INDEX

S.No.	Contents	Page No.
1.	Preface	2
2.	General Guidelines	3
3.	Schedule of distribution of units in the syllabus	4
4.	Syllabus in Detail	
	• English	5
	• Hindi	8
	• Sanskrit	12
	Mathematics	14
	Environmental Studies	17
	General Knowledge	19
	Computer Science	20
	• Music	21
	• Dance	21
	Art & Craft	22
	Value Education & Life Skills	22
	Physical Education	23

PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - SWAMI VIVEKANAND.

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

GENERAL GUIDELINES FOR THE STUDENTS

- 1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
- 2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
- 3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
- Children should refrain themselves from the following activities:
 Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
- 5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
- 6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
- 7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
- 8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Coordinator.
- 9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
- 10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
- 11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
- 12. No student is allowed to write on the black board unless asked to do so by the teacher.
- 13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
- 14. A student should come to the school in proper uniform which should be properly washed & ironed.
- 15. A student should greet/wish everybody with a pleasant smile.
- 16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2023-24)

CLASS V

Units	Dates	5	
	From	То	No. of Days
Unit 1	01.04.2023	21.04.2023	12
Unit 2	24.04.2023	06.05.2023	10
Unit 3	08.05.2023	17.05.2023	08
Summer Vacation	18.05.2023	29.06.2023	
Unit 4	30.06.2023	14.07.2023	12
Unit 5	17.07.2023	28.07.2023	10
Unit 6	31.07.2023	11.08.2023	10
Unit 7	14.08.2023	25.08.2023	09
Unit 8 & Rev.	28.08.2023	15.09.2023	13
Half Yearly Exams	18.09.2023	30.9.2023	
Unit 9	03.10.2023	13.10.2023	09
Unit 10	16.10.2023	04.11.2023	14 (Including Autumn Break)
Autumn Break	21.10.2023	24.10.2023	
Unit 11	06.11.2023	24.11.2023	12 (Including Diwali Break)
Unit 12	28.11.2023	08.12.2023	10
Unit 13	11.12.2023	29.12.2023	13
Winter Break	30.12.2023	10.01.2024	
Unit 14	11.01.2024	25.01.2024	11
Unit 15 & Rev.	29.01.2024	15.02.2024	15
Annual Exam	16.02.2024 on	wards (Tentativ	e)

ASSESSMENT SCHEDULE:

Assessment	Dates	
	From	То
Multiple Assessment-1	10.04.2023	12.05.2023
Periodic Assessment-1	15.07.2023	21.07.2023
Half Yearly Exams	18.09.2023	30.09.2023
Multiple Assessment-2	09.10.2023	10.11.2023
Periodic Assessment-2	21.12.2023	29.12.2023
Annual Exams	16.02.2024 on	wards (Tentative)

ENGLISH

Prescribed Books:

- The English Channel Course book
 Publication : Indiannica Learning
- 2. Marigold Publication: N.C.E.R.T.

General Objectives:

- To express themselves clearly and properly in different life situations.
- To listen, understand and communicate using English in a variety of topics.
- To read enjoy and appreciate written English material.
- To develop an awareness of the importance of the English language.

Specific Objectives : For Prose :

To enable the students:

- to understand the passage and grasp its meaning.
- to read with correct pronunciation, stress, intonation, pause and articulation of voice.
- to understand the passage by silent reading.
- $\ \ \, \ \ \,$ to enrich their active and passive vocabulary.

For Poetry:

To enable the students:

- to familiarize with poetic terminology.
- to develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of the poem.

For Grammar:

To enable the students:

- to use the language effectively.
- to gain knowledge of the underlying 'rules' of grammar.

Unit 1 01.04.2023 to 21.04.2023 (12)

Marigold : Poem : Ice-cream Man

Comprehension, Passage

Creative Writing: Picture Composition

Grammar: Revision of Sentences: Subject-Predicate,

Revision of Types of sentences:

Interrogative, Imperative,

Exclamatory

Learning Outcomes:

The learners would be able to:

- · understand subject and predicate of a sentence
- to use their imagination to describe the given picture.
- · frame different kind of sentences.
- recite the poem with proper intonation and pronunciation.
- answer comprehension-based questions based on the poem.

Activity/Art Integration: Make big cutouts of your favourite ice-cream and describe your favourite flavour in 10 sentences.

Write different types of sentences using 10 words from the dictionary on A4 size sheet.

Unit 2 24.04.2023 to 06.05.2023 (10)

Literature: L-3 Washing Clothes with My Mom

Creative Writing: Picture Composition/

paragraph writing (100 to 120 words)

Grammar: Punctuation Marks

Revision of Nouns (proper Common, Collective and Material

Nouns)

Learning Outcomes :

The learners will be able to:

- · discuss and comment on the event of the story
- answer comprehension based questions based on the story.
- learn about their roles and responsibilities at home.
- speak and write effectively about household items that save our time and effort.

- identify and learn about different kinds of nouns through process writing activity-common, proper, collective, material and abstract.
- frame their own sentences using dfferent nouns.

Activity/Art Integration : Process Writing Activity for identification of Nouns: Fruit Juice/Tea.

Nouns-Research Work- Write the names of some Asian Countries and find out about information about their famous food.

Unit 3 08.05.2023 to 17.05.2023 (08)

Literature: The Puppy

Creative Writing: Paragraph Writing (100 to

120 words)

Grammar: Abstract Nouns-Formation of

Abstract Nouns, Fill in the blanks

with abstract nouns

Articles-Indefinite, Articles-a and

an, Define Articles-the Uses of a, an and the

Learning Outcomes:

The learners will be able to:

- recite the poem with proper intonation and pronunciation.
- answer comprehension-based questions based on the poem.
- describe their pet.
- understand the use of definite and indefinite articles.
- write a paragraph on the given topic.

Activity/Art Integration : Paste five newspaper articles n your grammar notebook and underline the articles along with the noun it follows.

Unit 4 30.06.2023 to 14.07.2023 (12)

Marigod : Flying Together

Creative Writing: Informal Letter to a friend

Revision for PA-1

Grammar: Revision of Adjectives: Kinds of

Adjectives-Quality, Quantity, Number

Learning Outcomes:

The learners will be able to:

- · learn to follow the advice of elders.
- · answer comprehension-based questions.
- · share the summary of the story.
- · write the answers themselves.
- · identify and use different kinds of adjectives.
- · learn to write a letter to a friend.

Activity/Art Integration : Grammar-Describe your family members and friends using different kinds of adjectives.

Process Writing Activity of Fruit Juice/ Tea will be continued with Adjectives.

Unit 5 17.07.2023 to 28.07.2023 (10)

Marigold: Flying Together (contd.)

Poem-From a Railway Carriage

Creative Writing: Informal Letter to a relative

Grammar: Possessive and Interrogative

Adjectives

Adjectives: Degree of Comparison: Positive. Comparative and

Superlative Degree, Rules to be given

Learning Outcomes:

The learners will be able to:

- learn to follow the advice of elders.
- · answer comprehension-based questions.
- share the summary of the story.
- · write the answers themselves.
- · write the letter to their relatives.
- understand the usage of comparative and superlative degree of adjectives.

Activity/Art Integration: Research Work-Indian Railways (How and where it emerged initially? a list of the fastest trains, a list of railway ministers,

How to book a railway ticket ? What are the facilities provided in the Indian Railways ? and what are the improvements required in the Indian Railways ?)

Unit 6 31.07.2023 to 11.08.2023 (10)

Literature : Poem : From a Railway Carriage (contd.)

Creative Writing : Application writing to the Principal.

Grammar: Revision of Pronouns

Kinds-Personal, Interrogative, Reflexive, Emphasising

Demonstrative Adjectives and

Pronouns

Learning Outcomes:

The learners will be able to:

- · describe and enjoy the train journey.
- explain the poem and answer questions based on it.
- identify different types of pronouns.
- · write an application

Activity/Art Integration: Draw the illustration given in the book and describe about your experience of first train journey.

Quiz of synonyms, antonyms and spellings.

Unit 7 14.08.2023 to 25.08.2023 (09)

Literature: Robinson Crusoe

Creative Writing: Application writing to the

Principal

Grammar: Introduction of verbs:

Kinds of Verbs

Three forms of Verbs Introduction-Subject Verb

Agreement Rules

Learning Outcomes:

The learners will be able to:

 discuss and comment on the events of the story.

- · share the summary of the story.
- answer comprehension-based questions on the chapter.
- · write the answers themselves.
- · understand the usage of verbs.
- write an application.

Activity/Art Integration: Activity: Mode of Transport-Find out information about various modes of transport used earlier and now. How has the innovations in various modes of transport helped us?

Unit 8 & Rev. 28.08.2023 to 15.09.2023 (13)

Marigold : Poem-My Shadow (Comprehension)

Creative Writing: Revision of Letter Writing

and Paragraph Writing

Revision for Half Yearly Exam

Learning Outcomes:

· Do revision for half yearly exams

Activity/Art Integration : Speak 2 minutes on the given topic eg: My favourite sport, My aim in life etc.

Quiz of synonyms, antonyms and spellings.

Unit 9 03.10.2023 to 13.10.2023 (09)

Literature: A Pod of my Own **Creative Writing**: Poster Making

Grammar: Subject Verb Agreement Rules and Common Mistake (Cont.)

Revision of Tenses:

Simple Present and Past Tense

Learning Outcomes:

The learners will be able to:

- · discuss and comment on the events of the story.
- · Share the summary of the story.
- · write the answers themselves.
- understand the usage of verbs.
- make poster.
- revise the simple present and simple past.

 change sentences according to the specified tense.

Activity/Art Integration: Draw a picture of your favourite mode of transport and describe the same.

• Describe your daily routine using tenses.

Unit 10 16.10.2023 to 04.11.2023 (14)

Literature: L-8: Adventure with Dilly

(Reading)

Marigold : Poem-Lazy Frog

Creative Writing: Poster Making (contd.)

Grammar: Simple Future Tense

Adverbs & kinds: Adverb of Manner, Place, Time, Frequency and degree. Formation of Adverbs

Learning Outcomes:

The learners will be able to:

- · discuss and comment on the events of the story.
- · know about adventure sports.
- · write the answers themselves.
- master listening skills by answering comprehension based questions.
- master speaking skills by summarizing the story.
- learn about different types of adverbs.
- learn how to form adverbs from adjectives.

Activity/Art Integration: Describe "what do you want to be in future?" in future tense.

What does being brave mean? (Collect the information about the children who have received bravery awards and write a short story about a brave child.)

Unit 11 06.11.2023 to 24.11.2023 (12)

Literature: The Talkative Barbar
Creative Writing: Poster Making
Grammar: Present, Past and Future

Continuous Tense

Learning Outcomes:

The learners will be able to:

- · discuss and comment on the events of the story.
- · write the answers themselves.
- · master speaking skills by summarizing the story.
- · write the answers themselves
- master listening skills by answering comprehension based questions.
- differentiate between present, past and future tense.

Activity/Art Integration : Grammar-Make a poster on "Save Water",

Quiz of synonyms, antonyms and spellings.

Unit 12 28.11.2023 to 08.12.2023 (10)

Marigold: Poem: Nobody's Friend Creative Writing: Notice Writing

Grammar: Prepositions-Kinds of Prepositions:

Preposition of Place, Time and

Direction

Learning Outcomes :

The learners will be able to:

- recite the poem with proper intonation, pronunciation and rhythm.
- identify the central idea of the poem.
- explain the poem and answer questions based on it.
- learn to write a notice
- correctly use different types of prepositions.

Activity/Art Integration : Students will describe their their room using different prepositions.

Unit 13 11.12.2023 to 29.12.2023 (13)

Literature: The Spider and the Fly **Creative Writing**: Notice Writing (contd.)

Revision for PA-2

Grammar: Present and Past Perfect Tense

Learning Outcomes:

The learners will be able to:

· discuss and comment on the events of the story.

- · answer comprehension based questions.
- · write the answers themselves.
- differentiate between present, past and future perfect tense.

Activity/Art Integration : Literature-Character Comes Alive on the given lesson (The Spider and the Fly).

 Draw an illustration of a spider catching a fly and change the ending of the play in your own words.

Unit 14 11.01.2024 to 25.01.2024 (11)

Literature: Poem-Rain in Summer **Creative Writing**: Notice Writing (contd.)

Grammar: Conjuctions: and, or, but, because,

so, if, neither-or, not only-but also,

both-and

Learning Outcomes:

The learners will be able to:

- recite the poem with proper intonation, pronunciation and rhythm.
- · identify the central idea of the poem.
- explain the poem and answer questions based on it.
- · learn about different types of conjuctions.
- frame sentences using different conjuctions.

Activity/Art Integration:

- Just a Minute on "My Favourite Season".
- Draw the illustration of the children playing in rain.
- Grammar-Complete the given story using conjuctions.

Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)

Literature : Jurassic Park (Reading)

Grammar : Revision for Annual Exams

Recapitulation of all the topics

Learning Outcomes : The learners will be able

to do revision for annual exams.

Activity/Art Integration : Assessment of

listening and speaking skills. **ASSESSMENT SCHEDULE:**

Multiple Asst-1 10.04.2023 to 12.05.2023

Marigold : Ice-cream Man
Grammar : Nouns; Sentences;

Comprehension

Periodic Asst-1 15.07.2023 to 21.07.2023 Literature: Washing Clothes With My Mom,

The Puppy

Grammar: Articles, Adjectives **Creative Writing**: Paragraph writing/

Picture Composition Comprehension Passage

Half Yearly Exams 18.09.2023 to 30.09.2023

Literature: Washing Clothes with my Mom,

Flying Together, Robinson Crusoe

Poem : From a Railway Carriage,

The Puppy, Ice Cream man

Grammar: All the grammar skills taught from

Unit-1 to Unit-8

Creative Writing: Formal/Informal Letter
Multiple Asst-2 09.10.2023 to 10.11.2023

Literature: A Pod of my own

Grammar : Tenses

Creative Writing: Poster making

Periodic Asst-2 21.12.2023 to 29.12.2023

Literature: The Spider and the Fly, The

Talkative barber, Nobody's Friend

Grammar: Adverbs, Tenses **Creative Writing**: Notice writing

Comprehension Passage

Annual Exams 16.02.2024 onwards (Tenta.)

Literature: Washing Clothes with my Mom,

The Talkative Barber,
The Spider and the Fly

Poem : Rain in Summer, A Pod of my own Marigold : Ice-Cream Man, The Lazy Frog,

Assessment of Listening skills

Grammar: All the grammar skills taught from

Unit-1 to Unit-15

Creative Writing: Informal Letter/Formal Letter,

Notice writing/Poster making

हिन्दी

प्रस्तावित पुस्तकें :

1. मधुप हिंदी पाठमाला भाग-5 प्रकाशक : मधुबन

2. ज्ञान सुधा-(कथा संग्रह)-5 प्रकाशक : पीतांबर

3. अमोली हिंदी व्याकरण भाग-5

प्रकाशक : फुल मार्क्स

भाषा शिक्षण के उद्देश्य :

💠 छात्रों के भाषायी कौशल का विकास करना ।

बच्चों के उच्चारण कौशल का विकास करना ।

💠 बच्चों के पठन कौशल का विकास करना ।

❖ विभिन्न प्रकार की रचनात्मक गतिविधियों द्वारा छात्रों की सृजनात्मक क्षमता का विकास करना ।

❖ छात्रों में गहन चिंतन और सहभागिता की क्षमता का विकास करना ।

ॐ छात्रों को नैतिक शिक्षा देना और जीवन कौशल व मूल्यों का विकास करना ।

छात्रोंक कि ल्पना-शिक्तअ ौरस् जनात्मकश कित
 का विकास करना ।

 किवता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ।

Unit 1 01.04.2023 to 21.04.2023 (12)

मधुप : पाठ-2 लाला पटेल की लायबरी

ज्ञानसुधा : पाठ-1 सन्तोष धन

व्याकरण : भाषा, लिपि और व्याकरण,

विलोम शब्द

रचनात्मक : अनुच्छेद लेखन

क्रियाकलाप:

देशभिक्त पर आधारित फ़िल्म देखकर प्राप्त अनुभवक ोअ पनेश ब्दोंमें लिखिएय कि क्षामें चर्चा कीजिए ।

💠 'पुस्तकालय' पर एक अनुच्छेद लिखिए ।

अखबार के किसी एक आर्टिकल में से दस शब्दों
 को छाँटकर उनका वर्ण-विच्छेद कीजिए ।

अधिगम के प्रतिफल:

आजादी से पूर्व की स्थिति से अवगत हुए ।

💠 लाला पटेल के बारे में जानकारी प्राप्त हुई ।

💠 पुस्तकालय के महत्व से परिचित हुए ।

💠 लालच न करने की नैतिक शिक्षा मिली ।

💠 व्याकरणिक बिंदुओं का ज्ञान प्राप्त हुआ ।

Unit 2 24.04.2023 to 06.05.2023 (10)

मधुप : पाठ-1 नव इतिहास रचाएँगे

पाठ-3 मैं हूँ मुंबई

व्याकरण : वर्ण-विचार, पर्यायवाची शब्द

रचनात्मक : अपठित गद्यांश, चित्र वर्णन

क्रियाकलाप:

❖ मुंबई की किन्ही पाँच प्रसिद्ध इमारतों का कॉलार्ज बनाइए और उनके बारे में तीन-तीन वाक्य लिखिए

अखबार में से अपनी पसंद के किसी एक चित्र को काटकर उसका वर्णन अपने शब्दों में कीजिए । अधिगम के प्रतिफल:

- 💠 देश-प्रेम की भावना का विकास हुआ ।
- भाषा के शुद्ध उच्चारण की क्षमता का विकास हुआ ।
- मुंबई की प्रसिद्ध इमारतों और वहाँ खानपान के विषय में जानकारी प्राप्त हुई ।
- 💠 व्याकरणिक बिंदुओं का ज्ञान प्राप्त हुआ ।

Unit 3 08.05.2023 to 17.05.2023 (08)

मधुप : पाठ-5 गुलीवर की यात्रा

ज्ञानसुधा : पाठ-2 धर्म का मूल्य

व्याकरण : संज्ञा

रचनात्मक : चित्र वर्णन, अनुच्छेद लेखन

क्रियाकलाप:

- अखबार में से अपनी पसंद के पर्यटन स्थानों की फोटो काटकर उनका एक कॉलार्ज बनाइए और किसी एक का वर्णन अपने शब्दों में कीजिए।
- अपने आस-पास दिखने वाली किन्ही 20 वस्तुओं की सूची बनाइए और संज्ञा के भेदों के आधार पर उनका वर्गीकरण कीजिए।

अधिगम के प्रतिफल:

- बिना किसी स्वार्थ के दूसरों की सहायता करने की नैतिक शिक्षा प्राप्त हुई ।
- संज्ञा और उसके भेदों से पिरिचित हुए और सभी सूचीबद्ध वस्तुओं का सफलतापूर्वक वर्गीकरण कर सकें।

Unit 4 30.06.2023 to 14.07.2023 (12) मधुप : पाठ-4 समय मूल्यवान है ज्ञानसुधा : पाठ-3 बाजीप्रभु

व्याकरण : सर्वनाम,

अनेक शब्दों के लिए एक शब्द

रचनात्मक : वाक्य-प्रयोग, अनुच्छेद लेखन

क्रियाकलाप:

- समय का महत्व बताते हुए एक अनुच्छेद लिखिए और अपनी पसंद के किसी एक कार्टून का चित्र बनाते हुए घड़ी का मॉडल बनाइए ।
- ❖ छात्रों द्वारा दिनभर किए गए कार्यों की सूची बनाइए ।
- मराठा साम्राज्य के प्रसिद्ध शासकों की जानकारी एकत्रित करके अपनी उत्तरपुस्तिका में लिखिए ।
- अखबार से किसी एक आर्टिकल में से सर्वनाम शब्द छाँटिए तथा उनका वाक्य प्रयोग कीजिए । अधिगम के प्रतिफल :
- समय के महत्व से पिरिचित हुए और समय सारणी
 के अनुसार कार्य करने का तरीका सीखा ।
- ★ सर्वनाम और उसके भेदों से परिचित हुए तथा उनका प्रयोग करने में भी सफलता प्राप्त की ।
- बाजीप्रभु और देश के लिए दिए गए उनके बिलदान के बारे में जानकारी प्राप्त हुई और देशप्रेम की भावना का विकास हुआ।

Unit 5 17.07.2023 to 28.07.2023 (10)

मधुप : पाठ-6 सागर तट के पेड़

ज्ञानसुधा : पाठ-5 मैं अपनी मनमानी दूँगा

व्याकरण : विशेषण

रचनात्मक : अनुच्छेद लेखन

क्रियाकलाप:

- विभिन्न प्रकार के पेड़-पौधों के चित्र एकत्रित करके उनकी एक एलबम बनाइए और उनके बारे में तीन-तीन वाक्य भी लिखिए ।
- अखबार से किसी एक आर्टिकल में से विशेषण शब्द छाँटिए तथा उनके भेद लिखिए ।

अधिगम के प्रतिफल :

- सागर किनारे उगने वाले पेड़ों के बारे में जानकारी प्राप्त हुई और प्रकृति प्रेम की भावना का विकास हुआ ।
- ❖ विशेषण और उसके भेदों से परिचित हुए और उनके शब्द भंडार में वृद्धि हुई ।
- दूसरों की मदद करने और लालच न करने की नैतिक शिक्षा प्राप्त हुई ।
- 💠 छात्रों के व्याकरण ज्ञान की वृद्धि हुई।
- पाठ पढ़कर स्वयं उत्तर देने की योग्यता का विकास
 हुआ ।
- 💠 कल्पना शक्ति का विकास हुआ ।

Unit 6 31.07.2023 to 11.08.2023 (10)

मधुप : पाठ-७ बहू और बिल्ली

ज्ञानसुधा : पाठ-6 श्रीनिवास रामानुजन्

व्याकरण : काल, क्रिया

रचनात्मक : कहानी लेखन, वाक्य-प्रयोग

क्रियाकलाप:

❖ क्रिया शब्दों का प्रयोग कर 'क्रिया-पेड़' का निर्माण कीजिए ।

(09)

- ❖ काल के भेदों के आधार पर तीन-तीन वाक्य बनाइए ।
- अखबार में से किन्ही चार चित्रों को काटकर अपनी उत्तर-पुस्तिका में चिपकाएँ और उनके आधार पर एक कहानी लिखिए।

अधिगम के प्रतिफल:

- ❖ पशुओं के प्रति अच्छा व्यवहार करने के लिए प्रेरित हुए ।
- समाज में फैले अंधिवश्वासों के बारे में जानकारी
 प्राप्त हुई ।
- ❖ श्रीनिवास रामानुजन् जी के जीवन और गणित के क्षेत्र में दिए गए उनके योगदान से परिचित हुए ।
- काल, क्रिया और उनके भेदों की जानकारी प्राप्त हुई और उनके आधार पर वाक्य-निर्माण करने और उन्हें समझने की बौद्धिक क्षमता का विकास हुआ ।

Unit 7 14.08.2023 to 25.08.2023 (09)

मधुप : पाठ-8 फूल और काँटा

ज्ञानस्था : पाठ-७ साहसी नारी

व्याकरण : क्रिया विशेषण

रचनात्मक : काव्यांश, अनुच्छेद लेखन

क्रियाकलाप:

- अपनी पसंद के फूलों के चित्र ए4 साइज शीट पर बनाइए और किसी एक का विस्तार से वर्णन कीजिए।
- ❖ क्रिया विशेषण के भेदों के आधार पर एक सौरमंडल का चित्र बनाइए ।

अखबार से किसी एक साहसी महिला का चित्र काटकर उसके बारे में एक अनुच्छेद अपने शब्दों में लिखिए ।

अधिगम के प्रतिफल:

- अच्छे-बुरे व्यवहार को समझने की क्षमता का विकास हुआ और सद्गुण अपनाकर सञ्जन बनें।
- ❖ वीरता और साहस के साथ मुश्किलों का सामना करने की क्षमता का विकास हुआ ।
- ★ क्रिया विशेषण और उसके भेदों की जानकारी प्राप्त हुई और उनके शब्द भंडार में वृद्धि हुई । Unit 8 & Rev. 28.08.2023 to 15.09.2023 (13)

मधुप : पाठ-१ शिष्टाचार

व्याकरण : संबधबोधक, समुच्चयबोधक

रचनात्मक : कहानी लेखन, अनौपचारिक पत्र

क्रियाकलाप:

- एक आदर्श छात्र में कौन-कौन से शिष्टाचार के गुण होने चाहिए उनका एक मांइड मैप ए4 साइज शीट पर तैयार कीजिए।
- संबंधबोधक, समुच्चयबोधक शब्दों का प्रयोग कर एक कहानी लिखिए ।

अधिगम के प्रतिफल :

- शिष्टाचार के गुणों की जानकारी प्राप्त हुई जिससे वे अनुशासित बनें ।
- संबंधबोधक, समुच्चयबोधक शब्दों की जानकारी
 प्राप्त हुई और उनके शब्द भंडार में वृद्धि हुई ।
- अनौपचारिक पत्र के प्रारूप से परिचित हुए और पत्र लेखन की क्षमता का विकास हुआ ।

Unit 9 03.10.2023 to 13.10.2023

मधुप : पाठ-10 उम्मीद

ज्ञानसुधा : पाठ-4 सबसे बड़ा शिल्पीकार

व्याकरण : विस्मयादिबोधक, अनेकार्थी शब्द

रचनात्मक : विज्ञापन, चित्र वर्णन

क्रियाकलाप :

- तीन स्वतंत्रता सेनानियों के चित्र बनाकर उनके विषयम के छुप कितयाँ लिखएअ रैउ नके दिए नारे कक्षा में सुनाइए ।
- अपनी पसंद की किसी एक वस्तु का विज्ञापन बनाइए ।
- ❖ अखबार में से अपनी पसंद के कुछ विज्ञापन काटकर एक आकर्षक कॉलार्ज बनाइए ।

अधिगम के प्रतिफल :

- भारतीय सैनिकों के पराक्रम से परिचित हुए और देश भिक्त की भावना का विकास हुआ ।
- ❖ एक आकर्षक विज्ञापन बनाने की क्षमता का विकास हुआ ।
- भारतीय शिल्पकला के बारे में ज्ञान प्राप्त हुआ और उनकी रचनात्मक क्षमता का विकास हुआ ।

Unit 10 16.10.2023 to 04.11.2023 (14)

मधुप : पाठ-11 बाल कवि सम्मेलन

ज्ञानसुधा : पाठ-8 विद्वान नाविक

व्याकरण : विराम-चिह्न

रचनात्मक : संवाद लेखन, वाक्य प्रयोग

क्रियाकलाप:

❖ कक्षा में बाल किव सम्मेलन प्रतियोगिता का आयोजन किया जाएगा ।

(13)

- ❖ अखबार से कोई एक आर्टिकल काटकर अपनी उत्तर-पुस्तिका में चिपकाएँ और उसमें प्रयोग विराम-चिह्नों की सूची बनाइए ।
- ❖ ए4 साइज शीट पर पिता और पुत्र के बीच 'पानी बचाने के उपाय' विषय पर संवाद लिखिए ।
 अधिगम के प्रतिफल :
- शृद्ध उच्चारण क्षमता का विकास हुआ ।
- विभिन्न प्रकार के विराम-चिह्नों का ज्ञान प्राप्त हुआ और उनको सफलतापूर्वक प्रयोग करने में सक्षम बन सके।
- ❖ रचनात्मक और समूह में कार्य करने की क्षमता का विकास हुआ ।

Unit 11 06.11.2023 to 24.11.2023 (12)

मधुप : पाठ-12 गिरगिट का सपना

ज्ञानसुधा : पाठ-९ चमकता रत्न

व्याकरण : लिंग, वचन

रचनात्मक : औपचारिक पत्र, चित्र वर्णन

क्रियाकलाप:

- गिरगिट की प्रजातियों, उनके भोजन तथा आवास के बारे में जानकारी एकत्रित करके कक्षा में चर्चा कीजिए ।
- लिंग और वचन संबंधी चित्र बनाकर फ्लैश कार्ड का निर्माण कीजिए ।
- ❖ ए4 साइज शीट पर औपचारिक पत्र का प्रारूप बनाइए ।

अधिगम के प्रतिफल :

गिरगिट की प्रजातियों, उनके भोजन तथा आवास

- के बारे में जानकारी प्राप्त हुई।
- ❖ शब्दों के लिंग वचन बदलने की क्षमता का विकास हुआ और रचनात्मक क्षमता का विकास हुआ ।
- औपचारिक पत्र के प्रारूप से परिचित हुए और पत्र
 लेखन की क्षमता का विकास हुआ ।

Unit 12 28.11.2023 to 08.12.2023 (10)

मधुप : पाठ-13 कबीर की वाणी

ज्ञानसुधा : पाठ-10 वीर सरदार ऊधमसिंह

व्याकरण : शब्द भंडार, विलोम शब्द,

पर्यायवाची शब्द

रचनात्मक : अनुच्छेद लेखन, चित्र वर्णन

क्रियाकलाप :

- कबीर का चित्र बनाकर उनके बारे में जानकारी एकत्रित कीजिए और उसे अपनी उत्तरपुस्तिका में लिखिए ।
- वीर सरदार ऊधमिसंह के बारे में अपने शब्दों में लिखिए ।
- ❖ विलोम शब्द और पर्यायवाची शब्दों का एक आकर्षक चार्ट बनाइए ।

अधिगम प्रतिफल :

- समानता, धैर्य, संतोष आदि जीवन मूल्यों का विकास हुआ ।
- वीर सरदार ऊधमिसंह के बारे में और देश के लिए उनके द्वारा दिए गए बिलदान के बारे में ज्ञान प्राप्त हुआ और उसमें देशप्रेम की भावना का विकास हुआ ।
- 💠 शब्द भंडार में वृद्धि हुई।

Unit 13 11.12.2023 to 29.12.2023

मधुप : पाठ-14 हवा की दुनिया

पाठ-15 पी.वी. सिंधु से भेंटवार्ता

व्याकरण : अनेक शब्दों के लिए एक शब्द

रचनात्मक : विज्ञापन, चित्र वर्णन

क्रियाकलाप:

- भारत की कुछ महिला खिलाड़ियों के चित्र और उनके बारे में जानकारी एकत्रित करके एक कॉलार्ज बनाइए ।
- यदि आप हवा से बात कर पाते तो उससे आप क्या पूछते ? प्रश्नावली तैयार कीजिए ।
- ❖ अनेक शब्दों के लिए एक शब्दों के फ्लैश कार्ड बनाइए ।
- अखबार में से अपनी पसंद के किसी एक चित्र को काटकर उसका वर्णन अपने शब्दों में कीजिए । अधिगम के प्रतिफल :
- ❖ विज्ञापन में प्रयुक्त शब्दावली का ज्ञान प्राप्त हुआ
- भारतीय महिला खिलाड़ियों के बारे में जानकारी
 प्राप्त हुई ।
- अनेक शब्दों के लिए एक शब्द के बारे में जानकारी प्राप्त हुई और उनके शब्द भंडार में वृद्धि हुई ।

Unit 14 11.01.2024 to 25.01.2024 (11)

मधुप : पाठ-16 मेरा देश

व्याकरण : मुहावरे

रचनात्मक : अपठित काव्यांश और गद्यांश

क्रियाकलाप:

काव्यांश और गद्यांश सुनकर छात्रों द्वारा प्रश्न निर्माण कीजिए और उनका उत्तर दीजिए।

मुहावरों का प्रयोग कर वाक्य बनाइए । अधिगम के प्रतिफल :

महात्मा बुद्ध, गुरुनानक जैसी महान विभृतियों के बारे में जानकारी प्राप्त हुई ।

❖ प्रश्न निर्माण करने की क्षमता का विकास हुआ

अपनी बातचीत में मुहावरों का सही वाक्य प्रयोग करने की क्षमता का विकास हुआ।

Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15) : पुनरावृति

क्रियाकलाप : पुनरावृति

अधिगम के प्रतिफल : अभ्यास और मुल्यांकन

ASSESSMENT SCHEDULE:

Multiple Asst-1 10.04.2023 to 12.05.2023

: पाठ-2 लाला पटेल की लायब्रेरी मध्प

ज्ञान सुधा : पाठ-1 संतोष धन

ः भाषा. लिपि और व्याकरण. विलोम व्याकरण

Periodic Asst-1 15.07.2023 to 21.07.2023

: पाठ-1 नव इतिहास रचाएँगे मध्प

पाठ-3 मैं मुंबई हूँ

ज्ञान सुधा : पाठ-2 धर्म का मूल्य

पाठ-3 बाजीप्रभ्

: वर्ण विचार, संज्ञा, अनेक शब्दों के लिए एक शब्द, भाषा, लिपि और व्याकरण, चित्र वर्णन, अपठित गद्यांश

Half Yearly Exams 18.09.2023 to 30.09.2023

साहित्य : पाठ-4 समय मूल्यवान है

पाठ-6 सागर तट के पेड

पाठ-7 बहु और बिल्ली

: पाठ-5 मैं अपनी मनमानी दुँगा ज्ञान सुधा

पाठ-6 श्रीनिवास रामानुजन्

: विलोम शब्द , पर्यायवाची शब्द , अनेक शब्दों के लिए एक शब्द, संज्ञा, सर्वनाम, काल, क्रिया,

अनुच्छेद, चित्र वर्णन, अपठित गद्यांश Multiple Asst-2 09.10.2023 to 10.11.2023

: पाठ-11 बाल कवि सम्मेलन साहित्य

पाठ-5 गुलीवर की यात्रा

: पाठ-4 सबसे बड़ा शिल्पीकार ज्ञान सधा

पाठ-९ चमकता रत्न

: अनकार्थी शब्द, काल व्याकरण

Periodic Asst-2 21.12.2023 to 29.12.2023

: पाठ-8 फूल और काँटा मधुप

पाठ-९ शिष्टाचार

पाठ-10 उम्मीद

: पाठ-७ साहसी नारी ज्ञान सुधा

पाठ-8 विद्वान नाविक

: क्रियाविशेषण. विशेषण. विराम चिहुन, लिंग, विज्ञापन, चित्र वर्णन, अपठित गद्यांश

Annual Exams 16.02.2024 onwards (Tenta.) मध्प

: पाठ-4 समय मूल्यवान है, पाठ-10

उम्मीद, पाठ-12 गिरगिट का सपना

पाठ-13 कबीर की वाणी, पाठ-14

हवा की दुनिया, पाठ-16 मेरा देश

: पाठ-6 श्रीनिवास रामानुजन् ज्ञान सुधा

पाठ-8 विद्वान नाविक

पाठ-10 वीर सरदार ऊधमसिंह

ः संज्ञा, सर्वनाम, संबंधबोधक, व्याकरण

> समुच्चयबोधक, विस्मयादिबोधक, लिंग, वचन, विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, काल, क्रिया, विज्ञापन, चित्र वर्णन,

अनुच्छेद अपठित गद्यांश ।

संस्कृत

प्रस्तावित पुस्तकें : ऋद्धि-प्रवेशिका

आनन्दम् संस्कृत व्याकरण-प्रवेशिका

Unit 1 01.04.2023 to 21.04.2023 (12)

ऋद्धि ः पाठः 1 वर्णमाला

: पाठ: 1 वर्णविचार: व्याकरण

रचनात्मक : अपठितगद्यांश:

शिक्षणप्रतिफल: शब्दरचना, वर्णविच्छेद, वर्णसंयोजन

का अभ्याम। शब्दों के अर्थ अवबोधन हेतु अपठित गद्यांश को पढ़कर समझने

का अभ्यास।

क्रियाकलाप :

सहपाठिनां नामानां वर्णविच्छेदम् ।

शरीरस्य अंगाना नमानि (सचित्र)

Unit 2 24.04.2023 to 06.05.2023 (10)ऋद्धि ः पाठः २ वर्णसंयोजनम्, विन्यासः च । : पाठ:-2 शब्दा:, पाठ:-3 संज्ञा व्याकरण शब्दरूपम् ः अपठितगद्यांशः रचनात्मक शिक्षणप्रतिफल : लिंगों के आधार पर शब्दों के वर्गीकरण से परिचय कराना । वाक्यरचना शब्दरूपों के प्रयोग की प्रक्रिया से अवगत करवाना । क्रियाकलाप : शब्दरूप लेखनम । अनाजों के नाम (सचित्र) Unit 3 08.05.2023 to 17.05.2023 (80)ऋद्धि ः पाठः ३ अकारान्त पुल्लिंग शब्दा:परिचय: : पाठ: 4 धातुरूप प्रकरणम् व्याकरण : चित्रवर्णनम् रचनात्मक शिक्षणप्रतिफल : शब्दरुपों का अर्थ कारक की सहायता से जानने की प्रक्रिया से अवगत कराना। शब्द तथा धातु रुपों के प्रयोग से वाक्यरचना की प्रक्रिया बताना । क्रियाकलाप : अकारान्त पुल्लिंग शब्दानां चार्ट: ।

फलानां नामानि (सचित्र) Unit 4 30.06.2023 to 14.07.2023

(12) ऋद्धि : पाठ: 4 अकारान्त स्त्रीलिंग शब्दा: । ः पाठः 5 सर्वनाम प्रयोगः । लेखनम् । व्याकरण

ः चित्रवर्णनम रचनात्मक

शिक्षणप्रतिफल: पठन कौशल के विकास हेतु वाक्य कथन एवं श्रवणकौशल हेत् श्रवण एवं लेखन कौशल

हेत् वाक्यरचना एवं पाठाधारित प्रश्नोत्तर कार्य । क्रियाकलाप : शब्दरूपलेखनं उच्चारणं च ।

पश्नां नामानि (सचित्र)

Unit 5 17.07.2023 to 28.07.2023 (10)

: पाठ: 5 अकारान्त नपुंसकलिंग शब्दा: ऋद्धि

व्याकरण : पाठ: 6 वाक्यरचना ।

ः संकेताधारित वार्तालापः । रचनात्मक

शिक्षणप्रतिफल : पेड़ हमें जीवन देते हैं। अत: वृक्षों का महत्व बताना तथा वृक्षारोपण एवं वृक्षों की देख रेख की आवश्यकता से परिचित कराना ।

क्रियाकलाप : पक्षीनां सचित्र नामानि ।

31.07.2023 to 11.08.2023 (10)Unit 6

ऋद्धि : पाठ: 6 क्रिया परिचय:

पाठ-7 सर्वनामपदानि

: पाठ: ७ अव्ययपदानि व्याकरण

ः संकेताधारित वार्तालापः ।

शिक्षणप्रतिफल: प्रकृति से हि मानव का जन्म हुआ है। प्रकृति के प्रति हमारा आकर्षण स्वाभाविक है। प्राकृतिक दृश्य न सिर्फ हमें आकर्षित करते हैं अपित् प्रसन्तता भी देते हैं । पहाड़, समुद्र तट देखने हेत् प्रोत्साहित करना ।

क्रियाकलाप : सचित्र शब्दकोश निर्माणम् ।

14.08.2023 to 25.08.2023 Unit 7 (09)

ऋद्धि : पाठ: 8, 9 सर्वनाम पदानि ।

ः पाठः ८ पर्याय विपर्ययः च । व्याकरण

ः हिन्दी से संस्कृत अनुवाद । गद्यांश । शिक्षणप्रतिफल: बुद्धि के दुरुपयोग से बचने की प्रेरणा देना । 'जैसा करोगे वैसा भरोगे' अतः सदा सोच विचार कर काम करने का महत्व बताना ।

क्रियाकलाप : चित्राधारितवाक्य-रचना ।

Unit 8 & Rev. 28.08.2023 to 15.09.2023 (13)

: पाठ: 1 से 9 पुनरावृत्ति:

ः सूक्तिस्तबकः संपूर्ण व्याकरणस्य व्याकरण

पुनरावृत्तिः (पाठाः 1 से 12)

रचनात्मक : चित्रवर्णनम्, संवादा:, अनुवाद: च । शिक्षणप्रतिफल: कवियों के माध्यम से मानव जीवन का महत्व बताना, परिश्रम एवं गुणों के महत्व को समझाना, क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना।

क्रियाकलाप : सुक्ति स्मरणम्

Unit 9 03.10.2023 to 13.10.2023 (09)

ऋद्धि ः पाठः 10, 11 सर्वनाम पदानि ।

व्याकरण ः पाठः १ संख्या लेखनम् । रचनात्मक : हिन्दीत: संस्कृत अनुवाद: ।

शिक्षणप्रतिफल: खेल के महत्व एवं आवश्यकता के विषय में बताना । खेल से शरीर स्वस्थ होता है, स्वस्थ शरीर में ही स्वस्थ मस्तिष्क निवास करता है । अत: अपनी दिचर्या में खेल को अवश्य सम्मिलित करें। क्रियाकलाप : मम प्रिय क्रीड़ा संस्कृत वाक्य रचना

रंगानां नामानि ।

16.10.2023 to 04.11.2023 Unit 10 (14)

ऋद्धि : पाठ: 12 संख्यावाचक शब्दा:

ः पाठः 10 अशुद्धिसंशोधनम् व्याकरण

ः अपठितगद्यांशम् (पुनरावृत्तिः) । रचनात्मक

शिक्षणप्रतिफल: कृषक कितना परिश्रम करके गर्मी शर्दी तथा वर्षा का सामना करके हमारे लिए फल सिंब्जियों एवं अन्य उपयोगी वस्तुओं का उत्पादन करता है। हमें सदा कृषकों के परिश्रम का सम्मान करना चाहिए एवं जय किसान के भाव को बताना। क्रियाकलाप: अशुद्धवाक्यानां निर्माणं शोधनं च। वस्त्राणां नामानि।

Unit 11 06.11.2023 to 24.11.2023 (12)

ऋद्धि : पाठ: 13 दशम: कुत्र अस्ति ?

व्याकरण : धातुरूपाणि (पुनरावृत्तिः)

रचनात्मक : अनुवा दस्य पुनरावृत्ति: ।

शिक्षणप्रतिफल: पुष्प प्रसननता का पर्याय है। पुष्प कभी भी किसी का अहित नहीं करते इसलिए ही इन्हें देवों पर चझाया जाता है। हमें भी पुष्पवत जीवन जीना चाहिए।

क्रियाकलाप : पुष्पोद्यानम् वाक्यरचना ।

अव्यय शब्दानां वाक्य प्रयोगः ।

Unit 12 28.11.2023 to 08.12.2023 (10)

ऋद्धि : पाठ: 14 चित्रकला प्रदर्शनी ।

व्याकरण : अव्यया: धातुरुपाणां (पुनरावृत्ति:)

रचनात्मक : अनुवाद स्य पुनरावृत्तिः

शिक्षणप्रतिफल : बुद्धिर्यस्य बलं तस्य सूक्ति के अनुसार विद्या एवं बुद्धि के बल से अवगत कराना ।

क्रियाकलाप : संकेताधारित कथालेखनम् ।

अभ्यासप्रश्नपत्र निर्माणम् ।

Unit 13 11.12.2023 to 29.12.2023 (13)

ऋद्धि : पाठ: 15 दयालु: बालक:

व्याकरण : पुनरावृत्तिः कारकाः

रचनात्मक : अनुवादस्य अभ्यास: ।

शिक्षणप्रतिफल: बच्चों के सुकुमार मन को स्वतंत्र होकर आसमान में उड़ने हेतु प्रेरित करना । स्वतंत्र विचारों के महत्व एवं आवश्यकता के विषय में बताना। क्रियाकलाप: आत्मपरीक्षणम् शब्दरूपाणि त्रिष्

लिंगेषु

Unit 14 11.01.2024 to 25.01.2024 (11)

ऋद्धि : पाठ: 1-8 पुनरावृत्ति:

व्याकरण : शब्द, धातुरूपाणं पुनरावृत्तिः

रचनात्मक : चित्राधारित प्रश्ना: ।

शिक्षणप्रतिफल: पुस्तकीय ज्ञान की अपेक्षा जीवन का प्रत्यक्ष ज्ञान किसी भी दृष्टि से कम नहीं होता, अतः बड़ों का सम्मान करके अनुभव का ज्ञान लेने का प्रयास करना।

क्रियाकलाप : कथाकथनम्

Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)

ऋद्धि : पाठ: 1 से 15 तक पुनरावृत्ति:

व्याकरण : संपूर्णव्याकरणस्य पुनरावृत्तिः

शिक्षणप्रतिफल: प्रकृति से मनुष्य का गहरा नाता है। हमारे पूर्वजों ने प्रकृति के विभिन्न अवयवों से किसी न किसीरू पम अ पनास बंधज ोड़नेक प्र यत्नअ वश्य किया है। इसी क्रम में चन्द्रमा के प्रति स्वाभाविक आकर्षण के कारण उसे मामा कहना बाल मन में वह भाव भरना।

क्रियाकलाप : गीतगायनम् अभ्यासप्रश्नपत्रस्य

अभ्यासः । निर्माणम् च ।

ASSESSMENT SCHEDULE:

Multiple Asst-1 10.04.2023 to 12.05.2023

: शरीरस्य अंगानां नामानि (सचित्र)

फलानां नामानि (सचित्र)

स्व परिचयः, रंगानां नामानि

Periodic Asst-1 15.07.2023 to 21.07.2023

ऋद्धि : पाठ 1, 2, 3 शब्दपरिचय:,

वर्णविचार, वर्णविच्छेद, संयोजनम्

व्याकरण : अपठित गद्यांश:, धातुरूपाणि

Half Yearly Exams 18.09.2023 to 30.09.2023

खण्ड क : अपठितअवबोधनम्

खण्ड ख : संवादलेखनम्, चित्राधारितवर्णनम्,

हिन्दीतः संस्कृते अनुवादः

खण्ड ग : वर्णविचार, शब्दरुपाणि, धातुरुपाणि,

अव्ययाः. सर्वनाम प्रयोगः

खण्ड घ : पठितअवबोधनम्, प्रश्ननिर्माणम्,

शब्दार्थमेलनम् । पाठः एकतः नव

पर्यतम् । (करवाया गया संपूर्ण

व्याकरण परीक्षा में आएगा)

Multiple Asst-2 09.10.2023 to 10.11.2023

ऋद्धि : पाठ: 9, 10 सर्वनाम

व्याकरण : अव्यया: अनुवाद:, अशुद्धिसंशोधनम्

Periodic Asst-2 21.12.2023 to 29.12.2023

ऋद्धि : पाठ: 12, 13 संख्यावाचक

दशमः कुत्र अस्ति ।

व्याकरण : संख्या, प्रत्यया:, पत्रलेखनम्,

चित्रवर्णनम्, शब्दरूपाणि,

धातुरूपाणि च।

Annual Exams 16.02.2024 onwards (Tenta.)

खण्ड क : अपठितअवबोधनम्

खण्ड ख : संवादलेखनम्, चित्राधारितवर्णनम्,

अनुवादकार्य

खण्ड ग : वर्णविचार:, शब्दरुपाणि,

संख्यालेखनम्, समयलेखनम्,

धातुरुपाणि, अव्ययाः, कारक

खण्ड घ : पठितअवबोधनम्, प्रश्ननिर्माणम्,

शब्दार्थमेलनम्

आनन्दम् प्र. : पाठः एकत पन्चदशपर्यन्तम्

(करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा)

MATHEMATICS

Prescribed Books:

- Oxford New Enjoying Mathematics
 Publication : Oxford publication
- 2. Mental Maths cum practice book Publication : Pitamber publication

Learning objectives:

- ♦ To build thinking skills in the students.
- To develop critical thinking and problem solving.
- To develop strong number sense, mastering their facts, using vocabulary skills and providing concrete Maths activities.
- ♦ To help the learner find usefulness of mathematics in everyday life.

Unit 1 01.04.2023 to 21.04.2023 (12)

Topic: Ch-1 Place Value

Learning Outcomes: Student would be able to:

- 1. reads and writes numbers bigger than 1000 being used in her/his surroundings.
- 2. understand the different place value of the given number.
- 3. understand the difference between both Indian and International number system.
- 4. understand the concept of rounding numbers
- understand the symbols use for Roman numerals.

Art Integration:

- 1. Formation of numbers using number cards.
- 2. Formation of numbers using abacus kit.
- 3. Building Roman Numerals using tooth picks.

Unit 2 24.04.2023 to 06.05.2023 (10)

Topic: Ch-2 Addition and Subtraction and its applications

Learning Outcomes: Student would be able to:

- solve daily life based problems like-cost of property, total population of different towns, etc.
- 2. solves problems involving large numbers by applying appropriate operations (addition, subtraction)
- apply the concept of profit and loss in their day to day life.

Art Integration:

- 1. Newspaper activity using large numbers on addition and subtraction.
- 2. Addition and subtraction using Abacus kit.
- Conducts role play of shopkeepers/buyers in which students would be able to find profit and loss.

Unit 3 08.05.2023 to 17.05.2023 (08)

Topic: Ch-3 Multiplication and Division and its applications.

Learning Outcomes: Student would be able to:

- use a variety of ways to divide numbers like equal distribution and inverse process of multiplication.
- solves problems involving large numbers by applying appropriate operations (multiplication and division)
- 3. apply the concept of average in their daily life.

Art Integration:

- students will be asked to calculate the total amount of their notebooks by apply the concept of either repeated addition or multiplication.
- students will be given collection of some pencils and total price will tell and asked them to find the cost of one pencils either using repeated subtraction or division.

Unit 4 30.06.2023 to 14.07.2023 (12)

Topic: Ch-10 Geometry Basics

Learning Outcomes: Student would be able to:

- 1. differentiate between different types of lines.
- 2. explore idea of angles and shapes

Art Integration:

- 1. Paper folding activity to show angles.
- 2. Activity using geometry kit.

Unit 5 17.07.2023 to 28.07.2023 (10)

Topic: Ch-10 Geometry Basics (contd.)

Ch-4 Factors

Learning Outcomes: Student would be able to:

- classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing
- 2. develop the concept of factors through division of numbers and multiples

Art Integration:

 observe angles in their surroundings and compare their measures. For example, whether the angle is smaller, bigger or equal

- to the corner of a book which is a right angle; further, classify the angles.
- 2. Sieve of Eratosthenes for prime and composite number
- Activity using squared paper by skip counting for finding common multiples and least common multiples.

Unit 6 31.07.2023 to 11.08.2023 (10)
Topic : Ch-5 Multiples

Ch-6 Fractions

Learning Outcomes: Student would be able to:

- develop the idea of multiples of a number through its multiplication facts, skip counting on a number line and number grid.
- 2 compares fractions through various ways like paper folding, shading of diagram etc.
- develop the idea of equivalence of fractions through various activities. For example, by paper folding and shading:
- 4. solves problems on daily life situations involving addition and subtraction of fractions

Art Integration:

- Activity of skip counting on number line for common multiples and least common multiples.
- discuss situations from daily life in activities to develop understanding about fractional part of a whole or collection
- 3. Activity using Fraction kit.
- 4. Paper folding activity on equivalent fractions.

Unit 7 14.08.2023 to 25.08.2023 (09)
Topic : Ch-6 Fractions (contd.)

Learning Outcomes : Student would be able to :

- 1. multiply and divide the different fractions.
- solve daily life based questions on fractions multiplication and division.

Art Integration : multiplication and division of fractions by graph paper.

Unit 8 & Rev. 28.08.2023 to 15.09.2023 (13)

Topic: Ch-8 Shapes, patterns and Net Revision for Half yearly examination

Learning Outcomes : Student would be able to :

- 1. identifies 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes
- 2. makes cube, cylinder and cone using nets designed.
- 3. explore shapes so that they can find out that some shapes look the same only after one
- 4. complete rotation/ part of a rotation

Art Integration:

- explore symmetry by using paper folding/ paper cutting.
- 2. Making of 3-D Shapes using nets

Unit 9 03.10.2023 to 13.10.2023 (09)
Topic : Ch-12 Time and Temperature

Learning Outcomes: Student would be able to:

- 1. convert the time units (minutes into seconds and vice-versa.)
- solve daily problems based on time conversion.
- 3. Solve daily life problems based on addition and subtraction of time.
- 4. Introduce different temperature measuring units (Celcius and fahrenheit)

Art Integration : Newspaper activity on time (comparison of 12 hr and 24 hr clock)

Unit 10 16.10.2023 to 04.11.2023 (14)

Topic: Ch-7 Decimals

Learning Outcomes: Student would be able to:

- 1. tell place value of decimals place.
- do conversion of decimals into fractions and vice-versa.
- understand the concept of like and unlike decimals.
- 4. compare like and unlike decimals.

- 5. solves problems on daily life situations involving addition and subtraction of decimals
- 6. multiply and divide decimals.
- 7. solve word problem based on multiplication and division of decimals.

Art Integration:

- 1. Activity using Decimal kit.
- 2. Activity using graph paper to explain the decimals places.
- 3. Activity using Graph paper for multipliation and division.

Unit 11 06.11.2023 to 24.11.2023 (12)

Topic: Ch -15 Handling Data

Learning Outcomes: Student would be able to collects data related to various daily life situations, represents it in tabular form and bar graphs and interprets it.

Art Integration:

- 1. students from their class and represent it pictorially
- 2. collect and discuss various diagrams/bar charts from the newspapers/magazines.

Unit 12 28.11.2023 to 08.12.2023 (10)
Topic : Ch-11 Measurement

Learning Outcomes: Student would be able to:

- relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa.
- 2. applies the fundamental arithmetic operations in solving problems involving money, length, mass, capacity

Art Integration:

- 1. Measuring height and waist of students in m and cm.
- 2. Activity using weighing balance.
- 3. Activity using breakers.

Unit 13 11.12.2023 to 29.12.2023 (13)

Topic: Ch-11 Area, perimeter and volume **Learning Outcomes**: Student would be able to:

- 1. Perimeter of different shapes
- 2. Area of a rectangle and a square.

Art Integration:

- 1. activity using wire for perimeter.
- finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc.

Unit 14 11.01.2024 to 25.01.2024 (11)

Topic : Ch-11 Area, perimeter and volume

(contd.)

Learning Outcomes: Student would be able to:

- 1. Apply the concept of Perimeter and Area in our day to day life.
- 2. Find the area of triangle
- 3. Solve word problem based on perimeter, area and volume.

Art Integration:

- 1. Activity using thread and graph paper to find the perimeter and area of different shapes.
- 2. Activity using beaker to find volume.
- 3. Activity using jodo cubes to find the perimeter and area of different shapes.

Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)

Topic: Revision for Annual Examination **ASSESSMENT SCHEDULE**:

Multiple Asst-1 10.04.2023 to 12.05.2023

Topic : Ch-1

Periodic Asst-1 15.07.2023 to 21.07.2023

Topic: Ch-2 and Ch-3

Half Yearly Exams 18.09.2023 to 30.09.2023

Topic: CH- 1, 2, 3, 4, 5, 6, 9 and 8 **Multiple Asst-2 09.10.2023 to 10.11.2023**

Topic: Ch-7 and Ch-12

Periodic Asst-2 21.12.2023 to 29.12.2023

Topic: Ch-11 and Ch-14

Annual Exams 16.02.2024 onwards (Tenta.) Topic : CH-3, 4, 6, 7, 11, 12 and 14

ENVIRONMENTAL STUDIES

Prescribed Book:

Awareness Environmental Studies Part-5
Publication : S.Chand School

General objectives :

- To sensitize the students towards the environment.
- To enhance the observational skills of students.
- To develop spirit of enquiry and scientific temperament.
- To enable them to apply scientific concepts in real life situations.

Specific Objectives:

- To make the students aware of organ systems of human body, concepts of planets, Globes etc.
- ❖ To make the children aware of the adaptation that plants and animals have in their surroundings.
- To make the children aware of the various natural resources and need to conserve them.
- To sensitize the students the importance of Healthy Eating habits and Healthy Food.

Unit 1 01.04.2023 to 21.04.2023 (12)

Topic : Ch-1 Families and Relations

Ch-20 India

Activity:

- 1. Thanks giving card for grandparents/parents.
- 2. Making a list of the things to help other members of the family.
- 3. Listing the games played by our grandparents on an A4 size sheet.

Art Integration : Drawing of a Family Tree.

Learning Outcomes: The learner will be able to:

- 1. identify relationships with and among family members
- describe roles of family members, family influences (traits/ features/ habits/ practices), need for living together, through oral/ written/ other ways.

Unit 2 24.04.2023 to 06.05.2023 (10)

Topic: Ch-20 India (contd.)

Ch-2 Human Body-1

Activity:

- 1. Showing the physical features and divisions of India in the Map.
- 2. Lab visit to see the Skeletal system.

Art Integration:

- Presentation of art and culture of different states of India through PPT, Dance, Music, Role play etc.
- 2. Skeleton Mime

Learning Outcomes : The learner will be able to :

- identify signs, directions, location of landmarks of locality, place visited in maps and predict directions.
- 2. understand the vast culture of India.
- 3. identify various organ systems of human body and the functions of its organs.
- 4. draw different organs in a diagrammatic form of our body.

Unit 3 08.05.2023 to 17.05.2023 (08)

Topic : Ch-2 Human Body-1 (contd.)

Ch-5 Traditional Games and Martial Arts (Activity only)

Activity:

- 1. Checking normal pulse rate and pulse rate after running.
- 2. Project work: Martial art forms of other countries

Art Integration: Pasting pictures of different traditional games of India.

Learning Outcomes: The learner will be able to:

- identify various organ systems and their functions.
- 2. identify the different traditional games played in India and their importance.

Unit 4 30.06.2023 to 14.07.2023 (12)

Topic: Ch-3 Human Body-2 Ch-6 Respect all work

(Activity only)

Activity:

- Charts related to Digestive system and Circulatory system will be shown in the Bio Lab.
- 2. Role play on dignity of Labour.

Art Integration:

- 1. Diagram of the digestive system.
- 2. Diagram of urinary system

Learning Outcomes: The learner will be able to:

- 1. identify various organ systems of human body and the functions of its organs.
- 2. understand the meaning of dignity of labour.
- 3. sensitize themselves on respecting all types of work.

Unit 5 17.07.2023 to 28.07.2023 (10)

Topic: Ch-4 Keeping Healthy and Fit

Activity : Collage making on communicable

and non communicable diseases.

Art Integration : Making immunization chart/card Learning Outcome : The learners will be aware

about the communicable diseases

and how they spread.

Unit 6 31.07.2023 to 11.08.2023 (10)

Topic: Ch-4 Keeping Healthy and Fit

(contd.)

Ch-7 Sense Organs of Animals

Activity: Pick and tell activity on different senses of different animals and speaking a few lines on it.

Art Integration: Drawing of lateral lines in fish.

Learning Outcomes: The learner will be able to: explain the sense organs in various animals (ants,

cats, dogs eagle) and how they are useful to them. **Unit 7** 14.08.2023 to 25.08.2023 (09)

Topic: Ch-8 Community Living

Activity: Showing the life cycle of ants on

smart class.

Art Integration : Drawing of life cycle of ant. **Learning Outcomes :** The learner will be able to :

- understand the life cycle of ants and other insects.
- 2. understand the importance of living together.

Unit 8 & Rev. 28.08.2023 to 15.09.2023 (13

Topic: Ch-9 Water Plants and Animals Ch-10 Reproduction in Plants

Activity:

- 1. Making a shoe box aquarium using different colour glaze paper to show water animals.
- 2. Germination of seeds in a plastic bottle.

Art Integration:

- 1. Drawing of different types of underwater plants.
- 2. Diagram the structure of a seed. Growing Micro greens and speaking how are they healthy for us.

Learning Outcomes: The learner will be able to:

- 1. identify the types of underwater plants and animals.
- 2. explain their special feature.
- records observations and experiences in an organized manner related to reproduction in plants.
- 4. identify the types of plants and learn their features.

Unit 9 03.10.2023 to 13.10.2023 (09)

Topic: Ch-11 Food and Health Ch-12 Food for Plants

Activity

- 1. Enactment on Balanced diet.
- 2. Formation of different types of food chain.
- 3. Enactment to show the process of photosynthesis.

Art Integration: Diagram showing the flow of energy in different types of food chains.

Learning Outcomes: The learner will be able to:

- 1. apply learning of scientific concepts in daily life e.g selecting food for a balanced diet.
- 2. understand the process of photosynthesis and its importance.

Unit 10 16.10.2023 to 04.11.2023 (14)

Topic : Ch-13 Natural Calamities

(Activities only)
Ch-14 Balance in Nati

Ch-14 Balance in Nature Ch-19 Spirit of Adventure

(Activity only)

Activity:

- 1. PPT making and presentation by students on Adventurous sports and natural calamities
- 2. Showing of video on the life of Bachendri Pal **Art Integration**:
- 1. Drawing of various food chains in nature.
- 2. Role play and project work on sports persons **Learning Outcomes**: The learner will be able to:
- 1. observe and understand the interdependence of living things on each other.
- 2. understand the importance of will power and determination in life.

Unit 11 06.11.2023 to 24.11.2023 (12)

Topic: Ch-15 Natural Resources

Ch-16 Matter and its Properties

Activity:

1. Research work on Van Mahotsava and Environment day.

- 2. Demonstration of different layers of soil in class.
- Activity to show the three states of matter (solid, liquid and gas).

Art Integration:

- 1. Drawing picture of Natural Resources.
- 2. Diagram of the arrangement of the molecules in various states of matter.

Learning Outcomes: The learner will be able to:

- 1. explore surroundings to see the various natural resources.
- 2. sensitize themselves towards the harmful effects of natural calamities.
- distinguish between the different states of matter.

Unit 12 28.11.2023 to 08.12.2023 (10)
Topic : Ch-17 The Earth and The Sky
Activity :

- Demonstration of rotation and revolution of Earth.
- 2. Research work on different moons of different planets.

Art Integration:

- 1. Drawing the globe of Earth.
- 2. Diagram of the tilted axis of the Earth showing different seasons

Learning Outcomes: The learner will be able to:

- 1. learn about the various calamities occurring in nature.
- 2. differentiate between rotation and revolution of earth.
- 3. understand the formation of seasons.

Unit 13 11.12.2023 to 29.12.2023 (13)

Topic: Ch-18 Globes and Maps

Ch-22 Our Government

Activity

- 1. Showing globe and different types maps.
- 2. Election of monitor will be done in the class on

the basis of votes earned by the students

Art Integration:

- 1. Drawing of the map of your school.
- 2. Project work on different political parties of India.

Learning Outcomes: The learner will be able to:

- 1. create simple maps of schooling / neighbor-hood / flow diagrams.
- 2. identify various forms of lands.
- 3. understand the types of government in India and its functioning.
- 4. understand the various courts at different levels.

Unit 14 11.01.2024 to 25.01.2024 (11)

Topic: Ch-23 Machines and Water

Wheels

Activity: Identification of load, effort and

fulcrum in simple machines.

Art Integration : Diagram of levers, pulley and waterwheel.

Learning Outcomes : The learner will be able to :

- 1. identify load, effort and fulcrum in different machines.
- 2. know the different types of machines and its importance.

Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)

Topic: Ch-21 Our Rich Heritage

(Activity only)

Activity: PPT making by students

Art Integration: Collage making on different monuments of India and its presentation.

Learning Outcomes : The learner will be able to : identify the scientific reason behind the design and construction of the historical buildings.

ASSESSMENT SCHEDULE:

Multiple Asst-1 10.04.2023 to 12.05.2023

Topic: Ch-1 Families and Relations

Ch-5 Traditional Games

Ch-20 India

Periodic Asst-1 15.07.2023 to 21.07.2023

Topic: Ch-2 Human Body-I

Ch-3 Human Body-II

Half Yearly Exams 18.09.2023 to 30.09.2023

Topic: Ch-4 Keeping Healthy and Fit

Ch-7 Sense Organs of Animals

Ch-8 Community Living

Ch-9 Water Plants and Animals Ch-10 Reproduction in Plants

Multiple Asst-2 09.10.2023 to 10.11.2023

Topic: Ch-13 Natural calamities

Ch-14 Balance in Nature Ch-19 Spirit of Adventure

Periodic Asst-2 21.12.2023 to 29.12.2023

Topic: Ch-15 Natural Resources

Ch-16 Matter and Its Properties

Ch-17 The Earth and Sky

Annual Exams 16.02.2024 onwards (Tenta.)

Topic: Ch-3 Human Body-II

Ch-11 Food and Health Ch-12 Food for Plants

Ch-18 Globes and Maps
Ch-22 Our Government
Ch-23 Machines and Water

Wheels

GENERAL KNOWLEDGE

Prescribed Book:

Publisher:

Unit 1 01.04.2023 to 21.04.2023 (12)

Topic : 1. Extreme Airports of the World

Unit 2 Topic	 2. Al Toys Current Affairs 24.04.2023 to 06.05.2023 (10) : 3. Animated Movies 4. Largest and Highest in India 5. India's Freedom Fighters Current Affairs 	Unit 9 03.10.2023 to 13.10.2023 (09) Topic : 23. Most Dangerous Adventure	Annual Exams 16.02.2024 onwards (Tenta.) Topic : Unit-9 to 15
Unit 3 Topic	08.05.2023 to 17.05.2023 (08): 6. Body Language7. Connect with Nature8. Space ExplorationCurrent Affairs	Topic : 26. Interesting Places Around the World 27. River Story 28. National Flags Current Affairs	Learning Objectives: Students would be able to: Understand Photo and Video Editing Understand about data sciences and data visualization
Unit 4 Topic	 30.06.2023 to 14.07.2023 (12) 9. Social Media Founders 10. Beautiful Train Routes of India 11. Famous Residences Current Affairs 	Unit 11 06.11.2023 to 24.11.2023 (12) Topic : 29. Banned in Country 30. Mukesh Ambani 31. History Facts Current Affairs	 Understanding about more concepts of MS Powerpoint and MS EXCEL Understanding about safeguarding computer, data processing Understanding about block coding in Scratch
Unit 5 Topic	17.07.2023 to 28.07.2023 (10) : 12. Paintings 13. Helpful Doctors 14. Health Tips to prevent Constipation Current Affairs	Unit 12 28.11.2023 to 08.12.2023 (10) Topic : 32. Women Explorers	 ❖ Understanding about Robotics and Al Unit 1 01.04.2023 to 21.04.2023 (12) Topic : Windows Photo Editing & Video Editing Activity : Photo Editing & Video Editing Activity
Unit 6 Topic	31.07.2023 to 11.08.2023 (10) : 15. Monuments in Delhi 16. Must-see Monuments 17. Inspiring Greats Current Affairs	Topic: 35. Extreme Cities of the World 36. Amazing Railway Stations 37. Good Health Formula Current Affairs Unit 14 11.01.2024 to 25.01.2024 (11)	Unit 2 24.04.2023 to 06.05.2023 (10) Topic : Windows Photo Editing & Video Editing Activity : Photo Editing & Video Editing Activity
Unit 7 Topic	14.08.2023 to 25.08.2023 (09): 18. Famous Historical Travelers19. Know Your Body PartsCurrent Affairs	Topic: 38. Famous Libraries of the World 39. Smart Walk Current Affairs Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)	Unit 3 08.05.2023 to 17.05.2023 (08) Topic : Advance features of MS Word 2019 Activity : • Story typing with related pictures • Designing Birthday Card.
Unit 8 &	Rev. 28.08.2023 to 15.09.2023 (13)	Topic : 40. Optical Illusion	Unit 4 30.06.2023 to 14.07.2023 (12)
Topic	 : 20. Amazing Roller Coasters in the World 21. Unique Nations 22. Interesting Books for Children Test Paper-I 	Test Paper-II ASSESSMENT SCHEDULE: Half Yearly Exams 18.09.2023 to 30.09.2023 Topic: Unit-1 to 8 Current Affairs	Topic : More on Powerpoint 2019 Activity : Making a ppt on any topic by using Animation effects, Transition effects, inserting Audio and Video effects

Unit 5	17.07.2023 to 28.07.2023 (10)		MUSIC			DANCE
Topic Unit 6	: Introduction to MS EXCEL 2019 31.07.2023 to 11.08.2023 (10)	Prescrib	ad Daraha		D	ed Book :
Topic	: Introduction to MS EXCEL 2019			(40)		
Activity	: Typing Class Time Table	Unit 1	01.04.2023 to 21.04.2023	(12)	Unit 1	01.04.2023 to 21.04.2023 (12)
Unit 7	14.08.2023 to 25.08.2023 (09)	Topic	: Swar Practice & School Sor	J	Topic	: Theory and identification of Indian
Topic	: Editing cell contents in MS EXCEL	Unit 2	24.04.2023 to 06.05.2023	(10)		classes dances
	2019	Topic	: One Raga - Introduction -		Unit 2	24.04.2023 to 06.05.2023 (10)
Activity	: Making result sheet using autosum	11.24.0	Aroh, Avroha & Pakad	(00)	Topic	: Basic Foot works of Kathak 1, 2
	feature	Unit 3	08.05.2023 to 17.05.2023	(80)		on slow speed
Unit 8 & R	Rev. 28.08.2023 to 15.09.2023 (13)	Topic	: Devotional Song (P-1)	(40)	Unit 3	08.05.2023 to 17.05.2023 (08)
Topic	: Editing cell contents in MS EXCEL	Unit 4	30.06.2023 to 14.07.2023	(12)	Topic	: Basic Foot works of Kathak 3, 4
	2019 & Revision	Topic	: Raga Bandish	(40)		on slow speed
Unit 9	03.10.2023 to 13.10.2023 (09)	Unit 5	17.07.2023 to 28.07.2023	(10)	Unit 4	30.06.2023 to 14.07.2023 (12)
Topic	: Safeguarding your computer	Topic	: One Devotional Song (P-2)	(40)	Topic	: Basic Foot works all on Fastest
Activity	: PPT on the topic 'Safeguarding	Unit 6	31.07.2023 to 11.08.2023	(10)		speed
riotivity	your computer'	Topic	: Patriotic Song	(00)	Unit 5	17.07.2023 to 28.07.2023 (10)
Unit 10	16.10.2023 to 04.11.2023 (14)	Unit 7	14.08.2023 to 25.08.2023	(09)	Topic	: Practice dance 1st part of
Topic	: Safeguarding your computer	Topic	: Song - Motivational	(40)		Patriotic dance
Activity	: Poster making on the topic		Rev. 28.08.2023 to 15.09.2023	(13)	Unit 6	31.07.2023 to 11.08.2023 (10)
, 10 ti 11 ti	"safeguarding your computer"	Topic	: Folk Song (P-1)	(00)	Topic	: Practice dance Full of Patriotic
Unit 11	06.11.2023 to 24.11.2023 (12)	Unit 9	03.10.2023 to 13.10.2023	(09)		dance
Topic	: Internet and Email	Topic	: Folk Song (P-2)		Unit 7	14.08.2023 to 25.08.2023 (09)
Activity	: Creating an email account,	Unit 10	16.10.2023 to 04.11.2023	(14)	Topic	: Learn Semi classical dance
riotivity	Checking, composing, forwarding,	Topic	: Knowledge of tal-Dadra, Ke			Movements
	replaying emails.	Unit 11	06.11.2023 to 24.11.2023	(12)	1	Rev. 28.08.2023 to 15.09.2023 (13)
Unit 12	28.11.2023 to 08.12.2023 (10)	Topic	: Definition of Swar & Saptak		Topic	: Learn Semi classical dance
Topic	: Data Processing	Unit 12	28.11.2023 to 08.12.2023	(10)		Movements
Activity	: Collecting and sorting the data	Topic	: Christmas carol & New Year	r Song	Unit 9	03.10.2023 to 13.10.2023 (09)
Unit 13	11.12.2023 to 29.12.2023 (13)		(P-1)		Topic	: Practice dance 1st part of Semi
Topic	: Conditional blocks in Scratch	Unit 13	11.12.2023 to 29.12.2023	(13)		Classical dance
Activity	: Animation story in Scratch	Topic	: Christmas carol & New Year	r Song	Unit 10	16.10.2023 to 04.11.2023 (14)
Unit 14	11.01.2024 to 25.01.2024 (11)		(P-2)		Topic	: Practice dance 2nd part of Semi
Topic	: Robotics & Artificial Intelligence	Unit 14	11.01.2024 to 25.01.2024	(11)		Classical dance
Activity	: PPt on various robots	Topic	: Patriotic Song		Unit 11	06.11.2023 to 24.11.2023 (12)
•	Rev. 29.01.2024 to 15.02.2024 (15)		Rev. 29.01.2024 to 15.02.2024	4 (15)	Topic	: Practice dance Full of Semi
Topic	: Revision	Topic	: Motivational Song P-1			Classical dance
Topic	. ROVISION					

: Students will share the incident

Unit 12	28.11.2023 to 08.12.2023	(10)
Topic	: Basic steps of International D styles	ance
Unit 13	11.12.2023 to 29.12.2023	(13)
Topic	: Christmas Dance	
Unit 14	11.01.2024 to 25.01.2024	(11)
Topic	: Ganesh Vandana 2nd half	
Unit 15 &	Rev. 29.01.2024 to 15.02.2024	(15)
Topic	: Practice of previous dances a	nd
	props making	

ART & CRAFT

Prescribed Book :

Learning Objectives:

- ❖ To help students to understand the arrangement of elements in a way that appeals to the sense.
- ❖ To develop the skills of art with the intention of stimulating thoughts and emotions.
- To develop the creativity and creative ability in students.
- To learn the best use of waste material to make something new.
- To make children independent in creating their own style and skills.

Unit 1	01.04.2023 to 21.04.2023	(12)
Topics	: Basic Elements of Drawing	
Unit 2	24.04.2023 to 06.05.2023	(10)
Topics	: Object Drawing (2-3 objects)	
Unit 3	08.05.2023 to 17.05.2023	(80)
Topics	: Tearing & Pasting Work	
Unit 4	30.06.2023 to 14.07.2023	(12)
Topics	: Dot Painting	
Unit 5	17.07.2023 to 28.07.2023	(10)

: Composition

Topics

Unit 6	31.07.2023 to 11.08.2023	(10)
Topics	: Paper Bag	
Unit 7	14.08.2023 to 25.08.2023	(09)
Topics	: Blow Painting Technique	
Unit 8 & Re	ev. 28.08.2023 to 15.09.2023	(13)
Topics	: Composition	
Unit 9	03.10.2023 to 13.10.2023	(09)
Topics	: wall Hanging	
Unit 10	16.10.2023 to 04.11.2023	(14)
Topics	: Paper Rangoli	
Unit 11	06.11.2023 to 24.11.2023	(12)
Topics	: Collage work & Pen holder	
Unit 12	28.11.2023 to 08.12.2023	(10)
Topics	: Mosaic Painting	
Unit 13	11.12.2023 to 29.12.2023	(13)
Topics	: Landscape & Christmas Craft	
Unit 14	11.01.2024 to 25.01.2024	(11)
Topics	: Origami Work	
	Submission of art work	
Unit 15 & R	Rev. 29.01.2024 to 15.02.2024	(15)
Topics	: Paper Envelope,	
VALUE	FDUCATION & LIFE SKILL	S

VALUE EDUCATION & LIFE SKILLS

Prescribed Book : Learning Objective :

- To develop good character.
- To foster positive behaviour.
- To understand the importance of working in harmony
- To inculcate love and respect for the country.
- To have a clear goal/aim.
- To explore ways of protecting the environment.
- To obey the nation heritage.

Unit 1 01.04.2023 to 21.04.2023 (12)

Topic: Honesty

Activity	: Students will share the incident
	where they have demonstrated
	honest behaviour.
Unit 2	24.04.2023 to 06.05.2023 (10)
Topic	: Team Work
Activity	: Students will write about an
	incident where they achieved
	something as a part of team.
Unit 3	08.05.2023 to 17.05.2023 (08)
Topic	: Celebrating Diversity
Activity	: Students will make a tricolour kite
	and will write their wish/dream on it
	in the context of our own country.
Unit 4	30.06.2023 to 14.07.2023 (12)
Topic	: Nurture the Nature
Activity	: Making a poster on "FRIENDLY
	FORESTS" depicting all that we get
	from them.
Unit 5	17.07.2023 to 28.07.2023 (10)
Topic	: Doing your Best
Activity	: Students will enlist a few great
	men/women who have succeded
	and attained great heights.
Unit 6	31.07.2023 to 11.08.2023 (10)
Topic	: Sustainable Development
Activity	: Composition of poem on 'Clean
	Earth, Green Earth
Unit 7	14.08.2023 to 25.08.2023 (09)
Topic	: Responsibility : Rights and Duties
Activity	: Students will make a promise card
	for themselves listing out the
	responsibilities that they will take
	up at home, school and at the
	community level.
	Rev. 28.08.2023 to 15.09.2023 (13)
Topic	: Being Compassionate
Activity	: Make a poster about Mother Teresa

Activity

Unit 9	03.10.2023 to 13.10.2023 (09)	Unit 4	30.06.2023 to 14.07.2023 (12)
Topic	: Personal Safety	Topics	: Physical fitness assessment,
Activity	: Students will make a list of items		Body composition (BMI), Strengt,
-	required for a first aid kit and		Flexibility, Speed and Endurance
	maintain it.	Unit 5	17.07.2023 to 28.07.2023 (10)
Unit 10	16.10.2023 to 04.11.2023 (14)	Topics	: Drill all games, Practice match
Topic	: Choose your Role Model	Unit 6	31.07.2023 to 11.08.2023 (10)
Activity	: Students will speak about their	Topics	: Run 5 minutes Minor games,
•	ambition in life.		Practice match
Unit 11	06.11.2023 to 24.11.2023 (12)	Unit 7	14.08.2023 to 25.08.2023 (09)
Topic	: Revision for card No. 1 Honesty	Topics	: Long jump, Football, Basketball
Unit 12	28.11.2023 to 08.12.2023 (10)	Unit 8 &	Rev. 28.08.2023 to 15.09.2023 (13)
Topic	: Revision for Card No. 2 Team Work	Topics	: Track and Field events
Unit 13	11.12.2023 to 29.12.2023 (13)	Unit 9	03.10.2023 to 13.10.2023 (09)
Topic	: Revision for Card No. 3	Topics	: Physical fitness assessment test
	Celebrating Diversity		continuous
Unit 14	11.01.2024 to 25.01.2024 (11)	Unit 10	16.10.2023 to 04.11.2023 (14)
Topic	: Revision for Card No. 4	Topics	: Sprints, Relay, Back running,
	Nurture the Nature		Side running, Standing jump
Unit 15 &	Rev. 29.01.2024 to 15.02.2024 (15)	Unit 11	06.11.2023 to 24.11.2023 (12)
Topic	: Revision	Topics	: Commands-Left turn, Right turn,
			About turn, Skipping/Shuttle run
l PI	HYSICAL EDUCATION	Unit 12	28.11.2023 to 08.12.2023 (10)
L		Topics	: Long Jump, Football, Basketball
Prescribe	ed Book :	Unit 13	11.12.2023 to 29.12.2023 (13)
Unit 1	01.04.2023 to 21.04.2023 (12)	Topics	: Inter section matches and
Topics	: Jogging, Walking, Jumping, free		selection for inter school
торісэ	movement exercise, Commands	Unit 14	11.01.2024 to 25.01.2024 (11)
Unit 2	24.04.2023 to 06.05.2023 (10)	Topics	: Minor games, Physical fitness
Topics	: Introduction of games,		assessment test
. 00,00	Fundamental skills-Football,	Unit 15 &	Rev. 29.01.2024 to 15.02.2024 (15)
	Basketball, Badminton, Cricket	Topics	: Revision-All fundamental skills of
	and Lawn Tennis		games
Unit 3	08.05.2023 to 17.05.2023 (08)		
Topics	: Commands-Left turn, Right turn,		
. 0 0 100	About turn Skinning/Shuttle run		

About turn, Skipping/Shuttle run