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## PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Coordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

In view of circular no. CBSE/ACAD/5/17 dated 31.01.17 and circular no. ACAD/14/2017 dated 21.03.2017 received from CBSE, the school has remodeled the scholastic and co-scholastic assessment pattern for the academic year 2020-21.

### **SCHOLASTIC & CO-SCHOLASTIC ASSESSMENT PATTERN FOR ASSESSMENT YEAR 2020-21**

#### **SCHOLASTIC ASSESSMENT**

Written Examination 40 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (20 Marks)			
			Periodic Tests	Notebook Portfolio	Subject Enrichment Activities	Multiple Assessment
			5 Marks	5 Marks	5 Marks	5 Marks
<b>TERM-1</b>	English	Entire Syllabus covered from April'20 to Sept.'20 in term-1			Speaking & Listening Skills	Com. Skills/ASL/Oral Activ./ Puzzles/Gab
April'20 - Sept.'20	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	Com. Skills/ASL/Oral Activ./ Puzzles/Gab
Half Yearly Exams - (40 Marks)	3rd Language		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	Lab Assign./Quiz/Sudoko/Kakuro
	Environmental Studies		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	Lab Assign./Quiz/Other Activ./Presentations
	Computer Science		Grade only			
	General Awareness					
Qualifying Marks - 40% i.e. 16/40			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5	
TOTAL OF TERM - 1			The above will be reduced to 10 marks			
Written Exam + Internal Assessment						
16/40 + 4/10 = 20/50						
<b>TERM-2</b>	English	10% of 1 <sup>st</sup> term syllabus covering significant topics and entire syllabus of 2 <sup>nd</sup> term			Speaking & Listening Skills	Com. Skills/ASL/Oral Activ./ Puzzles/Gab
Oct.20 - Feb./March'21	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	Com. Skills/ASL/Oral Activ./ Puzzles/Gab
Annual Exams - (80 Marks)	3rd Language		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	Lab Assign./Quiz/Sudoko/Kakuro
	Environmental Studies		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	Lab Assign./Quiz/Other Activ./Presentations
	Computer Science		Grade only			
	General Awareness					
Qualifying Marks - 40% i.e. 32/80			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5	
			The above will be reduced to 10 marks			

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (20 Marks)			
			Periodic Tests	Notebook Portfolio	Subject Enrichment Activities	Multiple Assessment
			5 Marks	5 Marks	5 Marks	5 Marks
TOTAL OF TERM - II						
Written Exam +						
Internal Assessment						
$32/80 + 8/20 = 40/100$						
Annual Average :			Average will be taken	Average will be taken	Average will be taken	

Equal weightage (i.e.) (50% weightage) will be given to Term-1 and Term-2.

- All the scholastic assessments will be graded on a 8 point grading scale, as per the grading scale given below :

**Marks Range    Grade**

**91-100            A1**

**81-90             A2**

**71-80             B1**

**61-70             B2**

**51-60             C1**

**41-50             C2**

**33-40             D**

**32 & Below      E (Needs Improvement)**

- There will be no upscaling of the grades.
- Subject enrichment activity will be carried out regularly and the assessment would be conducted before the Half Yearly Exams and Annual Exams.
- Note book observation/assessment would be carried out regularly.
- The syllabus for the unit test will be in accordance with the syllabus covered before the unit test.

**CO-SCHOLASTIC ASSESSMENT**

In our endeavour to promote a holistic development of the students, inculcate good behaviour, sound values and foster unity and cooperation amongst them, they would be required to undertake the following activities.

(a) Work Experience (b) Art Education (c) Health & Physical Education (d) Discipline, Attendance, Attitude, Values & Life Skills.

All the above mentioned activities will be graded on a '3' point grading scale i.e. A-C.

(A = Outstanding, B = Very Good, C = Fair)

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2020-21)****CLASS - V**

Units	Dates		No. of Days
	From	To	
Unit 1	30.03.2020	17.04.2020	12
Unit 2	20.04.2020	01.05.2020	10
Unit 3	04.05.2020	15.05.2020	09
<b>Summer Vacation</b>	<b>18.05.2020</b>	<b>26.06.2020</b>	
Unit 4	29.06.2020	10.07.2020	11
Unit 5	13.07.2020	24.07.2020	10
Unit 6	27.07.2020	07.08.2020	09
Unit 7	10.08.2020	21.08.2020	09
Unit 8 & Rev.	24.08.2020	11.09.2020	15
<b>Half Yearly Exams</b>	<b>14.09.2020</b>	<b>25.09.2020</b>	
Unit 9	28.09.2020	16.10.2020	15
Unit 10	19.10.2020	19.11.2020	16 (Including Dussehra & Diwali break)
<b>Autumn Break</b>	<b>22.10.2020</b>	<b>25.10.2020</b>	
Unit 11	23.11.2020	05.12.2020	10
Unit 12	07.12.2020	24.12.2020	13
<b>Winter Break</b>	<b>25.12.2020</b>	<b>06.01.2021</b>	
Unit 13	07.01.2021	15.01.2021	07
Unit 14	18.01.2021	29.01.2021	09
Unit 15 & Rev.	01.02.2021	12.02.2021	10
<b>Annual Exam</b>	<b>15.02.2021 onwards (Tentative)</b>		
<b>ASSESSMENT SCHEDULE FOR CLASSES III to V :</b>			
Periodic Assessment 1 : Mon, 04 <sup>th</sup> May 2020 to Mon, 13 <sup>th</sup> July 2020			
Periodic Assessment 2 : Tue, 04 <sup>th</sup> Aug. 2020 to Mon, 24 <sup>th</sup> Aug. 2020			
<b>Half Yearly Exams : Mon, 14<sup>th</sup> Sept. 2020 to Fri, 25<sup>th</sup> Sept. 2020</b>			
Periodic Assessment 3 : Tue, 17 <sup>th</sup> Nov. 2020 to Mon, 7 <sup>th</sup> Dec. 2020			
Periodic Assessment 4 : Tue, 22 <sup>nd</sup> Dec. 2020 to Mon, 25 <sup>th</sup> Jan. 2021			
<b>Annual Exams : Mon, 15<sup>th</sup> Feb. 2021 onwards (Tentative)</b>			

<b>ENGLISH</b>
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Prescribed Book :

1. The English Channel : Course book  
Publication : Indiannica Learning
2. Marigold Publication : NCERT

o **General Objectives :**

- ◆ To express themselves clearly and properly in different life situations.
- ◆ To listen, understand and communicate using English in a variety of topics.
- ◆ To read, enjoy and appreciate written English material.
- ◆ To develop an awareness of the importance of the English language.
- ◆ Specific Objectives:

**For Prose :**

- ◆ To enable the students :
- ◆ To understand the passage and grasp its meaning.
- ◆ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ◆ To understand the passage by silent reading.
- ◆ To enrich their active and passive vocabulary.

**For Poetry :**

To enable the students :

- ◆ to familiarize with poetic terminology.
- ◆ to develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of the poem.

For Grammar :

- ◆ To enable the students :
- ◆ to use the language effectively.
- ◆ to gain knowledge of the underlying 'rules' of grammar.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Literature : L-1 : The Man who Fought  
Windmills

Marigold : Poem : Ice-cream Man  
Comprehension

Creative Writing : Picture Composition  
Revision for PA1

Grammar : Sentences : Subject-Predicate  
Types of sentences : Affirmative, Interrogative,  
Declarative, Exclamatory.

Learning Outcomes :

The learners would be able to :

1. understand that not caring about another's opinion can be both good and bad.
2. share the summary of the lesson.
3. use speaking skills to ask and answer questions.
4. recite the poem with proper intonation and pronunciation.
5. demonstrate their ability to write different types of sentences.
6. understand subject and predicate of a sentence as well as identify sentence fragments.
7. to use their imagination to describe the given picture.

Activity : Literature : Role Play related to the  
character of Don Quixote and  
Sancho Panza.

Grammar : Write different types of sentences  
using 10 words from the dictionary  
on A4 size sheet.

Art Integration :

1. Draw illustrations of Don Quixote and Sancho Panza.
2. Make big cutouts of your favourite ice-cream and recite the poem.

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Marigold : Bamboo Curry

Poem : The Puppy

Creative Writing : Paragraph Writing

Grammar : Revision of Nouns (Proper,  
Common, Collective and Material  
Nouns), Abstract Nouns.

Learning Outcomes : The learners will be able to :

1. discuss and comment on the event of the story.
2. answer comprehension based questions on the chapter.
3. learn to love and treat animals kindly.
4. describe the thoughts and feelings expressed in the poem.
5. Share the summary of the poem.
6. recite the poem with proper intonation and pronunciation.
7. identify and learn about different kinds of nouns- common, proper, collective, material and abstract.
8. frame their own sentences using different nouns.

Activity : Word Search (Puzzle)

Grammar : Nouns Around the World-Make a  
list of nouns (Person, Place, Idea  
or Thing) around you.

Art Integration : Write some of the things which  
are thrown away at home or in school. Think,  
draw and write some interesting ways in which  
they can be made useful.

Students will draw the picture of their pet and  
describe it and its habit in 100 words.

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Literature : L-3 Washing Clothes with My Mom

Marigold : Poem Recitation : Team Work

Creative Writing : Paragraph Writing

Grammar : Adjectives : Kinds of Adjectives

<p>Quality, Quantity, Number, Demonstrative Adjectives; Degrees of Comparison</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. learn about their roles and responsibilities at home.</li> <li>2. speak effectively about household items and how they save our time and effort.</li> <li>3. identify and use different kinds of adjectives.</li> <li>4. change the degree of comparison of adjectives.</li> <li>5. identify and use the quantifiers</li> <li>6. some, any. much and many - in sentence of their own.</li> </ol> <p>Organize their collected thoughts or ideas in a well written paragraph.</p> <p>Activity : Literature : Discussion will be held on the roles and responsibilities of different family members and students will learn about their roles and responsibilities towards household duties.</p> <p>Art Integration : Grammar :</p> <ol style="list-style-type: none"> <li>1. Draw a sketch of your friend and write seven qualities of your friend.</li> <li>2. Paste or draw the picture of your sports team and write a paragraph describing the advantages of the team work.</li> </ol> <p><b>Unit 4      29.06.2020 to 10.07.2020      (11)</b></p> <p>Marigold : Flying Together</p> <p>Creative Writing : Paragraph Writing A.S.L., Revision for PA2</p> <p>Grammar : Revision of Nouns and Adjectives. Articles Indefinite Articles- a and an, Definite Articles- the.</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. learn to follow the advice of elders.</li> <li>2. answer comprehension-based questions.</li> </ol>	<ol style="list-style-type: none"> <li>3. share the summary of the story.</li> <li>4. write the answers themselves.</li> <li>5. understand the use of definite and indefinite articles.</li> <li>6. write the paragraph on the given topic.</li> </ol> <p>Activity : Describe the characters of the story using adjectives.</p> <p>Art Integration : Write a short story referring to the proverb "Unity is strength".</p> <p>Paste five newspaper articles in your grammar notebook and underline the articles.</p> <p><b>Unit 5      13.07.2020 to 24.07.2020      (10)</b></p> <p>Marigold : Robinson Crusoe Poem - From a Railway Carriage</p> <p>Creative Writing : Informal Letter</p> <p>Grammar : Prepositions</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. discuss and comment on the event of the story.</li> <li>2. share the summary of the story.</li> <li>3. answer comprehension based questions on the chapter.</li> <li>4. describe and enjoy the train journey.</li> <li>5. explain the poem and answer questions based on it.</li> <li>6. correctly use different types of prepositions.</li> <li>7. learn to write a letter to a friend or a family member.</li> </ol> <p>Activity : Write a story on strange footprints.</p> <p>Grammar : Students will describe their classroom using different prepositions.</p> <p>Art Integration : Draw the illustration given in the book and describe about your experience of first train journey.</p> <p>Write a letter to your friend describing your favourite train journey.</p>	<p><b>Unit 6      27.07.2020 to 07.08.2020      (09)</b></p> <p>Literature : L-6 A Pod of My Own</p> <p>Marigold : Poem-My Shadow Comprehension</p> <p>Creative Writing : Formal Letter : Application to the Principal/Class-Teacher.</p> <p>Grammar : Prepositions, Revision of Verbs; Subject Verb Agreement</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. learn to be more responsible towards the environment and become aware of traffic rules.</li> <li>2. relate similar events from personal experience.</li> <li>3. explain the rules for subject-verb agreement.</li> <li>4. identify and correct errors in the sentences.</li> <li>5. write a formal letter.</li> </ol> <p>Activity : Discussion about traffic rules and their signs.</p> <p>Grammar : Frame ten sentences following the rules of subject-verb agreement.</p> <p>Art Integration : Draw a picture of your favourite mode of transport and describe the same. What would you do if you are alone in a room and the lights go out ? (Story Writing)</p> <p><b>Unit 7      10.08.2020 to 21.08.2020      (09)</b></p> <p>Marigold : Rip Van Winkle Poem Recitation : Crying</p> <p>Creative Writing : Formal Letter : Application to the Principal/Class-Teacher.</p> <p>Grammar : Continuation of Verbs; Transitive and Intransitive Verbs</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. discuss and comment on the events of the story.</li> <li>2. understand the story and its moral.</li> <li>3. read the poem with proper pronunciation.</li> <li>4. write the answers themselves.</li> </ol>
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<p>5. identify the subject, verb and object (direct and indirect) in a sentence.</p> <p>6. identify and differentiate between transitive and intransitive verbs.</p> <p>Activity : Literature-Change the ending of the story in your own words.</p> <p>Art Integration :</p> <p>Narrate an incident when you have experienced happiness, excitement and surprise.</p> <p>Choose the word that best fits in the blank. (verbs)</p> <p><b>Unit 8 &amp; Rev. 24.08.2020 to 11.09.2020 (15)</b></p> <p>Literature : L-9 The Mango Story (Reading)</p> <p>Marigold : Poem-The Lazy Frog</p> <p>Creative Writing : Paragraph Writing Assessment of Listening Skills Revision for Half Yearly</p> <p>Grammar : Revision Pronouns and Reflexive Pronouns</p> <p>Revision for Half Yearly</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. understand that grand parents should be treated with utmost respect and realize that our greed can create difficult situations for us.</li> <li>2. understand the story and its moral.</li> <li>3. discuss and comment the event of the story.</li> <li>4. master listening skills by answering comprehension based questions.</li> <li>5. master speaking skills by summarizing the story.</li> <li>6. Use the types of pronouns.</li> <li>7. write a paragraph in their own words.</li> </ol> <p>Activity :</p> <ol style="list-style-type: none"> <li>1. Make sentences from the lesson.</li> <li>2. Quiz of synonyms, antonyms and spellings.</li> </ol> <p>Art Integration :</p> <p>Speak for 2 minutes on the given topic eg:</p>	<p>My favourite sport, My aim in life etc.</p> <p>Draw an illustration of a lazy frog and write a paragraph on the on "Time and tide wait for none."</p> <p><b>Unit 9 28.09.2020 to 16.10.2020 (15)</b></p> <p>Literature : L-12 Tiger at the Door</p> <p>Creative Writing : Paragraph Writing Assessment of Listening Skills Revision for PA 3</p> <p>Grammar : Tenses-Simple Present and Continuous Tense, Simple Past and Continuous Tense</p> <p>Learning Outcomes : The students will be able to :</p> <ol style="list-style-type: none"> <li>1. discuss and comment on the events of the story.</li> <li>2. share the summary of the story.</li> <li>3. write the answers themselves.</li> <li>4. revise the simple present, simple past, present continuous and past continuous tenses.</li> <li>5. distinguish between simple past and past continuous tense.</li> <li>6. change sentences according to the specified tense.</li> </ol> <p>Activity : Students will describe their daily routine using different tenses.</p> <p>Art Integration : "Mind Map" activity for the story Tiger at the Door.</p> <p><b>Unit 10 19.10.2020 to 19.11.2020 (16)</b></p> <p>Literature : L-8 Adventure with Dilly (Reading)</p> <p>Marigold : The Talkative Barbar</p> <p>Creative Writing : Message Writing</p> <p>Grammar : Continuation of Tenses-Simple Future and Continuous Tense Recapitulation of all topics</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. discuss and comment on the events of the story.</li> <li>2. know about adventure sports.</li> </ol>	<ol style="list-style-type: none"> <li>3. write the answers themselves.</li> <li>4. master listening skills by answering comprehension based questions.</li> <li>5. master speaking skills by summarizing the story.</li> <li>6. learn the usage of simple future and future continuous tense.</li> <li>7. learn how to write a message.</li> <li>8. write a short message in simple language.</li> </ol> <p>Activity : Literature : "Just a Minute" activity on "Your Favourite Sports".</p> <p>Grammar : Describe "what do you want to be in future ?" in future tense.</p> <p>Art Integration : What does being brave mean ? (Collect the information about the children who have received bravery awards and write a short story about a brave child.)</p> <p><b>Unit 11 23.11.2020 to 05.12.2020 (10)</b></p> <p>Literature : L-10 The Spider and the Fly</p> <p>Marigold : Poem- Nobody's Friend</p> <p>Creative Writing : Message Writing</p> <p>Grammar : Present and Past Perfect Tense, Conjunctions</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. discuss and comment on the events of the story.</li> <li>2. realize that it is foolish to go looking for trouble, even after being able to avoid it once.</li> <li>3. relate similar events from personal experience.</li> <li>4. answer comprehension based questions.</li> <li>5. write the answers themselves.</li> <li>6. recite the poem with proper pronunciation.</li> <li>7. identify and use different types of conjunctions.</li> </ol> <p>Activity : Literature : Character Comes Alive on the given lesson (The Spider and the Fly).</p>
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<p>Grammar : Complete the given story using conjunctions.</p> <p>Art Integration : Draw an illustration of a spider catching a fly and change the ending of the play in your own words.</p> <p><b>Unit 12 07.12.2020 to 24.12.2020 (13)</b></p> <p>Marigold : The Little Bully</p> <p>Literature : Poem – Rain in Summer</p> <p>Creative Writing : Paragraph Writing</p> <p>Assessment of Listening Skills</p> <p>Revision for PA4</p> <p>Grammar : Adverbs- Formation of Adverbs from Adjectives, Adverb of Place, Manner, Frequency and Time</p> <p>Learning Outcomes :</p> <p>The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. learn about the importance of friendship.</li> <li>2. discuss and comment on the events of the story.</li> <li>3. answer comprehension based questions.</li> <li>4. write the answers themselves.</li> <li>5. recite the poem with proper intonation, pronunciation and rhythm.</li> <li>6. identify the central idea of the poem.</li> <li>7. explain the poem and answer questions based on it.</li> <li>8. learn about different types of adverbs.</li> <li>9. learn how to form adverbs from adjectives.</li> </ol> <p>Activity : Grammar : read the given story, underline the adjectives given in the story and form adverbs of those adjectives.</p> <ul style="list-style-type: none"> <li>• Quiz of synonyms, antonyms and spellings.</li> </ul> <p>Art Integration : Just a Minute on “My Favourite Season”.</p> <ul style="list-style-type: none"> <li>• Draw the illustration of the children playing in rain.</li> </ul> <p><b>Unit 13 07.01.2021 to 15.01.2021 (07)</b></p> <p>Marigold : Around the World</p>	<p>Poem - Rain in Summer (Cont.)</p> <p>Creative Writing : Message Writing</p> <p>Grammar : Homophones</p> <p>Entire language skill revision</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. discuss and comment on the events of the story.</li> <li>2. answer comprehension based questions.</li> <li>3. write the answers themselves.</li> <li>4. write a short message in simple language.</li> </ol> <p>Activity : Group Activity : The people who live in cities often wish they could live in quiet towns. Do you like the place you live in ? Describe two things you like and don't like about the place you live in.</p> <p>Art Integration : Which country would you like to visit and why ? Make a project by pasting or drawing its famous monuments, national flag, currency and national flag.</p> <p><b>Unit 14 18.01.2021 to 29.01.2021 (09)</b></p> <p>Literature : Jurassic Park (Reading)</p> <p>Assessment of Listening skills.</p> <p>Revision of Literature</p> <p>Grammar : Punctuation Marks, Jumbled sentences,</p> <p>Recapitulation of all topics</p> <p>Learning Outcomes : The learners will be able to :</p> <ol style="list-style-type: none"> <li>1. discuss and comment on the events of the story.</li> <li>2. answer comprehension based questions.</li> <li>3. master listening skills by answering comprehension based questions.</li> <li>4. master speaking skills by summarizing the story.</li> <li>5. understand the usage of punctuation marks.</li> </ol> <p>Activity : Write a short story using nouns, adjectives, pronouns, verbs and adverbs.</p> <p>Art Integration : Role Play related to the lesson.</p>	<p><b>Unit 15 &amp; Rev. 01.02.2021 to 12.02.2021 (10)</b></p> <p>Literature : Revision for Annual Exams</p> <p>Grammar : Revision for Annual Exams</p> <p>Learning Outcomes : The learners will be able to revise the topics covered.</p> <p>Activity : Quiz of synonyms, antonyms</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Periodic Asst.-1 04.05.2020 to 13.07.2020</b></p> <p>Literature : L-1 The Man Who Fought Windmills</p> <p>Marigold : Ice-cream Man</p> <p>Assessment of Listening Skills</p> <p>Grammar : Kinds of Sentences; Subject and Predicate; Comprehension;</p> <p>Creative Writing : Picture Composition</p> <p><b>Periodic Asst.-2 04.08.2020 to 24.08.2020</b></p> <p>Literature : Washing Clothes with My Mom,</p> <p>Poem : The Puppy</p> <p>Marigold : Bamboo Curry</p> <p>Assessment of Listening Skills</p> <p>Grammar : Adjectives; Demonstrative Adjectives; Degrees of Comparison; Nouns; Comprehension</p> <p>Creative Writing : Paragraph Writing</p> <p><b>Half Yearly Exams 14.09.2020 to 25.09.2020</b></p> <p>Literature : A Pod of My Own,</p> <p>Poem : From a Railway Carriage</p> <p>Marigold : Flying Together, Robinson Crusoe, Rip Van Winkle</p> <p>Assessment of Listening Skills</p> <p>Grammar : All the grammar skills taught from Unit 1 to Unit 8 and spellings.</p> <p>Creative Writing : Informal Letter/Formal Letter; Application to the Principal/Class Teacher; Picture Composition</p> <p><b>Periodic Asst.-3 17.11.2020 to 07.12.2020</b></p> <p>Literature : Tiger at the Door</p>
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Marigold : The Lady Frog  
 Assessment of Listening Skills  
 Grammar : Simple Present and Continuous,  
 Past Tense, Comprehension  
 Creative Writing : Paragraph Writing  
**Periodic Asst.-4 22.12.2020 to 25.01.2021**  
 Literature : The Spider and the Fly;  
 Marigold : The Talkative Barbar,  
 Nobody's Friend  
 Assessment of Listening Skills  
 Grammar : Tenses-Conjunctions, Simple  
 Future and Continuous Tense.  
 Creative Writing : Message Writing  
**Annual Exams 15.02.2021 onwards (Tenta.)**  
 Literature : Washing Clothes with My Mom,  
 The Spider and the Fly,  
 Poem : Rain in Summer  
 Marigold : Ice-Cream Man,  
 Robinson Crusoe, The Lazy Frog,  
 The Little Bully, Around the World  
 Assessment of Listening Skills  
 Grammar : All the grammar skills taught from  
 Unit-1 to Unit-15  
 Creative Writing : Message Writing;  
 Paragraph Writing

## हिंदी

प्रस्तावित पुस्तकें :

1. मधुप-भाग-5 प्रकाशक : मधुबन
2. अमोली व्याकरण प्रकाशक : फुलमार्क्स
3. ज्ञान सुधा-पूरकपुस्तक प्रकाशक : पीताम्बर

भाषा शिक्षण के उद्देश्य :

- ❖ छात्रों के भाषायी कौशल का विकास करना ।

- ❖ छात्रों के विचारों एवं विचार शक्ति का विकास करना ।
- ❖ छात्रों की रचनात्मकता का विकास करना ।
- ❖ कविता पाठन द्वारा लयात्मकता का विकास करना ।
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।
- ❖ छात्रों की कल्पना-शक्ति व सृजनशीलता का विकास करना ।

**Unit 1 30.03.2020 to 17.04.2020 (12)**  
 मधुप : पाठ-1 नव इतिहास रचाएँगे

ज्ञान सुधा : पाठ-1 सन्तोष धन

व्याकरण : भाषा, लिपि और व्याकरण

रचनात्मक : अनुच्छेद लेखन,

कला एकीकरण : भारत देश पर एक कविता का सृजन कर चित्र सहित कार्य पुस्तिका में लिखें ।

अधिगम प्रतिफल :

1. छात्रों में देश के प्रति प्रेम की भावना का विकास हुआ ।
2. छात्रों की भावाभिव्यक्ति का विकास हुआ ।
3. भाषा के शुद्ध उच्चारण में सहायता प्राप्त हुई ।

**Unit 2 20.04.2020 to 01.05.2020 (10)**  
 मधुप : पाठ-2 लाला पटेल की लायब्रेरी

व्याकरण : वर्ण-विचार, वाक्य

रचनात्मक : अनुच्छेद लेखन, अपठित गद्यांश

कला एकीकरण : अपने विद्यालय के पुस्तकालय

के बारे में एक अनुच्छेद लिखें तथा पुस्तकालय के नियमों को अपनी कार्य पुस्तिका में लिखें ।

अधिगम प्रतिफल :

1. अपनी लायब्रेरी के निर्माण की कोशिश की गई ।
2. लायब्रेरी के नियम तथा महत्व को जानने का अवसर प्राप्त हुआ ।

**Unit 3 04.05.2020 to 15.05.2020 (09)**  
 मधुप : पाठ-3 मैं हूँ मुंबई

ज्ञान सुधा : पाठ-2 धर्म का मूल्य

व्याकरण : संज्ञा, सर्वनाम, मुहावरे

रचनात्मक : संवाद लेखन, पत्र लेखन

कला एकीकरण :

1. मुंबई के किन्हीं चार मुख्य दर्शनीय स्थलों के चित्र इकट्ठा करें तथा अपनी कार्य पुस्तिका में चिपकाकर उनके बारे में तीन-तीन वाक्य लिखें
2. संज्ञा के भेदों पर चार्ट निर्माण ।

अधिगम प्रतिफल :

1. मानचित्र में मुंबई को अंकित करना सीखा ।
2. मुंबई शहर की बारीकियों को समझा ।
3. मुंबई का रहन-सहन तथा वहाँ के भोजन की जानकारी प्राप्त की गई ।

**Unit 4 29.06.2020 to 10.07.2020 (11)**  
 मधुप : पाठ-4 समय मूल्यवान है

ज्ञान सुधा : पाठ-3 देशभक्त बाजी प्रभु

व्याकरण : विशेषण, क्रिया, लोकोक्तियाँ

रचनात्मक : चित्र सहित कहानी लेखन

<p>कला एकीकरण :</p> <p>1. समय का महत्व बताते हुए अपनी कार्य पुस्तिका में स्लोगन लिखें ।</p> <p>2. एक सुंदर घड़ी का मॉडल बनाएँ ।</p> <p>अधिगम प्रतिफल : समय सारिणी के अनुसार कार्य करने का तरीका सीखा गया ।</p> <p><b>Unit 5</b> 13.07.2020 to 24.07.2020 (10)</p> <p>मधुप : पाठ-5 गुलीवर की यात्रा</p> <p>ज्ञान सुधा : पाठ-4 सबसे बड़ा शिल्पी</p> <p>व्याकरण : शब्द-भंडार, पर्यायवाची, अनेकार्थी, एक शब्द</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>कला एकीकरण : अपनी किसी एक यात्रा का वर्णन एक पत्र द्वारा अपने मित्र को बताइए ।</p> <p>अधिगम प्रतिफल :</p> <p>1. डायरी लेखन की प्रवृत्ति को अपनाया गया ।</p> <p>2. छात्रों के व्याकरण ज्ञान में वृद्धि हुई ।</p> <p>3. पाठ पढ़कर स्वयं उत्तर देने की योग्यता का विकास हुआ ।</p> <p>4. कल्पना शक्ति का विकास हुआ ।</p> <p><b>Unit 6</b> 27.07.2020 to 07.08.2020 (09)</p> <p>मधुप : पाठ-6 सागर तट के पेड़</p> <p>ज्ञानसुधा : पाठ-5 मैं अपनी मनमानी दूँगाँ</p> <p>व्याकरण : क्रिया विशेषण</p> <p>रचनात्मक : पत्र लेखन, औपचारिक चित्र वर्णन</p> <p>कला एकीकरण : सागर के किनारे उगने वाले पाँच</p>	<p>पेड़ों के चित्र कार्य पुस्तिका में चिपका कर दो-दो वाक्य लिखें ।</p> <p>अधिगम प्रतिफल :</p> <p>1. छात्रों की कल्पना शक्ति का विकास हुआ ।</p> <p>2. वनस्पति जगत की अतिरिक्त जानकारी एकत्रित की गई ।</p> <p>3. छात्रों ने क्रिया-प्रकरण को सूक्ष्मता से जाना ।</p> <p><b>Unit 7</b> 10.08.2020 to 21.08.2020 (09)</p> <p>मधुप : पाठ-7 बहू और बिल्ली</p> <p>ज्ञानसुधा : पाठ-6 श्रीनिवास रामानुजन्</p> <p>व्याकरण : काल, पर्यायवाची शब्द</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन</p> <p>कला एकीकरण : समाज में फैले अंध विश्वास पर किसी एक अंध विश्वासी कहानी को कक्षा में सुनाएँ ।</p> <p>अधिगम प्रतिफल : छात्रों में हास्य कहानी कौशल का विकास हुआ ।</p> <p><b>Unit 8 &amp; Rev.</b> 24.08.2020 to 11.09.2020 (15)</p> <p>मधुप : पाठ-8 फूल और काँटा-कविता</p> <p>व्याकरण : संबंधबोधक</p> <p>रचनात्मक : अपठित काव्यांश, अनुच्छेद लेखन</p> <p>कला एकीकरण : भारत के किन्हीं पाँच राज्यों के खानपान से संबंधित जानकारी का संकलन करके कोलार्ज बनाइए व उनके विषय में लिखिए ।</p> <p>अधिगम प्रतिफल :</p> <p>2. छात्रों में सृजनात्मकता का विकास हुआ ।</p>	<p>3. सबके प्रति समकोण दृष्टिकोण का भाव उत्पन्न हुआ ।</p> <p><b>Unit 9</b> 28.09.2020 to 16.10.2020 (15)</p> <p>मधुप : पाठ-9 शिष्टाचार</p> <p>ज्ञानसुधा : पाठ-7 साहसी नारी</p> <p>व्याकरण : पाठ- समुच्चय बोधक</p> <p>रचनात्मक : संवाद लेखन, अनुच्छेद लेखन</p> <p>कला एकीकरण : एक शिष्ट बालक के गुणों को अपनी कार्य पुस्तिका में लिखें ।</p> <p>अधिगम प्रतिफल :</p> <p>1. नैतिक मूल्यों का विकास किया गया ।</p> <p>2. अपने अंदर छिपे गुणों को पहचानने का अवसर प्राप्त हुआ ।</p> <p><b>Unit 10</b> 19.10.2020 to 19.11.2020 (16)</p> <p>मधुप : पाठ-10 उम्मीद</p> <p>ज्ञानसुधा : पाठ-8 विद्वान नाविक</p> <p>व्याकरण : संज्ञा के विकार</p> <p>रचनात्मक : पठित काव्यांश, अनुच्छेद लेखन</p> <p>कला एकीकरण : एक रंगीन शीट पर परमवीर विजेताओं की चित्र सहित सूची बनाइए तथा कार्य पुस्तिका में चिपकाइए ।</p> <p>अधिगम प्रतिफल : जीवन में सकारात्मक सोच जगाना अपठित काव्यांश को पढ़कर स्वयं प्रश्नों के उत्तर देने की योग्यता का विकास हुआ ।</p> <p><b>Unit 11</b> 23.11.2020 to 05.12.2020 (10)</p> <p>मधुप : पाठ-11 बाल कवि सम्मेलन</p>
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<p>ज्ञानसुधा : पाठ-9 चमकता रत्न  व्याकरण : विस्मयादि बोधक व पुनरावृत्ति  रचनात्मक : औपचारिक पत्र लेखन, विज्ञापन  कला एकीकरण : पर्यावरण विषय पर कविता  लेखन प्रतियोगिता ।  अधिगम प्रतिफल :  1. कविता पाठ करने के लिए प्रेरित किया गया ।  2. लघु स्तर पर कवि सम्मेलन का आयोजन किया  गया ।  Unit 12 07.12.2020 to 24.12.2020 (13)  मधुप : पाठ-12 गिरगिट का सपना  पाठ-13 कबीर की वाणी  व्याकरण : विराम चिह्न, उपसर्ग व प्रत्यय  रचनात्मक : अपठित गद्यांश, अनुच्छेद लेखन  कला एकीकरण :  कबीर जी के दोहे लेखन प्रतियोगिता ।  अधिगम प्रतिफल :  1. छात्रों को स्वयं कार्य करने की प्रेरणा मिली ।  2. छात्रों में कल्पना-शक्ति का विकास हुआ ।  भावाभिव्यक्ति सुदृढ़ हुई ।  3. छात्रों ने विस्मयादि बोधक प्रकरण को सूक्ष्मता  से समझा ।  4. छात्रों की रचनात्मक शक्ति का विकास हुआ ।  Unit 13 07.01.2021 to 15.01.2021 (07)  मधुप : पाठ-14 हवा की दुनिया  ज्ञानसुधा : पाठ-10 वीर सरदार उधम सिंह</p>	<p>व्याकरण : पर्यायवाची शब्द, विलोम शब्द  रचनात्मक : कहानी लेखन,  कला एकीकरण : ऐसी पाँच वस्तुओं के चित्र  चिपकाएँ जो बिना हवा के कार्य नहीं कर सकती ।  अधिगम प्रतिफल :  1. साहित्य के माध्यम से विज्ञान को समझा ।  2. देश के वीरों की जानकारी प्राप्त की गई ।  Unit 14 18.01.2021 to 29.01.2021 (09)  मधुप : पाठ-15 पी0वी0 सिंधु से भेंटवार्ता  व्याकरण : एक शब्द  रचनात्मक : अनौपचारिक पत्र लेखन  कला एकीकरण : भारत की पाँच महिला  खिलाड़ियों के चित्र चिपकाइए ।  अधिगम प्रतिफल : परोपकार, त्याग, बलिदान जैसे  नैतिक गुणों का विकास हुआ ।  Unit 15 &amp; Rev. 01.02.2021 to 12.02.2021 (10)  मधुप : पाठ-16 मेरा देश ( कविता )  व्याकरण : कराए गए विषयों की पुनरावृत्ति  कला एकीकरण : पाठ्यक्रम की पुनरावृत्ति रोचक  विधियों से करवाई जाएगी ।  अधिगम प्रतिफल : प्रत्येक पाठ का माइंड मैप तैयार  करवाया गया जिससे कि पाठकों समझना व  पुनरावृत्ति करना सरल हो गया ।  ASSESSMENT SCHEDULE :  Periodic Asst.-1 04.05.2020 to 13.07.2020  मधुप : पाठ-1, 2  ज्ञान सुधा : पाठ-1, 2</p>	<p>व्याकरण : भाषा, लिपि और व्याकरण,  वर्ण-विचार, वाक्य, रचनात्मक:  अनुच्छेद लेखन, चित्र वर्णन । पाठन:  अपठित गद्यांश  Periodic Asst.-2 04.08.2020 to 24.08.2020  मधुप : पाठ-3, 4,  ज्ञान सुधा : पाठ-3, 4  व्याकरण : संज्ञा, सर्वनाम, मुहावरे  रचनात्मक : संवाद लेखन, चित्र वर्णन ।  पाठन : अपठित गद्यांश  Half Yearly Exams 14.09.2020 to 25.09.2020  साहित्य : पाठ-5, 6, 7, 2, 4  ज्ञान सुधा : पाठ- 5, 6, 3  व्याकरण : विशेषण, क्रिया, काल, लोकोक्तियाँ  रचनात्मक : विज्ञापन लेखन, चित्र वर्णन ।  पाठन : अपठित गद्यांश व काव्यांश  Periodic Asst.-3 17.11.2020 to 07.12.2020  साहित्य : पाठ-8, 9, 10  ज्ञान सुधा : पाठ-7, 8  व्याकरण : संबंधबोधक-पर्यायवाची शब्द,  संज्ञा के विकार  रचनात्मक : संवाद लेखन, अपठित गद्यांश  पाठन : अपठित गद्यांश  Periodic Asst.-4 22.12.2020 to 25.01.2021  मधुप : पाठ-11, 12, 13  ज्ञान सुधा : पाठ- 9, 10  व्याकरण : समुच्चय बोधक, कहानी लेखन,  अनौपचारिक पत्र</p>
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# MATHEMATICS

## Prescribed Books :

1. Oxford New Enjoying Mathematics  
Publication : Oxford publication
2. Mental Maths cum practice book  
Publication : Pitamber publication

## Learning objectives :

- ◆ To build thinking skills in the students.
- ◆ To develop critical thinking and problem solving.
- ◆ To develop strong number sense, mastering their facts, using vocabulary skills and providing concrete Maths activities.
- ◆ To help the learner find usefulness of mathematics in everyday life.

### Unit 1      30.03.2020 to 17.04.2020      (12)

Topic : Ch-1 Place value

Learning Outcomes : Student would be able to :

1. reads and writes numbers bigger than 1000 being used in her/his surroundings.
2. understand the different place value of the given number.
3. understand the difference between both Indian and International number system.
4. understand the concept of rounding numbers
5. understand the symbols use for Roman numerals.

Art Integration :

1. Formation of numbers using number cards.
2. Formation of numbers using abacus kit.
3. Building Roman Numerals using tooth picks.

### Unit 2      20.04.2020 to 01.05.2020      (10)

Topic : Ch-2 Addition and Subtraction and its applications

Learning Outcomes : Student would be able to :

1. solve daily life based problems like-cost of property, total population of different towns, etc.
2. solves problems involving large numbers by applying appropriate operations (addition, subtraction)
3. apply the concept of profit and loss in their day to day life.

Art Integration :

1. Newspaper activity using large numbers on addition and subtraction.
2. Addition and subtraction using Abacus kit.
3. conducts role play of shopkeepers/ buyers in which students would be able to find profit and loss.

### Unit 3      04.05.2020 to 15.05.2020      (09)

Topic : Ch-3 Multiplication and Division and its applications.

Learning Outcomes : Student would be able to :

1. use a variety of ways to divide numbers like equal distribution and inverse process of multiplication.
2. solves problems involving large numbers by applying appropriate operations (multiplication and division)
3. apply the concept of average in their daily life.

Art Integration :

1. students will be asked to calculate the total amount of their notebooks by apply the concept of either repeated addition or multiplication.
2. students will be given collection of some pencils and total price will tell and asked them to find the cost of one pencils either using repeated subtraction or division.

### Unit 4      29.06.2020 to 10.07.2020      (11)

Topic : Ch-10 Geometry Basics

Learning Outcomes : Student would be able to :

1. explores idea of angles and shapes
2. classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing

Art Integration :

1. Paper folding activity to show angles.
2. Activity using geometry kit.
3. observe angles in their surroundings and compare their measures. For example, whether the angle is smaller, bigger or equal to the corner of a book which is a right angle; further, classify the angles.

### Unit 5      13.07.2020 to 24.07.2020      (10)

Topic : Ch-4 Factors  
Ch-5 Multiples

Learning Outcomes : Student would be able to :

1. develop the concept of factors through division of numbers and multiples
2. develop the idea of multiples of a number through its multiplication facts, skip counting on a number line and number grid.

Art Integration :

1. Sieve of Eratosthenes for prime and composite number
2. Activity using squared paper by skip counting for finding common multiples and least common multiples.
3. Activity of skip counting on number line for common multiples and least common multiples.

### Unit 6      27.07.2020 to 07.08.2020      (09)

Topic : Ch-6 Fractions

Learning Outcomes : Student would be able to :

1. compares fractions through various ways like paper folding, shading of diagram etc.
2. develop the idea of equivalence of fractions

<p>through various activities. For example, by paper folding and shading:</p> <p>3. solves problems on daily life situations involving addition and subtraction of fractions</p> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. discuss situations from daily life in activities to develop understanding about fractional part of a whole or collection</li> <li>2. Activity using Fraction kit.</li> <li>3. Paper folding activity on equivalent fractions.</li> </ol> <p><b>Unit 7      10.08.2020 to 21.08.2020      (09)</b> Topic        : Ch-6 Fractions (contd.)                   Ch-13 Time and Temperature</p> <p>Learning Outcomes : Student would be able to :</p> <ol style="list-style-type: none"> <li>1. multiply and divide the different fractions.</li> <li>2. solve daily life based questions on fractions multiplication and division.</li> <li>3. convert the time units (minutes into seconds and vice-versa.)</li> <li>4. solve daily problems based on time conversion.</li> <li>5. Solve daily life problems based on addition and subtraction of time.</li> <li>6. Introduce different temperature measuring units (Celcius and fahrenheit)</li> </ol> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. multiplication and division of fractions by graph paper.</li> <li>2. Newspaper activity on time(comparison of 12 hr and 24 hr clock)</li> </ol> <p><b>Unit 8 &amp; Rev. 24.08.2020 to 11.09.2020      (15)</b> Topic        : Ch-9 Shapes, Space and patterns                   Revision for Half Yearly Exams</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> <li>1. identifies 2D shapes from the immediate environment that have rotation and reflection</li> </ol>	<p>symmetry like alphabet and shapes</p> <ol style="list-style-type: none"> <li>2. makes cube, cylinder and cone using nets designed.</li> <li>3. explore shapes so that they can find out that some shapes look the same only after one complete rotation/ part of a rotation</li> </ol> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. explore symmetry by using paper folding/paper cutting.</li> <li>2. Making of 3-D Shapes using nets</li> </ol> <p><b>Unit 9      28.09.2020 to 16.10.2020      (15)</b> Topic        : Ch-7 Decimals</p> <p>Learning Outcomes : Student would be able to :</p> <ol style="list-style-type: none"> <li>1. tell place value of decimals place.</li> <li>2. do conversion of decimals into fractions and vice-versa.</li> <li>3. understand the concept of like and unlike decimals.</li> <li>4. Compare like and unlike decimals.</li> <li>5. solves problems on daily life situations involving addition and subtraction of decimals</li> </ol> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. Activity using Decimal kit.</li> <li>2. Activity using graph paper to explain the decimals places.</li> </ol> <p><b>Unit 10     19.10.2020 to 19.11.2020      (16)</b> Topic        : Ch-8 More about Decimals                   Ch -15 Handling data</p> <p>Learning Outcomes : Student would be able to :</p> <ol style="list-style-type: none"> <li>1. Multiply and divide decimals.</li> <li>2. solve word problem based on multiplication and division of decimals.</li> <li>3. collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it.</li> </ol>	<p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. Activity using Graph paper for multiplication and division.</li> <li>2. students from their class and represent it pictorially collect and discuss various diagrams/ bar charts from the newspapers/ magazines may be in the class.</li> </ol> <p><b>Unit 11     23.11.2020 to 05.12.2020      (10)</b> Topic        : Ch-11 Measurement</p> <p>Learning Outcomes : Student would be able to :</p> <ol style="list-style-type: none"> <li>1. relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa</li> </ol> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. Measuring height and waist of students in m and cm.</li> <li>2. Activity using weighing balance.</li> </ol> <p><b>Unit 12     07.12.2020 to 24.12.2020      (13)</b> Topic        : Ch-11 Measurement (contd.)</p> <p>Learning Outcomes : Student would be able to :</p> <ol style="list-style-type: none"> <li>1. applies the fundamental arithmetic operations in solving problems involving money, length, mass, capacity</li> </ol> <p>Art Integration : Activity using breakers.</p> <p><b>Unit 13     07.01.2021 to 15.01.2021      (07)</b> Topic        : Ch-12 Area, perimeter and volume</p> <p>Learning Outcomes :</p> <p>Student would be able to find :</p> <ol style="list-style-type: none"> <li>1. Perimeter of different shapes</li> <li>2. Area of a rectangle and a square.</li> <li>3. Apply the concept of Perimeter and Area in our day to day life.</li> </ol> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. Activity using wire for perimeter.</li> <li>2. finds out the perimeter and area of rectangular objects in the surroundings like</li> </ol>
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floor of the class room, surfaces of a chalk box etc.

**Unit 14 18.01.2021 to 29.01.2021 (09)**

Topic : Ch-12 Area, perimeter and volume (contd.)

Learning Outcomes : Student would be able to :

1. Find the area of triangle.
2. Solve word problems based on perimeter, area and volume.

Art Integration :

1. Activity using thread and graph paper to find the perimeter and area of different shapes.
2. Activity using beaker to find volume.
3. Activity using jodo cubes to find the perimeter and area of different shapes.

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Topic : Revision for Annual Examination

**ASSESSMENT SCHEDULE :**

**Periodic Asst.-1 04.05.2020 to 13.07.2020**

Topic : Ch-1 and Ch-2

**Periodic Asst.-2 04.08.2020 to 24.08.2020**

Topic : Ch-3 and Ch-10

**Half Yearly Exams 14.09.2020 to 25.09.2020**

Topic : CH- 1, 2, 3, 4, 5, 6, 9 & 10

**Periodic Asst.-3 17.11.2020 to 07.12.2020**

Topic : Ch- 7, 8 and Ch-13

**Periodic Asst.-4 22.12.2020 to 25.01.2021**

Topic : Ch-11 and Ch-15

**Annual Exams 15.02.2021 onwards (Tenta.)**

Topic : CH-3, 4, 6, 7, 8, 11, 12 & 15

**ENVIRONMENTAL STUDIES**

**Prescribed Book :**

Awareness Environmental Studies Part-5

Publication : S.Chand School

**General objectives :**

- ❖ To sensitize the students towards the environment.
- ❖ To enhance the observational skills of students.
- ❖ To develop spirit of enquiry and scientific temperament.
- ❖ To enable them to apply scientific concepts in real life situations.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Topic : Ch-1 Families and Relations  
Ch-20 India

Activity :

1. Thanks giving card for grandparents/ parents.
2. Making a list of the things to help other members of the family on an A 4 size sheet.
3. Listing the games played by our grandparents on an A 4 size sheet.

Art Integration : Drawing of a Family Tree.

Learning Outcomes : The learner will be able to :

1. Identify relationships with and among family members
2. Describe roles of family members, family influences (traits/features/habits/practices), need for living together, through oral/written/ other ways.
3. Identify signs, directions, location of landmarks of locality, place visited in maps and predict directions.

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Topic : Ch-20 India (contd)  
Ch-2 Human Body-1

Activity :

1. Showing the divisions of Northern plains in the Map of India
2. Lab visit to see the Skeletal system.

Art Integration :

1. Location of northern plains on the map of India.
2. Drawing of various parts of the skeletal system.

Learning Outcomes : The learner will be able to :

1. Identify various organ systems of human body and the functions of its organs.
2. draw different organs in a diagrammatic form of our body

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Topic : Ch-2 Human Body-1(contd)  
Ch-5 Traditional Games and Martial Arts

Activity :

1. Checking normal pulse rate and pulse rate after running.
2. Charts related to Digestive system and Circulatory system will be shown in the Bio Lab.
3. Finding out the National sports of other countries and listing them on an A4 size sheet.

Art Integration : Pasting pictures of different traditional games of India.

Learning Outcomes : The learner will be able to :

1. Identify various organ systems and their functions.
2. identify the different traditional games played in India and its importance.

**Unit 4 29.06.2020 to 10.07.2020 (11)**

Topic : Ch-3 Human Body-2  
Ch-6 Respect all work

Activity :

1. Checking normal pulse rate and pulse rate after running.
2. Charts related to Digestive system and



<p>Circulatory system will be shown in the Bio Lab.</p> <p>3. Role play on dignity of Labour.</p> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. Diagram of the digestive system.</li> <li>2. Diagram of urinary system</li> <li>3. Draw an immunization chart</li> </ol> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Identify various organ systems of human body and the functions of its organs</li> <li>2. Understand the meaning of dignity of labour.</li> <li>3. Sensitize themselves on respecting all types of work.</li> </ol> <p><b>Unit 5 13.07.2020 to 24.07.2020 (10)</b> Topic : Ch-4 Keeping Healthy and Fit Ch- Respect your work (contd)</p> <p>Activity : Collage making on communicable and non communicable diseases.</p> <p>Learning Outcome : be aware about the communicable diseases and how they spread.</p> <p><b>Unit 6 27.07.2020 to 07.08.2020 (09)</b> Topic : Ch-7 Sense Organs of Animals Ch-18 Globes and Maps</p> <p>Activity :</p> <ol style="list-style-type: none"> <li>1. Pick and tell activity on different senses of different animals and speaking a few lines on it.</li> <li>2. Showing of globe and different types maps.</li> </ol> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. Drawing of lateral lines in fish.</li> <li>2. Drawing of the map of your school.</li> </ol> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Explain the sense organs in various animals (ants, cats, dogs eagle) and how they are useful.</li> <li>2. Create simple maps (of schooling / neighbourhood / flow diagrams.</li> <li>3. Identify various forms of lands</li> </ol>	<p><b>Unit 7 10.08.2020 to 21.08.2020 (09)</b> Topic : Ch-18 Globes and Maps (contd) Ch-8- Community Living</p> <p>Activity :</p> <ol style="list-style-type: none"> <li>1. Showing the life cycle of ants on smart class.</li> </ol> <p>Art Integration : Drawing of life cycle of ant.</p> <p>Learning Outcomes :The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Understand the difference between maps and globes.</li> <li>2. Understand the life cycle of ants.</li> </ol> <p><b>Unit 8 &amp; Rev. 24.08.2020 to 11.09.2020 (15)</b> Topic : Ch-9 Water Plants and Animals Ch-19 Spirit of Adventure Revision</p> <p>Activity :</p> <ol style="list-style-type: none"> <li>1. Making a shoe box aquarium using different colour glaze paper to show water animals.</li> <li>2. Showing of video on the life of Bachendri Pal.</li> </ol> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. Drawing of different types of underwater plants.</li> <li>2. Paste pictures of Bachendri Pal.</li> </ol> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Identify the types of underwater plants and animals.</li> <li>2. Explain their special feature.</li> <li>3. understand the achievements of people in their lives</li> </ol> <p><b>Unit 9 28.09.2020 to 16.10.2020 (15)</b> Topic : Ch-10 Reproduction in Plants Ch-11 Food and Health Ch-21 Our Rich Heritage</p> <p>Activity :</p> <ol style="list-style-type: none"> <li>1. Germination of seeds in a plastic bottle.</li> <li>2. Smart class videos on the various monuments of India.</li> </ol> <p>Art Integration : Diagram of the structure a of seed.</p>	<p>Collage on various types of food.</p> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Records observations and experiences in an organized manner related to reproduction in plants.</li> <li>2. apply learning of scientific concepts in daily life e.g selecting food for a balanced diet.</li> <li>3. identify the various monuments and learn its features.</li> </ol> <p><b>Unit 10 19.10.2020 to 19.11.2020 (16)</b> Topic : Ch-21 Our Rich Heritage Ch-12 Food for Plants</p> <p>Activity :</p> <ul style="list-style-type: none"> <li>• Showing of smart class video on food chain and photosynthesis.</li> </ul> <p>Art Integration :</p> <ul style="list-style-type: none"> <li>• Diagram of showing the flow of energy in different types of food chains.</li> </ul> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. locate these various monuments in different states of india.</li> <li>2. understands the process of photosynthesis and its importance.</li> </ol> <p><b>Unit 11 23.11.2020 to 05.12.2020 (10)</b> Topic : Ch-15 Natural Resources Ch-13 Natural Calamities</p> <p>Activity :</p> <ol style="list-style-type: none"> <li>1. Research work on Van Mahotsava and Environment day.</li> <li>2. Demonstration of different layers of soil in class.</li> </ol> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. explore surroundings to see the various natural resources.</li> <li>2. sensitize themselves towards the harmful effects of natural calamities.</li> </ol> <p><b>Unit 12 07.12.2020 to 24.12.2020 (13)</b> Topic : Ch-13 Natural Calamities (contd)</p>
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<p>Ch-17 The Earth and The Sky Ch-16 Matter and its Properties</p> <p>Activity :</p> <ol style="list-style-type: none"> <li>1. Demonstration of rotation and revolution of Earth.</li> <li>2. Research work on different moons of different planets.</li> <li>3. Activity to show the three states of matter (solid, liquid and gas).</li> </ol> <p>Art Integration :</p> <ol style="list-style-type: none"> <li>1. Drawing the globe of Earth.</li> <li>2. Diagram of the tilted axis of the Earth showing different seasons</li> </ol> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. learn about the various calamities occurring in nature.</li> <li>2. differentiate between rotation and revolution of earth.</li> <li>3. understand the formation of seasons .</li> <li>4. distinguish between the different states of matter.</li> </ol> <p><b>Unit 13 07.01.2021 to 15.01.2021 (07)</b> Topic : Ch-23 Machines and Water Wheels, Ch-22 Our Government.</p> <p>Activity : Identification of load ,effort and fulcrum in simple machines.</p> <p>Art Integration : Diagram of levers, pulley and waterwheel.</p> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. identify load, effort and fulcrum in different machines.</li> <li>2. know the different types of machines and its importance.</li> <li>3. understand the types of government in India and its functioning.</li> </ol> <p><b>Unit 14 18.01.2021 to 29.01.2021 (09)</b> Topic : Ch-22 Our Government (contd) Ch-14 Balance in Nature</p>	<p>Activity : Election of monitor will be done in the class on the basis of votes earned by the students.</p> <p>Art Integration : Drawing of various food chains in nature.</p> <p>Learning Outcomes : The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. understand the various courts at different levels.</li> <li>2. observe and understand the inter dependence of living things on each other.</li> </ol> <p><b>Unit 15 &amp; Rev. 01.02.2021 to 12.02.2021 (10)</b> Topic : Revision</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Periodic Asst.-1 04.05.2020 to 13.07.2020</b> Topic : Ch-1 Families and Relations Ch-20 India Ch-2 The Human Body-1</p> <p><b>Periodic Asst.-2 04.08.2020 to 24.08.2020</b> Topic : Ch-3 The Human Body-2 Ch-4 Keeping Healthy and Fit Ch-18 Globes and Maps</p> <p><b>Half Yearly Exams 14.09.2020 to 25.09.2020</b> Topic : Ch- 4 Keeping Fit and Healthy Ch-7 Sense organs of Animals Ch-8 Community Living Ch-9 Water Plants and Animals Ch-18 Globes and Maps Ch-20 India</p> <p><b>Periodic Asst.-3 17.11.2020 to 07.12.2020</b> Topic : Ch-10 Reproduction in Plants Ch-11 Food and Health</p> <p><b>Periodic Asst.-4 22.12.2020 to 25.01.2021</b> Topic : Ch-12 Food for Plants Ch-15 Natural Resources Ch-21 Our Rich Heritage</p> <p><b>Annual Exams 15.02.2021 onwards (Tenta.)</b> Topic : Ch-2 The Human Body-1</p>	<p>Ch-3 The Human Body -2 Ch-13 Natural Calamities Ch-14 Balance in Nature Ch-16 Matter and its properties Ch-17 The Earth and the Sky Ch-22 Our Government Ch-23 Machines and Water wheels</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 150px;"> <p>संस्कृत</p> </div> <p>प्रस्तावित पुस्तकें :</p> <ol style="list-style-type: none"> <li>1. दिव्यम् ( प्रवेशिका ) प्रकाशक : रचना सागर</li> <li>2. दिव्यम् संस्कृत व्याकरणम् ( प्रवेशिका ) प्रकाशक : रचना सागर</li> </ol> <p><b>Unit 1 30.03.2020 to 17.04.2020 (12)</b> दिव्यम् : पाठ: 1 संस्कृत वर्णमाला व्याकरणम् : पाठ: 1 संस्कृतवर्णमाला । रचनात्मकलेखनम् : अपठितअवबोधनम्। क्रियाकलाप: : वर्ण-क्रीडा ।</p> <p><b>Unit 2 20.04.2020 to 01.05.2020 (10)</b> दिव्यम् : पाठ: 2 संयुक्तवर्णः । व्याकरणम् : पाठ: 2 वर्ण-क्रीडा । रचनात्मकलेखनम् : संवादलेखनम् । क्रियाकलाप: : संख्या चार्ट निर्माणम् ।</p> <p><b>Unit 3 04.05.2020 to 15.05.2020 (09)</b> दिव्यम् : पाठ: 3 अकारान्त पुल्लिंग शब्दाः । व्याकरणम् : पाठ: 3 संज्ञा शब्द ( पुल्लिंग ) । रचनात्मकलेखनम् : चित्रवर्णनम् ।</p>
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<p>क्रियाकलापः : शब्दरूपकथनम् ।</p> <p>Unit 4 29.06.2020 to 10.07.2020 (11)</p> <p>दिव्यम् : पाठः 4 आकारान्त स्त्रीलिंग शब्दाः।</p> <p>व्याकरणम् : पाठ 4 संज्ञा शब्द ( स्त्रीलिंग ) ।</p> <p>रचनात्मकलेखनम् : अनुवादकार्यम् ।</p> <p>क्रियाकलापः : संस्कृत में अपना संक्षिप्त परिचय ।</p> <p>Unit 5 13.07.2020 to 24.07.2020 (10)</p> <p>दिव्यम् : पाठः 5 अकारान्त नपुंसकलिंग शब्दाः।</p> <p>व्याकरणम् : पाठः 5 संज्ञा शब्द ( नपुंसकलिंग )</p> <p>रचनात्मकलेखनम् : अपठितगद्यांशम् । पुनरावृत्तिः ।</p> <p>क्रियाकलापः : शब्दरूपों का कारक के अनुसार अनुवाद ।</p> <p>Unit 6 27.07.2020 to 07.08.2020 (09)</p> <p>दिव्यम् : पाठः 6 सर्वनाम परिचयः ।</p> <p>व्याकरणम् : पाठ 6 वचन प्रयोगः।</p> <p>रचनात्मकलेखनम् : पत्रलेखन पुनरावृत्तिः ।</p> <p>क्रियाकलापः : परिवारजनाः ( संबोधनम् )</p> <p>Unit 7 10.08.2020 to 21.08.2020 (09)</p> <p>दिव्यम् : पाठः 7 धातु ( क्रिया ) परिचयः ।</p> <p>व्याकरणम् : पाठः 7 सर्वनाम परिचयः ।</p> <p>रचनात्मकलेखनम् : सूक्ति कथनम् ।</p> <p>क्रियाकलापः : शरीरस्य अंगानि ।</p> <p>Unit 8 &amp; Rev. 24.08.2020 to 11.09.2020 (15)</p> <p>दिव्यम् : पाठः 8 अव्ययाः ।</p> <p>व्याकरणम् : पाठः 8 धातु ( क्रिया ) परिचयः ।</p> <p>रचनात्मकलेखनम् : चित्रवर्णन पुनरावृत्तिः ।</p> <p>क्रियाकलापः : सामान्य-अशुद्धयः ।</p>	<p>Unit 9 28.09.2020 to 16.10.2020 (15)</p> <p>दिव्यम् : पाठः 9 प्रथमपुरुषः।</p> <p>व्याकरणम् : पाठः 9 अव्ययाः ( वाक्येषु प्रयोगः )</p> <p>रचनात्मकलेखनम् : कथा कथनम् ( चतुरः काकः )</p> <p>क्रियाकलापः : धातुरूप कथनम् ।</p> <p>Unit 10 19.10.2020 to 19.11.2020 (16)</p> <p>दिव्यम् : पाठः 10 मध्यम पुरुषः।</p> <p>व्याकरणम् : पाठः 10 कारक एवं विभक्तियाँ ।</p> <p>रचनात्मकलेखनम् : अपठितगद्यांश पुनरावृत्तिः ।</p> <p>क्रियाकलाप : अपठितगद्यांशस्य निर्माणम् ( ममप्रियः भारतदेशः )</p> <p>Unit 11 23.11.2020 to 05.12.2020 (10)</p> <p>दिव्यम् : पाठः 11 उत्तमपुरुषः ।</p> <p>व्याकरणम् : पाठः 11 संख्यावाची शब्दाः ।</p> <p>रचनात्मकलेखनम् : संस्कृत अनुवादः ।</p> <p>क्रियाकलाप : बुद्धिमान शशकः ( कथा कथनम् )</p> <p>Unit 12 07.12.2020 to 24.12.2020 (13)</p> <p>दिव्यम् : पाठः 12 वार्तालापः ।</p> <p>व्याकरणम् : पाठः 12 अशुद्धि संशोधनम् ।</p> <p>रचनात्मकलेखनम् : संवादलेखनस्य पुनरावृत्तिः ।</p> <p>क्रियाकलाप : संस्कृत में प्रदत्त विषय पर वार्तालाप</p> <p>Unit 13 07.01.2021 to 15.01.2021 (07)</p> <p>दिव्यम् : पाठः 13 प्रातः भ्रमणम् ।</p> <p>व्याकरणम् : पाठः 1 से 5 पुनरावृत्तिः ।</p> <p>रचनात्मकलेखनम् : संस्कृत गणनायाः अभ्यासः ।</p> <p>क्रियाकलापः : चित्राधारित वाक्य कथनम् ।</p>	<p>Unit 14 18.01.2021 to 29.01.2021 (09)</p> <p>दिव्यम् : पाठः 14 श्लोकाः ।</p> <p>व्याकरणम् : पाठ 6 से 10 पुनरावृत्तिः ।</p> <p>रचनात्मकलेखनम् : अपठितगद्यांश, अनुवाद पुनरावृत्तिः ।</p> <p>क्रियाकलापः : श्लोकगायनम् ।</p> <p>Unit 15 &amp; Rev. 01.02.2021 to 12.02.2021 (10)</p> <p>दिव्यम् : पाठः 1 से 14 पुनरावृत्तिः ।</p> <p>व्याकरणम् : पाठ 1 से 15 पुनरावृत्तिः ।</p> <p>करवाया गया संपूर्ण व्याकरण कार्य परीक्षा में आएगा ।</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p>Periodic Asst.-1 04.05.2020 to 13.07.2020</p> <p>दिव्यम् : पाठः 1 संस्कृत वर्णमाला, पाठः 2 संयुक्तवर्णाः ।</p> <p>व्याकरणम् : पाठ 1 वर्णमाला, पाठ 2 वर्ण क्रीडा ।</p> <p>रचनात्मक-अपठितगद्यांश, संवादलेखनम्</p> <p>Periodic Asst.-2 04.08.2020 to 24.08.2020</p> <p>दिव्यम् : पाठः 3 अकारान्तपुल्लिङ्ग शब्दाः, पाठः 4 आकारान्त स्त्रीलिंग शब्दाः ।</p> <p>रचनात्मकलेखनम् : चित्रवर्णनम्, अनुवादकार्यः ।</p> <p>Half Yearly Exams 14.09.2020 to 25.09.2020</p> <p>खण्ड क-अपठितअवबोधनम्,</p> <p>खण्ड ख-पत्र लेखनम्, संवादलेखनम्,</p> <p>चित्राधारितवर्णनम्, हिन्दीतः संस्कृते अनुवादः ।</p> <p>खण्ड ग-व्याकरणम्-अब तक करवाया गया संपूर्ण व्याकरण कार्य ।</p>
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खण्ड घ-पाठ: एकतः अष्टम् पर्यन्तम् । ( करवाया

गया संपूर्ण रचनात्मक कार्य परीक्षा में आएगा )

**Periodic Asst.-3 17.11.2020 to 07.12.2020**

दिव्यम् : पाठ: 9, 10, 11 प्रथम, मध्यम,  
उत्तम पुरुषाः ।

व्याकरणम् : पाठा: 6, 7, 8 वचन, सर्वनाम, धातुः

रचनात्मकलेखनम् : अपठितगद्यांशम् । पत्रलेखन ।

**Periodic Asst.-4 22.12.2020 to 25.01.2021**

दिव्यम् : पाठ: 12 वार्तालापः,

पाठ: 13 प्रातः भ्रमणम् ।

व्याकरणम् : पाठा: 9, 11, 12, अव्ययाः, संख्या,

अशुद्धिसंशोधनम् ।

रचनात्मकलेखनम् : अनुवादकार्याः, वार्तालापः ।

**Annual Exams 15.02.2021 onwards (Tenta.)**

खण्ड क-अपठितअवबोधनम्,

खण्ड ख-अपठित अवबोधनम्, चित्रवर्णनम्,

संवादलेखनम्, अनुवादः ।

खण्ड ग-अब तक करवाया गया संपूर्ण व्याकरण

कार्य परीक्षा में आएगा ।

खण्ड घ-पठितअवबोधनम्, पाठा: एकतः

चतुर्दशपर्यन्तम् ( पाठ 1 से 14 ) ।

( करवाया गया संपूर्ण व्याकरण एवं संपूर्ण पाठ्य

पुस्तक परीक्षा में आएगा )

## GENERAL KNOWLEDGE

Prescribed Book : You Must Know

Publisher : Cordova Publications

### Learning Objectives :

- ❖ To develop the personality of learner.
- ❖ To make students aware.
- ❖ Harmonious development of child's personality.
- ❖ To sensitize students to the need for values and moral.
- ❖ To develop creativity and thinking skill of child.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Topic : Ch-1 Our National Flag  
Ch-2 Most Beautiful Fishes  
Ch-3 Basic Yogasanas

Art Integration :

1. Draw National Flag of India.
2. Demonstration of Yogasanas.

Learning Outcome : Students will be able to :

1. Know the significance of colours in National Flag.
2. Know the health benefits of yoga.

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Topic : Ch-4 Animated Movies  
Ch-5 Tallest Marvels  
Ch-6 Logos

Art Integration :

Design a logo for any Sports Channel.

Learning Outcome : Students will be able to :

Develop creativity.

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Topic : Ch-7 I love my India  
Ch-8 Our Freedom Struggle

Art Integration :

Paste pictures of any five freedom fighters

Learning Outcome : Students will be able to :

Develop spirit of patriotism

**Unit 4 29.06.2020 to 10.07.2020 (11)**

Topic : Ch 9 Proud of Indian Forces

Ch 10 Famous Animal Safaris

Art Integration :

Find the names of Chiefs of Indian Armed Forces

Learning Outcome : Students will be able to :

1. Know about Armed Forces of India.
2. Know the meaning of Safaris.

**Unit 5 13.07.2020 to 24.07.2020 (10)**

Topic : Ch 11 Furniture Toys  
Ch 12 Health Tips To Prevent  
Constipation  
Ch 13 National Sports

Art Integration :

Make a collage of food items rich in roughage.

Learning Outcome : Students will be able to :

1. Know the value of being healthy and also develop correct food habit.
2. Develop interest in sports.

**Unit 6 27.07.2020 to 07.08.2020 (09)**

Topic : Ch-14 Mastering The Art Of Public  
Speaking  
Ch-15 National Flags  
Ch-16 Amazing Roller Coasters In  
The World

Art Integration : Just A Minute session

Learning Outcome : Students will be able to :

Learn the skill of public speaking

**Unit 7 10.08.2020 to 21.08.2020 (09)**

Topic : Ch-17 The Taj Mahal  
Ch-18 World's Extremes

Art Integration : Find the names of all the seven wonders of the world.

Learning Outcome : Students will be able to :

Appreciate the beauty of monuments and nature.

**Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)**

Topic : Revision

**Unit 9 28.09.2020 to 16.10.2020 (15)**

Topic : Ch-19 Cleanliness

## COMPUTER SCIENCE

Ch-20 Intelligent Animals  
Ch-21 Extreme Airports of the World

Art Integration : Poster Making on Cleanliness.

Learning Outcome : Students will be able to :

1. Motivate themselves to keep their surroundings clean,
2. Appreciate the efforts of people involved in building of airports in extreme situations.

**Unit 10 19.10.2020 to 19.11.2020 (16)**

Topic : Ch-22 Harmful Effects of Cosmetics

Ch-23 River Story

Ch-24 Saint Teresa of Kolkata

Art Integration : On the Physical Map of India mark River Ganga, Yamuna, Kaveri and Narmada.

Learning Outcome : Students will be able to :

1. Able to locate the position of rivers on the map of India.
2. Develop empathy for others.

**Unit 11 23.11.2020 to 05.12.2020 (10)**

Topic : Ch-25 Gesture Communication  
Ch-26 Stay Healthy  
Ch-27 Optical Illusions

Art Integration : Demonstration of different gestures.

Learning Outcome : Students will be able to :

Learn the practices of keeping themselves healthy.

**Unit 12 07.12.2020 to 24.12.2020 (13)**

Topic : Ch-28 Metro System  
Ch-29 Banned In Countries  
Ch-30 Real Heroes  
Ch-31 Famous Residence

Art Integration :

1. Talk on harmful effects of plastic and Ban on plastic.

2. Paste picture of Rashtrapati Bhawan of India and collect information on it.

Learning Outcome : Students will be able to :

1. Spread awareness on the harmful effects of plastic.
2. Develop interest in architecture.

**Unit 13 07.01.2021 to 15.01.2021 (07)**

Topic : Ch-32 Adventure Sports  
Ch-33 Mera Bharat Mahan  
Ch-34 Unique Nations

Art Integration :

Research Work on Bachendri Pal

Learning Outcome : Students will be able to :

1. Develop interest in different adventure sports.
2. Learn the ability of finding information from various sources.

**Unit 14 18.01.2021 to 29.01.2021 (09)**

Topic : Ch-35 Rags To Riches  
Ch-36 Aircraft-Past, Present and Future  
Ch-37 Natural Wonders

Art Integration : Collage work on different domestic airlines of India.

Learning Outcome : Students will be able to :

Learn the ability of finding answer on their own.

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Topic : Revision

### ASSESSMENT SCHEDULE :

**Half Yearly Exams 14.09.2020 to 25.09.2020**

Topic : Ch-1 to Ch-18 and  
Current Affairs

**Annual Exams 15.02.2021 onwards (Tenta.)**

Topic : Ch-19 to Ch-37 and  
Current Affairs

**Name of Book : Cyber Tools (Publisher KIPS)**

**Methodology :**

Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab.

**General Objectives :**

- ❖ Laying a strong foundation on different aspects of computer science and information Technology.
- ❖ To enables the students to make use of the study of computer science in their day-to-day life activities.

**Specific Objectives :**

- ❖ Encourage the students to use software and packages.
- ❖ To develop the intellectual and mental abilities of the students.
- ❖ To help the students to acquire problem solving ability by training them in scientific method and approach.
- ❖ To help the students in utilizing study of computer sciences for the study of other subjects.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Topic : Evolution of Computers

Activity : Collect information on Evolution of Computers.

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Topic : Understanding Windows 10

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Topic : Understanding Windows 10

**Unit 4 29.06.2020 to 10.07.2020 (11)**

Topic : Working with Tables

Activity : Make time table in MS Word

**Unit 5 13.07.2020 to 24.07.2020 (10)**

Topic : Working with Tables (contd.)



Activity : Make a class list <b>Unit 6 27.07.2020 to 07.08.2020 (09)</b> Topic : Using Mail Merge Activity : Practical on Mail Merge <b>Unit 7 10.08.2020 to 21.08.2020 (09)</b> Topic : More on Powerpoint Activity : PPT on our country <b>Unit 8 &amp; Rev. 24.08.2020 to 11.09.2020 (15)</b> Topic : More on Powerpoint Activity : PPT on our country <b>Unit 9 28.09.2020 to 16.10.2020 (15)</b> Topic : Formatting Powerpoint Activity : PPT on festivals <b>Unit 10 19.10.2020 to 19.11.2020 (16)</b> Topic : Programming in Scratch Activity : Scratch Programs <b>Unit 11 23.11.2020 to 05.12.2020 (10)</b> Topic : Microsoft Excel 2016 Activity : Spreadsheet of Marks <b>Unit 12 07.12.2020 to 24.12.2020 (13)</b> Topic : Microsoft Excel 2016 Activity : Spreadsheet of Marks using functions <b>Unit 13 07.01.2021 to 15.01.2021 (07)</b> Topic : Internet and E-Mail Activity : Collect information on internet application <b>Unit 14 18.01.2021 to 29.01.2021 (09)</b> Topic : Internet and E-Mail <b>Unit 15 &amp; Rev. 01.02.2021 to 12.02.2021 (10)</b> Topic : Revision	<ul style="list-style-type: none"> <li>❖ To create interest in music</li> </ul> <p><b>Specific objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To create interest in music, so that the students can choose music as career.</li> <li>❖ To make the students confident so that they are prepared for stage presentation.</li> <li>❖ To create habit of self learning and motivate them to discover things on their own.</li> <li>❖ To create taste in different kind of music genres.</li> </ul> <p><b>Unit 1 30.03.2020 to 17.04.2020 (12)</b> Content : School song Learning Outcomes : To feel the part of school community and understand the morals and values of the school.</p> <p><b>Unit 2 20.04.2020 to 01.05.2020 (10)</b> Content : Vande mataram Learning Outcomes : To learn the National song of India</p> <p><b>Unit 3 04.05.2020 to 15.05.2020 (09)</b> Content : Holiday song Learning Outcomes : To anticipate the joy of summer vacations.</p> <p><b>Unit 4 29.06.2020 to 10.07.2020 (11)</b> Content : Janmashtami song Learning Outcomes : To know the festival's of India</p> <p><b>Unit 5 13.07.2020 to 24.07.2020 (10)</b> Content : Janmashtami song</p> <p><b>Unit 6 27.07.2020 to 07.08.2020 (09)</b> Content : Earth song Learning Outcomes : To understand about global warming and other things destructing our only home.</p> <p><b>Unit 7 10.08.2020 to 21.08.2020 (09)</b> Content : Earth song (Contd.)</p> <p><b>Unit 8 &amp; Rev. 24.08.2020 to 11.09.2020 (15)</b> Content : Patriotic song</p>	<p>Learning Outcomes : To inculcate the sense of patriotism.</p> <p><b>Unit 9 28.09.2020 to 16.10.2020 (15)</b> Content : Vaishnav Jan Toh Learning Outcomes : To learn about our national heros</p> <p><b>Unit 10 19.10.2020 to 19.11.2020 (16)</b> Content : Diwali song Learning Outcomes : To learn about the festivals of India</p> <p><b>Unit 11 23.11.2020 to 05.12.2020 (10)</b> Content : Christmas song Learning Outcomes : To learn about the festivals of India</p> <p><b>Unit 12 07.12.2020 to 24.12.2020 (13)</b> Content : Christmas song</p> <p><b>Unit 13 07.01.2021 to 15.01.2021 (07)</b> Content : Sing it louder Learning Outcomes : To learn self motivation</p> <p><b>Unit 14 18.01.2021 to 29.01.2021 (09)</b> Content : Sing it louder (Contd.)</p> <p><b>Unit 15 &amp; Rev. 01.02.2021 to 12.02.2021 (10)</b> Topic : Auld Lang syne Learning Outcomes : To understand that moving away is not forgetting...(farewell song)</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"><b>DANCE</b></div> <p><b>Prescribed Book :</b> <b>Learning Objective :</b></p> <ul style="list-style-type: none"> <li>◆ To make the students to discover basic autonomy and kinesiology.</li> <li>◆ To make the students develop their appreciation of art.</li> </ul> <p><b>Unit 1 30.03.2020 to 17.04.2020 (12)</b> Topic : Hasta Mudra in details, Basic steps of Kathak, Bharatnatyam</p>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"><b>MUSIC</b></div>		
<b>Prescribed Book :</b> <b>General Objectives :</b>		
<ul style="list-style-type: none"> <li>❖ To impart knowledge of rhythm and tune.</li> <li>❖ To make them sing in right note</li> </ul>		

<p>Learning Outcomes : Basics of classical will Understanding the system of foot tapping.</p> <p><b>Unit 2 20.04.2020 to 01.05.2020 (10)</b> Topic : Folk dance Sambalpuri Ganesh Vandana</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> <li>Sambalpuri (a folk dance of Odissa) : Knowledge of traditional dance steps</li> <li>Different postures of Lord Ganesh's dance.</li> </ol> <p><b>Unit 3 04.05.2020 to 15.05.2020 (09)</b> Topic : Folk dance of Sambalpuri, Ganesh Vandana</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> <li>Sambalpuri (a folk dance of Odissa) : Knowledge of traditional dance steps</li> <li>Different postures of Lord Ganesh's dance.</li> </ol> <p><b>Unit 4 29.06.2020 to 10.07.2020 (11)</b> Topic : Folk dance Ghoomar, Patriotic dance</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> <li>Ghoomar (a folk dance of Rajasthan) : Knowledge of traditional dance steps.</li> <li>Steps showing Patriotic festival.</li> </ol> <p><b>Unit 5 13.07.2020 to 24.07.2020 (10)</b> Topic : Folk dance Ghoomar, Patriotic dance</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> <li>Ghoomar (a folk dance of Rajasthan) : Knowledge of traditional dance steps.</li> <li>Steps showing Patriotic festival.</li> </ol> <p><b>Unit 6 27.07.2020 to 07.08.2020 (09)</b> Topic : Folk dance Margamkali of Southern India, Semi Classical Dance</p> <p>Learning Outcomes : Margamkali :</p> <ol style="list-style-type: none"> <li>Knowledge of traditional dance steps</li> <li>Knowing about Dasshera festival.</li> </ol>	<p><b>Unit 7 10.08.2020 to 21.08.2020 (09)</b> Topic : Folk dance Margamkali of Southern India, Semi Classical Dance</p> <p>Learning Outcomes : Margamkali :</p> <ol style="list-style-type: none"> <li>Knowledge of traditional dance steps</li> <li>Knowing about Dasshera festival.</li> </ol> <p><b>Unit 8 &amp; Rev. 24.08.2020 to 11.09.2020 (15)</b> Topic : Annual day practice</p> <p>Learning Outcomes :</p> <p>Preparing for School Annual Day</p> <p><b>Unit 9 28.09.2020 to 16.10.2020 (15)</b> Topic : Annual day practice, Basic steps of Odissi</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> <li>Preparing for School Annual Day.</li> <li>Foot tapping and body movements.</li> </ol> <p><b>Unit 10 19.10.2020 to 19.11.2020 (16)</b> Topic : Annual day practice, Basic steps of Odissi</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> <li>Preparing for School Annual Day.</li> <li>Foot tapping and body movements.</li> </ol> <p><b>Unit 11 23.11.2020 to 05.12.2020 (10)</b> Topic : Semi Classical Dance</p> <p>Learning Outcomes :</p> <p>Basics to understand the dance style which is a mix off all Indian Classical dance.</p> <p><b>Unit 12 07.12.2020 to 24.12.2020 (13)</b> Topic : Semi Classical Dance</p> <p>Learning Outcomes :</p> <p>Learning of basics will good to understand the dance style which is a mix off all Indian Classical dance.</p> <p><b>Unit 13 07.01.2021 to 15.01.2021 (07)</b> Topic : Western dance</p> <p>Learning Outcomes :</p> <p>Different steps of international dances</p>	<p><b>Unit 14 18.01.2021 to 29.01.2021 (09)</b> Topic : Western dance</p> <p>Learning Outcomes :</p> <p>Different steps of international dances</p> <p><b>Unit 15 &amp; Rev. 01.02.2021 to 12.02.2021 (10)</b> Topic : Review</p> <div style="border: 2px solid black; padding: 5px; text-align: center; margin: 10px 0;"><b>ART &amp; CRAFT</b></div> <p><b>Prescribed Book :</b></p> <p><b>Learning Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To help students to understand the arrangement of elements in a way that appeals to the senses.</li> <li>❖ To develop the skills of art with the intention of stimulation thoughts and emotions.</li> <li>❖ To develop the creativity and creative ability in students.</li> <li>❖ To learn the best use of waste material to make something new.</li> <li>❖ To make children independent in creating their own and skills.</li> </ul> <p><b>Unit 1 30.03.2020 to 17.04.2020 (12)</b> Topics Basic Elements of Drawing</p> <p><b>Unit 2 20.04.2020 to 01.05.2020 (10)</b> Topics Object Drawing (2 or 3 objects)</p> <p><b>Unit 3 04.05.2020 to 15.05.2020 (09)</b> Topics Tearing &amp; Pasting Work</p> <p><b>Unit 4 29.06.2020 to 10.07.2020 (11)</b> Topics Dot Painting</p> <p><b>Unit 5 13.07.2020 to 24.07.2020 (10)</b> Topics Paper Bag</p> <p><b>Unit 6 27.07.2020 to 07.08.2020 (09)</b> Topics Composition &amp; Craft Work</p> <p><b>Unit 7 10.08.2020 to 21.08.2020 (09)</b> Topics Blow Painting Technique</p>
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<b>Unit 8 &amp; Rev.</b>	<b>24.08.2020 to 11.09.2020</b>	<b>(15)</b>
Topics	Composition	
<b>Unit 9</b>	<b>28.09.2020 to 16.10.2020</b>	<b>(15)</b>
Topics	Wall Hanging	
<b>Unit 10</b>	<b>19.10.2020 to 19.11.2020</b>	<b>(16)</b>
Topics	Paper Rangoli	
<b>UUnit 11</b>	<b>23.11.2020 to 05.12.2020</b>	<b>(10)</b>
Topics	Collage Work & Pen Holder	
<b>Unit 12</b>	<b>07.12.2020 to 24.12.2020</b>	<b>(13)</b>
Topics	Mosaic Painting	
<b>Unit 13</b>	<b>07.01.2021 to 15.01.2021</b>	<b>(07)</b>
Topics	Landscape & Christmas Craft & Greeting Card	
<b>Unit 14</b>	<b>18.01.2021 to 29.01.2021</b>	<b>(09)</b>
Topics	Origami Work	
<b>Unit 15 &amp; Rev.</b>	<b>01.02.2021 to 12.02.2021</b>	<b>(10)</b>
Topics	Paper Envelope	

## LIFE SKILLS

### Prescribed Book :

### Learning Objective :

- To equip students with social and inter-personal skills.
- To build self-confidence in students.
- Encourage critical thinking in students.

<b>Unit 1</b>	<b>30.03.2020 to 17.04.2020</b>	<b>(12)</b>
Topic	: SELF AWARENESS	

Art Integration : My Identity - Phrases like **I am, I can, I believe that, I enjoy, I am learning to, place where I spend my day** are written on cards. Students will pick these cards one by one and frame sentences using these phrases.  
Learning Outcomes : Students will be able to : Understand and express different aspects of his or her identity.

<b>Unit 2</b>	<b>20.04.2020 to 01.05.2020</b>	<b>(10)</b>
Topic	: SELF AWARENESS	

Art Integration :

1. Talk on 'My likes and dislikes'
2. Talk by teacher on 'What is safe and unsafe touch'.

Learning Outcomes : Students will be able to :

1. Identify their interests and disinterests.
2. differentiate between safe and unsafe touch.

<b>Unit 3</b>	<b>04.05.2020 to 15.05.2020</b>	<b>(09)</b>
Topic	: CRITICAL THINKING	

Art Integration : Discussion on 'Precautions to be taken during emergencies' (physical emergency, teasing, bullying etc.)

Learning Outcomes : Students will be able to :

List down the precautions to be adopted in case of an emergency (physical emergency, teasing, bullying etc.)

<b>Unit 4</b>	<b>29.06.2020 to 10.07.2020</b>	<b>(11)</b>
Topic	: EMPATHY	

Art Integration : Write any act of kindness undertaken recently on an A4 sized sheet.

Learning Outcomes : Students will be able to :

Learn act of kindness with their peers.

<b>Unit 5</b>	<b>13.07.2020 to 24.07.2020</b>	<b>(10)</b>
Topic	: EMPATHY	

Art Integration : A worksheet to express feelings in various situations :

How will you feel if ..... ?

Your best friend is scolded by his/her parents in front of you ?

You see poor children studying in street light ?

You are teased by your classmates ?

Learning Outcomes : Students will be able to :

Realize the consequences of bullying others and being bullied by others.

<b>Unit 6</b>	<b>27.07.2020 to 07.08.2020</b>	<b>(09)</b>
Topic	: INTERPERSONAL RELATIONSHIPS	

Art Integration :

Weave a story on friendship-group activity

Learning Outcomes : Students will be able to : Understand the value of a true friend.

<b>Unit 7</b>	<b>10.08.2020 to 21.08.2020</b>	<b>(09)</b>
Topic	: INTERPERSONAL RELATIONSHIPS	

Art Integration : Star Activity-Give positive titles to your classmates and write on a star of card. This will be presented to them.

Learning Outcomes : Students will be able to : Identify good qualities in their friends.

<b>Unit 8 &amp; Rev.</b>	<b>24.08.2020 to 11.09.2020</b>	<b>(15)</b>
Topic	: EFFECTIVE COMMUNICATION	

Art Integration :

Debate on playing of online games

Learning Outcomes : Students will be able to : Gain confidence and get proficiency in spoken English

<b>Unit 9</b>	<b>28.09.2020 to 16.10.2020</b>	<b>(15)</b>
Topic	: EFFECTIVE COMMUNICATION	

Art Integration : Use of appropriate and respectful language with each other.

A worksheet on replaceable words will be given to help students build their vocabulary.

Instead of	Use

Learning Outcomes : Students will be able to :

Gain an understanding of using meaningful words with each other and eliminate inappropriate language from their communication (bullying, teasing and abusive language).

Enhance vocabulary of the students with positive words.



<b>Unit 10</b>	<b>19.10.2020 to 19.11.2020</b>	<b>(16)</b>
Topic	: CREATIVE THINKING	
Art Integration : Drawing of objects / things that can be used in an environment friendly party.		
Learning Outcomes : Students will be able to : Sensitize themselves towards environment. Gain an understanding about sustainable development.		
<b>Unit 11</b>	<b>23.11.2020 to 05.12.2020</b>	<b>(10)</b>
Topic	: CREATIVE THINKING	
Art Integration : Make a Thank You card for your friend with pencil shavings and other waste materials.		
Learning Outcomes : Students will be able to : Sensitize other students on judicious use of resources.		
<b>Unit 12</b>	<b>07.12.2020 to 24.12.2020</b>	<b>(13)</b>
Topic	: PROBLEM SOLVING	
Art Integration : Group enactments on given situations. (How will you act if -a senior bullies you in school) (Do you feel unsafe in the company of an uncle/van driver etc.)		
Learning Outcomes : Students will be able to : Analyse the problematic situations and solve them using critical thinking.		
<b>Unit 13</b>	<b>07.01.2021 to 15.01.2021</b>	<b>(07)</b>
Topic	: DECISION MAKING	
Art Integration : Group enactments on given situations(How will you react after committing a mistake / hurting a classmate / telling a lie / bullied your junior in school)		
Learning Outcomes : Students will be able to : Strengthen their decision making ability by taking decisions in the given situations.		
<b>Unit 14</b>	<b>18.01.2021 to 29.01.2021</b>	<b>(09)</b>
Topic	: COPING WITH STRESS	

Art Integration : Memory Game and tips on preparation of exam  
Learning Outcomes : Students will be able to :  
Gain an understanding about significance of time management.

Learn about strategies to manage time.

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Topic : EMOTIONAL MANAGEMENT

Art Integration : Students will draw different

Emojis on an A4 sized sheet

Learning Outcomes : Students will be able to :  
Identify various face expressions.

## PHYSICAL EDUCATION

**Prescribed Book :**

**General Objectives :**

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has main five goals it wishes to achieve, these are :

1. Developing a better physique.
2. Control of body movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

**Specific Objectives :**

- ❖ To develop awareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical evolution, rules and Terminologies of various sports/games.

❖ To understand the concept of fatigue.

❖ To understand the concept of Physical Education.

❖ To knowledge of health.

❖ To create discipline.

❖ To leadership qualities.

❖ To know about the importance of stretching and flexibility.

**Unit 1** **30.03.2020 to 17.04.2020** **(11)**

**Topics** : Warming up, Jogging, walking, jumping, free movement Exercise, commands.

**Unit 2** **20.04.2020 to 01.05.2020** **(10)**

**Topics** : Introduction of game, Fundamental skills-Football, Basketball, Badminton, Cricket and Lawn Tennis.

**Unit 3** **04.05.2020 to 15.05.2020** **(09)**

**Topics** : Commands-Left turn, Right turn, About turn, Skipping/Shuttle run.

**Unit 4** **29.06.2020 to 10.07.2020** **(10)**

**Topics** : Physical fitness assessment(I).  
Body composition (BMI) strength, flexibility, speed and cardiovascular endurance.

**Unit 5** **13.07.2020 to 24.07.2020** **(10)**

**Topics** : Track and Field events

**Unit 6** **27.07.2020 to 07.08.2020** **(09)**

**Topics** : Run 5 min, Walk 5 min, Minor games, Practice match

**Unit 7** **10.08.2020 to 21.08.2020** **(09)**

**Topics** : Long jump, Football, Basketball

**Unit 8 & Rev. 24.08.2020 to 11.09.2020** **(15)**

**Topics** : Drill all games, Practice Match

**Unit 9** **28.09.2020 to 16.10.2020** **(14)**

**Topics** : Sprints, Relay race, Back running, Side Running, Standing Jump.

**Unit 10 & Rev. 19.10.2020 to 19.11.2020 (16)**

**Topics** : Physical fitness assessment test continuous.

**Unit 11 23.11.2020 to 04.12.2020 (09)**

**Topics** : Physical fitness assessment(II)

**Unit 12 07.12.2020 to 24.12.2020 (13)**

**Topics** : Inter section matches & selection for inter school.

**Unit 13 11.01.2021 to 29.01.2021 (14)**

**Topics** : Minor games, Physical fitness assessment test.

**Unit 14 & Rev. 01.02.2021 to 12.02.2021 (10)**

**Topics** : Revision-All fundamental skills of games.

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

**Topics** : Physical fitness assessment test.

**BASKETBALL**

**Warming up-** JOGGING/EXERCISE/  
STRETCHING EXCERSISE

**FUNDAMENTAL SKILLS OF BASKETBALL**

1. HANDLING THE BALL
2. PASSING a) Chest or push pass  
b) Back pass  
c) Over head pass  
d) Under hand pass
3. DRIBBLING
4. SHOOTING
5. DEFENCE
6. FREE THROW

**FOOTBALL**

**Warming up-** JOGGING/EXERCISE/  
STRETCHING EXCERSISE

**FUNDAMENTAL SKILLS OF FOOTBALL**

1. KICKING
2. BALL CONTRAL
3. DRIBBLING
4. TACKLING
5. TRAPPING
6. PASSING

**BADMINTON**

**Warming up-** JOGGING/EXERCISE/  
STRETCHING EXCERSISE

**FUNDAMENTAL SKILLS OF BADMINTON**

1. GRIP OF THE RACKET - forehand grip,  
back hand grip
2. STANCE
3. FOOTWORK
4. FOREHAND RETURN
5. SERVICE
6. STROKES

**LAWN TENNIS**

**Warming up-** JOGGING/EXERCISE/  
STRETCHING EXCERSISE

**FUNDAMENTAL SKILLS OF LAWN TENNIS**

1. RACKET GRIP
2. SERVING
3. RECEIVING
4. STROKES

**SKATING**

**Warming up-** JOGGING/EXERCISE/  
STRETCHING EXCERSISE

**FUNDAMENTAL SKILLS OF SKATING**

1. WARMING UP JOGGING/EXERSISE
2. WALKING ON SKATES
3. DRAGGING ON SKATES
4. ROLLING ON SKATES
5. DRILLS WITH SKATES

**TAEKWONDO**

**Warming up-** JOGGING/EXERCISE/  
STRETCHING EXCERSISE

**FUNDAMENTAL SKILLS OF TAEKWONDO**

1. FRONT KICK
2. DOUBLE FRONT KICK
3. SIDE KICK
4. BACK KICK
5. REVERSE ROUNDHOUS KICK