

# INDEX

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## PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2023-24)****CLASS IV**

Units	Dates		No. of Days
	From	To	
Unit 1	01.04.2023	21.04.2023	12
Unit 2	24.04.2023	06.05.2023	10
Unit 3	08.05.2023	17.05.2023	08
<b>Summer Vacation</b>	<b>18.05.2023</b>	<b>29.06.2023</b>	
Unit 4	30.06.2023	14.07.2023	12
Unit 5	17.07.2023	28.07.2023	10
Unit 6	31.07.2023	11.08.2023	10
Unit 7	14.08.2023	25.08.2023	09
Unit 8 & Rev.	28.08.2023	15.09.2023	13
<b>Half Yearly Exams</b>	<b>18.09.2023</b>	<b>30.9.2023</b>	
Unit 9	03.10.2023	13.10.2023	09
Unit 10	16.10.2023	04.11.2023	14 (Including Autumn Break)
<b>Autumn Break</b>	<b>21.10.2023</b>	<b>24.10.2023</b>	
Unit 11	06.11.2023	24.11.2023	12 (Including Diwali Break)
Unit 12	28.11.2023	08.12.2023	10
Unit 13	11.12.2023	29.12.2023	13
<b>Winter Break</b>	<b>30.12.2023</b>	<b>10.01.2024</b>	
Unit 14	11.01.2024	25.01.2024	11
Unit 15 & Rev.	29.01.2024	15.02.2024	15
<b>Annual Exam</b>	<b>16.02.2024 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Assessment-1	10.04.2023	12.05.2023
Periodic Assessment-1	15.07.2023	21.07.2023
<b>Half Yearly Exams</b>	<b>18.09.2023</b>	<b>30.09.2023</b>
Multiple Assessment-2	09.10.2023	10.11.2023
Periodic Assessment-2	21.12.2023	29.12.2023
<b>Annual Exams</b>	<b>16.02.2024 onwards (Tentative)</b>	

**ENGLISH**

**Prescribed Book :**

1. **The English Channel Course Book**  
Publication : Encyclopedia Britannica (P) Ltd.
2. **Marigold** Publication : NCERT

**Learning Objectives :**

- ◆ To enhance the listening, speaking, reading, and writing skills of the students.
- ◆ To listen, understand and communicate using English in a variety of topics.
- ◆ To make the students understand and comprehend the text
- ◆ To make the grammatical concepts clear and use the language effectively.

**Specific Objectives :**

**For Prose :**

- ❖ To understand the passage and grasp its meaning.
- ❖ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ To understand the passage by silent reading.
- ❖ To enrich their active and passive vocabulary.
- ❖ To develop their imagination.

**For Poetry :**

To enable the students :

- ❖ To familiarize with poetic terminology.
- ❖ To develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of the poem.

**For Grammar :**

To enable the students :

- ❖ To use the language effectively.
- ❖ To gain knowledge of the underlying 'rules' of grammar.

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Literature** : Lesson-The Silver Arrow (Reading)

**Marigold** : Poem-Wake up!  
Use of Dictionary

**Writing Skills** : Picture Composition  
Comprehension Passage

**Grammar** : Sentences and its kinds  
(Affirmative, Negative,  
Interrogative and Imperative)  
Subject and Predicate

**Learning Outcomes :**

The learners would be able to :

1. read and comprehend the text.
2. learn to appreciate the nature.
3. answer the questions based on the text.
4. identify different types of sentences.
5. understand subject and predicate of a sentence as well as indentify sentence fragments.

**Graded Activity** : Find the 10 difficult words from the chapter "The Silver Arrow" and frame the sentences using those words and highlight Subject and Predicate.

**Art Integration :**

- Drawing of the morning scene.
- Draw your favourite cartoon and write dialogue conversation between them.

**Unit 2 24.04.2023 to 06.05.2023 (10)**

**Literature** : Lesson-Neha's Alarm Clock

**Marigold** : Poem-Wind on the Hill  
Comprehension

**Writing Skills** : Paragraph Writing

**Grammar** : Nouns and its kinds-Collective, Countable, Uncountable, Gender, number and Possesive nouns  
Puctuation-Capital Letter, Full Stop, Question mark, commas, inverted commas and exclamation

**Learning Outcomes :**

The learners would be able to :

1. express their inner feelings
2. recite the poem by using correct expressions and intonations.
3. identify and provide examples of nouns.

**Graded Activity :**

1. Think and make a list of the things and animals that can fly in the sky and segregate them according to its kind.
2. Dictation of a paragraph will be conducted to assess the punctuations.

**Art Integration :**

- Time management for kids.  
(The students will be asked to make a daily planner.)

**Unit 3 08.05.2023 to 17.05.2023 (08)**

**Literature** : Lesson-The Raindrops

**Marigold** : Poem-Noses

**Writing Skills** : Paragraph Writing  
Comprehension

**Grammar** : Punctuation (contd.)  
Pronouns and its kinds (Personal, Interrogative and Possesion)

**Learning Outcomes :**

The learners would be able to :

1. read and comprehend the text.
2. write a well structured paragraph effectively and creatively.
3. identify and provide examples of pronouns.

**Graded Activity :**

- Write a descriptive paragraph using Pronouns.
- A paragraph will be provided to the students and will be asked to substitute the nouns with the pronoun.

**Art Integration** : Imagine you are Farmer Seth. Write down how you felt when it rained. Write a paragraph on the importance of farming.

<p><b>Unit 4 30.06.2023 to 14.07.2023 (12)</b>  <b>Literature</b> : Lesson-Raindrops (contd.)  <b>Marigold</b> : Poem-Run  <b>Writing Skills</b> : Paragraph writing  Comprehension  <b>Grammar</b> : Pronouns and its kinds (contd.)  Adjectives  <b>Learning Outcomes</b> :  The learners would be able to :  1. read and comprehend the text.  2. recite the poem by using correct expressions and intonations.  3. Find and identify adjectives in a sentence.  <b>Graded Activity</b> : Paste the picture of your friend on an A4 size sheet and write seven qualities about him/her.  <b>Art Integration</b> : Name any three games in which you have to run.</p>	<p><b>Art Integration</b> :  1. Painting with onion halves and bottle top.  2. Think and discuss admirable qualities in elephants.  <b>Unit 6 31.07.2023 to 11.08.2023 (10)</b>  <b>Literature</b> : Lesson-Elephant Feast (contd.)  <b>Marigold</b> : Poem-The Giraffe  <b>Grammar</b> : Verbs  Present, Past and Future tense  <b>Learning Outcomes</b> :  The learners would be able to :  1. expressing their feelings they will be able to write a paragraph.  2. recite the poem by using correct expressions and intonation.  <b>Graded Activity</b> : Write 5 sentences in simple present form and convert the same into simple past and future.</p>	<p><b>Unit 8 &amp; Rev. 28.08.2023 to 15.09.2023 (13)</b>  <b>Literature</b> : Helen Keller  <b>Marigold</b> : Poem-Don't be Afraid of the Dark  Comprehension Poem  Revision for half Yearly  <b>Grammar</b> : Subject verb agreement  <b>Learning Outcomes</b> :  The learners would be able to :  1. express their inner feelings  2. recite the poem by using correct expressions and intonation.  <b>Graded Activity</b> : How does the sun affect the movement of the earth ? Explain using picture composition.  <b>Art Integration</b> : Making letters with your hands using sign language.</p>
<p><b>Unit 5 17.07.2023 to 28.07.2023 (10)</b>  <b>Literature</b> : Lesson- Elephant Feast  <b>Marigold</b> : Poem-Why ?  <b>Writing Skills</b> : Paragraph writing  Comprehension  <b>Grammar</b> : Degrees of Comparison  <b>Learning Outcomes</b> :  The learners would be able to :  1. read and comprehend the text.  2. recite the poem by using correct expressions and intonation.  3. discuss and comment on the events of the story.  4. answer the questions based on the text.  <b>Graded Activity</b> :  • Paste a family Photo and frame sentences using degree of comparison  • Imagine your partner wants to visit you. Give him/her directions to reach your house mentioning any two landmarks.</p>	<p><b>Unit 7 14.08.2023 to 25.08.2023 (09)</b>  <b>Marigold</b> : Alice in Wonderland  Poem-The Swing  <b>Writing Skills</b> : Formal Letter writing  <b>Grammar</b> : Simple Present, Past and Future tense  <b>Learning Outcomes</b> :  The learners would be able to :  1. identify answers within the text.  2. answering questions based on the text.  3. learn to obey parents or elders.  4. model reading using new words in sentences of their own.  <b>Graded Activity</b> : Imagine you are going on a journey to the center of the earth. What do you think you would see and feel.  <b>Art Integration</b> : Draw a garden of your dreams.</p>	<p><b>Unit 9 03.10.2023 to 13.10.2023 (09)</b>  <b>Literature</b> : Lesson-Salted Crabs  <b>Marigold</b> : Poem-A Watering Rhyme  <b>Writing Skills</b> : Formal Letter writing  Comprehension Poem  <b>Grammar</b> : Articles-a, an, the  <b>Learning Outcomes</b> :  The learners would be able to :  1. identify answers within the text.  2. respecting differences and people around us  3. understand the elements of a letter and apply the elements to compose a letter to their teacher.  <b>Graded Activity</b> : Plant a sapling in a pot, water it every day, observe the changes and make a report on it. (The students will asked to plant kidney beans on chickpea in a disposable glass and then they will be asked to write a paragraph after two weeks on basis of their observation.)  <b>Art Integration</b> : Name some flowers which grow in your garden or near your house.</p>

**Unit 10 16.10.2023 to 04.11.2023 (14)**  
**Literature** : Lesson-Salted Crabs (contd.)  
**Marigold** : Poem-Grasshopper Green  
**Writing Skills** : Paragraph writing  
 Comprehension Poem  
**Grammar** : Adverb  
**Learning Outcomes** :  
 The learners would be able to :  
 1. express their inner feelings.  
 2. recite the poem by using correct expressions and intonations.  
**Graded Activity** : Why do you think crabs walk sideways. Refer to the internet to find. (Wikipedia)  
**Art Integration** : Build a story with a moral using the given pictures.  
**Unit 11 06.11.2023 to 24.11.2023 (12)**  
**Literature** : Going to buy a Book  
**Marigold** : Poem-Books  
**Writing Skills** : Informal Letter writing  
**Grammar** : Adverb of time, manner, place and frequency  
**Learning Outcomes** :  
 The learners would be able to :  
 1. identify answers within the text.  
 2. answering questions based on the text.  
**Graded Activity** : Read a book and write a letter to your friend giving its review.  
**Art Integration** : Bookmark making  
**Unit 12 28.11.2023 to 08.12.2023 (10)**  
**Literature** : Lesson-Grandma's Surprise  
**Marigold** : Poem-The Naughty Boy  
**Writing Skills** : Informal Letter writing  
**Grammar** : Prepositions-on, in, under, in front of, behind, between, near, among at, below, into, beside, beneath  
**Learning Outcomes** : The learners would be able to recite the poem by using correct expressions and intonations.

**Graded Activity** : Write a paragraph describing a visit to your grandparent's house.  
**Art Integration** : Making of mosaic hat for your clown.  
**Unit 13 11.12.2023 to 29.12.2023 (13)**  
**Literature** : Lesson-Grandma's Surprise (contd)  
**Marigold** : Poem-A Child's Garden  
**Writing Skills** : Poster making  
**Grammar** : Conjunctions-and, but, because, or, so  
**Learning Outcomes** :  
 The learners would be able to :  
 1. discuss and comment on the events of the story.  
 2. answer the questions based on the text.  
 3. build up their imagination and curiosity.  
**Graded Activity** : Write a diary entry about the surprise gift that you got from your parents or grandparents.  
**Art Integration** : You have lost your school bag. Make a poster for it.  
**Unit 14 11.01.2024 to 25.01.2024 (11)**  
**Literature** : Lesson-Pinocchio  
**Marigold** : Poem-Frogs at School  
**Writing Skills** : Poster Making,  
 Paragraph writing  
**Grammar** : Present Continuous,  
 Past Continuous and  
 Future Continuous tense  
**Learning Outcomes** :  
 The learners would be able to :  
 1. read and answer comprehension question on their own.  
 2. realize the importance of art, craft and creativity  
 3. use their speaking skills to participate in classroom.

**Graded Activity** : Can animals be taught to do tricks ? Where can you see animals doing fantastic tricks ?  
**Art Integration** : Puppet making  
**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**  
**Literature** : The Scholar's Mother Tongue  
 Revision for Annual exams  
**Grammar** : Revision of all Grammar topics done so far  
**Learning Outcomes** :  
 The learners would be able to :  
 1. answer questions based on the story.  
 2. sensitized to the world around them  
 3. develop their speaking skills.  
 4. reiterate all the topics given for annual exams.  
**Graded Activity** : Show and Tell-The students will be asked to tell a joke or sing a song on talk about their native place or festival they celebrate, in their native language.  
**Art Integration** : Make a dictionary with words from the story. Try to find suitable words for them in your mother tongue.  
**ASSESSMENT SCHEDULE :**  
**Multiple Asst-1 10.04.2023 to 12.05.2023**  
**Poem** : Wake up!  
**Grammar** : Sentences and its kinds and Nouns and its kinds Picture Composition, Unseen Passage  
**Periodic Asst-1 15.07.2023 to 21.07.2023**  
**Lesson** : Neha's Alarm Clock  
**Poem** : Wind on the Hill  
**Grammar** : Pronouns and Subject Predicate Paragraph Writing, Unseen Passage  
**Half Yearly Exams 18.09.2023 to 30.09.2023**  
**Lesson** : The Raindrops and Helen Keller  
**Poem** : The Swing and Why ?

**Grammar** : Subject/Predicate, Nouns, Sentences, Adjectives, Pronouns, Subject Verb Agreement, Present and Past tense and Articles Creative Writing, Unseen Passage and Poem, Picture composition and Paragraph Writing

**Multiple Asst-2 09.10.2023 to 10.11.2023**

**Lesson** : The Salted Crabs

**Poem** : A Watering Rhyme

**Grammar** : Adverbs and its kinds, Unseen Passage, Paragraph Writing

**Periodic Asst-2 21.12.2023 to 29.12.2023**

**Lesson** : Going to buy a Book

**Poem** : Grasshopper Green

**Grammar** : Conjunctions and Prepositions Formal Letter, Unseen Passage

**Annual Exams 16.02.2024 onwards (Tenta.)**

**Lesson** : Pinocchio, Grandma's Surprise and Elephant Feast

**Poem** : Books and Don't be afraid of the dark

**Grammar** : All the topics covered in class IV Unseen Passage and Poem, Letter Writing, Picture Composition Paragraph Writing

## हिन्दी

प्रस्तावित पाठ्य पुस्तकें :

1. मधुप हिंदी पाठमाला भाग-4 ( मधुबन )
2. ज्ञान सुधा भाग-4 ( प्रकाशक : पीतांबर )
3. अमोली हिंदी व्याकरण भाग-4 ( फुल मार्क्स )

सामान्य शिक्षण उद्देश्य :

- ❖ बच्चों के उच्चारण कौशल व भाषायी कौशल का विकास करना ।
- ❖ बच्चों के पठन कौशल का विकास करना ।
- ❖ मानवीय गुणों का विकास करना ।
- ❖ छात्रों के विचारों व विचार शक्ति का विकास करना ।
- ❖ छात्रों की रचनात्मकता का विकास करना ।
- ❖ कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ।
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**मधुप** : पाठ-1 हिंद देश के निवासी

**ज्ञान सुधा** : पाठ-1 बालक का प्रण

**व्याकरण** : पाठ-2, वर्ण-विचार

**रचनात्मक** : अनुच्छेद लेखन, वाक्य-रचना

**क्रियाकलाप** :

1. ए-4 शीट पर भारत के राष्ट्रीय प्रतीकों के चित्रों का कोलॉर्ज बनाइए ।
2. कविता में निहित पक्षियों की बोलियों को उत्तर पुस्तिका में लिखिए ।

**अधिगम के प्रतिफल** :

1. छात्रों में एकता, देश प्रेम की भावना का विकास ।
2. नैतिक मूल्यों का पर बल ।
3. व्याकरणिक बिंदुओं का ज्ञान ।

**Unit 2 24.04.2023 to 06.05.2023 (10)**

**मधुप** : पाठ-2 चतुर आकाश

**ज्ञान सुधा** : पाठ-2 मौके की सहायता

**व्याकरण** : पाठ-1 भाषा और व्याकरण, गिनती 1 से 20

**रचनात्मक** : अनुच्छेद लेखन, वाक्य-रचना

**क्रियाकलाप** :

1. पहाड़ी यात्रा के समय आने वाली मुश्किलों की सूची उत्तर पुस्तिका में तैयार कीजिए ।
2. पहाड़ी यात्रा के समय प्रयोग की जाने वाली वस्तुओं की सूची तैयार कीजिए ।

**अधिगम के प्रतिफल** :

1. छात्रों में साहस की भावना का विकास ।
2. कठिनाइयों का डटकर सामना करना ।
3. व्याकरणिक बिंदुओं का ज्ञान।

**Unit 3 08.05.2023 to 17.05.2023 (08)**

**मधुप** : पाठ-3 जब मैं पढ़ता था

**ज्ञान सुधा** : पाठ-3 माँ का हृदय

**व्याकरण** : पाठ-3 शब्द और वाक्य, गिनती 21 से 40,

**रचनात्मक** : अनुच्छेद लेखन, वाक्य-रचना

**क्रियाकलाप** :

1. गाँधी जी के किसी एक सिद्धांत को आप अपने जीवन में कैसे उतार सकते हैं उत्तर पुस्तिका में लिखिए ।
2. गाँधी जी द्वारा चलाए गए आंदोलनों को चित्र सहित उत्तर पुस्तिका में लिखवाए जाएँगे ।



<p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>सुलेख पर ध्यान ।</li> <li>छात्रों को अनुशासित व शिष्ट बनने की प्रेरणा ।</li> <li>अपने विचारों का तर्कों के साथ प्रस्तुतिकरण ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p><b>Unit 4</b> 30.06.2023 to 14.07.2023 (12)</p> <p>मधुप : पाठ-4 फूलों का नगर</p> <p>ज्ञान सुधा : पाठ-4 माटी का चबूतरा</p> <p>व्याकरण : पाठ-4 संज्ञा</p> <p>रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>विभिन्न प्रकार के फूलों के चित्र व उन से बनने वाली वस्तुओं की सूची उत्तर पुस्तिका में लिखिए ।</li> <li>जल के विभिन्न स्रोतों का चित्र सहित लेखन ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>वृक्षारोपण की भावना जागृत करना ।</li> <li>अपने बड़ों की बात का अनुसरण करना ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p><b>Unit 5</b> 17.07.2023 to 28.07.2023 (10)</p> <p>मधुप : पाठ-5 कविता-खिड़की मेरे कमरे की</p> <p>ज्ञान सुधा : पाठ-5 सच्ची वीरता</p> <p>व्याकरण : पाठ-5 सर्वनाम, गिनती 41 से 50</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>आपकोअ पनेघ ररमेक नैनस ीज गहप संदहैव क्योँ पर एक लेख उत्तर पुस्तिका में लिखिए ।</li> <li>राष्ट्रीय बाल वीरता पुरस्कार पाने वाले किसी एक बालक या बालिका का वीडियो दिखाई</li> </ol>	<p>जाएगी और उस पर चर्चा की जाएगी ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>अपने घर की वस्तुओं के प्रति प्रेम ।</li> <li>घर में निहित खिड़की की उपयोगिता ।</li> <li>कविता का हाव भाव द्वारा वाचन ।</li> <li>वीरता की भावना का विकास ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p><b>Unit 6</b> 31.07.2023 to 11.08.2023 (10)</p> <p>मधुप : पाठ-6 दो बैलों की कथा</p> <p>ज्ञान सुधा : पाठ-6 बीरबल की बुद्धिमत्ता</p> <p>व्याकरण : पाठ-6 विशेषण, सुलेख प्रतियोगिता</p> <p>रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>आपकेप ासक ढैईप ालतू ाशुहैत ढेड सका चित्र चिपकाते हुए उससे जुड़ा कोई एक रोचक किस्सा अपनी उत्तर पुस्तिका में लिखिए ।</li> <li>काँजी हाउस की यात्रा कर इन बिंदुओं पर परियोजना कार्य तैयार करिए-पशुओं के नाम, खान पान, व्यवहार ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में पशु प्रेम की भावना का विकास ।</li> <li>सहृदय की भावना जागृत ।</li> <li>बुद्धिमानी का प्रयोग करना ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p><b>Unit 7</b> 14.08.2023 to 25.08.2023 (09)</p> <p>मधुप : पाठ-7 सेहत है अनमोल</p> <p>ज्ञान सुधा : पाठ-7 स्वाभिमान</p>	<p>व्याकरण : पाठ-7 क्रिया, अपठित गद्यांश</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>जंक फूड और पौष्टिक भोजन पर एक लेख उत्तर पुस्तिका में लिखवाया जाएगा ।</li> <li>आप छुट्टी वाले दिन सुबह से शाम तक क्या करते हैं उसके अनुसार एक समय सारिणी उत्तर पुस्तिका में बनवाई जाएगी ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों को स्वस्थ जीवन शैली अपनाने के लिए प्रेरित करना ।</li> <li>फलों की जीवन में उपयोगिता पर बल ।</li> <li>पत्र व्यवहार का मार्गदर्शन ।</li> <li>स्वाभिमान की भावना का विकास ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p><b>Unit 8 &amp; Rev.</b> 28.08.2023 to 15.09.2023 (13)</p> <p>मधुप : पाठ-8 आचार्य चाणक्य</p> <p>ज्ञान सुधा : पाठ-8 विवेक और साहस</p> <p>व्याकरण : पाठ- 8 क्रियाविशेषण,</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>आचार्य चाणक्य का चित्र चिपकाते हुए उनकी नीतियों को उत्तर पुस्तिका में लिखवाया जाएगा ।</li> <li>भारत का मानचित्र चिपका कर उसमें पाटलिपुत्र को दर्शाएँ ।</li> </ol>
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<p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में अन्याय के विरुद्ध खड़े होने की प्रेरणा ।</li> <li>माता-पिता के सम्मान की भावना का ज्ञान ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p>Unit 9      03.10.2023 to 13.10.2023      (09)</p> <p>मधुप        : पाठ-9 स्वाभाविक दान</p> <p>व्याकरण    : पाठ- 9 विराम चिह्न, एक शब्द</p> <p>रचनात्मक   : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>अगर पेड़, फल, बादल आपस में बात कर सकते तो क्या करते उस बातचीत को उत्तर पुस्तिका में लिखिए ।</li> <li>पेड़, फल, बादल बनवाकर रोल प्ले करवाया जाएगा ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों को परोपकारी व उदार बनने के लिए प्रेरित करना ।</li> <li>अपने अनुभवों को स्वभाविक व काल्पनिक संसार में सहज रूप में प्रस्तुत करना ।</li> <li>भाषा का सृजनात्मक प्रयोग ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p>Unit 10      16.10.2023 to 04.11.2023      (14)</p> <p>मधुप        : पाठ-10 और माटी निहाल हो गई</p> <p>ज्ञान सुधा    : पाठ-9 काश्मीरी सेब</p> <p>व्याकरण    : पाठ 10 शब्द भंडार, पत्र लेखन, वाक्य-रचना</p>	<p>रचनात्मक   : अनुच्छेद लेखन, विज्ञापन लेखन, संवाद लेखन</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>काश्मीर के प्रसिद्ध पर्यटन स्थलों, फल व फूलों के चित्र चिपकाते हुए लिखिए कि उसे धरती पर स्वर्ग क्यों कहा जाता है ?</li> <li>स्वतंत्रता संग्राम में भाग लेने वाली महिलाओं का कोलॉज बनाइए व उनके विषय में चार-चार वाक्य उत्तर पुस्तिका में लिखिए ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में सहनशीलता, संवेदनशीलता, शिष्ट व सामाजिक बनने की प्रेरणा का विकास ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p>Unit 11      06.11.2023 to 24.11.2023      (12)</p> <p>मधुप        : पाठ-11 समदर्शी</p> <p>ज्ञान सुधा    : पाठ-10 हेलेन वाकर की सच्चाई</p> <p>व्याकरण    : पाठ-11 अशुद्धि शोधन,</p> <p>रचनात्मक   : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>पुस्तकालय में हेलेन केलर व एलिस वॉकर के बारे में पढ़कर एक सचित्र परियोजना बनाइए</li> <li>'सत्य के महत्त्व' पर आधारित कोई एक कहानी अपने शब्दों में लिखिए ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में सहनशीलता, संवेदनशीलता शिष्ट</li> </ol>	<p>सामाजिक बनने की प्रेरणा का विकास ।</p> <ol style="list-style-type: none"> <li>फलों की जीवन में उपयोगिता पर बल ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p>Unit 12      28.11.2023 to 08.12.2023      (10)</p> <p>मधुप        : पाठ-12 जन्मदिन के बहाने</p> <p>ज्ञान सुधा    : पाठ-11 तीर्थ यात्रा</p> <p>व्याकरण    : पाठ 12 मुहावरे</p> <p>रचनात्मक   : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>अपने जन्मदिन के लिए एक सुंदर सा निमंत्रण पत्र तैयार कीजिए ।</li> <li>एक सुंदर सा उपहार तैयार कीजिए ।</li> <li>किसी यादगार जन्म दिन का वर्णन अपने शब्दों में कीजिए ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>जीवन में उपहारों का महत्व ।</li> <li>भाषा का सृजनात्मक प्रयोग ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p>Unit 13      11.12.2023 to 29.12.2023      (13)</p> <p>मधुप        : पाठ-13 आसमान के जैसे तारे</p> <p>व्याकरण    : पाठ 13 पत्र लेखन सुलेख प्रतियोगिता वाक्य-रचना</p> <p>रचनात्मक   : अनुच्छेद लेखन</p> <p>क्रियाकलाप :</p> <ol style="list-style-type: none"> <li>कुम्हार मिट्टी के बरतन कैसे बनाता है, उसके लिए मिट्टी कहाँ से लाता है व कहाँ पर बेचता है</li> </ol>
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<p>इन सभी प्रश्नों के उत्तर कुम्हार से प्राप्त कर एक प्रोजैक्ट तैयार करें ।</p> <p>2. धार्मिक त्योहारों का कोलॉज बनवाया जाएगा ।</p> <p>3. कुम्हार के परिश्रमी जीवन पर एक लेख अपनी उत्तर पुस्तिका में लिखिए ।</p> <p>अधिगम प्रतिफल :</p> <p>1. छात्रों में संस्कृति का विकास ।</p> <p>2. जीवन में त्योहारों की अहम भूमिका ।</p> <p>3. भाषा का सृजनात्मक प्रयोग ।</p> <p>4. व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 14 11.01.2024 to 25.01.2024 (11)</b>  मधुप : पाठ-14 यात्रा जो पूरी न हो सकी  ज्ञान सुधा : पाठ-12 अमर शहीद खुदीराम बोस  व्याकरण : कहानी  रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना  क्रियाकलाप : बर्फीले पहाड़ों पर रहना कितना कठिन है इससे संबंधित एक लेख अपने शब्दों में उत्तर पुस्तिका में कीजिए ।</p> <p>अधिगम के प्रतिफल :</p> <p>1. पहाड़ी कठिनाइयों से जूझने की प्रेरणा ।</p> <p>2. साहस की भावना का विकास।</p> <p>3. पढ़ी हुई सामग्री से अपने अनुभवों को जोड़ने की कला का विकास ।</p> <p>4. भाषा का सृजनात्मक प्रयोग ।</p> <p>5. व्याकरणिक बिंदुओं का ज्ञान ।</p>	<p><b>Unit 15 &amp; Rev. 29.01.2024 to 15.02.2024 (15)</b>  मधुप : पाठ-15 आकाश की सात सीढ़ियाँ  पाठ-16 बुलबुलों की गिनती  ज्ञान सुधा : पाठ-11 तीर्थ यात्रा  पाठ-12 अमर  व्याकरण : संवाद लेखन, सम्पूर्ण व्याकरण  रचनात्मक : अनुच्छेद लेखन,  औपचारिक पत्र लेखन  क्रियाकलाप :</p> <p>1. जिस प्रकार अंतरिक्ष के ग्रह पूरी एकाग्रता से अपने कक्ष में चक्कर लगाते हुए सौर मंडल को संतुलित बनाए रखते हैं ठीक उसी प्रकार आप भी एकाग्रता से क्या-क्या कर सकते हैं ? लिखिए ।</p> <p>2. अंतरिक्ष में जाने वाले किसी एक यात्री पर सचित्र प्रेजेंटेशन तैयार कीजिए ।</p> <p>3. विभिन्न प्रकार के थर्मामीटरों का कोलॉज बनवाया जाएगा ।</p> <p>अधिगम प्रतिफल :</p> <p>1. छात्र अंतरिक्ष यात्रा के दौरान आने वाली कठिनाइयों का सामना करना सीखेंगे ।</p> <p>2. वैज्ञानिक दृष्टिकोण का विकास ।</p> <p>3. भाषा का सृजनात्मक प्रयोग ।</p> <p>4. व्याकरणिक बिंदुओं का ज्ञान ।</p> <p>5. जिज्ञासु बनने की प्रेरणा का विकास ।</p> <p>6. देश प्रेम के लिए शहीद होने की भावना से अवगत ।</p>	<p>7. छात्रों में स्वस्थ जीवन शैली का विकास ।</p> <p><b>ASSESSMENT SCHEDULE :</b>  <b>Multiple Asst-1 10.04.2023 to 12.05.2023</b>  मधुप : पाठ-1  ज्ञान सुधा : पाठ-1  व्याकरण : भाषा, वर्ण व वर्णमाला, शब्द और वाक्य  <b>Periodic Asst-1 15.07.2023 to 21.07.2023</b>  मधुप : पाठ-2 व 3  ज्ञान सुधा : पाठ-2 व 3  व्याकरण : भाषा, वर्ण व वर्णमाला, संज्ञा, सर्वनाम, अपठित गद्यांश, चित्र वर्णन  <b>Half Yearly Exams 18.09.2023 to 30.09.2023</b>  मधुप : पाठ-4, 5, 6  ज्ञान सुधा : पाठ-5 व 6  व्याकरण : संज्ञा, सर्वनाम, विशेषण, लिंग, वचन, एक शब्द, अपठित गद्यांश, चित्र वर्णन  <b>Multiple Asst-2 09.10.2023 to 10.11.2023</b>  मधुप : पाठ-7, 8, 9  ज्ञान सुधा : पाठ-7 व 8  व्याकरण : क्रिया व काल, पर्यायवाची शब्द, अशुद्धि शोधन, अनुच्छेद लेखन, अपठित गद्यांश, मुहावरे ।  <b>Periodic Asst-2 21.12.2023 to 29.12.2023</b>  मधुप : पाठ-10, 11, 12  ज्ञान सुधा : पाठ-9 व 10  व्याकरण : क्रिया विशेषण, मुहावरे, अनुच्छेद लेखन ।</p>
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**Annual Exams 16.02.2024 onwards (Tenta.)**  
**मधुप** : पाठ-13, 14, 15, 16  
**ज्ञान सुधा** : पाठ-11 व 12  
**व्याकरण** : पत्र, कहानी लेखन, अपठित गद्यांश व काव्यांश, अनुच्छेद लेखन, चित्र वर्णन, गिनती 81 से 100 व संपूर्ण व्याकरण ।

## MATHEMATICS

**Prescribed Books :**

1. **Oxford New Enjoying Mathematics**  
**Publisher : Pitamber Publications**
2. **Empowering Mental Maths cum Practice Book (Pitamber Publications)**

**Learning Objectives :**

- ❖ To build thinking skills in the students.
- ❖ To develop critical thinking and problem solving.
- ❖ To develop strong number sense, mastering their facts using vocabulary skills and providing concrete Math's activities.
- ❖ To help the learner find usefulness of mathematics in everyday life.

**Unit 1 01.04.2023 to 21.04.2023 (12)**  
**Topics** : Ch-1 Place Value

**Learning Outcomes** : Students would be able to :

1. read and write numbers up to 1000 place.
2. recapitulate all the topics of place value taught in class 3.
3. read and write numbers up to 5 or 6-digit.
4. find out place value of the given numbers.
5. build the greatest and the smallest 5 and

6-digit number.  
 6. arrange 5 or 6-digit numbers into ascending & descending orders.

**Activity/Art Integration :**

1. Number building activity using number cards.
2. Number building using Abacus.

**Unit 2 24.04.2023 to 06.05.2023 (10)**  
**Topics** : Ch-1 Place value (contd.)  
 Ch-2 Addition & Subtraction (Introduction)

**Learning Outcomes** : Students would be able to :

1. understand the concept of rounding numbers.
2. understand the symbols used for Roman numerals.
3. solve problems involving large numbers by applying appropriate operations (addition & subtraction)

**Activity/Art Integration :**

1. Newspaper activity on rounding numbers.
2. Writing Roman numerals using toothpicks.
3. Flash card activity for addition & subtraction.

**Unit 3 08.05.2023 to 17.05.2023 (08)**  
**Topics** : Ch-2 Addition & Subtraction (contd.)  
 Ch-13 Handling Data (Introduction)

**Learning Outcomes** : Students would be able to :

1. apply the concept of addition and subtraction in their day to day life.
2. to recall pictograph
3. read and draw bargraphs.

**Activity/Art Integration :**

- ◆ Activity using Th H T O grid and number cards.
- ◆ Addition & Subtraction using Abacus.
- ◆ Students will collect the data from their surroundings. ( No. of fans, chairs, tubelights, bulbs etc).
- ◆ Making bar graph and circle graph.

**Unit 4 30.06.2023 to 14.07.2023 (12)**  
**Topics** : Ch-13 Handling Data (Contd.)  
 Ch-3 Multiplication (Introduction)

**Learning Outcomes** : Students would be able to :

1. to read circle graph.
2. to differentiate between bargraphs and pictographs.
3. understand that multiplication is repeated addition.
4. Multiply 3-digit number by (1 , 2, and 3-digit number)

**Activity/Art Integration :**

- ◆ Actively using rajma seeds/stickers/beads etc. for making arrays.
- ◆ Students will paste equal number of bindis/ stickers etc. in different groups to strengthen the concept of repeated addition.

**Unit 5 17.07.2023 to 28.07.2023 (10)**  
**Topics** : Ch-3 Multiplication (contd.)  
 Ch-9 Shapes, Space and Patterns

**Learning Outcomes** : Students would be able to :

1. recall tables up to 10
2. learn tables up to 12
3. do problems based on multiplication of money
4. develop the concept of straight & curved lines, Open & closed shapes and simple closed curves and polygons.
5. learn about parts of circle.
6. understand the relationship between the radius of the circle & its diameter.
7. learn about the concept of reflection.

**Activity/Art Integration :**

- ◆ Paper folding activity on symmetry.
- ◆ Making of different polygons using toothpicks.
- ◆ Paper folding activity on parts of circle.

**Unit 6 31.07.2023 to 11.08.2023 (10)**  
**Topics** : Ch-9 Shapes, Space & Patterns (contd)

<p>Ch-4 Division (Introduction)</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. identify the symmetrical figures and draw the other half of the incomplete symmetrical figures.</li> <li>2. understand the tessellations.</li> <li>3. understand &amp; complete the patterns.</li> </ol> <p><b>Activity/Art Integration :</b></p> <ul style="list-style-type: none"> <li>◆ Students will make different tessellates using colours.</li> <li>◆ Making patterns using different things present in their surroundings.</li> <li>◆ Activity using clay and colours.</li> </ul> <p><b>Unit 7      14.08.2023 to 25.08.2023      (09)</b></p> <p><b>Topics      :</b> Ch-4 Division (contd.)</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. learn tables up to 12</li> <li>2. understand that division is repeated subtraction.</li> <li>3. identify the terms used in division (Dividend, divisor, quotient &amp; remainder)</li> <li>4. divide 4-digit dividend by 1 &amp; 2-digit divisor.</li> </ol> <p><b>Activity/Art Integration :</b> Activity using rajma seeds/beads/counters/coins etc.</p> <p><b>Unit 8 &amp; Rev. 28.08.2023 to 15.09.2023      (13)</b></p> <p><b>Topics      :</b> Ch-4 Division (contd.)</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. know the meaning of remainder in word problems</li> <li>2. divide 4-digit dividend by 2-digit divisor.</li> </ol> <p><b>Activity/Art Integration :</b> Activity using rajma seeds/beads/counters/coins etc.</p> <p><b>Unit 9      03.10.2023 to 13.10.2023      (09)</b></p> <p><b>Topics      :</b> Ch-4 Division (contd.) Revision for Half Yearly</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. comprehend story problems based on division.</li> </ol>	<ol style="list-style-type: none"> <li>2. do division of money</li> </ol> <p>Revise all the concepts</p> <p><b>Activity/Art Integration :</b> Subject enrichment activities.</p> <p><b>Unit 10      16.10.2023 to 04.11.2023      (14)</b></p> <p><b>Topics      :</b> Ch-12 Time</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. recapitulate the concept of O'clock, half an hour, Quarter to and Quarter past.</li> <li>1. read the time to exact minute.</li> <li>2. read the time as per the 24-hour clock.</li> <li>3. differentiate between 12-hour clock &amp; 24-hour clock time.</li> <li>4. convert 12-hour clock time into 24-hour clock and vice versa.</li> <li>5. apply the concept of their day-to-day life.</li> <li>6. understand the concept of am and pm.</li> </ol> <p><b>Activity/Art Integration :</b></p> <ul style="list-style-type: none"> <li>◆ Activity using dummy/real clock and will show the time in two different ways.</li> <li>◆ Students will collect newspaper cuttings. showing 24-hour clocktime.</li> <li>◆ Students will be asked to make their daily timetable using 24-hour clock time.</li> </ul> <p><b>Unit 11      06.11.2023 to 24.11.2023      (12)</b></p> <p><b>Topics      :</b> Ch-7 Fractions</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. understand the concept of fraction and associated terms.</li> <li>2. develop the concept of equivalent fractions.</li> <li>3. understand the terms like &amp; unlike fractions.</li> <li>4. differentiate between like &amp; unlike fractions.</li> <li>5. compare like fractions.</li> <li>6. add and subtract like fractions.</li> <li>7. understand and differentiate between proper and improper fractions.</li> <li>8. understand the term mixed number.</li> </ol>	<ol style="list-style-type: none"> <li>9. converted mixed number into improper &amp; vice versa.</li> </ol> <p><b>Activity/Art Integration :</b></p> <ul style="list-style-type: none"> <li>◆ Paper folding activity showing whole, halves &amp; quarters.</li> <li>◆ Activity using packet of gems for numerator &amp; denominator</li> <li>◆ Activity using fraction kit.</li> <li>◆ Paper folding activity for showing equivalent fractions.</li> </ul> <p><b>Unit 12      28.11.2023 to 08.12.2023      (10)</b></p> <p><b>Topics      :</b> Ch-8 Decimals Ch-11 Area &amp; Perimeter</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. understand the place value chart of decimal numbers.</li> <li>2. know the tenth and hundredth place.</li> <li>3. read and write decimal numbers in words.</li> <li>4. express fractions as decimals and vice-versa.</li> <li>5. understand the concept of perimeter.</li> <li>6. measure the perimeter of simple polygons as well as irregular shapes.</li> <li>7. understand the concept of Area.</li> <li>8. measure the area of simple polygons in square units.</li> </ol> <p><b>Activity/Art Integration :</b></p> <ul style="list-style-type: none"> <li>◆ Activity using graph sheet for showing one whole, tenth and hundredth's place.</li> <li>◆ Activity using ruler for finding perimeter of notebook, almanac etc.</li> <li>◆ Activity using string for finding the perimeter of irregular shapes.</li> </ul> <p><b>Unit 13      11.12.2023 to 29.12.2023      (13)</b></p> <p><b>Topics      :</b> Ch-5 Factors</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ol style="list-style-type: none"> <li>1. to understand the term factors.</li> <li>2. use multiplication &amp; division method to find the factors of a given numbers.</li> </ol>
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3. to learn the divisibility rules of (2, 3, 5, 9, 10)
4. build factor trees.
5. find common factors of 2 or more given numbers.

**Activity/Art Integration :**

- ◆ Activity using bindis/stickers to show factors of a numbers.
- ◆ Booklet making activity for rules of divisibility rules.
- ◆ Activity using toothpicks for factor tree.
- ◆ Students will find factors of 2 or more numbers and then they will represent the common factors in the vein diagram.

**Unit 14 11.01.2024 to 25.01.2024 (11)**

**Topics :** Ch-6 Multiples

**Learning Outcomes :** Students would be able to :

1. understand the meaning of the term multiples.
2. find multiples of a given number.
3. find common multiples of 2 or more numbers.
4. differentiate between long & short objects.
5. differentiate between light & heavy objects.
6. express length in centimetres, metres & kilometres.
7. express mass in grams and kilograms.
8. identify the measuring unit of the given objects.
9. explore conversions from one unit to another.

**Activity/Art Integration :**

- ◆ Skip counting activity using number grid to find multiples of the given numbers.
- ◆ Colouring of number grid.
- ◆ Measurement of height and waist using measuring tape.
- ◆ Students will measure the weight of different objects using spring balance.
- ◆ Pasting pictures of things measured in km, m, cm, kg, and g in the notebook.

**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**

**Topics :** Revision

Revise whole syllabus for Annual exams

**ASSESSMENT SCHEDULE :**

**Multiple Asst-1 10.04.2023 to 12.05.2023**

**Topics :** Ch-1 Place Value

**Periodic Asst-1 15.07.2023 to 21.07.2023**

**Topics :** Ch-2 Addition and Subtraction  
Ch-13 Data Handling

**Half Yearly Exams 18.09.2023 to 30.09.2023**

**Topics :** Ch-2, 3, 9, 13, 4

**Multiple Asst-2 09.10.2023 to 10.11.2023**

**Topics :** Ch-4 and Ch-12

**Periodic Asst-2 21.12.2023 to 29.12.2023**

**Topics :** Ch-7 and Ch-8

**Annual Exams 16.02.2024 onwards (Tenta.)**

**Topics :** Ch-7, 8, 11, 5, 6

**ENVIRONMENTAL STUDIES**

**Prescribed Book :**

**Publisher :**

**General Objectives :**

- ◆ To sensitize the students towards the environment.
- ◆ To enhance the observational skills of students.
- ◆ To develop spirit of enquiry and scientific temperament.
- ◆ To enable them to apply scientific concepts in real life situations.

**Specific Objectives :**

- ◆ To make the students aware of family relationships, Human organ system, animals and plants around them.
- ◆ To develop the skills like observation,

measurement and classification.

- ◆ To provide opportunities to explore the environment.

**Unit 1 01.04.2023 to 21.04.2023 (12)**

**Topic :** Ch-1 My Family  
Ch-5 Work People Do

**Activity :**

1. Making a list of the things to help other members of the family on an A4 size sheet.
2. Listing the games played by our grandparents on an A4 size sheet.
3. Finding out some main occupations of people living in coastal areas and hilly regions and listing them on an A4 size sheet.

**Art Integration :**

1. Thanks giving card for grandparents/parents.
2. Designing a family tree.
3. Roleplay on various occupations.

**Learning Outcomes :**

The learner will be able to :

1. Identify relationships with and among family members.
2. Describe roles of family members, family influences (traits/features/habits/practices), need for living together, through oral/written/ other ways.
3. Drawing 'My safe circle'
4. Explain the process of producing and procuring daily needs (e.g., food, water, clothes) i.e., from sources to home (e.g. crops from field to mandi and home, water from local source and ways of its purification at home/neighborhoods)
5. Describe different skilled work (farming/ construction, art/craft), their inheritance (from elders) and training (role of institutions) in daily life.

<p><b>Unit 2</b>      <b>24.04.2023 to 06.05.2023</b>      <b>(10)</b>  <b>Topic</b>      : Ch-2 The Human Body  <b>Activity</b> : Checking normal pulse rate and pulse rate after running.  <b>Art Integration :</b>  1. Locate different organs in a diagrammatic form of our body using plasticine.  2. Suggest ways to maintain healthy body.</p> <p><b>Learning Outcomes :</b>  The learner will be able to :  1. Identify various organ systems of human body and the functions of its organs.  2. Locate different organs in a diagrammatic form of our body.  3. Suggest ways to maintain healthy body.</p>	<p>3. They will learn the skills like teamwork and leadership by playing indoor and outdoor games.</p> <p><b>Unit 4</b>      <b>30.06.2023 to 14.07.2023</b>      <b>(12)</b>  <b>Topic</b>      : Ch-7 Ears and Body Covering of Animals                    Ch-6 Parts of a plant</p> <p><b>Activity :</b>  1. Nature walk  2. Identify simple features (e.g. shape, color, aroma, where they grow/ any other) of flowers, roots, and fruits in immediate surroundings.</p> <p><b>Art Integration :</b>  1. Making collage of different type of ears of different animals.  2. Diagram of seed germination, plant development etc.  3. Pasting pictures of the animals that live in groups in the notebook.</p> <p><b>Learning Outcomes :</b>  The learner will be able to :  1. Understand the importance of fur / body covering in various animals.  2. Identify simple features (e.g. shape, color, aroma, where they grow / any other) of flowers, roots, and fruits in immediate surroundings.</p>	<p>school/neighbourhood using maps etc.</p> <p><b>Unit 6</b>      <b>31.07.2023 to 11.08.2023</b>      <b>(10)</b>  <b>Topic</b>      : Ch-8 Living Together                    Ch-9 Honey and Honeybees</p> <p><b>Activity</b> : Students will make model of a honey comb and honeybee.  <b>Art Integration :</b>  1. Project work on houses in olden days.  2. Roleplay on various herd/group/behaviour in animals (ants, honeybees and elephants).</p> <p><b>Learning Outcomes :</b>  The learner will be able to :  1. Explain the herd/group/behaviour in animals (ants, honeybees and elephants)  2. Differentiate between objects and activities of past and present. (e.g. transport, currency, houses, materials, tools, skills-farming, construction, etc.)</p>
<p><b>Unit 3</b>      <b>08.05.2023 to 17.05.2023</b>      <b>(08)</b>  <b>Topic</b>      : Ch-3 Keeping Healthy and Fit                    Ch-4 Fun and Games                    (activity based)</p> <p><b>Activity :</b>  1. Demonstration of the activities to keep body fit and clean.  2. Finding out the National sports of other countries and listing them on an A4 size sheet.</p> <p><b>Art Integration :</b>  1. Role play / skit on keeping our body fit and healthy.  2. Making any board game such as snake and ladders and ludo etc. using roman numerals.  3. Students will play traditional outdoor games in the field.</p> <p><b>Learning Outcomes :</b>  The learner will be able to :  1. Dumbcharades game for healthy habits.  2. Outdoor games/Yoga for making them understand the importance of keeping healthy and fit.</p>	<p><b>Unit 5</b>      <b>17.07.2023 to 28.07.2023</b>      <b>(10)</b>  <b>Topic</b>      : Ch-16 Maps</p> <p><b>Activity</b> : Locating Indian states in the political map of India.  <b>Art Integration</b> : Making simple maps (of school/ house neighbourhood) in notebook or A-4 size sheet.  <b>Learning Outcomes</b> : The learner will be able to identify signs, location of objects/places and guides for the directions, landmark in</p>	<p><b>Unit 7</b>      <b>14.08.2023 to 25.08.2023</b>      <b>(09)</b>  <b>Topic</b>      : Ch-10 Food                    Ch-11 Tongue, Teeth and Beaks</p> <p><b>Activity :</b>  1. Group activity on food we get from plants and animals.  2. Making model of different types of teeth (Human denture using plasticine/dough)</p> <p><b>Art Integration :</b>  1. Diagram of set of teeth in human beings  2. Diagram/collage making on different parts of plant used as food.  3. Pasting/drawing pictures of cereals/oil giving plants/spices/pulses etc.</p> <p><b>Learning Outcomes :</b>  The learner will be able to :  1. Identify different features (beaks/teeth/claws/ ears/hair/shelter) of birds and animals  2. Identify various parts of plants that stores food.</p>

3. Preparing a diet chart based on balanced diet.  
**Unit 8 & Rev. 28.08.2023 to 15.09.2023 (13)**  
**Topic** : Ch-11 Tongue, Teeth and Beaks (contd.) and Revision  
**Activity** : Demonstration of the proper way of brushing our teeth using a denture.  
**Art Integration** : Drawing/pasting the pictures of different types of beaks.  
**Learning Outcomes** : The learner will be able to explain and imbibe proper way of brushing their teeth.  
**Unit 9 03.10.2023 to 13.10.2023 (09)**  
**Topic** : Ch-14 Where Animals Live  
**Activity** : Mask making activity.  
**Art Integration** : Role play of different animals showing their adaptations  
**Learning Outcomes** : The learner will be able to identify different habitats of animals.  
**Unit 10 16.10.2023 to 04.11.2023 (14)**  
**Topic** : Ch-15 Nesting Habits of Birds  
**Activity** : Making a bird feeder/different types of nests.  
**Art Integration** : Diagram of various types of nests of different birds.  
**Learning Outcomes** : The learner will be able to identify different nesting habits of various birds.  
**Unit 11 06.11.2023 to 24.11.2023 (12)**  
**Topic** : Ch-20 Landforms of India  
**Activity** : Locating states of Northern mountains and Northern plains in the political map of India  
**Art Integration** : Diagram or pasting picture or collage making on landforms of India.  
**Learning Outcomes** :  
 The learner will be able to learn culture, food and traditional dress of different states of India.

**Unit 12 28.11.2023 to 08.12.2023 (10)**  
**Topic** : Ch-20 Landforms of India (contd.)  
 Ch-17 Water  
**Activity** :  
 1. Listing ways to conserve water.  
 2. Demonstration of ways to purify water like- Boiling water, sedimentation, decantation and filtration.  
**Art Integration** :  
 1. Role play depicting culture, traditional dress/ food of their own state.  
 2. Poster making on Water pollution.  
**Learning Outcomes** :  
 The learner will be able to :  
 1. Differentiate between hail and snow.  
 2. Different ways to purify water  
 3. Suggest ways to conserve water.  
**Unit 13 11.12.2023 to 29.12.2023 (13)**  
**Topic** : Ch-18 Forms of Water  
**Activity** : Activity to show the three forms of water like-demonstration of evaporation and condensation  
**Art Integration** :  
 1. Drawing water cycle.  
 2. Project work on water cycle.  
 3. Best out of waste.  
**Learning Outcomes** :  
 The learner will be able to :  
 1. Identify various forms water.  
 2. Understand the importance of rainwater harvesting.  
**Unit 14 11.01.2024 to 25.01.2024 (11)**  
**Topic** : Ch-19 Transport  
 Ch-21 Making Things (Activity Based)  
**Activity** :  
 1. List some amazing means of transport used in states specification on an A-4 size sheet.

2. Demonstration of the simple machines like screwdriver, tweezers, scissors, hammer, plier etc.  
**Art Integration** : Project work on modes of transport.  
**Learning Outcomes** : The learner will be able to identify signs, location of objects/places and guides for the directions and landmarks in school/neighborhood map.  
**Unit 15 & Rev. 29.01.2024 to 15.02.2024 (15)**  
**Topic** : Ch-13 Managing Garbage  
 Ch-12 Shelter Then and Now  
**Activity** :  
 1. Making of compost pit  
 2. Making/drawing picture of kutcha and pucca house.  
**Art Integration** :  
 1. Roleplay on reduce, reuse and recycle.  
 2. Best out of waste activity.  
 3. Collection of waste things we need to build kutcha and pucca house.  
**Learning Outcomes** : The learner will be able to differentiate between objects and activities of past and present. (e.g transport, currency, houses, materials, tools, skills-farming, construction, etc.)  
**ASSESSMENT SCHEDULE :**  
**Multiple Asst-1 10.04.2023 to 12.05.2023**  
**Topic** : Ch-1, 2 and 5  
**Periodic Asst-1 15.07.2023 to 21.07.2023**  
**Topic** : Ch-6 and 7  
**Half Yearly Exams 18.09.2023 to 30.09.2023**  
**Topic** : Ch-2, 3, 6, 7, 9 and 10  
**Multiple Asst-2 09.10.2023 to 10.11.2023**  
**Topic** : Ch-14 and 15  
**Periodic Asst-2 21.12.2023 to 29.12.2023**  
**Topic** : Ch-20 and 14  
**Annual Exams 16.02.2024 onwards (Tenta.)**  
**Topic** : Ch-14, 15, 16, 17 18 and 19



**COMPUTER SCIENCE**

**Prescribed Book : Touchpad**

**Publication : Orange Publisher**

**Methodology :** Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab.

**General Objectives :**

- Laying a strong foundation on different aspects of computer science and Information Technology.
- To enable the students to make use of the study of computer science in their day-to-day life activities.

**Specific Objectives :**

- Encourage the students to use software and packages.
- To develop the intellectual and mental abilities of the students.
- To help the students to acquire problem solving ability by training them in scientific method and approach.
- To help the students in utilizing study of computer sciences for the study of other subjects.
- Hands-on practice on MS Word, Tux paint Paint 3D, scratch.

<b>Unit 1</b>	<b>01.04.2023 to 21.04.2023</b>	<b>(12)</b>
<b>Topics</b>	: Data Storage & Memory	
<b>Activity</b>	: Activity on page no. 14 in the book	
<b>Unit 2</b>	<b>24.04.2023 to 06.05.2023</b>	<b>(10)</b>
<b>Topics</b>	: Managing Files and Folders	
<b>Activity</b>	: Activity on page no. 26 & 29 in the book	
<b>Unit 3</b>	<b>08.05.2023 to 17.05.2023</b>	<b>(08)</b>
<b>Topics</b>	: Managing Files and Folders	
<b>Unit 4</b>	<b>30.06.2023 to 14.07.2023</b>	<b>(12)</b>
<b>Topics</b>	: More on MS Word 2019	

<b>Activity</b>	: Activity on page no. 43 in the book	
<b>Unit 5</b>	<b>17.07.2023 to 28.07.2023</b>	<b>(10)</b>
<b>Topics</b>	: More on MS Word 2019	
<b>Unit 6</b>	<b>31.07.2023 to 11.08.2023</b>	<b>(10)</b>
<b>Topics</b>	: Microsoft Power Point 2019	
<b>Activity</b>	: Activity on page no. 54 in the book	
<b>Unit 7</b>	<b>14.08.2023 to 25.08.2023</b>	<b>(09)</b>
<b>Topics</b>	: Microsoft Power Point 2019	
<b>Activity</b>	: Activity on page no. 57 in the book	
<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 15.09.2023</b>	<b>(13)</b>
<b>Topics</b>	: Revision	
<b>Unit 9</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(09)</b>
<b>Topics</b>	: Using a Browser	
<b>Activity</b>	: Activity on page no. 66 in the book	
<b>Unit 10</b>	<b>16.10.2023 to 04.11.2023</b>	<b>(14)</b>
<b>Topics</b>	: Using a Browser	
<b>Activity</b>	: Activity on page no. 66 in the book	
<b>Unit 11</b>	<b>06.11.2023 to 24.11.2023</b>	<b>(12)</b>
<b>Topics</b>	: Visual Processing	
<b>Activity</b>	: Activity on page no. 78 in the book	
<b>Unit 12</b>	<b>28.11.2023 to 08.12.2023</b>	<b>(10)</b>
<b>Topics</b>	: More Blocks in Scratch	
<b>Activity</b>	: Activity on page no. 85 & 87 in the book	
<b>Unit 13</b>	<b>11.12.2023 to 29.12.2023</b>	<b>(13)</b>
<b>Topics</b>	: Creating Shapes in Scratch	
<b>Activity</b>	: Activity on page no. 95 & 97 in the book	
<b>Unit 14</b>	<b>11.01.2024 to 25.01.2024</b>	<b>(11)</b>
<b>Topics</b>	: Google Blockly Games	
<b>Activity</b>	: Activity on page no. 106 in the book	
<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b>	<b>(15)</b>
<b>Topics</b>	: Evolution of AI	
<b>Activity</b>	: Activity on page no. 112 in the book	

**MUSIC**

**Prescribed Book :**

<b>Unit 1</b>	<b>01.04.2023 to 21.04.2023</b>	<b>(12)</b>
<b>Topics</b>	: Alankaar in different Taal, Music Definitions	
<b>Unit 2</b>	<b>24.04.2023 to 06.05.2023</b>	<b>(10)</b>
<b>Topics</b>	: School Song	
<b>Unit 3</b>	<b>08.05.2023 to 17.05.2023</b>	<b>(08)</b>
<b>Topics</b>	: Raag Bhopali	
<b>Unit 4</b>	<b>30.06.2023 to 14.07.2023</b>	<b>(12)</b>
<b>Topics</b>	: Revision	
<b>Unit 5</b>	<b>17.07.2023 to 28.07.2023</b>	<b>(10)</b>
<b>Topics</b>	: [Para-1] Patriotic Song	
<b>Unit 6</b>	<b>31.07.2023 to 11.08.2023</b>	<b>(10)</b>
<b>Topics</b>	: [Para-2, 3] Patriotic Song	
<b>Unit 7</b>	<b>14.08.2023 to 25.08.2023</b>	<b>(09)</b>
<b>Topics</b>	: Motivational Song	
<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 15.09.2023</b>	<b>(13)</b>
<b>Topics</b>	: Janmashtmi Bhajan	
<b>Unit 9</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(09)</b>
<b>Topic</b>	: Diwali Song	
<b>Unit 10</b>	<b>16.10.2023 to 04.11.2023</b>	<b>(14)</b>
<b>Topics</b>	: Children's Day Song	
<b>Unit 11</b>	<b>06.11.2023 to 24.11.2023</b>	<b>(12)</b>
<b>Topics</b>	: We are the world (English Song)	
<b>Unit 12</b>	<b>28.11.2023 to 08.12.2023</b>	<b>(10)</b>
<b>Topics</b>	: Christmas Carol (Para-1)	
<b>Unit 13</b>	<b>11.12.2023 to 29.12.2023</b>	<b>(13)</b>
<b>Topics</b>	: Christmas Carol (Para-2)	
<b>Unit 14</b>	<b>11.01.2024 to 25.01.2024</b>	<b>(11)</b>
<b>Topics</b>	: Patriotic Song for Republic Day	
<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b>	<b>(15)</b>
<b>Topics</b>	: Practice of all previous Songs	

**DANCE**

**Prescribed Book :**

<b>Unit 1</b>	<b>01.04.2023 to 21.04.2023</b>	<b>(12)</b>
<b>Topic</b>	: Theory and identification of Indian Classical dances	
<b>Unit 2</b>	<b>24.04.2023 to 06.05.2023</b>	<b>(10)</b>
<b>Topic</b>	: Basic Foot works of Kathak 1, 2 on slow speed	
<b>Unit 3</b>	<b>08.05.2023 to 17.05.2023</b>	<b>(08)</b>
<b>Topic</b>	: Basic Foot works of Kathak 3, 4 on slow speed	
<b>Unit 4</b>	<b>30.06.2023 to 14.07.2023</b>	<b>(12)</b>
<b>Topic</b>	: Basic Foot works all on Fastest speed	
<b>Unit 5</b>	<b>17.07.2023 to 28.07.2023</b>	<b>(10)</b>
<b>Topic</b>	: Practice Dance 1st part of Patriotic dance	
<b>Unit 6</b>	<b>31.07.2023 to 11.08.2023</b>	<b>(10)</b>
<b>Topic</b>	: Practice Dance Full of Patriotic dance	
<b>Unit 7</b>	<b>14.08.2023 to 25.08.2023</b>	<b>(09)</b>
<b>Topic</b>	: Learn Semi Classical dance Movements	
<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 15.09.2023</b>	<b>(13)</b>
<b>Topic</b>	: Learn Semi Classical dance Movements	
<b>Unit 9</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(09)</b>
<b>Topic</b>	: Practice dance 1st part of Semi Classical dance	
<b>Unit 10</b>	<b>16.10.2023 to 04.11.2023</b>	<b>(14)</b>
<b>Topic</b>	: Practice dance 2nd part of Semi Classical dance	
<b>Unit 11</b>	<b>06.11.2023 to 24.11.2023</b>	<b>(12)</b>
<b>Topic</b>	: Practice dance Full of Semi Classical dance	

<b>Unit 12</b>	<b>28.11.2023 to 08.12.2023</b>	<b>(10)</b>
<b>Topic</b>	: Basic Steps of International Dance styles	
<b>Unit 13</b>	<b>11.12.2023 to 29.12.2023</b>	<b>(13)</b>
<b>Topic</b>	: Christmas Day Dance	
<b>Unit 14</b>	<b>11.01.2024 to 25.01.2024</b>	<b>(11)</b>
<b>Topic</b>	: Ganesh vandan 2nd half	
<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b>	<b>(15)</b>
<b>Topic</b>	: Practice of previous dances and props making	

**ART & CRAFT**

**Prescribed Book :**

**Learning Objectives :**

- ❖ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ❖ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ❖ To develop the creativity and creative ability in students.
- ❖ To learn the best use of waste material to make something new.
- ❖ To make children independent in creating their own and skills.

<b>Unit 1</b>	<b>01.04.2023 to 21.04.2023</b>	<b>(12)</b>
<b>Topic</b>	: Secondary Colours	
<b>Unit 2</b>	<b>24.04.2023 to 06.05.2023</b>	<b>(10)</b>
<b>Topic</b>	: Market Scene	
<b>Unit 3</b>	<b>08.05.2023 to 17.05.2023</b>	<b>(08)</b>
<b>Topic</b>	: Leaf Printing	
<b>Unit 4</b>	<b>30.06.2023 to 14.07.2023</b>	<b>(12)</b>
<b>Topic</b>	: Dot Painting	
<b>Unit 5</b>	<b>17.07.2023 to 28.07.2023</b>	<b>(10)</b>
<b>Topic</b>	: Composition	
<b>Unit 6</b>	<b>31.07.2023 to 11.08.2023</b>	<b>(10)</b>
<b>Topic</b>	: Flower Making	

<b>Unit 7</b>	<b>14.08.2023 to 25.08.2023</b>	<b>(09)</b>
<b>Topic</b>	: Blow Painting Technique	
<b>Unit 8 &amp; Rev.</b>	<b>28.08.2023 to 15.09.2023</b>	<b>(13)</b>
<b>Topic</b>	: Composition	
<b>Unit 9</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(09)</b>
<b>Topic</b>	: Wall Hanging	
<b>Unit 10</b>	<b>16.10.2023 to 04.11.2023</b>	<b>(14)</b>
<b>Topic</b>	: Diwali Scene & Craft work	
<b>Unit 11</b>	<b>06.11.2023 to 24.11.2023</b>	<b>(12)</b>
<b>Topic</b>	: Collage work	
<b>Unit 12</b>	<b>28.11.2023 to 08.12.2023</b>	<b>(10)</b>
<b>Topic</b>	: Mosaics Painting	
<b>Unit 13</b>	<b>11.12.2023 to 29.12.2023</b>	<b>(13)</b>
<b>Topic</b>	: Landscape & Christmas Craft	
<b>Unit 14</b>	<b>11.01.2024 to 25.01.2024</b>	<b>(11)</b>
<b>Topic</b>	: Origami Work Submission of Art works	
<b>Unit 15 &amp; Rev.</b>	<b>29.01.2024 to 15.02.2024</b>	<b>(15)</b>
<b>Topic</b>	: Paper Envelope	

**GENERAL KNOWLEDGE**

**Prescribed book :**

**Publisher :**

<b>Unit 1</b>	<b>01.04.2023 to 21.04.2023</b>	<b>(12)</b>
<b>Topics</b>	: Ch-1, 2 and 3	
<b>Unit 2</b>	<b>24.04.2023 to 06.05.2023</b>	<b>(10)</b>
<b>Topics</b>	: Ch-4, 5 and 6	
<b>Unit 3</b>	<b>08.05.2023 to 17.05.2023</b>	<b>(08)</b>
<b>Topics</b>	: Ch-7, 8 and 9	
<b>Unit 4</b>	<b>30.06.2023 to 14.07.2023</b>	<b>(12)</b>
<b>Topics</b>	: Ch-10, 11 and 12	
<b>Unit 5</b>	<b>17.07.2023 to 28.07.2023</b>	<b>(10)</b>
<b>Topics</b>	: Ch-12 and 13	
<b>Unit 6</b>	<b>31.07.2023 to 11.08.2023</b>	<b>(10)</b>
<b>Topics</b>	: Ch-14, 15 and 16	

<p><b>Unit 7</b> 14.08.2023 to 25.08.2023 (09)  <b>Topics</b> : Ch-18 and 19  <b>Unit 8 &amp; Rev.</b> 28.08.2023 to 15.09.2023 (13)  <b>Topics</b> : Ch-20, 21 and 22  <b>Unit 9</b> 03.10.2023 to 13.10.2023 (09)  <b>Topic</b> : Ch-23, 24 and 25  <b>Unit 10</b> 16.10.2023 to 04.11.2023 (14)  <b>Topics</b> : Ch-26 and 27  <b>Unit 11</b> 06.11.2023 to 24.11.2023 (12)  <b>Topics</b> : Ch-28 and 29  <b>Unit 12</b> 28.11.2023 to 08.12.2023 (10)  <b>Topics</b> : Ch-30 and 31  <b>Unit 13</b> 11.12.2023 to 29.12.2023 (13)  <b>Topics</b> : Ch-32, 33 and 34  <b>Unit 14</b> 11.01.2024 to 25.01.2024 (11)  <b>Topics</b> : Ch-35, 36, 37 and 38  <b>Unit 15 &amp; Rev.</b> 29.01.2024 to 15.02.2024 (15)  <b>Topics</b> : Ch-39, 40, 41 and 42</p>	<p><b>Unit 2</b> 24.04.2023 to 06.05.2023 (10)  <b>Topic</b> : Team Work  <b>Activity</b> : Students will write about an incident where they achieved something as a part of team.  <b>Unit 3</b> 08.05.2023 to 17.05.2023 (08)  <b>Topic</b> : Celebrating Diversity  <b>Activity</b> : Students will make a tricolour kite and will write their wish/dream on it in the context of our own country.  <b>Unit 4</b> 30.06.2023 to 14.07.2023 (12)  <b>Topic</b> : Nurture the Nature  <b>Activity</b> : Making a poster on "FRIENDLY FORESTS" depicting all that we get from them.  <b>Unit 5</b> 17.07.2023 to 28.07.2023 (10)  <b>Topic</b> : Doing Your Best  <b>Activity</b> : Students will enlist a few great men/women who have succeeded and attained great heights.  <b>Unit 6</b> 31.07.2023 to 11.08.2023 (10)  <b>Topic</b> : Sustainable Development  <b>Activity</b> : Composition of poem on 'Clean Earth, Green Earth'  <b>Unit 7</b> 14.08.2023 to 25.08.2023 (09)  <b>Topic</b> : Responsibility : Rights and Duties  <b>Activity</b> : Students will make a promise card for themselves listing out the responsibilities that they will take up at home, school and at the community level.  <b>Unit 8 &amp; Rev.</b> 28.08.2023 to 15.09.2023 (13)  <b>Topic</b> : Being Compassionate  <b>Activity</b> : Make a poster about Mother Teresa  <b>Unit 9</b> 03.10.2023 to 13.10.2023 (09)  <b>Topic</b> : Personal Safety  <b>Activity</b> : Students will make a list of items</p>	<p>required for a 'First Aid Kit' and maintain it.  <b>Unit 10</b> 16.10.2023 to 04.11.2023 (14)  <b>Topic</b> : Choose Your Role Model  <b>Activity</b> : Students will speak about their ambition in life.  <b>Unit 11</b> 06.11.2023 to 24.11.2023 (12)  <b>Topic</b> : Caring  <b>Activity</b> : Students will share the burning effects of crackers on elders, children and nature  <b>Unit 12</b> 28.11.2023 to 08.12.2023 (10)  <b>Topic</b> : Revision for Card No. 1 Honesty  <b>Unit 13</b> 11.12.2023 to 29.12.2023 (13)  <b>Topic</b> : Revision for Card No. 2 Team Work  <b>Unit 14</b> 11.01.2024 to 25.01.2024 (11)  <b>Topic</b> : Revision for Card No. 3 Celebrating Diversity  <b>Unit 15 &amp; Rev.</b> 29.01.2024 to 15.02.2024 (15)  <b>Topic</b> : Revision for Card No. 4 Nurture the Nature</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px auto; width: fit-content;"> <b>VALUE EDUCATION &amp; LIFE SKILLS</b> </div>		
<p><b>Prescribed Book :</b>  <b>Learning Objective :</b></p> <ul style="list-style-type: none"> <li>◆ To develop good character.</li> <li>◆ To foster positive behaviour.</li> <li>◆ To understand the importance of working in harmony</li> <li>◆ To inculcate love and respect for the country.</li> <li>◆ To have a clear goal/aim.</li> <li>◆ To explore ways of protecting the environment.</li> <li>◆ To obey the nation heritage.</li> </ul>		
<p><b>Unit 1</b> 01.04.2023 to 21.04.2023 (12)  <b>Topic</b> : Honesty  <b>Activity</b> : Students will share the incident where they have demonstrated honest behaviour.</p>		<div style="text-align: center; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>PHYSICAL EDUCATION</b> </div> </div> <p><b>Unit 1</b> 01.04.2023 to 21.04.2023 (12)  <b>Topics</b> : Jogging, Walking, Jumping, Free movement exercise, Commands  <b>Unit 2</b> 24.04.2023 to 06.05.2023 (10)  <b>Topics</b> : Introduction of games, Fundamental skills-Football, Basketball, Badminton, Cricket and Lawn Tennis  <b>Unit 3</b> 08.05.2023 to 17.05.2023 (08)  <b>Topics</b> : Commands-Left turn, Right turn, About turn, Skipping/Shuttle run  <b>Unit 4</b> 30.06.2023 to 14.07.2023 (12)  <b>Topics</b> : Physical fitness assessment,</p>

<p>Body composition (BMI), Strengt, Flexibility, Speed and Endurance</p> <p><b>Unit 5</b>    <b>17.07.2023 to 28.07.2023</b>    <b>(10)</b></p> <p><b>Topics</b>    : Drill all games, Practice match</p> <p><b>Unit 6</b>    <b>31.07.2023 to 11.08.2023</b>    <b>(10)</b></p> <p><b>Topics</b>    : Run 5 min, Minor games, Practice match</p> <p><b>Unit 7</b>    <b>14.08.2023 to 25.08.2023</b>    <b>(09)</b></p> <p><b>Topics</b>    : Long jump, Football, Basketball</p> <p><b>Unit 8 &amp; Rev.</b> <b>28.08.2023 to 15.09.2023</b>    <b>(13)</b></p> <p><b>Topics</b>    : Track and Field events</p> <p><b>Unit 9</b>    <b>03.10.2023 to 13.10.2023</b>    <b>(09)</b></p> <p><b>Topic</b>     : Physical fitness assessment test continuous</p> <p><b>Unit 10</b>   <b>16.10.2023 to 04.11.2023</b>    <b>(14)</b></p> <p><b>Topics</b>    : Sprints, Relay, Back running, Side Running, Standing jump</p> <p><b>Unit 11</b>   <b>06.11.2023 to 24.11.2023</b>    <b>(12)</b></p> <p><b>Topics</b>    : Commands-Left turn, Right turn, About turn, Skipping/Shuttle run</p> <p><b>Unit 12</b>   <b>28.11.2023 to 08.12.2023</b>    <b>(10)</b></p> <p><b>Topics</b>    : Long jump, Football, Basketball</p> <p><b>Unit 13</b>   <b>11.12.2023 to 29.12.2023</b>    <b>(13)</b></p> <p><b>Topics</b>    : Inter section matches and selection for inter school</p> <p><b>Unit 14</b>   <b>11.01.2024 to 25.01.2024</b>    <b>(11)</b></p> <p><b>Topics</b>    : Minor games, Physical fitness assessment test</p> <p><b>Unit 15 &amp; Rev.</b> <b>29.01.2024 to 15.02.2024</b> <b>(15)</b></p> <p><b>Topics</b>    : Revision-All fundamental skills of games</p>		
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