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## PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, smoking, any form of gambling, use of drugs, intoxicants, rowdyism and rude behaviour, use of violence in any form and casteism and communalism.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

In view of circular no. CBSE/ACAD/5/17 dated 31.01.17 and circular no. ACAD/14/2017 dated 21.03.2017 received from CBSE, the school has remodeled the scholastic and co-scholastic assessment pattern for the academic year 2020-21.

## **SCHOLASTIC & CO-SCHOLASTIC ASSESSMENT PATTERN FOR ASSESSMENT YEAR 2020-21**

### **SCHOLASTIC ASSESSMENT**

Written Examination 40 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (20 Marks)			
			Periodic Tests	Notebook Portfolio	Subject Enrichment Activities	Multiple Assessment
			5 Marks	5 Marks	5 Marks	5 Marks
<b>TERM-1</b>	English	Entire Syllabus covered from April'20 to Sept.'20 in term-1	2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	Com. Skills/ASL/Oral Activ./ Puzzles/Gab
14.09.2020 to 25.09.2020	Hindi		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	Com. Skills/ASL/Oral Activ./ Puzzles/Gab
Half Yearly Exams - (40 Marks)	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	Lab Assign./Quiz/Sudoko/Kakuro
	Environmental Studies		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	Lab Assign./Quiz/Other Activ./Presentations
	Computer Science		Grade only			
	General Awareness					
Qualifying Marks - 40% i.e. 16/40			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5	
TOTAL OF TERM - 1			The above will be reduced to 10 marks			
Written Exam + Internal Assessment						
16/40 + 4/10 = 20/50						
<b>TERM-2</b>	English	10% of 1 <sup>st</sup> term syllabus covering significant topics and entire syllabus of 2 <sup>nd</sup> term	2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	Com. Skills/ASL/Oral Activ./ Puzzles/Gab
15.02.2021 Onwards	Hindi		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	Com. Skills/ASL/Oral Activ./ Puzzles/Gab
Annual Exams - (40 Marks)	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	Lab Assign./Quiz/Sudoko/Kakuro
	Environmental Studies		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	Lab Assign./Quiz/Other Activ./Presentations
	Computer Science		Grade only			
	General Awareness					
Qualifying Marks - 40% i.e. 16/40			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5	
			The above will be reduced to 10 marks			

Written Examination 40 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (20 Marks)			
			Periodic Tests	Notebook Portfolio	Subject Enrichment Activities	Multiple Assessment
			5 Marks	5 Marks	5 Marks	5 Marks
TOTAL OF TERM - II						
Written Exam +						
Internal Assessment						
16/40 + 4/10 = 20/50						
Annual Average :			Average will be taken	Average will be taken	Average will be taken	

Equal weightage (i.e.) (50% weightage) will be given to Term-1 and Term-2.

- All the scholastic assessments will be graded on a 8 point grading scale, as per the grading scale given below :

**Marks Range Grade**

**91-100 A1**

**81-90 A2**

**71-80 B1**

**61-70 B2**

**51-60 C1**

**41-50 C2**

**33-40 D**

**32 & Below E (Needs Improvement)**

- There will be no upscaling of the grades.
- Subject enrichment activity will be carried out regularly and the assessment would be conducted before the Half Yearly Exams and Annual Exams.
- Note book observation/assessment would be carried out regularly.
- The syllabus for the unit test will be in accordance with the syllabus covered before the unit test.

**CO-SCHOLASTIC ASSESSMENT**

In our endeavour to promote a holistic development of the students, inculcate good behaviour, sound values and foster unity and cooperation amongst them, they would be required to undertake the following activities.

(a) Work Experience (b) Art Education (c) Health & Physical Education (d) Discipline, Attendance, Attitude, Values & Life Skills.

All the above mentioned activities will be graded on a '3' point grading scale i.e. A-C.

(A = Outstanding, B = Very Good, C = Fair)

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2020-21)CLASS-III

Units	Dates		No. of Days
	From	To	
Unit 1	30.03.2020	17.04.2020	12
Unit 2	20.04.2020	01.05.2020	10
Unit 3	04.05.2020	15.05.2020	09
<b>Summer Vacation</b>	<b>18.05.2020</b>	<b>26.06.2020</b>	
Unit 4	29.06.2020	10.07.2020	11
Unit 5	13.07.2020	24.07.2020	10
Unit 6	27.07.2020	07.08.2020	09
Unit 7	10.08.2020	21.08.2020	09
Unit 8 & Rev.	24.08.2020	11.09.2020	15
<b>Half Yearly Exams</b>	<b>14.09.2020</b>	<b>25.09.2020</b>	
Unit 9	28.09.2020	16.10.2020	15
Unit 10	19.10.2020	19.11.2020	16 (Including Dussehra & Diwali break)
<b>Autumn Break</b>	<b>22.10.2020</b>	<b>25.10.2020</b>	
Unit 11	23.11.2020	05.12.2020	10
Unit 12	07.12.2020	24.12.2020	13
<b>Winter Break</b>	<b>25.12.2020</b>	<b>06.01.2021</b>	
Unit 13	07.01.2021	15.01.2021	07
Unit 14	18.01.2021	29.01.2021	09
Unit 15 & Rev.	01.02.2021	12.02.2021	10
<b>Annual Exam</b>	<b>15.02.2021 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Periodic Assessment 1 : Mon, 04<sup>th</sup> May 2020 to Mon, 13<sup>th</sup> July 2020

Periodic Assessment 2 : Tue, 04<sup>th</sup> Aug. 2020 to Mon, 24<sup>th</sup> Aug. 2020

**Half Yearly Exams : Mon, 14<sup>th</sup> Sept. 2020 to Fri, 25<sup>th</sup> Sept. 2020**

Periodic Assessment 3 : Tue, 17<sup>th</sup> Nov. 2020 to Mon, 7<sup>th</sup> Dec. 2020

Periodic Assessment 4 : Tue, 22<sup>nd</sup> Dec. 2020 to Mon, 25<sup>th</sup> Jan. 2021

**Annual Exams : Mon, 15<sup>th</sup> Feb. 2021 onwards (Tentative)**

<b>ENGLISH</b>
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**Prescribed Books :**

1. The English Channel Course book  
Publication : Indiannica Learning
2. Marigold Publication : N.C.E.R.T.

**Learning Objectives :**

- ❖ To enhance the listening, speaking, reading, writing skills of the students.
- ❖ To reinforce and enrich vocabulary.
- ❖ To make the students understand and comprehend the text.
- ❖ To make the grammatical concepts clear.

**Specific Objectives : For Prose :**

- ❖ To understand the passage and grasp its meaning.
- ❖ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ To develop their imagination.
- ❖ To understand the passage by silent reading.

**For Poetry :**

To enable the students :

- ❖ To familiarize with poetic terminology.
- ❖ To develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of the poem.

**Unit 1      30.03.2020 to 17.04.2020      (12)**

Literature : Ch-1 : A Day With Panda  
(Reading)

Marigold : Ch-The Magic Garden  
Use of Dictionary

Poem : Good Morning

Marigold : Ch-Magic Garden

Creative Writing, Comprehension

Grammar : Revision of Sentences, Subject

and Predicate, Nouns (Common and Proper Nouns)

**Learning Objectives :**

The learners will be able to :

- enhance the reading, writing, speaking skill.
- understand the meaning and significance of the story to comprehend.
- recite the poem with proper intonation and pronunciation
- know the specific name of the person/place
- learn to use of dictionary by finding the words with particular letters.

Graded Activity : Find any 10 words of one letter from the dictionary and make a list.

Art Integration : Drawing of the picture of Magic Garden and discussion about different flowers.

**Unit 2      20.04.2020 to 01.05.2020      (10)**

Marigold : Ch-Nina and the Baby Sparrows

Marigold : Poem - Bird Talk

Creative Writing, Comprehension

Grammar : Kinds of nouns-Proper, Common, Collective

**Learning Objectives :**

The learners will be able to :

- discuss and comment on the events of the story.
- answer comprehension based questions on the chapter.
- listen for specific information.
- recite the poem with proper intonation and pronunciation.
- identify and learn about different kinds of nouns-common, proper, collective.
- frame their own sentences using different nouns.

Graded Activity :

List down the nouns seen in the class and make a list.

Art Integration : Making of finger puppets of birds.

**Unit 3      04.05.2020 to 15.05.2020      (09)**

Literature : Ch-3-Birbal The Wise

Marigold : Poem-Little By Little

Creative Writing, Comprehension

Grammar : Revision of Adjectives-Adjective of Quality and Number

**Learning Objectives :**

The learners will be able to :

- discuss and comment on the events of the chapter and comprehend.
- use adjectives while describing people and objects
- recite the poem with proper intonation and voice modulation.

Graded Activity : Make sentences using adjectives.

Art Integration : Drawing and numbering the pictures to frame a story.

**Unit 4      29.06.2020 to 10.07.2020      (11)**

Literature : Ch-3 Birbal The Wise (continued)

Marigold : Ch-The Enormous Turnip

Creative Writing, Comprehension

Grammar : Adjectives- Adjective of Quality, Quantity and Number, Articles- A, An, The

**Learning Objectives :**

The learners will be able to :

- discuss and comment on the event of the story.
- answer comprehension based questions on the chapter.
- identify and learn about different kinds of adjectives –Quality, Quantity and Number.
- learn the use of articles in the sentences

Graded Activity : Write five adjectives for each family member.

Art Integration : Enact and list down the useful things we get from trees.

**Unit 5 13.07.2020 to 24.07.2020 (10)**

Literature : Ch-4 : The Wish Day

Marigold : Poem-Sea Song

Creative Writing – Picture Composition, Comprehension

Grammar : Personal Pronouns

Learning Objectives :

The learners will be able to :

- discuss and comment on the events of the chapter and comprehend.
- identify and use personal pronouns.
- speak in an interesting way about animals.
- recite the poem with voice modulation and expression.

Graded Activity : Listen to the story and write the synonyms and antonyms of words of the story.

Art Integration : Draw some water animals and write a story about them.

**Unit 6 27.07.2020 to 07.08.2020 (09)**

Literature : Ch-5 : The Wish Day (Continued)

Marigold : Ch- A Little Fish Story

Comprehension, Creative Writing

Grammar : Verbs - continuous forms (Present and past)

Learning Objectives :

The learners will be able to :

- comprehend the reading material.
- understand the use of verbs in continuous tenses.

Graded Activity : Poem Recitation Poem-Sea Song (Marigold)

Art Integration : Draw and write what a fish sees around it in the water.

**Unit 7 10.08.2020 to 21.08.2020 (09)**

Literature : Ch-5 –The Cake Thief (Reading)

Poem : The Balloon Man.

Marigold : Ch-The Yellow Butterfly

Creative Writing, Comprehension

Grammar : Verbs-Using has and have

Learning Objectives :

The learners will be able to :

- -discuss and comment on the events of the story.
- recite and comprehend the poem.
- understand the use of has, have in the sentences according to the subject .

Graded Activity : Spellathon

Art Integration : Draw and make butterfly with paper folding.

**Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)**

Marigold : Ch-The Story of Road

Marigold : Poem-Trains

Creative Writing, Comprehension

Revision of Half Yearly Syllabus

Grammar : Subject verb agreement

Learning Objectives :

The learners will be able to :

- discuss and comment on the events of the chapter.
- identify and understand the use of verb with the subject.
- recite the poem with voice modulation and expression.

Graded Activity : Poem Recitation-Poem-Trains

Art Integration :Describe an interesting train journey in a small paragraph and paste the pictures.

**Unit 9 28.09.2020 to 16.10.2020 (15)**

Literature : Ch-6 King Purple

Marigold : Poem- Puppy And I

Marigold : Ch- Little Tiger Big Tiger

Creative Writing, Comprehension

Grammar : Tenses-Simple present and past tense

Learning Objectives :

The learners will be able to :

- comprehend the reading material and comment on the events of the chapter.
- recite the poem with interest and share their own experiences about their own pet.
- identify and understand the use of verbs in present and past tense.

Graded Activity : Paste a picture of the market scene and write few sentences about it in simple past tense.

Art Integration :Role play based on animals with the masks of animals

**Unit 10 19.10.2020 to 19.11.2020 (16)**

Literature : Ch-6 : King Purple

Poem : The Good Play.

Creative Writing-Comprehension

Grammar : Simple Future Tense, Adverb Manner, Formation of adverbs with adjectives.

Learning Objectives :

The learners will be able to :

- discuss the main events of the story and comprehend.
- understand the use of verbs in future tense.
- identify and use the adverbs correctly.

Graded Activity : Change adjectives to adverbs

Art Integration :Role play based on animals with the masks of animals .

**Unit 11 23.11.2020 to 05.12.2020 (10)**

Literature : Ch-My Silly Sister

Marigold : Poem-What's In The Mailbox

Creative Writing, Comprehension



Grammar : Prepositions-Place, time and direction-in, on, under, between, at, behind, in front of, near, among and over.

Learning Objectives :

The learners will be able to :

- interact fluently about letter writing and mailing them.
- identify and use correct prepositions.

Graded Activity : Draw the pictures showing different prepositions

Art Integration : Make an envelope with paper folding and write address of your friend to post a letter.

**Unit 12 07.12.2020 to 24.12.2020 (13)**

Literature : Ch-9- Sports At Sparkle School

Marigold : Poem : Don't Tell

Creative Writing, Comprehension

Grammar : Punctuation-Capital letter, full stop, question mark and comma.

Learning Objectives :

The learners will be able to :

- discuss and comment on the events of the chapter and share their own experiences of Sports Day In School.
- understand the use of punctuation marks.
- recite the poem with proper voice modulation and comprehend it.

Graded Activity : Write about the things you'd like to do when you are grown up.

Art Integration : Make a chart of the new words you have learnt so far and tell their meanings to the class.

**Unit 13 07.01.2021 to 15.01.2021 (07)**

Literature : Ch-Sports At The Sparkle School (Continued)

Marigold : Ch-My Silly Sister

Creative Writing-Story Writing with jumbled

Comprehension

Grammar : Conjunctions-and, but, because, or, so, though

Learning Objectives :

The learners will be able to :

- recite the poem with proper intonation and expression.
- read and comprehend the chapter and discuss about the funny things their younger sister does.
- -understand the use of conjunctions to join the words or sentences in different situations.

Graded Activity : Frame sentences using conjunctions.

Art Integration : Write about some funniest things your younger brother or sister does.

**Unit 14 18.01.2021 to 29.01.2021 (09)**

Literature : Ch-12 : The Elves and the Shoemaker-Role Play

Marigold : Ch-He Is My Brother

Creative Writing, Comprehension

Grammar : Recapitulation of all topics

Learning Objectives :

The learners will be able to :

- recapitulate all the topics given for annual exams.
- enact as the characters in role play.

Graded Activity : Poem Recitation-Don't Tell (Marigold)

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Literature : Recapitulation

Grammar : Recapitulation

Revision for Annual Exams

Graded Activity : Story formation

**ASSESSMENT SCHEDULE :**

**Periodic Asst.-1 04.05.2020 to 13.07.2020**

Literature : Ch-The Magic Garden

Poem : Bird Talk.

Grammar : Nouns - Common and Proper Nouns, Sentences.

Creative writing, Comprehension

**Periodic Asst.-2 04.08.2020 to 24.08.2020**

Literature : Ch-3 : Birbal The Wise.

Poem : Little By Little

Grammar : Adjectives, Kinds of adjectives, Nouns

Creative Writing , Comprehension

**Half Yearly Exams 14.09.2020 to 25.09.2020**

Literature : Ch-3 : Birbal The Wise

Ch-4 : The Wish Day

Ch : The Enormous Turnip

Ch : Nina and the Baby Sparrows

Poem : The Balloon Man

Grammar : Verbs, Pronouns-Personal, Subject & Predicate,

Creative Writing, Comprehension

**Periodic Asst.-3 17.11.2020 to 07.12.2020**

Literature : Ch-6 : King Purple.

Poem : Puppy And I

Grammar : Subject Verb Agreement, Present Continuous Tense

Creative Writing, Comprehension

**Periodic Asst.-4 22.12.2020 to 25.01.2021**

Literature : Ch-9 : Sports At Sparkle School

Poem : What's In The Mail Box

Grammar : Tenses- Simple Present Tense and Past Tense, Adverb of Manner

Creative Writing, Comprehension

**Annual Exams 15.02.2021 onwards (Tenta.)**

Literature : Ch-4 : King Purple.

Literature : Ch-9 : Sports At Sparkle School  
Ch : Little Tiger Big Tiger  
Ch : My Silly Sister  
Poem : The Good Play & Trains  
Grammar : All Grammar topics covered  
Creative Writing, Comprehension

## हिन्दी

प्रस्तावित पुस्तकें :

1. मधुप हिंदी पाठमाला भाग-3

प्रकाशक : मधुबन

2. ज्ञान सुधा भाग-3

प्रकाशक : पीतांबर पब्लिकेशंस

3. अमोली हिंदी व्याकरण भाग-3

प्रकाशक : फुल मार्क्स पब्लिकेशंस

सामान्य शिक्षण उद्देश्य :

- ❖ बच्चों के उच्चारण कौशल का विकास करना ।
- ❖ बच्चों के भाषायी कौशल का विकास करना ।
- ❖ बच्चों के पठन कौशल का विकास करना ।
- ❖ मानवीय गुणों का विकास करना ।
- ❖ छात्रों के विचारों व विचार शक्ति का विकास करना ।
- ❖ छात्रों की रचनात्मकता का विकास करना ।

Unit 1 30.03.2020 to 17.04.2020 (12)

ज्ञानसुधा : पाठ-1 मेरा मित्र

मधुप : पाठ-1 आया वसंत ( कविता )

व्याकरण : पाठ-2 वर्ण और मात्राएँ, दिनों व

महीनों के नाम, चित्र वर्णन,  
अनुच्छेद, शैक्षिक भ्रमण

कला एकीकरण :

वसंत ऋतु में दिखाई देने वाले पशु-पक्षी के चित्र  
ए-4 साइज शीट पर चिपकाएँ ।

अधिगम प्रतिफल :

प्रकृति प्रेम, ऋतुओं की जानकारी व कविता का  
उपयुक्त उतार चढ़ाव, गति प्रवाह के साथ गायन ।

Unit 2 20.04.2020 to 01.05.2020 (10)

ज्ञानसुधा : पाठ-2 छिपा खजाना

मधुप : पाठ-2 पापा की सुंदर गेंद

व्याकरण : पाठ-1 भाषा

व्याकरण : पर्यायवाची, समानतुक, है-हैं का  
प्रयोग, ऋतुओं के नाम, चित्र वर्णन, अनुच्छेद

कला एकीकरण : अपने पसंद के खेल के नियम  
ए-4 साइज शीट पर लिखें ।

अधिगम प्रतिफल :

समाजिक परिवेश के अनुसार कर्म करने की प्रेरणा  
बच्चों को घमंड न करने, सामाजिक बनने की  
प्रेरणा व काल्पनिक क्षमता का विकास ।

व्याकरणिक बिंदुओं का ज्ञान ।

Unit 3 04.05.2020 to 15.05.2020 (09)

मधुप : पाठ-3 हर झंडा कुछ कहता है

ज्ञानसुधा : पाठ-3 सुनहले सेब

व्याकरण : पाठ-3 संज्ञा, भाषा के रूप,

अनुच्छेद, चित्र वर्णन

कला एकीकरण : किन्ही चार देशों के झंडों के  
चित्र ए-4 साइज शीट पर चिपकाएँ ।

अधिगम प्रतिफल : राष्ट्रीय झंडे का सम्मान, झंडे  
की महत्ता, शुद्ध उच्चारण, भाषा की बारीकियों  
की पहचान । व्याकरणिक बिंदुओं का ज्ञान ।

Unit 4 29.06.2020 to 10.07.2020 (11)

मधुप : पाठ-4 सारी दुनिया मेरी है  
( कविता )

ज्ञानसुधा : पाठ- 4 टोकरी की गवाही

व्याकरण : पाठ-4 लिंग, पाठ-5 वचन,  
अनुच्छेद, चित्र वर्णन

कला एकीकरण : भारत के मानचित्र पर चारों  
दिशाओं पर स्थित एक-एक राज्य दर्शाएँ

अधिगम प्रतिफल :

आत्मीयता की पहचान, रिश्तों नातों की जानकारी,  
उपयुक्त उतार चढ़ाव के साथ वाचन ।

व्याकरणिक बिंदुओं का ज्ञान

Unit 5 13.07.2020 to 24.07.2020 (10)

मधुप : पाठ-5 अकल का पुरस्कार

ज्ञानसुधा : पाठ- 5 वीर अभिमन्यु

व्याकरण : पाठ-6 सर्वनाम, समानार्थक शब्द,  
वाक्य निर्माण, अनुच्छेद, चित्र वर्णन

कला एकीकरण : महाभारत के किन्ही पाँच पात्रों  
के चित्र कापी पर चिपकाएँ ।

अधिगम प्रतिफल : आत्म विश्वास की भावना,

<p>बौद्धिक क्षमता का विकास, व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 6</b> 27.07.2020 to 07.08.2020 (09) मधुप : पाठ-6 गोल गोल संसार ज्ञानसुधा : पाठ- 6 रोग की दवा व्याकरण : पाठ-7 विशेषण, शुद्ध वाक्य, अनेकार्थक शब्द, में-में का प्रयोग, अनुच्छेद, चित्र वर्णन</p> <p>कला एकीकरण : विभिन्न प्रकार के आकार वाले चित्र कापी में नाम सहित चिपकाएँ ।</p> <p>अधिगम प्रतिफल : जिज्ञासा का विकास, गणित विषय के शब्द का प्रयोग । व्याकरणिक बिंदुओं का ज्ञान</p> <p><b>Unit 7</b> 10.08.2020 to 21.08.2020 (09) मधुप : पाठ-7 सदा नीरा कावेरी ज्ञानसुधा : पाठ- 7 पहली आवश्यकता व्याकरण : पाठ-8 क्रिया, गिनती 1-30 अनुच्छेद, चित्र वर्णन</p> <p>कला एकीकरण : पानी बचाने हेतु एक नारा तैयार कीजिए और अपनी कक्षा के बाहर लगाएँ ।</p> <p>अधिगम प्रतिफल : जल संरक्षण की भावना, प्रकृति प्रेम की भावना का विकास । व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 8 &amp; Rev.</b> 24.08.2020 to 11.09.2020 (15) मधुप : पाठ-8 कुछ कर दिखलाएँगे ( कविता )</p>	<p>ज्ञानसुधा : पाठ- 8 बिछुड़े हुए मित्र व्याकरण : पाठ-9 विराम चिह्न, कि-की का प्रयोग, समानतुक, सर्वनाम अनुच्छेद, चित्र वर्णन</p> <p>कला एकीकरण : किन्हीं चार शहीदों के चित्र ए-4 साइज शीट पर नाम सहित चिपकाएँ ।</p> <p>अधिगम प्रतिफल : दृढ़ निश्चय व आत्म विश्वास की भावना, उचित उतार चढ़ाव, गति प्रवाह के साथ कविता गायन । व्याकरणिक बिंदुओं का ज्ञान</p> <p><b>Unit 9</b> 28.09.2020 to 16.10.2020 (15) मधुप : पाठ-9 बल्लू हाथी का बालघर ज्ञानसुधा : पाठ- 9 गुणवान बालक व्याकरण : पाठ-10 शब्द भंडार, पर्यायवाची, विलोम, अनेक के लिए एक शब्द, अनुच्छेद, चित्र वर्णन शैक्षिक भ्रमण</p> <p>कला एकीकरण : कक्षा में पाठ के आधार पर मुखौटे बनाकर नाटक कर मंचन करें ।</p> <p>अधिगम प्रतिफल : सद्भाव व सहयोग की भावना, अवलोकन क्षमता का विकास, गतिविधि द्वारा आनंद । व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 10</b> 19.10.2020 to 19.11.2020 (16) मधुप : पाठ-10 ऐसे मिली सजा ज्ञानसुधा : पाठ-10 विज्ञान का जादूगर व्याकरण : पाठ-11 अशुद्धि शोधन अनुच्छेद, चित्र वर्णन</p>	<p>कला एकीकरण : चार्ट पेपर पर पेड़ का जीवन चक्र बनाएँ ।</p> <p>अधिगम प्रतिफल : घमंड न करके मिल जुलकर रहने की भावना । व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 11</b> 23.11.2020 to 05.12.2020 (10) मधुप : पाठ-11 क्या सीखा आपने ज्ञानसुधा : पाठ-11 सिंदबाद की कहानी व्याकरण : पाठ-12 मुहावरे पाठ-13 महीने ऋतुएँ, अनुच्छेद, चित्र वर्णन</p> <p>कला एकीकरण : ट्रैफिक नियम की तरह सूचना बोर्ड पर अपने विद्यालय के नियम लिख कर सबको अवगत कराएँ ।</p> <p>अधिगम प्रतिफल : यातायात के नियमों का ज्ञान, व विद्यालय के नियमों का ज्ञान । व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 12</b> 07.12.2020 to 24.12.2020 (13) मधुप : पाठ-12 एक दिन लाल किले में व्याकरण : शब्द निर्माण, पुनरावृत्ति, अनुच्छेद, चित्र वर्णन शैक्षिक भ्रमण</p> <p>कला एकीकरण : दिल्ली की ऐतिहासिक इमारतों के चित्र ए-4 साइज शीट पर नाम सहित चिपकाएँ</p> <p>अधिगम प्रतिफल : जिज्ञासा का विकास, संस्कृति प्रेम, ऐतिहासिक इमारतों की जानकारी ।</p> <p>व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 13</b> 07.01.2021 to 15.01.2021 (07) मधुप : पाठ-13 धरती से सागर तक</p>
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<p>व्याकरण : अ जोड़कर नए शब्द, र के रूप, विशेषण, वचन अनुच्छेद, चित्र वर्णन</p> <p>कला एकीकरण : सौरमंडल के ग्रहों के नामचित्र सहित ए-4 साइज शीट पर चिपकाएँ।</p> <p>अधिगम प्रतिफल : पर्यावरण के प्रति जागरूकता, वैज्ञानिक दृष्टिकोण का विकास। व्याकरणिक बिंदुओं का ज्ञान।</p> <p><b>Unit 14 18.01.2021 to 29.01.2021 (09)</b></p> <p>ज्ञानसुधा : पाठ- 12 आओ और जाओ</p> <p>व्याकरण : विशेषण, क्रिया, भाववाचक संज्ञा अनुच्छेद, चित्र वर्णन</p> <p>कला एकीकरण : लालच बुरी बला पर कोई कहानी ए-4 साइज शीट पर लिखिए।</p> <p>अधिगम प्रतिफल : घमंड न करके मिलजुल कर रहने की भावना। व्याकरणिक बिंदुओं का ज्ञान।</p> <p><b>Unit 15 &amp; Rev. 01.02.2021 to 12.02.2021 (10)</b></p> <p>मधुप : पाठ-14 चिड़िया का गीत ( कविता )</p> <p>व्याकरण : पर्यायवाची, समानतुक, वर्ण संयोजन, अनुच्छेद, चित्र वर्णन</p> <p>कला एकीकरण : चिड़िया का घर बनाकर पेड़ की डाल पर या छज्जे में लटकाएँ।</p> <p>अधिगम प्रतिफल : संवेदनशीलता का विकास, पशु-पक्षी प्रेम, रचनात्मकता का विकास।</p> <p>व्याकरणिक बिंदुओं का ज्ञान।</p>	<p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Periodic Asst.-1 04.05.2020 to 13.07.2020</b></p> <p>ज्ञानसुधा : पाठ-1 मेरामित्र</p> <p>मधुप : पाठ-1 आया वसंत ( कविता ), पाठ-2 पापा की सुंदर गेंद</p> <p>अमोली : पाठ-2 वर्ण और मात्राएँ। दिनों व महीनों के नाम, अपठित गद्यांश। चित्र वर्णन।</p> <p><b>Periodic Asst.-2 04.08.2020 to 24.08.2020</b></p> <p>मधुप : पाठ-3 हर झंडा कुछ पाठ-4 सारी दुनिया मेरी है</p> <p>ज्ञानसुधा : पाठ-2 छिपा खजाना</p> <p>अमोली : पाठ-1 भाषा के रूप, पाठ-3 संज्ञा, अपठित गद्यांश, चित्र वर्णन।</p> <p><b>Half Yearly Exams 14.09.2020 to 25.09.2020</b></p> <p>मधुप : पाठ-5 अकल का पुरस्कार, पाठ-6 गोल गोल संसार, पाठ-7 सदानीरा कावेरी</p> <p>ज्ञानसुधा : पाठ-3 सुनहले सेब पाठ-4 टोकरी की गवाही, पाठ-5 वीर अभिमन्यु</p> <p>अमोली : पाठ-4-लिंग, पाठ-5 वचन, पाठ-6 सर्वनाम, अपठित गद्यांश, चित्र वर्णन।</p>	<p><b>Periodic Asst.-3 17.11.2020 to 07.12.2020</b></p> <p>मधुप : पाठ-8 कुछ कर दिखलाएँगे ( कविता ) पाठ-9 बल्लू हाथी का बाल घर</p> <p>ज्ञानसुधा : पाठ-6 रोग की दवा, पाठ-7 पहली आवश्यकता</p> <p>अमोली : पाठ-7 विशेषण, अपठित गद्यांश। चित्र वर्णन।</p> <p><b>Periodic Asst.-4 22.12.2020 to 25.01.2021</b></p> <p>मधुप : ( नाटक ) पाठ-10 ऐसे मिली सजा, पाठ-11 क्या सीखा आपने</p> <p>ज्ञानसुधा : पाठ-8 बिछुड़े हुए मित्र, पाठ-9 गुणवान बालक</p> <p>अमोली : पाठ-8 क्रिया, पाठ-10 शब्दभंडार, अपठित गद्यांश। चित्र वर्णन।</p> <p><b>Annual Exams 15.02.2021 onwards (Tenta.)</b></p> <p>मधुप : पाठ-12 एक दिन लाल किले में, पाठ-13 धरती से सागर तक, पाठ-14 चिड़िया का गीत ( कविता )</p> <p>ज्ञानसुधा : पाठ-10 विज्ञान का जादूगर, पाठ-11 सिंदबाद की कहानी, पाठ-12 आओ और जाओ</p> <p>अमोली : पाठ-11 अशुद्धि शोधन, पाठ-13 महीने, ऋतुएँ तथा गिनती, संपूर्ण व्याकरण अपठित गद्यांश,</p>
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# MATHEMATICS

## Prescribed Book :

1. Oxford New Enjoying Mathematics  
Publisher : Oxford University Press
2. Empowering Mental-cum-Practice Maths Book  
Publisher : Pitamber Publications

## Learning Objectives :

- ❖ To build thinking skills in the students.
- ❖ To develop critical thinking and problem solving skills.
- ❖ To develop strong number sense, mastering their facts, using vocabulary skills and providing concrete Math activities.
- ❖ To help the learner find usefulness of Mathematics in everyday life.

### Unit 1      30.03.2020 to 17.04.2020      (12)

Topic : Ch-1 Place value  
Sub Topics : Forming 4 digit numbers, Reading 4 digit numbers, Place value of each digit, Comparing numbers.

#### Learning Outcomes :

1. To develop strong number sense, mastering their facts, using vocabulary skills.

#### Art Integration :

1. Number building using Abacus.
2. Activity using place value kit.

### Unit 2      20.04.2020 to 01.05.2020      (10)

Topic : Ch-1 Place value (contd.)  
Sub Topics : Ordering Numbers, Building Numbers, Rounding Numbers, Even and Odd Numbers

Topic : Ch-2 Addition

Sub Topics : Addition Rules, 3-Digit Addition with Regrouping.

#### Learning Outcomes :

1. To build thinking skills in the students.
2. To apply place values for writing greatest/smallest numbers with three digits.
3. To read and write numbers up to 1,000 using place value.

#### Art Integration :

1. Newspaper activity to find three and four digit numbers.
2. Activity using mobile numbers for even and odd numbers.

### Unit 3      04.05.2020 to 15.05.2020      (09)

Topic : Ch-2 Addition (contd.)  
Sub Topics : Regrouping Tens, Regrouping Hundreds, Adding Bigger Numbers, Check addition, Problem Solving.

#### Learning Outcomes :

1. To Develop a connection between daily life contexts and mathematical thinking

#### Art Integration :

1. Activity using Flash cards
2. Addition of numbers using Abacus.
3. Value: To collect total amount for a noble cause.

### Unit 4      29.06.2020 to 10.07.2020      (11)

Topic : Ch-12 Data Handling  
Sub Topics : Pictograph, Bar graph

#### Learning Outcomes :

1. Learn to record data using tally marks, represent pictorially and draw conclusions.

#### Art Integration :

1. Making a pictograph and bar graph on the basis of Monthly birthdays and mode of transport.

### Unit 5      13.07.2020 to 24.07.2020      (10)

Topic : Ch- 3 Subtraction

Sub Topics : Using Subtraction, Subtracting 3-digit Numbers, Regrouping, Subtraction with zeros and ones.

#### Learning Outcomes :

1. To build thinking skills in the students.
2. Learn to collect, represent and interpret simple data from her/his contexts and use it in everyday life.

#### Art Integration :

1. Newspaper activity to find the three digit numbers and subtract.

### Unit 6      27.07.2020 to 07.08.2020      (09)

Topic : Ch-3 Subtraction(contd.)

Sub Topics : Checking Subtraction with Addition, Problem Solving.

Topic : Ch-4 Multiplication

Sub Topics : Looking Back, Repeated Addition, Multiplying by 7, 8 and 9

#### Learning Outcomes :

1. To develop and use alternate strategies for addition and subtraction of numbers.

#### Art Integration :

1. Draw the beads for repeated addition.
2. Making patterns of multiplication tables using number grid.

### Unit 7      10.08.2020 to 21.08.2020      (09)

Topic : Ch-4 Multiplication (contd)

Sub Topics : Multiplying 3-Digit Numbers, Multiplying by Tens and Hundreds, Long Multiplication, Problem Solving.

#### Learning Outcomes :

1. To develop their own methods of performing operations on numbers in daily life.

#### Art Integration :

1. Making patterns of tables using bindis.
2. Draw a number line and show the jumps with the help of repeated addition.

**Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)**

Topic : Ch-8 Shapes, Space and Patterns and Revision

Sub Topics : Flat Shapes, Solid Shapes, Patterns, Symmetry

Learning Outcomes :

1. Learn to identify and describe 2D and 3D shapes
2. To understand shapes and articulate their observable properties as similarities and differences among them.
3. Learn to identify and extend simple patterns in shapes and numbers

Art Integration :

1. Making different shapes using Jodo Sticks.
2. Make 2D and 3D shapes by paper folding, paper cutting on the dot grid Using straight lines etc.
3. Students will be asked to observe various 3D shapes available in the surroundings and discussions will be held for identification of similarities.

**Unit 9 28.09.2020 to 16.10.2020 (15)**

Topic : Ch-10 Time

Sub Topics : Reading Time, Quarter Past and Quarter to the hour, Time before and after, hours and minutes

Topic : Ch-5 Division

Sub Topics : Looking back, Rules and terms used for multiplication, Equal sharing, Equal Grouping, Repeated subtraction

Learning Outcomes :

1. Learn to read the time correctly to the hour using a clock/watch
2. Learn to sequence the events occurring according to their duration in terms of hours/days.

Art Integration :

1. Make the model of a clock and tell the time.
2. Activity using rajma seeds and beads for the concept of repeated subtraction.

**Unit 10 19.10.2020 to 19.11.2020 (16)**

Topic : Ch-5 Division (contd)

Sub Topics : Exploring Division, Multiplication and division, Problem Solving.

Topic : Ch-6 More Division

Sub Topics : Long division, Remainder in Division.

Learning Outcomes :

1. To develop language and symbolic notations with standard algorithms of performing number operations.

Art Integration :

1. Activity using bindis.
2. Value : To distribute the money among the needy people.

**Unit 11 23.11.2020 to 05.12.2020 (10)**

Topic : Ch-6 More Division

Sub Topics : Dividing 3- Digit Numbers, 2 and 3 Digit quotients  
Zeros in the Quotient

Learning Outcomes :

1. To develop critical thinking and problem solving.

Art Integration :

1. Game – Fire on the Mountain.
2. Equal distribution of the objects among the groups.

**Unit 12 07.12.2020 to 24.12.2020 (13)**

Topic : Ch-7 Fractions

Sub Topics : Understanding Fractions, Fractions of a Region, Halves, Thirds and Fourths, Fraction of a collection, Numerator and Denominator of a Fraction.

Learning Outcomes :

1. learn to represent the part of a whole as a fraction and order simple fractions

Art Integration :

1. Paper folding activity for halves, quarter and three fourths.
2. Activity using Gems.
3. Making a Fraction wall.
4. Value: To share the things in equal parts.

**Unit 13 07.01.2021 to 15.01.2021 (07)**

Topic : Ch-9 Measurement  
(Only one topic- Length)

Sub Topics : Measuring in metres and centimeters, Measuring in kilometers.

Learning Outcomes :

1. Learn to estimate the length of an object/ distance between two locations.

Art Integration :

1. Draw a measuring scale.
2. Measuring waist and height of partners and the class desk using measuring tape.
3. Measuring of stripes of paper using their scale.

**Unit 14 18.01.2021 to 29.01.2021 (09)**

Topic : Ch-11 Money

Sub Topics : Looking Back, Counting money, Adding and Subtracting Money, Multiplying and dividing money.

Learning Outcomes :

1. Learn to make rate charts and simple bills.
2. To find usefulness of Mathematics in everyday life.

Art Integration :

1. Activity of tracing different coins.
2. Making the bills, using different wrappers.
3. Collection of bills of purchase and find the total.

4. Value: To spend the money for buying things for donation.

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Revision for Annual Exam

**ASSESSMENT SCHEDULE :**

**Periodic Asst.-1 04.05.2020 to 13.07.2020**

Topic : Ch-1 Place Value

**Periodic Asst.-2 04.08.2020 to 24.08.2020**

Topic : Ch-2 Addition

Ch-3 Subtraction

Ch-12 Data Handling

**Half Yearly Exams 14.09.2020 to 25.09.2020**

**Periodic Asst.-3 17.11.2020 to 07.12.2020**

Topic : Ch-10 Time

Ch-5 Division

**Periodic Asst.-4 22.12.2020 to 25.01.2021**

Topic : Ch-6 More division

Ch-7 Measurement

**Annual Exams 15.02.2021 onwards (Tenta.)**

Topic : Ch- 1, 2, 3, 4, 5, 7, 9, 11

## ENVIRONMENTAL STUDIES

**Prescribed Book : Awareness Environment Studies (Publication : S. Chand)**

**Learning objectives :**

- ❖ To develop observation, and reasoning skills.
- ❖ To create awareness about the environment.
- ❖ To develop scientific skills.

**Specific objectives :**

- ❖ To make the children aware of the adaptations which plants and animals have to live in various surroundings.
- ❖ To make the children aware of various insects and birds found on the earth.
- ❖ To make the children aware of our solar system, concept of plants, stars, satellites etc.

❖ To make the children aware of life cycle of frog, butterfly etc.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Topics : Ch 1 My Family

Ch 2 Parts of my Body

Art Integration :

- Ch. 1 Activity : Filling Forms : Students will write the relationship of their family members with them on an A-4 size sheet.
- Ch.2 Activity: Draw diagram of internal parts of the body.

Learning Outcomes :

- Identifies relationships with and among family members
- Identifies various organ systems of human body and the functions of its organs.
- Locate different organs in a diagrammatic form of our body.

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Topics : Ch 14 Our Environment

Art Integration :

- Ch. 14 Activity : Write a letter to the Chief Minister of Delhi, giving suggestion to prevent pollution.

Learning Outcomes :

- Identify various factors influencing the environment.
- Ways and Means of environment conservation

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Topics : Ch 18 Our Clothes

Ch 3 Looking after my Body

Art Integration :

- Ch. 18 Activity : List down the traditional dresses of some states.
- Ch. 3 Activity : Yoga Asanas (Tadasana and Trikonasana)

• Learning Outcomes : Know about clothing in various states of India.

- Traditional attire of States of India
- Practises to be adopted to keep body healthy and fit

**Unit 4 29.06.2020 to 10.07.2020 (11)**

Topics : Ch 6 Animal Around Us

Art Integration :

- Ch.6 Activity: Make a list of things which are required by both humans and animals.

Revision

- Learning Outcomes : Identify animals on the basis of their habitat.
- Categorise animals on the basis of their characteristic features.

**Unit 5 13.07.2020 to 24.07.2020 (10)**

Topics : Ch 7 Insects and Birds

Art Integration :

- Ch. 7 Activity : Collect the pictures of various insects and birds and paste them in the notebook.
- Learning Outcomes : Identify characteristic features of birds and animals
- Categorise birds on the basis of their beak types and eating habits.

**Unit 6 27.07.2020 to 07.08.2020 (09)**

Topics : Ch 8 Our Neighbourhood

Ch 9 Fun and Games

Art Integration :

- Ch. 8 Activity : The students will collect information about their neighbours.
- Ch. 9 Activity : Outdoor game

Learning Outcomes :

- Recognise various neighbourhood services and people employed in them.
- Function of the neighbourhood services.
- observe rules in games (local, indoor, outdoor) and other collective tasks.

**Unit 7 10.08.2020 to 21.08.2020 (09)**

Topics : Ch 10 Our Food

Art Integration :

- Ch. 10 Activity : The students will bring famous food of their respective states and share with their partners.
- Learning Outcomes : Identify various cooking vessels, cooking stoves and cooking methods adopted in preparation of food.

**Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)**

Topics : Revision

**Unit 9 28.09.2020 to 16.10.2020 (15)**Topics : Ch 11 Our Houses  
Ch 12 Maps and Plans

Art Integration :

- Ch.11 Activity: Model Making: Make a paper house.
- Ch.12 Activity: Students will draw a plan of their house.

Learning Outcomes :

- Describe features of various types of houses.
- Identify various types of houses.
- Identify signs, location of objects/places and
- guides for the directions w.r.t a landmark in school/neighbourhood using maps etc.

**Unit 10 19.10.2020 to 19.11.2020 (16)**

Topics : Ch 13 The Sun, Moon, Stars and the Earth

Art Integration :

- Ch. 13 Activity : Research work : Find out the different phases of the moon. Draw and write their names on an A-4 size sheet.
- Learning Outcomes : Describe features of mentioned heavenly bodies.

- Identify with the concept of Day and Night

**Unit 11 23.11.2020 to 05.12.2020 (10)**Topics : Ch 4 Plants Around Us  
Ch 5 Leaves in Our Lives

Art Integration :

- Ch. 4 Activity : The students will go for a nature walk, write the names of the plants and will divide them in to different types.
- Ch. 5 Activity : Rubbing of a leaf with crayon on a paper.
- Learning Outcomes : Categorise plants into various sub-groups on the basis of their visible characteristic feature.
- Describe about the uses of various plants.
- To observe various visible features of a leaf of a plant.
- Discuss uses of leaves of plants.

**Unit 12 07.12.2020 to 24.12.2020 (13)**Topics : Ch-16 Transport  
Ch-17 Communication

Art Integration :

- Ch. 16 Activity : Research work : Find out the modes of transport your grandparents used and discuss with your partner.
- Ch.17 Activity : Write a letter on a post card and post it to any of your relative.

Learning Outcomes :

- Discuss about various modes and means of transport (Air, land, and water)
- Identify numerous systems adopted for Communication.
- Discuss about Mass-communication and The Postal System.

**Unit 13 07.01.2021 to 15.01.2021 (07)**

Topics : Ch-15 Air and Water

Art Integration :

- Ch. 15 Activity : Poster making on Water and Air.

- Learning Outcomes : Differentiate between clean and polluted air.

- Identify the components of clean and polluted air.

- Discuss methods of water storage

- Describe forms of water.

**Unit 14 18.01.2021 to 29.01.2021 (09)**Topics : Ch 19 Speaking Without Sound  
Ch 20 Reading Without Eyes

Art Integration :

- Ch.19 Activity: Game: Dumb Charades
- Ch.20 Activity: Group discussion on the provisions made by the government for blind people.

Learning Outcomes :

- To suggest and highlight the difficulty experienced in absence of the sense organs of tongue
- To suggest and highlight the difficulty experience in absence of sense organ for vision.

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**Topics : Ch 21 We Depend on Each Other  
Revision

Art Integration :

- Ch. 21 Activity : Diagram of Food Chain

Learning Outcomes :

- Identify the importance of various elements of nature and their dependency on each other for functioning of life.

**ASSESSMENT SCHEDULE :****Periodic Asst.-1 04.05.2020 to 13.07.2020**

Topics : Ch. 1, 2 and 3

**Periodic Asst.-2 04.08.2020 to 24.08.2020**

Topics : Ch. 6, 14 and 18

**Half Yearly Exams 14.09.2020 to 25.09.2020**Topics : Ch.6, 7, 8, 10 and 14  
Ch. 9 for activity



**Periodic Asst.-3 17.11.2020 to 07.12.2020**

Topics : Ch.11, 12 and 13

**Periodic Asst.-4 22.12.2020 to 25.01.2021**

Topics : Ch. 4, 5 and 16

**Annual Exams 15.02.2021 onwards (Tenta.)**Topics : Ch. 15, 13, 19, 20 and 21  
Ch.17 for activity**GENERAL KNOWLEDGE****Prescribed Book :** You Must Know and Update

Publisher : Cordova Publications

Learning Objectives :

- ◆ To develop the personality of learner.
- ◆ To make students aware.
- ◆ Harmonious development of child's personality.
- ◆ To sensitize students to the need for values and moral.
- ◆ To develop creativity and thinking skill of child.

**Unit 1 30.03.2020 to 17.04.2020 (12)**Topic : Ch-1 Our National Flag  
Ch-2 Road safety  
Ch-3 Important Days  
Current Affairs-5

Art Integration :

1. Draw the National Flag of India.
2. Draw the road signs.
3. Draw the Sketch of Chacha Nehru.

Learning Outcomes :

1. Know the significance of colours in National Flag
2. Know where the national flag is hoisted on the National Festival days.
3. Learn the rules to be followed on the road.
4. Learn the importance of special days.

**Unit 2 20.04.2020 to 01.05.2020 (10)**Topic : Ch-4 Beautiful Birds  
Ch-5 World Dances  
Ch-6 Festivals of India  
Ch-7 Sobriquets

Art Integration :

1. Draw and Paste the pictures of birds.
2. Paste the pictures of popular dance forms.
3. Draw the things used for the famous festivals.
4. Make the table to show the names of the monuments their nick names and the places.

Learning Outcomes :

1. To enhance the knowledge about birds.
2. Know about the popular dance forms of different countries.
3. Know about the festivals of different states of India and How they are celebrated.
4. Know about the famous monuments of India.

**Unit 3 04.05.2020 to 15.05.2020 (09)**Topic : Ch-8 The Universe  
Ch-9 Our National Anthem  
Ch-10 Inventions

Art Integration :

1. Activity: Guess the name and fill the grid.
2. Activity: Find the inventors. (using the paper slips)

Learning Outcomes :

1. Know about the eight planets.
2. Learn about our National Anthem and develop the spirit of patriotism.
3. Know about the important inventions and their inventors.

**Unit 4 29.06.2020 to 10.07.2020 (11)**Topic : Ch-11 Yoga For Beginners  
Ch-12 Moving SafeCh-13 Food For Brain  
Ch-14 Traditional Outfits  
Current Affairs-5

Art Integration :

1. Demonstration of Yogasanas.
2. Story narration : How to be safe at public places.
3. Draw the different categories of food items.
4. Wear the outfits of different countries.

Learning Outcomes :

1. Know the health benefits of yoga
2. Learn to record data using tally marks, represent pictorially and draw conclusions.
3. Know about the outfits of different countries.

**Unit 5 13.07.2020 to 24.07.2020 (10)**Topic : Ch-15 Beautifully Lit Structures  
Ch-16 Who Am I

Art Integration :

1. Newspaper activity to find the three digit numbers and subtract.

Learning Outcomes :

1. To build thinking skills in the students.
2. Learn to collect, represent and interpret simple data from her/his contexts and use it in everyday life.

**Unit 6 27.07.2020 to 07.08.2020 (09)**Topic : Ch- 17 Places For Playing  
Ch-18 Amazing Water Animals  
Current Affairs-5

Art Integration :

1. Draw the beads for repeated addition.
2. Making patterns of multiplication tables using number grid.

Learning Outcomes :

Students will develop and use alternate strategies for addition and subtraction of numbers.

<b>Unit 7</b>	<b>10.08.2020 to 21.08.2020 (09)</b>
Topic	: Ch -19 Cleanliness Drive In Schools Ch- 20 India's Extremes
Art Integration :	
Poster making on cleanliness	
Learning Outcomes :	
Know the importance of cleanliness	
<b>Unit 8 &amp; Rev.</b>	<b>24.08.2020 to 11.09.2020 (15)</b>
Topic	: Current Affairs and Revision
<b>Unit 9</b>	<b>28.09.2020 to 16.10.2020 (15)</b>
Topic	: Ch -21 Tales of Panchatantra Ch- 22 Famous Indian sports Person Ch-23 I Am A Good Visitor Ch-24 Unique Gardens Of India
Art Integration :	
1. Watch the given stories in the smart class.	
2. Paste the pictures of the Indian players.	
3. Role play on, "How to visit someone's house."	
4. Find out the facts about the gardens given in the chapter.	
Learning Outcomes :	
1. Improve the language and literature.	
2. Know about famous Indian Players and their sports.	
3. Learn to behave when they visit someone.	
4. Know about the unique designs of the famous gardens in India.	
<b>Unit 10</b>	<b>19.10.2020 to 19.11.2020 (16)</b>
Topic	: Ch -25 Benefits Of Drinking Warm Water Ch-26 Inspirational Sports Movies Ch- 27 Plant World Current Affairs

Art Integration :

1. Talk on the benefits of having warm water.
2. Narrate the story of a movie in your own words.
3. Paste the pictures of the plants with unique features.

Learning Outcomes :

1. Know the benefits of drinking warm water.
2. Learn more about famous sports personalities.
3. Know some amazing facts about the plants.

**Unit 11** **23.11.2020 to 05.12.2020 (10)**

Topic : Ch-28 India's Superlatives  
Ch-29 Greatest children's Books of All Times  
Ch-30 Endangered Animals  
Current Affairs

Art Integration :

1. Speak and discuss about any superlatives they have visited.
2. Read the suggested books.
3. Talk about the endangered animals.

Learning Outcomes :

1. Know about the superlatives of India.
2. Improve concentration, imagination and vocabulary.
3. Know why animals become endangered and then extinct.

**Unit 12** **07.12.2020 to 24.12.2020 (13)**

Topic : Ch-31 How To Prevent Diseases  
Ch-32 World's Superlatives  
Ch- 33 Indian Women Power  
Ch-34 Surface Water Sports

Art Integration :

1. Talk on harmful effects of bacteria and viruses.

2. Find out the names of the largest city of India and the world.
3. Talk about the famous woman personality.
4. Write the surface and water sports in tabular form.

Learning Outcomes :

1. Learn the practices of keeping themselves clean.
2. Learn about the equality of girls and boys.

**Unit 13** **07.01.2021 to 15.01.2021 (07)**

Topic : Ch 35 Seven Wonders Of The World  
Ch -36 World Heritage Sites In India  
Ch-37 Festivals Around the World

Art Integration :

1. Collage on Seven wonders of the world.
2. Discuss the festivals of India that are celebrated in traditional style.

Learning Outcomes :

1. Learn why the world Heritage Sites must be preserved.
2. Learn about the different festivals of the world.

**Unit 14** **18.01.2021 to 29.01.2021 (09)**

Topic : Ch-38 Shop Smart  
Ch -39 Games  
Ch-40 Telephone Manners  
Current Affairs

Art Integration :

1. Bring the packet of any product and list the things to be check before buying the product.
2. Role Play on, "How to answer a phone."

Learning Outcomes :

1. Learn the ability of finding answer on your own.
2. Develop the communication skills and vocabulary.

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Topic : Revision for Annual Exam

**ASSESSMENT SCHEDULE :****Half Yearly Exams 14.09.2020 to 25.09.2020**

Topic : Ch-1 to Ch-20 and Current Affairs

**Annual Exams 15.02.2021 onwards (Tenta.)**

Topic : Ch-21 to Ch-40 and Current Affairs

**MUSIC****Prescribed Book :****General Objectives :**

- ❖ To impart knowledge of rhythm and tune.
- ❖ To make them sing in right note
- ❖ To create interest in music

**Specific objectives :**

- ❖ To create interest in music, so that the students can choose music as career.
- ❖ To make the students confident so that they can be easy for stage presentation.
- ❖ To create habit of self learning and motivate them to discover things on their own
- ❖ To create taste in different kind of music genres.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Content : School song

Learning Outcomes : To understand the values and importance of being the part of school community

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Content : School song (Contd.)

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Content : Holiday song

Learning Outcomes : To anticipate the joy of summer holidays

**Unit 4 29.06.2020 to 10.07.2020 (11)**

Content : Janmashtami song

Learning Outcomes : To learn about the festivals of India

**Unit 5 13.07.2020 to 24.07.2020 (10)**

Content : Janmashtami song

**Unit 6 27.07.2020 to 07.08.2020 (09)**

Content : Earth song

Learning Outcomes : To value the environment and understand how to take care of our planet

**Unit 7 10.08.2020 to 21.08.2020 (09)**

Content : Earth song (Contd.)

**Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)**

Content : Patriotic song

Learning Outcomes : To understand patriotism

**Unit 9 28.09.2020 to 16.10.2020 (15)**

Content : Vaishnav Jan Toh

Learning Outcomes : To know about our national heroes

**Unit 10 19.10.2020 to 19.11.2020 (16)**

Content : Diwali song

Learning Outcomes : To know about the festivals of India

**Unit 11 23.11.2020 to 05.12.2020 (10)**

Content : Christmas song

Learning Outcomes : To know about the festivals of India

**Unit 12 07.12.2020 to 24.12.2020 (13)**

Content : Christmas song

**Unit 13 07.01.2021 to 15.01.2021 (07)**

Content : Give me oil

Learning Outcomes : To thank the almighty

**Unit 14 18.01.2021 to 29.01.2021 (09)**

Content : Give me oil (Contd.)

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Topic : Revision

Learning Outcomes : To refresh all the songs done so far

**DANCE****Objective :**

Free style dancing is must for children. It will also help them to overcome their hesitation.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Topic : 1st stanza of we know the way

Learning Outcomes : Students will learn about folk dance.

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Topic : 2nd stanza of we know the way

Learning Outcomes : Students will learn coordination in dance.

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Topic : 3rd stanza of we know the way

Learning Outcomes : Students will learn to express through dance.

**Unit 4 29.06.2020 to 10.07.2020 (11)**

Topic : Basic of Kathak &amp; Bharatnatyam

Learning Outcomes : Students came to know about Indian classical dance.

**Unit 5 13.07.2020 to 24.07.2020 (10)**

Topic : Basic of Kathak &amp; Bharatnatyam

Learning Outcomes : Students came to know about Indian classical dance.

**Unit 6 27.07.2020 to 07.08.2020 (09)**

Topic : Dance on patriotic song

Learning Outcomes : Patriotic dance help the students to know about our country.

**Unit 7 10.08.2020 to 21.08.2020 (09)**

Topic : Dance on patriotic song

Learning Outcomes : Students will learn about Indian folk dance.

<b>Unit 8 &amp; Rev.</b>	<b>24.08.2020 to 11.09.2020</b>	<b>(15)</b>
Topic	: Steps on folk dance	
<b>Unit 9</b>	<b>28.09.2020 to 16.10.2020</b>	<b>(15)</b>
Topic	: Annaul Day rehearsal	
Learning Outcomes : Students will learn to perform on stage.		
<b>Unit 10</b>	<b>19.10.2020 to 19.11.2020</b>	<b>(16)</b>
Topic	: Annaul Day rehearsal	
Learning Outcomes : Students will learn to perform on stage.		
<b>Unit 11</b>	<b>23.11.2020 to 05.12.2020</b>	<b>(10)</b>
Topic	: Steps of western dance with music	
Learning Outcomes : Students came to know about western dance.		
<b>Unit 12</b>	<b>07.12.2020 to 24.12.2020</b>	<b>(13)</b>
Topic	: Steps of western dance with music	
Learning Outcomes : Students came to know about western dance.		
<b>Unit 13</b>	<b>07.01.2021 to 15.01.2021</b>	<b>(07)</b>
Topic	: Steps of western dance with music	
Learning Outcomes : Students can perform outside the school also in future.		
<b>Unit 14</b>	<b>18.01.2021 to 29.01.2021</b>	<b>(09)</b>
Topic	: Revision	
Learning Outcomes : Students can perform outside the school also in future.		
<b>Unit 15 &amp; Rev.</b>	<b>01.02.2021 to 12.02.2021</b>	<b>(10)</b>
Topic	: Revision	
Learning Outcomes : Students can remember all the dances they have learned.		

## COMPUTER SCIENCE

**Prescribed Book : Cyber Tools**

**Publication : KIPS**

**Methodology** : Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab.

**General Objectives :**

- ❖ Laying a strong foundation on different aspects of Computer Science and Information Technology.
- ❖ To enable the students to make use of the study of computer science in their day-to-day life activities.

**Specific Objectives :**

- ❖ Encourage the students to use software and packages.
- ❖ To develop the intellectual and mental abilities of the students.
- ❖ To help the students to acquire problem solving ability by training them in scientific method and approach.
- ❖ To help the students in utilizing study of computer sciences for the study of other subjects.
- ❖ Hands-on practice on Ms word, Tux paint Paint 3D, scratch.

**Unit 1**      **30.03.2020 to 17.04.2020**      **(12)**

Topic        : Parts of computer

Activity     : Paste the pictures of parts of computer in note book

**Unit 2**      **20.04.2020 to 01.05.2020**      **(10)**

Topic        : Hardware & Software

Activity     : Paste the pictures of hardware & software devices of computer in note book

**Unit 3**      **04.05.2020 to 15.05.2020**      **(09)**

Topic        : Hardware and Software (Contd.)

<b>Unit 4</b>	<b>29.06.2020 to 10.07.2020</b>	<b>(11)</b>
Topic	: Tux Paint	
Activity	: Draw painting in Tux Paint	
<b>Unit 5</b>	<b>13.07.2020 to 24.07.2020</b>	<b>(10)</b>
Topic	: Understanding Windows	
Activity	: Explanation of working windows on computer	
<b>Unit 6</b>	<b>27.07.2020 to 07.08.2020</b>	<b>(09)</b>
Topic	: Understanding Windows (Contd.)	
Activity	: Explanation of working windows on computer	
<b>Unit 7</b>	<b>10.08.2020 to 21.08.2020</b>	<b>(09)</b>
Topic	: Editing text in MS Word 2016	
Activity	: Type a letter in MS Word	
<b>Unit 8 &amp; Rev.</b>	<b>24.08.2020 to 11.09.2020</b>	<b>(15)</b>
Topic	: Editing text in MS Word 2016 Revision	
Activity	: Lab activity	
<b>Unit 9</b>	<b>28.09.2020 to 16.10.2020</b>	<b>(15)</b>
Topic	: Formatting a Document	
Activity	: Make poster in MS Word using formatting tools	
<b>Unit 10</b>	<b>19.10.2020 to 19.11.2020</b>	<b>(16)</b>
Topic	: Working with Paint 3D	
Activity	: Make a 3d drawing using Paint 3D	
<b>Unit 11</b>	<b>23.11.2020 to 05.12.2020</b>	<b>(10)</b>
Topic	: Introduction to Scratch	
Activity	: Scratch statements	
<b>Unit 12</b>	<b>07.12.2020 to 24.12.2020</b>	<b>(13)</b>
Topic	: Introduction to Scratch (Contd.)	
Activity	: Scratch statements	
<b>Unit 13</b>	<b>07.01.2021 to 15.01.2021</b>	<b>(07)</b>
Topic	: Simple movement of Sprite	
Activity	: Practice of scratch statements	
<b>Unit 14</b>	<b>18.01.2021 to 29.01.2021</b>	<b>(09)</b>
Topic	: Simple movement of Sprite	
Activity	: Practice of scratch statements	

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Topic : Revision

**ART & CRAFT****Learning Objectives :**

- ◆ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ◆ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ◆ To develop the creativity and creative ability in students.
- ◆ To learn the best use of waste material to make something new.
- ◆ To make children independent in creating their own style and skills.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Topic : Primary Colours

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Topic : Market Scene

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Topic : Tear &amp; Pasting work

**Unit 4 29.06.2020 to 10.07.2020 (11)**

Topic : Free Hand Drawing

**Unit 5 13.07.2020 to 24.07.2020 (10)**

Topic : Finger Puppet &amp; Jungle Scene

**Unit 6 27.07.2020 to 07.08.2020 (09)**

Topic : Aquarium Scene

**Unit 7 10.08.2020 to 21.08.2020 (09)**

Topic : Birthday Party

**Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)**

Topic : Vegetable Printing

**Unit 9 28.09.2020 to 16.10.2020 (15)**

Topic : Free Hand Drawing

**Unit 10 19.10.2020 to 19.11.2020 (16)**

Topic : Diwali Scene &amp; Craft Work

**Unit 11 23.11.2020 to 05.12.2020 (10)**

Topic : Wall hanging

**Unit 12 07.12.2020 to 24.12.2020 (13)**

Topic : Christmas Craft

**Unit 13 07.01.2021 to 15.01.2021 (07)**

Topic : Paper Folding

**Unit 14 18.01.2021 to 29.01.2021 (09)**

Topic : Thread Painting

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Topic : Tear &amp; Pasting

**PHYSICAL EDUCATION****Prescribed Book :****General Objectives :**

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has main five goals it wishes to achieve, these are :

1. Developing a better physique.
2. Control of body movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

**Specific Objectives:**

- ❖ To develop awareness about Physical Education
- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical evolution, rules and Terminologies of various sports / games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of physical education.

❖ To gain knowledge of health.

❖ To create discipline .

❖ To develop leadership qualities.

❖ To know about the importance of stretching and flexibility.

**Unit 1 30.03.2020 to 17.04.2020 (11)**

**Topics** : Warming up, Jogging, walking, jumping, free movement Exercise, commands.

**Unit 2 20.04.2020 to 01.05.2020 (10)**

**Topics** : Introduction of game, Fundamental skills-Football, Basketball, Badminton, Cricket and Lawn Tennis.

**Unit 3 04.05.2020 to 15.05.2020 (09)**

**Topics** : Commands-Left turn, Right turn, About turn, Skipping/Shuttle run.

**Unit 4 29.06.2020 to 10.07.2020 (10)**

**Topics** : Physical fitness assessment(I). Body composition (BMI) strength, flexibility, speed and cardiovascular endurance.

**Unit 5 & Rev. 13.07.2020 to 24.07.2020 (10)**

**Topics** : Track and Field events

**Unit 6 27.07.2020 to 07.08.2020 (09)**

**Topics** : Run 5 min, Walk 5 min, Minor games, Practice match

**Unit 7 10.08.2020 to 21.08.2020 (09)**

**Topics** : Long jump, Football, Basketball

**Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)**

**Topics** : Drill all games, Practice Match

**Unit 9 28.09.2020 to 16.10.2020 (14)**

**Topics** : Sprints, Relay race, Back running, Side Running, Standing Jump.

**Unit 10 & Rev. 19.10.2020 to 19.11.2020 (16)**

**Topics** : Physical fitness assessment test continuous.

**Unit 11** 23.11.2020 to 04.12.2020 (09)

**Topics** : Physical fitness assessment(II)

**Unit 12** 07.12.2020 to 24.12.2020 (13)

**Topics** : Inter section matches& selection for inter school.

**Unit 13** 11.01.2021 to 29.01.2021 (14)

**Topics** : Minor games, Physical fitness assessment test.

**Unit 14 & Rev.** 01.02.2021 to 12.02.2021 (10)

**Topics** : Revision-All fundamental skills of games.

**Unit 15 & Rev.** 01.02.2021 to 12.02.2021 (10)

**Topics** : Physical fitness assessment test.

## BASKETBALL

### WARMING UP-

- JOGGING
- EXERCISE
- STRETCHING EXCERSISE

### FUNDAMENTAL SKILLS OF BASKETBALL

1. HANDLING THE BALL
2. PASSING
  - a) Chest or push pass
  - b) Back pass
  - c) Over head pass
  - d) Under hand pass
3. DRIBBLING
4. SHOOTING
5. DEFENCE
6. FREE THROW

## FOOTBALL

### WARMING UP-

- JOGGING
- EXERCISE

- STRETCHING EXCERSISE

### FUNDAMENTAL SKILLS OF FOOTBALL

1. KICKING
2. BALL CONTRAL
3. DRIBBLING
4. TACKLING
5. TRAPPING
6. PASSING

## BADMINTON

### WARMING UP-

- JOGGING
- EXERCISE
- STRETCHING EXCERSISE

### FUNDAMENTAL SKILLS OF BADMINTON

1. GRIP OF THE RACKET - forehand grip, back hand grip
2. STANCE
3. FOOTWORK
4. FOREHAND RETURN
5. SERVICE
6. STROKES

## LAWN TENNIS

### WARMING UP-

- JOGGING
- EXERCISE
- STRETCHING EXCERSISE

### FUNDAMENTAL SKILLS OF LAWN TENNIS

1. RACKET GRIP
2. SERVING
3. RECEIVING
4. STROKES

## SKATING

### WARMING UP-

- JOGGING
- EXERCISE
- STRETCHING EXCERSISE

### FUNDAMENTAL SKILLS OF SKATING

1. WARMING UP JOGGING/EXERSISE
2. WALKING ON SKATES
3. DRAGGING ON SKATES
4. ROLLING ON SKATES
5. DRILLS WITH SKATES

## TAEKWONDO

### WARMING UP-

- JOGGING
- EXERCISE
- STRETCHING EXCERSISE

### FUNDAMENTAL SKILLS OF TAEKWONDO

1. FRONT KICK
2. DOUBLE FRONT KICK
3. SIDE KICK
4. BACK KICK
5. REVERSE ROUNDHOUS KICK

## LIFE SKILLS

### Prescribed Book :

### Learning Objectives :

- To equip students with social and interpersonal skills.
- To build self-confidence in students.

- Encourage critical thinking in students.
- Help students to communicate more effectively.

**Unit 1 30.03.2020 to 17.04.2020 (12)**

Topic : Self Awareness

Art Integration : Talk on safe and unsafe touch and talk about likes and dislikes

Learning Outcomes : Students will be able to differentiate between safe and unsafe touch.

**Unit 2 20.04.2020 to 01.05.2020 (10)**

Topic : Self Awareness

Art Integration :

Creative writing 'How do I see myself'

Learning Outcomes : Express about themselves through creative writing.

**Unit 3 04.05.2020 to 15.05.2020 (09)**

Topic : Critical Thinking

Art Integration :

Discussion on : the decisions to be taken while facing a problem. Like : teasing, bullying etc

Learning Outcomes :

List down the precautions to be adopted in case of an emergency and environmental disasters

**Unit 4 29.06.2020 to 10.07.2020 (11)**

Topic : Critical Thinking

Art Integration :

Debate on the topic : "Politeness wins" "Who are actual Friends"

Learning Outcomes :

Identify good quality in a person and effective communication

**Unit 5 13.07.2020 to 24.07.2020 (10)**

Topic : Creative Thinking

Art Integration : Suggest the moral of a story shown on the screen.

Learning Outcomes : Students will be able to apply their mind and think differently.

**Unit 6 27.07.2020 to 07.08.2020 (09)**

Topic : Empathy

Art Integration :

Mention the ways in which you can help others.

Learning Outcomes :

Learn act of kindness with others.

**Unit 7 10.08.2020 to 21.08.2020 (09)**

Topic : Empathy

Art Integration : Video on Mother Teresa

Learning Outcomes :

Know story of Mother Teresa.

**Unit 8 & Rev. 24.08.2020 to 11.09.2020 (15)**

Topic : Interpersonal Relationship

Art Integration : Present an act according to the situation given to the team

Learning Outcomes : Develop the qualities of team work and co-existence

**Unit 9 28.09.2020 to 16.10.2020 (15)**

Topic : Self defense

Art Integration : Training session on self defense

Learning Outcomes : Students will learn to defend themselves in danger.

**Unit 10 19.10.2020 to 19.11.2020 (16)**

Topic : Effective Communication

Art Integration : Share the effective methods of controlling pollution

Learning Outcomes :

Gain confidence, become environment friendly and get proficiency in spoken English

**Unit 11 23.11.2020 to 05.12.2020 (10)**

Topic : Goals to achieve

Art Integration : Mention the goals you want to achieve in the present year.

Learning Outcomes : Will be motivated to achieve their primary goal.

**Unit 12 07.12.2020 to 24.12.2020 (13)**

Topic : Mind Mapping

Art Integration :

Draw a mind map to show the places in the neighbourhood

Learning Outcomes :

Will be aware of their surroundings.

**Unit 13 07.01.2021 to 15.01.2021 (07)**

Topic : Problem Solving

Art Integration :

Discussion : What does it mean when someone calls you a responsible person. How to react if someone teases you or bullying you.

Learning Outcomes :

Learn the meaning of being responsible.

**Unit 14 18.01.2021 to 29.01.2021 (09)**

Topic : Sharing Happiness

Art Integration :

Students will bring their favourite dish and share it with their friends and also share, why do you like it ?

Learning Outcomes :

Will learn to share and feel good about it.

**Unit 15 & Rev. 01.02.2021 to 12.02.2021 (10)**

Topic : Emotional management

Art Integration :

A video on expressing and managing emotions. Draw emojis as a reaction to given situations.

Learning Outcomes :

Learn the skill of managing emotions