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## PREFACE

The syllabus for Class X has been compiled in accordance with the curriculum set by CBSE and the guidelines provided by the CBSE from time to time.

The course aims to provide certain objectives which have been enlisted in the syllabus booklet.

The chapterwise allocation of marks has been provided for the students, list of help books / textbooks and other literature related to the specific subject has also been provided.

Students are advised to read their "NCERT" text books, first and along with it refer to those added materials.

We hope that our work proves to be helpful to the students and to the faculty members.

## GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdiness and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, school authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2023-24)CLASS X

Unit	Dates		No. of Days
	From	To	
Unit 1	01.03.2023	31.03.2023	20 (Block Teaching)
Unit 2	01.04.2023	21.04.2023	13
Unit 3	24.04.2023	06.05.2023	11
Unit 4	08.05.2023	19.05.2023	10
Unit 5	22.05.2023	31.05.2023	08 (Extra Classes)
<b>Summer Vacation</b>	<b>01.06.2023</b>	<b>29.06.2023</b>	
Unit 6	30.06.2023	15.07.2023	13
Unit 7	17.07.2023	28.07.2023	10
Unit 8 & Rev.	31.07.2023	11.08.2023	11
Unit 9	28.08.2023	16.09.2023	14
Unit 10	18.09.2023	30.09.2023	10 (Block Teaching)
Unit 11	03.10.2023	13.10.2023	10
Unit 12 & Rev.	16.10.2023	31.10.2023	10 (Including Autumn Break)
<b>Autumn Break</b>	<b>21.10.2023</b>	<b>24.10.2023</b>	
<b>Completion of Syllabus</b>	<b>Monday, 31.10.2023</b>		

**REVISION SCHEDULE :**

	Dates		No. of Days
	From	To	
Rev. for Pre-Board-1	01.11.2023	24.11.2023	16
Rev. for Pre-Board-2	11.12.2023	29.12.2023	14

**EXAMINATION SCHEDULE :**

Assessments	Dates	
	From	To
<b>Block Teaching</b>	<b>01.03.2023</b>	<b>31.03.2023</b>
Periodic Assessment-1	01.05.2023	08.05.2023
<b>Extra Classes</b>	<b>22.05.2023</b>	<b>31.05.2023</b>
Periodic Assessment-2	15.07.2023	21.07.2023
<b>Half Yearly Exams</b>	<b>14.08.2023</b>	<b>25.08.2023</b>
<b>Block Teaching</b>	<b>18.09.2023</b>	<b>30.09.2023</b>
Pre-Board-1	29.11.2023	08.12.2023
Pre-Board-2	09.01.2024	20.01.2024

**Blessing Ceremony : To be announced later.**

## ENGLISH LANGUAGE AND LITERATURE

### Prescribed Books :

1. **First Flight : English Text**
2. **Footprints without Feet : English Suppl. Reader**

### General Objectives :

The general objectives at this stage are :

- ◆ to build greater confidence and proficiency in oral and written communication.
- ◆ to develop the ability and knowledge required in order to engage in independent reflection and inquiry.
- ◆ to use appropriate English to communicate in various social settings.
- ◆ equip learners with essential language skills to question and to articulate their point of view.
- ◆ to build competence in the different registers of English.
- ◆ to develop sensitivity to, and appreciation of, other varieties of English, like Indian English, and the culture they reflect
- ◆ to enable the learner to access knowledge and information through reference skills (consulting a dictionary / thesaurus, library, internet, etc.).
- ◆ to develop curiosity and creativity through extensive reading.
- ◆ to facilitate self-learning to enable them to become independent learners.
- ◆ to review, organize and edit their own work and work done by peers.

**At the end of this stage, learners will be able to do the following :**

- ❖ give a brief oral description of events / incidents of topical interest.

- ❖ retell the contents of authentic audio texts (weather reports, public announcements, simple advertisements, short interviews, etc.).
- ❖ participate in conversations, discussions, etc., on topics of mutual interest in non classroom situations.
- ❖ narrate the story depicted pictorially or in any other non-verbal mode.
- ❖ respond in writing to business letters, official communications.
- ❖ read and identify the main points / significant details of texts like scripts of audio-video interviews, discussions, debates, etc.
- ❖ write without prior preparation on a given topic and be able to defend or explain the position taken / views expressed in the form of article, speech, or a debate.
- ❖ write a summary of short lectures on familiar topics by making / taking notes.
- ❖ write an assessment of different points of view expressed in a discussion / debate
- ❖ read poems effectively (with proper rhythm and intonation).
- ❖ transcode information from a graph / chart to a description / report and write a dialogue, short story or report.

Subject to minor changes due to unavoidable circumstances

**Unit 1      01.03.2023 to 31.03.2023      (20)**

**Literature** : Revision

**Writing** : Free speech, Translations,  
Creative writings  
Speaking Activities

**Grammar** : Tenses, Determiners  
Reported Speech

**Art Integration/Activities :**

- ❖ One minutes Speaking activities

- ❖ Weave a story

**Unit 2      01.04.2023 to 21.04.2023      (13)**

**Literature** : First Flight :

**Prose** : 1. A Letter to God  
2. Nelson Mandela

**Poetry** : 1. Dust of Snow  
2. Fire and Ice (poem)

**Footprints** : A Triumph of Surgery

**Grammar** : Parts of Speech, Tense

**Writing** : Analytical Paragraph writing-  
(Line graph)

**Art Integration/Activities :**

**First Flight : PROSE :**

1. A Letter to God-Enactment of their favorite part of the story.
2. Nelson Mandela-Speech by famous orators.

**POETRY :**

1. Dust of Snow-Poem  
Writing on 'Little things make a large difference'
2. Fire and Ice-Poster Making on Global Warming

**Footprints without feet :**

1. A Triumph of Surgery : Draw a picture of Tricki, before and after.

**Grammar** : Parts of Speech, Tense-Flash  
Cards, Sing it aloud

**Unit 3      24.04.2023 to 06.05.2023      (11)**

**Literature** : First Flight

**PROSE** : 3. Two Stories about Flying  
4. From the Diary of Anne Frank

**POETRY** : 3. A Tiger in the Zoo  
4. How to Tell Wild Animals

**Footprints without feet : 2. The Thief's Story**

**Grammar** : Use of Can/Could , Shall /Should,  
Will/Would, integrated exercise for  
error correction

**Writing** : Letter to Editor, Analytical writing-  
Bar Graph

**Art Integration/Activities :**

**Literature** : First Flight

**PROSE** :

3. Two Stories about Flying-Draw Stages of a Bird's life, Audio Visual aids on supernatural.
4. From the Diary of Anne Frank-Poem Writing on 'Let's Spread Love'

**POETRY** :

3. A Tiger in the Zoo-Slogan writing on 'Save tigers'
4. How to Tell Wild Animals-Awareness Campaign 'Say no to animal cruelty'

**Footprints without feet** : 2. The Thief's Story  
Pictorial Representation of the story

**Grammar** : Use of Can/Could, Shall/Should, Will/Would, integrated exercise for error correction-Role Play

**Writing** : Letter to Editor, Analytical writing-  
Bar Graph

**Unit 4** 08.05.2023 to 19.05.2023 (10)

**Literature** : First Flight

**POETRY** : 5. The Ball Poem  
6. Amanda

**Footprints without feet** : 3. The Midnight Visitor

**Grammar** : Usage of Prepositions: of, from, with, in, on, at, into, across, along, beside, between, among etc.

**Writing** : Letters of Enquiry and Complaint, Analytical writing - Pie Chart

**Art Integration/Activities :**

**Literature** : First Flight

**POETRY** :

5. The Ball Poem : Draw their most precious thing and write some lines about it. Describe the emotions attached.
6. Amanda-Game 'Let's Pretend'

**Footprints without feet** : 3. The Midnight Visitor-  
Video Clips of James Bond

**Grammar** : Usage of Prepositions-Timetable dictation, Scavenger hunt

**Writing** : Letters of Enquiry and Complaint, Analytical writing - Pie Chart

**Unit 5** 22.05.2023 to 31.05.2023 (08)

**Literature** : First Flight

**PROSE** : 7. Glimpses of India

**Footprints without feet** : 4. A Question of Trust

**Grammar** : Usage of must, ought to, need to, have to, had to, and their negative forms.

**Writing** : Letter for placing orders, Analytical Paragraph - chart, Map, cues

**Art Integration/Activities :**

**First Flight : PROSE :**

7. Glimpses of India-
  - a) A Baker from Goa-Prepare a Baker's Menu, News telecast on the local bakers of Goa,
  - b) Coorg-Travel Brochure
  - c) Tea from Assam-Compose an advertisement jingle for a tea brand.

**Footprints without feet** : 4. A Question of Trust - Dramatization

**Grammar** : Usage of must, ought to, need to, have to, had to, and their negative forms. Games like Can You Bingo, Should You Do That ? and On Location

**Writing** : Letter for placing orders, Analytical Paragraph - chart, Map, cues

**Unit 6** 30.06.2023 to 15.07.2023 (13)

**Literature** : First Flight

**PROSE** : 8. Mijbil the Otter

**POETRY** : 8. The Trees

**Grammar** : Determiners and use of passives

Integrated grammar practices with all topics covered so far.

**Art Integration/Activities :**

**First Flight : PROSE :**

8. Mijbil the Otter-present their views on any of the following :
  - a. I would like to have a pet....., because.....
  - b. What I like most about my pet is.....
  - c. My parents don't want me to have a pet because.....

**POETRY** :

8. The Trees-Write about conflict between "Man vs Nature and Man vs Man" and Make a poster highlighting trees as a symbol of various things, ideas and emotions.

**Grammar** : Determiners and use of passives  
Integrated grammar practices with all topics covered so far.

**Unit 7** 17.07.2023 to 28.07.2023 (10)

**Footprints without feet** :

5. Footprints without Feet

**Writing Skills** : Formal Letters, Analytical Paragraph

**Grammar** : Integrated Grammar practice

**Art Integration/Activities :**

**Footprints without feet** :

5. Footprints without Feet –Mind Map

**Writing Skills** : Formal letters, Story writing

**Grammar** : Integrated Grammar practice

**Unit 8 & Rev.** 31.07.2023 to 11.08.2023 (11)

**Literature** : First Flight

**PROSE** : 9. Madam Rides the Bus

**POETRY** : 9. Fog

**Footprints without feet** :

6. The Making of a Scientist

**Grammar** : Voice, Subject Verb Accord

**Writing** : Formal Letter, Business Letter

**Art Integration/Activities :****First Flight : PROSE :**

9. Madam Rides the Bus-Make a visual image of the little girl - Valli, Write an alternative ending to the story.

**POETRY :**

9. Fog-To write a similar poem (5-6 lines), giving a word picture of an experience or scene.

**Footprints without feet :** 6. The Making of a Scientist-Bio sketch writing

**Grammar :** Voice, Subject Verb Accord-The dialogue game

**Writing :** Formal Letter, Busines Letter

**Unit 9 28.08.2023 to 16.09.2023 (14)**

**Literature :** First Flight

Prose : 10. The Sermon at Benares

Poetry : 10. The Tale of Custard the Dragon

**Footprints without Feet :** 7. The Necklace

**Grammar :** Reported Speech: Statements, commands and requests, interrogative sentences.

**Writing :** Analytical Paragraph

**Art Integration/Activities :****First Flight : PROSE :**

10. The Sermon at Benares - Audio visual of some famous sermons to be watched and performed.

**POETRY :**

10. The Tale of Custard the Dragon - Analysis of the picture of a 'dragon', draw pictures of a dragon and add features using imagination.

**Footprints without Feet :**

7. The Necklace- What are the things you consider essential for happiness ? Make a web chart.

**Grammar :** Reported Speech: Statements, commands and requests, interrogative sentences

**Writing :** Analytical Paragraph

**Unit 10 18.09.2023 to 30.09.2023 (10)**

**Literature :** First Flight

**PROSE :** 11. The Proposal

**POETRY :** 11. For Anne Gregory

**Grammar :** Editing, Omission and Jumbled sentences

**Art Integration/Activities :** First Flight

**PROSE :** 11. The Proposal – Role Play

**POETRY :** 11. For Anne Gregory-Visual Depiction

**Grammar :** Editing, Omission and Jumbled sentences

**Unit 11 03.10.2023 to 13.10.2023 (10)**

**Literature :** **Footprints without Feet :**

9. Bholi

10.The Book that Saved the Earth

**Grammar :** Integrated grammar practice

**Art Integration/Activities :**

**Footprints without Feet :** 9. Bholi - Poster making : 'Education is the weapon to change the World'

**Grammar :** Integrated grammar practice

**Unit 12 & Rev. 16.10.2023 to 31.10.2023 (10)**

**Topic :** Revision

**EXAMINATION SCHEDULE :**

**Periodic Asst-1 01.05.2023 to 08.05.2023**

**Reading :** Unseen comprehensions

**Writing skills :** Letter to the Editor

**Grammar :** Integrated Grammar, Editing, Omission, Jumbled Sentences, Fill ups

**Literature :** First Flight : Unit. 1 and 2

**Footprints without Feet :** Ch.1

**Periodic Asst-2 15.07.2023 to 21.07.2023**

**Reading :** Unseen comprehensions

**Writing skills :** Enquiry and Complaint Letters, Analytical Paragraph

**Grammar :** Integrated Grammar, Editing, Omission, Jumbled Sentences, Fill ups

**Literature :** First Flight : Ch. 3 to 8

**Footprints without Feet :** Ch. 2 to 5

**Half Yearly Exams 14.08.2023 to 25.08.2023**

**Reading :** Unseen Comprehensions

**Writing skills :** Formal Letters, Analytical Paragraph

**Grammar :** Integrated Grammar, Editing, Omission, Jumbled Sentences, Fill ups

**Literature :** First Flight : Ch. 1 to 8

**Footprints without Feet :** Ch.1 to 7

**Pre-Board-1 29.11.2023 to 08.12.2023**

**Reading :** Unseen Comprehensions

**Writing skills :** Formal Letters, Analytical Paragraph

**Grammar :** Integrated Grammar, Editing, Omission, Jumbled Sentences, Fill ups

**Literature :** First Flight : Ch. 1 to 11

**Footprints without Feet :** Ch.1 to 10

**Pre-Board-2 09.01.2024 to 20.01.2024**

**Reading :** Unseen Comprehensions

**Writing skills :** Formal Letters, Analytical Paragraph

**Grammar :** Integrated Grammar, Editing, Omission, Jumbled Sentences, Fill ups

**Literature :** First Flight: Ch. 1 to 11

**Footprints without Feet :** Ch. 1to 10

**Deleted chapters from Literatute - First Flight :**

Unit-5 The Hundred Dresses-I,

Unit-6 The Hundred Dresses-II

Poem-Animals by Walt Whitman

**Footprint Without Feet-Ch-8 The Hack Driver**

## हिन्दी

प्रस्तावित पुस्तकें :

1. स्पर्श गद्य/काव्य भाग-2 ( एन.सी.ई.आर.टी )
2. संचयन भाग-2 ( एन.सी.ई.आर.टी )

हिन्दी भाषा-शिक्षण के उद्देश्य :

मानव समाज को विधाता की और से जो सबसे बड़ा वरदान मिला है, वह है भाषा। बिना भाषा माध्यम के हम इतने सुंदर उच्चकोटि साहित्य के सृजन में असमर्थ हैं। मानव किसी ना किसी भाषा को तो स्वतः अनुकरण द्वारा सीख ही जाता है, परन्तु भाषा का लेखन व उसके उच्चस्वरूपक ज्ञान से प्रयासक रनाप इताहै।

भारतेन्दु हरिश्चंद्र का कहना है -

*‘निज भाषा उन्नति अहै, सब उन्नति को मूल।*

*बिन निज भाषा ज्ञान के मिटै न हिय को सूल’* ॥  
हिन्दी भारत की राज भाषा है। भारतीय होने के नाते अपनी राज भाषा का ज्ञान हम सबको होना ही चाहिए। भाषा के सही ज्ञान द्वारा ही हम अपने मन के भावों को प्रकट करने में सक्षम हो सकते हैं। हिन्दी भाषा शिक्षण के चार कौशल श्रवण कौशल, पाठन कौशल, वाचन कौशल एवं लेखन कौशल है। इन सभी कौशलों का प्रयोग हिन्दी शिक्षण में आवश्यक है। अतः छात्रों में भावाभिव्यक्ति का कौशल भरना, शुद्ध व साहित्यिक भाषा का प्रयोग सिखाना तथा इसी भाषा के माध्यम से छात्रों को राजनैतिक, साहित्यिक, सामाजिक व समसामयिक विषयों की जानकारी देकर ऐसा युवा वर्ग

तैयार करना जो समाज, देश तथा विश्व की प्रगति में अपना अभूतपूर्व योगदान दे सकें।

**Unit 1 01.03.2023 to 31.03.2023 (20)**

स्पर्श गद्य: : पाठ: 1 बड़े भाई साहब

स्पर्श काव्य: : पाठ: 1 साखी कबीर

व्याकरण: : पाठ: शब्द, पद, मुहावरे

रचनात्मक: : अनुच्छेद लेखन, पत्र लेखन,

सूचना लेखन।

गतिविधि: :

1. दोहा गायन, कबीर के मुख्य बिन्दुओं की चर्चा करना व लिखना।
2. वर्तमान शिक्षा प्रणाली पर अपने विचार व्यक्त कीजिए व प्राचीन शिक्षा प्रणाली में अंतर दर्शाइए।

अधिगम के प्रतिफल :

1. छात्र व छात्राओं में नैतिक मूल्यों का विकास, एकता प्रेम, जाति-पाति के प्रति सद्भावना, अंधविश्वास व भ्रमों से दूर रहना, सकारात्मक सोच का विकास, ईश्वर के प्रति अंतर्मुखी आस्था का विकास हुआ।
2. घर के प्रति जिम्मेदारी, उत्तरदायित्व तथा बड़ों के प्रति आदर भावना का विकास, पढ़ाई व खेल के बीच समय का संतुलन करना, समय का महत्त्व समझना, शिक्षा को खेल-खेल में रूचिपूर्वक पढ़ने के लिए प्रेरित हुए। प्रत्येक कार्य की नींव मज़बूत करना। समाज के व्यावहारिक मूल्यों पर बल देना।

**Unit 2 01.04.2023 to 21.04.2023 (13)**

स्पर्श गद्य: : पाठ: 2. डायरी का एक पन्ना

स्पर्श काव्य: : पाठ: 1 साखी कबीर

व्याकरण: : पाठ: वाक्य-रचना, मुहावरे, पदबंध

संचयन : पाठ: 1 हरिहर काका

रचनात्मक: : पत्र लेखन, विज्ञापन लेखन, अपठित गद्यांश।

गतिविधि: :

1. बड़े-बुजुर्गों को अपने साथ रखने व उनकी देखभाल तथा आदर भाव के प्रति युवा-पीढ़ी को प्रेरित करने के लिए हृदय स्पर्शी नाटक तैयार करना।
2. सामाजिक समस्याओं पर युवा पीढ़ी पर लेखनकार्य करवाना, तथा युवा पीढ़ी को देश की समस्याओं के प्रति जागरूक करना।
3. विद्यार्थियों को वृद्ध आश्रम का भ्रमण करवाना अधिगम के प्रतिफल :
  1. छात्र/छात्राओं ने वृद्ध आश्रम जाकर जाना कि भारत में कितने प्रतिशत वृद्धजन किस कारण से वृद्ध आश्रम में रहने को मज़बूर हैं।
  2. भारतीय कला-संस्कृति-सभ्यता के प्रति विद्यार्थी जागरूक हुए।

**Unit 3 24.04.2023 to 06.05.2023 (11)**

स्पर्श काव्य: : 2 मीरा के पद

संचयन : पाठ: 1 हरिहर काका

व्याकरण: : पाठ: समास, पदबंध



<p>संचयन : पाठ: पुनरावृत्ति  रचनात्मक: : पुनरावृत्ति  गतिविधि: :</p> <ol style="list-style-type: none"> <li>1. सूरदास के कोई दो पद कंठस्थ कीजिए और चित्र चिपकाइए, कक्षा में गायन शैली में प्रस्तुत कीजिए ।</li> <li>2. मीराबाई जी का जन्म स्थान गूगल मानचित्र में दर्शाइए ।</li> <li>3. पदों का गायन कर यूट्यूब चैनल पर अपनी गतिविधियों को दर्शाइए ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. पढ़ाई के साथ-साथ गीतकेंप, तिरू चिउ त्पन हुई ।</li> <li>2. भक्ति काल के अनेक कवियों के बारे जाना ।</li> <li>3. सूरदास के पदों के बारे में जानने की जिज्ञासा उत्पन्न हुई ।</li> <li>4. घर में वृद्ध जनों की सेवा करना व सम्मान करना सीखा ।</li> </ol> <p>Unit 4 08.05.2023 to 19.05.2023 (10)  स्पर्श गद्य: : पाठ: 3 तैतारा वामीरो  व्याकरण: : समास, पद-बंध, वाक्य रचना  संचयन : पाठ: हरिहर काका  रचनात्मक : पत्र लेखन, ईमेल लेखन, सूचना लेखन  गतिविधि : कोई दो लोक-कथाएँ चित्र सहित कॉमिक्स के रूप में बनाइए । गूगल पर अपनी मनपसंद लोक-कथा को सुनकर एनिमेशन ( कार्टून ) के माध्यम से काल्पनिक रूप दीजिए ।</p>	<p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. मंचीय कार्यक्रम हेतु विद्यार्थियों में वाकपटुता का विकास व आत्मविश्वास उत्पन्न हुआ ।</li> <li>2. भारतीय लोक-कथा, लोक-गीत व लोक-नृत्य के प्रति जानकारी बढ़ी ।</li> <li>3. अभिनय व प्रभावपूर्ण शैली में बोलने की कला विकसित होगी । चित्र खींचने की कला में निपुणता ।</li> </ol> <p>Unit 5 22.05.2023 to 31.05.2023 (08)  स्पर्श काव्य: : पाठ 5 पर्वत प्रदेश में पावस  व्याकरण: : पुनराभ्यास, विज्ञापन लेखन  संचयन : पाठ: सपनों के से दिन  रचनात्मक: : पुनराभ्यास, विज्ञापन लेखन  गतिविधि: :</p> <ol style="list-style-type: none"> <li>1. 'मेरी पर्वतीय यात्रा' कक्षा में अपना अनुभव सुनाइए</li> <li>2. पहाड़ी इलाके का भ्रमण कीजिए व दर्शनीय स्थल की तस्वीरें खींचकर लगाइए । ए आइ टूल्स के माध्यम से पहाड़ी इलाके दिखाइए ।</li> </ol> <p>अधिगम के प्रतिफल : विश्वजाल की सहायता से बच्चे पर्वतीय-यात्रा में जाने वाले पर्वतारोहियों की सूची बनाई, जिससे उन्होंने शोधकार्य करने की क्षमता विकसित हुई ।</p> <p>Unit 6 30.06.2023 to 15.07.2023 (13)  स्पर्श गद्य: : पाठ: 6 अब कहाँ दूसरों के दुख से दुखी होने वाले  स्पर्श काव्य: : मनुष्यता</p>	<p>व्याकरण: : पुनराभ्यास  संचयन : पाठ 2 सपनों के से दिन  रचनात्मक: : पत्र लेखन, लघु कथा लेखन, अनुच्छेद लेखन, सूचना लेखन  गतिविधि :</p> <ol style="list-style-type: none"> <li>1. इतिहास से संबंधित महान व्यक्तित्व के स्वामी रहे परोपकारी व्यक्तियों के बारे में पढ़कर कक्षा में सामूहिक चर्चा कीजिए ।</li> <li>2. पढ़े हुए पाठों के सार याद कीजिए व महत्त्वपूर्ण पंक्तियाँ याद कीजिए ।</li> <li>3. महान व्यक्तियों के प्रेरक प्रसंग पढ़िए व किसी एक के बारे में कक्षा में सामूहिक चर्चा कीजिए ।</li> <li>4. अपने बचपन की कोई सीख देने वाली बात कक्षा में बताइए ।</li> </ol> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. वर्तमान समय में दूसरों के प्रति संवेदनशीलता, दुख-सुख समझने की अनुभूति उत्पन्न हुई ।</li> <li>2. पुस्तकालय व महापुरुषों की पुस्तकों के प्रति व परोपकार करने के प्रति आदर्श भावना विकसित हुई ।</li> <li>3. प्रेरक-प्रसंगों का संकलन करना । व्यक्तिगत व महत्त्वपूर्ण वस्तुओं को सहेजना सीखा ।</li> </ol> <p>Unit 7 17.07.2023 to 28.07.2023 (10)  स्पर्श गद्य: : पाठ: 7 पतझर में टूटी पत्तियाँ  स्पर्श काव्य: : मनुष्यता  परीक्षा हेतु पुनराभ्यास</p>
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गतिविधि : महात्मा बुद्ध, वीर कर्ण, सरस्वती देवी के बारे में जानकारी एकत्रित कर उत्तर-पुस्तिका में सचित्र चिपकाइए। श्रवण कौशल परीक्षा।

अधिगम के प्रतिफल :

1. अपने मनपसंद आदर्श व्यक्तियों की पी.पी.टी. बनाई जिससे उनके अंदर बौद्धिक व काल्पनिक शक्ति का विकास हुआ।
2. कोलार्ज बनाने के लिए रचनात्मक प्रतिभा का विकास हुआ।
3. ध्यानपूर्वक सुनने की क्षमता का विकास, एकाग्रता की भावना का विकास।

Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)

स्पर्श गद्य: : पाठ: 7 पतझर में टूटी पत्तियाँ

स्पर्श काव्य: : मनुष्यता

व्याकरण: : मुहावरे, पुनराभ्यास

संचयन : पाठ 2 सपनों के से दिन पुनरावृत्ति

संचयन : पाठ 1, 2 पुनरावृत्ति

रचनात्मक: : पत्र लेखन, विज्ञापन लेखन,

सूचना लेखन, ईमेल लेखन

परीक्षा हेतु पुनराभ्यास

गतिविधि :

1. महात्मा गाँधी के जीवन से संबंधित किसी एकांकी का मंचन कीजिए।
2. जापानियों के लोक-व्यवहार को उजागर करने वाले किसी प्रसंग पर मूक अभिनय कीजिए।

3. पंजाबी साहित्यकारों व लेखकों के विषय में सचित्र परियोजना बनाइए।
4. गाँधी जी के किस आदर्श से आप अधिक प्रभावित हैं ? और क्यों ?

अधिगम के प्रतिफल :

1. लेखन, वाचन, आपसी सहयोग, प्रेम, एकता की भावना विकसित हुई।
2. विभिन्न भाषाओं के प्रति प्रेम व उनके बारे में जानने की इच्छा उत्पन्न हुई।
3. मनपसंद लेखक के बारे में जानने की उत्सुकता से शब्द भंडार समृद्ध हुआ।
4. अपनी प्रतिदिन की दिनचर्या लिखिए-अपनी बचपन की फोटो के साथ अपने सुखद अनुभवों के आभास से सुखद व दुखद अनुभूति अनुभव करने की क्षमता का विकास।

Unit 9 28.08.2023 to 16.09.2023 (14)

स्पर्श गद्य: : पाठ: 8 कारतूस, पाठ पुनरावृत्ति

स्पर्श काव्य: : कर चले हम फिदा, पाठ पुनरावृत्ति

व्याकरण: : समास, मुहावरे, वाक्य रचना, पाठ पुनरावृत्ति

संचयन : पाठ: पुनरावृत्ति

रचनात्मक: : पुनरावृत्ति

गतिविधि: :

1. सूचना लेखन, परोपकारी व्यक्तियों के नाम, अंतोन चेखव के नाटकों का नाटकीकरण
2. रोबिनहुड के कारनामे पढ़कर वजीर अली से तुलना

कीजिए।

3. हकीकत फ़िल्म देखकर अपनी प्रतिक्रिया व्यक्त कीजिए।

अधिगम के प्रतिफल : जीवन में निडर, साहसी, स्वावलंबी बनने की प्रतिभा का जन्म लेना।

Unit 10 18.09.2023 to 30.09.2023 (10)

संचयन : पाठ 3 टोपी शुक्ला

रचनात्मक: : अनुच्छेद लेखन, सूचना लेखन, पत्र लेखन, लघु कथा लेखन, ईमेल लेखन।

क्रियाकलाप :

1. 'मज़हब नहीं सिखाता आपस में बैर रखना' विषय पर वाद-विवाद प्रतियोगिता आयोजित कीजिए।
2. किसी ऐसी घटना का वर्णन करें, जिसमें गहन संकट के समय छात्र ने अपनी बुद्धि/शक्ति से संकट की घड़ी को दूर किया हो। 'किशोरावस्था की मित्रता के प्रति माता-पिता का दृष्टिकोण' पर अपने विचार लिखिए।

अधिगम के प्रतिफल :

1. मित्र के गुणों को अनुभव करना, आपसी विचारों का तालमेल की कला का समायोजन का विकास
2. रचनात्मक लेखन द्वारा अपनी विचारधारा को प्रस्तुत करने की क्षमता का विकास।
3. ईश्वर से सच्ची प्रार्थना करना सीखा। निस्वार्थ भाव से भक्ति करना सीखा।

Unit 11 03.10.2023 to 13.10.2023 (10)

स्पर्श गद्य: : पाठ: 7 पतझर में टूटी पत्तियाँ

<p>पुनरावृत्ति</p> <p>व्याकरण : मुहावरे</p> <p>संचयन : पाठ 2 सपनों के से दिन पुनरावृत्ति</p> <p>रचनात्मक: : अनुच्छेद लेखन, विज्ञापन लेखन ।</p> <p>गतिविधि : नवरस के बारे में जानकर एक-एक काव्यांश सभी रसों से संबंधित लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. स्वरचित कविता निर्माण से अंतर्मुखी प्रतिभा का विकास ।</li> <li>2. अन्य कवियों के दोहों को पढ़कर दोहों की समीक्षा करने की कला में निपुणता उत्पन्न करना ।</li> <li>3. बोलने की कला में निपुणता का गुण उत्पन्न होना ।</li> </ol> <p>Unit 12 &amp; Rev. 16.10.2023 to 31.10.2023 (10)</p> <p>स्पर्श गद्य: : पाठ: 8. कारतूस</p> <p>स्पर्श काव्य: : कर चले हम फिदा, आत्मत्राण</p> <p>व्याकरण: : विज्ञापन लेखन, लघु कथा लेखन</p> <p>संचयन : पाठ 3. टोपी शुक्ला</p> <p>रचनात्मक: : अनुच्छेद लेखन, सूचना लेखन, पत्र लेखन, ईमेल लेखन</p> <p>गतिविधि :</p> <ol style="list-style-type: none"> <li>1. भक्ति पद कक्षा में गाकर सुनाइए ।</li> <li>2. प्रेरक प्रसंग एकत्रित कीजिए ।</li> <li>3. श्रवण कौशल परीक्षा</li> <li>4. साहसी वीरों की सूची बनाइए, जिन्होंने अंग्रेजी सरकार के सामने घुटने नहीं टेके ।</li> </ol>	<p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. देशभक्ति की भावना का विकास ।</li> <li>2. ईश्वर की सच्ची प्रार्थना को समझने अपनी बात को दूसरों से कहने में सक्षम होना ।</li> <li>3. अपने अधिकार के लिए लड़ने का साहस उत्पन्न होना ।</li> <li>4. सच्चे मित्र की परख करने की क्षमता का विकास ।</li> </ol> <p><b>EXAMINATION SCHEDULE :</b></p> <p><b>Periodic Asst-1 01.05.2023 to 08.05.2023</b></p> <p>स्पर्श गद्य: : पाठ: 1, 2</p> <p>स्पर्श काव्य: : पाठ 1</p> <p>व्याकरण: : मुहावरे शब्द और पद में अंतर, विज्ञापन लेखन</p> <p>संचयन : पाठ 1</p> <p>रचनात्मक: : सूचना लेखन, ईमेल लेखन, अपठित काव्यांश, अपठित गद्यांश, पत्र लेखन</p> <p>गतिविधि: : दोहा गायन ।</p> <p><b>Periodic Asst-2 15.07.2023 to 21.07.2023</b></p> <p>स्पर्श गद्य: : पाठ: 3, 4, 5, 6</p> <p>स्पर्श काव्य: : पाठ-पर्वत प्रदेश में पावस, तोप, मनुष्यता</p> <p>व्याकरण: : वाक्य रचना, समास</p> <p>संचयन : पाठ 1</p> <p>रचनात्मक: : अनुच्छेद लेखन, लघु कथा लेखन, विज्ञापन लेखन, अपठित काव्यांश,</p>	<p>अपठित गद्यांश, सूचना लेखन, पत्र लेखन ।</p> <p>पाठन: : अपठित गद्यांश</p> <p>गतिविधि: :</p> <ol style="list-style-type: none"> <li>1. देश प्रेम पर चर्चा ।</li> <li>2. प्रेमचन्द की एक अन्य कहानी पढ़कर उसका सारांश लिखिए व कक्षा में सुनाइए ।</li> </ol> <p><b>Half Yearly Exams 14.08.2023 to 25.08.2023</b></p> <p>स्पर्श गद्य : पाठ: 1, 2, 3, 4, 5</p> <p>स्पर्श काव्य: : पाठ 1, 2, 3, 4, 5</p> <p>व्याकरण: : मुहावरे शब्द और पद में अंतर, वाक्य रचना, समास, पदबंध</p> <p>संचयन : पाठ 1</p> <p>रचनात्मक: : अनुच्छेद लेखन, लघु कथा लेखन, विज्ञापन लेखन, अपठित गद्यांश, सूचना लेखन, ईमेल लेखन ।</p> <p><b>Pre-Board-1 29.11.2023 to 08.12.2023</b></p> <p>पाठ्यक्रम : संपूर्ण पाठ्यक्रम</p> <p><b>Pre-Board-2 09.01.2024 to 20.01.2024</b></p> <p>पाठ्यक्रम : संपूर्ण पाठ्यक्रम</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"><b>MATHEMATICS</b></div> <p><b>Prescribed Books :</b></p> <p><b>Publication :</b></p> <p><b>Teaching Objective of School Mathematics :</b></p> <p>The broad objective of teaching of Mathematics at secondary stage is to help the learners to :</p>
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- ❖ Consolidate the Mathematics knowledge and skill acquired at the upper primary stage,
- ❖ Acquire knowledge and understanding particularly by way of motivation and visualization of basic concepts, terms principles and symbols and underlying processes and skills.
- ❖ Develop mastery of basic algebraic skills.
- ❖ Develop drawing skills.
- ❖ Feel the flow of reasons while proving a result or solving a problem,
- ❖ Apply the knowledge and skill required to solve problems and wherever possible, by more than one method,
- ❖ To develop positive ability to think, analyse and articulate logically,
- ❖ Children see mathematics as something to talk about, to communicate, to discuss among themselves, to work together on,
- ❖ They pose and solve meaningful problems,
- ❖ They use abstractions to perceive relationship, to see structure, to reasons out things, to argue the truth or falsity of statements.

**Unit 1      01.03.2023 to 31.03.2023      (20)**  
**Topic      : Ch-2 : Polynomials**

Zeros of a polynomial Relationship between zeros and coefficients of quadratic polynomials. Statement and simple problems on division algorithm for polynomials with real coefficients.

**Learning Outcomes :** To develop a relationship between algebraic and graphical methods of finding the zeroes of a polynomial.

**Topic      : Ch-3 : Pair of linear equations in two variables**

Pair of linear equations in two variables and graphical method of their solution, consistency/inconsistency. Algebraic conditions for number of

solutions. Solution of a pair of linear equations in two variables algebraically-by substitution, by elimination and by cross multiplication method. Simple situational problems. Simple problems on equations reduce to linear equations.

**Learning Outcomes :** To find solutions of pairs of linear equations in two variables using graphical and different algebraic methods

**Art Integration/Lab Activity :** To use the graphical method to obtain the conditions of consistency and hence to solve a given system of linear equations in two variables.

**Unit 2      01.04.2023 to 21.04.2023      (13)**  
**Topic      : Ch1: Real Numbers**

Euclid's division lemma, Fundamental Theorem of Arithmetic-statements after reviewing work done earlier and after illustrating and motivating through examples, Proofs of irrationality of Decimal representation of rational numbers in terms of terminating/non-terminating recurring decimals.

**Ch6: Triangles**

1. (Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.
2. (Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side.

**Learning Outcomes :** To generalize properties of numbers and relations among them studied earlier to evolve results, such as, Euclid's division algorithm, Fundamental Theorem of Arithmetic and applies them to solve problems related to real life contexts

**Unit 3      24.04.2023 to 06.05.2023      (11)**  
**Topic      : Ch-6 : Triangles (contd.)**

3. (Motivate) If in two triangles, the correspond-

ing angles are equal, their corresponding sides are proportional and the triangles are similar.

4. (Motivate) If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar.

5. (Motivate) If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar.

**Learning Outcomes :** To establish properties for similarity of two triangles logically using different geometric criteria established earlier such as, Basic Proportionality Theorem, etc.

**Art Integration/Lab Activity :** To verify the midpoint theorem.

**Unit 4      08.05.2023 to 19.05.2023      (10)**  
**Topic      : Ch-15 : Statistics**

Mean, median and mode of grouped data (bimodal situation to be avoided).

**Learning Outcomes :** To calculate mean, median and mode for different sets of data related with real life contexts.

**Unit 5      22.05.2023 to 31.05.2023      (08)**  
**Topic      : Ch-15 : Statistics (Contd)**

Cumulative frequency graph.

**Unit 6      30.06.2023 to 15.07.2023      (13)**  
**Topic      : Ch 7: Coordinate Geometry**

Review : Concepts of coordinate geometry, graphs of linear equations, Distance formula. Section formula (internal division). Area of a triangle.

**Learning Outcomes :** To derive formulae to establish relations for geometrical shapes in the context of a coordinate plane, such as, finding the distance between two given points, to determine

the coordinates of a point between any two given points, to find the area of a triangle, etc.

**Topic : Ch15 : Probability**

Classical definition of probability. Simple problems on finding the probability of an event.

**Learning Outcomes :**

To determine the probability of an event and applies the concept in solving daily life problems.

**Art Integration/Lab Activity :**

1. To find the mid-point of a line segment and the perpendicular bisector of a line segment by using paper folding.
2. To obtain the mirror image of a given geometrical figure with respect to x-axis and y-axis.

**Unit 7 17.07.2023 to 28.07.2023 (10)**

**Topic : Ch-8 : Introduction to Trigonometry**

Trigonometric ratios of an acute angle of a right-angled triangle. Proof of their existence (well defined);

1. Motivate the ratios whichever are defined at  $0^\circ$  and  $90^\circ$ . Values of the trigonometric ratios of  $30^\circ$ ,  $45^\circ$  and  $60^\circ$ . Relationships between the ratios.
2. TRIGONOMETRIC IDENTITIES : Proof and applications of the identity  $\sin^2 A + \cos^2 A = 1$   
Only simple identities to be given.  
Trigonometric ratios of complementary angles.

**Learning Outcomes :** To determine all trigonometric ratios with respect to a given acute angle (of a right triangle)

**Topic : Ch-9 : Applications to Trigonometry**

Angle of elevation, Angle of Depression. Periods  
Simple problems on heights and distances  
Problems should not involve more than two right

triangles. Angles of elevation / depression should be only  $30^\circ$ ,  $45^\circ$ , and  $60^\circ$ .

**Learning Outcomes :** To use all trigonometric ratios in solving problems in daily life contexts like finding heights of different structures or distance from them.

**Art Integration/Lab Activity :** To prepare a clinometer and use it to measure the height of an object. (say a lamp post)

**Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)**

**Topic : Ch-12 : Areas related to Circles**

Motivate the area of a circle; area of sectors and segments of a circle. Problems based on areas and perimeter / circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of  $60^\circ$ ,  $90^\circ$  and  $120^\circ$  only. Plane figures involving triangles, simple quadrilaterals and circle should be taken.)

**Learning Outcomes :** To derive proofs of theorems related to the tangents of circles.

**Topic : Chap 4: Quadratic Equations**

Standard form of a quadratic equation  $ax^2 + bx + c = 0$ , ( $a \neq 0$ ). Solutions of quadratic equations (only real roots) by factorization and by using quadratic formula. Relationship between discriminant and nature of roots. Situational problems based on quadratic equations related to day to day activities to be incorporated.

**Learning Outcomes :** To demonstrate strategies of finding roots and determining the nature of roots of a quadratic equation.

**Art Integration/Lab Activity :** To verify that the lengths of the tangents drawn from an external point to a circle are equal.

**Unit 9 28.08.2023 to 16.09.2023 (14)**

**Topic : Ch-5 : Arithmetic Progressions**

Motivation for studying Arithmetic Progression  
Derivation of the  $n^{\text{th}}$  term and sum of the first  $n$  terms of A.P. and their application in solving daily life problems.

**Learning Outcomes :** To develop strategies to apply the concept of A.P. to daily life situations.

**Topic : Ch-10 : Circles : Part of a circle**

**Learning Outcomes :** To differentiate between different parts of circle, understand and classify them.

**Art Integration/Lab Activity :** To verify using a graphical method that a given sequence of numbers is an arithmetic progression.

**Unit 10 18.09.2023 to 30.09.2023 (10)**

**Topic : Ch : Surface Area & Volume**

1. Surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinders/cones. Frustum of a cone.
2. Problems involving converting one type of metallic solid into another and other mixed problems. (Problems with combination of not more than two different solids be taken).

**Learning Outcomes :** To find surface areas and volume of objects in the surroundings by visualising them as a combination of different solids like cylinder and a cone, cylinder and a hemisphere, combination of different cubes, etc.

**Art Integration/Lab Activity :** To demonstrate a method to derive a formula for finding the volume of a right-circular cone.

**Unit 11 03.10.2023 to 13.10.2023 (10)**

**Topic : Ch : Surface Area & Volume (contd.)**

**Ch-11 : Constructions**

**Learning Outcomes :** Construction of tangents on a circle.

**Unit 12 & Rev. 16.10.2023 to 31.10.2023 (10)**

**Topic** : Revision

**EXAMINATION SCHEDULE :**

**Periodic Asst-1 01.05.2023 to 08.05.2023**

**Topic** : Ch-2 and 3

**Periodic Asst-2 15.07.2023 to 21.07.2023**

**Topic** : Ch-1, 6 and 15

**Half Yearly Exams 14.08.2023 to 25.08.2023**

**Topic** : Ch-1, 2, 3, 4, 6, 8, 9, and 11

**Pre-Board-1 29.11.2023 to 08.12.2023**

**Topic** : Whole Syllabus

**Pre-Board-2 09.01.2024 to 20.01.2024**

**Topic** : Whole Syllabus

## SCIENCE

**Prescribed Book : Science Text Book (NCERT)**

**General Objectives :**

- ❖ To develop understanding of some basic principles and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.
- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline scientific principles.
- ❖ To make learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue science and technology education throughout life.

**Specific Objectives :** To enable students to :

- ❖ explore surroundings and self
- ❖ record observations and draw inference

- ❖ to enable students to analyze and evaluate and present information
- ❖ understand concepts such as principles of Optics, Electricity and Magnetism and Perform experiments based on them
- ❖ demonstrate values imbibed by them through the topic
- ❖ to make students understand applications of basic scientific principle to solve problems related to daily life.

## PHYSICS

**Prescribed Book : Science Text Book (NCERT)**

**Unit 1 01.03.2023 to 31.03.2023 (20)**

**Chapter** : Ch-10 Light Reflection and Refraction

**Topic** :

Rays, converging, diverging, Reflection, Diffraction, characteristics of Image formed by plane mirror, Standard Incident rays, Image formation by concave mirror, Standard Incident rays for convex mirror.

**Art Integration** : Drawing diagram showing reflection drawing ray diagram image formation by concave mirror

**Learning Outcomes** : Identify light as a form of energy that affects sight • Distinguish between ray and beam • List types of beam • Conceptualize the term reflection of light and laws of reflection • Analyse image formation in plane mirror and name the characteristics of this image • Distinguish between real & virtual image. Comprehend the term spherical mirrors, identify their types and define the terms—pole, aperture, focus principal axis, centre of curvature, radius of curvature focal length. • Discover rules for

obtaining image formed by spherical mirrors. • Draw ray diagrams to show formation of image by concave and convex mirror. • Study the formation of image by a concave mirror and a convex mirror for different positions of objects • Experimentally find focal length of a concave mirror by focussing the image of a distant object.

**Unit 2 01.04.2023 to 21.04.2023 (13)**

**Chapter** : Ch-10 Light Reflection and Refraction

**Topic** : Image formation by convex mirror, applications of spherical mirrors

**Art Integration** : Image formation by convex mirror

**Learning Outcomes** : Investigate the uses of plane mirrors, concave mirrors and convex mirrors in our day-to-day life, with the help of activity • Analyse that as they see an ambulance coming on the road, should immediately give the way so that the patient inside can reach hospital at earliest.

**Unit 3 24.04.2023 to 06.05.2023 (11)**

**Chapter** : Ch-10 Light Reflection and Refraction

**Topic** : Mirror formula, Magnification formula, Numerical practice

**Learning Outcomes** : Conceptualize sign conventions and apply to solve numericals • Comprehend mirror formula • Solve numerical problems using above relations

**Unit 4 08.05.2023 to 19.05.2023 (10)**

**Chapter** : Ch-10 Light Reflection and Refraction

**Topic** : Refraction-cause, Laws of refraction, Refraction through a glass slab

**Art Integration** : Diagram-refraction through a

glass slab drawing ray diagrams for image formation by lens

**Learning Outcomes** : Classify optical medium as a rarer or a denser medium. • Comprehend definition of refraction of light and represent it diagrammatically • Evolve laws of refraction of light, verify them experimentally Analyse the reason behind everyday phenomena using knowledge of refraction of light

**Unit 5** 22.05.2023 to 31.05.2023 (08)

**Chapter** : Ch-10 Light Reflection and Refraction

**Sub-Topic** : Refractive Index, Numerical problems based on refractive index

**Art Integration** : Diagram of eye Ray, Diagram of defects & correction

**Learning Outcomes** : Awareness about refractive index and speed of light in different medium. Apply the knowledge to solve problems based on RI ning outcome Skill

**Unit 6** 30.06.2023 to 15.07.2023 (13)

**Chapter** : Ch-10 Light Reflection and Refraction  
Ch-11 Human Eye and Col World  
Ch-14 Sources of Energy

**Topic** : Lens, Lens Formula, Power  
Human Eye-Structure and Function, Defects of Vision, Refraction of Light through prism

**Art Integration** : Discussion of applications of Scattering

**Learning Outcome** : Develop definition of a lens • Identify types of lens • Study the image formed by lenses • Experimentally find the focal length of convex lens by focussing the image of a distant object • Comprehend the lens formula and

magnification formula • Solve numerical problems • Develop meaning of power of lens, state and define its unit • Investigate the uses of lenses in our day-to-day life. • Sketch various parts of the eye and understand their functions and correlate it to everyday situations. • Develop the meaning of term accommodation as the ability to see nearby and distant objects • Explain the terms – far point, near point, least distance of distinct vision • Draw the shape of the prism and define angle of prism.

**Unit 7** 17.07.2023 to 28.07.2023 (10)

**Chapter** : Ch-11 Human Eye and Col World  
Ch-14 Sources of Energy

**Sub-Topic** : Atmospheric refraction and its applications, Scattering of Light, Applications of scattering

**Art Integration** : Group discussion

**Learning Outcomes** : Trace the path of a ray of light through a glass prism • Develop meaning of angle of deviation • Comprehend the term dispersion of light • Develop the meaning of spectrum & name its colours • Deduce the cause of dispersion Illustrate that white light is composed of seven colours • Recall recombination of spectrum colours into white light • Logically analyse the reason for the formation of rainbow. • Discover that atmosphere consists of layers of air having different densities. • Develop the meaning of atmospheric refraction • Justify how stars appear to twinkle but planets do not twinkle. • Deduce the reason for apparent position of star due to refraction • Understand the reason for advanced sunrise and sunset • Develop concept of scattering of light and Tyndall Effect • Infer that the colour of Scattered light depends on the size of particles • Reason out the blue colour of the sky & red colour of sun at sunrise • Observe the

scattering of blue light by colloidal solution

**Unit 8 & Rev.** 31.07.2023 to 11.08.2023 (11)

**Chapter** : Ch 12 Electricity

**Topic** : Current, Potential Difference, OHM's Law

**Art Integration** : Drawing Circuit Diagram

**Learning Outcomes** : Identify charge as a fundamental quantity • Develop meaning of electric current and its unit, electric potential, potential difference and their units. • Evolve Ohm's law and express it mathematically • Verify Ohm's law experimentally • Develop meaning of resistance using Ohm's law

**Unit 9** 28.08.2023 to 16.09.2023 (14)

**Chapter** : Ch-12 Electricity

**Topic** : Resistance, factors affecting resistance, resistivity, combination of resistance

**Art Integration** : Drawing circuit diagram of combination of resistors

**Learning Outcomes** : List the factors which affect resistance. • Explain resistivity, Conductors, resistors & insulators • Experimentally determine the factors affecting resistance • Calculate effective resistance in series and in parallel combination • Experimentally verify the laws of resistances in series and in parallel.

**Unit 10** 18.09.2023 to 30.09.2023 (10)

**Chapter** : Ch-12 Electricity

**Topic** : Heating Effect of Current, Application of Heating Effect, Power, Relation between P, V, I, R

**Learning Outcomes** : Analyse the uses of conductors, resistors and insulators. • Observe that heat is produced due to flow of current • State Joule's law and express it mathematically • Recognise application of commercial unit of

energy in our daily life • Infer that appliances of higher power consume more energy. So to save energy, use of high power appliances should be minimized • Discover applications of heating effect of electric current like fuse, heaters. • Solve numerical problems

**Unit 11 03.10.2023 to 13.10.2023 (10)**

**Chapter** : Ch-13 Magnetic Effect of Current

**Topic** : Oersted's Experiment, Magnetic Field Lines, DC Motor

**Art Integration** : Drawing magnetic field lines, construction of DC motor

**Learning Outcomes** : Recall magnets and list their important properties • Conceptualize magnetic field lines and list their properties. • Experimentally trace magnetic lines of force • Discover magnetic effect of current with the help of electromagnets. • Interpret construction of Solenoid & electro-magnet and their uses • Comprehend and apply right hand thumb rule to find the direction of magnetic field • Experimentally study the force acting on a current carrying conductor. • Comprehend and apply Fleming's Left hand rule for finding direction of force on a current carrying conductor.

**Unit 12 & Rev. 16.10.2023 to 31.10.2023 (10)**

**Chapter** : Ch-13 Magnetic Effect of Current

**Topic** : Electromagnetic Induction, Generator, Domestic Circuit

**Art Integration** : Construction of AC Generator

**Learning Outcomes** : Observe experimentally electromagnetic induction. • Comprehend induced current, state Fleming's Right hand rule and apply it to find direction of induced current

#### EXAMINATION SCHEDULE :

**Periodic Asst-1 01.05.2023 to 08.05.2023**

**Topic** : Ch-10 Light Reflection and Refraction

**Periodic Asst-2 15.07.2023 to 21.07.2023**

**Topic** : Ch-10 Light Reflection and Refraction

**Half Yearly Exams 14.08.2023 to 25.08.2023**

**Topic** : Ch-10 and 11

**Pre-Board-1 29.11.2023 to 08.12.2023**

**Topic** : Complete Syllabus

**Pre-Board-2 09.01.2024 to 20.01.2024**

**Topic** : Complete Syllabus

## CHEMISTRY

**Prescribed Book : Science Text Book (NCERT)**

**Unit 1 01.03.2023 to 31.03.2023 (20)**

**Chapter** : Ch-1 : Chemical reactions and equations

**Topics** : Introduction, Balancing of chemical equations, Characteristics of chemical equations, Types of chemical reactions, Oxidation, Rancidity

**Art Integration** : Drawing mind map for types of Chemical Reactions

**Learning Outcomes** : Use of scientific conventions to represent units of various quantities, symbols, formulae, and equations, such as, balanced chemical equation by using symbols and physical states of substances

**Unit 2 01.04.2023 to 21.04.2023 (13)**

**Chapter** : Ch-2 : Acids bases and salts

**Topics** : Indicators, Chemical properties of acids and bases

**Art Integration** : Collage on effect of oxidation on daily life situations

**Learning Outcomes** : Calculates using the data given, such as, number of atoms in reactants and products to balance a chemical equation, Identify

different factors that cause oxidation

**Unit 3 24.04.2023 to 06.05.2023 (11)**

**Chapter** : Ch-2 : Acids bases and salts

**Topics** : pH and its Importance

**Art Integration** : Flow chart on different types of Indicators

**Learning Outcomes** : Classifies materials, objects, organisms, phenomena, and processes, based on properties and characteristics, such as, acid and bases on the basis of their physical and chemical properties differentiates bases, acidic, and neutral salts using different indicators

**Unit 4 08.05.2023 to 19.05.2023 (10)**

**Chapter** : Ch-2 : Acids bases and salts

**Topic** : Some important chemical compounds

**Art Integration** : Drawing of pH scale.

**Learning Outcomes** : relates processes and phenomena with causes and effects, such as tooth decay with pH of saliva, growth of plants with pH of the soil, survival of aquatic life with pH water, handles tools and laboratory apparatus properly; measures physical quantities using appropriate apparatus, instruments, and devices, such as, pH of substances using pH paper, applies scientific concepts in daily life and solving problems, applies concept of decomposition reaction of baking soda to make spongy cakes, etc.

**Unit 5 22.05.2023 to 31.05.2023 (08)**

**Chapter** : Ch-3 : Metal and Non Metals

**Topics** : Physical and chemical properties of Metal and Non-metals

**Art Integration** : Poster on properties of Elements

**Learning Outcomes** : Classifies materials, objects, organisms, phenomena, and processes, based on properties and characteristics, such as, metals and non-metals, on the basis of their physical and chemical properties



**Unit 6** 30.06.2023 to 15.07.2023 (13)  
**Chapter** : Ch-3 : Metal and Non Metals  
**Topics** : Ionic compounds and their properties  
**Art Integration** : Diagram of bond Formation  
**Learning Outcomes** :  
 Understand bond formation

**Unit 7** 17.07.2023 to 28.07.2023 (10)  
**Chapter** : Ch-3 : Metal and Non Metals  
**Topics** : Extraction of metals, Alloy, Corrosion  
**Art Integration** : Experiment to test reactivity of different metals  
**Learning Outcomes** : Explain processes and phenomena, such as, extraction of metals from ores, displacement of metals from their salt solutions on the basis of reactivity series.

**Unit 8 & Rev.** 31.07.2023 to 11.08.2023 (11)  
**Chapter** : Ch-4 : Carbon and its compounds  
**Topics** : Covalent bonding, Saturated and unsaturated compounds, Allotropic forms of carbon  
**Art Integration** : Covalent bonding, Saturated and unsaturated compounds, Allotropic forms of carbon  
**Learning Outcomes** : analyses and interprets data, graphs, and figures, such as, melting and boiling points of substances to differentiate between covalent and ionic compounds.

**Unit 9** 28.08.2023 to 16.09.2023 (14)  
**Chapter** : Ch-4 : Carbon and its compounds  
**Topic** : Chemical properties of carbon compounds  
**Art Integration** : P.P.T. on Chemical Properties  
**Learning Outcomes** : Understand different chemical properties of carbon compounds.

**Unit 10** 18.09.2023 to 30.09.2023 (10)  
**Chapter** : Ch-4 : Carbon and its compounds

**Topic** : Important carbon compounds  
**Art Integration** : Movie making on substance abuse  
**Learning Outcomes** : exhibits values of honesty, objectivity, rational thinking, and freedom from myth and superstitious beliefs while taking decisions, respect for life, etc., such as, reports and records experimental data accurately, says no to consumption of alcohol and drugs, sensitises others about its effect on physical and mental health.

**Unit 11** 03.10.2023 to 13.10.2023 (10)  
**Chapter** : Ch-4 : Carbon and its compounds  
**Topic** : Soaps and detergents  
**Art Integration** : PPT  
**Learning Outcomes** : Takes initiative to know about scientific discoveries and inventions

**Unit 12 & Rev.** 16.10.2023 to 31.10.2023 (10)  
**Topic** : Revision  
**EXAMINATION SCHEDULE :**  
**Periodic Asst-1** 01.05.2023 to 08.05.2023  
**Topic** : Ch-1 Chemical reactions and equations  
**Periodic Asst-2** 15.07.2023 to 21.07.2023  
**Topic** : Ch-2 Acids bases and salt  
 Ch-3 Metals and non metals  
**Half Yearly Exams** 14.08.2023 to 25.08.2023  
**Topic** :  
**Pre-Board-1** 29.11.2023 to 08.12.2023  
**Topic** : Ch-1, 2, 3 and 4  
**Pre-Board-2** 09.01.2024 to 20.01.2024  
**Topic** : Ch-1, 2, 3 and 4

## BIOLOGY

**Prescribed Book : Science Text Book (NCERT)**  
**Unit 1** 01.03.2023 to 31.03.2023 (20)  
**Chapter** : Ch-6 Life Processes

**Topics** : Nutrition, Nurtition types  
**CPD** : The presentation and videos of digestive organ systems in human, learning their activities  
**Art Integration** : Diagram drawing : human organ systems Slide preparation of leaf peel to study stomata  
**Learning Outcome** : Students will understand the importance of various organs and their functions.

**Unit 2** 01.04.2023 to 21.04.2023 (13)  
**Chapter** : Ch-6 Life processes  
**Topics** : Human digestive system, Human Excretory system  
**CPD** : The presentation and videos of respiratory and transport system organ systems in human  
**Art Integration** : Diagram drawing : human organ systems  
**Learning Outcomes** : Students appreciate the efficiency of organ systems and will learn about the methods to keep them healthy

**Unit 3** 24.04.2023 to 06.05.2023 (11)  
**Chapter** : Ch-6 Life Processes  
**Topics** : Transportation in humans, Structure of heart, double circulation, Single circulation, Lymph, Blood clotting, Excretion  
**CPD** : The presentation and videos of transport system organ systems in human  
**Art Integration** : Diagram drawing : human organ systems  
**Learning Outcomes** : Students appreciate the efficiency of organ systems and will learn about the methods to keep them healthy.

**Unit 4** 08.05.2023 to 19.05.2023 (10)  
**Chapter** : Ch-6 Life Processes  
**Topics** : Transportation in plants

**CPD** : The presentation and videos of transport system organ systems in PLANTS  
**Art Integration** : Diagram Xylem and phloem  
**Learning Outcomes** : Students appreciate the efficiency of organ systems and will learn about the methods to keep them healthy  
**Unit 5 22.05.2023 to 31.05.2023 (08)**  
**Chapter** : Ch-7 Control and Coordination  
**Topics** : Chemical coordination, Endocrine glands, Hormones and their characteristic, Different hormones and their function, Plant coordination  
**CPD** : Forum discussion and presentation  
**Art Integration** : Preparation of art work to present topic  
**Learning Outcomes** : Students to understand the coordination in plants. To differentiate between plant and animal coordination  
**Unit 6 30.06.2023 to 15.07.2023 (13)**  
**Chapter** : Ch-7 Control and Coordination  
**Topics** : Nervous control, Nervous system and its subdivisions, Structure of brain and neuron, Conduction of nerve impulse  
**CPD** : Study of brain by model, Activity of knee jerk response  
**Art Integration** : Drawing reflex arc, human brain and neuron  
**Learning Outcomes** : To recognize the role of various organ systems in our body.  
**Unit 7 17.07.2023 to 28.07.2023 (10)**  
**Chapter** : Ch-15 Our Environment  
**Topics** : Ecosystem, Food chain, Food web, Trophic levels, Energy Flow, Role of decomposers, Bio magnification  
**CPD** : Story telling activity of ecosystem and its factors  
**Art Integration** : Weaving a story of food web and food chain

**Learning Outcomes** : Student to apply the knowledge to conserve the delicate balance of ecosystem  
**Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)**  
**Chapter** : Ch-8 How do organisms reproduce  
**Topics** : Reproduction, Need and types, DNA copying and consequences in case of error in DNA copying, Variation and its importance  
**CPD** : Model making of DNA  
**Art Integration** : Slide making of yeast  
**Learning Outcomes** : Students to develop an understanding of variation and the reasons behind it.  
**Unit 9 28.08.2023 to 16.09.2023 (14)**  
**Topic** : Revision  
**Unit 10 18.09.2023 to 30.09.2023 (10)**  
**Chapter** : Ch-8 How do organisms reproduce  
**Topics** : Asexual reproduction methods Fission, Budding, Fragmentation, Regeneration, Vegetative propagation  
**CPD** : Study of permanent slides to study the methods of reproductions  
**Art Integration** : Diagram of various modes of reproduction in organisms  
**Learning Outcomes** : Students will appreciate the diversity in the living world  
 • Understanding the different modes of reproduction  
**Unit 11 03.10.2023 to 13.10.2023 (10)**  
**Topic** : CH 9 Heredity and evolution  
**Topics** : Basic terms in genetics, Mendel's monohybrid and dihybrid cross, Sex determination in humans  
**CPD** : Pea plant study and observation  
**Art Integration** : Making and observations

**Learning Outcomes** : Students will develop observational and calculation skills. They will be able to conclude to result  
**Unit 12 & Rev. 16.10.2023 to 31.10.2023 (10)**  
**Chapter** : Management of Natural Resources  
**Topics** : Seminar and report presentation of various topics  
**CPD** : Seminar and report presentation of various topics  
**Art Integration** : Participation in the activity and making relevant points  
**Learning Outcomes** : Students will develop an understanding of the resources and their sustainable management  
**EXAMINATION SCHEDULE :**  
**Periodic Asst-1 01.05.2023 to 08.05.2023**  
**Topic** : Ch-6 Life process  
**Periodic Asst-2 15.07.2023 to 21.07.2023**  
**Topic** : Ch-6 Life process  
**Half Yearly Exams 14.08.2023 to 25.08.2023**  
**Topic** : Life processes  
 Control and coordination,  
 Our Environment  
**Pre-Board-1 29.11.2023 to 08.12.2023**  
**Topic** : Complete Syllabus  
**Pre-Board-2 09.01.2024 to 20.01.2024**  
**Topic** : Complete Syllabus

## SOCIAL SCIENCE

### General Objective of Social Science :

- ❖ To bring students closer to one's environment, society and the intricacies of the geographical, social, economic and political processes in order to enable them to understand the process of social change and

the role that they can play towards this change.

### Learning Objectives of Social Science :

- ❖ To focus on diverse forces and development that have shaped the history of the contemporary world.
- ❖ To enable students to understand and appreciate the diversity, the process of economic and social change, the importance of judicious utilization of resources and the urgent need for their conservation as well.
- ❖ To deal with the central theme of democratic politics emphasizing the role of conflict and resolution in the expansion and evolution of democratic principles.
- ❖ To illustrate the changing pattern of the economy through significant economic themes and institutions such as poverty, food security, globalization, money and banking system, and the role of the service sector.
- ❖ To offer students an insight into how they can handle some of the natural and human-made disasters that occur during the course of everyday life.

## HISTORY / POLITICAL SCIENCE

### Prescribed Books :

1. **Political Science : Democratic Politics-II NCERT (Political Science)**
2. **History : India and the Contemporary World-II NCERT (History)**

**Unit 1 01.03.2023 to 31.03.2023 (20)**

**Pol. Science** : Ch-1 Power Sharing, and  
Ch-2 Federalism

**Learning Outcomes** : After this student will be able to :

- ◆ Aware about the majoritarian policies of the Sri Lanka and the case of Belgium.

**Art Integration/Activity** : Debate on 'why power sharing is essential in democracy.'

**Unit 2 01.04.2023 to 21.04.2023 (13)**

**History** : Ch-3 Nationalism in India

**Learning Outcomes** : After this student will be able to :

- ◆ enhance their creativity by reflecting the mechanism power sharing between different levels of govt.
- ◆ critically think about the advent of nation-state led to the growth of nationalism in Europe.
- ◆ appreciate the concept and practice of modern state.

**Art Integration/Activity** :

- ◆ Making of Timeline chart

**Unit 3 24.04.2023 to 06.05.2023 (11)**

**History** : Ch-2 Nationalism in India

**Learning Outcomes** : After this student will be able to :

- ◆ understand the contribution of a common men in the anticolonial movement in India.
- ◆ Critically think about how the advent of Gandhi turn around the political movement in India.

**Art Integration/Activity** :

1. Students will be asked to prepare the Time line Chart on nationalist movement of India including the important dates and events for the period 1914-1947.
2. Map Activity (as per CBSE list of map items)

**Unit 4 08.05.2023 to 19.05.2023 (10)**

**Pol. Science** : Ch-3 Democracy and Diversity

**Learning Outcomes** : After this student will be able to :

- ◆ critically understand and appreciate how diversities are asset in democracies.

- ◆ analyze how diversities accomodated in democracies.

**Art Integration/Activity** : A short video of Mexico Olympics (200 m race) will be shown to students and based on which class discussion will be held on social differences exist in different countries.

**Unit 5 22.05.2023 to 31.05.2023 (08)**

**Pol. Science** : Ch-4 Caste, Religion and Politics  
Ch-5 Popular Struggles and  
Movements

**Learning Outcomes** : After this student will be able to :

- ◆ able to understand how diversities on gender, caste, religion politicized in democracy.
- ◆ Student will learn how people are able to bring necessary change in the society when other important organs of government fail in bringing the same.

**Art Integration/Activity** :

1. Interactive session on 'Status of women in India after independence'.
2. Role-play (class will be divided into two groups. Each group will prepare the scripts on **Movement for democracy in Nepal** and **Bolivia's Water War** respectively and enact in the class)

**Unit 6 30.06.2023 to 15.07.2023 (13)**

**History** : Ch-4 The making of a Global World

**Learning Outcomes** : After this student will be able to :

- ◆ appreciate the concept and practices of trade, colonialism & the global system.
- ◆ to analyze that human societies were more interlinked.

**Art Integration/Activity** : Class discussion on 'implications of Globalization'

**Unit 7 17.07.2023 to 28.07.2023 (10)**

**History** : Ch-7 Print, Media & Culture

**Learning Outcomes** : After this student will be able to :

- ◆ critically think about how the advent of print media turn around the political consciousness across the globe.

**Art Integration/Activity** :

- ◆ Chapter based quiz will be conducted.

**Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)**

**History** : Ch-7 Print, Media & Culture

**Learning Outcomes** : After this student will be able to :

- ◆ critically think about how the advent of print media turn around the political consciousness across the globe.
- ◆ Aware learners that the common mass of people was awakened by the growth of print culture.

**Art Integration/Activity** :

- ◆ Debate on written form or electronic media for information.
- ◆ Case study on 19<sup>th</sup> century writers and books.

**Unit 9 28.08.2023 to 16.09.2023 (14)**

**Pol. Science** : Ch-6 Political Parties

**Learning Outcomes** : After this student will be able to :

- ◆ critically understand the role and functions of political parties in democracy.
- ◆ differentiate between national & state political parties.

**Art Integration/Activity** : Role play on different National political parties.

**Unit 10 18.09.2023 to 30.09.2023 (10)**

**Pol. Science** : Ch-7 Outcomes of Politics

**Learning Outcomes** : After this student will be able to :

- ◆ develop creativity by reflecting the contrasting features of democratic & non-democratic governance.

- ◆ critically understand why a democratic govt. is called legitimate & accountable.

**Art Integration/Activity** : Interactive session on 'Democratic and Non-democratic Form of Government'

**Unit 11 03.10.2023 to 13.10.2023 (10)**

**Pol. Science** : Ch-8 Challenges of Politics

**Learning Outcomes** : After this student will be able to develop citizenship through understanding the contribution of people in the transition of power from non-democratic to democratic.

**Unit 12 & Rev. 16.10.2023 to 31.10.2023 (10)**

**Topic** : Revision will be done for all important topics. Sample question papers will be given to be solved and discussed, class tests will be taken and pattern of questions will be discussed.

**EXAMINATION SCHEDULE :**

**Periodic Asst-1 01.05.2023 to 08.05.2023**

**Topic** : Unit-1 and 2

**Periodic Asst-2 15.07.2023 to 21.07.2023**

**Topic** : Unit-3

**Half Yearly Exams 14.08.2023 to 25.08.2023**

**Topic** : Unit-1 to 6

**Pre-Board-1 29.11.2023 to 08.12.2023**

**Topic** : Unit-1 to 12

**Pre-Board-2 09.01.2024 to 20.01.2024**

**Topic** : Unit-1 to 12

## GEOGRAPHY

**Prescribed Book :**

**Contemporary India-II (NCERT)**

**Teaching Objectives :**

The main objectives of this syllabus is to :

1. To acquaint the pupils with the living

conditions of men in different parts of the globe.

2. To enable the pupils to acquire a knowledge of natural resources.
3. To develop in pupils an understanding of how environment and climatic factors have influenced our life
4. To be able to explain territorial diversity and complexity, and the interrelations of natural environmental phenomena with economical, social and cultural phenomena.
5. To ensure that students are able to act and take part in the management of territory by drawing on their training in geography.

**Unit 1 01.03.2023 to 31.03.2023 (20)**

**Chapter** : **Resources and Development**

**Topics** : Concept Development of Resources, Resources Planning-Resource Planning in India, Conservation of Resources, land Resources, Land Utilization, Land Use Pattern in India, Land Degradation and Conservation Measures Soil as a Resources - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India's on Environment)

**Learning Outcomes** : The most important outcome of learning about Resource Planning and development is that people can define and identify a resource and can make proper plans to use it wisely by knowing the importance of resource conservation.

**Art Integration** : Poster making and slogans and on how to save the environment.

**Unit 2 01.04.2023 to 21.04.2023 (13)**

**Chapter** : **Forest and Wildlife**

**Topics** : Conservation of forest and wildlife in India Types and distribution of forests and

wildlife resources Community and Conservation

**Learning Outcomes :**

- ◆ To understand the importance of Biodiversity.
- ◆ To sensitize children about the decline of forest cover.
- ◆ To understand role of Government and community in the conservation of forests and wildlife.

**Art Integration :**

- ◆ Slide show how we can conserve our forest
- ◆ Nukkad Natak on preservation of wildlife and forest.

**Unit 3 24.04.2023 to 06.05.2023 (11)**

**Chapter : Water Resources**

**Topics :** Water Scarcity and The Need for Water Conservation and management  
Multi-Purpose River projects and Integrated Water Resources management  
Rainwater harvesting

**Learning Outcomes :**

- ◆ At the end of this lesson, learners will be able to understand: **Identify the causes of water scarcity.**
- ◆ Distinguish between potential and actual water and resources.
- ◆ Justify the need for water conservation and management.

**Art Integration :**

- ◆ Creative slogans and poster on how to conserve water.
- ◆ Play in class Inter class activity.

**Unit 4 08.05.2023 to 19.05.2023 (10)**

**Chapter : Agriculture**

**Topics :** Types of Farming–primitive Subsistence, Intensive Subsistence, Commercial Cropping Pattern–Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms

Food Security (excluding impact of globalization on agriculture)

**Learning Outcomes :**

- ◆ To impart in-depth practical knowledge in crop cultivation practices
- ◆ To give detailed knowledge about agri-allied sectors
- ◆ To provide knowledge on working of different farm implements
- ◆ To serve the rural agricultural population.

**Art Integration :**

- ◆ Slide show of agricultural practices worldwide
- ◆ Posters on importance of doing agriculture

**Unit 5 22.05.2023 to 31.05.2023 (08)**

**Chapter : Minerals and Energy Resources**

**Topics :** What is a mineral ? Mode of occurrence of Minerals–Where are these minerals found ? Ferrous Minerals, Non-Ferrous Minerals, Non-Metallic Minerals, Rock Minerals

**Conservation of Minerals** Energy Resources- Conventional Sources of Energy, Non-Sources of Energy, Conservation of Energy Resources

**Learning Outcomes :**

- ◆ To state about the mineral resources of the country.
- ◆ To explain the importance of minerals and energy resources for the economic development.
- ◆ To differentiate between metallic and non metallic minerals, and conventional and non conventional resources of energy

**Art Integration :**

- ◆ File on the importance of minerals and resources
- ◆ Slogans and posters

**Unit 6 30.06.2023 to 15.07.2023 (13)**

**Chapter : Manufacturing Industries**

**Topics :** importance of manufacturing- Industrial Location (excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control of Environmental Degradation

**Learning Outcomes :**

- ◆ Firstly, able to classify the industries.
- ◆ Secondly, understand the importance of the location of an industry.
- ◆ Thirdly, appraise the importance of manufacturing industries in their economic growth.
- ◆ Fourthly, understand the role of the Manufacturing industries.

**Art Integration :**

- ◆ Map skills to develop through map work
- ◆ Map of major industries

**Unit 7 17.07.2023 to 28.07.2023 (10)**

**Chapter : Life Lines of National Economy**

**Topics :** Roadways, Railways, Pipelines, Waterways, Major Seaports, Airways, Communication, International Trade, Tourism as a Trade

**Learning Outcomes :**

- ◆ To understand the importance of transport, communication and trade for a country progress.
- ◆ Get sensitize about types of roads found in India.

**Art Integration :** Map work

**Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)**

**Chapter : Revision**

**Unit 9 28.08.2023 to 16.09.2023 (14)**

**Chapter : Revision**

<b>Unit 10</b>	<b>18.09.2023 to 30.09.2023</b>	<b>(10)</b>
<b>Chapter</b>	: Revision	
<b>Unit 11</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(10)</b>
<b>Chapter</b>	: Revision	
<b>Unit 12 &amp; Rev.</b>	<b>16.10.2023 to 31.10.2023</b>	<b>(10)</b>
<b>Chapter</b>	: Revision	
<b>EXAMINATION SCHEDULE :</b>		
<b>Periodic Asst-1</b>	<b>01.05.2023 to 08.05.2023</b>	
<b>Chapter</b>	: Ch. : 1, 2	
<b>Periodic Asst-2</b>	<b>15.07.2023 to 21.07.2023</b>	
<b>Chapter</b>	: Ch. : 3, 5	
<b>Half Yearly Exams</b>	<b>14.08.2023 to 25.08.2023</b>	
<b>Chapter</b>	: Whole Syllabus	
<b>Pre-Board-1</b>	<b>29.11.2023 to 08.12.2023</b>	
<b>Chapter</b>	: Whole Syllabus	
<b>Pre-Board-2</b>	<b>09.01.2024 to 20.01.2024</b>	
<b>Chapter</b>	: Whole Syllabus	

## ECONOMICS

**Prescribed Books : Understanding Economic Development-II (NCERT)**

**General Objectives :**

t To bring students closer to one's environment, society and the intricacies of the geographical, social, economic and political processes in order to enable them to understand the process of social change and the role that they can play towards this change.

**Learning Objectives :**

t To focus on diverse forces and development that have shaped the history of the contemporary world.

t To enable students to understand and appreciate the diversity, the process of economic and social change, the importance of judicious utilization of resources and the

urgent need for their conservation as well.

- ◆ To deal with the central theme democratic politics emphasizing the role of conflict and resolution in the expansion and evolution of democratic principles.
- ◆ To illustrate the changing pattern of the economy through significant economic themes and institutions such as poverty, food security, globalization, money and banking system, and the role of the service sector.
- ◆ To offer students an insight into how they can handle some of the natural and human-made disasters that occur during the course of everyday life.

**Unit 1**      **01.03.2023 to 31.03.2023**      **(20)**

**Chapter**      : Ch-1 The Development

**Topics**      :

1. What Development Promises- Different people, different goals
2. Income and other goals
3. National development

**Learning outcomes :** Familiarize with concepts of macroeconomics

**Art Integration/Activity : Discussion on the topic** "Development for one may not be development for the others"

**Unit 2**      **01.04.2023 to 21.04.2023**      **(13)**

**Chapter**      : Ch-1 The Development

**Topics**      :

1. How to compare different countries or states ?
2. Income and other criteria
3. Public facilities
4. Sustainability of development

**Learning outcomes :**

a) Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income.

b) Understand the importance of quality of life and sustainable development

**Art Integration/Activities :**

1. Picture composition
2. To understand the concept "Development for one may not be development for the others"

**Unit 3**      **24.04.2023 to 06.05.2023**      **(11)**

**Chapter**      : Ch-2 Sectors of Indian Economy

**Topics**      :

1. Sectors of Economic Activities
2. Comparing the three sectors
3. Primary, Secondary and Tertiary sectors in India

**Learning outcomes :** Identify major employment generating sectors

**Unit 4**      **08.05.2023 to 19.05.2023**      **(10)**

**Chapter**      : Ch-2 Sectors of Indian Economy

**Topics**      :

1. Division of sectors as organized and unorganized
2. Sectors in terms of ownership: Public and private sectors

**Learning outcomes :** Reason out the government investment in different sectors of economy.

**Unit 5**      **22.05.2023 to 31.05.2023**      **(08)**

**Chapter**      : Money and Credit

**Topics**      :

1. Money as a medium of exchange
2. Modern forms of money
3. Loan activities of Banks
4. Two different credit situations

**Learning outcomes :** Understand money as an economic concept

**Unit 6**      **30.06.2023 to 15.07.2023**      **(13)**

**Chapter**      : Ch-3 Money and Credit

**Topics**      :

1. Terms of credit

2. Formal sector credit in India
3. Self Help Groups for the Poor

**Learning outcomes :** Understand the role of financial institutions from the point of view of day-to-day life.

**Art Integration/Activity :** Case studies based on the topic : "Credit (source, benefits and limitations)

**Unit 7 17.07.2023 to 28.07.2023 (10)**

**Chapter :** Ch-4 Globalisation

**Topics :**

1. Production across countries
2. Interlinking production across countries
3. Foreign trade and integration of markets
4. What is globalization ?

**Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)**

**Chapter :** Ch-4 Globalisation

**Topics :**

1. Factors that have enabled Globalization
2. World Trade Organisation
3. Impact of Globalization on India
4. The struggle for a fair Globalization

**Art Integration/Activities : Article Writing**  
"Globalisation and its impact on India"

**Unit 9 28.08.2023 to 16.09.2023 (14)**

**Topic :** Revision for Half Yearly Exams

**Unit 10 18.09.2023 to 30.09.2023 (10)**

**Chapter :** Ch-5 Consumer Rights

**Topics :** 'Consumer rights' to be done as project work

**Learning outcomes :** Gets familiarized with the rights and duties as a consumer; and legal measures available to protect from being exploited in markets.

**Art Integration/Activities : Project Consumer Rights**

**Unit 11 03.10.2023 to 13.10.2023 (10)**

**Chapter :** Ch-5 Consumer Rights

**Topics :** 'Consumer rights' to be done as project work

**Learning outcomes :** Gets familiarized with the rights and duties as a consumer; and legal measures available to protect from being exploited in markets.

**Art Integration/Activities : Project Consumer Rights**

**Unit 12 & Rev. 16.10.2023 to 31.10.2023 (10)**

**Chapter :** Ch-5 Consumer Rights

**Topics :** 'Consumer rights' to be done as project work

**Learning outcomes :** Gets familiarized with the rights and duties as a consumer; and legal measures available to protect from being exploited in markets.

**Art Integration/Activities : Project Consumer Rights**

**EXAMINATION SCHEDULE :**

**Periodic Asst-1 01.05.2023 to 08.05.2023**

**Topic :** Unit-1

**Periodic Asst-2 15.07.2023 to 21.07.2023**

**Topic :** Unit-2 and 3

**Half Yearly Exams 14.08.2023 to 25.08.2023**

**Topic :** Unit-1 to 6

**Pre-Board-1 29.11.2023 to 08.12.2023**

**Topic :** Unit-1 to 12

**Pre-Board-2 09.01.2024 to 20.01.2024**

**Topic :** Unit-1 to 12

## COMPUTER APPLICATION

**Prescribed Book : Orange Publisher**

**Learning Objectives :**

1. Ability to create a simple website
2. Ability to embed images, audio and video in an HTML page.

3. Ability to use style sheets beautify the web pages.

4. Ability to Interface a web site with a web server and record the details of a user's request.

5. Ability to follow basic cyber ethics.

6. Ability to familiarize with network concepts.

**Unit 1 01.03.2023 to 31.03.2023 (20)**

**Topic :** Internet Basics

**Activity :** Making a definition list on Basic terminologies about Internet

**Unit 2 01.04.2023 to 21.04.2023 (13)**

**Topic :** Internet basics

**Activity :** Making a definition list on Basic terminologies about Internet

**Unit 3 24.04.2023 to 06.05.2023 (11)**

**Topic :** Internet Services and Mobile Technologies

**Activity :** Preparing a PPT on Internet Services

**Unit 4 08.05.2023 to 19.05.2023 (10)**

**Topic :** Basic HTML elements

**Activity :** Making a simple web page using HTML tags

**Unit 5 22.05.2023 to 31.05.2023 (08)**

**Topic :** Images, Links and Tables

**Activity :** Making a web page showing images, links and tables

**Unit 6 30.06.2023 to 15.07.2023 (13)**

**Topic :** Audio, Video and Forms in HTML

**Activity :** Making a web page showing audio, video and forms

**Unit 7 17.07.2023 to 28.07.2023 (10)**

**Topic :** Cascading Style Sheets

**Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)**

**Topic :** Cascading Style Sheets

**Activity :** Making a web page showing CSS properties

<b>Unit 9</b>	<b>28.08.2023 to 16.09.2023</b>	<b>(14)</b>
<b>Topic</b>	: Cyber Ethics	
<b>Activity</b>	: Making a PPT on Cyber Ethics	
<b>Unit 10</b>	<b>18.09.2023 to 30.09.2023</b>	<b>(10)</b>
<b>Topic</b>	: Cyber Ethics	
<b>Activity</b>	: Making a PPT on various types of software	
<b>Unit 11</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(10)</b>
<b>Topic</b>	: Python / Scratch	
<b>Activity</b>	: Lab activity	
<b>Unit 12 &amp; Rev.</b>	<b>16.10.2023 to 31.10.2023</b>	<b>(10)</b>
<b>Topic</b>	: Revision	

## FINANCIAL MARKETS MANAGEMENT

### Prescribed Book :

**Introduction to Financial Markets NSQF LEVEL-II (by CBSE)**

### Teaching Objectives :

The main objectives of this syllabus are to :

1. To develop financial skills
2. To build foundation for money management and equity market
3. To develop basic understanding of mutual funds, capital and derivative market
4. To build speed and accuracy for financial market operations
5. To develop business acumen and entrepreneurial skills for financial markets
6. To gain knowledge of green skills for environment protection
7. To develop computer skills required for financial market.
8. To learn oral and written communication skills to deal with clients

9. To understand regulatory requirements while working in financial markets

**Unit 1** **01.03.2023 to 31.03.2023** **(20)**

**Topic** : Ch-Investment Basics  
i. Different forms of money

**Employability Skills** : Ch-1 Communication Skills-I

### Art Integration :

1. Project - Investment
2. NLT Software (Function Key Accelerator)

**Unit 2** **01.04.2023 to 21.04.2023** **(13)**

**Topic** : Ch-Securities  
i. Evolution of money

**Employability Skills** : Ch-1 Communication Skills-I

### Art Integration :

1. Project –Nifty 50
2. NLT Software (Function Key Accelerator)

**Unit 3** **24.04.2023 to 06.05.2023** **(11)**

**Topic** : Ch-Primary Market

**Employability Skills** : Ch-2 Self-Management Skills-I

### Art Integration :

1. Project - NSE
2. NLT Software (Function Key Accelerator)

**Unit 4** **08.05.2023 to 19.05.2023** **(10)**

**Topic** : Ch-Secondary Market

**Employability Skills** : Ch-2 Self-Management Skills-I

### Art Integration :

1. Project –Securities Market
2. NLT Software (Function Key Accelerator)

**Unit 5** **22.05.2023 to 31.05.2023** **(08)**

**Topic** : Ch-Secondary Market

**Employability Skills** : Ch-3 Information and Communication Technology Skills

### Art Integration :

1. Project -GST
2. NLT Software (Function Key Accelerator)

**Unit 6** **30.06.2023 to 15.07.2023** **(13)**

**Topic** : Ch-Derivatives

**Employability Skills** : Ch-4 Entrepreneurial Skills-I

**Art Integration** : NLT Software (Function Key Accelerator)

**Unit 7** **17.07.2023 to 28.07.2023** **(10)**

**Topic** : Ch-Depository

**Employability Skills** : Ch-4 Entrepreneurial Skills-I

### Art Integration :

1. Project NSDL
2. NLT Software (Function Key Accelerator)

**Unit 8 & Rev.** **31.07.2023 to 11.08.2023** **(11)**

**Topic** : Ch-Miscellaneous

**Employability Skills** : Ch-5 Green Skills-I

**Art Integration** : NLT Software (Function Key Accelerator)

**Unit 9** **28.08.2023 to 16.09.2023** **(14)**

**Topic** : Ch-Miscellaneous

**Employability Skills** : Ch-5 Green Skills-I

**Art Integration** : NLT Software (Function Key Accelerator)

**Unit 10** **18.09.2023 to 30.09.2023** **(10)**

**Topic** : Ch-Concepts and modes of Analysis

**Art Integration** : NLT Software (Function Key Accelerator)

**Unit 11** **03.10.2023 to 13.10.2023** **(10)**

**Topic** : Ch-Ratio Analysis

**Art Integration** : NLT Software (Function Key Accelerator)

**Unit 12 & Rev.** **16.10.2023 to 31.10.2023** **(10)**

**Topic** : Ch-Ratio Analysis



**Art Integration** : NLT Software (Function Key Accelerator)

**EXAMINATION SCHEDULE :**

**Periodic Asst-1 01.05.2023 to 08.05.2023**

**Topic** : Ch 1, 2, 3

**Periodic Asst-2 15.07.2023 to 21.07.2023**

**Topic** : Ch 4, 5, 6

**Half Yearly Exams 14.08.2023 to 25.08.2023**

**Topic** : Ch-1 to 7

**Pre-Board-1 29.11.2023 to 08.12.2023**

**Topic** : Ch-1 to 10

**Pre-Board-2 09.01.2024 to 20.01.2024**

**Topic** : Ch-1 to 10

## PHYSICAL EDUCATION

**Prescribed Book :**

**Unit 1 01.03.2023 to 31.03.2023 (20)**

**Topic** : Introduction to physical education, Warming up, Jogging, Walking, Jumping, Free movement Exercise, Commands

**Unit 2 01.04.2023 to 21.04.2023 (13)**

**Topic** : Introduction of games, Basic skills-Football, Badminton and Lawn Tennis

**Unit 3 24.04.2023 to 06.05.2023 (11)**

**Topic** : Introduction of games, Basic skills of Basketball, Kho-Kho, Table Tennis and Kabaddi

**Unit 4 08.05.2023 to 19.05.2023 (10)**

**Topic** : Track event, Field event

**Unit 5 22.05.2023 to 31.05.2023 (08)**

**Topic** :

**Unit 6 30.06.2023 to 15.07.2023 (13)**

**Topic** : Physical fitness assessment test continuous

**Unit 7 17.07.2023 to 28.07.2023 (10)**

**Topic** : Shuttle race, High jump, Volleyball

**Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)**

**Topic** : Basic and Fundamental skills- Throwing event

**Unit 9 28.08.2023 to 16.09.2023 (14)**

**Topic** : Basic and Fundamental skills- Jumping event

**Unit 10 18.09.2023 to 30.09.2023 (10)**

**Topic** : Basic and Fundamental skills- Football, Relay Race

**Unit 11 03.10.2023 to 13.10.2023 (10)**

**Topic** : Basic and Fundamental skills- Long distance race

**Unit 12 & Rev. 16.10.2023 to 31.10.2023 (10)**

**Topic** : Physical fitness assessment test

## ARTIFICIAL INTELLIGENCE

**Prescribed Books :**

**LEARNING OUTCOMES :**

Learners will be able to

1. Identify and appreciate Artificial Intelligence and describe its applications in daily life.
2. Relate, apply and reflect on the Human-Machine Interactions to identify and interact with the three domains of AI: Data, Computer Vision and Natural Language Processing and Undergo assessment for analyzing their progress towards acquired AI-Readiness skills.
3. Imagine, examine and reflect on the skills required for futuristic job opportunities.
4. Unleash their imagination towards smart homes and build an interactive story around it.
5. Understand the impact of Artificial Intelligence on Sustainable Development Goals to develop responsible citizenship.

**Unit 1 01.03.2023 to 31.03.2023 (20)**

**Topics** : Introduction to AI

**Activity** : ♦ Introducing AI, ML & DL.  
♦ Introduction to AI Domains (Data, CV & NLP)

**Unit 2 01.04.2023 to 21.04.2023 (13)**

**Topics** : AI Project Cycle

**Activity** : ♦ Understanding Problem Scoping &  
♦ Sustainable Development Goals

**Unit 3 24.04.2023 to 06.05.2023 (11)**

**Topics** : AI Project Cycle

**Activity** : ♦ Introduction to Rule Based & Learning Based AI Approaches  
♦ Introduction to Supervised Unsupervised & Reinforcement Learning Models  
♦ Neural Networks

**Unit 4 08.05.2023 to 19.05.2023 (10)**

**Topics** : Advance Python

**Activity** : Python Basics

**Unit 5 22.05.2023 to 31.05.2023 (08)**

**Topics** : Employability Skills

**Unit 6 30.06.2023 to 15.07.2023 (13)**

**Topics** : Employability Skills

**Unit 7 17.07.2023 to 28.07.2023 (10)**

**Topics** : Data Sciences

**Activity** : Statistical Learning & Data Visualisation

**Unit 8 & Rev. 31.07.2023 to 11.08.2023 (11)**

**Topics** : Computer Vision

**Activity** : Understanding CV concepts  
♦ Pixels ♦ How do computers see images ? ♦ Image features

**Unit 9 28.08.2023 to 16.09.2023 (14)**

**Topics** : Computer Vision

**Activity** : Session: Understanding CNN  
♦ Kernel ♦ Layers of CNN

<b>Unit 10</b>	<b>18.09.2023 to 30.09.2023</b>	<b>(10)</b>
<b>Topics</b>	: Natural Language Processing	
<b>Activity</b>	: Hands-on: Text processing ♦ Data Processing ♦ Bag of words ♦ TFIDF ♦ NLTK	
<b>Unit 11</b>	<b>03.10.2023 to 13.10.2023</b>	<b>(10)</b>
<b>Topics</b>	: Evaluation	
<b>Activity</b>	: Confusion Matrix Understanding Accuracy, Precision, Recall & F1 Score	
<b>Unit 12 &amp; Rev.</b>	<b>16.10.2023 to 31.10.2023</b>	<b>(10)</b>
<b>Topics</b>	: Revision	
<b>EXAMINATION SCHEDULE :</b>		
<b>Periodic Asst-1 01.05.2023 to 08.05.2023</b>		
<b>Topics</b>	: Unit-1, 2 (AI)	
<b>Periodic Asst-2 15.07.2023 to 21.07.2023</b>		
<b>Topics</b>	: Unit-3 (AI), Ch-1, 2, 3 (ES)	
<b>Half Yearly Exams 14.08.2023 to 25.08.2023</b>		
<b>Topics</b>	: Unit-1, 2, 3, 4, 5 (AI) Ch-1, 2, 3, 4, 5 (ES)	
<b>Pre-Board-1 29.11.2023 to 08.12.2023</b>		
<b>Topics</b>	: Entire Syllabus	
<b>Pre-Board-2 09.01.2024 to 20.01.2024</b>		
<b>Topics</b>	: Entire Syllabus	