंधित कहानी लिखिए ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्रों को पक्षियों के व्यवहार को समझने में सहायता मिली ।</li> <li>2. छात्रों में पशु-प्रेम की भावना का विकास हुआ ।</li> <li>3. छात्रों की कल्पना शक्ति का विकास हुआ ।</li> <li>4. शब्द-भंडार में वृद्धि हुई ।</li> </ol>	<p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्र साथी हाथ बढ़ाना गीत को सुनकर स्वयं अर्थ बता पाने में सक्षम हुए । छात्रों में एकता व सहयोग की भावना का विकास हुआ ।</li> <li>2. पशु-संरक्षण से संबंधित संस्थाओं की जानकारी प्राप्त कर पाए तथा पशु-प्रेम की भावना का विकास हुआ ।</li> <li>3. संज्ञा प्रकरण को सूक्ष्मता से समझा तथा दैनिक जीवन में प्रयोग होने वाली संज्ञाओं के नाम बताना सीखा ।</li> <li>4. अपने विचारों को व्यक्त करना सीखा ।</li> </ol> <p><b>Unit 5</b> 04.07.2022 to 16.07.2022 (11)</p> <p>पिटारा : गुस्से की दवा</p> <p>व्याकरण : सर्वनाम</p> <p>रचनात्मक : अपठित काव्यांश, चित्र वर्णन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. अंतरिक्ष में अब तक जाने वाले यात्रियों के जीवन के बारे में चित्र सहित जानकारी एकत्रित कीजिए व लिखिए ।</li> <li>2. गुस्सा न करने के विषय पर माँ व पुत्र के मध्य संवाद ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्रों के अंतरिक्ष संबंधी ज्ञान में वृद्धि हुई ।</li> <li>2. छात्रों ने गुस्सा न करने संबंधी उपाय को जाना ।</li> <li>3. छात्रों के व्याकरण ज्ञान में वृद्धि हुई ।</li> <li>4. काव्यांश पढ़कर स्वयं उत्तर देने की योग्यता का विकास हुआ ।</li> </ol>	<p>5. कल्पना शक्ति का विकास हुआ ।</p> <p><b>Unit 6</b> 18.07.2022 to 30.07.2022 (11)</p> <p>वसंत : चाँद से थोड़ी-सी गणें</p> <p>पिटारा : हार की जीत</p> <p>व्याकरण : क्रिया</p> <p>रचनात्मक : संवाद लेखन</p> <p>कला एकीकरण : हास्य-रस पर कविता वाचन ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्रों की कल्पना शक्ति का विकास हुआ ।</li> <li>2. छात्रों में ईमानदारी, परोपकार, दया जैसे नैतिक गुणों का विकास हुआ ।</li> <li>3. छात्रों ने क्रिया-प्रकरण को सूक्ष्मता से समझा ।</li> </ol> <p><b>Unit 7</b> 01.08.2022 to 20.08.2022 (13)</p> <p>वसंत : ऐसे ऐसे</p> <p>व्याकरण : विशेषण</p> <p>रचनात्मक : अपठित गद्यांश</p> <p>कला एकीकरण : व्यंग्यात्मक एकांकी लेखन ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्रों में व्यंग्यात्मक एकांकी लेखन कौशल का विकास हुआ ।</li> <li>2. छात्र विशेषण प्रकरण को सूक्ष्मता से समझ पाए तथा विभिन्न वस्तुओं की विशेषताएँ बता पाए ।</li> <li>3. अपठित गद्यांश को पढ़कर स्वयं उत्तर दे सकने की योग्यता का विकास हुआ ।</li> <li>4. छात्र स्वयं एक व्यंग्यात्मक एकांकी लिख पाने में समर्थ हुए ।</li> </ol>
<p><b>Unit 4</b> 16.05.2022 to 27.05.2022 (10)</p> <p>वसंत : साथी हाथ बढ़ाना</p> <p>पिटारा : शापमुक्ति</p> <p>व्याकरण : संज्ञा</p> <p>रचनात्मक : अनौपचारिक पत्र लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. एकता में बल है विषय पर कविता वाचन ।</li> <li>2. गलियों में घूमने वाले पशुओं की देखभाल विषय पर अपने विचार लिखिए ।</li> <li>3. संज्ञा के भेदों पर चार्ट निर्माण ।</li> </ol>		

<p><b>Unit 8</b>    <b>22.08.2022 to 03.09.2022</b>    (11)</p> <p>वसंत        : बचपन</p> <p>व्याकरण    : काल, लिंग, ध्वनियाँ</p> <p>रचनात्मक   : विज्ञापन लेखन, चित्र वर्णन, अनुच्छेद लेखन</p> <p>कला एकीकरण : भारत के किन्हीं पाँच राज्यों के खानपान से संबंधित जानकारी का संकलन करके कोलार्ज बनाइए व उनके विषय में लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों ने गत वर्षों में प्रचलित खान-पान, रहन-सहन, वेश-भूषा को समझा ।</li> <li>छात्रों में सृजनात्मकता का विकास हुआ ।</li> <li>छात्रों के विभिन्न वस्तुओं में लिंग के आधार पर भेद करना सीखा ।</li> <li>विभिन्न कार्यों के होने के समय को समझा ।</li> </ol>	<ol style="list-style-type: none"> <li>छात्रों ने एकवचन व बहुवचन के आधार पर वस्तुओं में वर्गीकरण करना सीखा ।</li> <li>छात्रों ने क्रिया विशेषण प्रकरण को सूक्ष्मता से समझा ।</li> </ol> <p><b>Unit 10</b>    <b>06.10.2022 to 29.10.2022</b>    (15)</p> <p>वसंत        : जो देखकर भी नहीं देखते</p> <p>व्याकरण    : समुच्चयबोधक</p> <p>रचनात्मक   : अपठित काव्यांश</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>शारीरिक रूप से अपंग किसी महान व्यक्तित्व के जीवन से संबंधित जानकारी एकत्रित कीजिए । ( चित्र सहित )</li> <li>दो विभिन्न भाषाओं के लेखकों के संकलन करके उत्तर-पुस्तिका में लिखिए ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में प्रकृति-प्रेम विकसित होगा ।</li> <li>भारतीय सभ्यता-संस्कृति के प्रति प्रेम जागृत होगा व सामान्य ज्ञान में वृद्धि होगी ।</li> <li>छात्रों का व्यंग्यात्मक कहानी द्वारा मनोरंजन हुआ ।</li> <li>छात्रों ने दो शब्दों, वाक्यांशों व वाक्यों को योजकों द्वारा जोड़ना सीखा ।</li> <li>अपठित काव्यांश को पढ़कर स्वयं प्रश्नों के उत्तर देने की योग्यता का विकास हुआ ।</li> </ol>	<p>पिटारा        : परीक्षा</p> <p>व्याकरण    : संबंधबोधक</p> <p>रचनात्मक   : अनौपचारिक पत्र</p> <p>कला एकीकरण :</p> <p>‘मेरी माँ’ विषय पर कविता लेखन प्रतियोगिता ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>कविता का उचित आरोह-अवरोह के साथ वाचन करना सीखा ।</li> <li>छात्रों ने माँ के महत्व को जाना ।</li> <li>छात्रों में दया, परोपकार जैसे नैतिक गुणों का विकास हुआ ।</li> <li>छात्रों ने संबंधबोधक प्रकरण को सूक्ष्मता से समझा</li> <li>छात्रों ने अपने विचारों को अभिव्यक्त करना सीखा</li> </ol>
<p><b>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022</b>    (11)</p> <p>वसंत        : झाँसी की रानी</p> <p>पिटारा        : वह रूप</p> <p>व्याकरण    : वचन, क्रिया विशेषण</p> <p>रचनात्मक   : औपचारिक पत्र लेखन</p> <p>कला एकीकरण : स्वतंत्रता सेनानियों के नामों की क्रमानुसार सूची बनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में देशभक्ति की भावना का विकास हुआ ।</li> <li>छात्रों ने चार्ली चैपलिन के जीवन के बारे में जाना ।</li> </ol>	<p><b>Unit 11</b>    <b>31.10.2022 to 11.11.2022</b>    (10)</p> <p>वसंत        : मैं सबसे छोटी होऊँ</p>	<p><b>Unit 12</b>    <b>14.11.2022 to 25.11.2022</b>    (11)</p> <p>वसंत        : नौकर</p> <p>व्याकरण    : विस्मयादि बोधक</p> <p>रचनात्मक   : चित्र वर्णन</p> <p>कला एकीकरण : व्यंग्यात्मक कहानी लेखन ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों को स्वयं कार्य करने की प्रेरणा मिली।</li> <li>हास्य दृश्यों का सफलतापूर्वक अभिनय किया जिसमें बोलना, संवाद, नाटक लिखना हाव-भाव के साथ प्रस्तुतीकरण देना सीखा, जिसमें छात्रों ने स्वयं वाक्य-निर्माण करना सीखा ।</li> <li>प्रहसन द्वारा छात्रों के मनोरंजन में वृद्धि हुई व छात्रों में, समाज में व्याप्त बुराईयों को जड़ से समाप्त करने की भावना का विकास हुआ ।</li> </ol>

<p>4. छात्रों में कल्पना-शक्ति का विकास हुआ । भावाभिव्यक्ति सुदृढ़ हुई ।</p> <p>5. छात्रों ने विस्मयादिबोधक प्रकरण को सूक्ष्मता से समझा ।</p> <p><b>Unit 13 28.11.2022 to 09.12.2022 (11)</b>  वसंत : वन के मार्ग में  व्याकरण : मुहावरे, लोकोक्तियाँ  रचनात्मक : विज्ञापन लेखन  कला एकीकरण : सूरदास व मीरा का दो-दो पदों का संकलन करके कंठस्थ कीजिए ।  अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्र रामायण के प्रसंगों से अवगत हुए ।</li> <li>छात्रों ने मुहावरे व लोकोक्तियों द्वारा अपनी भाषा को समृद्ध करना सीखा ।</li> <li>वर्तमान समय में रामायण के आदर्शों को अपनाने की प्रेरणा प्राप्त की ।</li> <li>छात्रों की रचनात्मक शक्ति का विकास हुआ ।</li> </ol> <p><b>Unit 14 12.12.2022 to 30.12.2022 (16)</b>  पिटारा : अंधेर नगरी  व्याकरण : विज्ञापन लेखन  कला एकीकरण : मूर्खता से संबंधित कहानी वाचन  अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों को स्वयं कार्य करने की प्रेरणा मिली ।</li> <li>हास्य दृश्यों का सफलतापूर्वक अभिनय किया जिसमें बोलना, संवाद, नाटक लिखना हाव-भाव के साथ प्रस्तुतीकरण देना सीखा, जिसमें छात्रों ने स्वयं वाक्य-निर्माण करना सीखा ।</li> </ol>	<p><b>Unit 15 12.01.2023 to 27.01.2023 (12)</b>  पिटारा : अंतिम पत्नी  व्याकरण : अशुद्धि शोधन, कारक  रचनात्मक : पत्र लेखन  कला एकीकरण :  परोपकारी महान व्यक्तित्वों के लेख लिखिए ।  अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में जीवन में सकारात्मक दृष्टिकोण अपनाने की प्रेरणा का विकास हुआ ।</li> <li>परोपकार, त्याग, बलिदान जैसे नैतिक गुणों का विकास हुआ ।</li> </ol> <p><b>Unit 16 30.01.2023 to 10.02.2023 (11)</b>  विषय : वार्षिक परीक्षा पुनरावृत्ति</p> <p><b>Unit 17 &amp; Rev. 13.02.2023 to 24.02.2023 (11)</b>  विषय : वार्षिक परीक्षा पुनरावृत्ति</p> <p><b>ASSESSMENT SCHEDULE :</b>  <b>Multiple Asstt.-1 28.03.2022 to 20.05.2022</b>  वसंत : पाठ 1, 2, 3  पिटारा : पाठ 1  व्याकरण : वर्ण विचार, पर्यायवाची, विलोम  रचनात्मक : अनुच्छेद, औपचारिक पत्र लेखन, पाठों के अभ्यास में वर्णित व्याकरण-कार्य, अपठित गद्यांश ।  कला एकीकरण :  विभिन्न पक्षियों के पंखों का कोलार्ज बनाइए ।</p> <p><b>Periodic Asstt.-1 25.07.2022 to 30.07.2022</b>  वसंत : पाठ 4  पिटारा : पाठ 2, 3</p>	<p>व्याकरण : अनेक शब्दों के लिए एक शब्द, क्रिया, विशेषण, काल, वर्ण-विच्छेद, अनुस्वार, अनुनासिक, पाठों के अभ्यास में वर्णित व्याकरण-कार्य ।</p> <p>रचनात्मक : संवाद लेखन, अपठित गद्यांश ।  कला एकीकरण : अंतरिक्ष यात्रियों के जीवन के बारे में जानकारी एकत्रित कीजिए ।</p> <p><b>Half Yearly Exams 19.09.2022 to 01.10.2022</b>  वसंत : पाठ-1, 3, 4, 7, 8, 9  पिटारा : पाठ-4, 5  व्याकरण : वर्ण विचार, पर्यायवाची, विलोम, संज्ञा, सर्वनाम, अनेक शब्दों के लिए एक शब्द, क्रिया, विशेषण, काल ।</p> <p>रचनात्मक : अनुच्छेद, अनौपचारिक पत्र, औपचारिक पत्र-लेखन, संवाद लेखन, अपठित काव्यांश, अपठित गद्यांश, चित्र-वर्णन, विज्ञापन लेखन ।</p> <p><b>Multiple Asstt.-2 10.10.2022 to 25.11.2022</b>  वसंत : पाठ-10, 11  पिटारा : पाठ-6  व्याकरण : वचन, क्रियाविशेषण संबंधबोधक मुहावरे  रचनात्मक : औपचारिक पत्र लेखन, अपठित काव्यांश  कला एकीकरण : वीर रस से संबंधित कविता वाचन ।</p>
---	--	--

**Periodic Asstt.-2 23.12.2022 to 30.12.2022**

वसंत : पाठ 13, 15

पिटारा : पाठ 9

व्याकरण : कारक, वाक्य, अनुस्वार,  
अनुनासिक, नुक्ता, वर्ण विच्छेद,  
काल, विराम चिह्न

रचनात्मक : अनौपचारिक पत्र लेखन, चित्र वर्णन ।

**Annual Exams 27.02.2023 onwards**

वसंत : पाठ-9, 11, 13, 14, 15, 16

पिटारा : पाठ-5, 10, 11

व्याकरण : वचन, क्रियाविशेषण, समुच्चयबोधक,  
संबंधबोधक, विस्मयादि बोधक,  
मुहावरे, लोकोक्तियाँ,  
अशुद्धि शोधन, कारक ।

रचनात्मक : औपचारिक पत्र-लेखन, चित्र-वर्णन,  
विज्ञापन लेखन, सवाद लेखन,  
अनुच्छेद लेखन ।

## MATHEMATICS

**Prescribed Book :**

1. Mathematics Text Book (NCERT)
2. Exemplar (NCERT)
3. Empowering Mental Maths cum Practice book
4. Empowering Mathematics (Pitambar Publications)

**General Objectives :**

- To eliminate 'math phobia', and to make the learning of mathematics a visually-enjoyable experience.

- To develop logical reasoning, abstract thinking and imagination among students.
- To become confident in using Mathematics to analyse and solve problems both in school and in real life situations.
- To develop positive attitude towards Mathematics.
- To encourage students to appreciate the usefulness, power and beauty of mathematics.

**Unit 1 28.03.2022 to 08.04.2022 (11)**

**Topic :** Ch-1 Knowing Our Numbers

**Learning Outcomes :** Students would be able to :

- ☞ Explore large numbers upto 8 digits.
- ☞ State the relation between Indian and International system of numeration.
- ☞ Explore comparison of numbers.
- ☞ Estimate to the nearest tens, hundreds or thousands-the sum of and the difference between two or three whole numbers.
- ☞ Read roman numerals and apply the rules to be followed in their formation.
- ☞ Appreciate the use of larger numbers through real-life examples.

**Art Integration :** Flash cards activity

**Unit 2 11.04.2022 to 22.04.2022 (09)**

**Topic :** Ch-2 Whole Numbers

**Learning Outcomes :** Students would be able to :

- ☞ Distinguish between natural and whole numbers.
- ☞ Represent whole numbers on a number line.

**Art Integration :** To verify the commutative property of addition and multiplication using graph paper.

**Unit 3 25.04.2022 to 13.05.2022 (14)**

**Topic :** Ch-2 Whole Numbers (contd)  
Ch-3 Playing with Numbers

**Learning Outcomes :** Students would be able to :

- ☞ Apply properties of whole numbers (commutative, associative, additive identity multiplicative identity)
- ☞ Observe patters in whole numbers
- ☞ Identify the factors and multiples of numbers and recognise their properties.
- ☞ Distinguish between even/odd, prime/composite and co-prime numbers.
- ☞ Cite divisibility rules for numbers 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11.

**Art Integration :** Sieve of Eratosthenes

**Unit 4 16.05.2022 to 27.05.2022 (10)**

**Topic :** Ch-3 Playing with Numbers (contd)  
Ch-4 Basic Geometrical Ideas.

**Learning Outcomes :** Students would be able to :

- ☞ Calculate HCF and LCM of given numbers.
- ☞ State the properties of HCF and LCM
- ☞ Line, line segment and ray.
- ☞ Intersecting and parallel lines.
- ☞ Open and closed figures.
- ☞ Interior and exterior of closed figures.
- ☞ Angles - vertex, arms, interior and exterior
- ☞ Triangles --- vertices, sides, angles
- ☞ Quadrilaterals --- sides, vertices, angles, diagonals, adjacent sides and angles, opposite sides and angles.

**Art Integration :** To make two intersecting lines and two parallel lines by paper folding.

**Unit 5 04.07.2022 to 16.07.2022 (11)**

**Topic :** Ch-4 Basic Geometrical Ideas (contd)  
Ch-5 Understanding Elementary Shapes.

**Learning Outcomes :** Students would be able to :

- ☞ Circles and its parts --- centre, radius, diameter, arc, sector, chord, segment, semi-circle and circumference.

- ☞ Measure line segments and angles.
- ☞ Identify different types of angles-acute, obtuse, right straight, reflex, complete and zero angle.
- ☞ Classify triangles (on the basis of sides and angles)
- ☞ Identify different types of quadrilaterals - trapezium, parallelogram, rectangle, square and rhombus.

**Art Integration :**

Construction of angles using paper folding.

**Unit 6 18.07.2022 to 30.07.2022 (11)**

**Topic :** Ch-5 Understanding Elementary Shapes (contd)

**Learning Outcomes :** Students would be able to :

- ☞ Identify simple polygons
- ☞ Identify 3-D figures

**Art Integration :** Making different quadrilaterals using pair of set squares.

**Unit 7 01.08.2022 to 20.08.2022 (13)**

**Topic :** Ch-6 Integers

**Learning Outcomes :** Students would be able to :

- ☞ Define integers and explain their position in the number system
- ☞ Order integers and represent them on number line
- ☞ Compare integers

**Art Integration :**

Activity using different coloured counters.

**Unit 8 22.08.2022 to 03.09.2022 (11)**

**Topic :** Ch-6 Integers (contd)

**Learning Outcomes :** Students would be able to :

- ☞ Recognise the properties of addition and subtraction of integers and perform the operations

**Unit 9 & Rev. 05.09.2022 to 17.09.2022 (11)**

**Topic :** Ch-9 Data Handling  
Revision for Half Yearly Exams

**Learning Outcomes :** Students would be able to :

- ☞ Collect and organise data
- ☞ Represent numerical data graphically as pictograph and bar graph
- ☞ Analyse and interpret pictograph and bar graph

**Art Integration :**

Collecting and representing data graphically.

**Unit 10 06.10.2022 to 29.10.2022 (15)**

**Topic :** Ch-9 Data Handling (contd)

**Unit 11 31.10.2022 to 11.11.2022 (10)**

**Topic :** Ch-7 Fractions  
Ch-13 Symmetry

**Learning Outcomes :** Students would be able to :

- ☞ Recognise the fraction as a part of a whole
- ☞ Represent fractions on a number line
- ☞ Identify different type of fractions
- ☞ Compare fractions
- ☞ Add and subtract fractions
- ☞ Solve word problems involving addition and subtraction of fractions
- ☞ Identify lines of symmetry in shapes and objects
- ☞ Observe and identify 2-D symmetrical objects

**Art Integration :**

1. Representation of fractions on number line
2. Collection of 5 symmetrical and 5 non-symmetrical figures from the nature.

**Unit 12 14.11.2022 to 25.11.2022 (11)**

**Topic :** Ch-8 Decimals  
Ch-11 Algebra

**Learning Outcomes :** Students would be able to :

- ☞ Arrange decimal numbers in a place value chart
- ☞ Represent decimals on a number line
- ☞ Convert decimals into fractions and vice versa
- ☞ Compare decimals

- ☞ Solve word problems involving addition and subtraction of decimals (on money, mass and length)
- ☞ Describe variable through patterns and word problems and generalize
- ☞ Frame algebraic expression

**Art Integration :**

- ◆ Representing the decimal numbers 0.4, 0.5, 0.75, 0.05, on a 10 X 10 grid
- ◆ Use the internet to write the diameter of the planets till two-decimal places and then arrange them in ascending order.

**Unit 13 28.11.2022 to 09.12.2022 (11)**

**Topic :** Ch-11 Algebra (contd)  
Ch-12 Ratio and Proportion  
(Introduction)

**Learning Outcomes :** Students would be able to :

- ☞ Evaluate expression by substituting a number for the variable
- ☞ Form an equation and solve it
- ☞ State what ratio is and express it in its lowest form

**Art Integration :**

- ◆ Choose the letters of the alphabets and other shapes that can be made from matchsticks/toothpicks and find the rule behind that.

**Unit 14 12.12.2022 to 30.12.2022 (16)**

Ch-12 Ratio and Proportion  
(contd)

**Learning Outcomes :** Students would be able to :

- ☞ Compare ratios and express equivalent ratios
- ☞ Define proportion and test for proportionality
- ☞ Solve problems by unitary method

**Art Integration :**

- ◆ Understanding the concept of ratios by cutting and pasting paper (graph paper)

**Unit 15 12.01.2023 to 27.01.2023 (12)**  
**Topic** : Ch-10 Mensuration  
**Learning Outcomes** : Students would be able to :  
 ☞ Perimeter of different shapes  
 ☞ Area of rectangle and square  
 ☞ Apply the concept of perimeter and areas in our day to day life situations  
 ☞ Calculate areas of irregular figures  
 ☞ Calculate perimeter and areas of regular figures.  
**Art Integration :**  
 ♦ Finding Perimeter using thread  
 ♦ Find the perimeter and area of various regular shapes from the surroundings.  
**Unit 16 30.01.2023 to 10.02.2023 (11)**  
**Topic** : Ch-14 Practical Geometry  
 Revision for Annual Examination  
**Learning Outcomes** : Students would be able to :  
 ☞ Construct line segments using ruler and compass  
 ☞ Construct angles using compass  
 ☞ Construct circles  
 ☞ Construct perpendicular bisector of given line segments  
 ☞ Construct a line perpendicular to a given line from a point (i) on the line (ii) outside the line  
**Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)**  
**Topic** : Revision  
**ASSESSMENT SCHEDULE :**  
**Multiple Asstt.-1 28.03.2022 to 20.05.2022**  
**Topics** : Ch-1 Knowing Our Numbers  
 Ch-2 Whole Numbers  
**Periodic Asstt.-1 25.07.2022 to 30.07.2022**  
**Topics** : Ch-1 Knowing Our Numbers  
 Ch-2 Whole Numbers  
**Half Yearly Exams 19.09.2022 to 01.10.2022**  
**Topics** : Ch-1, 2, 3, 4, 5, 6

**Multiple Asstt.-2 10.10.2022 to 25.11.2022**  
**Topics** : Ch- 7 Fractions  
 Ch-9 Data Handling  
**Periodic Asstt.-2 23.12.2022 to 30.12.2022**  
**Topics** : Ch- 11 Algebra  
 Ch-12 Ratio and Proportion  
**Annual Exams 27.02.2023 onwards**  
**Topics** : Ch-1 to 14 (Full Syllabus)

**SCIENCE**

**Prescribed Book :**  
 Science Text Book for Class VI  
 Publication : NCERT  
**General Objectives :**  
 ❖ To develop understanding of some basic principles and laws of science.  
 ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.  
 ❖ To provide scientific and technological literacy to the learners.  
 ❖ To understand the processes that underline scientific principles.  
 ❖ To make learners capable of applying basic scientific principles.  
 ❖ To develop problem solving and decision making skills.  
 ❖ To develop an attitude which would equip them to continue science and technology education throughout life.  
**Specific Objectives :**  
 To enable students to :  
 ♦ explore surroundings (e.g. field trip for some concepts such as getting to know plants)  
 ♦ record observations about nutrients present in food items, and draw inference

♦ to enable students to present information in tabular form  
 ♦ perform experiments based on concepts such as principles of light  
 ♦ Demonstrate values imbibed by them through the topic.  
 ♦ to make students understand applications of basic scientific principles to solve problems related to daily life.  
 ♦ to develop an attitude which would equip them to continue science and technology education throughout their life.  
**Unit 1 28.03.2022 to 08.04.2022 (11)**  
**Topic** : Ch-1 Food :  
 Where does it come from ?  
**Learning Outcomes :**  
 • know the varieties of food.  
 • find the sources of various ingredients of a dish.  
 • list the edible parts of a plant.  
 • explain the importance of sprouting  
 • classify the animals as per their feeding habits.  
**Art Integration :**  
 • list the ingredients of various dishes  
 • Germination of seed such as gram, chick peas etc.  
 • diagram of a plant and label its edible parts  
**Competency based Learning :**  
 • Recipe writing.  
 • Role play on herbivores, carnivores and omnivores.  
**Unit 2 11.04.2022 to 22.04.2022 (09)**  
**Topic** : Ch-2 Components of Food  
**Learning Outcomes :**  
 • know different nutrients and their functions.  
 • explain the test of starch and fats.  
 • applies learning of scientific concepts in day-to day life e.g. selecting food items for a balanced diet.

**Art Integration :**

- Tests for presence of nutrients (starch, fat)
- Preparing a menu of balanced diet in the context of diversity of food eaten in different parts of the country.

**Competency based Learning :** Prepare a nutritious sandwich and write the nutrients present in the sandwich.

**Unit 3 25.04.2022 to 13.05.2022 (14)**

**Topic :** Ch-3 Fibre to Fabric

**Learning Outcomes :**

- applies learning of scientific concepts in day to day life
- distinguish among fibre yarn and fabric
- know the process of spinning weaving and knitting

**Art Integration :**

- collection of different types of yarns and fabrics
- weaving of mats

**Competency based Learning :**

- Design a dress using different fabrics.

**Unit 4 16.05.2022 to 27.05.2022 (10)**

**Topic :** Ch-4 Sorting Material into groups

**Learning Outcomes :**

- understand difference between object and material
- classify materials and processes based on properties

**Art Integration :**

- Solubility test
- classification of material as opaque, transparent and translucent by throwing light on it.

**Competency based Learning :**

- conducting activity of floating and sinking.

**Unit 5 04.07.2022 to 16.07.2022 (11)**

**Topic :** Ch-5 Separation of Substances

**Learning Outcomes :**

- understand the need of separation

- applies learning of scientific concepts in day to day life.

**Art Integration :**

- video on threshing and winnowing
- preparing a saturated solution

**Competency based Learning :**

- Separating different mixture by specific methods

**Unit 6 18.07.2022 to 30.07.2022 (11)**

**Topic :** Ch-6 Changes around us

**Learning Outcomes :** simple investigations to seek answers to queries, e.g., Can all physical changes be reversed ?

**Art Integration :** Making of paper fan, burning of candle.

**Competency based Learning :** Making shapes using clay-to study about reversible and irreversible changes.

**Unit 7 01.08.2022 to 20.08.2022 (13)**

**Topic :** Ch-7 Getting to know plants

**Learning Outcomes :**

- classify the plants on the basis of their size.
- understand the morphological structure of a plant.
- identify the parts of the flower.
- differentiates between tap and fibrous roots.

**Art Integration :**

- mind map on parts of plant.
- experiment to show the process of transpiration in plants using a polythene bag and a plant.
- diagram of leaf and flower
- dissection of flower to study its parts.
- cutting section of ovary to observe ovules.

**Competency based Learning :**

- Write a poem on plants.
- Prepare a herbarium file pasting leaves of different shapes and sizes.

**Unit 8 22.08.2022 to 03.09.2022 (11)**

**Topic :** Ch-10 Motion and Measurement

**Learning Outcomes :**

- understand the need of SI unit.
- measures physical quantities and expresses in SI units, e.g., length
- identification and discrimination of various types of motion.

**Art Integration :**

- measuring of objects by hand span and measuring scale.
- measuring irregular objects with a thread.
- make a collage of objects showing periodic motion.

**Competency based Learning :** Measure height of your 10 friends in cm and prepare a bar graph.

**Unit 9 & Rev. 05.09.2022 to 17.09.2022 (11)**

**Topic :** Ch-11 Light, Shadow and Reflection (Introduction) Revision

**Learning Outcomes :**

- know the characteristic of light.
- constructs models using materials from surroundings and explains their working, e.g. pinhole Camera.
- differentiate between transparent, translucent and opaque objects.

**Art Integration :**

- Observing reflection through plane mirror in science park.
- activity to show light travels in a straight line using a straight rod, curved rod and a candle.
- model of pinhole camera

**Competency based Learning :** Prepare a model of pinhole camera.

**Unit 10 06.10.2022 to 29.10.2022 (15)**

**Topic :** Ch-11 Light, Shadow and Reflection (contd.)

<p>Ch-12 Electricity and circuits</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>differentiates materials such as electrical conductors and insulators</li> <li>know about open and closed circuit</li> <li>know the working of torch</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>Circuit diagrams</li> <li>Diagram of torch</li> </ul> <p><b>Competency based Learning :</b> making simple circuits by using wire, bulb and key.</p> <p><b>Unit 11 31.10.2022 to 11.11.2022 (10)</b></p> <p><b>Topic :</b> Ch-8 Body movements</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>understand the functions of the skeletal system.</li> <li>know the different types of joints and their role in body movements.</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>Studying various parts of human skeleton.</li> <li>models made on joints</li> </ul> <p><b>Competency based Learning :</b></p> <ul style="list-style-type: none"> <li>Watch the gait of various animals and record your observations.</li> <li><a href="http://classics.mit.edu/Aristotle/gait_anim.html">http://classics.mit.edu/Aristotle/gait_anim.html</a></li> </ul> <p><b>Unit 12 14.11.2022 to 25.11.2022 (11)</b></p> <p><b>Topic :</b> Ch-9 Living organisms and their surroundings</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>explore surroundings, natural processes, phenomena using senses viz. seeing, touching, tasting, smelling, hearing</li> <li>know adaptations of animals and plants with their habitat</li> <li>sensitizing the child towards its surroundings</li> </ul> <p><b>Art Integration :</b> Prepare a PPT on adaptation of any animal of student's choice.</p> <p><b>Competency based Learning :</b> Video <a href="http://youtu.be/b6Ua_zWDH6U">http://youtu.be/b6Ua_zWDH6U</a></p>	<p><b>Unit 13 28.11.2022 to 09.12.2022 (11)</b></p> <p><b>Topic :</b> Ch-13 Fun with magnets</p> <p><b>Learning Outcomes :</b> conducts simple investigations to seek answers to queries e.g. Does a freely suspended magnet align in a particular direction ?</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>Finding direction of the room with magnetic compass</li> <li>identify the materials as magnetic and non magnetic</li> </ul> <p><b>Competency based Learning :</b> Research work: Find the devices use magnet in one form or the other. <a href="http://www.magnetsales.com/Design/Design.G.htm">http://www.magnetsales.com/Design/Design.G.htm</a></p> <p><b>Unit 14 12.12.2022 to 30.12.2022 (16)</b></p> <p><b>Topic :</b> Ch-14 Water Ch-16 Garbage in, Garbage out</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>understand the importance of conservation of water.</li> <li>makes efforts to protect environment, e.g. by reducing the generation of waste</li> <li>understand the dangers posed by plastic wastes and why recycling plastics is not enough.</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>Demonstration of evaporation, condensation and precipitation for water cycle.</li> <li>Make and place coloured dustbins for segregation of wastes.</li> </ul> <p><b>Competency based Learning :</b></p> <ul style="list-style-type: none"> <li>Model of rain water harvesting</li> <li>Segregation of waste by placing different coloured dustbins.</li> </ul> <p><b>Unit 15 12.01.2023 to 27.01.2023 (12)</b></p> <p><b>Topic :</b> Ch-15 Air around us</p>	<p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>list properties and components of air.</li> <li>relates processes and phenomenon with causes, e.g. quality of air with pollutants, etc.</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>Experiments to demonstrate properties of air</li> <li>Elocution on ways of preventing air pollution.</li> </ul> <p><b>Competency based Learning :</b> Video on air pollution. <a href="https://youtu.be/tA1iPi_hKxM">https://youtu.be/tA1iPi_hKxM</a></p> <p><b>Unit 16 30.01.2023 to 10.02.2023 (11)</b></p> <p><b>Topic :</b> Revision</p> <p><b>Unit 17 &amp; Rev. 13.02.2023 to 24.02.2023 (11)</b></p> <p><b>Topic :</b> Revision</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asstt.-1 28.03.2022 to 20.05.2022</b></p> <p><b>Topic :</b> Ch-1, 2</p> <p><b>Periodic Asstt.-1 25.07.2022 to 30.07.2022</b></p> <p><b>Topic :</b> Ch-3, 4</p> <p><b>Half Yearly Exams 19.09.2022 to 01.10.2022</b></p> <p><b>Topic :</b> CH-1, 2, 3, 4, 5, 6, 7</p> <p><b>Multiple Asstt.-2 10.10.2022 to 25.11.2022</b></p> <p><b>Topic :</b> Ch-11, 12</p> <p><b>Periodic Asstt.-2 23.12.2022 to 30.12.2022</b></p> <p><b>Topic :</b> Ch-9, 13</p> <p><b>Annual Exams 27.02.2023 onwards</b></p> <p><b>Topic :</b> Full syllabus</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> <p><b>SOCIAL SCIENCE</b></p> </div> <p><b>Prescribed Book : NCERT</b></p> <p><b>Learning Objectives :</b></p> <ul style="list-style-type: none"> <li>To participate completely and productively as concerned citizens.</li> <li>To recognize the challenges and benefits of living in a world with multiple cultures and ideologies.</li> </ul>
---	--	---

- ❖ To integrate ideas from different disciplines to come up with reasoned decisions, and to make the connections between related concepts and ideas so they are better able to identify problems affecting society.
- ❖ To develop an understanding of society and the human condition.
- ❖ For teaching various methods will be used: lecture method, talk and chalk, play way method, Demonstration through Maps and models as per the syllabus.

**Specific Objectives :**

- ◆ To know the major realms of the earth.
- ◆ To be able to cope with present with the knowledge and understanding of the past will be able to plan for the future.
- ◆ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtue.
- ◆ To develop an ability to think critically about societal issue and learn how to address them based on their understanding of social values.
- ◆ To enable the students understand various facts about past to enhance their awareness.
- ◆ Acquire the basic skills of map reading and do map work.

**Unit 1 28.03.2022 to 08.04.2022 (11)**

**History** : Ch-1 What, Where, How and When ?

**Civics** : Ch-1 Understanding Diversity  
Ch-2 Diversity and Discrimination (Activity Based)

**Activity** : Role play on Dr. B.R. Ambedkar

**Learning Outcomes :**

- ◆ To understand the importance of studying history.
- ◆ To understand and appreciate various forms of diversity in their everyday environment.
- ◆ To understand the varied culture of different religious group

**Unit 2 11.04.2022 to 22.04.2022 (09)**

**History** : Ch-2 From hunting gathering to growing food

**Geography**: Ch-1 The earth in the solar system (Activity based)

**Activity** :

One model to show the planets in solar system

**Learning Outcomes :**

- ◆ To know the journey of early humans from hunters and gatherers to farmers and herders.
- ◆ To know the different components in the universe.

**Unit 3 25.04.2022 to 13.05.2022 (14)**

**History** : Ch-3 In the earliest cities

**Geography**: Ch-2 Globe latitudes and longitudes

**Civics** : Ch-3 What is government ?

**Activity** : With the help of Time Zone map (Pg. No. 14), find out the time difference between two countries.

**Learning Outcomes :**

- ◆ To know the origin of civilization
- ◆ To understand the important features of latitudes and longitudes
- ◆ To understand how to calculate the time for each longitude
- ◆ To know the term 'government' and its need

**Unit 4 16.05.2022 to 27.05.2022 (10)**

**Geography**: Ch-3 Motions of the earth

**Activity** : Diagram of rotation and revolution

**Learning Outcomes :**

- ◆ To understand the causes of day and night
- ◆ To know the phenomena of seasons

**Unit 5 04.07.2022 to 16.07.2022 (11)**

**History** : Ch-4 What books and burials tell us ?

**Civics** : Ch-4 Key elements of Democratic Government

**Activity** : Role play on Different forms of Government

**Learning Outcomes :**

- ◆ To know the vedic literature
- ◆ To understand the common life during Vedic age
- ◆ They would understand different forms of governance

**Unit 6 18.07.2022 to 30.07.2022 (11)**

**Geography**: Ch-5 Major Domains of the Earth (cont.)

**Civics** : Ch-5 Panchayati Raj (Activity Based)

**Activity** : Map showing all the continents and major oceans of the Earth

**Learning Outcomes :**

- ◆ To know the different continents with its remarkable features
- ◆ To understand the characteristics of major oceans
- ◆ To know the three tier functioning of the Panchayat Raj

**Unit 7 01.08.2022 to 20.08.2022 (13)**

**History** : Ch-5 Kingdoms, Kings and an Early Republic

**Geography**: Ch-5 Major Domains of the Earth  
CH-4 Maps (Activity Based)

**Activity** : Role play on different levels of Panchayati Raj

**Learning Outcomes :**

- ◆ To know the emergence of Mahajanapada
- ◆ To differentiate between Monarchy and Republic
- ◆ To understand the different signs and symbols used as a key in the map

**Unit 8 22.08.2022 to 03.09.2022 (11)**

**Geography:** Ch-6 Major Landforms of the Earth

**Activity :** Map Skill (Mountains and Plateaus)

**Learning Outcomes :**

- ◆ To know the formation of different landforms
- ◆ To understand the features of each landform

**Unit 9 & Rev. 05.09.2022 to 17.09.2022 (11)**

**Civics :** CH-7 Rural Administration

**Activity :** Make a hierarchy chart to show the administration of rural areas

**Learning Outcomes :**

- ◆ To understand the work of a police station
- ◆ To know the working of Patwari and Tehsildar

**Unit 10 06.10.2022 to 29.10.2022 (15)**

**History :** CH-6 New Questions and Ideas

**Civics :** CH-8 Urban Administration

**Activity :** Make a hierarchy chart to show the administration of urban areas

**Learning Outcomes :**

- ◆ To know the origin of Buddhism and Jainism.
- ◆ To understand the working and functions of Municipal Corporation

**Unit 11 31.10.2022 to 11.11.2022 (10)**

**History :** Ch-6 New Questions and Ideas (contd.)

**Geography:** Ch-7 Our Country India

**Activity :** Map Skill (States and capitals)

**Learning Outcomes :**

- ◆ To know the teachings of Buddhism and Jainism
- ◆ To know the Political and Physical divisions of India

**Unit 12 14.11.2022 to 25.11.2022 (11)**

**History :** Ch-7 Ashoka, the emperor who gave up the war

**Civics :** Ch-8 Rural Livelihood (Activity Based)

**Activity :** Make a collage of sources of livelihood of rural areas

**Learning Outcomes :**

- ◆ Understand the emergence of Mauryan Empire
- ◆ Know the different rulers and the way Mauryan ruled the empire
- ◆ To know the different occupations in the rural areas

**Unit 13 28.11.2022 to 09.12.2022 (11)**

**History :** Ch-11 New empire and Kingdoms

**Geography:** Ch-8 India Climate and Vegetation (Project Based)

**Learning Outcomes :**

- ◆ To know the different kingdoms that emerged in the Southern India
- ◆ To understand the way Guptas were ruled
- ◆ To know the reasons for the regional differences in the climate of India
- ◆ To understand the different varieties of flora and fauna found in different forests

**Unit 14 12.12.2022 to 30.12.2022 (16)**

**Topic :** Revision for Annual Examination

**Unit 15 12.01.2023 to 27.01.2023 (12)**

**Topic :** Revision for Annual Examination

**Unit 16 30.01.2023 to 10.02.2023 (11)**

**Topic :** Revision for Annual Examination

**Unit 17 & Rev. 13.02.2023 to 24.02.2023 (11)**

**Topic :** Revision for Annual Examination

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 28.03.2022 to 20.05.2022**

**Geography:** Ch-1

**Civics :** Ch-1

**Periodic Asst.-1 25.07.2022 to 30.07.2022**

**History :** Ch-1

**Geography:** Ch-2

**Civics :** Ch-2

**Half Yearly Exams 19.09.2022 to 01.10.2022**

**History :** Ch-2, 3, 4, 5

**Geography:** Ch-2, 3, 5

**Civics :** Ch-2, 3, 4

**Multiple Asst.-2 10.10.2022 to 25.11.2022**

**History :** Ch-6

**Geography:** Ch-7

**Civics :** Ch-7

**Periodic Asst.-2 23.12.2022 to 30.12.2022**

**History :** Ch-7

**Geography:** Ch-6

**Civics :** Ch-8

**Annual Exams 27.02.2023 onwards**

**Topic :** Full Syllabus

संस्कृत

प्रस्तावित पुस्तकें :

1. रुचिरा भाग-1 एन.सी.ई.आर.टी.
2. आनन्दम् संस्कृत व्याकरण संहिता भाग-1

**Unit 1 28.03.2022 to 08.04.2022 (11)**

**रुचिरा :** पाठ:1 शब्द परिचय:

**व्याकरणम् :** पाठ: 1 वर्णमाला

**रचनात्मक :** अपठितगद्यांश:

**शिक्षणप्रतिफल :** शब्दपरिचय ( तीनों लिंगों में ),

वर्णविच्छेद, वर्णसंयोजन का अभ्यास । अपठित

गद्यांश को पढ़कर समझने का अभ्यास ।

<p>क्रियाकलाप: : सहपाठीनां नामानां, वर्णविच्छेदम् । लिंगनिर्धारणम् च</p> <p>Unit 2 11.04.2022 to 22.04.2022 (09) रुचिरा : शब्दपरिचयः व्याकरणम् : पाठः 2 शब्दरूपाणि रचनात्मक : अनुवादः शिक्षणप्रतिफल : सर्वनाम शब्दों से परिचय कराना । वाक्यरचना शब्दरूपों के प्रयोग की प्रक्रिया से अवगत करवाना । क्रियाकलाप: : शब्दरूप लेखनम् वचनानुसार । ( सर्वनाम )</p> <p>Unit 3 25.04.2022 to 13.05.2022 (14) रुचिरा : पाठः 3 शब्दपरिचयः व्याकरणम् : पाठः 3 धातुरूपाणि रचनात्मक : चित्रवर्णनम् शिक्षणप्रतिफल : शब्दरूपों का अर्थ कारक की सहायता से जानने की प्रक्रिया से अवगत कराना । शब्द तथा धातु रूपों के प्रयोग से वाक्यरचना की प्रक्रिया बताना । क्रियाकलाप: : अकारान्त पु. शब्दानां चार्टः । वाक्य रचना</p> <p>Unit 4 16.05.2022 to 27.05.2022 (10) रुचिरा : पाठः 4 विद्यालयः। व्याकरणम् : पाठः 4 कारक उपपद विभक्तिः परिचयः, समय लेखनम् रचनात्मक : प्रत्ययः ( क्त्वा ) शिक्षणप्रतिफल : पठन कौशल के विकास हेतु वाक्य कथन का अभ्यास ।</p>	<p>क्रियाकलाप: : समयसारिणी निर्माणम्</p> <p>Unit 5 04.07.2022 to 16.07.2022 (11) रुचिरा : पाठः 5 वृक्षाः व्याकरणम् : पाठः 5 वाक्यरचना रचनात्मकलेखनम् : संकेताधारित वार्तालापः शिक्षणप्रतिफल : पेड़ हमें जीवन देते हैं । अतः वृक्षों का महत्व बताना तथा वृक्षारोपण एवं वृक्षों की देख रेख की आवश्यकता से परिचित कराना । क्रियाकलाप: : ◆ वस्तुनां सचित्र नामानि । ◆ वृक्ष मानवानां मध्ये संवाद रचना ।</p> <p>Unit 6 18.07.2022 to 30.07.2022 (11) रुचिरा : पाठः 6 समुद्रतटः व्याकरणम् : पाठः 6 अव्ययाः, समयलेखनम् च रचनात्मकलेखनम् : सरल कथायाः वर्णनम् शिक्षणप्रतिफल : पहाड़, समुद्रतट व द्वीप आदि के सौंदर्य से परिचित करवाकर उन्हें देखने हेतु प्रोत्साहित व प्रेरित करना । क्रियाकलाप: : ◆ सचित्र शब्दकोश निर्माणम् । ◆ समुद्रतटस्य महत्वम् इति विषये वाक्यरचना ।</p> <p>Unit 7 01.08.2022 to 20.08.2022 (13) रुचिरा : पाठः 7 बकस्य प्रतिकारः । व्याकरणम् : पाठः 7 पर्यायाः विपर्ययाः च रचनात्मकलेखनम् : हिन्दी से संस्कृत अनुवाद ( पुनरावृत्तिः )</p>	<p>शिक्षणप्रतिफल : बुद्धि के दुरुपयोग से बचने की प्रेरणा देना । 'जैसा करोगे वैसा भरोगे' अतः सदा सोच विचार कर काम करने का महत्त्व बताना । क्रियाकलाप: : चित्रधारित सरल कथा रचना ।</p> <p>Unit 8 22.08.2022 to 03.09.2022 (11) रुचिरा : पाठः 8 सूक्तिस्तबकः व्याकरणस्य : पाठः 8 संख्यालेखनम् रचनात्मकलेखनम् : अपठितगद्यांशः ( पुनरावृत्तिः ) शिक्षणप्रतिफल : श्लोकों के माध्यम से मानव जीवन का महत्त्व जानना, परिश्रम एवं गुणों के महत्त्व को समझाना, क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना । क्रियाकलाप: : ◆ सूक्ति स्मरणम् ◆ श्लोक गायनम्</p> <p>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022 (11) रुचिरा : पाठः 9 क्रीडास्पर्धा । व्याकरणम् : अव्ययाः । पाठः 9 वाक्य संशोधनम्, सर्वनाम ( पुनरावृत्तिः ) रचनात्मकलेखनम् : हिन्दीतःसंस्कृत अनुवादः । शिक्षणप्रतिफल : खेल के महत्त्व एवं आवश्यकता को जानना । खेल से शरीर स्वस्थ होता है, स्वस्थ शरीर में ही स्वस्थ मस्तिष्क निवास करता है । अतः अपनी दिनचर्या में खेल को अवश्य सम्मिलित करें</p>
--	--	---

<p>क्रियाकलाप: : मम प्रिय क्रीडा संस्कृतवाक्य रचना । वाक्य कथनम् च Unit 10 06.10.2022 to 29.10.2022 (15) रुचिरा : पाठ: 10 कृषिका: कर्मवीरा: । व्याकरणम् : प्रत्यय: ( तुमुन् ) शब्दरूपाणां ( पुनरावृत्ति: ) रचनात्मकलेखनम् : अपठितगद्यांशम् ( पुनरावृत्ति: ) शिक्षणप्रतिफल : कृषकों के परिश्रम से अवगत करावाया जाएगा तथा उनका सम्मान करना चाहिए एवं जय किसान के भाव को बताया जाएगा । क्रियाकलाप: : ◆ 'कृष्काणां महत्त्वम्' वाक्यरचना ◆ अशुद्धवाक्यानां निर्माणं शोधनं च । Unit 11 31.10.2022 to 11.11.2022 (10) रुचिरा : पाठ: 11 पुष्पोत्सव: । व्याकरणम् : धातुरूपाणां ( पुनरावृत्ति: ) रचनात्मक लेखनम् : अनुवादस्य पुनरावृत्ति: । शिक्षणप्रतिफल : पुष्प प्रसन्नता का पर्याय है । पुष्प सभी को प्रिय होते हैं इसलिए ही इन्हें देवों पर चढ़ाया जाता है । हमें भी पुष्पवत जीवन जीना चाहिए । क्रियाकलाप: : पुष्पोद्यानम् वाक्य रचना । Unit 12 14.11.2022 to 25.11.2022 (11) रुचिरा : पाठ: 12 दशम: त्वम् असि । व्याकरणम् : अव्ययाः, समयलेखस्य ( पुनरावृत्ति: ) शिक्षणप्रतिफल : बुद्धिर्दस्य बलं तस्य सूक्ति के अनुसार विद्या एवं बुद्धि के बल से अवगत करावाया जाएगा ।</p>	<p>क्रियाकलाप: : संकेताधारित कथालेखनम् । Unit 13 28.11.2022 to 09.12.2022 (11) रुचिरा : पाठ: 13 विमानयानं रचयामः। व्याकरणम् : पुनरावृत्ति: कारकाः उपपदविभक्तयः च । रचनात्मक : चित्रवर्णनस्य अभ्यासः । शिक्षणप्रतिफल : बच्चों के सुकुमार मन को स्वतंत्र होकर आसमान में उड़ने हेतु प्रेरित करना । स्वतंत्र विचारों के महत्त्व एवं आवश्यकता के विषय में बताना । क्रियाकलाप: : गीतगायनम् Unit 14 12.12.2022 to 30.12.2022 (16) रुचिरा : पाठ: 14 अहह आ: च । व्याकरणम् : संख्यालेखनस्य पुनरावृत्ति: । रचनात्मक : सरल कथा/घटनाया: वर्णनम् । शिक्षणप्रतिफल : पुस्तकीय ज्ञान की अपेक्षा जीवन का प्रत्यक्ष ज्ञान किसी भी दृष्टि से कम नहीं होता, अतः बड़ों का सम्मान करके अनुभव का ज्ञान लेने का प्रयास करना । क्रियाकलाप: : कथाकथनम् Unit 15 12.01.2023 to 27.01.2023 (12) रुचिरा : पाठ: 15 मातुलचन्द्र: ( बालगीतम् ) । व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्ति: रचनात्मकलेखनम् : संवादलेखनम् शिक्षणप्रतिफल : प्रकृतिसेम नुष्यक ाग हरान ाताहै। ह मारेप ूर्वजों-ने प्रकृति के विभिन्न अवयवों से किसी न किसी रूप में</p>	<p>अपना संबंध जोड़ने का प्रयत्न अवश्य किया है । इसी क्रम में चन्द्रमा के प्रति स्वाभाविक आकर्षण के कारण उसे मामा कहना बाल मन में वह भाव भरना । क्रियाकलाप: : गीतगायनम् Unit 16 30.01.2023 to 10.02.2023 (11) रुचिरा : संपूर्ण पाठों की पुनरावृत्ति: व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्ति: रचनात्मकलेखनम् : अभ्यासप्रश्नपत्रम् शिक्षणप्रतिफल : प्रश्नपत्र के स्वरूप से परिचित करावाया जाएगा क्रियाकलाप: : अभ्यास प्रश्नपत्र निर्माणम् Unit 17 &amp; Rev. 13.02.2023 to 24.02.2023 (11) रुचिरा : संपूर्ण पाठों की पुनरावृत्ति: व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्ति: रचनात्मकलेखनम् : अभ्यासप्रश्नपत्रम् शिक्षणप्रतिफल : प्रश्नपत्र के स्वरूप से परिचित करावाया जाएगा क्रियाकलाप: : अभ्यास प्रश्नपत्र निर्माणम् <b>ASSESSMENT SCHEDULE :</b> Multiple Asst.-1 28.03.2022 to 20.05.2022 रुचिरा : पाठ 1, 2 शब्दपरिचयः। व्याकरणम् : पाठ-1, 2 वर्णमाला, शब्दरूपाणि संख्यालंखनम् रचनात्मकम् : अपठितगद्यांशः अनुवादः च Periodic Asst.-1 25.07.2022 to 30.07.2022 रुचिरा : पाठ: 3, 4 शब्दपरिचयः, विद्यालयः व्याकरणम् : पाठ: 2, 3 धातुरूपाणि, शब्द रूप ( अस्मद्, युष्मद् )</p>
--	--	--

रचनात्मकम् : संवादाः  
**Half Yearly Exams 19.09.2022 to 01.10.2022**  
 खण्ड क : अपठितअवबोधनम् ।  
 खण्ड ख : संवादलेखनम्, चित्रधारितवर्णनम्,  
 हिन्दीतः संस्कृते अनुवादः ।  
 खण्ड ग : वर्णविचारः, शब्दरूपाणि,  
 संख्यालेखनम्, धातुरूपाणि, अव्ययाः,  
 समयलेखनम्, कारकउपपदविभक्तिः,  
 प्रत्ययः ( क्त्वा ) ।  
 खण्ड घ : पठितअवबोधनम् ( गद्यांशः, पद्यांशः,  
 नाट्यांशः ) प्रश्ननिर्माणम्, शब्दार्थ  
 मेलनम्, घटनाक्रमलेखनम् । रुचिरा  
 भाग 1 पाठः एकतः अष्टम् पर्यन्तम् ।  
 ( अबतक करवाया गया संपूर्णव्याकरण  
 परीक्षा में आएगा )  
**Multiple Asst.-2 10.10.2022 to 25.11.2022**  
 रुचिरा : पाठ 9, 10 क्रीडा स्पर्धा,  
 कृषिका कर्मवीराः ।  
 व्याकरणम् : अव्ययाः शब्दरूपाणि, संख्यालेखनम्,  
 अशुद्धिसंशोधनम् ।  
 रचनात्मकम् : अपठित गद्यांशः, अनुवादः च  
**Periodic Asst.-2 23.12.2022 to 30.12.2022**  
 रुचिरा : पाठ 11, 12 पुष्पोत्सवः,  
 दशमः त्वम् असि ।  
 व्याकरणम् : समयलेखनम्, प्रत्ययः ( तुमुन् ),  
 शब्दरूपाणि, धातुरूपाणि च ।  
**Annual Exams 27.02.2023 onwards**  
 खण्ड क : अपठितअवबोधनम् ।

खण्ड ख : संवादलेखनम्, चित्रधारितवर्णनम्,  
 अनुवाद कार्य ।  
 खण्ड ग : वर्णविचारः, शब्दरूपाणि,  
 संख्यालेखनम्, समयलेखनम्,  
 धातुरूपाणि, अव्ययाः, कारक ।  
 खण्ड घ : पठितअवबोधनम्, प्रश्ननिर्माणम्,  
 शब्दार्थमेलनम् । पाठः एकतः  
 पञ्चदशपर्यन्तम् । ( करवाया गया संपूर्ण  
 व्याकरण परीक्षा में आएगा )

## COMPUTER SCIENCE

**Prescribed Book : Cyber Tools**

**Publication : KIPS**

**Unit 1 28.03.2022 to 08.04.2022 (11)**  
**Topic** : Computer Languages  
**Activity** : Collect information and paste them  
 in the Class notebook on the topic  
 'Development of computer  
 languages'  
**Unit 2 11.04.2022 to 22.04.2022 (09)**  
**Topic** : More on Windows 10  
**Activity** : Collect information and paste them  
 in the Class notebook on the topic  
 'Features of Windows 10',  
 make a chart on the options of  
 control panel.  
**Unit 3 25.04.2022 to 13.05.2022 (14)**  
**Topic** : Enhancing a presentation  
**Activity** :  
 Make a PPT on any topic using animations,  
 transitions, having video/audio, action buttons  
 options.

**Unit 4 16.05.2022 to 27.05.2022 (10)**  
**Topic** : Microsoft Excel 2016  
**Unit 5 04.07.2022 to 16.07.2022 (11)**  
**Topic** : Microsoft Excel 2016 (contd.)  
**Activity** : Practical activity : Project on page  
 no. 130 in the book  
**Unit 6 18.07.2022 to 30.07.2022 (11)**  
**Topic** : Formulas and Functions  
**Activity** : Making calculations in result sheet  
 using formulas and functions.  
**Unit 7 01.08.2022 to 20.08.2022 (13)**  
**Topic** : Formulas and Functions  
**Unit 8 22.08.2022 to 03.09.2022 (11)**  
**Topic** : Revision  
**Unit 9 & Rev. 05.09.2022 to 17.09.2022 (11)**  
**Topic** : Revision  
**Unit 10 06.10.2022 to 29.10.2022 (15)**  
**Topic** : Log on to Animate CC (Contd.)  
**Activity** : Making frame by frame tween  
 using Flash  
**Unit 11 31.10.2022 to 11.11.2022 (10)**  
**Topic** : Working in Animate CC  
**Activity** : Practical activity : Project 1 on  
 page no. 132 in the book  
**Unit 12 14.11.2022 to 25.11.2022 (11)**  
**Topic** : Working in Animate CC (Contd.)  
**Activity** : Practical activity : Project 2 on  
 page no. 132 in the book  
**Unit 13 28.11.2022 to 09.12.2022 (11)**  
**Topic** : Introducing Python  
**Unit 14 12.12.2022 to 30.12.2022 (16)**  
**Topic** : Introduction to Python  
**Activity** : Python programs using print and  
 input statement  
**Unit 15 12.01.2023 to 27.01.2023 (12)**  
**Topic** : Internet Services  
**Activity** : PPT on 'Internet Services'

**Unit 16** 30.01.2023 to 10.02.2023 (11)  
**Topic** : Revision  
**Unit 17 & Rev.** 13.02.2023 to 24.02.2023 (11)  
**Topic** : Revision

**GENERAL KNOWLEDGE**

**Prescribed book : New General Knowledge Update**  
**Publisher : Cordova Publications**  
**Learning objectives :**

- To develop the personality of learner.
- To make students aware.
- Harmonious development of child' personality.
- To sensitize students to the need for values and moral.
- To develop creativity and thinking skill of child.

**Unit 1** 28.03.2022 to 08.04.2022 (11)  
**Content** : Ch 1 Must visit villages  
 Ch 2 International Border  
 Ch 3 Deadliest animals on the earth

**Learning Outcomes :** Know about international border and write names of countries  
**Art Integration :** Collage Work of animals  
**Competency based Learning :** Find the names of villages near international borders.

**Unit 2** 11.04.2022 to 22.04.2022 (09)  
**Content** : Ch 4 Indian foods of foreign origin  
 Ch 5 Inspirational Indians  
 Ch 6 Amazing Body Facts

**Learning Outcomes :**  
 Know names of famous Indian foods  
**Art Integration :** Diagram of different body parts  
**Competency based Learning :**

Research Work: Shekhar Naik  
**Unit 3** 25.04.2022 to 13.05.2022 (14)  
**Content** : Ch 7 Sobriquets

Ch 8 Riverside cities  
 Ch 9 Ology

**Learning Outcomes :**  
 Classify different branches of Science  
**Art Integration :** Map Work  
**Competency based Learning :**  
 Create nick names of classmates

**Unit 4** 16.05.2022 to 27.05.2022 (10)  
**Content** : Ch 10 Famous works  
 Ch 11 Science cartoons  
 Ch 12 AI Home appliances

**Learning Outcomes :**  
 Appreciate roles of famous authors  
**Art Integration :** Sciencetoon  
**Competency based Learning :**  
 Speak about gadgets which work on AI

**Unit 5** 04.07.2022 to 16.07.2022 (11)  
**Content** : Ch 13 Careers in medicine and engineering  
 Ch 14 Amazing Animals  
 Ch 15 Indian Music Magicians

**Learning Outcomes :**  
 Compare different career options in Science  
**Art Integration :**  
 Drawing of different musical instruments

**Competency based Learning :** Click pictures of some unusual animals found in surroundings.  
**Unit 6** 18.07.2022 to 30.07.2022 (11)  
**Content** : Ch 16 Adventure Sports  
 Ch 17 Living at high altitudes  
 Ch 18 Yogic Exercises

**Learning Outcomes :**  
 Understand the benefits of yoga  
**Art Integration :**  
 Collect pictures of Adventure Sports

**Competency based Learning :**  
 Video on mountain climbing

**Unit 7** 01.08.2022 to 20.08.2022 (13)  
**Content** : Ch 19 Meaning of flowers  
 Ch 20 City of water-Venice  
 Ch 21 Extreme tour

**Learning Outcomes :** Will be able to recognize the expression communicated by flowers  
**Art Integration :** Origami----making of flower  
**Competency based Learning :**  
 Screening of song picturized in Venice.

**Unit 8** 22.08.2022 to 03.09.2022 (11)  
**Content** : Ch 22 Medicinal plants  
 Ch 23 Women Scientists  
 Ch 24 Being Healthy

**Learning Outcomes :**  
 Enlist the medicinal plants and their uses.  
**Art Integration :**  
 Research Work : Missile Woman of India

**Competency based Learning :**  
 Demonstration of exercises  
**Unit 9 & Rev.** 05.09.2022 to 17.09.2022 (11)  
**Content** : Ch 25 Nature at its best  
 Ch 26 Artificial organs  
 Ch 27 Endangered Animals

**Learning Outcomes :** Students will be able to name Endangered Animals  
**Art Integration :** Poster on Save Tiger  
**Competency based Learning :**  
 Speak the uses of dialysis machine

**Unit 10** 06.10.2022 to 29.10.2022 (15)  
**Content** : Ch 28 Human made greatest inventions  
 Ch 29 Unusual places in India  
 Ch 30 Indian Handicrafts  
 Ch 31 World Heritage Sites

**Learning Outcomes :**  
 Recognise World Heritage sites in India  
**Art Integration :** Dress Designing with different pieces of cloth

<p><b>Competency based Learning :</b> Draw picture of Stilt House.</p> <p><b>Unit 11 31.10.2022 to 11.11.2022 (10)</b> <b>Content :</b> Ch 32 Words Last Forever Ch 33 The adventure stories Ch 34 Medical Science</p> <p><b>Learning Outcomes :</b> Read about some of the famous Scientist and their contributions</p> <p><b>Art Integration :</b> Story Telling : Alice in Wonderland</p> <p><b>Competency based Learning :</b> Students to take interview of each other regarding the activities conducted in the school.</p> <p><b>Unit 12 14.11.2022 to 25.11.2022 (11)</b> <b>Content :</b> Ch 35 Sculpture Material Ch 36 Rare natural phenomena Ch 37 New names and old names</p> <p><b>Learning Outcomes :</b> Learn about new names of some cities.</p> <p><b>Art Integration :</b> Video on volcanoes and earthquakes</p> <p><b>Competency based Learning :</b> Clay Modelling</p> <p><b>Unit 13 28.11.2022 to 09.12.2022 (11)</b> <b>Content :</b> Ch 38 Inspiring legends Ch 39 Spirit of patriotism Ch 40 World Famous Monuments</p> <p><b>Learning Outcomes :</b> Will honour the role of Indian soldiers</p> <p><b>Art Integration :</b> Collect pictures of Seven Wonders of the World</p> <p><b>Competency based Learning :</b> Write quotes of famous Freedom Fighters</p> <p><b>Unit 14 12.12.2022 to 30.12.2022 (16)</b> <b>Content :</b> Ch 41 Steve Jobs Ch 42 Better living Ch 43 Theme parks Ch 44 World's Superlatives</p>	<p><b>Learning Outcomes :</b> Learn and implement some lifestyle practices.</p> <p><b>Art Integration :</b> PPT on World Famous Structures</p> <p><b>Competency based Learning :</b> Make PPT about the highest cricket stadium and highest post office in the world.</p> <p><b>Unit 15 12.01.2023 to 27.01.2023 (12)</b> <b>Content :</b> Ch 45 Ancient cities still around Ch 46 English Lab Ch 47 Team Work</p> <p><b>Learning Outcomes :</b> Identify skills required for effective team work</p> <p><b>Art Integration :</b> Game : Blind Drawing</p> <p><b>Competency based Learning :</b> Speak Tongue Twisters in English</p> <p><b>Unit 16 30.01.2023 to 10.02.2023 (11)</b> <b>Content :</b> Ch 48 Riddles Ch 49 Co-Relation Ch 50 Soduku</p> <p><b>Learning Outcomes :</b> Develop problem solving skills</p> <p><b>Art Integration :</b> Choose the odd one out</p> <p><b>Competency based Learning :</b> Create your own Sudoku</p> <p><b>Unit 17 &amp; Rev. 13.02.2023 to 24.02.2023 (11)</b> <b>Content :</b> Revision</p> <p><b>Learning Outcomes :</b> Prepare for Final Examination</p> <p><b>ASSESSMENT SCHEDULE :</b> <b>Half Yearly Exams : 19.09.22 to 01.10.22</b> <b>Content :</b> Ch 1, 2, 5, 6, 7, 14, 15, 21, 23, 26 <b>Annual Exams : 27.02.2023 onwards</b> <b>Content :</b> Ch 29, 30, 31, 33, 37, 38, 40, 41, 44, 45</p>	<div style="border: 2px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"><b>ART &amp; CRAFT</b></div> <p><b>General Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To help students to understand the arrangement of elements in a way that appeals to the senses.</li> <li>❖ To develop the skills of art with the intention of stimulating thoughts and emotions.</li> <li>❖ To develop the creativity and creative ability in students.</li> <li>❖ To learn the best use of waste material to make something new.</li> <li>❖ To make children independent in creating their own style and skills.</li> </ul> <p><b>Unit 1 28.03.2022 to 08.04.2022 (11)</b> <b>Topics :</b> Basic Elements of Drawing</p> <p><b>Unit 2 11.04.2022 to 22.04.2022 (09)</b> <b>Topics :</b> Primary Colour</p> <p><b>Unit 3 25.04.2022 to 13.05.2022 (14)</b> <b>Topics :</b> Colour Star</p> <p><b>Unit 4 16.05.2022 to 27.05.2022 (10)</b> <b>Topics :</b> Perspective</p> <p><b>Unit 5 04.07.2022 to 16.07.2022 (11)</b> <b>Topics :</b> Human figure sketching</p> <p><b>Unit 6 18.07.2022 to 30.07.2022 (11)</b> <b>Topics :</b> Poster</p> <p><b>Unit 7 01.08.2022 to 20.08.2022 (13)</b> <b>Topics :</b> Study of the eyes, nose, lips, etc.</p> <p><b>Unit 8 22.08.2022 to 03.09.2022 (11)</b> <b>Topics :</b> Composition (Indoor study)</p> <p><b>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022 (11)</b> <b>Topics :</b> Composition (Indoor study)</p> <p><b>Unit 10 06.10.2022 to 29.10.2022 (15)</b> <b>Topics :</b> Composition</p> <p><b>Unit 11 31.10.2022 to 11.11.2022 (10)</b> <b>Topics :</b> Object Drawing two or three Objects</p>
---	---	---

<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022</b>	<b>(11)</b>
<b>Topics</b>	: Design	
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022</b>	<b>(11)</b>
<b>Topics</b>	: Knife Painting	
<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022</b>	<b>(16)</b>
<b>Topics</b>	: Flower Study	
<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023</b>	<b>(12)</b>
<b>Topics</b>	: Completion and Submission of Files	
<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023</b>	<b>(11)</b>
<b>Topics</b>	: Grades	
<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023</b>	<b>(11)</b>
<b>Topics</b>	: Grades	

**MUSIC**

<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022</b>	<b>(11)</b>
<b>Topic</b>	: Practice & Definition of Swar & Saptak	
<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022</b>	<b>(09)</b>
<b>Topic</b>	: Invocation Song	
<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022</b>	<b>(14)</b>
<b>Topic</b>	: Knowledge of Tal-Dadra, Keharwa	
<b>Unit 4</b>	<b>16.05.2022 to 27.05.2022</b>	<b>(10)</b>
<b>Topic</b>	: One Folk Song	
<b>Unit 5</b>	<b>04.07.2022 to 16.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Semi Classical P-1	
<b>Unit 6</b>	<b>18.07.2022 to 30.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Patriotic Song P-1	
<b>Unit 7</b>	<b>01.08.2022 to 20.08.2022</b>	<b>(13)</b>
<b>Topic</b>	: Patriotic Song P-2	
<b>Unit 8</b>	<b>22.08.2022 to 03.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Semi Classical P-2	
<b>Unit 9 &amp; Rev.</b>	<b>05.09.2022 to 17.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: One Raga-Introduction-Aroh, Avroha & Pakad	
<b>Unit 10</b>	<b>06.10.2022 to 29.10.2022</b>	<b>(15)</b>
<b>Topic</b>	: Raga Bandish	

<b>Unit 11</b>	<b>31.10.2022 to 11.11.2022</b>	<b>(10)</b>
<b>Topic</b>	: One Devotional Song	
<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022</b>	<b>(11)</b>
<b>Topic</b>	: Christmas Carol (P-1)	
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022</b>	<b>(11)</b>
<b>Topic</b>	: Christmas Carol (P-1)	
<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022</b>	<b>(16)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023</b>	<b>(12)</b>
<b>Topic</b>	: Motivational Song P-1	
<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Motivational Song P-2	
<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Revision	

**DANCE**

<b>Prescribed Book :</b>		
<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022</b>	<b>(11)</b>
<b>Topic</b>	: Kathak Teentaal (Tatkar, Knowledge of Rhythm)	
<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022</b>	<b>(09)</b>
<b>Topic</b>	: Kathak Teentaal (Tatkar, Tihai, Salami)	
<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022</b>	<b>(14)</b>
<b>Topic</b>	: Teentaal (Toda, Tukda, and Previous)	
<b>Unit 4</b>	<b>16.05.2022 to 27.05.2022</b>	<b>(10)</b>
<b>Topic</b>	: Teentaal (Salami, Amad and Previous)	
<b>Unit 5</b>	<b>04.07.2022 to 16.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Basic steps of Punjab folk dances Bhangara, Gidda	
<b>Unit 6</b>	<b>18.07.2022 to 30.07.2022</b>	<b>(11)</b>
<b>Topic</b>	: Practice with Music Bhangara, Gidda	

<b>Unit 7</b>	<b>01.08.2022 to 20.08.2022</b>	<b>(13)</b>
<b>Topic</b>	: Dance on Patriotic song	
<b>Unit 8</b>	<b>22.08.2022 to 03.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Notation writing of teental (Thah, Dugun, Chaugun, Toda)	
<b>Unit 9 &amp; Rev.</b>	<b>05.09.2022 to 17.09.2022</b>	<b>(11)</b>
<b>Topic</b>	: Definition and short explanation : Nritta, Nritya, Natya, Tandava, Lasya, Anga,	
<b>Unit 10</b>	<b>06.10.2022 to 29.10.2022</b>	<b>(15)</b>
<b>Topic</b>	: Jazz and Contemporary Basic steps	
<b>Unit 11</b>	<b>31.10.2022 to 11.11.2022</b>	<b>(10)</b>
<b>Topic</b>	: Practice with Music Jazz and Contemporary	
<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022</b>	<b>(11)</b>
<b>Topic</b>	: Contemporary dance with music 1 <sup>st</sup> half	
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022</b>	<b>(11)</b>
<b>Topic</b>	: Contemporary dance with music 2 <sup>nd</sup> half	
<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022</b>	<b>(16)</b>
<b>Topic</b>	: Group Choreography on social problems	
<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023</b>	<b>(12)</b>
<b>Topic</b>	: Hariyanvi folk dance Practice with Music	
<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Group Choreography on social problems	
<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023</b>	<b>(11)</b>
<b>Topic</b>	: Practice of previous dances	

**PHYSICAL EDUCATION**

<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022</b>	<b>(11)</b>
<b>Topic</b>	: Introduction to physical education,	

	Warming up, Jogging, Walking, Jumping, Free movement exercise, Commands.			
<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022 (09)</b>	<b>Unit 14</b>	<b>12.12.2022 to 30.12.2022 (16)</b>	<b>Learning Outcomes</b> : Students will be able to develop positive relationship
<b>Topic</b>	: Introduction of game, Basic skills- Football, Basketball, Kho-Kho	<b>Topic</b>	: Athletics, Track event, Field event	<b>Art Integration</b> : Card on Mother's Day
<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022 (14)</b>	<b>Unit 15</b>	<b>12.01.2023 to 27.01.2023 (12)</b>	<b>Competent based Learning</b> : Poem Writing
<b>Topic</b>	: Commands-Left turn, Right turn, About turn. Track event	<b>Topic</b>	: Short distance race, Volleyball	<b>Unit 4</b>
<b>Unit 4</b>	<b>16.05.2022 to 27.05.2022 (10)</b>	<b>Unit 16</b>	<b>30.01.2023 to 10.02.2023 (11)</b>	<b>16.05.2022 to 27.05.2022 (10)</b>
<b>Topic</b>	: Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance	<b>Topic</b>	: Physical fitness assessment test	<b>Content</b>
<b>Unit 5</b>	<b>04.07.2022 to 16.07.2022 (11)</b>	<b>Unit 17 &amp; Rev.</b>	<b>13.02.2023 to 24.02.2023 (11)</b>	: Unity in Diversity
<b>Topic</b>	: Introduction of games, Fundamental skills-Cricket, Kabaddi and Lawn tennis,	<b>Topic</b>	: Physical fitness assessment test	<b>Learning Outcomes</b> : Understand the diversity in our country
<b>Unit 6</b>	<b>18.07.2022 to 30.07.2022 (11)</b>	<b>VALUE EDUCATION</b>		
<b>Topic</b>	: Shuttle run, Marching, Long jump and Badminton	<b>Prescribed Book :</b>		<b>Art Integration</b> : Poster on Unity in Diversity
<b>Unit 7</b>	<b>01.08.2022 to 20.08.2022 (13)</b>	<b>Learning Objectives :</b>		<b>Competent based Learning</b> : Collage Making
<b>Topic</b>	: Basic Skills-Football, Basketball, Badminton, Cricket	<ul style="list-style-type: none"> <li>To develop the personality of learner.</li> <li>To make students aware.</li> <li>Harmonious development of child's personality.</li> <li>To sensitize students to the need for values and moral.</li> <li>To develop creativity and thinking skill of child.</li> </ul>		<b>Unit 5</b>
<b>Unit 8</b>	<b>22.08.2022 to 03.09.2022 (11)</b>	<b>Unit 1</b>	<b>28.03.2022 to 08.04.2022 (11)</b>	<b>04.07.2022 to 16.07.2022 (11)</b>
<b>Topic</b>	: Minor game, High jump, Ball throw	<b>Content</b>	: Health and Hygiene	<b>Content</b>
<b>Unit 9 &amp; Rev.</b>	<b>05.09.2022 to 17.09.2022 (11)</b>	<b>Learning Outcomes</b> : Comprehend concepts related to health promotion and disease prevention to enhance health.		: Sincerity
<b>Topic</b>	: Physical fitness assessment test continuous	<b>Art Integration</b> : Poster on Balanced Diet		<b>Learning Outcomes</b> : Learn to be sincere in what we all do
<b>Unit 10</b>	<b>06.10.2022 to 29.10.2022 (15)</b>	<b>Competent based Learning :</b>		<b>Art Integration</b> : Create your own story
<b>Topic</b>	: Short distance race, Volleyball	Explain the importance of balanced diet		<b>Competent based Learning :</b>
<b>Unit 11</b>	<b>31.10.2022 to 11.11.2022 (10)</b>	<b>Unit 2</b>	<b>11.04.2022 to 22.04.2022 (09)</b>	Speak how can you be sincere with your friends.
<b>Topic</b>	: Long distance race, Short put	<b>Content</b>	: Environment	<b>Unit 6</b>
<b>Unit 12</b>	<b>14.11.2022 to 25.11.2022 (11)</b>	<b>Learning Outcomes</b> : Understand the importance of conserving our natural resources.		<b>18.07.2022 to 30.07.2022 (11)</b>
<b>Topic</b>	: Inter class practice match	<b>Art Integration</b> : Poster on Ecofriendly Alternative for plastics		<b>Content</b>
<b>Unit 13</b>	<b>28.11.2022 to 09.12.2022 (11)</b>	<b>Competent based Learning :</b>		: Tolerance
<b>Topic</b>	: Inter section matches and selection for inter school	Chalk out harmful effects of single use plastic		<b>Learning Outcomes</b> : Discuss the importance of tolerance
		<b>Unit 3</b>	<b>25.04.2022 to 13.05.2022 (14)</b>	<b>Art Integration</b> : Drawing of different emoji
		<b>Content</b>	: Gratitude	<b>Competent based Learning</b> : Story Telling
				<b>Unit 7</b>
				<b>01.08.2022 to 20.08.2022 (13)</b>
				<b>Content</b>
				: Helping others
				<b>Learning Outcomes</b> : Identify and practice various ways of helping others.
				<b>Art Integration</b> : Think of any two people from your surrounding and imagine the ways by which you can help them
				<b>Competent based Learning</b> : You Tube Video
				<b>Unit 8</b>
				<b>22.08.2022 to 03.09.2022 (11)</b>
				<b>Content</b>
				: Friendship
				<b>Learning Outcomes</b> : Understand the value of friends
				<b>Art Integration</b> : Making of friendship band
				<b>Competent based Learning :</b>
				Write good qualities of your friends

<p><b>Unit 9 &amp; Rev. 05.09.2022 to 17.09.2022</b> (11)  <b>Content</b> : Revision  <b>Unit 10 06.10.2022 to 29.10.2022</b> (15)  <b>Content</b> : Team work  <b>Learning Outcomes</b> : Helps to bring trust, have collaboration, open communication and nurture strengths  <b>Art Integration</b> : Game : Blind Drawing  <b>Competent based Learning</b> :                      Poster on Effective Team Work  <b>Unit 11 31.10.2022 to 11.11.2022</b> (10)  <b>Content</b> : Responsibility  <b>Learning Outcomes</b> : Understand the meaning of responsibility.  <b>Art Integration</b> : Catch the Responsibility Bug  <b>Competent based Learning</b> :                      Chalk out responsibilities of students in class.  <b>Unit 12 14.11.2022 to 25.11.2022</b> (11)  <b>Content</b> : Self-Reliance  <b>Learning Outcomes</b> : Know how to be self-reliant  <b>Art Integration</b> : Game : Lemon and spoon  <b>Competent based Learning</b> :                      Demonstration of spreading cutlery  <b>Unit 13 28.11.2022 to 09.12.2022</b> (11)  <b>Content</b> : Respect  <b>Learning Outcomes</b> : Show respect to everyone  <b>Art Integration</b> : Story Telling  <b>Competent based Learning</b> :                      New Year Card for House Helps  <b>Unit 14 12.12.2022 to 30.12.2022</b> (16)  <b>Content</b> : Punctuality  <b>Learning Outcomes</b> : Help students to be responsible.  <b>Art Integration</b> : Making of star badges for students who are punctual.</p>	<p><b>Competent based Learning</b> : Students to make chart for punctuality in submitting work.  <b>Unit 15 12.01.2023 to 27.01.2023</b> (12)  <b>Content</b> : Truthfulness  <b>Learning Outcomes</b> : Encourage students to be truthful  <b>Art Integration</b> : Slogan Writing  <b>Competent based Learning</b> : Story Telling  <b>Unit 16 30.01.2023 to 10.02.2023</b> (11)  <b>Content</b> : Positive Attitude  <b>Learning Outcomes</b> : Develop positive attitude in students.  <b>Art Integration</b> : Positive self-talk flowers  <b>Competent based Learning</b> : Students will chalk out positive attitudes in students.  <b>Unit 17 &amp; Rev. 13.02.2023 to 24.02.2023</b> (11)  <b>Content</b> : Revision</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p><b>LIFE SKILLS</b></p> </div> <p><b>Prescribed Book</b> :                      Teachers Manual by CBSE on Life Skills  <b>General Objectives</b> :                      Students would be able to :                      ❖ Acquire a sense of identity.                      ❖ Consider the role of positive self-esteem in their life.                      ❖ Think critically to find solutions.                      ❖ Understand how associating and disassociating things require Critical Thinking.                      ❖ Critically rationalize on various facets of a thing.  <b>Specific Objectives</b> :                      Students would be able to :                      ❖ Understand the importance of self-knowledge.                      ❖ Recognize their likes and dislikes.</p>	<p>❖ Discover their own identity.                      ❖ Learn the importance of setting goals for positive self-esteem.                      ❖ Recognise the goodness of giving and receiving compliments.                      ❖ Look for solutions using Critical Thinking.                      ❖ Critically Debate and Rationalize.</p> <p><b>Unit 1 28.03.2022 to 08.04.2022</b> (11)  <b>Topic</b> : Unit-1 Life Skills (Intro.)                      1. What are Life Skills ?                      2. Importance of Life Skills.  <b>Activity</b> : Story Telling  <b>Unit 2 11.04.2022 to 22.04.2022</b> (09)  <b>Topic</b> : Unit-1 Life Skills (contd.)  <b>Activity</b> : Exploring my life skills  <b>Unit 3 25.04.2022 to 13.05.2022</b> (14)  <b>Topic</b> : Unit-1 Life Skills (contd.)  <b>Activity</b> : 1. Knowing Myself                      (A penguin that wanted to fly)                      2. Use your Imagination and complete the story  <b>Unit 4 16.05.2022 to 27.05.2022</b> (10)  <b>Topic</b> : Unit-1 Life Skills (contd.)  <b>Activity</b> : 1. Me and My Family                      (Certificate making)                      2. Pyramid of Love in respect to friends and their importance  <b>Unit 5 04.07.2022 to 16.07.2022</b> (11)  <b>Topic</b> : Unit-2 Self Awareness (Intro)  <b>Activity</b> : Related to aspects of self considering when bullying or teasing takes place in class  <b>Unit 6 18.07.2022 to 30.07.2022</b> (11)  <b>Topic</b> : Unit-2 Self Awareness (contd.)  <b>Activity</b> : 1. My strengths and My weakness                      2. Understanding my Inner self</p>
--	---	--

<p><b>Unit 7</b>    <b>01.08.2022 to 20.08.2022</b>    <b>(13)</b>  <b>Topic</b>    : Unit-2 Self Awareness (contd.)  <b>Activity</b>   : 1. Self-Esteem                    2. Wishes and Goals</p> <p><b>Unit 8</b>    <b>22.08.2022 to 03.09.2022</b>    <b>(11)</b>  <b>Topic</b>    : Unit-2 Self Awareness (contd.)  <b>Activity</b>   : Enhance Self-Esteem by giving                    and receiving compliments</p> <p><b>Unit 9 &amp; Rev.</b> <b>05.09.2022 to 17.09.2022</b>    <b>(11)</b>  <b>Topic</b>    : Unit-3 Critical Thinking (Intro.)  <b>Activity</b>   : Situations of Bullying &amp; teasing to                    be discussed in class                    1. Backward or forward ?                    2. Because.....</p> <p><b>Unit 10</b>   <b>06.10.2022 to 29.10.2022</b>    <b>(15)</b>  <b>Topic</b>    : Unit-3 Critical Thinking (Intro.)  <b>Activity</b>   : Odd One Out</p> <p><b>Unit 11</b>   <b>31.10.2022 to 11.11.2022</b>    <b>(10)</b>  <b>Topic</b>    : Unit-3 Critical Thinking (Intro.)  <b>Activity</b>   : Debate on any current issue.</p> <p><b>Unit 12</b>   <b>14.11.2022 to 25.11.2022</b>    <b>(11)</b>  <b>Topic</b>    : Unit-3 Critical Thinking (Intro.)  <b>Activity</b>   : My Smartness Quotient</p> <p><b>Unit 13</b>   <b>28.11.2022 to 09.12.2022</b>    <b>(11)</b>  <b>Topic</b>    : A solution for Every Problem and                    Steps for Goal Setting</p> <p><b>Activity</b>   : Riddles</p> <p><b>Unit 14</b>   <b>12.12.2022 to 30.12.2022</b>    <b>(16)</b>  <b>Topic</b>    : Time Management &amp; Study Skills</p> <p><b>Unit 15</b>   <b>12.01.2023 to 27.01.2023</b>    <b>(12)</b>  <b>Topic</b>    : Time Management &amp; Study Skills</p> <p><b>Unit 16</b>   <b>30.01.2023 to 10.02.2023</b>    <b>(11)</b>  <b>Activity</b>   : Activity/Skits</p> <p><b>Unit 17 &amp; Rev.</b> <b>13.02.2023 to 24.02.2023</b>    <b>(11)</b>  <b>Activity</b>   : Activity/Skits</p>		
--	--	--